



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Last 2 Weeks- 6/14-6/25 ELA Packet

Math and Phonics will be on Nearpod
and Google Classroom

Name:



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Monday
June 14, 2021

Name:

Pollinator Adaptations

After you watch the *Beauty of Pollination* clip or additional film clips from Disneynature *WINGS OF LIFE*, record the adaptations you saw. Use the word bank below to help you identify the adaptations of each animal. Then match the pollinator to the flower it pollinates.

POLLINATOR ADAPTATION WORD BANK

long nose • wings • long tongue • long beak



Long-nose bat

Observations:

Eyes: _____

Mouth and Nose: _____

Body: _____

Other Observations: _____

The Flower I Pollinate is: _____



Hummingbird

Observations:

Eyes: _____

Mouth and Nose: _____

Body: _____

Other Observations: _____

The Flower I Pollinate is: _____



Firebush



Milkweed



Saguaro Cactus



Tomato Plant



Get people "buzzing!" Check out wildlife field guides, visit your library and contact your local or state wildlife department to learn more about the pollinators in your area. Then, share this knowledge to inspire others to care!





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Tuesday

Pollinator Adaptations

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POLLINATOR ADAPTATION WORD BANK
antennae • wings • proboscis • pollen baskets
hair • long legs • buzz pollination



Bumblebee

Observations:

Eyes: _____

Mouth and Nose: _____

Body: _____

Other Observations: _____

The Flower I Pollinate is: _____



Monarch Butterfly

Observations:

Eyes: _____

Mouth and Nose: _____

Body: _____

Other Observations: _____

The Flower I Pollinate is: _____



Firebush



Milkweed



Saguaro Cactus



Tomato Plant



Get people "buzzing!" Download a free booklet on bees. *Bee Basics - An Introduction to Our Native Bees* by Beatriz Moisset and Stephen Buchmann at www.pollinator.org/PDFs/BeeBasicsBook.pdf.





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Wednesday

Fish Feast

“Wake up, Sheena!” shouts Pixy.

Sheena yawns. Then she rubs her eyes. “What’s the matter?”

“We have a problem! The corn in the Center Field has started popping. How can we make it stop?”

Pixy and Sheena are part fish and part people. They can breathe on land. They can breathe underwater. They live in a special dome. The dome is found at the bottom of the ocean. Their job is to grow crops for the others who live with them.

“Oh, no!” cries Sheena. “I fell asleep. Something is wrong. Let me think of ways to fix this problem.”

Sheena was able to see Center Field on her TV. The popcorn was hitting the top of the dome.



"Maybe it is getting too much water. No, the water level is fine. Maybe the corn seeds are magic seeds. Let me check. No, they are not. Oh, I see what is wrong. I know a creative solution to this problem."

DO YOU KNOW?

Fun Facts About Popcorn

- Popcorn can pop three feet into the air.
- The largest popcorn ball weighed 5,000 pounds!

Sheena shows Pixy the button that controls how much sunlight reaches the corn. "The air in the dome is too hot. It is popping the corn. It works just like a big hot air popper. I can turn the sunlight down. There. See. The popping has stopped."

"You did it, Sheena. Good job!" said Pixy. "And I think I know what to do with all of that yummy popcorn. If I tell you, will you help me make a sign?"

"Sure," said Sheena.

The two creatures made a large sign that lit up. They placed it on the outside of the dome.

Later that night a special hole in the dome opened up. Sheena pushed a button and all of the popcorn shot out of the hole. Sheena, Pixy, and their fish friends had fun. They had a popcorn party until the popcorn was all gone.

"This is a nice problem to have," laughed Sheena.

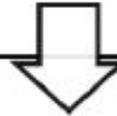


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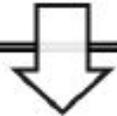
Problem - Solution Chart

Story Title

Problem: _____



Steps taken to solve problem:



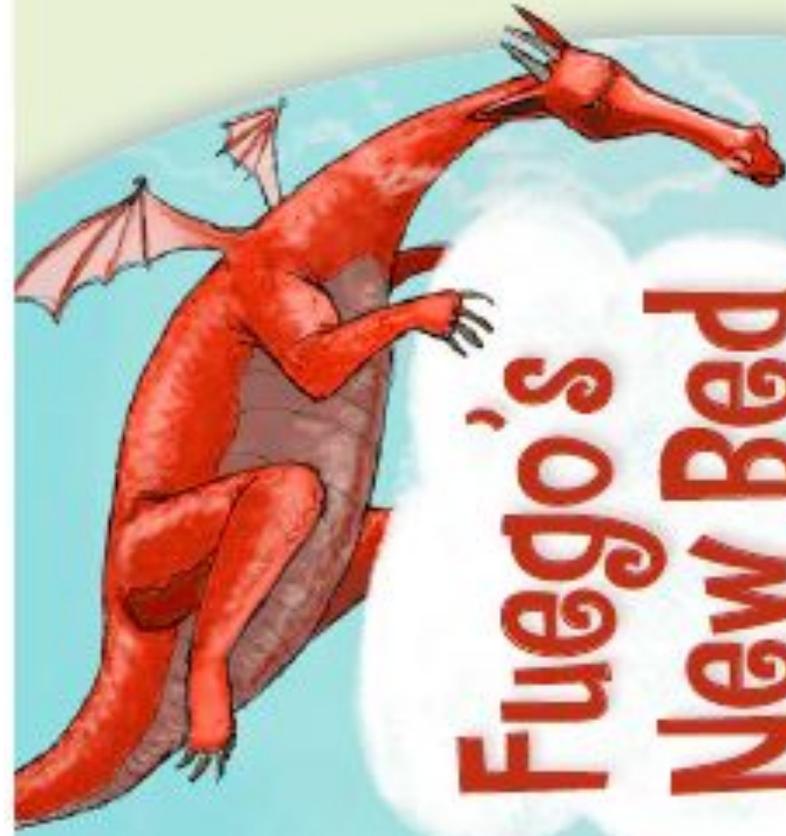
Solution: _____

What made the character good at solving a problem?



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Thursday



Fuego's New Bed

Fuego is a very old dragon. He lives in a cave high above the ground. He is the leader of a large family of fire-breathing dragons.

Fuego's best human friend is Casper. Fuego often helps Casper pick the corn in his fields. Sometimes Fuego's back hurts. It is from sleeping on the floor of the cave.

Fuego looks down at the fields of corn that are planted in rows. He can see Casper calling to him and waving his arms.

Fuego flies over the fields. He can see why Casper is calling him. The corn from Casper's plants is popping all around them.

did you
KNOW?

Fuego means "fire" in Spanish. Why is Fuego a good name for a dragon?

An accidental fire snort from a flying dragon started all of the popping. Now popcorn fills the air. It covers the ground. From above, it looks like stripes of white and green.

"You have a problem," shouts Fuego. "All of this corn is popping. You have to think of ways to deal with it!"

"I know!" shouts Casper above the loud popping noise. "I'm going to have to get creative! I can store it and eat it all winter. We can have a giant popcorn party with all of the dragons. Or..."

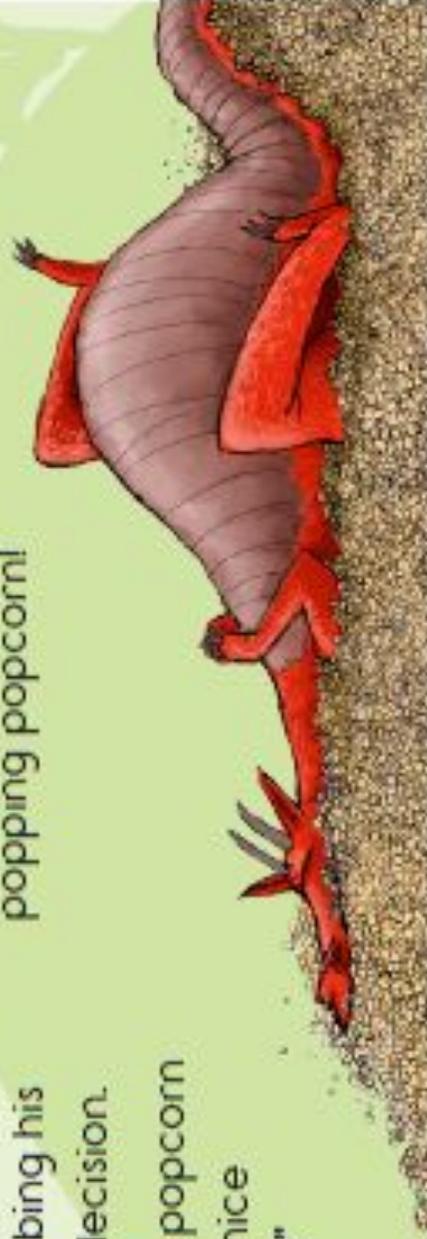
Casper looks at Fuego rubbing his sore back. Then he makes a decision.

"Fuego, help me carry this popcorn up to your cave. It will make nice soft beds. What do you think?"

Fuego flops down on a pile of popcorn. He sinks down into it. Casper can tell by Fuego's happy face that he loves the idea.

Fuego asks all of his family to help Casper carry the popcorn to the caves. Each dragon makes a bed out of the fluffy stuff. Everyone sleeps well after that. No more sore backs.

Sometimes the popcorn beds need some extra fluff. Casper just points a dragon to a part of his corn field that is ready to be picked. Fire-breathing dragons are good at popping popcorn!

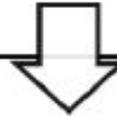


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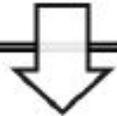
Problem - Solution Chart

Story Title

Problem: _____



Steps taken to solve problem:



Solution: _____

What made the character good at solving a problem?



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Friday

Pop Stars



“What’s wrong, Granna?” asked Rex.

Rex and his Granna were working in the Corn Zone on Planet Utok. Granna was a scientist. She worked hard to find food that would grow on cold dark Utok. Rex liked to help her.

“I was just remembering what it was like when I grew up,” said Granna. “I come from the planet Earth. At night millions of stars shine in the sky, but not here. I guess I just miss my old home.”

“Granna, look over there,” shouted Rex. “What is going on?”

“Oh my! Let me define our problem for you, Rex. That new kind of corn is popping way too soon! It is covering the ground.”

“What are we going to do?” asked Rex.

"We have to think of ways to solve this problem. Let's try to come up with some fun ideas," said Granna.

"We can pull up all of these new corn plants. Then throw away all of the popcorn," said Rex.

"That would be wasteful," said Granna. "What else can we do? Use good judgment."

Rex looked up into the dark sky. He knew how sad his Granna felt about missing the stars. "I have an idea, Granna. Just give me a few hours to make it happen."

Rex's dad helped him get all the popcorn into a huge bag. They tied the

bag to a rocket. Then the rocket shot into outer space.

Rex asked Granna to come to the rocket control room. "I have a surprise for you, Granna. All you have to do is turn this knob. You will see how I solved the problem."

When Granna turned the knob, the bag of popcorn exploded. The dark sky was filled with floating white popcorn.

"I made you pop stars, Granna," laughed Rex.

"You made me happy!" smiled Granna. "Come on, Rex. Let's go do some 'star' gazing! Don't forget to bring some popcorn."

DEP YOU KNOW?

Our sun is a star. It is not the biggest star. **Mu Cephei** is a star that is more than 1500 times larger than the sun!

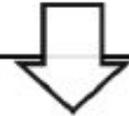


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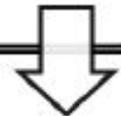
Problem - Solution Chart

Story Title

Problem: _____



Steps taken to solve problem:



Solution: _____

What made the character good at solving a problem?

Name _____

 **Key Question**

What makes a person good at solving problems?

 **Share Your Ideas**

Meet with your team. Talk about each story your team read.

1. Tell the team what happens in the story you read. Show the chart you made.
2. Look at the charts your team made. Compare the key ideas or steps in each of your stories by looking at all the charts you made. Answer these questions together.
 - *Why aren't the solutions in each story the same?*
 - *What steps do all of the characters do to create good problem solving?*

Next, write the steps that answer the Key Question on the chart below.
Write only the steps that are in every story your team read.

What makes a person good at solving problems?
1.
2.
3.
4.

 **Answer the Key Question**

Review the steps on your team's chart. As a team, write an answer to the Key Question. Use the information from the stories to support your answer.

What makes a person good at solving problems?

Our Team's Answer



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Love in the Mirror

based on the true story of Jonas Corona



Do you ever feel you are too young to help? In Long Beach, California, Jonas Corona believes everyone can make a difference. It does not matter how old you are. It does not matter where you live. You just need a heart that is willing to serve.

When Jonas was just four years old, he helped homeless people. He served them once a month with his mother and aunt. He stirred punch. He served hot chocolate.

One time he saw children with the people he was serving. He noticed how hungry the children were. They waited in a long line for food. The children looked for clothes. They did not find any clothes that fit. Jonas was sad for them. He wanted to help.

At age six, Jonas started a charity to help homeless children. He called it "Love in the Mirror." He wanted all children to feel love when they looked in the mirror. He hoped to provide some of the basic needs for children.

He organized clothing and food drives. He organized drives to collect school supplies. He

TELL YOUR KNOW?

A **drive** is an event to collect needed items. It can last a few hours or several weeks.

asked others to donate items such as toothbrushes, socks, and backpacks. He spoke to big groups of people asking for their help. He inspired people of all ages to help children in need.

At age ten, Jonas set up a workshop called "G.I.V.E. Youth Empowerment Workshop." The letters of G.I.V.E. stand

for "Grow. Inspire. Volunteer. Educate." Through this workshop, children learn skills such as public speaking, problem-solving, and using media to share information. Jonas wants children to see that they can make a difference and help others.

How can you help people in your community? Who needs help the most? What can you do? Think about ways you can help others. Then, do something to make a change!

G.I.V.E.
Grow
Inspire
Volunteer
Educate



Name _____

Date _____



Asking Questions



WHO?

WHAT?

WHEN?

WHERE?

WHY?

HOW?



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Tuesday

Feeding Hungry Children with Music

based on the true story of Lucy Sainsbury



How can you feed someone with music? In Minnesota, Lucy Sainsbury found a way. Like many seven-year olds, Lucy took piano lessons. She learned how to play piano quickly. However, Lucy's teacher noticed a special talent she had: Lucy could make up her own songs. The teacher asked Lucy to record her songs.

Lucy agreed, but she wanted to do something important. She wanted to help children that were hungry. She planned to sell CDs of her songs. Then, Lucy wanted to donate all the money to a charity. She found a charity that provided food to hungry children.

This charity, Outreach, Inc., agreed to work with Lucy. They package and deliver food to hungry children. For each CD Lucy sold,

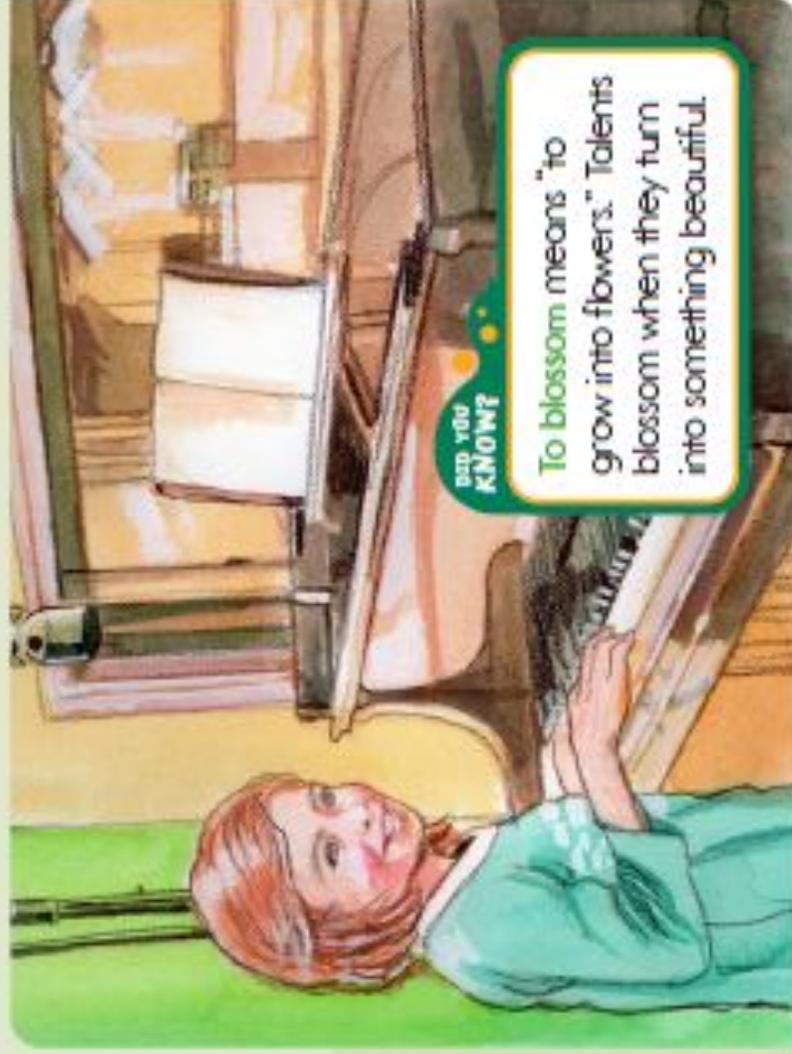
she would be able to feed forty children. She wanted to sell enough CDs to feed all the hungry children in the world. That is a big goal.

To start, Lucy thought up the songs. Next, she worked with her teacher on a final version. Then, they recorded her songs. Lucy played some songs on piano. She sang other songs. She noticed some mistakes on her recording, but liked them. She wanted to keep the mistakes. They remind her that nothing is perfect.

After she finished recording the songs, it took a few months to copy and to make the CD ready to sell. The local news station interviewed Lucy. Within a few months, she sold almost 1,000 CDs. That was enough to feed 40,000 hungry children!

Lucy titled her album *Blossom*. She hopes her work will blossom to help others. She has several more CDs ready to sell. She hopes that she can raise enough money so no child goes hungry.

What talents do you have? How can you use your talents to help others?



DO YOU KNOW?

To blossom means "to grow into flowers." Talents blossom when they turn into something beautiful.

Name _____

Date _____



Asking Questions



WHO?

WHAT?

WHEN?

WHERE?

WHY?

HOW?



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Wednesday

Alanna decided to help girls with disabilities as well. Soon, she had a number of local clients. They included hospitals and local service groups.

At first, only she and some close friends were part of Polished Girlz. After serving over 100 girls, Alanna found more friends to help. Then, a local news station covered her service. Soon, Alanna received more clients as

well as volunteers. She also received donations from companies related to nail care.

Alanna's volunteers provide an important service simply by caring and sharing. Many nurses and caregivers have many other jobs to do. The volunteer painters help

the girls have a good time. The best reward volunteers receive is a big smile. They know they have made a difference.

Alanna has started to create teams of volunteers in other parts of the country. She has trained and organized the new volunteers. She hopes to have teams of Polished Girlz across the country and even the world!

What do you love to do? Think about a way to serve others while doing what you love!

WORD WORK

Clients are the people who use the services of a group.



Name _____

Date _____



Asking Questions



WHO?

WHAT?

WHEN?

WHERE?

WHY?

HOW?



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Thursday

Use what you learned in the texts this week to answer this key question:

Why do people help each other?

A large writing area with horizontal blue lines and vertical red margin lines. The lines are evenly spaced and cover most of the page below the question.



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Friday

Log Your Adventures

Destination: _____



Description

What I Learned....

1.

2.

3.

Draw your favorite part...

The Best Part Was...

Log Your Adventures

Destination: _____



Description

What I Learned....

1.

2.

3.

Draw your favorite part...

The Best Part Was...