



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Last updated: 07/10/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

BRIGHTER CHOICE CS FOR GIRLS (REGENTS) 010100860830

2. CHARTER AUTHORIZER


(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

Albany

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	250 Central Ave Albany, NY 12206	518-694-4100	518-694-4123	 g

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Tia Corniel
Title	School Leader
Emergency Phone Number (###-###-####)	518-555-5555

5. SCHOOL WEB ADDRESS (URL)

<http://brighterchoice.org/girls/>

6. DATE OF INITIAL CHARTER

2001-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2002-09-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

277

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3, 4
---------------	---------------

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)					
CFO (e.g., network CFO)					
Compliance Contact					
Complaint Contact					

Page 2

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	250 Central Ave. Albany, NY 12206	518-694-4100	ALBANY CITY SD	K-4	Yes	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Tia Corniel	██████████		██████████ a
Operational Leader	Shawn Jahn	██████████		██████████
Compliance Contact				
Complaint Contact				

13. Are the School sites co-located?

No

Page 3

14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

Jen Pasek, Consultant

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

X

Signature, President of the Board of Trustees

A handwritten signature in black ink, consisting of a stylized 'K' or similar character, is positioned on the left side of a light gray rectangular box.

Thank you.

I. SCHOOL INFORMATION AND COVER PAGE ☐

Created Thursday, July 24, 2014

Updated Monday, August 04, 2014

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

010100860830 BRIGHTER CHOICE CS-GIRLS


2. CHARTER AUTHORIZER

Regents-Authorized Charter School


3. DISTRICT / CSD OF LOCATION

Albany

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS <input type="checkbox"/>
250 Central Ave Albany, NY 12206	518-694-4100	518-694-4123	

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES ☐

Contact Name	Andrew Grebe <input type="checkbox"/>
Title	Director of Business & Operations <input type="checkbox"/>
Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

<http://brighterchoice.org/girls/>

6. DATE OF INITIAL CHARTER

2001-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2002-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

• K ☐

• 1 ☐

• 2 ☐

• 3 ☐

• 4 ☐

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO <input type="checkbox"/>
No <input type="checkbox"/>	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	250 Central Avenue Albany, NY 12206	518-694-4100	ALBANY CITY SD	K-4	Yes	Rent/Lease

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Marcus Puccioni			
Operational Leader	Andrew Grebe			
Compliance Contact	Andrew Grebe			
Complaint Contact	Marcus Puccioni			

13. Are the School sites co-located?

No

14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes ☐

Signature, Head of Charter School



Signature, President of the Board of Trustees ☐



Thank you. ☐

Appendix A: Progress Toward Goals □

Created Monday, July 28, 2014

Updated Friday, October 31, 2014

Page 1

Charter School Name: 010100860830 BRIGHTER CHOICE CS-GIRLS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000055503>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the results are not available by August 1st, please list the goals and explain this in the “progress toward goal attainment” column. This task will reopen for the school to update and finalize by the November 1, 2014 due date.

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	Each year, 75 percent of 3rd and 4th grade students who are enrolled in at least their second year will score at levels 3 and 4 on the New York State English Language Arts assessment.	NYS ELA Assessment	This measure was not met. Grade 3 44% Grade 4 20% All 33%	BCCS-G shifted to a CCLS-aligned curriculum with Core Knowledge in grades K-1 and a heavier emphasis on EngageNY modules in grades 2-4. BCCS-G began the 2013-2014 school year with the Wonders curriculum in all grades, but transitioned to Core Knowledge midyear. This reflects the transition from an I-We-You model of instruction to a thematic and inquiry-based approach to instruction. There is also a greater focus on “understanding by design” when implementing this thematic, interdisciplinary approach to curriculum planning. In “understanding by design,” teachers use themes and

				challenging problems to unravel answers across disciplines with deeper analysis and synthesis, rather than stopping at comprehension. This thematic approach allows for greater interdisciplinary connections. This gives greater purpose to learning while prompting scholars to become more engaged in learning.
Academic Goal 2	Each year, 75 percent of 3rd and 4th grade students who are enrolled in at least their second year will core at levels 3 and 4 on the New York State mathematics assessment.	NYS Math Assessment	This measure was not met. Grade 3 38% Grade 4 20% All 30%	The school shifted to the EngageNY Common Core math modules across all grade-levels. The teachers have focused on unpacking the modules to fully understand the shift in math instruction. The modules provide opportunities to actively engage with math. Staff has received training on the 8 Mathematical Practices, plus teachers have received training on how to effectively implement the practices in their classroom.
Academic Goal 3	Each year, 75 percent of 4th grade students who are enrolled in at least their second year will score at levels 3 and 4 on the New York State Science assessment.	NYS Science 4 Assessment	This measure was met. Grade 4 97%	
Academic Goal 4	Each year 5% more students in each grade will score at or above Level 3 on all State assessments.	NYS Assessments	This measure was not met. Test 2013 2014 ELA 3 21% 44% ELA 4 17% 18% Math 3 53% 36% Math 4 22% 21% Science 4 100% 97%	Please refer to the aforementioned strategies.
Academic Goal 5	Each year, the percent of students who are enrolled in at least their second year and performing at or above Level 3 on the state English Language Arts exam in grades 3 and 4 will be greater than that of students in the same tested grades in the Albany City School District.	NYS ELA Assessment	This measure was met. BCCS-G Gr.3 44% Gr. 4 20% ACSD Gr. 3 16% Gr. 4 15%	
Academic Goal 6	Each year, the percent of students who are enrolled in at least their second year and performing at or above Level 3 on the state math exam in grades 3 and 4 will be greater than that of students in the same tested grades in the Albany City School District.	NYS Math Assessment	This measure was met. BCCS-G Gr.3 38% Gr. 4 20% ACSD Gr.3 15% Gr. 4 17%	

2a1. Do have more academic goals to add?

No

2a2. Do have more academic goals to add?

No

2b. ORGANIZATIONAL GOALS

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	Each year, Brighter Choice will demonstrate the support of parents, guardians, family members and the larger community by ensuring that average daily attendance exceeds an average of 90% over the course of each school year.	Attendance Rate	Brighter Choice Charter School for Girls achieved this objective. The average daily attendance rate was 91% in 2013-2014.	
Org Goal 2	Each year, in an annual survey, 85% of Brighter Choice parents will rate the school at the B level or higher in terms of the overall quality of education and the quality of support their families receive by the Brighter Choice teaching and administrative team.	Parent Survey	The school achieved this measure. 97% of our families have rated BCCSG at a B level or higher for the overall quality of education and the quality of support that they receive by BCCSG teaching and administrative staff.	
Org Goal 3	Each year, through the annual Parent Survey, 85% of parents and guardians will agree that Brighter Choice for Girls offers quality extra-curricular activities and opportunities to their students.	Parent Survey	Unfortunately, this question was omitted from the Parent Survey. The school staff has received positive feedback informally from the parents/guardians regarding the extra-curricular activities.	

2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2013-14 Progress Toward Attainment of Financial Goals

Financial Goals	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken <input type="checkbox"/>
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Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Wednesday, July 30, 2014

Page 1

Charter School Name: 010100860830 BRIGHTER CHOICE CS-GIRLS

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child Line 1: Total Expenditures	4608750
1. Total Expenditures Per Child Line 2: BEDS Day Pupil Count	267
1. Total Expenditures Per Child Line 3: Divide Line 1 by Line 2	17261

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 1: Relevant Personnel Services Cost (Row)	373920
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 2: Management and General Cost (Column)	00
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 3: Sum of Line 1 and Line 2	373920
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 4: BEDS Day Pupil Count	267
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 5: Divide Line 3 by the BEDS Day Pupil Count	1400

Thank you.



Financial A

School Name:

Date:

School Fiscal Contact Name:

School Fiscal Contact Email:

School Fiscal Contact Phone:

District of Location:

Authorizer:

Years of Operation:

Facility:

Grades Currently Served:

Planned Grades at Full Capacity:

Enrollment:

Max Enrollment:

Year of Most Recent Data

School Fiscal Contact Phone:

School Audit Firm Name:

School Audit Contact Name:

School Audit Contact Email:

School Audit Contact Phone:

Latest Audit Period (through June 30):

Do Not Use this Box



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

Brighter Choice Charter School For Girls

August 1, 2014

Andrew Grebe



Albany
SED

14

Public

K-4

K-4

267

270

2014

518-694-4100 ext. 4101

Cusack & Company, CPA's, LLC

Ken Claflin

Kclaflin@cusackcpa.com

518-786-3550

2014

Brighter Choice Charter School For Girls2014

FILL IN GRAY CELLS

Brighter Choice Charter School For Girls

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	2014	2013
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$127,786	\$54,676
Grants and contracts receivable	81,709	83,095
Accounts receivables	434,528	953,258
Inventory	-	-
Prepaid Expenses	11,543	3,044
Contributions and other receivables	-	-
Other	<u>327,222</u>	<u>79,599</u>
TOTAL CURRENT ASSETS	\$982,788	\$1,173,672
OTHER ASSETS		
Investments	\$-	\$-
Property, Plant and Equipment, Net	6,685,404	6,758,144
Restricted Cash	<u>873,285</u>	<u>842,712</u>
OTHER ASSETS	\$7,558,689	\$7,600,856
TOTAL ASSETS	\$8,541,477	\$8,774,528
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$499,816	\$555,491
Accrued payroll and benefits	106,041	190,613
Refundable Advances	-	-
Deferred Revenue	31,603	-
Current maturities of long-term debt	210,000	200,000
Short Term Debt - Bonds, Notes Payable	-	-
Other	<u>99,405</u>	<u>101,773</u>
TOTAL CURRENT LIABILITIES	\$946,865	\$1,047,877
LONG-TERM DEBT, net current maturities	\$8,262,500	\$8,472,500
TOTAL LIABILITIES	\$9,209,365	\$9,520,377
NET ASSETS		
Unrestricted	\$(667,888)	\$(745,849)
Temporarily restricted	-	-
TOTAL NET ASSETS	\$(667,888)	\$(745,849)
TOTAL LIABILITIES AND NET ASSETS	\$8,541,477	\$8,774,528
<i>Check</i>	-	-

FILL IN GRAY CELLS

Brighter Choice Charter School For Girls

STATEMENTS OF ACTIVITIES FOR THE YEARS ENDED JUNE 30,

	2014			2013
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$3,810,531	\$-	\$3,810,531	\$3,753,364
Federal - Title and IDEA	141,924	-	141,924	184,026
Federal - Other	-	-	-	-
State and City Grants	158,306	-	158,306	78,193
Contributions and private grants	-	-	-	10,000
After school revenue	11,115	-	11,115	-
Other	41,699	-	41,699	53,350
Food Service/Child Nutrition Program	<u>502,138</u>	<u>-</u>	<u>502,138</u>	<u>473,373</u>
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$4,665,713	\$-	\$4,665,713	\$4,552,306
EXPENSES				
Program Services				
Regular Education	\$2,023,637	\$-	\$2,023,637	\$2,149,313
Special Education	146,337	-	146,337	228,001
Other Programs	<u>1,057,523</u>	<u>-</u>	<u>1,057,523</u>	<u>825,939</u>
Total Program Services	\$3,227,497	\$-	\$3,227,497	\$3,203,253
Supporting Services				
Management and general	\$1,373,549	\$-	\$1,373,549	\$1,435,255
Fundraising	<u>7,704</u>	<u>-</u>	<u>7,704</u>	<u>-</u>
TOTAL OPERATING EXPENSES	\$4,608,750	\$-	\$4,608,750	\$4,638,508
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$56,963	\$-	\$56,963	\$(86,202)
Contributions				
Foundations	\$-	\$-	\$-	\$-
Individuals	-	1,200	1,200	1,200
Corporations	2,840	-	2,840	-
Fundraising	16,851	-	16,851	9,006
Interest income	107	-	107	1,094
Miscellaneous income	-	-	-	300
Net assets released from restriction	<u>2,479</u>	<u>(2,479)</u>	<u>-</u>	<u>-</u>
TOTAL SUPPORT AND OTHER REVENUE	\$22,277	\$(1,279)	\$20,998	\$11,600
CHANGE IN NET ASSETS	\$79,240	\$(1,279)	\$77,961	\$(74,602)
NET ASSETS BEGINNING OF YEAR	\$(747,128)	\$1,279	\$(745,849)	\$(671,247)
PRIOR YEAR/PERIOD ADJUSTMENTS	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
NET ASSETS - END OF YEAR	<u>\$(667,888)</u>	<u>\$-</u>	<u>\$(667,888)</u>	<u>\$(745,849)</u>

***BRIGHTER CHOICE CHARTER SCHOOL
FOR GIRLS***

FINANCIAL STATEMENTS

JUNE 30, 2014 AND 2013

BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS

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JUNE 30, 2014 AND 2013

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CUSACK & COMPANY
Certified Public Accountants LLC
7 AIRPORT PARK BOULEVARD
LATHAM, NEW YORK 12110
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WWW.CUSACKCPA.COM

MEMBERS OF:
AMERICAN INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS

MEMBERS OF:
NEW YORK STATE SOCIETY OF
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Brighter Choice Charter School for Girls
Albany, New York

Report on the Financial Statements

We have audited the accompanying financial statements of Brighter Choice Charter School for Girls (a nonprofit organization), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Brighter Choice Charter School for Girls as of June 30, 2014, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matter

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of functional expenses on page 15 and the schedule of expenditures of federal awards, as required by the Office of Management and Budget Circular A-133, Audits of States, Local Governments and Non-Profit Organizations on page 16 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subject to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 24 2014, on our consideration of Brighter Choice Charter School for Girls' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Brighter Choice Charter School for Girls' internal control over financial reporting and compliance.

Prior Period Financial Statements

The financial statements of Brighter Choice Charter School for Girls for the year ended June 30, 2013, were audited by other auditors whose report dated October 30, 2013, expressed an unmodified opinion on those financial statements.



CUSACK & COMPANY, CPA'S LLC

Latham, New York
November 24, 2014

BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS*STATEMENTS OF FINANCIAL POSITION**JUNE 30, 2014 AND 2013*

	<u>2014</u>	<u>2013</u>
<u>ASSETS</u>		
Current Assets		
Cash	\$ 153,525	\$ 54,676
Accounts Receivable	13,403	11,311
Federal and State Aid Receivable	12,269	71,784
Due from School Districts	312,226	934,695
Inventory	24,759	-
Prepaid Expense	11,543	3,044
Due from Related Schools	402,928	98,162
Total Current Assets	<u>930,653</u>	<u>1,173,672</u>
Property and Equipment, Net	<u>6,402,008</u>	<u>6,462,292</u>
Other Assets		
Deferred Financing Costs, Net	283,396	295,852
Bond Trust Accounts, Restricted	873,284	842,712
	<u>1,156,680</u>	<u>1,138,564</u>
Total Assets	<u>\$ 8,489,341</u>	<u>\$ 8,774,528</u>
<u>LIABILITIES AND NET ASSETS (DEFICIT)</u>		
Current Liabilities		
Current Portion of Bonded Mortgage Payable	\$ 210,000	\$ 200,000
Accounts Payable	394,579	417,966
Accrued Liabilities	285,633	328,138
Deferred Revenue	23,402	-
Total Current Liabilities	<u>913,614</u>	<u>946,104</u>
Long-Term Liabilities		
Bonded Mortgage Payable	8,262,500	8,472,500
Bonded Mortgage Premium, Net	99,405	101,773
Total Long-Term Liabilities	<u>8,361,905</u>	<u>8,574,273</u>
Total Liabilities	<u>9,275,519</u>	<u>9,520,377</u>
Net Assets (Deficit)		
Unrestricted Deficit	(786,178)	(747,128)
Temporarily Restricted	-	1,279
Total Net Assets (Deficit)	<u>(786,178)</u>	<u>(745,849)</u>
Total Liabilities and Net Assets (Deficit)	<u>\$ 8,489,341</u>	<u>\$ 8,774,528</u>

BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS*STATEMENTS OF ACTIVITIES**FOR THE YEARS ENDED JUNE 30, 2014 AND 2013*

	<u>2014</u>	<u>2013</u>
Changes in Unrestricted Assets		
Revenue, Other Support and Reclassifications		
Student Enrollment	\$ 3,731,278	\$ 3,763,789
Federal Aid	416,868	394,591
State Aid	126,683	92,352
Contributions	29,948	36,636
Other Income	45,002	28,313
Net Assets Released from Restrictions	<u>2,479</u>	<u>8,721</u>
Total Revenue, Other Support and Reclassifications	<u>4,352,258</u>	<u>4,324,402</u>
Expenses		
Program Services		
Regular Education	2,070,155	2,149,313
Special Education	146,877	228,001
Other Programs	754,151	587,714
Supporting Services		
Management and General	<u>1,420,125</u>	<u>1,435,255</u>
Total Expenses	<u>4,391,308</u>	<u>4,400,283</u>
Change in Unrestricted Net Assets	<u>(39,050)</u>	<u>(75,881)</u>
Change in Temporarily Restricted Net Assets		
Contributions	1,200	10,000
Net Assets Released from Restrictions	<u>(2,479)</u>	<u>(8,721)</u>
Change in Temporarily Restricted Net Assets	<u>(1,279)</u>	<u>1,279</u>
Change in Total Net Assets	(40,329)	(74,602)
Net Deficit, Beginning of Year	<u>(745,849)</u>	<u>(671,247)</u>
Net Deficit, End of Year	<u>\$ (786,178)</u>	<u>\$ (745,849)</u>

BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS*STATEMENTS OF CASH FLOWS**FOR THE YEARS ENDED JUNE 30, 2014 AND 2013*

	<u>2014</u>	<u>2013</u>
Cash Flows Provided by (Used in) Operating Activities:		
Change in Net Assets	\$ (40,329)	\$ (74,602)
Adjustments to Reconcile Change in Net Assets to Net		
Cash Provided by (Used in) Operating Activities:		
Depreciation	240,841	235,364
Amortization of Deferred Financing Costs	12,456	12,456
Amortization of Bonded Mortgaged Premium	(2,368)	(2,258)
Bad Debts	42,484	53,814
(Increase) Decrease in		
Accounts Receivable	(2,092)	2,236
Federal and State Aid Receivable	59,515	(21,757)
Due from School Districts	579,985	(608,495)
Inventory	(24,759)	-
Prepaid Expenses	(8,499)	6,288
Increase (Decrease) in:		
Accounts Payable	(23,387)	292,926
Accrued Liabilities	(42,505)	38,321
Deferred Revenue	<u>23,402</u>	<u>-</u>
Net Cash Provided by (Used in) Operating Activities	<u>814,744</u>	<u>(65,707)</u>
Cash Flows Used in Investing Activities		
Purchase of Property and Equipment	(180,557)	(174,197)
Due from Related Schools	<u>(304,766)</u>	<u>(76,990)</u>
Net Cash Used in Investing Activities	<u>(485,323)</u>	<u>(251,187)</u>
Cash Flows Provided by (Used in) Financing Activities		
Principal Payments on Bonded Mortgage Payable	(200,000)	(190,000)
Disbursements from Bond Trust Accounts, Restricted	629,872	697,464
Deposits to Bond Trust Accounts, Restricted	<u>(660,444)</u>	<u>(639,046)</u>
Net Cash Used in Financing Activities	<u>(230,572)</u>	<u>(131,582)</u>
Increase (Decrease) in Cash	98,849	(448,476)
Cash, Beginning of Year	<u>54,676</u>	<u>503,152</u>
Cash, End of Year	<u><u>\$ 153,525</u></u>	<u><u>\$ 54,676</u></u>
Supplementary Cash Flow Information		
Cash Paid During the Year for Interest	<u><u>\$ 421,449</u></u>	<u><u>\$ 434,754</u></u>

1. ORGANIZATION AND PURPOSE

Organization

Brighter Choice Charter School for Girls (the “School”) is a not-for-profit corporation, which was formed in 2001 in order to build and operate a charter school in the City of Albany, New York. The Brighter Choice Charter School for Girls, along with its companion charter school, the Brighter Choice Charter School for Boys (Boys School) were established to provide a quality educational alternative for at-risk elementary students in the City. The School and the Boys School are related to each other and the Brighter Choice Middle Schools for Boys and Girls as a result of shared governance.

Each charter school, authorized by Article 56 of the New York State Charter Schools Act of 1998, is an independent public school and in accordance with their charter and by laws, each school has a Board of Trustees and is an independent, discreet operating entity. The School participates in the Albany Charter School Network, which provides various support and technical assistance to area charter schools.

The School provides a broad and rigorous liberal arts education, including instruction on phonics-based reading, traditional mathematics, science, visual and performing arts, American and world history, and physical education. Students benefit from a longer school day and school year, which will provide them with an equivalent of two years of academic instruction over each of their elementary years.

A provisional charter, valid for five years, was granted to the School by the New York State Education Department in 2011. During the year ended June 30, 2014, the School had enrollment of approximately 266 students serving kindergarten through 4th grade.

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION

Financial Statement Presentation

The financial statement presentation follows accounting principles generally accepted in the United States of America (U.S. GAAP) for not-for-profit organizations.

The financial statements report net assets and changes in net assets in three classes that are based upon the existence or absence of restrictions on use that are placed by its donors, as follows:

Unrestricted Net Assets

Unrestricted net assets are resources available to support operations. The only limits on the use of unrestricted net assets are the broad limits resulting from the nature of the School.

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION (CONTINUED)

Financial Statement Presentation (Continued)

Temporarily Restricted Net Assets

Temporarily restricted net assets are resources that are restricted by a donor for use for a particular purpose or in a particular future period.

When a donor's restriction is satisfied, either by using the resources in the manner specified by the donor or by the passage of time, the expiration of the restriction is reported in the financial statements by reclassifying the net assets from temporarily restricted to unrestricted net assets. The School had \$0 and \$1,279 of temporarily restricted net assets for the purchase of musical instruments at June 30, 2014 and 2013, respectively.

Permanently Restricted Net Assets

Permanently restricted net assets are resources whose use by the School is limited by donor imposed restrictions that neither expire by being used in accordance with a donor's restriction nor by the passage of time. The School has no permanently restricted net assets at June 30, 2014 and 2013.

Accounts Receivable

Accounts receivable are carried at original invoice amount less an estimate made for doubtful receivables based on a review of all outstanding amounts on a monthly basis. Management determines the allowance for doubtful accounts by identifying troubled accounts and by using historical experience applied to an aging of accounts. Accounts receivable are written off when deemed uncollectible. Recoveries of accounts previously written off are recorded when received. An account receivable is considered past due if any portion of the receivable balance is outstanding for more than 90 days. Interest is not charged on outstanding accounts receivable. Management considers accounts receivable to be fully collectible. Accordingly, no allowance for doubtful accounts is required.

Inventory

Inventory consisting of food and food service supplies is recorded at the lower of cost, on a first-in, first-out basis, or market.

Contributions

Contributions received are recorded as unrestricted, temporarily restricted, or permanently restricted support depending on the existence and/or nature of any donor imposed restrictions.

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION (CONTINUED)

Contributions (Continued)

The School reports grants of cash and other assets as restricted support if they are received with stipulations that limit their use. When a restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statements of activities as net assets released from restrictions. The School reports restricted grants as unrestricted support whenever the restrictions are met in the same year the grants are received.

Use of Estimates

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Fair Value Measurements

Fair value is defined as an exchange price that would be received for an asset or paid to transfer a liability (an “exit” price) in the principal or most advantageous market for the asset or liability between market participants on the measurement date.

Income Taxes

The School is exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code, and the School is exempt from state income tax. The School has been classified as a publicly-supported organization that is not a private foundation under Section 509(a) of the Code.

The tax-exempt status of a tax-exempt entity is an uncertain tax position, since events could potentially occur that jeopardize the tax-exempt status. Management is not aware of any events that could jeopardize the School’s tax-exempt status. Therefore, no liability or provision for income tax has been reflected in the financial statements.

Forms 990 filed by the School are subject to examination by taxing authorities for three years from the date of filing. Forms 990 filed by the School are no longer subject to examination for the fiscal years ended June 30, 2010, and prior.

Grant Revenue and Deferred Revenue

Grant revenue is recognized as revenue in the period in which it is spent. Amounts received under these grants that have not yet been spent are recorded as deferred revenue.

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION (CONTINUED)*Property and Equipment*

Property and equipment are stated at cost, net of accumulated depreciation. Donations of property and equipment are recorded as support at their estimated fair values on the date of donation. Donations of property and equipment are recorded as support at their estimated fair values. Expenditures for acquisitions, renewals, and betterments are capitalized, whereas maintenance and repair costs are expensed as incurred. When equipment is retired or otherwise disposed of, the appropriate accounts are relieved of costs and accumulated depreciation, and any resultant gain or loss is credited or charged to the change in net assets.

Long-lived assets to be held and used are tested for recoverability whenever events or changes in circumstances indicate that the related carrying amount may not be recoverable.

Depreciation is computed using the straight-line method over the following estimated useful lives:

	<u>Years</u>
Building and Improvements	40
Furniture and Equipment	3-10
Textbooks	3
Instruments	5

Revenue Recognition

A substantial portion of the School's revenue and related receivables is derived from its arrangement with the local School Districts, which reimburse the School based on per capita enrollment. These revenues are recognized ratably over the related school year during which they are earned.

Revenue from other governmental sources generally represents various entitlements and is recognized as earned when allowable expenditures are incurred.

Allocation of Expenses

Directly identifiable expenses are charged to program and supporting services. Expenses related to more than one function are charged to program and supporting services using specific allocation methods. Management and general expenses include those expenses that are not directly identifiable with any other specific function but provide for the overall support and direction of the School.

BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS*NOTES TO FINANCIAL STATEMENTS (CONTINUED)**JUNE 30, 2014 AND 2013*

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION (CONTINUED)*Subsequent Events*

The School has evaluated subsequent events or transactions as to any potential material impact on operations or financial position that existed at the financial statement date through November 24, 2014, the date the financial statements were available to be issued. No such events or transactions were identified.

Reclassifications

Certain 2013 items have been reclassified to conform to 2014's financial statement presentation.

3. PROPERTY AND EQUIPMENT

Property and equipment consists of the following:

	<u>2014</u>	<u>2013</u>
Land	\$ 110,000	\$ 110,000
Building and Improvements	7,777,411	7,695,162
Furniture and Equipment	537,681	469,938
Textbooks	80,951	50,386
Instruments	<u>8,721</u>	<u>8,721</u>
	8,514,764	8,334,207
Less Accumulated Depreciation	<u>(2,112,756)</u>	<u>(1,871,915)</u>
Property and Equipment, Net	<u><u>\$ 6,402,008</u></u>	<u><u>\$ 6,462,292</u></u>

Depreciation expense was \$240,841 and \$235,364 for the years ended June 30, 2014 and 2013, respectively.

4. DUE FROM RELATED SCHOOLS

The School, along with its companion charter school, the Boys School, share various facility related costs which are typically allocated equally. The School, the Boys School and the Brighter Choice Middle Schools for Boys and Girls share various program, supporting service costs and a common Board of Trustees. Those costs are allocated proportionately to the services provided. Due from related schools consist of the following:

	<u>2014</u>	<u>2013</u>
Brighter Choice Charter School for Boys	\$ 314,681	\$ 79,599
Brighter Choice Middle School for Boys	18,407	9,256
Brighter Choice Middle School for Girls	<u>69,840</u>	<u>9,307</u>
Total	<u><u>\$ 402,928</u></u>	<u><u>\$ 98,162</u></u>

BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS*NOTES TO FINANCIAL STATEMENTS (CONTINUED)**JUNE 30, 2014 AND 2013***5. BONDED MORTGAGE PAYABLE**

The School's facilities, together with the facilities of the Boys School, are jointly owned by the two Schools. The facilities were acquired through financing provided by the City of Albany Industrial Development Agency (IDA) in March 2007. The IDA issued taxable and tax-exempt Civic Facility Revenue Bonds totaling \$18,490,000 to acquire and renovate the facilities of the two Schools. The Schools acquired the facilities from the IDA through an installment sale agreement which provides for the Schools to make installment purchase payments in amounts sufficient to pay the principal of, premiums on, and interest on, the bonds when due. Under the installment sale agreement, each School is jointly and severally obligated to make the installment purchase payments. The installment sale agreement is collateralized by a first mortgage lien and security interest in the land, buildings, and equipment of the Schools' facilities.

Each of the Schools initially recorded 50% of the total cost of the facilities' acquisition and renovation as well as 50% of the installment purchase agreement liability in 2007.

Maturities, remaining principal amounts, and interest rates of the bonds (and underlying installment purchase agreement), as allocated to the School, are as follows:

	<u>2014</u>	<u>2013</u>
4.55% Term Bond, Series 2007A due April 1, 2015	\$ 210,000	\$ 410,000
4.50% Term Bond, Series 2007A due April 1, 2018	682,500	682,500
5.00% Term Bond, Series 2007A due April 1, 2020	510,000	510,000
5.00% Term Bond, Series 2007A due April 1, 2027	2,230,000	2,230,000
5.00% Term Bond, Series 2007A due April 1, 2032	2,127,500	2,127,500
5.00% Term Bond, Series 2007B due April 1, 2037	<u>2,712,500</u>	<u>2,712,500</u>
	8,472,500	8,672,500
Current Portion on Bonded Mortgage Payable	<u>210,000</u>	<u>200,000</u>
Total Bonded Mortgage Payable, Less Current Portion	<u><u>\$ 8,262,500</u></u>	<u><u>\$ 8,472,500</u></u>

The School is contingently liable for the same amount under the portion of the installment purchase agreement obligation recorded on the books of the Boys School.

The following is a summary of maturing debt service requirements for the fiscal year ending June 30,

2015	\$ 210,000
2016	\$ 217,500
2017	\$ 227,500
2018	\$ 237,500
2019	\$ 250,000
Thereafter	<u>\$ 7,330,000</u>
	<u><u>\$ 8,472,500</u></u>

Total interest was \$423,724 and \$432,593 for the years ended June 30, 2014 and 2013, respectively.

5. BONDED MORTGAGE PAYABLE (CONTINUED)

In September 2011, the School and the Boys School negotiated an amendment to the financing agreement. The amendment added covenants for a liquidity requirement of maintaining days cash on hand of not less than twenty days as measured semi-annually and for maintaining a debt service coverage ratio of at least 1.10 to 1 as measured annually. Both covenants are calculated using information aggregated from both schools. The debt service coverage ratio was not met for the years ended June 30, 2014 and 2013. According to the amended financing agreement, in the event that the School does not comply with either of the covenants, it must engage a Management Consultant to review the operations of the School and deliver a report detailing the reasons for the failure to comply with the financial covenants and set forth either (1) recommendations designed to result in compliance with the financial covenants by the end of the next testing date or (2) a conclusion that the School is operating the project as efficiently as possible and that changed circumstances prevent the School from being able to comply with the financial covenants. The School retained a management consultant and received a report during May 2014. The School will take the necessary actions to comply with the requirement as a result of not meeting the covenant as of June 30, 2014.

6. DEFERRED FINANCING COSTS, NET

Deferred financing costs consist of bond closing costs incurred in connection with tax-exempt and taxable Civic Facility Revenue Bonds issued by the IDA.

Bond closing costs are being amortized using the straight-line method over the term of the obligation. Accumulated amortization was \$90,306 and \$77,850 at June 30, 2014 and 2013, respectively.

Amortization expense was \$12,456 for both of the years ended June 30, 2014 and 2013.

Estimated amortization expense is \$12,456 for each of the next five years.

7. BONDED MORTGAGE PREMIUM, NET

Bonded premiums received in connection with tax-exempt and taxable Civic Facility Revenue Bonds issued by the IDA are amortized using the effective interest method over the term of the obligation.

Premium amortization charged to operations as a reduction of interest expense was \$2,368 and \$2,258 for the years ended June 30, 2014 and 2013, respectively.

BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2014 AND 2013

8. BOND TRUST ACCOUNTS - RESTRICTED

The School has entered into a custody agreement with Manufacturers and Traders Trust Company as Custodian and as Trustee. Debt service reserve represents funds held by Manufacturers and Traders Trust Company in the name of the School. The School will direct educational aid payments to be deposited with the Custodian. The Custodian will pay the Trustee, for deposit in the Debt Service Fund, an amount equal to a proportionate share of the next interest payment and principal payment on the Bonds for which funds have not already been provided. Any funds remaining with the Custodian following such transfers will be transferred to the School.

In connection with the bonded mortgage with the IDA, the School is required to maintain bond trust accounts which are administered by Manufacturers and Traders Trust Company. The underlying investments in the bond trust accounts at June 30, 2014 and 2013, consist of money market funds.

Bond trust accounts consist of the following:

	<u>2014</u>	<u>2013</u>
Debt Reserve Fund	\$ 609,024	\$ 609,131
Bond Fund	106,821	128,692
Educational Aid Fund	104,879	104,886
Renewal and Replacement Fund	<u>52,560</u>	<u>3</u>
	<u><u>\$ 873,284</u></u>	<u><u>\$ 842,712</u></u>

The School has entered into a collateral agreement for bond trust accounts not covered under federal deposit insurance. Cash is fully insured and collateralized under the bond trust accounts as of June 30, 2014 and 2013.

9. EMPLOYEE RETIREMENT PLAN

The School has a 403(b) tax-deferred annuity retirement plan, which is funded by contributions from both the School and its employees. The School's contribution ranges from 2% to 6% of eligible employees' salaries based on years of service. Pension expense was \$89,862 and \$80,862 for the years ended June 30, 2014 and 2013, respectively.

10. COMMITMENTS AND CONTINGENCIES

The School maintains cash balances in a financial institution located in the northeast. Accounts at this institution are insured, up to certain limits, by the Federal Deposit Insurance Corporation (FDIC). At times, the School has bank deposits in excess of amounts insured by the FDIC. However, at both June 30, 2014 and 2013, the School had no uninsured cash balances.

10. COMMITMENTS AND CONTINGENCIES (CONTINUED)

In the normal course of business, the School is, from time to time, subject to allegations that may or do result in litigation. The School has general liability insurance to cover potential claims. Based upon the advice of counsel, it is the opinion of management that any liability that may arise from such actions would not result in losses that would materially affect the financial position of the School or their change in net assets.

The School is subject to audits and reviews of reimbursable costs by various governmental agencies. The outcome of the audits and reviews may have the effect of retroactively increasing or decreasing revenue from various sources. These changes, if any, will be recognized in accordance with the rules and guidelines established by the various funding sources.

11. CONCENTRATION OF RISK

The School receives a substantial portion of its funding from school districts where the School's students reside and federal funding services. Two payors and one payor constituted 74% and 78% of total revenue and support for the years ended June 30, 2014 and 2013, respectively. The receivable from these payors made up 50% and 80% of the total due from other governments as of June 30, 2014 and 2013, respectively.

**SUPPLEMENTAL INFORMATION AND ADDITIONAL
REPORTS REQUIRED BY *GOVERNMENT AUDITING STANDARDS*
AND OMB CIRCULAR A-133**

BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS
SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2014 (WITH COMPARATIVE TOTALS FOR 2013)

	<u>Program Services</u>			<u>Supporting Services</u>		
	<u>Regular Education</u>	<u>Special Education</u>	<u>Other Programs</u>	<u>Management and General</u>	<u>Total 2014</u>	<u>Total 2013</u>
Salaries, Administrative	\$ -	\$ -	\$ -	\$ 394,433	\$ 394,433	\$ 416,166
Salaries, Instruction	1,347,254	45,180	-	-	1,392,434	1,558,574
Salaries, Non-Instruction	-	-	270,322	-	270,322	82,815
Total Salaries	1,347,254	45,180	270,322	394,433	2,057,189	2,057,555
Payroll Taxes and Employee Benefits	410,908	13,780	82,447	120,301	627,436	551,942
Interest Expense	-	-	-	423,724	423,724	432,593
Contracted Food Service	-	-	-	-	-	187,126
Depreciation	104,123	10,373	63,607	62,738	240,841	235,364
Other Contracted Services	49,005	71,850	30,187	44,352	195,394	182,280
Contracted Transportation	-	-	127,993	-	127,993	138,197
Child Nutrition Supplies and Materials	-	-	122,784	-	122,784	22,262
Supplies and Materials	47,062	-	21,891	26,042	94,995	93,070
Utilities	34,806	3,467	21,263	20,972	80,508	78,098
Consultants	-	-	-	43,377	43,377	55,427
Bad Debts	-	-	-	42,484	42,484	53,814
Repairs and Maintenance	22,356	2,227	13,657	13,470	51,710	50,781
Telephone and Communications	-	-	-	41,814	41,814	43,733
Printing and Postage	-	-	-	36,446	36,446	40,726
BCF Network Fee	-	-	-	57,223	57,223	38,660
Accounting	-	-	-	34,305	34,305	35,980
Insurance	-	-	-	22,669	22,669	21,125
Student Testing	18,324	-	-	-	18,324	14,909
Amortization	-	-	-	12,456	12,456	12,456
Minor Equipment	9,099	-	-	2,848	11,947	11,735
Legal	-	-	-	5,872	5,872	11,325
Field Trips	5,387	-	-	-	5,387	10,178
Staff Development	13,294	-	-	-	13,294	9,390
Student Uniforms	8,537	-	-	-	8,537	6,929
Public Relations	-	-	-	6,896	6,896	4,628
Fundraising	-	-	-	7,703	7,703	-
Total Expenses	<u>\$ 2,070,155</u>	<u>\$ 146,877</u>	<u>\$ 754,151</u>	<u>\$ 1,420,125</u>	<u>\$ 4,391,308</u>	<u>\$ 4,400,283</u>

BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS*SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**JUNE 30, 2014*

Federal Grantor/Pass-Through Grantor/ Program and Cluster Title	Federal CFDA Number	Pass-Through Entity Identifying Grant Number	Federal Expenditures
U.S. Department of Agriculture/ New York State Education Department/ Child Nutrition Cluster/ School Breakfast Program	10.553	N/A	\$ 152,195
National School Lunch Program	10.555	N/A	<u>334,833</u>
			<u>487,028</u>
U.S. Department of Education/ New York State Education Department/ Title I, Part A Cluster/ Title I Grants to Local Educational Agencies	84.010	0021-14-4015	129,206
Improving Teacher Quality State Grants	84.367	0147-14-4015	<u>8,380</u>
			<u>137,586</u>
Passed Through the Research Foundation of SUNY Special Education Research	84.324A	R324A1100	<u>45,000</u>
			<u>\$ 669,614</u>

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards (Schedule) has been prepared in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. The purpose of the Schedule is to present a summary of those federal activities of the School funded by the federal government or pass-through entities for the year ended June 30, 2014, using the accrual basis of accounting. For purposes of this Schedule, federal awards include assistance provided by a federal agency directly or indirectly in the form of grants, contracts, cooperative agreements, loans and guarantees, and other non-cash assistance.

Relationship to Financial Statements

Federal award revenues are reported in the School's financial statements as federal aid. The School's financial statements are presented using the accrual basis. The Schedule presents only a selected portion of the activities of the School. It is not intended to, and does not, present the financial position, statement of activities, or other changes in net assets of the School.

Direct and Indirect Costs

Expenditures for direct and indirect costs are recognized as incurred using the accrual method of accounting and in accordance with OMB A-122, *Cost Principles for Non-Profit Organizations*. Under those cost principles, certain types of expenditures are not allowable or are limited as to reimbursement.

2. SUBRECIPIENTS

The School administers the Child Nutrition Program for both Brighter Choice Charter School for Girls and Brighter Choice Charter School for Boys. ("BCCSB").

Federal Aid Reported in the Statement of Activities	\$ 416,868
Child Nutrition Program for BCCSB	<u>252,746</u>
Total Expenditures of Federal Awards	<u><u>\$ 669,614</u></u>

3. NONCASH ASSISTANCE

There were no federal awards expended in the form of noncash assistance by the School during the year ended June 30, 2014.

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CERTIFIED PUBLIC ACCOUNTANTS

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Trustees of
Brighter Choice Charter School for Girls
Albany, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Brighter Choice Charter School for Girls (a nonprofit organization), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 24, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Brighter Choice Charter School for Girls' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

We did issue a separate letter dated November 24, 2014 which reported a number of management comments.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Brighter Choice Charter School for Girls' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink that reads "Cusack & Company, CPA's LLC". The signature is written in a cursive, flowing style.

CUSACK & COMPANY, CPA'S LLC

Latham, New York
November 24, 2014

CUSACK & COMPANY
Certified Public Accountants LLC
7 AIRPORT PARK BOULEVARD
LATHAM, NEW YORK 12110
(518) 786-3550
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E-MAIL ADDRESS: INFO@CUSACKCPA.COM
WWW.CUSACKCPA.COM

MEMBERS OF:
AMERICAN INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS

MEMBERS OF:
NEW YORK STATE SOCIETY OF
CERTIFIED PUBLIC ACCOUNTANTS

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS
APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER
COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133**

To the Board of Trustees
Brighter Choice Charter School for Girls
Albany, New York

Report on Compliance for Each Major Federal Program

We have audited Brighter Choice Charter School for Girls' (the "School") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on the School's major federal programs for the year ended June 30, 2014. The School's major federal program is identified in the summary of independent auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination on School's compliance.

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2014.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



CUSACK & COMPANY, CPA'S LLC

Latham, New York
November 24, 2014

BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

JUNE 30, 2014

SECTION I — SUMMARY OF INDEPENDENT AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness identified? _____ Yes X No
- Significant deficiency(ies) identified that are not considered to be material weakness? _____ Yes X No
- Noncompliance material to financial statements noted? _____ Yes X No

Federal Awards

Internal control over major programs:

- Material weaknesses identified? _____ Yes X No
- Significant deficiency(ies) identified that are not considered to be material weakness? _____ Yes X No

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with Section 510(a) of OMB Circular A-133? _____ Yes X No

Identification of major programs:

CFDA Number

Name of Federal Program or Cluster

10.553/10.555

Child Nutrition Cluster

Dollar threshold used to distinguish between type A and type B programs: \$ 300,000

Auditee qualified as low-risk auditee? _____ Yes X No

Section II - Financial Statement Findings

No findings noted.

Section III - Federal Award Findings and Questioned Costs

No findings noted.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

Budget and Cash Flow Templates for the 2013 New Charter Applications

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX tabs in BLUE
2	Enter information into the GRAY cells
3	Cells labeled in ORANGE contain guidance pertaining to that tab
4	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
5	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
6	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PROJECTED BUDGET FOR 2014-2015

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

SUPPORT SERVICES

	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
2017	\$1,000,000	\$500,000	\$1,500,000
2018	\$1,200,000	\$600,000	\$1,800,000
2019	\$1,500,000	\$750,000	\$2,250,000
2020	\$1,800,000	\$900,000	\$2,700,000
2021	\$2,000,000	\$1,000,000	\$3,000,000
2022	\$2,200,000	\$1,100,000	\$3,300,000
2023	\$2,400,000	\$1,200,000	\$3,600,000
2024	\$2,600,000	\$1,300,000	\$3,900,000
2025	\$2,800,000	\$1,400,000	\$4,200,000
2026	\$3,000,000	\$1,500,000	\$4,500,000
2027	\$3,200,000	\$1,600,000	\$4,800,000
2028	\$3,400,000	\$1,700,000	\$5,100,000
2029	\$3,600,000	\$1,800,000	\$5,400,000
2030	\$3,800,000	\$1,900,000	\$5,700,000
2031	\$4,000,000	\$2,000,000	\$6,000,000
2032	\$4,200,000	\$2,100,000	\$6,300,000
2033	\$4,400,000	\$2,200,000	\$6,600,000
2034	\$4,600,000	\$2,300,000	\$6,900,000
2035	\$4,800,000	\$2,400,000	\$7,200,000
2036	\$5,000,000	\$2,500,000	\$7,500,000
2037	\$5,200,000	\$2,600,000	\$7,800,000
2038	\$5,400,000	\$2,700,000	\$8,100,000
2039	\$5,600,000	\$2,800,000	\$8,400,000
2040	\$5,800,000	\$2,900,000	\$8,700,000
2041	\$6,000,000	\$3,000,000	\$9,000,000
2042	\$6,200,000	\$3,100,000	\$9,300,000
2043	\$6,400,000	\$3,200,000	\$9,600,000
2044	\$6,600,000	\$3,300,000	\$9,900,000
2045	\$6,800,000	\$3,400,000	\$10,200,000
2046	\$7,000,000	\$3,500,000	\$10,500,000
2047	\$7,200,000	\$3,600,000	\$10,800,000
2048	\$7,400,000	\$3,700,000	\$11,100,000
2049	\$7,600,000	\$3,800,000	\$11,400,000
2050	\$7,800,000	\$3,900,000	\$11,700,000
2051	\$8,000,000	\$4,000,000	\$12,000,000
2052	\$8,200,000	\$4,100,000	\$12,300,000
2053	\$8,400,000	\$4,200,000	\$12,600,000
2054	\$8,600,000	\$4,300,000	\$12,900,000
2055	\$8,800,000	\$4,400,000	\$13,200,000
2056	\$9,000,000	\$4,500,000	\$13,500,000
2057	\$9,200,000	\$4,600,000	\$13,800,000
2058	\$9,400,000	\$4,700,000	\$14,100,000
2059	\$9,600,000	\$4,800,000	\$14,400,000
2060	\$9,800,000	\$4,900,000	\$14,700,000
2061	\$10,000,000	\$5,000,000	\$15,000,000
2062	\$10,200,000	\$5,100,000	\$15,300,000
2063	\$10,400,000	\$5,200,000	\$15,600,000
2064	\$10,600,000	\$5,300,000	\$15,900,000
2065	\$10,800,000	\$5,400,000	\$16,200,000
2066	\$11,000,000	\$5,500,000	\$16,500,000
2067	\$11,200,000	\$5,600,000	\$16,800,000
2068	\$11,400,000	\$5,700,000	\$17,100,000
2069	\$11,600,000	\$5,800,000	\$17,400,000
2070	\$11,800,000	\$5,900,000	\$17,700,000
2071	\$12,000,000	\$6,000,000	\$18,000,000
2072	\$12,200,000	\$6,100,000	\$18,300,000
2073	\$12,400,000	\$6,200,000	\$18,600,000
2074	\$12,600,000	\$6,300,000	\$18,900,000
2075	\$12,800,000	\$6,400,000	\$19,200,000
2076	\$13,000,000	\$6,500,000	\$19,500,000
2077	\$13,200,000	\$6,600,000	\$19,800,000
2078	\$13,400,000	\$6,700,000	\$20,100,000
2079	\$13,600,000	\$6,800,000	\$20,400,000
2080	\$13,800,000	\$6,900,000	\$20,700,000
2081	\$14,000,000	\$7,000,000	\$21,000,000
2082	\$14,200,000	\$7,100,000	\$21,300,000
2083	\$14,400,000	\$7,200,000	\$21,600,000
2084	\$14,600,000	\$7,300,000	\$21,900,000
2085	\$14,800,000	\$7,400,000	\$22,200,000
2086	\$15,000,000	\$7,500,000	\$22,500,00

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PROJECTED BUDGET FOR 2014-2015

Appendix E: Disclosure of Financial Interest Form

Created Wednesday, July 30, 2014

Page 1

010100860830 BRIGHTER CHOICE CS-GIRLS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, July 30, 2014

Page 1

010100860830 BRIGHTER CHOICE CS-GIRLS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Martha Snyder	Chair/President	Yes	Educational Policy	Term Expires 11/2015	
2	Rebecca Calos	Vice Chair/Vice President	Yes	Education	Term Expires 6/2017	
3	Zoe Nelson	Secretary	Yes	Legislative	Term Expires 8/2016	
4	Shawn Wallace	Treasurer	Yes	Parent/Community	Term Expires 6/2017	
5	Nilsa Velilla	Member	Yes	Parent/HR	Term Expires 8/2015	

2. Total Number of Members Joining Board during the 2013-14 school year

3

3. Total Number of Members Departing the Board during the 2013-14 school year

3

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2013-14 school year?

7

6. How many times will the Board meet during the 2014-15 school year?

12

Thank you.

Minutes

Brighter Choice Charter School for Girls

Board Meeting

Wednesday Oct 16, 2013 @ 9:00 AM at 395 Elk Street, Albany

Board Members Present

C. Bender, M. Snyder, N. Velilla, Z. Nelson

Guests Present

C. Capitula, M. Puccioni, M. Zamchiya, S. Wallace

I. Opening Items

Call the Meeting to Order

C. Bender called a meeting of the board of trustees of Brighter Choice Charter School for Girls to order on Wednesday Oct 16, 2013 @ 9:00 AM at 395 Elk Street, Albany.

Approve Minutes

Minutes to be approved at November 2013 board meeting.

Public Comment

General Update

C. Bender discussed several housekeeping items, including addition of parent representatives to the board, review of the board meeting schedule for the remainder of the school year, and an update on response to authorizers audit.

II. Merit Pay for 2012-2013

Update

M. Puccioni presented to the board the recommendations for merit pay for Mr. Cotton and Mr. Williams for the 2012-13 school year. C. Bender recommended metrics-driven review, with a yielding amount of \$7800. The recommendation for Mr. Cotton was 4% of salary, or \$3,338.30.

N. Velilla made a motion to Approve Mr. Williams' merit pay recommendation of \$7800. BCCS-G to contribute their percentage of payment in the amount of \$3200.

Z. Nelson seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Director of School Quality Report

Update

N. Velilla made a motion to N. Velilla made a motion to Approve recommended merit pay of \$4,345.89 for Cara Phelps based on review of performance for the 2012-13 school year.

Z. Nelson seconded the motion.

The board **VOTED** unanimously to approve the motion.

Mr. Puccioni discussed enrollment status for the BCS-Girls school, noting that the enrollment is up to 272. An update was provided on upcoming school events. The board also discussed with Mr. Puccioni the upcoming charter renewal and consideration for combined or separate charters, noting further discussion will be needed at the November board meeting. The board discussed the ongoing shifts in instructional changes to address the transition to Common Core. Mr. Puccioni noted changes being made and considered in staffing and how to address additional needs for instructional support. Mr. Puccioni discussed with the board status of finding a new leader for the school, noting the position opening will likely be posted in early January. M. Puccioni reviewed the rubric and recommendations for merit pay for teachers and for administrative/school leaders. The recommendation made for Ms. Phelps to receive merit pay of \$4,345.89 based on review of performance for the 2012-13 school year.

IV. Business Manager Report

Update

M. Puccioni provided a brief update on the financial and operations update for the school in Mr. Grebe's absence.

V. Closing Items

New Business

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 09:30 am.

Respectfully Submitted,
M. Snyder

Minutes

Brighter Choice Charter School for Girls

Board Meeting

Wednesday Nov 20, 2013 @ 9:00 AM at 395 Elk Street, 3rd Floor,
Albany, NY 12206

Board Members Present

C. Bender, M. Snyder, N. Velilla

Board Members Absent

Z. Nelson

Guests Present

D. O'Connor, M. Puccioni

I. Opening Items

Call the Meeting to Order

C. Bender called a meeting of the board of trustees of Brighter Choice Charter School for Girls to order on Wednesday Nov 20, 2013 @ 9:00 AM at 395 Elk Street, 3rd Floor, Albany, NY 12206.

Public Comment

No public comment.

Approve Minutes

C. Bender made a motion to approve minutes from the Board Meeting on 09-26-13.

M. Snyder seconded the motion.

The board **VOTED** unanimously to approve the motion.

Approve Minutes

C. Bender made a motion to approve minutes from the Board Meeting on 10-16-13.

M. Snyder seconded the motion.

The board **VOTED** unanimously to approve the motion.

Introduction of Pasek Consulting (Charter Renewal Services)

Mr. Pasek provided the board an overview of their work with the Brighter Choice schools in preparation for charter renewal. Mr. Pasek discussed the timing for developing the renewal, including board interviews.

II. Director of School Quality Report

Update

M. Puccioni provided an update on the girls school, reviewing interim assessment data. M. Puccioni discussed the shift to CCSS. M. Snyder inquired about the plans to search for a permanent principal. M. Puccioni provided an update to the board on the potential shift to the SED performance framework. M. Snyder expressed her support for the clarity provided in the performance framework. C. Bender also expressed his interest in moving forward with the framework in the near term, noting that the change would have to eventually be made. M. Puccioni will draft a letter on behalf of himself and the board to SED to indicate the school's desire to move the framework. The board also discussed the ongoing conversation of the potential charter consolidation across the four schools. C. Bender suggested this be considered by the governance committee.

III. Business Manager Report

Update - Andy Grebe

A. Grebe provided a financial report for the BCS-Girls noting that revenue is running ahead of expectations and that cash on hand is sufficient. A. Grebe reported the findings of the audit. The only thing of note is the ratio required for debt service (bond covenant), he is monitoring this on an ongoing basis. C. Bender also indicated that a management company will work with the school to be sure that this is not a recurring problem.

IV. Closing Items

New Business

Executive Session

C. Bender requested the board enter into executive session to discuss a personnel matter. M. Snyder made a motion to enter into executive session to discuss a personnel matter. S. Wallace seconded the motion. The board VOTED unanimously to approve the motion.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30 am. There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 09:30 am.

Respectfully Submitted,
M. Snyder

Minutes

Brighter Choice Charter School for Girls

Board Meeting

Wednesday Dec 18, 2013 @ 8:30 AM at 395 Elk Street, 3rd Floor,
Albany, NY 12206

Board Members Present

C. Bender, N. Velilla, Z. Nelson

Board Members Absent

M. Snyder

Guests Present

Andrew Grebe, M. Puccioni

I. Opening Items

Call the Meeting to Order

C. Bender called a meeting of the board of trustees of Brighter Choice Charter School for Girls to order on Wednesday Dec 18, 2013 @ 9:00 AM at 395 Elk Street, 3rd Floor, Albany, NY 12206.

Public Comment

II. Director of School Quality Report

Update

M. Puccioni presented on NYSED Performance Framework.

Conversion to NYSED Performance Framework

Z. Nelson made a motion to approve converting Brighter Choice Charter School for Girls to new NYSED Performance Framework.

N. Velilla seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Business Manager Report

Update - A. Grebe

Andrew Grebe presented to board.

IV. Closing Items

New Business

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 09:30 am.

Respectfully Submitted,
C. Bender

Minutes

Brighter Choice Charter School for Girls

Board Meeting

Wednesday Jan 22, 2014 @ 9:00 AM at 395 Elk Street, 3rd Floor,
Albany, NY 12206

Board Members Present

C. Bender, N. Velilla, Z. Nelson

Board Members Absent

M. Snyder

Guests Present

Andrew Grebe, D. O'Connor, David Jenkins, M. Puccioni, Marcus Puccioni

I. Opening Items

Call the Meeting to Order

C. Bender called a meeting of the board of trustees of Brighter Choice Charter School for Girls to order on Wednesday Jan 22, 2014 @ 9:00 AM at 395 Elk Street, 3rd Floor, Albany, NY 12206.

Public Comment

There was no public comment.

NYS Comptroller Audit

David Jenkins of Albany Charter School Network reported to Brighter Choice Board on progress of response to NYS Comptroller audit.

II. Director of School Quality Report

Update

Marcus Puccioni presented to the Board.

Conversion to NYSED Performance Framework

N. Velilla made a motion to approve converting Brighter Choice Charter School to new NYSED Performance Framework.

Z. Nelson seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Business Manager Report

Update - A. Grebe

Andy Grebe presented to board.

IV. Closing Items

New Business

There was no new business.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 09:30 am.

Respectfully Submitted,
C. Bender

Minutes

Brighter Choice Charter School for Girls

Board Meeting

Tuesday Feb 25, 2014 @ 9:00 AM at 395 Elk Street, 3rd Floor, Albany,
NY 12206

Board Members Present

C. Bender, N. Velilla, Z. Nelson

Board Members Absent

M. Snyder

Guests Present

Andrew Grebe, D. O'Connor, Danelle Conner, Karen Mclean, M.
Puccioni, Marcus Puccioni

I. Opening Items

Call the Meeting to Order

C. Bender called a meeting of the board of trustees of Brighter Choice Charter School for Girls to order on Tuesday Feb 25, 2014 @ 9:00 AM at 395 Elk Street, 3rd Floor, Albany, NY 12206.

Approve Minutes

C. Bender made a motion to approve minutes from the Board Meeting on 11-20-13.

N. Velilla seconded the motion.

The board **VOTED** unanimously to approve the motion.

Approve Minutes

C. Bender made a motion to approve minutes from the Board Meeting on 12-18-13.

N. Velilla seconded the motion.

The board **VOTED** unanimously to approve the motion.

Approve Minutes

C. Bender made a motion to approve minutes from the Board Meeting on 01-22-14.

N. Velilla seconded the motion.

The board **VOTED** unanimously to approve the motion.

Public Comment

There was no public comment.

II. Director of School Quality Report

Update

M. Puccioni presented to the Board on renewal of school's charter.

III. Business Manager Report

Update - A. Grebe

A. Grebe presented to the Board on issues pertaining to annual budget.

IV. Closing Items

New Business

There was no new business.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 09:30 am.

Respectfully Submitted,
C. Bender

Minutes

Brighter Choice Charter School for Girls

Board Meeting

Monday Mar 31, 2014 @ 9:00 AM at 250 Central Avenue, 1st Floor,
Albany, NY 12206

Board Members Present

C. Bender, M. Snyder, N. Velilla, Z. Nelson

Guests Present

Andrew Grebe, Ashley Breen-Verga, D. O'Connor, Daniel Pasek, David Jenkins, M. Puccioni, Mansoor Mustafa

I. Opening Items

Call the Meeting to Order

C. Bender called a meeting of the board of trustees of Brighter Choice Charter School for Girls to order on Monday Mar 31, 2014 @ 9:00 AM at 250 Central Avenue, 1st Floor, Albany, NY 12206.

Renewal Visit

Mr. Bender introduced Dan Pasek of Pasek Consulting who will be advising the board and school on the renewal process. Mr. Pasek provided an overview of renewal process and outlook. M. Snyder inquired about the various performance indicators used to judge the schools and how the authorizers will be making decisions given the transition to new standards. It was indicated the comparative measures are being more heavily considered.

Public Comment

There was no public comment.

II. Director of School Quality Report

Update

M. Puccioni provided the board with an updated on elementary schools, noting testing begins on 4/1. SED will be conducting a check-in visit at the end of the month. Attendance has increased slightly and schools are looking at strategies for increasing attendance. The board inquired about the search for a principal. M. Puccioni indicated that the Albany Charter Schools Network is assisting in the talent search to help identify potential candidates, with a goal to have viable candidates by mid-April.

III. Business Manager Report

Update - A. Grebe

Andrew Grebe provided board status of financials. Mr. Grebe discussed needed intercepts, noting Troy is a particular challenge. Largest accounts payable is McGraw Hill because of billing issues. David Jenkins noted involvement of Albany Charter School Network to help navigate the challenges with various district payments.

IV. Closing Items**New Business**

There was no new business.

Albany Charter School Network Introduction**Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 09:30 am.

Respectfully Submitted,
C. Bender

Minutes

Brighter Choice Charter School for Girls Board

Board Meeting

Wednesday May 21, 2014 @ 9:00 AM at 395 Elk Street, 3rd Floor,
Albany, NY 12206

Board Members Present

M. Snyder, N. Velilla, S. Wallace, Z. Nelson

Guests Present

A. Grebe, B. Hoff, D. Brown, D. Conner, D. Jenkins, D. O'Connor, K. Arrington, K. Mclean, M. Puccioni, M. Zamchiya

I. Opening Items

Call the Meeting to Order

III. BCCS Girls

Record Attendance and Guest

Call the Meeting to Order

Ms. Snyder called the meeting to order at 9:00 am.

Public Comment

There was no public comment.

New Business

Ms. Snyder informed the board of former Chairman Bender's resignation. The board discussed the process for moving forward, with a focus on adding new members to reach compliance and communicating changes to SED as part of the approval process for newly elected members. The Albany Charter School Network will assist the board in identifying potential candidates.

Business Manager Report

Mr. Grebe provided the board with an overview of the BC-Girls budget for school year 2014-15. Mr. Grebe noted the more significant changes to the budget around staffing and adjustments to health care provider and employee contribution for benefits. The board inquired about issues related to debt service ratio and impact of staffing changes on instructional time and academics. Ms. Snyder asked about current enrollment projections compared to assumptions built within the budget.

Director of School Quality Report

Mr. Puccioni provided the board an update on the search for a new BCCS-Girls Principal. The Albany Charter Schools Network has been supportive in identifying candidates and assisting in pre-screening. Interviews are underway with the goal of identifying a new principal by July 1. Mr. Puccioni reviewed the school calendar and noted changes. The board inquired about the elimination of the early dismissal on Fridays and how it would impact professional development. Mr. Puccioni noted the strategic calendaring of PD around assessment and planning needs. The board inquired about communication to parents about the changes.

Adjourn Meeting

Ms. Snyder adjourned the meeting at 9:30 am.

III. Closing Items

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30 am.

Respectfully Submitted,
M. Snyder

Minutes

Brighter Choice Charter School for Girls

Ad Hoc Compliance Meeting

Friday Jun 13, 2014 @ 9:00 AM at 250 Central Avenue, 1st Floor,
Albany, NY 12206

Board Members Present

M. Snyder, Z. Nelson

Board Members Absent

N. Velilla

Guests Present

D. Conner, D. O'Connor, M. Puccioni, M. Zamchiya, R. Calos, S. Wallace

I. Opening Items

Call the Meeting to Order

M. Snyder called a meeting of of Brighter Choice Charter School for Girls to order on Friday Jun 13, 2014 @ 9:00 AM at 250 Central Avenue, 1st Floor, Albany, NY 12206.

II. Board Composition

New Board Members

Ms. Snyder discussed the current compliance situation and the efforts to add new members to fulfill the required minimum of 5 board members. Rebecca Calos, potential trustee candidate for BCCS-G Board of Trustees joined the meeting to discuss her experience and interest in joining the Board. Discussion between Board Members followed and Board Members indicated confidence and support for Ms. Calos as a trustee candidate. Ms. Snyder & Ms. Nelson also recommended the addition of Shawn Wallace to the BCCS-G Board of Trustees.

Z. Nelson made a motion to appoint Rebecca Calos as a full trustee of the Brighter Choice Charter School for Girls Board of Trustees, pending SED approval.

M. Snyder seconded the motion.

The team **VOTED** unanimously to approve the motion. Nilsa Velilla was not present.

Z. Nelson made a motion to appoint Shawn Wallace as a full board member to Brighter Choice Charter School for Girls Board of Trustees, pending SED approval.

M. Snyder seconded the motion.

The team **VOTED** unanimously to approve the motion. Nilsa Velilla was not present.

Guidance (SED & CSI/Legal)

Ms. Snyder provided an update on conversations with SED and legal counsel regarding the board membership compliance issue. The board will communicate recent actions to SED upon completion of required paperwork by newly elected trustees.

Plan/Process for adding new Board Members

Ms. Snyder discussed the objective and process for adding additional members to the board with a focus on particular areas of expertise that would benefit the board's work and oversight – such as financial and legal. Mr. Dan O'Connor of the Albany Charter School Network provided the board an overview of prospective candidates identified and a recommended process for appointing potential candidates. Ms. Nelson indicated a need to identify members who are connected to the community. Next steps will be discussed at the next board meeting.

III. Board Governance

Voting (i.e. Budget)

The board will look to schedule a late June meeting to take action on pending issues - presuming the approval of newly elected trustees has been granted by SED and the board is within compliance.

Albany Charter School Guidance

Mr. Zamchiya presented the board with an update on planned Network support activities for schools and boards.

IV. Closing Items

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 09:30 am.

Respectfully Submitted,
M. Snyder

Brighter Choice Charter School for Girls

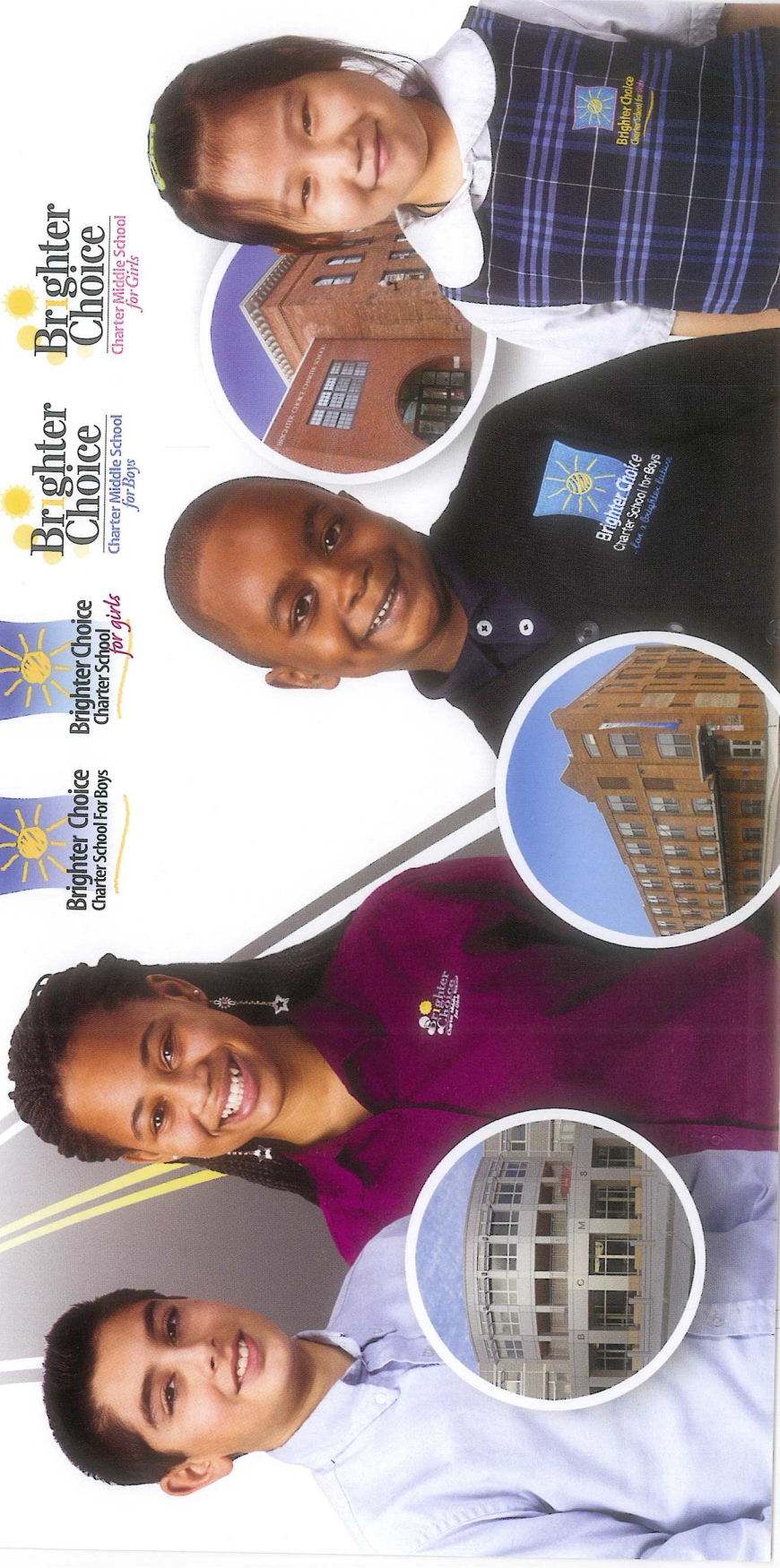
Appendix H: Enrollment and Retention Targets

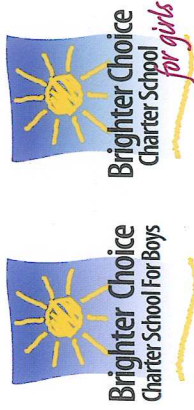
In 2014-15, Brighter Choice Charter School for Girls continued to make a good faith effort in enforcing the school's admission policy to attract and retain students with disabilities, English language learners, and students who are eligible for the free and reduced price lunch program. Current efforts are identified below.

- Disclaimer on school's website
- Disclaimer on school's admission application and notification
- Discussions during meetings with current families with multi-lingual staff available
- Discussions during tours with interested families with multi-lingual staff available
- Discussions during door-to-door campaigns
- Outreach to specialized feeder schools and programs
- Outreach to community by multi-lingual staff
- Outreach to immigrant communities
- Outreach to shelter and food pantries
- Translation of advertisements and school materials
- Translation feature available on the school's website
- Advertising materials in languages other than English are translated for distribution using www.translate.google.com on an as needed basis
- All school brochures and mailings include the disclaimer that the school accommodates students with disabilities, English language learners and participates in the free and reduced lunch program

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Brighter Choice for Girls • 250 Central Avenue • Serving grades K – 4
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Brighter Choice MS for Girls • 395 Elk Street • Serving grades 5 – 8

الالتحاق بالصف K-8 في مدارس BRIGHTER CHOICE CHARTER المدرسة الوحيدة المنفصلة والمجانبة التي تمهد لك الطريق إلى الجامعة.





للتقديم في الصف K-8 بمدارسنا المنفصلة والمجانية، اتصل
على 5372-694-518 أو تفضل بزيارة أي من مدارسنا
المذكورة أدناه لمزيد من المعلومات حول الانضمام لعائلة

Brighter Choice.

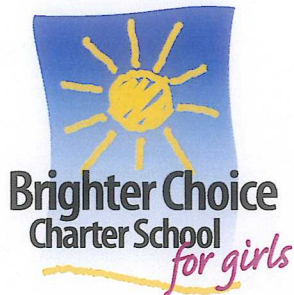
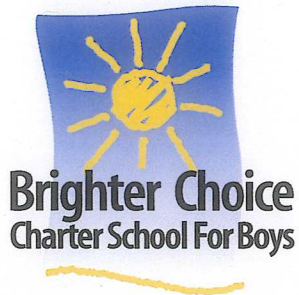
www.brighterchoice.org & www.brighterchoicems.org

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مدرسة Brighter Choice للبنات • 250 Central Avenue • للصف K - 4
مدرسة Brighter Choice MS للبنين • Elk Street 395 • للصف 5 - 8
مدرسة Brighter Choice MS للبنات • Elk Street 395 • للصف 5 - 8

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For more information call 518-694-5372 or visit our website at
www.brighterchoice.org. Llame al 518-694-5372 para obtener información
acerca de la educación diferenciada para primaria y secundaria.



**PARA FAMILIAS LATINAS:**

Si necesita una aplicación en español, por favor llame al
 (518) 694-5372 Niños
 (518) 694-4103 Ninas

For help completing this application, call:
 (518) 694-5372 Boys
 (518) 694-4100 Girls

**PLEASE COMPLETE AND SUBMIT
 THIS APPLICATION BY: April 1, 2014**

Application for Student Admission: 2014-2015

The Brighter Choice Charter Schools (BCCS) are accepting applications for Kindergarten through fourth grades. If the number of admission applications received exceeds the space available, a random lottery will be held at Brighter Choice for Boys in early April of 2014 to determine admission to the schools. Students applying to Kindergarten must be 5 years old on or before December 31, 2014.

Please print your information and complete all sections of this application.

STUDENT INFORMATION

Student's Name: _____ Birth Date: _____
 First MI Last Month/Day/Year

Student's Address: _____ Gender: ☐ Boy ☐ Girl
 Street Number & Name Apartment Number

City NY State ZIP Phone: _____
 Home Cell Work

Applying for admission to grade: ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4

Current School District: _____ School Currently Attending: _____

PARENT/GUARDIAN INFORMATION

Who has the legal authority to apply for this child to attend Brighter Choice Charter Schools?

☐ Mother ☐ Stepmother ☐ Father ☐ Stepfather ☐ Legal Guardian(s)

Name(s): _____
 First Name Middle Initial Last Name

First Name Middle Initial Last Name

Address: _____
 Street Number & Name Apartment #

City State ZIP Code

Telephone: _____
 Home Cell Work

Email Address: _____

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TURN PAGE

SIBLING INFORMATION

Does the applicant have a sibling who is currently enrolled in Brighter Choice Charter School for Boys or Brighter Choice Charter School for Girls? ☐ Yes, ☐ No If yes, please list below:

Name: _____ Birth Date: ____/____/____ 2014 Grade: _____ F or M

Name: _____ Birth Date: ____/____/____ 2014 Grade: _____ F or M

Does the applicant have a sibling who is applying to attend Brighter Choice Charter School for Boys or Brighter Choice Charter School for Girls? ☐ Yes ☐ No If yes, please list below:

Name: _____ Birth Date: ____/____/____ 2014 Grade: _____ F or M

Name: _____ Birth Date: ____/____/____ 2014 Grade: _____ F or M

PARENT/GUARDIAN SIGNATURE

I hereby testify that the information provided on this BCCS admission application and the attached transportation applications are accurate and current.

Signature

Print Name

Date

Please answer - I learned about Brighter Choice Charter School from the following: ☐ Friend, ☐ Relative, ☐ Postcard, ☐ Bus Shelter Ad, ☐ Daycare or Head Start Program, ☐ Website, ☐ Other

Please mail, fax or deliver the completed admission application to:

BRIGHTER CHOICE CHARTER SCHOOL FOR BOYS
116 NORTH LAKE AVENUE
ALBANY, NY 12206
PHONE: 518-694-8200, FAX: 518-694-8201

BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS
250 CENTRAL AVENUE
ALBANY, NY 12206
PHONE: 518-694-4100, FAX: 518-694-4123

Important Information Regarding Admission: Completion of this form demonstrates your desire to enroll your child at the Brighter Choice Charter Schools. Upon admission, families of Brighter Choice students must provide two proofs of current residency, parent/guardian picture ID, a copy of the student's prior year academic record, birth certificate, and immunization record. A Student Registration Packet must also be completed.

Non-Discrimination Statement: The Brighter Choice Charter School for Boys and the Brighter Choice Charter School for Girls shall not discriminate against or limit the admission of any student on any unlawful basis, including on the basis of ethnicity, national origin, gender, disability, intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, gender, national origin, religion or ancestry. A school may not require any action by a student or family (such as an admission test, interview, essay, attendance at an information session, etc.) in order for an applicant to either receive or submit an application for admission to that school.

PLEASE RETURN THIS COMPLETED APPLICATION BY APRIL 1, 2014.

Thank you for your interest in Brighter Choice Charter Schools!



PARA FAMILIAS LATINAS:
Si necesita una aplicación en
español, por favor llame al
(518) 694-5372 Niños
(518) 694-4103 Niñas

For help completing this
application, call:
(518) 694-5372 Boys
(518) 694-4100 Girls

**POR FAVOR COMPLETAR Y ENVIAR
POR ESTA SOLICITUD: 01 de Abril 2014**

Solicitud de Admisión del Estudiante: 2014-2015

Las Escuelas Charter de Brighter Choice BCCS están aceptando solicitudes para kindergarten a cuarto grado. Si el número de solicitudes de admisión recibidas excede el espacio disponible, un sorteo se llevará a cabo en Brighter Choice for Boys en el principio de abril de 2014 para determinar la admisión a las escuelas. Los estudiantes que solicitan el kindergarten deben tener 5 años cumplidos en o antes de diciembre 31 de 2014.

Por favor escriba su información y completar todas las secciones de esta solicitud.

INFORMACIÓN DEL ESTUDIANTE

Nombre del Estudiante: _____ Fecha de Nacimiento: _____
Nombre Apellido

Dirección del Estudiante: _____ Género ☐ Niño ☐ Niña

Ciudad Estado NY ZIP Teléfono: _____
Casa Célular Trabajo

Solicitud de Admisión al grado: ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4

Distrito escolar actual: _____ Escuela ala que asiste: _____

¿Quién tiene la autoridad legal para solicitar este niño a las escuelas charter de Brighter Choice?

☐ Madre ☐ Madrastra ☐ Padre ☐ Padrastro ☐ Guardián Legal

Nombre del Padre (s): _____
Nombre Apellido

Nombre Apellido

Dirección del Padre: _____

Ciudad Estado ZIP

Teléfono: _____
Casa Célular Trabajo

Dirección de correo electrónico: _____

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¡Vire a la página

HERMANOS/SIBLINGS

¿El solicitante tiene un hermano que está actualmente matriculado en Brighter Choice Charter School for Boys o Brighter Choice Charter School for Girls? ☐ Si, ☐ No En caso afirmativo, por favor lista:

Nombre del Estudiante: _____ Fecha de Nacimiento: ____ / ____ / ____ 2014 Grado: _____ F or M

Nombre del Estudiante: _____ Fecha de Nacimiento: ____ / ____ / ____ 2014 Grado: _____ F or M

¿El solicitante tiene un hermano que está aplicando para asistir a Brighter Choice Charter School for Boys o Brighter Choice Charter School for Girls? ☐ Si ☐ No En caso afirmativo, por favor lista:

Nombre del Estudiante: _____ Fecha de Nacimiento: ____ / ____ / ____ 2014 Grado: _____ F or M

Nombre del Estudiante: _____ Fecha de Nacimiento: ____ / ____ / ____ 2014 Grado: _____ F or M

Por la presente testifico que la información proporcionada en esta solicitud de admisión Brighter Choice Charter School y las aplicaciones de transporte adjuntos son precisos y actuales.

Firma

Imprenta

Fecha

Por favor, conteste - me enteré de Brighter Charter School Choice de los siguientes:

☐ Amigo, ☐ relativa, ☐ postal, ☐ Ad Bus Shelter, ☐ Guardería o Programa Head Start,
☐ Website, ☐ Otros

Por favor, envíe la solicitud de admisión por correo electrónico, fax o entregue directamente a una de las escuelas:

**BRIGHTER CHOICE CHARTER SCHOOL FOR BOYS
116 NORTH LAKE AVENUE
ALBANY, NY 12206
PHONE: 518-694-8200, FAX: 518-694-8201**

**BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS
250 CENTRAL AVENUE
ALBANY, NY 12206
PHONE: 518-694-4100, FAX: 518-694-4123**

Información importante acerca de Admisión: La terminación de esta forma demuestra su deseo de inscribir a su hijo en las Escuelas Charter Brighter Choice. A su ingreso, las familias de los estudiantes más brillantes Choice debe proporcionar dos comprobantes de domicilio actual, el padre / tutor ID imagen, una copia del año anterior del estudiante expediente académico, certificado de nacimiento y la cartilla de vacunación. Un paquete de inscripción del estudiante también debe ser completado.

Declaración de No Discriminación: La Opción de Escuela Charter brillante para los muchachos y la Opción de Escuela Charter brillante para niñas no podrán discriminar en contra o limitar la admisión de cualquier estudiante en cualquier forma ilegal, en particular sobre la base del origen étnico, origen nacional, sexo, discapacidad, capacidad intelectual, las medidas de logro o aptitud, habilidad atlética, raza, credo, sexo, origen nacional, religión o ascendencia. Una escuela no puede requerir ninguna acción por parte de un estudiante o de la familia (por ejemplo, una prueba de admisión, entrevista, ensayo, asistencia a una sesión de información, etc.) para que un solicitante para recibir o presentar una solicitud de admisión a la escuela.

FAVOR DE REGRESAR ESTA SOLICITUD COMPLETA 01 de abril 2014.

Gracias por su interés en Brighter Choice Escuelas Charter!

Appendix I: Teacher and Administrator Attrition ☐

Created Friday, August 01, 2014

Updated Wednesday, August 06, 2014

Page 1

Charter School Name: 010100860830 BRIGHTER CHOICE CS-GIRLS

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
21.5	2.25	2.25

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
7.75	.5	1

Thank you

Appendix J: Uncertified Teachers ☐

Created Wednesday, July 30, 2014

Page 1

Charter School Name: 010100860830 BRIGHTER CHOICE CS-GIRLS

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2013-14?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

	FTE <input type="checkbox"/>
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	2
(ii) tenured or tenure track college faculty	0 <input type="checkbox"/>
(iii) individuals with two years satisfactory experience through Teach for America	0 <input type="checkbox"/>
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	0 <input type="checkbox"/>
Total FTE (Sum of all Uncertified Teaching Staff)	2

How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2013-14?

28

Thank you.

