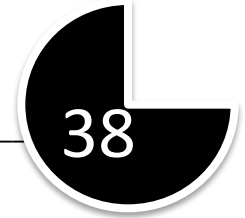




Name _____



Kindergarten Reading Mastery Packet Remote Learning Packet

Week 38



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

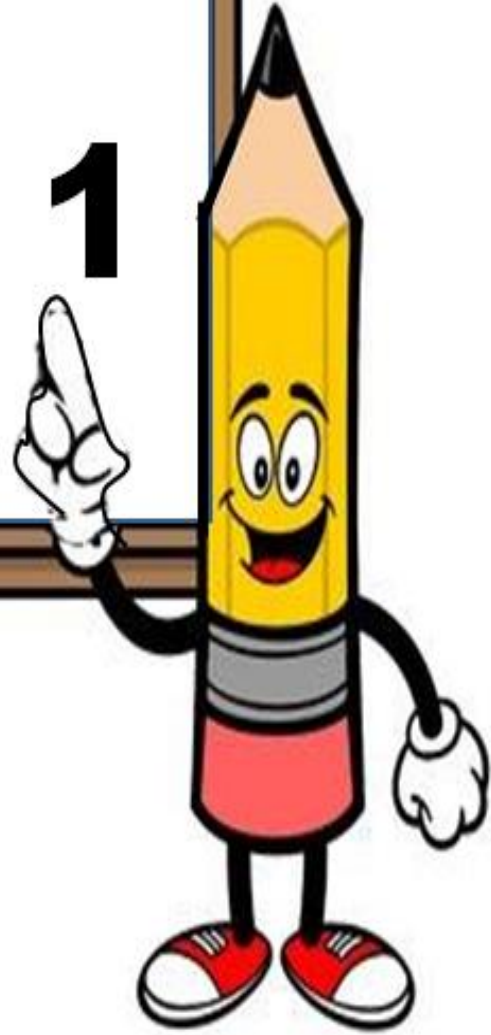
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



At Night

When it is night,
the stars come out.
The owls and the bats
are up and about.

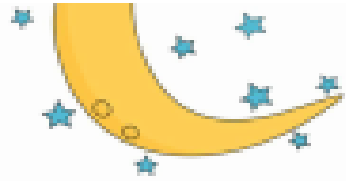


I like to look
at the moon so bright,
before I tell my mom
good night.



Then I like to go
to bed and rest
my sleepy little head.

At Night



1. At night, the _____ are up.

- A. boys and girls
- B. owls and bats
- C. bunnies and deer

2. The stars come out _____.

- A. in the morning
- B. at night
- C. in the daytime

3. This boy tells his _____ good night.

- A. grandma
- B. mom
- C. sister

4. The boy likes to _____.





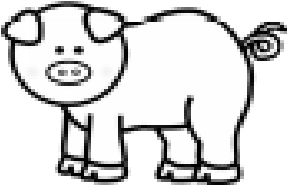

- A. stay up like an owl
- B. go to bed and rest at night
- C. see the bats

Name: _____ Week 38 Day 1: Date: _____

BCCS-B

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Fill in the missing words to complete the sentences.

	A rat is on the <input type="text"/> <input type="text"/> <input type="text"/> .
	I have a red <input type="text"/> <input type="text"/> <input type="text"/> .
	The frog is on a <input type="text"/> <input type="text"/> <input type="text"/> .
	A <input type="text"/> <input type="text"/> <input type="text"/> is in a van.
	The <input type="text"/> <input type="text"/> <input type="text"/> is big.
	A hat is in my <input type="text"/> <input type="text"/> <input type="text"/> .

pen man pig bag rug log



Name: _____ Week 38 Day 1: Date: _____







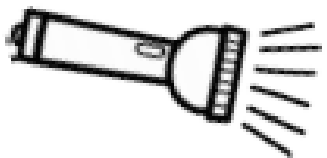








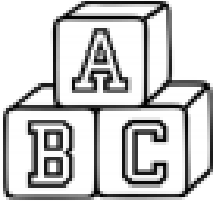





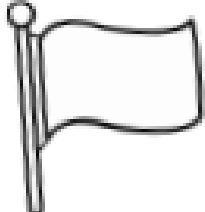





BCCS-B

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Directions: Dot the correct beginning blend with a dot marker.

f-blends



Name: _____ Week 38 Day 1: Date: _____

BCCS-B

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Drake the Dragon

Drake the Dragon was drawing a car. He dropped his pencil in his drink. When he picked up his pencil, his drawing came to life! He got in the car and drove. He went to a store and bought some drums. He played the drums. Wow, it was loud! Suddenly, Drake woke up. It was all a dream!



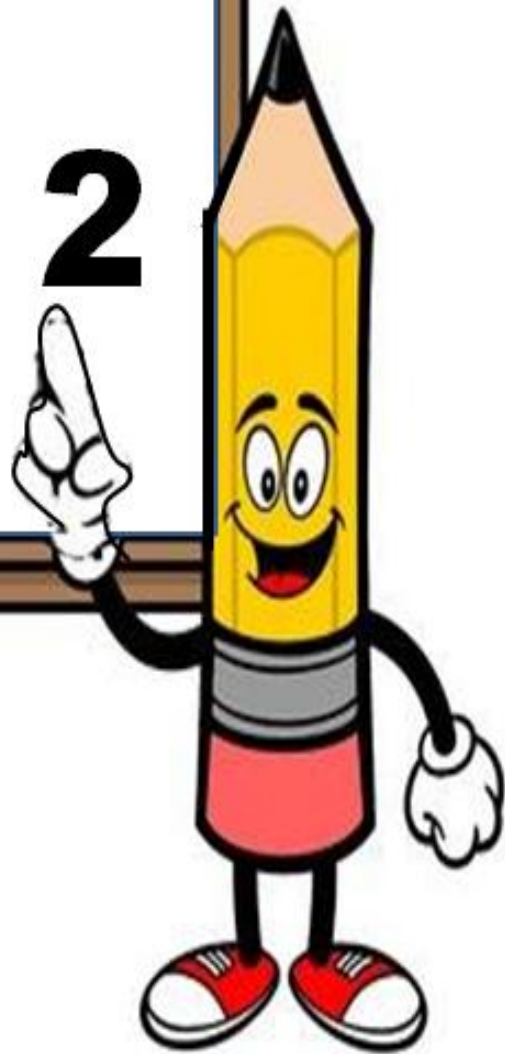
① What is the dragon's name?

② What happened to the car Drake drew?

③ What did we find out at the end?



Day # 2



Where, Oh Where?

Oh where, oh where,
Has my little dog gone?
Oh where, oh where, can he be?

With his tail so short,
And his ears so long,
Oh where, oh where,
Can he be?

He can fetch a ball,
He's the best pet of all!
Oh where, oh where,
Can he be?



I love my dog,
He's a very good dog!
Oh where, oh where, can he be?

If you see my dog, my very good dog,
Please send him home to me!

Where, Oh Where?



1. The dog has _____.
- A. long ears
 - B. a long tail
 - C. a big ball

2. The dog is _____.
- A. home with the kid
 - B. lost or missing
 - C. black and white

3. This dog can _____.
- A. fetch a ball
 - B. swim fast
 - C. jump high

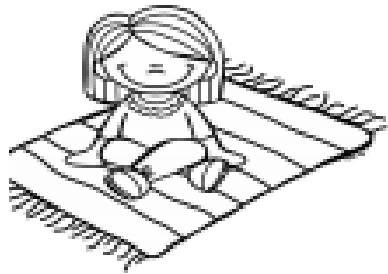
4. The kid in this story _____.
- A. loves the dog
 - B. wants a cat
 - C. is not looking for the dog

Name: _____ Week 38 Day 2: Date: _____

BCCS-B

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Highlight the sentence that matches the picture.



I sat on the mat.

He is very mad.



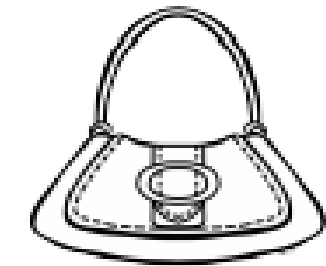
The cat had a nap.

I can see a bat.



We have a big van.

Dad has a red cap.



Mom likes her bag.

I like to eat jam.



We sat in the cab.

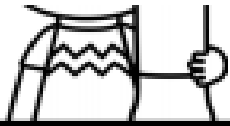
It is a sad rat.



Name: _____ Week 38 Day 2: Date: _____

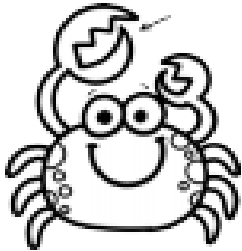
BCCS-B

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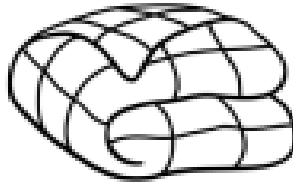
Directions: Dot the correct beginning blend with a dot marker.

l-blends



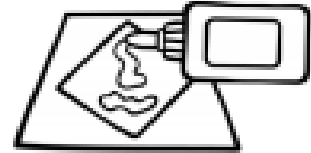
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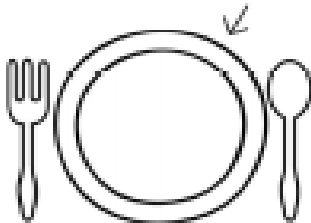
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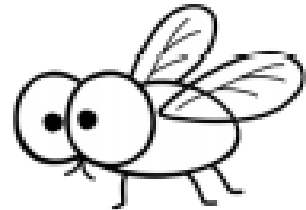
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Name: _____ Week 38 Day 2: Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Grumpy Greg

Greg could not stop crying. He was so grumpy. I gave him grapes. He was still grumpy. I gave him a green toy. He was still grumpy. I let him play in the grass. He was still grumpy. Finally, grandma picked him up. Greg grinned! He was not grumpy anymore.



① How do you know Greg is grumpy?

.....

② What did the author do to cheer Greg up?

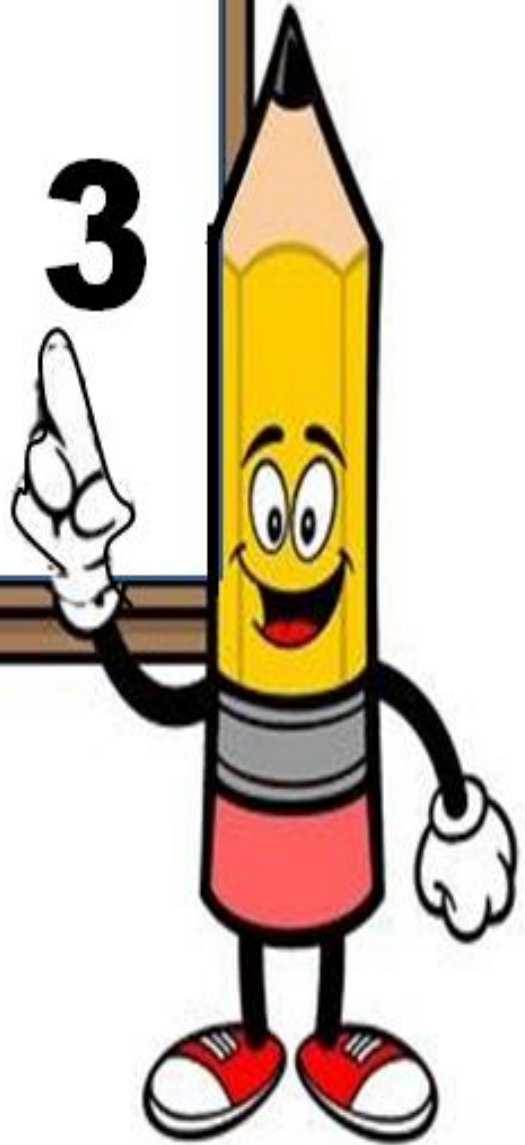
.....

③ What does "grinned" mean?

.....



Day # 3



The Picnic



My sister loves the apples,
That grew on the trees.



I love the grapes,
But we **don't** like the bees!



My Dad likes the beans,
That he grew on plants.



Grandpa likes the hot dogs,
But we **don't** like the ants!



Grandma likes the watermelon,
Mom likes the pies.



Dad likes the cookies,
But we **don't** like the flies!



Swat! Swat!



Name: _____ Week 38 Day 3: Date: _____

BCCS-B

SUNY Cortland

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The Picnic



1. _____ grew the beans.

- A. Mom
- B. Dad
- C. Grandpa

2. They don't like the _____.

- A. bees
- B. cookies
- C. hot dogs

3. Grandpa likes the _____.

- A. cookies
- B. hot dogs
- C. watermelon

4. The apples _____ on the trees.

- A. stayed
- B. grew
- C. are

Name: _____ Week 38 Day 3: Date: _____

BCCS-B

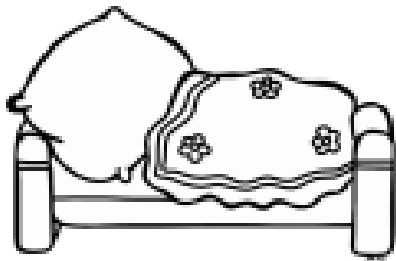
SUNY Cortland SUNY Morrisville

Highlight the sentence that matches the picture.



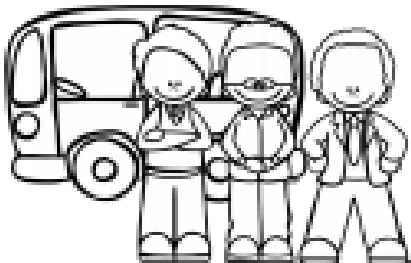
I have ten pegs.

We fed my little hen.



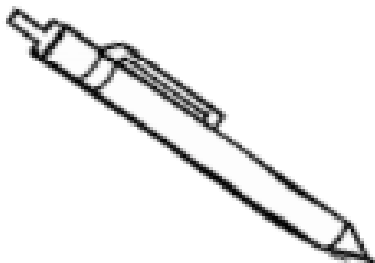
We went to bed.

A gem is in my net.



I can see a web.

The men had a van.



My dog likes to beg.

Meg has a red pen.



This is my dad's den.

I like to pet my cat.



Name: _____ Week 38 Day 3: Date: _____










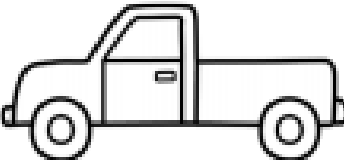
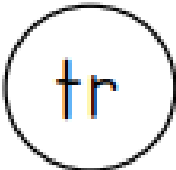

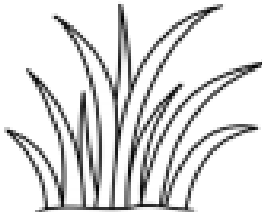





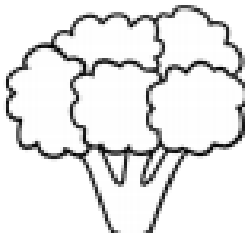





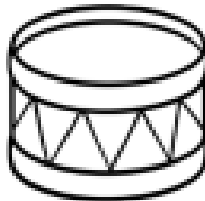


BCCS-B

SUNY Cortland SUNY Morrisville



Directions: Dot the correct beginning blend with a dot marker.

r-blends



Name: _____ Week 38 Day 3: Date: _____

BCCS-B

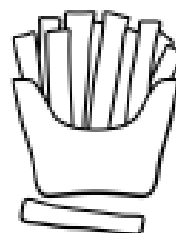
SUNY Cortland

SUNY Morrisville

Frank the Frog



Frank the frog loved to eat. On Fridays, all the food at the store was free. Frank the frog took his friends to the store. They ate french fries. They ate fresh fruit. They ate frozen flies. Frank and his friends were so full! "Let's go there every Friday!" said Frank's friends. 😊 😊 😊



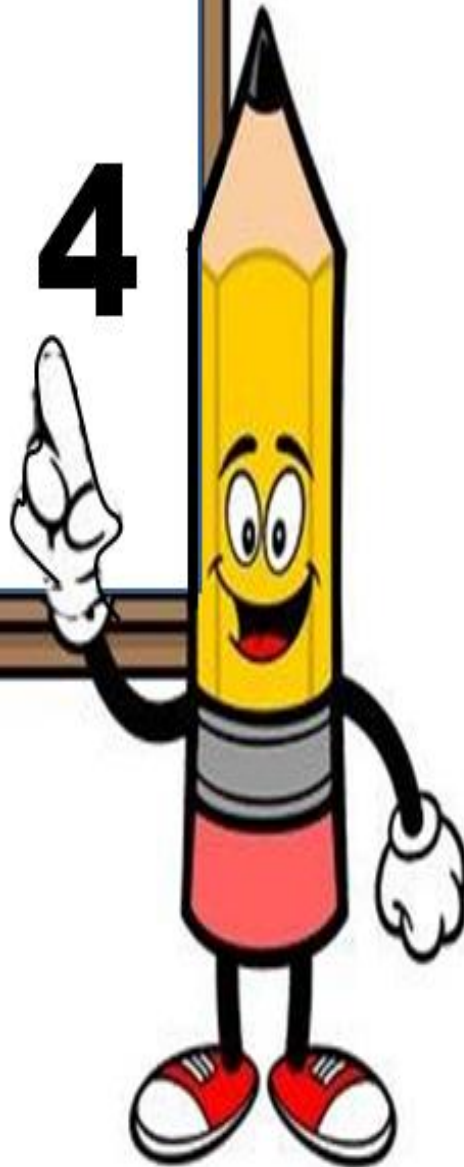
① What does Frank the frog love to do?

② Why did they go to the store on Friday?

③ List some things Frank and his friends ate.

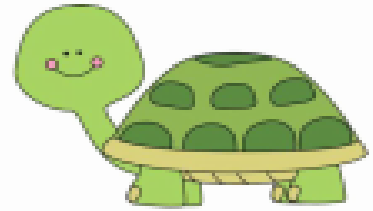


Day # 4





The Little Turtle

By Vachel Lindsay



There was a little turtle,
He lived in a box.
He swam in a puddle,
He climbed on the rocks.

He snapped at a mosquito, 
He snapped at a flea.
He snapped at a minnow, 
And he snapped at me.

He caught the mosquito, 
He caught the flea.
He caught the minnow, 
But he didn't catch me.

No, he didn't catch me!

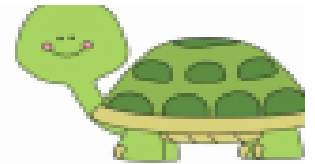
Name: _____ Week 38 Day 4: Date: _____

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The Little Turtle



1. The little turtle _____ in a puddle.

- A. lived
- B. swam
- C. climbed

2. The turtle climbed on the _____

- A. box
- B. puddles
- C. rocks

3. The turtle snapped at _____

- A. a boy and a girl
- B. a mosquito and a flea
- C. a dog and a cat

4. This little turtle lived in _____.

- A. a box
- B. a puddle
- C. the woods


Name: _____ Week 38 Day 4: Date: _____

BCCS-B

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Sentence Match

Highlight the sentence that matches the picture.

	Look at the big fish.
	I see a kid.
	This is my hip.
	The pin is in the kit.
	We like to win.
	The pink pig is big.
	My dog can dig.
	I have six zips.
	Mom has a wig.
	I put the lid on the bin.



Name: _____ Week 38 Day 4: Date: _____

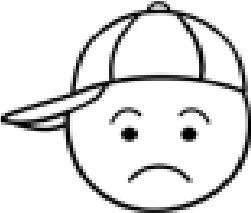


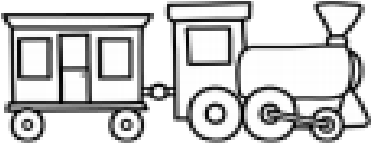


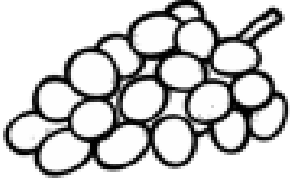





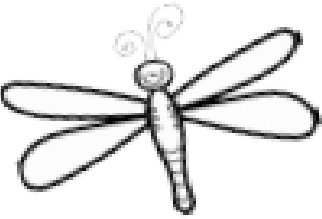


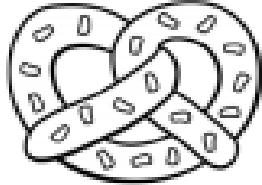


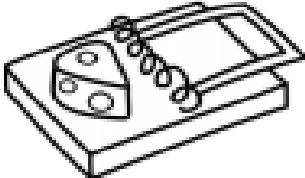

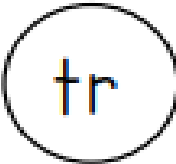



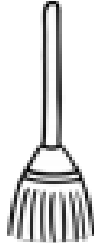


BCCS-B

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Directions: Dot the correct beginning blend with a dot marker.

r-blends

www.thisreadingmama.com



Name: _____ Week 38 Day 4: Date: _____

BCCS-B

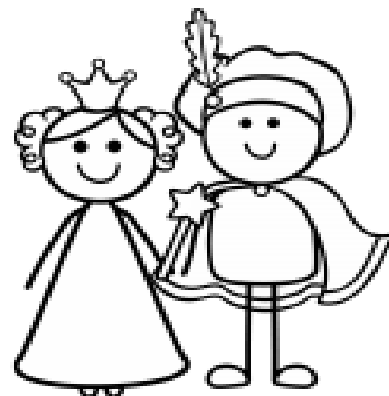
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pr

Name: _____

The Present



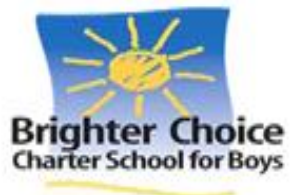
The prince wanted to give the princess a present. "What can I get her?" He thought. "Pretzels? No. A pretty dress? No. A low price crown? No." Finally, the prince went to the princess and said, "I promise to protect you forever!" The princess was so happy, and the prince was proud of his present to the princess.



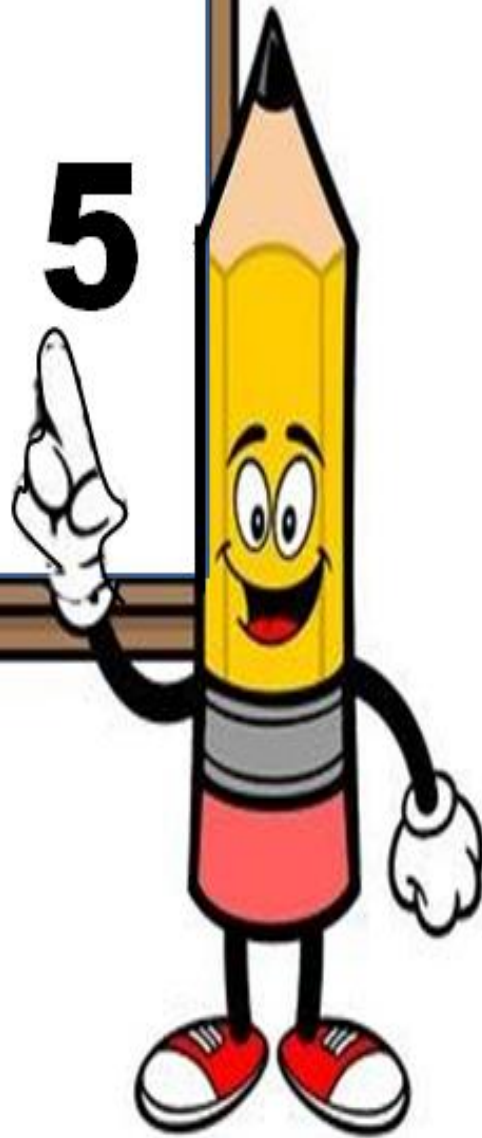
① What did the prince want to give the princess?

② What items did the prince think about buying?

③ Finally, what did the prince give the princess?

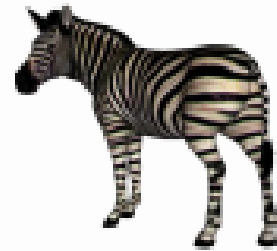


Day # 5



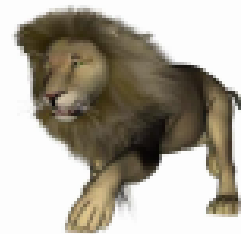
What Animals Eat

Zebras eat plants.
They eat lots of grass.
They can eat some twigs
and leaves too.



Giraffes are very tall.
They can eat leaves from
the tops of trees.

Lions eat meat. They hunt
for zebras and giraffes.



Zebras can run fast to get away.
A giraffe may run away from
a lion or may kick the lion with
its long legs.

Nai



What Animals Eat

1. Giraffes eat _____.
- A. little lions
 - B. leaves from the tops of trees
 - C. black and white zebras

2. To get away from a lion, a zebra _____.
- A. runs
 - B. hides
 - C. swims

3. Lions eat _____.
- A. meat
 - B. eggs
 - C. leaves


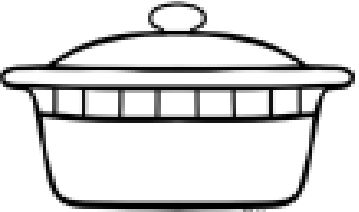


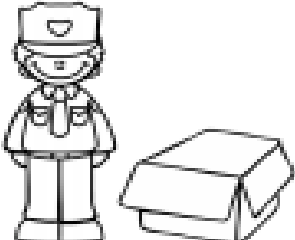
4. A giraffe can _____ a lion.
- A. eat
 - B. kick
 - C. hunt

Name: _____ Week 38 Day 5: Date: _____

BCCS-B

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Highlight the sentence that matches the picture.

	My job is to mop.
	The man can jog.
	The pot is hot.
	I can see a log.
	It is a dog and a fox.
	It is a rod.
	I sat on the log.
	I can hop on my leg.
	The cop has got a box.
	A cob is in the pot.



Name: _____ Week 38 Day 5: Date: _____

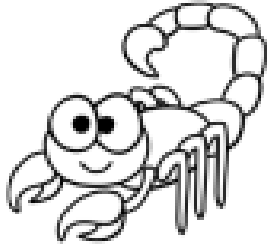


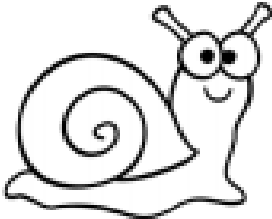





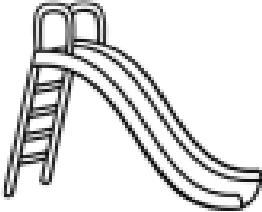


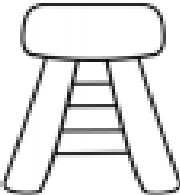











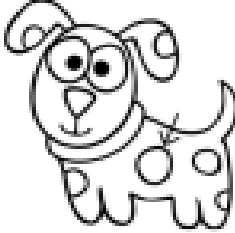


BCCS-B

SUNY Cortland SUNY Morrisville



Directions: Dot the correct beginning blend with a dot marker.

s-blends



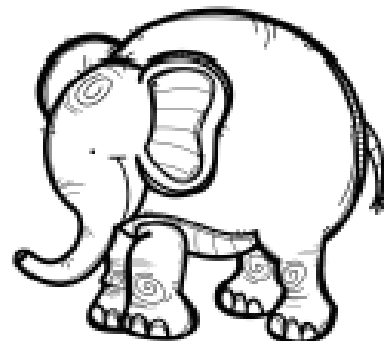
Name: _____ Week 38 Day 5: Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Tripp's Trunk



Tripp the elephant was so proud of his trunk! "I can pick up trash with my trunk. I can reach high in a tree with my trunk. I can use my trunk to sound like a trumpet! I can look for treasure in the dirt with my trunk. I would not want to trade my trunk for anything!"

said Tripp. 😊 😊 😊

① What is Tripp proud of?

② What are two things Tripp can do with his trunk?

Name _____

Kindergarten Reading Mastery Packet Remote Learning Packet

Week 39



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

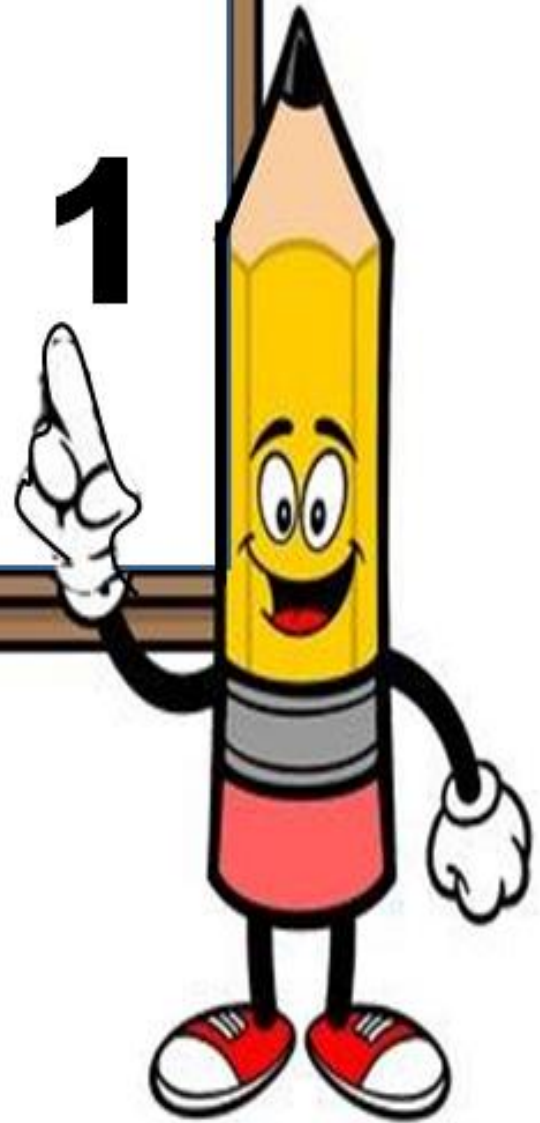
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Scuba Diving



My friend went scuba diving and told me all about it! She got to scoot through the water and see all the animals. "The fish were so close that I could see their scales!" she said. I asked her if she was scared. "No, I was not scared. They taught us how to scan the water to stay safe." I can't wait to scuba dive one day! 😊 😊 😊

① Where do people scuba dive?

.....

② What could she see on the fish?

.....

③ How do the scuba divers stay safe?

.....

Name: _____ Week 39 Day 1: Date: _____

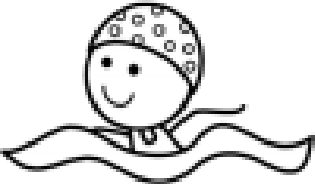





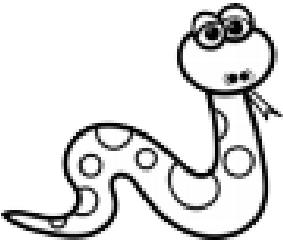


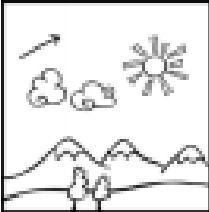





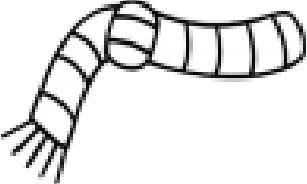











BCCS-B

SUNY Cortland SUNY Morrisville



Directions: Dot the correct beginning blend with a dot marker.

s-blends

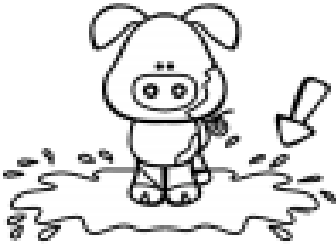
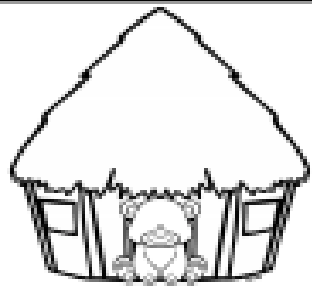
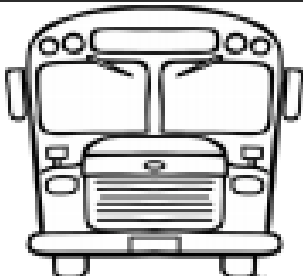
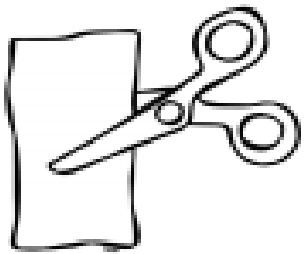
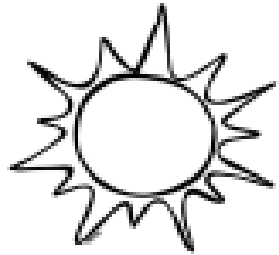
  	  	  
  	  	  
  	  	  

Name: _____ Week 39 Day 1: Date: _____

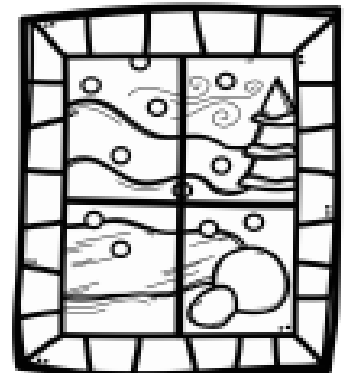
BCCS-B

SUNY Cortland SUNY Morrisville

Highlight the sentence that matches the picture.

	I have a mug.
	The pig is in the mud.
	The cub is in the hut.
	The cup is in the sun.
	I am on the bus.
	The bug is on the rug.
	I sat in the tub.
	My dad can cut.
	It is hot in the sun.
	I can run in the mud.

Snow Day!



Last week we had a snow day. In the morning, I snuggled on the couch in my pajamas. I started to sneeze. “Oh no, you have the sniffles!” said mom. “Let me make you a healthy snack.” I ate my snack and fell asleep. When I woke up, my mom said I had been snoring! I felt so much better. I played for the rest of the snow day!



① When does the story take place?

② How did the snow day start?

③ What was he doing while he was sleeping?

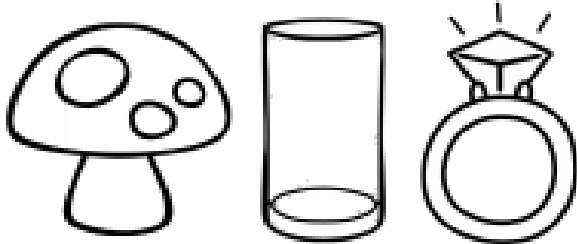
Name: _____ Week 39 Day 2: Date: _____

BCCS-B

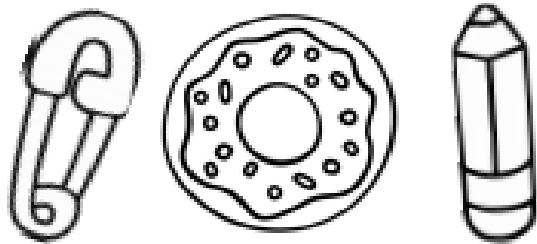
SUNY Cortland SUNY Morrisville

Read the sentence and color the matching picture.

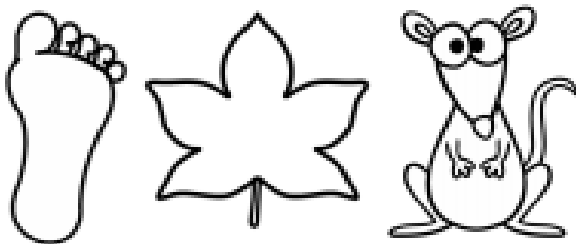
I see a cup.



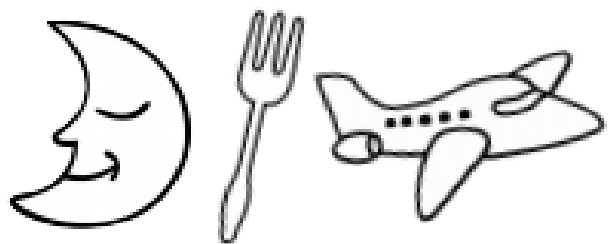
I see a pin.



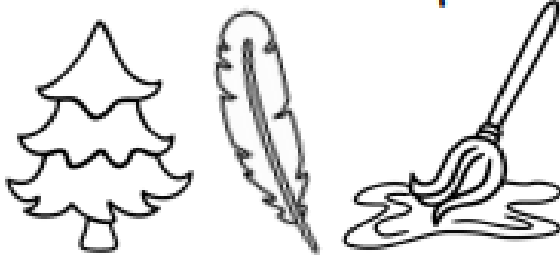
I see a rat.



I see a jet.



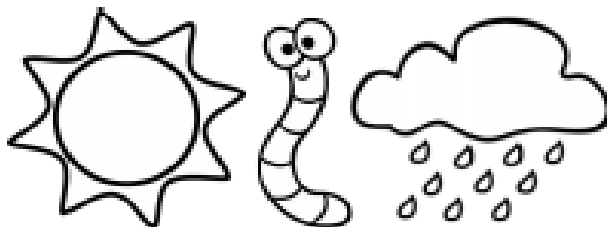
I see a mop.



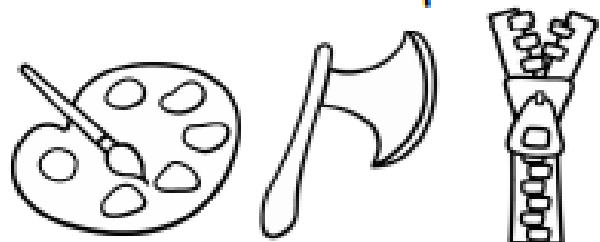
I see a cap.



I see a sun.



I see a zip.



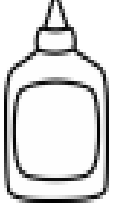

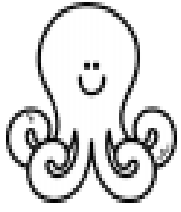



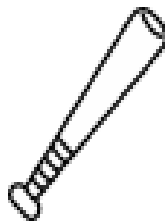

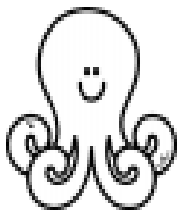
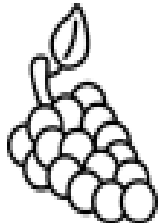
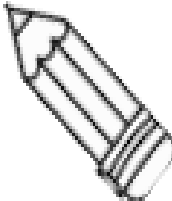
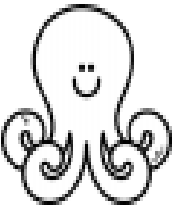

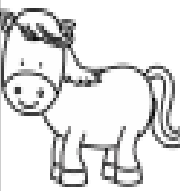
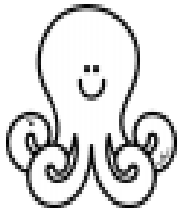
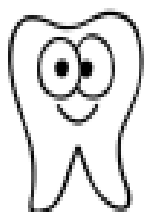


Name: _____ Week 39 Day 2: Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Directions: Write the beginning sound of each picture to decode the secret words.

							
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<hr/> <hr/> <hr/>				<hr/> <hr/> <hr/>			
							
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Name: _____ Week 39 Day 2: Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville



Directions: Dot the correct beginning blend with a dot marker.

mixed review



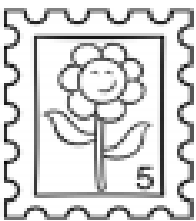
fr fl



br bl



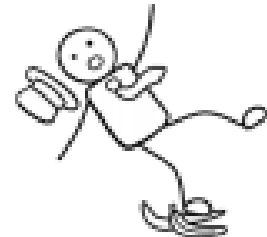
sm sn



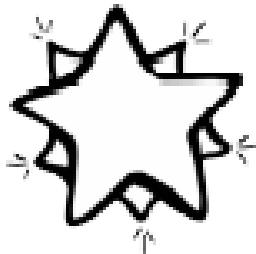
sp st



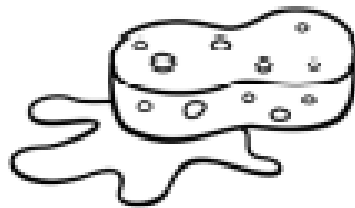
dr tr



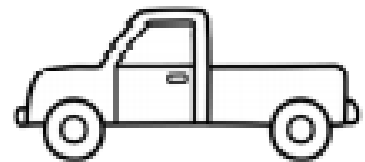
sn sl



dr tw



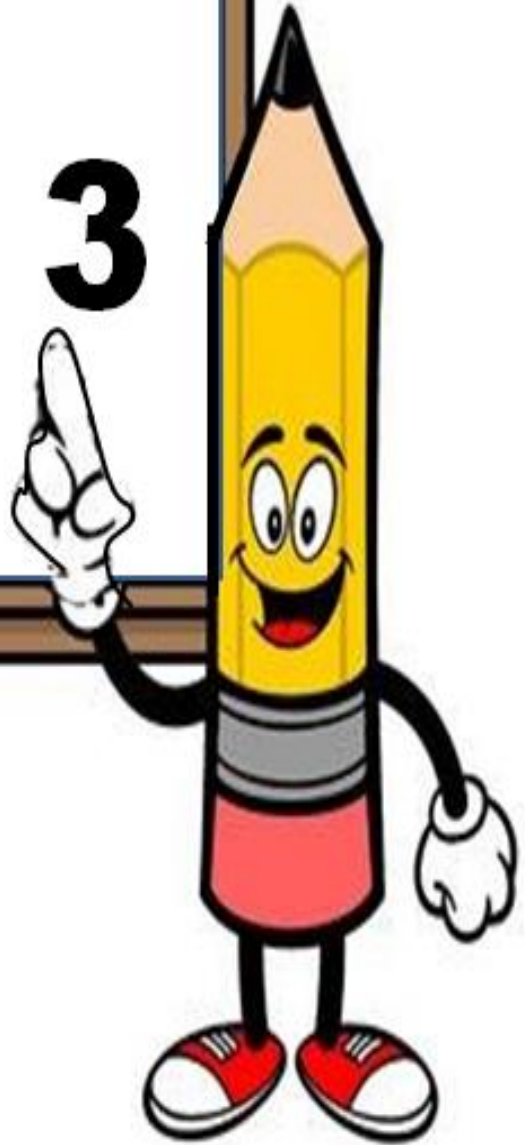
sp sm



tr st

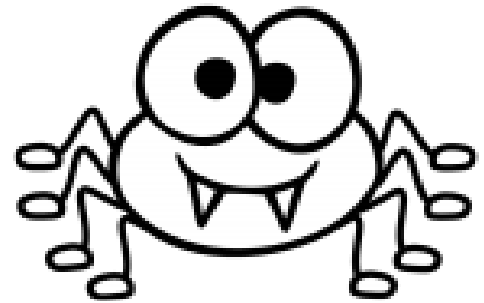


Day # 3



Spinnie the Spider

Spinnie the Spider was a sweet little thing. She loved to spin webs and play with her friends. They would spend their time having web spinning races. "Who had the best speed?" they would ask. Spinnie always won because she was so fast!



① How does the author describe Spinnie?

② What is one thing Spinnie loved to do?

③ Why did Spinnie always win the races?

Name: _____ Week 39 Day 3: Date: _____

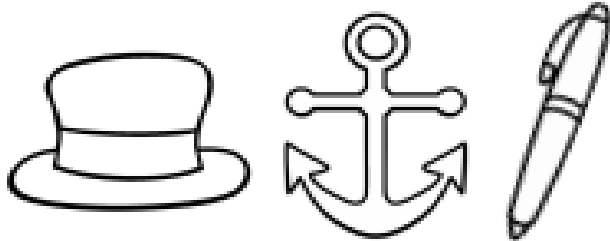
BCCS-B

SUNY Cortland SUNY Morrisville

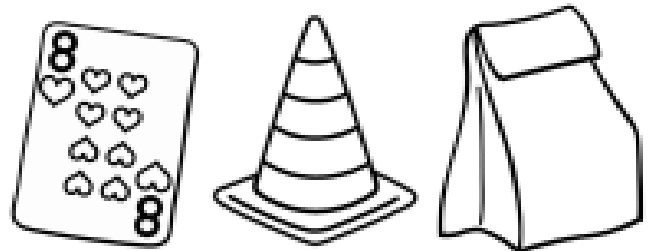
Read the sentence and color the matching picture.



It is a pen.



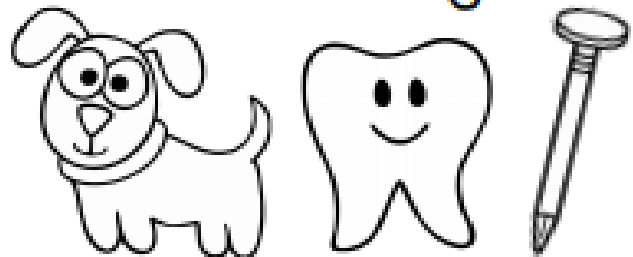
It is a bag.



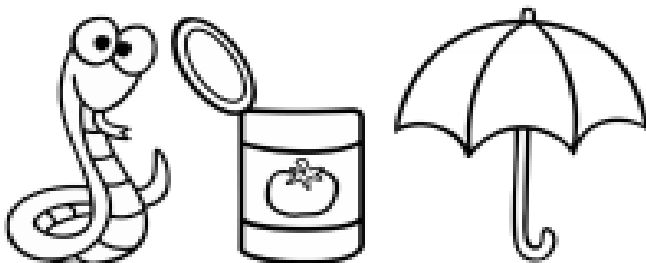
It is a bin.



It is a dog.



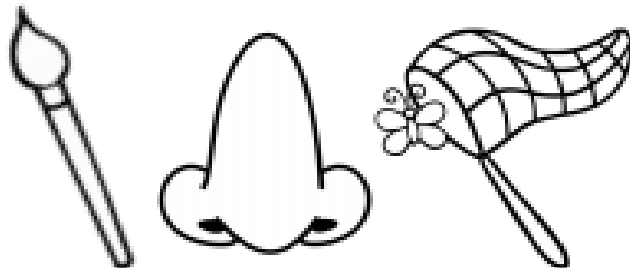
It is a can.



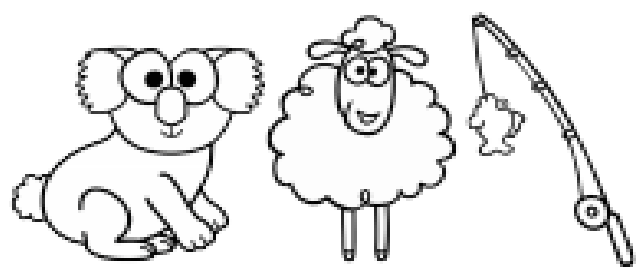
It is a nut.



It is a net.



It is a rod.


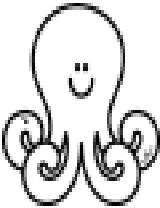


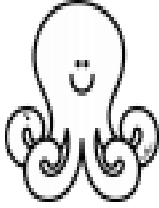







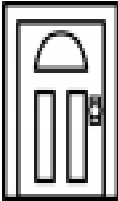
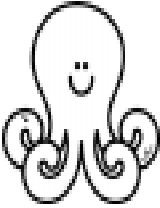

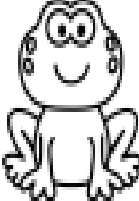
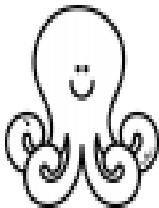
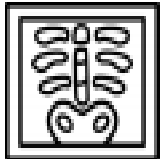


Name: _____ Week 39 Day 3: Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Directions: Write the beginning sound of each picture to decode the secret words.

							
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<hr/> <hr style="border-top: 1px dashed;"/> <hr/>				<hr/> <hr style="border-top: 1px dashed;"/> <hr/>			
							
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Name: _____ Week 39 Day 3: Date: _____

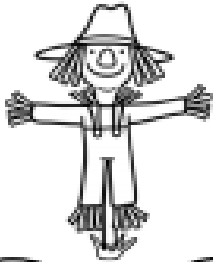
BCCS-B

SUNY Cortland SUNY Morrisville



Directions: Dot the correct beginning blend with a dot marker.

mixed review



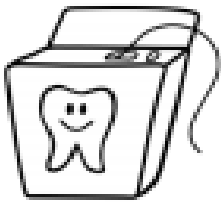
sl sc



tw st



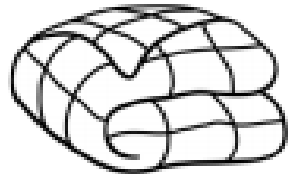
pl pr



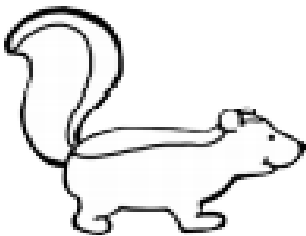
fr fl



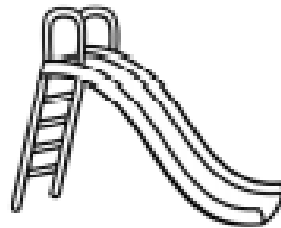
sm sp



bl br



sk st



sl sh

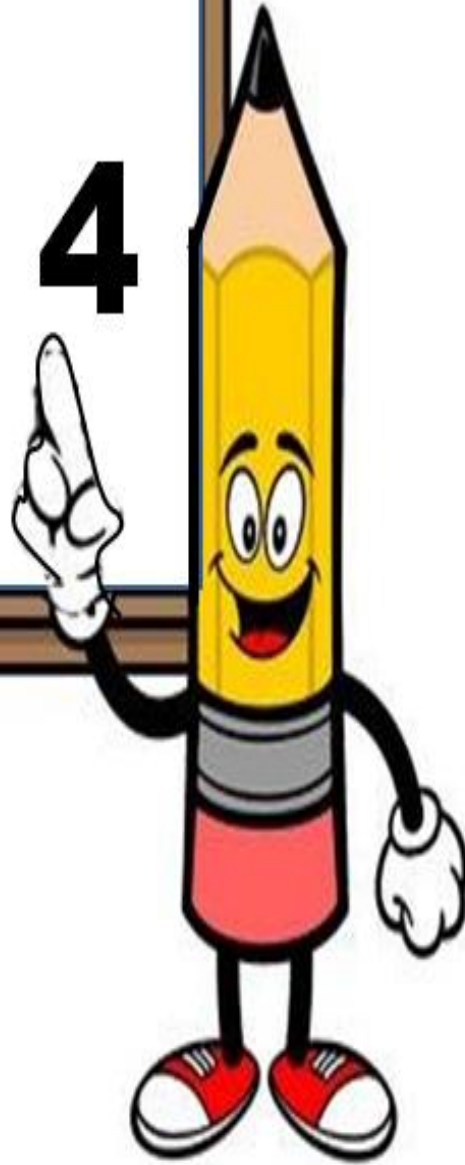


gr gl

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Day # 4



Directions: Read the story three times then answer the questions.

The Sting



Yesterday I got stung for the first time. I was standing outside.

There was a beautiful flower, so I grabbed the stem and picked it. I felt something on my stomach.

Ouch! The stinger was stuck in me. I started to cry. My dad took care of me. Today I think I will stay inside.



① When did the author get stung?

② Where did the author get stung?

③ Why does the author want to stay inside?

Name: _____




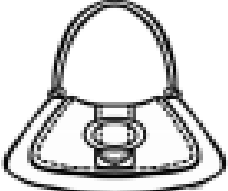
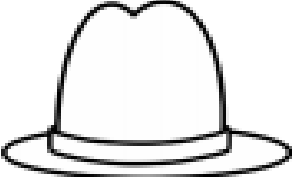

Week 39 Day 4: Date: _____

BCCS-B

SUNY Cortland

SUNY Morrisville

Say the picture name, unscramble the letters, write the word.

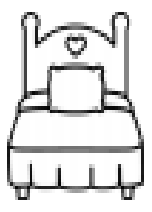

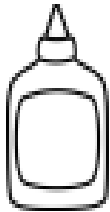
Say it	Unscramble it	Write it
	a c t	<hr/> <hr/> <hr/>
	p n a	<hr/> <hr/> <hr/>
	a m p	<hr/> <hr/> <hr/>
	b g a	<hr/> <hr/> <hr/>
	t a h	<hr/> <hr/> <hr/>
	p t a	<hr/> <hr/> <hr/>


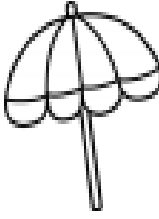
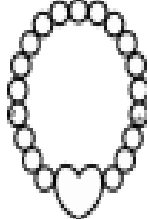
Name: _____ Week 39 Day 4: Date: _____

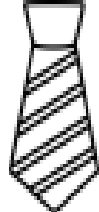
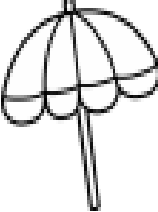

BCCS-B


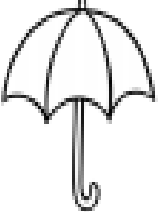
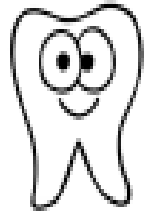
SUNY Cortland SUNY Morrisville




Directions: Write the beginning sound of each picture to decode the secret words.




			
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Name: _____ Week 39 Day 4: Date: _____

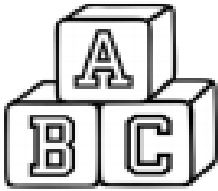
BCCS-B

SUNY Cortland SUNY Morrisville



Directions: Dot the correct beginning blend with a dot marker.

mixed review



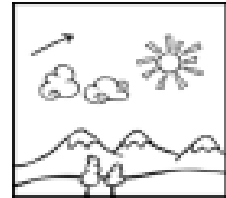
bl

sl



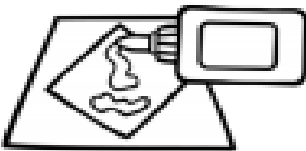
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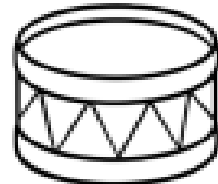
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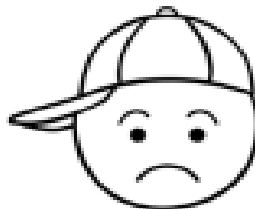
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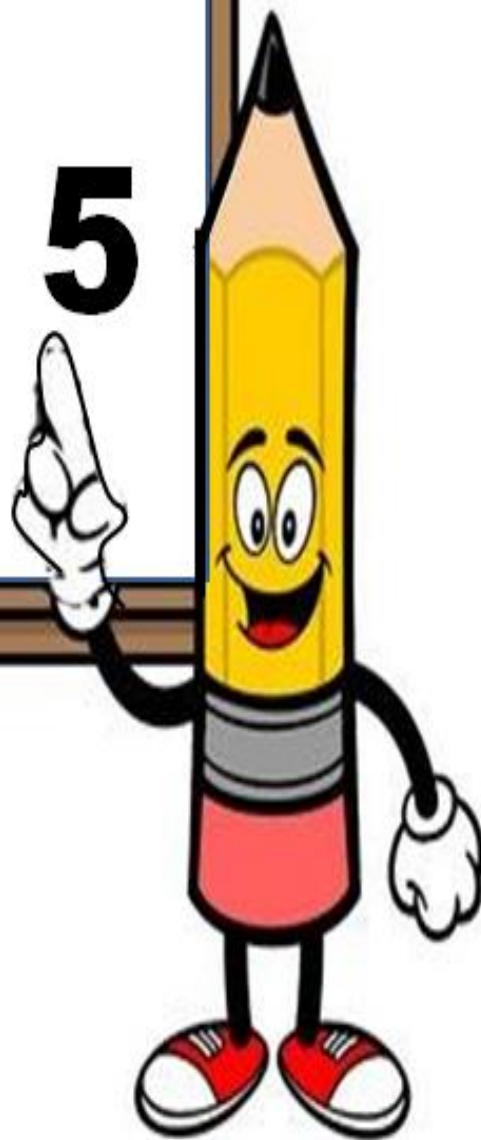


sl

sn



Day # 5



Directions: Read the story three times then answer the questions.

Swans



The swans swam through the lake. They swam in groups.

Sometimes, they would switch spots. Then they would keep swimming. Sometimes they would sway their necks from left to right. Then they would keep swimming. Sometimes they would put their heads in the water. Then they would swallow water and keep swimming.



① Where are the swans swimming?

.....

② How would the swans sway?

.....

③ What did the swans do with the water?




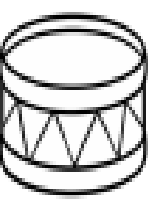



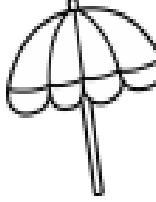


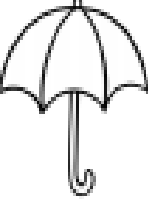







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Name: _____ Week 39 Day 5: Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Directions: Write the beginning sound of each picture to decode the secret words.

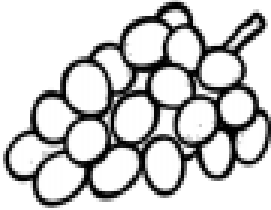
							
<hr/> <hr/> <hr/>				<hr/> <hr/> <hr/>			
							
<hr/> <hr/> <hr/>				<hr/> <hr/> <hr/>			
							
<hr/> <hr/> <hr/>				<hr/> <hr/> <hr/>			

Name: _____ Week 39 Day 5: Date: _____

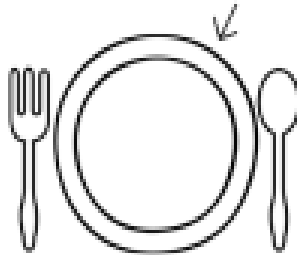
BCCS-B

SUNY Cortland

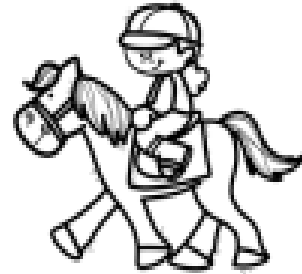
SUNY Morrisville



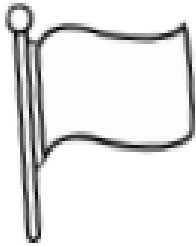
gl gr



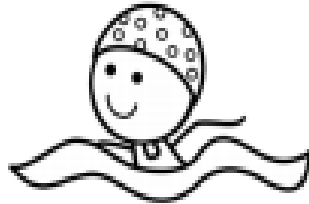
pl bl



st tr



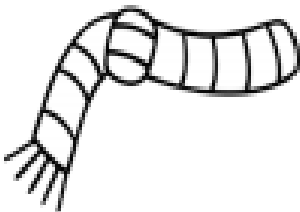
fl fr



sm sw



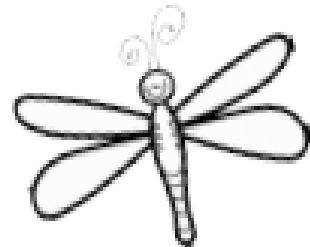
cl cr



sc cr



tr st



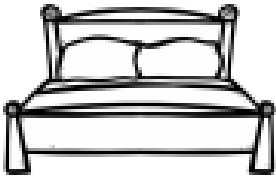


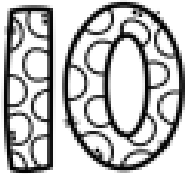


dr fr

Name: _____ Week 39 Day 5: Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Say the picture name, unscramble the letters, write the word.

Say it	Unscramble it	Write it
	b d e	_____ ----- _____
	e j t	_____ ----- _____
	g l e	_____ ----- _____
	n e t	_____ ----- _____
	h n e	_____ ----- _____
	e b w	_____ ----- _____

Kindergarten Reading Mastery Packet Remote Learning Packet

Week 40



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

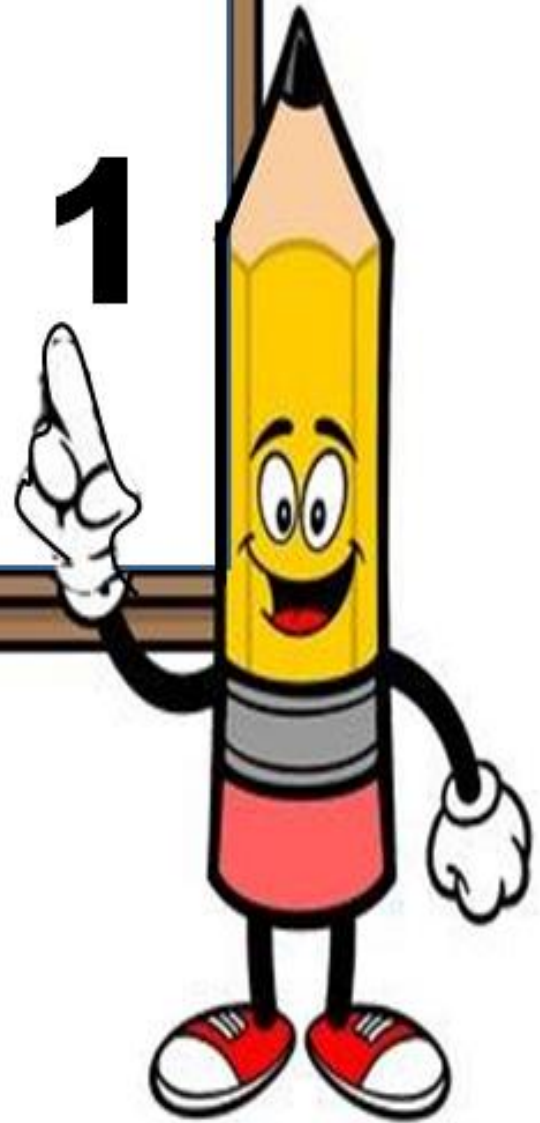
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



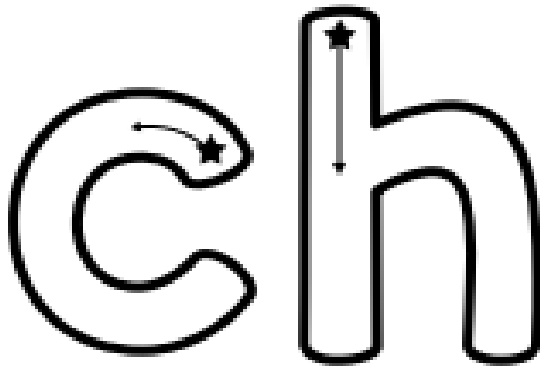
Day # 1



Name: _____ Week 40 Day 1: Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

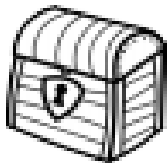


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What sound does a train make?



Write **ch** at the beginning of each word. Say each word.



est



erry



eeese



in

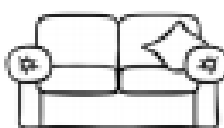
Write **ch** at the end of each word. Say each word.



bea



in



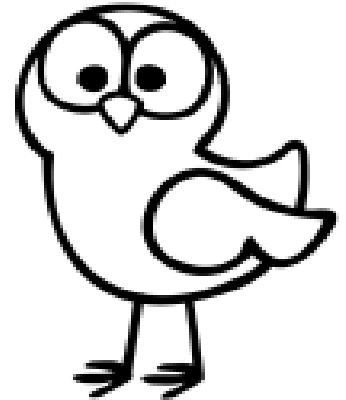
cou



mat

tag

Chirping Chick



This charming chick keeps following me! She will not stop chirping. I think she wants some food. She wants my cheese. She wants my cherries. She wants my chocolate. She wants my chips. "Chirp! Chirp!" she cries. I will give her some bread crumbs. Then the chick will fly away!



① How does the author describe the chick?

② Why is the chick chirping?

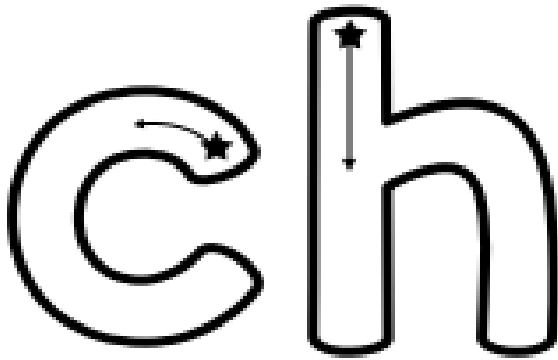
③ What will the author give the bird?

Name: _____ Week 40 Day 1: Date: _____

BCCS-B

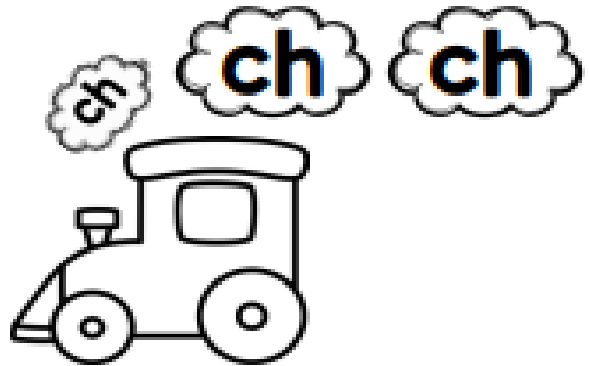
SUNY Cortland SUNY Morrisville

Trace **ch**



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What sound does a train make?



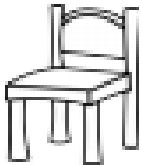
Write **ch** at the beginning of each word. Say each word.



at



eck

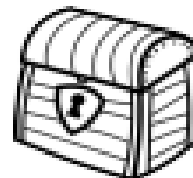
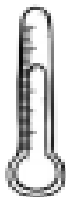
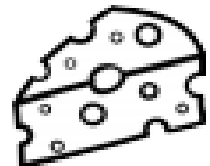
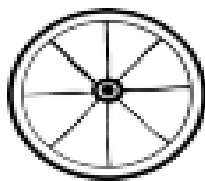
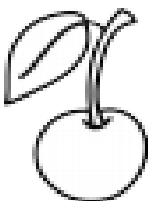


air



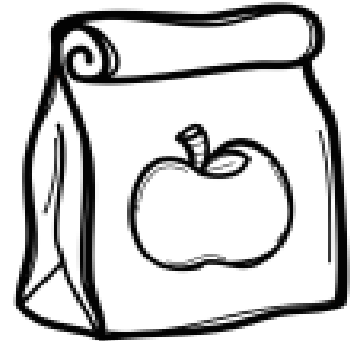
op

Name each picture. Circle only the pictures that start with **ch**.



end

In My Lunch



Let's look inside my lunch today. I have a bunch of food! There are crunchy chips and a peach. I see a sandwich. My mom also added carrots and ranch. To drink, I have fruit punch. Last, there is a cookie from the batch my mom made last night. This is such a great lunch. I wouldn't want to switch my lunch with anyone!



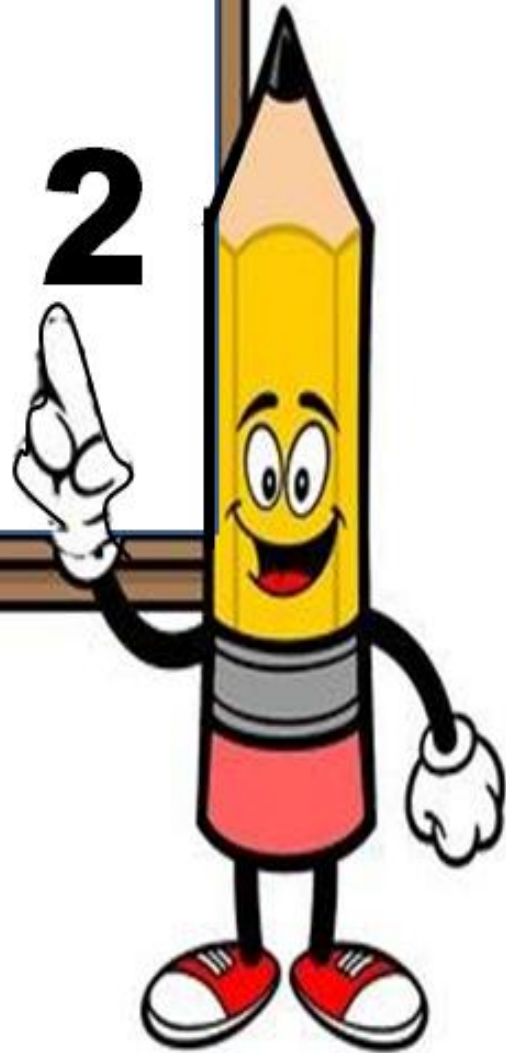
① What is the author looking inside of?

② What does the author have to drink?

③ Why doesn't the author want to trade his lunch?



Day # 2

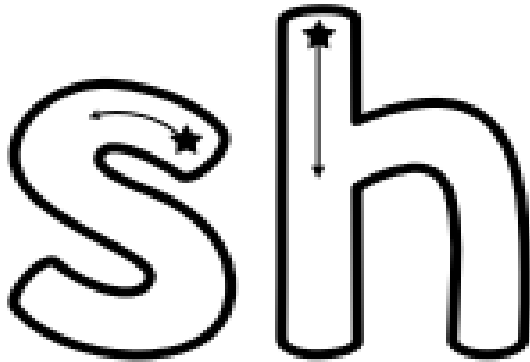


Name: _____ Week 40 Day 2: Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Trace **sh**

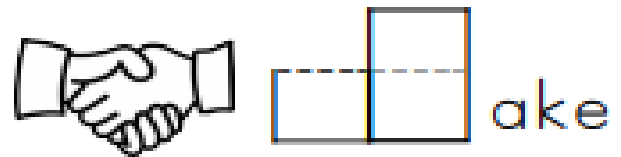
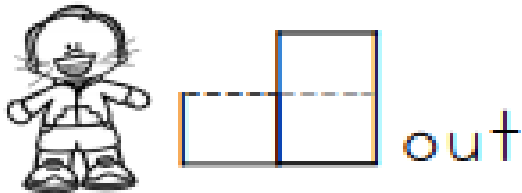
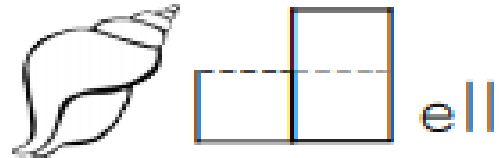
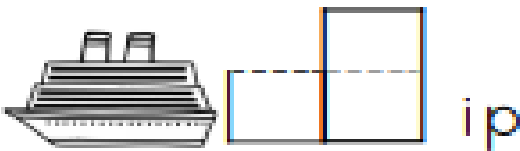


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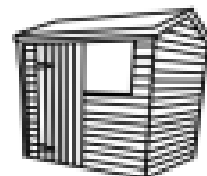
"Shhh! Hush!"



Write **sh** at the beginning of each word. Say each word.



Name each picture. Circle only the pictures that start with **sh**.





Shark by the Shore

Have you ever seen the shark that swims by the shore? She is a shorter shark. She has sharp teeth. I wonder why she is near the shore. Is she looking for her shadow? Is she looking for shells? Is she looking for ships? Will we ever know why that shark is by the shore?



① Where is the shark swimming?

.....

② How do you know the author thinks the shark is a girl?

.....

③ Why do you think the shark is by the shore?

.....

Name: _____ Week 40 Day 2: Date: _____

BCCS-B

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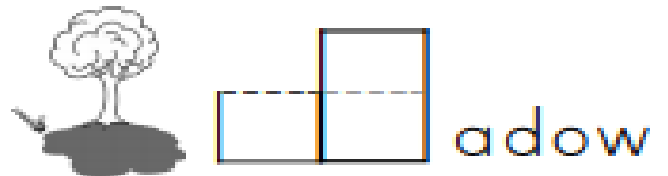
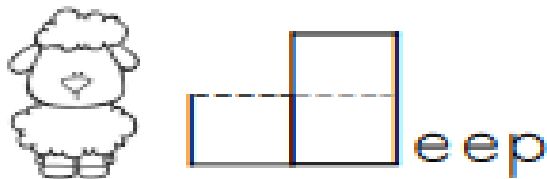
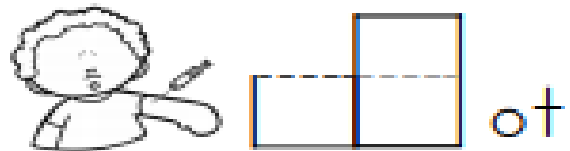
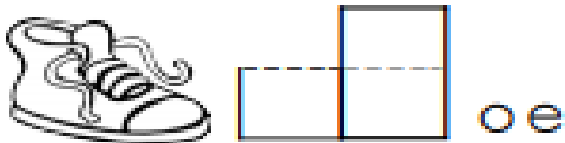
s h

"Shhh! Hush!"

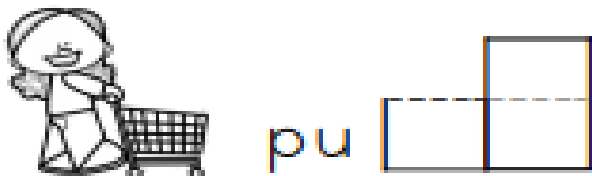
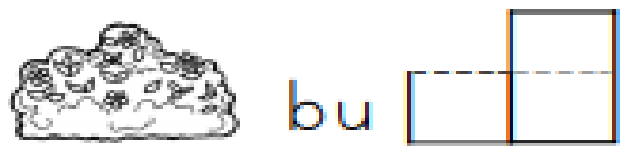


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Write **sh** at the beginning of each word. Say each word.

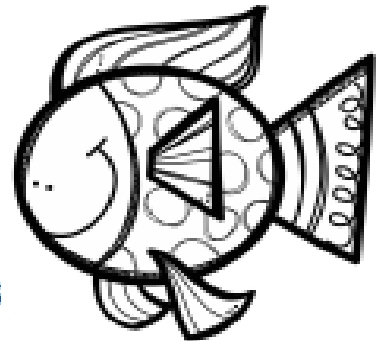


Write **sh** at the end of each word. Say each word.



end

Flash the Fish



Flash the fish lives in freshwater.

She loves to swim and splash. There is one problem for Flash. That lake is filled with trash! Poor Flash swims and crashes into trash. She has to swim hard to push through. Make sure you throw away your trash. We don't want to crush Flash!



① What type of water does Flash live in?

.....

② What is the problem?

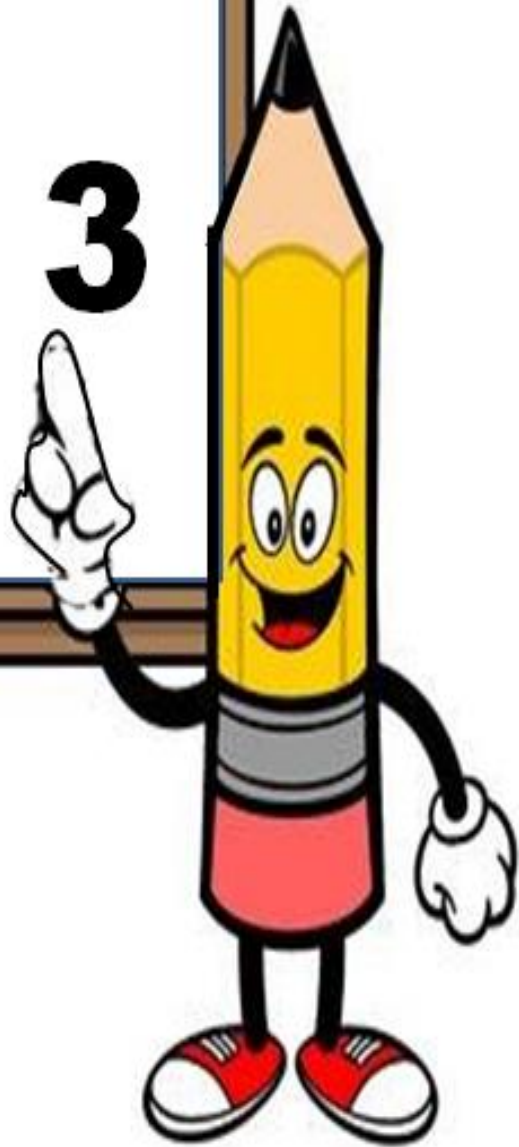
.....

③ What does the author want you to do?

.....



Day # 3

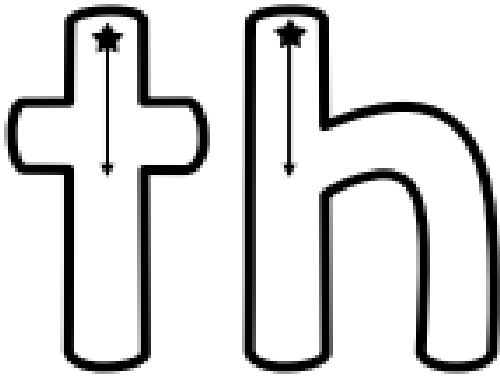


Name: _____ Week 40 Day 3: Date: _____

BCCS-B

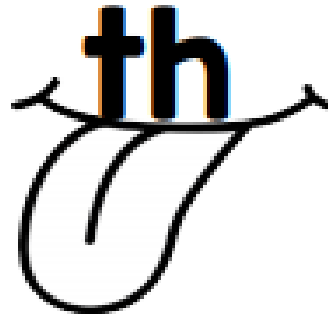
SUNY Cortland SUNY Morrisville

Trace th



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Stick your tongue
between your teeth.



Write **th** at the beginning of each word. Say each word.



ink



ree

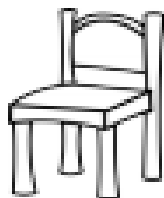
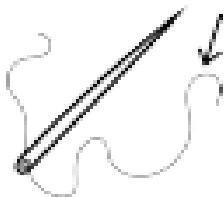


in



ief

Name each picture. Circle only the pictures that start with **th**.



beg

Thanksgiving Thief?

I think there is a thief in my house. He must be thirsty.



Some water bottles are gone. He must be hungry.

Three bananas are gone. Wait, there is something on the table. It is a Thanksgiving turkey! Wow, he is not a thief. He is bringing us something good to eat!



① What were the clues that someone was in the house?

.....

.....

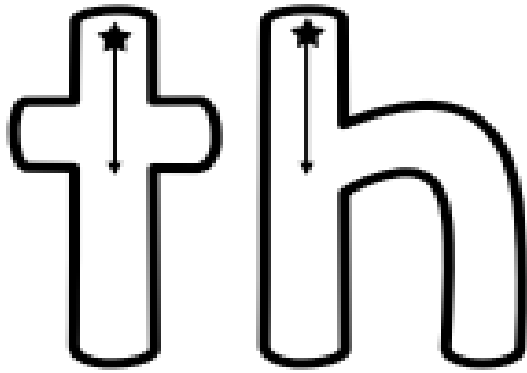
② What was brought to the house?

.....

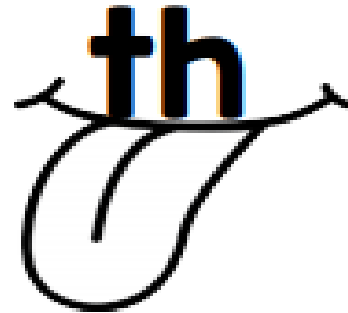
Name: _____ Week 40 Day 3: Date: _____

BCCS-B

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Stick your tongue
between your teeth.



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Write **th** at the beginning of each word. Say each word.



read



ermometer



orn



ink

Write **th** at the end of each word. Say each word.



ba



mou



mo



slo

end

Teeth Week



On Monday, Beth lost a tooth.

On Tuesday, Beth lost another tooth.

On Wednesday, she lost her third tooth. Beth lost her fourth tooth

on Thursday. Wow! Can you do the math? Beth lost four teeth! Beth's mouth had a big week last week.

Her tooth fairy must have been busy!



① What number words did you see in the story?

.....

② Why do you think the title is, "Teeth Week?"

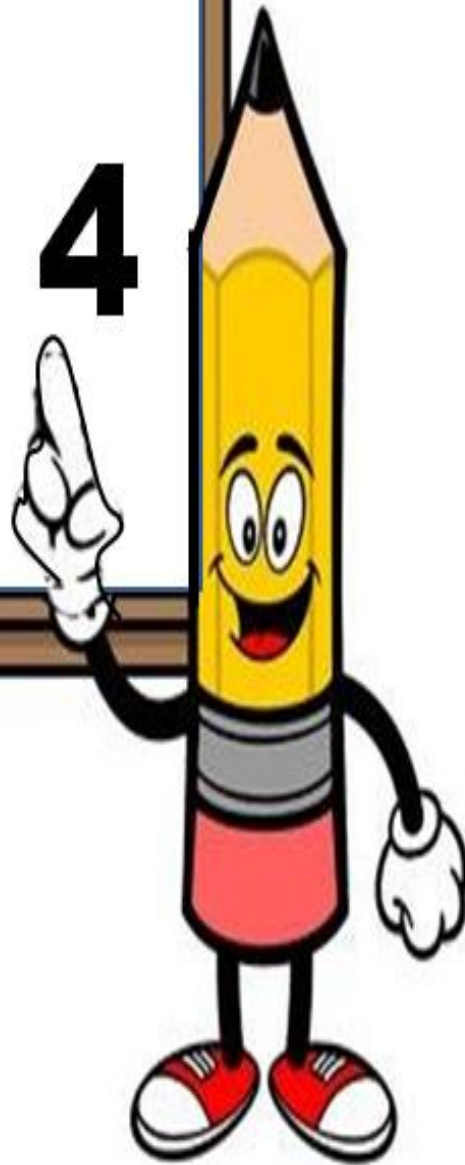
.....

③ Why was her tooth fairy busy?

.....



Day # 4



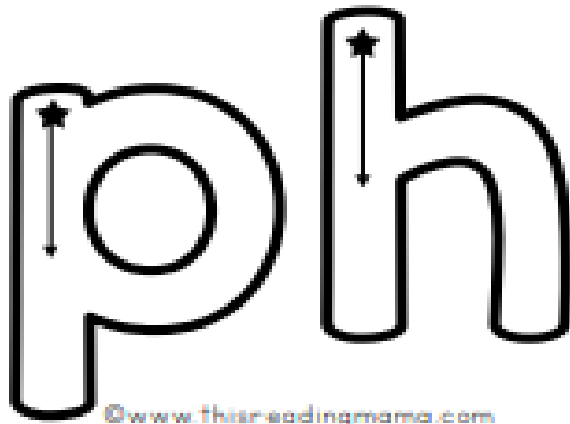
Name: _____ Week 40 Day 4: Date: _____

BCCS-B

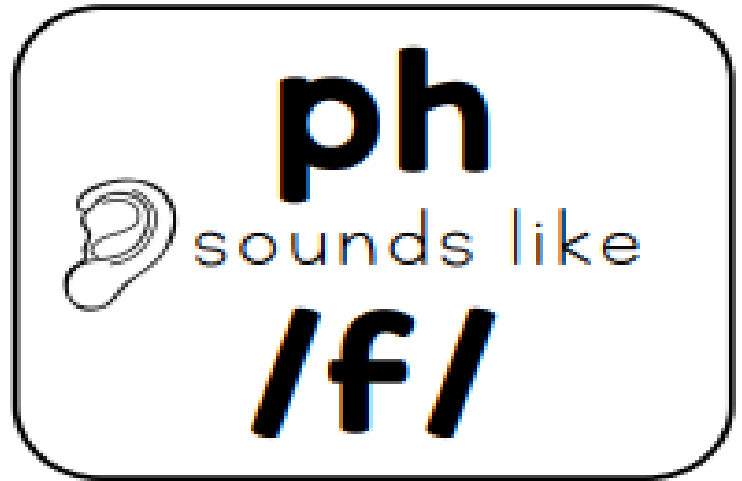
SUNY Cortland SUNY Morrisville

Directions: Read the story three times then answer the questions.

Trace **ph**



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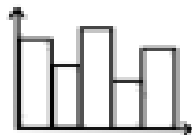
Write the missing **ph** in each word. Say each word.



_____one



_____otos



gra _____in



dol _____in



tro _____y



_____araoh

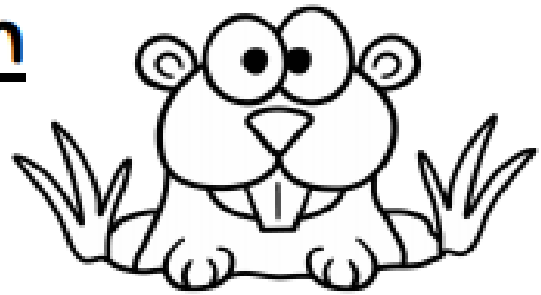


_____armacy



_____obia

Ralph



There was a gopher that lived in our yard. His name was Ralph. He was so hard to find! My sister wanted to see Ralph. I tried taking a photo of Ralph, but he was too fast. I tried calling her on the phone when I saw Ralph. She was too slow. One day she was outside with me. We saw Ralph! She was so proud that she gave me a trophy! 😊 😊 😊

① What type of animal was Ralph?




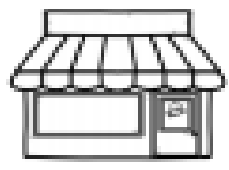

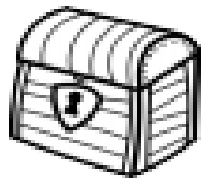
② What was the problem in the story?

③ What happened at the end of the story?

Name: _____ Week 40 Day 4: Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

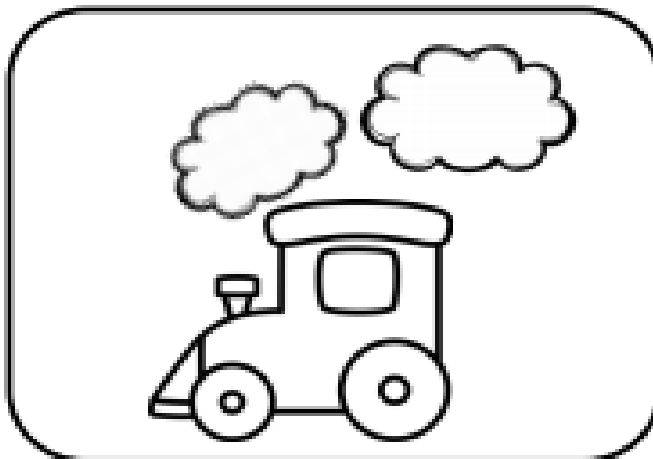
 _ _ o t	sh	ch	th
 _ _ ick	ch	wh	sh
 _ _ a in	th	ch	sh
 _ _ o p	sh	th	wh
 _ _ a r k	th	sh	ch
 _ _ e s t	sh	wh	ch

Name: _____ Week 40 Day 4: Date: _____

BCCS-B

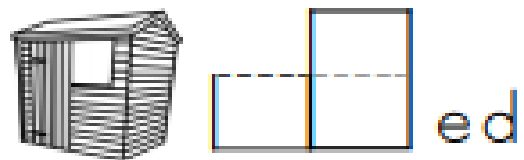
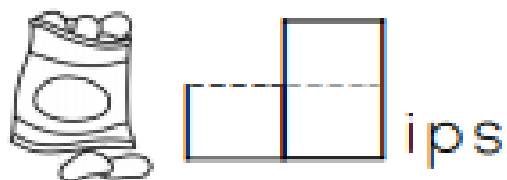
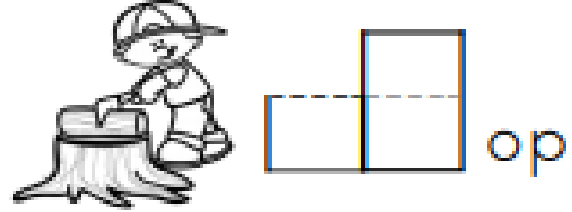
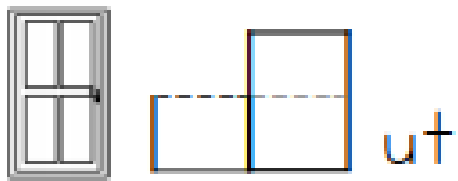
SUNY Cortland SUNY Morrisville

Write the missing digraph from each picture.

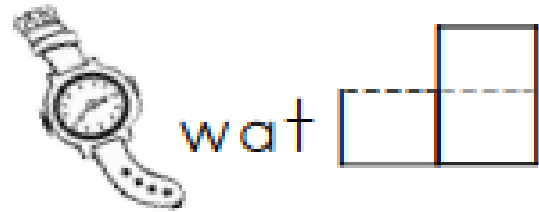
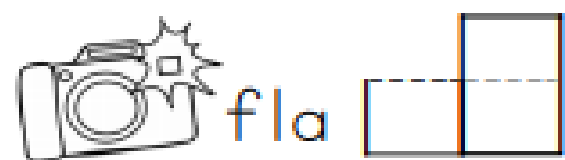
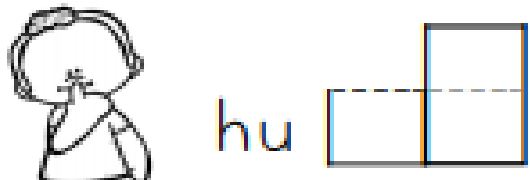


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Write the missing digraph at the beginning of each word. Say each word.

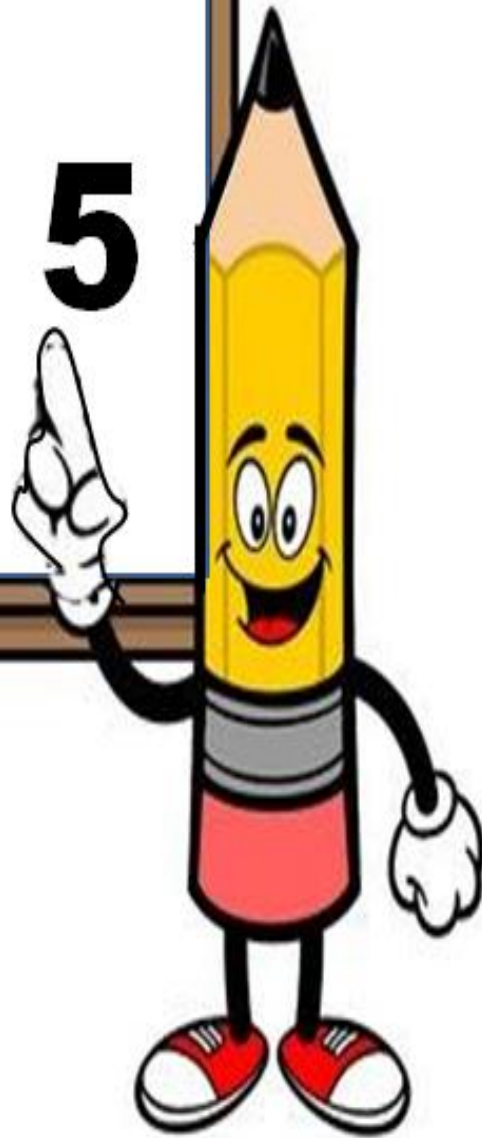


Write the missing digraph at the end of each word. Say each word.





Day # 5

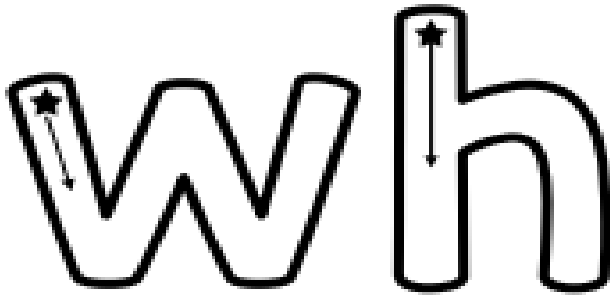


Name: _____ Week 40 Day 5: Date: _____

BCCS-B

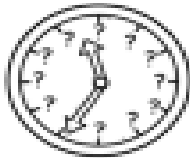
SUNY Cortland SUNY Morrisville

Trace wh



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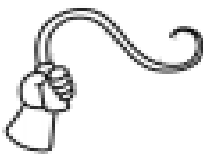
Write **wh** at the beginning of each word. Say each word.



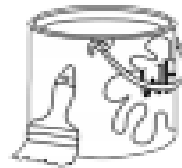
en



izz

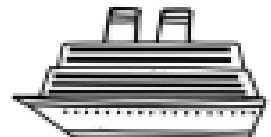
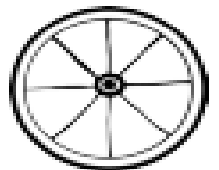


ip



ite

Name each picture. Circle only the pictures that start with **wh**.



The Curious Whale

I met a curious whale. There was so much he wanted to know.



“Where did I come from?

Which way should I swim? When should I migrate? Why am I white?” Whenever we were together, he would ask me these questions. Man, he was such a curious whale!



① How did the author describe the whale?

② What is one thing the whale wanted to know?

③ Where do you think the author lives?

Name: _____ Week 40 Day 5: Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Trace **wh**



Whisper, whisper, whisper.

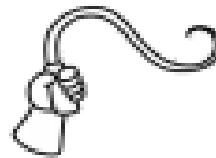


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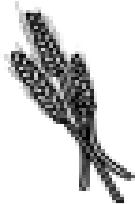
Write **wh** at the beginning of each word. Say each word.



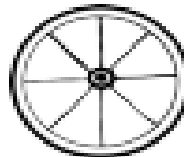
isk



ip



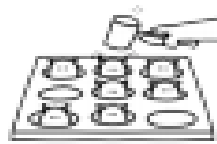
eat



eel



en



ack



izz



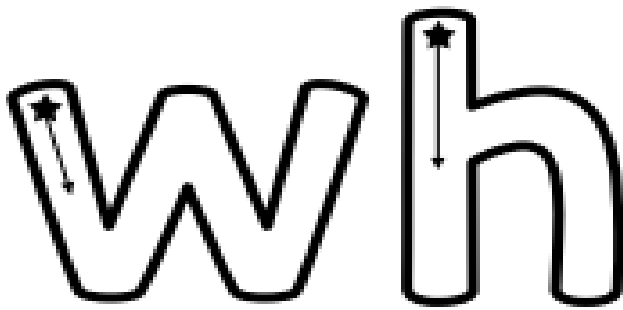
ale

Name: _____ Week 40 Day 5: Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Trace **wh**



Whisper, whisper, whisper.



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Write **wh** at the beginning of each word. Say each word.



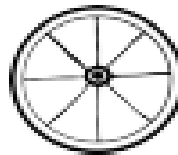
ale



ip



eat



eel

Write **wh** at the beginning of each word. Say each word.

at

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