

Entry 1 School Information

Created: 07/14/2016 Last updated: 08/01/2016

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

<u>Page 1</u>

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

BRIGHTER CHOICE CS FOR BOYS (REGENTS) 010100860829

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

Albany

d1. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
116 North Lake Avenue Albany, NY 12206	518-694-8200	518-694-8201	<u>boys@brighterchoic</u> <u>e.org</u>

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Marcus Puccioni
Title	Executive Director

e. SCHOOL WEB ADDRESS (URL)

http://www.brighterchoice.org/boys/

f. DATE OF INITIAL CHARTER

01/2001

g. DATE FIRST OPENED FOR INSTRUCTION

09/2002

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Mission of the Brighter Choice Charter Schools is to ensure that BRIGHTER CHOICE CHARTER SCHOOL scholars have the same opportunities for future success as scholars attending the best public schools in the region. There are 3 significant components to achieving this mission:

- Exemplary instruction that ensures competency and mastery in reading, writing and mathematics
- Focus on the development of social, behavioral, and organizational skills necessary for future school success
- An education beyond the basics that includes performing arts, visual arts, science, and history

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1	1. An intense and serious focus on academic achievement
Variable 2	2. An equally rigorous standard for scholar behavior, with an emphasis on core values

Variable 3	3. Single-gender classroom instruction
Variable 4	4. An extended school day and extended school year
Variable 5	5. Mandatory school uniforms
Variable 6	6. A high level of parental/guardian participation in the life of the school
Variable 7	7. Frequent standardized testing, beginning in Kindergarten.
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2016

275

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served

K, 1, 2, 3, 4

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

<u>Page 2</u>

I1. FACILITIES

Does the school maintain or operate multiple sites?

No, just one site.

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	116 N Lake Ave Albany, NY 12206	518-694- 8200	ALBANY CITY SD	K-4	No	Rent/Lease
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Karen Maclean			
Operational Leader	Sean Jahn			
Compliance Contact	Marcus Puccioni			
Complaint Contact	Marcus Puccioni			

m1. Is the school or are the school sites co-located?

No

Page 3

n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Grade Level Configuration	Requested the addition of a grade 5 to our K-4 model.	Nov 18, 2015	
2				
3				
4				
5				

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Marcus Puccioni, Director of School Quality

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

(No response)

Thank you.



Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

http://data.nysed.gov/profile.php?instid=800000055520



Entry 3 Progress

Created: 07/14/2016 Last updated: 08/01/2016

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PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. <u>Please complete and submit no later than November 1, 2016</u>.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2015-16 Progress Toward Attainment of Academic Goals

		Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	lf Not Met, Describe Efforts School Will Take
Aca	demic Goal 1	After reviewing the Performance Framework, the Board of Trustees felt that the performance benchmarks comprehensively address the most pertinent areas of accountability for our next charter term. Therefore, Brighter Choice Charter School for Boys has not included any additional charter specific goals related to			

	academic, organizational, financial performance.		
Academic Goal 2			
Academic Goal 3			
Academic Goal 4			
Academic Goal 5			
Academic Goal 6			
Academic Goal 7			
Academic Goal 8			

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

Page 2

4. ORGANIZATIONAL GOALS

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	lf Not Met, Describe Efforts School Will Take
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

No

6. FINANCIAL GOALS

2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	lf Not Met, Describe Efforts School Will Take
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Last updated: 08/01/2016

Page 1

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take <u>total expenditures</u> (from the unaudited 2015-16 Schedule of Functional Expenses) and <u>divide by</u> the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <u>http://www.p12.nysed.gov/psc/AuditGuide.html</u>

Line 1: Total Expenditures	3964400
Line 2: Year End FTE student enrollment	286
Line 3: Divide Line 1 by Line 2	13849

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child**' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the <u>relevant portion</u> from the 'personnel services cost' <u>row</u> and the 'management and general' <u>column</u> (from the unaudited 2015-16 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and <u>divide</u> it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

<u>Administrative Expenditures:</u> Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	1
Line 2: Management and General Cost (Column)	1020726
Line 3: Sum of Line 1 and Line 2	1020727
Line 5: Divide Line 3 by the Year End FTE student enrollment	3566

Thank you.



Financial *I*

School Name:

Date:

Latest Audit Period (through June 30):



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

Brighter Choice Charter School for Boys

August 1, 2016 2015

FILL IN GRAY CELLS

Brighter Choice Charter School for Boys

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

		2016	2015
ASSETS		2010	2015
CURRENT ASSETS			
Cash and cash equivalents		\$302,407	\$171,905
Grants and contracts receivable		62,386	-
Accounts receivables		-	99,323
Inventory		-	-
Prepaid Expenses		8,147	825
Contributions and other receivables		-	-
Other		991,015	865,838
TOTAL CURRENT ASSETS		\$1,363,955	\$1,137,891
TOTAL COMMENT ASSETS		\$1,505,955	\$1,157,091
OTHER ASSETS			
Investments		\$-	\$-
Property, Plant and Equipment, Net		5,874,095	6,102,501
Restricted Cash		-	-
OTHER ASSETS		\$5,874,095	\$6,102,501
		····	* -)
TOTAL ASSETS		\$7,238,050	\$7,240,392
LIABILITIES AND NET ASSETS			
CURRENT LIABILITIES			
Accounts payable and accrued expenses		\$249,059	\$458,350
Accrued payroll and benefits		166,029	312,198
Refundable Advances			
Dreferred Revenue		3,856	-
Current maturities of long-term debt		-	-
Short Term Debt - Bonds, Notes Payable		-	-
Other		231,331	217.500
TOTAL CURRENT LIABILITIES		\$650,275	\$988,048
		\$050,275	\$700,040
LONG-TERM DEBT, net current maturities		\$7,921,998	\$8,141,952
TOTAL LIABILITIES		\$8,572,273	\$9,130,000
NET ASSETS			
Unrestricted		\$(1,334,223)	\$(1,889,608)
Temporarily restricted		\$(1,00-1,220)	\$(1,000,000)
TOTAL NET ASSETS		\$(1,334,223)	<u> </u>
I GIALINET ABBEID		Φ(1,334,223)	\$(1,007,000)
TOTAL LIABILITIES AND NET ASSETS		\$7,238,050	\$7,240,392
	Check	_	_
	Check	-	-

FILL IN GRAY CELLS

Brighter Choice Charter School for Boys STATEMENTS OF ACTIVITIES FOR THE YEARS ENDED JUNE 30,

		2016		2015
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$4,019,629	\$-	\$4,019,629	\$3,850,078
Federal - Title and IDEA	397,075	-	397,075	446,559
Federal - Other	-	-	-	-
State and City Grants	62,386	-	62,386	-
Contributions and private grants	4,094	-	4,094	14,828
After school revenue	-	-	-	-
Other	-	-	-	-
Food Service/Child Nutrition Program	5,864	-	5,864	<u>6,597</u>
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$4,489,048	\$-	\$4,489,048	\$4,318,062
EXPENSES				
Program Services				
Regular Education	\$2,210,704	\$-	\$2,210,704	\$2,649,881
Special Education	272,675	-	272,675	\$326,845
Other Programs	460,293	<u>.</u>	460,293	\$551,735
Total Program Services	\$2,943,673		\$2,943,673	\$3,528,461
Supporting Services				
Management and general	\$1,020,727	S-	\$1,020,727	\$1,223,504
Fundraising	_	_	-	-
TOTAL OPERATING EXPENSES	\$3,964,400		\$3,964,400	\$4,751,965
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$524,648	\$-	\$524,648	\$(433,903)
Contributions				
Foundations	\$-	\$-	\$-	\$-
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	18,281	-	18,281	8,844
Interest income	112	-	112	358
Miscellaneous income	12,345	-	12,345	6,813
Net assets released from restriction	<u>-</u>	-	÷	<u> </u>
TOTAL SUPPORT AND OTHER REVENUE	\$30,738	\$-	\$30,738	\$16,015
CHANGE IN NET ASSETS	\$555,386	\$-	\$555,386	\$(417,888)
NET ASSETS BEGINNING OF YEAR	\$(1,889,608)	\$-	\$(1,889,608)	\$(1,471,720)
PRIOR YEAR/PERIOD ADJUSTMENTS	<u>-</u>	-	<u> </u>	-
NET ASSETS - END OF YEAR	\$(1,334,222)	S-	\$(1,334,222)	\$(1,889,608)

New York State Education Department_

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2016-17 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/. Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

	PROJECT	ED BUDGET F	OR 2016-2017					Assumptions
	July 1	, 2016 to June	30. 2017					DESCRIPTION OF ASSUMPTIONS - Please note assumptions when app
Please Note: The student en				row 155. This wi	Il populate the data in	n row 10.		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
	Total Revenue	5,033,911	9,000	-	-	100	5,043,011	
	Total Expenses	4,368,974	140,500	-	5,000	407,357	4,921,831	
A - 4	Net Income	664,937	(131,500)	-	(5,000)	(407,257)	121,180	
	al Student Enrollment d Student Enrollment	316 316	-				- 316	
	d Student Enronment						510	
		PI	ROGRAM SERVICES		SUPPORT	SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE								(
REVENUES FROM STATE SOURCES								
Per Pupil Revenue	CY Per Pupil Rate							
Albany	\$14,172.00	4,459,131	-				4,459,131	
School District 2 (Enter Name)		-	-	-			-	
School District 3 (Enter Name)		-	-	-			-	
School District 4 (Enter Name) School District 5 (Enter Name)		-	-			-	-	
School District 5 (Enter Marine)		4,459,131					4,459,131	
Special Education Revenue		-	-	-	-	-	-	
Grants Stimulus		126,400			-		126,400	
Other		120,400	-		-		120,400	
Other State Revenue		6,000					6,000	
TOTAL REVENUE FROM STATE SOURCES		4,591,531					4,591,531	
							,,.	
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs			9,000		-	-	9,000 149,712	
Title I Title Funding - Other		149,712 10,539	-	-			149,712	
School Food Service (Free Lunch)		236,129					236,129	
Grants		200,120					200,120	
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	
Other		-	-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		396,380	9,000				405,380	
LOCAL and OTHER REVENUE								
Contributions and Donations, Fundraising		33,000	-	-	-	-	33,000	
Erate Reimbursement		12,000	-	-	-	-	12,000	
Interest Income, Earnings on Investments,		-	-	-	-	100	100	
NYC-DYCD (Department of Youth and Community Developmt.	.)	-	-	-			-	
Food Service (Income from meals)		1,000	-	-			1,000	
Text Book		-	-		-		-	
Other Local Revenue TOTAL REVENUE FROM LOCAL and OTHER SOURCES		46,000	-	-	-	100	46,100	
TOTAL REVENUE		5,033,911	9,000			100	5,043,011	
								List exact titles and staff FTE"s (Full time eqiuilivalent)
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	1.00	-	-		-	55,212	55,212	
Instructional Management	2.00	186,151	-	-	-	-	186,151	
Deans, Directors & Coordinators	4.00	232,421	-	-			232,421	
CFO / Director of Finance	1.00	-	-				35,135	
Operation / Business Manager		-	-	-			-	
Administrative Staff TOTAL ADMINISTRATIVE STAFF	1.00 9	418,572	-	-	-	42,162 132,509	42,162 551,081	
		416,572				152,509	551,081	
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	16.00	905,087	-		-		905,087	
Teachers - SPED Substitute Teachers	2.00	- 38,000	106,500		-		106,500 38,000	
		38,000		-	-	-	38,000	

	PROJECT	ED BUDGET F	OR 2016-2017					Assumptions
	July 1	, 2016 to June	30, 2017					DESCRIPTION OF ASSUMPTIONS - Please note assumptions when app
Please Note: The	student enrollment data is entered b			n row 155. This wi	Il populate the data in	n row 10.		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
	Total Revenue	5,033,911	9,000	-	-	100	5,043,011	
	Total Expenses	4,368,974	140,500	-	5,000	407,357	4,921,831	
	Net Income Actual Student Enrollment	664,937 316	(131,500)	-	(5,000)	(407,257)	121,180	
	Total Paid Student Enrollment	316					- 316	
		P	ROGRAM SERVICES		SUPPORT			
		REGULAR	SPECIAL			MANAGEMENT &		
		EDUCATION	EDUCATION	OTHER	FUNDRAISING	GENERAL	TOTAL	/
Specialty Teachers	3.00	142,500	-	-			142,500	
Aides	4.00	240,500		-			240,500	
Therapists & Counselors Other	1.00	51,250 60,000	-	-			51,250 60,000	
TOTAL INSTRUCTIONAL	28	1,544,559	106,500	-			1,651,059	
	20	1,011,000						
NON-INSTRUCTIONAL PERSONNEL COSTS Nurse	2.00	37,347	-				37,347	
Librarian		-	-	-		-	-	
Custodian	-	-	-	-			-	
Security	-	-	-	-	-	-	-	
Other	8.00	110,672	-	-	-	-	110,672	
TOTAL NON-INSTRUCTIONAL	10	148,019					148,019	
SUBTOTAL PERSONNEL SERVICE COSTS	47	2,111,150	106,500			132,509	2,350,159	
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		241,514	-	-	-	-	241,514	
Fringe / Employee Benefits		490,416		-	-		490,416	
Retirement / Pension TOTAL PAYROLL TAXES AND BENEFITS		731,930		-	-		731,930	
TOTAL PERSONNEL SERVICE COSTS		2,843,080	106,500			132,509	3,082,089	
CONTRACTED SERVICES Accounting / Audit		-	-	-		73,150	73,150	
Legal		-	-	-			12,000	
Management Company Fee		-		-			-	
Nurse Services		-		-			-	
Food Service / School Lunch		-		-	-		-	
Payroll Services		14,355.10		-			15,000	
Special Ed Services		-	34,000	-			34,000	
Titlement Services (i.e. Title I) Other Purchased / Professional / Consulting		- 67,660.00		-			- 79,600	
TOTAL CONTRACTED SERVICES		67,660.00 82,015	34,000	-	-	97,735	213,750	
SCHOOL OPERATIONS								
Board Expenses		-	-	-	-	_	-	
Classroom / Teaching Supplies & Materials		17,000	-	-	· _	-	17,000	
Special Ed Supplies & Materials		-	-	-		-	-	
Textbooks / Workbooks		50,000	-	-			50,000	
Supplies & Materials other		-	-	-			-	
Equipment / Furniture		1,700	-	-	-		2,000	
Telephone Technology		22,100 10,200	-	-	-	3,900 1,800	26,000 12,000	
Student Testing & Assessment		12,000	-	-			12,000	
Field Trips		20,000	-	-	· _	-	20,000	
Transportation (student)		167,000	-	-	-	-	167,000	
Student Services - other		42,575	-	-			42,575	
Office Expense		45,900		-		-,	54,000	
Staff Development		10,200 850		-		1,800 150	12,000	
Stoff Doorvitmont		000		-	-	150		
Staff Recruitment Student Recruitment / Marketing		30,000					30,000	
Staff Recruitment Student Recruitment / Marketing School Meals / Lunch		30,000 101,662		-			30,000 101,662	

PROJECT	ED BUDGET F	OR 2016-2017					Assumptions					
luke	July 1, 2016 to June 30, 2017											
Please Note: The student enrollment data is entered b			n row 155. This will	populate the data in	n row 10.							
	REGULAR	SPECIAL	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL						
Total Revenue	5,033,911	9,000	-	-	100	5,043,011						
Total Expenses	4,368,974	140,500	-	5,000	407,357	4,921,831						
Net Income	664,937	(131,500)	-	(5,000)	(407,257)	121,180						
Actual Student Enrollment Total Paid Student Enrollment	316 316	-				- 316						
	P	ROGRAM SERVICES		SUPPORT	SERVICES							
	REGULAR	SPECIAL			MANAGEMENT &							
	EDUCATION	EDUCATION	OTHER	FUNDRAISING	GENERAL	TOTAL						
Other	381,054		-	-	67,245	448,299	/ Includes Boand Interest Expenses \$435,799					
TOTAL SCHOOL OPERATIONS	912,241			5,000		1,000,536						
FACILITY OPERATION & MAINTENANCE	54 000				0.000	00.000						
Insurance	51,000 90,100		-	-	9,000	60,000 106,000						
Janitorial Building and Land Rent / Lease	90,100		-	-		106,000						
Repairs & Maintenance	94,775		-	-		- 111,500						
Equipment / Furniture	65,450		-	-		77,000						
Security	1,275			-		1,500						
Utilities	10,200	-	-	-		12,000						
TOTAL FACILITY OPERATION & MAINTENANCE	312,800				55,200	368,000						
DEPRECIATION & AMORTIZATION	218,838	-	-	-	38,618	257,456						
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-						
TOTAL EXPENSES	4,368,974	140,500		5,000	407,357	4,921,831						
NET INCOME	664,937	(131,500)	-	(5,000)	(407,257)	121,180						
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED									
Albany	316	-	316									
School District 2 (Enter Name)			-									
School District 3 (Enter Name)			-									
School District 4 (Enter Name)												
School District 5 (Enter Name) TOTAL ENROLLMENT	316		316									
REVENUE PER PUPIL	15,930	-										
EXPENSES PER PUPIL	13,826	-	-									

BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS AND BOYS 250 CENTRAL AVENUE ALBANY, NEW YORK 12206

October ____, 2016

Cusack & Company, CPA's LLC 7 Airport Park Boulevard Latham, New York 12110

This representation letter is provided in connection with your audit of the financial statements of Brighter Choice Charter School for Girls and Boys, which comprise the statements of financial position as of June 30, 2016, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, the following representations made to you during your audits.

In regards to the tax return preparation services performed by you, we have -

- Assumed all management responsibilities.
- Designated an individual (within senior management) with suitable skill, knowledge, or experience to oversee the services.
- Evaluated the adequacy and results of the services performed.
- Accepted responsibility for the results of the services.

Financial Statements

- We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated May 17, 2016, including our responsibility for the preparation and fair presentation of the financial statements, in accordance with U.S. GAAP.
- The financial statements referred to above are fairly presented in conformity with U.S. GAAP.

- We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
- We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
- Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
- Related party relationships and transactions have been appropriately accounted for and disclosed in accordance with U.S. GAAP.
- All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.
- The effects of uncorrected misstatements are immaterial, both individually and in the aggregate, to the financial statements as a whole. The attached schedule (1) summarized uncorrected misstatements of the financial statements. In addition, you have proposed adjusting journal entries that have been posted to the Organization's accounts. We are in agreement with those adjustments, which are summarized in the attached schedule (2).
- The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP.
- Material concentrations have been appropriately disclosed in accordance with U.S. GAAP.
- Guarantees, whether written or oral, under which the organization is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.

Information Provided

- We have provided you with:
 - Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters.
 - Additional information that you have requested from us for the purpose of the audit.
 - Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.
 - Minutes of the meetings of the governing board or summaries of actions of recent meetings for which minutes have not yet been prepared.
- All material transactions have been recorded in the accounting records and are reflected in the financial statements.
- We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.

- We have no knowledge of any fraud or suspected fraud that affects the organization and involves:
 - Management,
 - Employees who have significant roles in internal control, or
 - · Others where the fraud could have a material effect on the financial statements.
- We have no knowledge of any allegations of fraud or suspected fraud affecting the organization's financial statements communicated by employees, former employees, grantors, regulators, or others.
- We have no knowledge of instances of noncompliance or suspected noncompliance with provisions of laws, regulations, contracts, or grant agreements, or abase, whose effects should be considered when preparing financial statements.
- We are not aware of any pending or threatened litigation, claims, or assessments or unasserted claims or assessments that are required to be accrued or disclosed in the financial statements in accordance with U.S. GAAP, and we have not consulted a lawyer concerning litigation, claims, or assessments.
- We have disclosed to you the identity of the organization's related parties and all the related party relationships and transactions of which we are aware.
- The organization has satisfactory title to all owned assets, and there are no liens or encumbrances
 of such assets nor has any asset been pledged as collateral.
- We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us; and we have identified and disclosed to you all laws, regulations and provisions of contracts and grant agreements that we believe have a direct and material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.
- Brighter Choice Charter School for Girls and Boys are exempt organizations under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the Organization's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.
- We acknowledge our responsibility for presenting the supplementary information, in accordance with U.S. GAAP, and we believe the supplementary information, including its form and content, is fairly presented in accordance with U.S. GAAP. The methods of measurement and presentation of the supplementary information have not changed from those used in the prior period, and we have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the supplementary information,

Difector of Finance/Operations

BRIGHTER CHOICE ELEMENTARY SCHOOLS PASSED ADJUSTMENTS JUNE 30, 2016

	GIRLS SC	HOOL	BOYS SC	HOOL	TOTAL S	CHOOL
	DEBIT	CREDIT	DEBIT	CREDIT	DEBIT	CREDIT
1) ALLOWANCE FOR BAD DEBTS						
ALLOWANCE FOR BAD DEBTS	21,992		22,352		44,344	
BAD DEBTS EXPENSE		21,992		22,352		44,344
	SHOULD		SHOULD			
	BE	IS	BE	IS		
ALBANY (SUBSEQUENTLY PAID IN FULL)	0	21,991	0	22,352		
ROTTERDAM	623	623	156	156		
LANSINGBURGH	728	728	243	243		
SCHENECTADY			2,403	2,403		
	1,350	23,342	2,801	25,153		

1) ACCRUED EXPENSES

ACRRUED EXPENSE LIABILITY MISCELLANEOUS REVENUE	18,679	12,100 18,679	12,100	30,779	30,779
	SHOULD	SHOULD			
	BE	BE			
AUDIT	12,900	12,900			
LEGAL	2,000	2,000			
CONSULTING	2,000	2,000			
	16,900	16,900			
PER LEDGER	35,579	29,000			
	-18,679	-12,100			
P & L EFFECT OF PASSED ADJUSTMENTS		40,671	34,452		
TOLERABLE MISTATEMENT	~	59,000	57,000		

Brighter Choice Charter School for Girls Adjusting Journal Entries

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Reviewed by_____

Туре	Number	Description	Debit	Credit	Net Income Effect	Workpaper
Adjusting	06/30/16				• • • • • • • • • • • • • • • • • • •	
	44001 41410	FEDERAL Federal Fruit & Veg Program	15,174.00	15,174.00		
					0.00	W-2
Adjusting		ranvCrDA				
	15060	A/D BUILDING	3 284 06	935.32		
	61015	DEPRECIATION EXPENSE	3,284.00	2,348.74		
	Adju	ist estimated depreciation to actual			2,348.74	H-1
Adjusting	06/30/16					
	24000	BOND DEBT PAYABLE	10,000.00	10 000 00		
	11000			10,000,00	0.00	
Adjusting	06/30/16					
	61650	AIS WAGES	800.00			
	61400	BUILDING SUBSTITUTE TEACI	500.00			
	61200	SPEC ED WAGES	200.00			
	61610	ART TEACHER WAGES	100.00			
	51007	TEACHING ASSISTANTS	2,000.00			
			641.26	9.023.76		
	20010	ACCRUED PAYROLL	5,152.83			
	60100 51002	EXECUTIVE MANAGEMENT W GRADE 1	1,000.00	5,152.83		
			-		(3,870.93)	
	Adjusting	44001 41410 JE tc prog Adjusting 06/30/16 150/0 15070 61015 Adju Adjusting 06/30/16 24000 24005 Rec curr Adjusting 06/30/16 61650 61650 61620 51001 61400 51004 51003 61200 51005 60610 61610 51007 53007 20010 20010 20010 20010	44001 FEDERAL 41410 Federal Fruit & Veg Program JE to reclass federal revenues by program/CFDA Adjusting 06/30/16 15060 A/D BUILDING 15070 A/D FURNITURE & EQUIP 61015 DEPRECIATION EXPENSE Adjusting 06/30/16 Adjusting 06/30/16 24000 BOND DEBT PAYABLE 24005 Current Portion Long Term Debt Adjusting 06/30/16 Adjusting 06/30/16	44001 FEDERAL 41410 15,174.00 41410 Federal Fruit & Veg Program 15,174.00 JE to reclass federal revenues by program/CFDA JE to reclass federal revenues by program/CFDA Adjusting 06/30/16 15070 A/D BUILDING 15070 3,284.06 61015 DEPRECIATION EXPENSE 3,284.06 Adjusting 06/30/16	44001 41410 FEDERAL Federal Fruit & Veg Program 15,174,00 JE to reclass federal revenues by program/CFDA JE to reclass federal revenues by program/CFDA 935,32 Adjusting 06/30/16 3,284,06 2,348,74 Liso70 61015 DEPRECIATION EXPENSE 3,284,06 2,348,74 Adjusting 06/30/16 06/30/16 10,000,00 10,000,00 Adjusting 06/30/16 Eurent Portion Long Term Debt 10,000,00 10,000,00 Adjusting 06/30/16 Eurent Portion Long Term Debt 10,000,00 10,000,00 Adjusting 06/30/16 Eurent Portion SUBSTITUTE TEACH S00,000 10,000,00 10,000,00 Adjusting 06/30/16 IS WAGES 800,00 10,000,00 Reclass between LTD portion and current debt portion 10,000,00 10,000,00 10,000,00 S1001 KINDERGRATEN 400,00 10,000,00 100,000,00 100,000,00 100,000,00 100,000,00 100,000,00 100,000,00 100,000,00 100,000,00 100,000,00 100,000,00 100,000,00 100,000,00 100,000,00	44001 4110 FEDERAL Federal Fruit & Veg Program 15,174.00 JE to reclass federal revenues by program/CFDA 0.00 Adjusting 06/30/16 0.00 15070 A/D BUILDING 15070 3,284.06 935.32 2,348.74 Adjusting 06/30/16 3,284.06 935.32 2,348.74 Adjust estimated depreciation to actual 3,284.06 935.32 2,348.74 Adjust estimated depreciation to actual 3,284.06 935.32 2,348.74 Adjust estimated depreciation to actual 0.000.00 10,000.00 24003 BOND DEBT PAYABLE Current Portion Long Term Debt 10,000.00 10,000.00 Reclass between LTD portion and current debt portion 0.00 0.00 Adjusting 06/30/16 00.00 0.00 61650 AIS WAGES \$00.00 1,100.00 0.00 61650 AIS WAGES 1,100.00 1,100.00 9.000 51001 GRADB 2 1,100.00 1,000.00 51002 GRADB 2 1,100.00 1,000.00 51003 GRADB 2 1,000.00 1,000.00 51003

Brighter Choice Charter School for Girls Adjusting Journal Entries

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Reviewed by_____

Reference	Туре	Date Account Number	Description	Debit	Credit	Net Income Effect	Workpaper
AJE.06	Adjusting	06/30/16					
		40012 40019 40007 40018 40121 40170 40016 40009 40001 40:05 40120	SCHENECTADY CSD EAST GREENBUSH CSD RENSSELAER CSD Ravena Coeymans Selkirk GREEN ISLAND PER PUPIL FUI SCHALMONT LANSINGBURGH CSD MOHANASEN CSD ALBANY CSD TROY CSD PER PUPIL SUPPLEMENT	727.65 622.60 3,698.00 1,635.92 22,151.54	14,732.50 1,635.38 2,926,50 124.83 2,360.50 7,056.00		
		Adju	ıst per pupil revenue			0.00	W-3
AJE.07	Adjusting	06/30/16					
		61004 45005	ALBANY CHARTER SCHOOL N MISCELLANEOUS INCOME	36,742.43	36,742.43	0.00	
		JE to inco	o move ACSN Fee credit to misc. me			0.00	X-3
AJE.08	Adjusting	06/30/16					
		20012 45005	ACCRUED EXP OTHER MISCELLANEOUS INCOME	27,645.50	27,645.50		
			o correct accrued expenses and BCF relief			27,645.50	O-3
		TOTAL	_	135,858.29	135,858.29	26,123.31	

Brighter Choice Charter School for Boys Adjusting Journal Entries

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Reviewed by_____

Reference	Tune	Date Account Number	Description	Debit	Credit	Net Income Effect	1 1/
	Туре		Description	Debit	Crean	Effect	Workpape
AJE.01	Adjusting	06/30/16					
		44001	FEDERAL	15,174.00			
		41410	Federal Fruit and Vegetable Progra		15,174.00		
			o reclass federal revenue by ram/CFDA			0.00	W-2
AJE.02	Adjusting	06/30/16					
		15070	ACCUM DEPRECIATION - FUR	6,295.70			
		61015 15060	DEPRECIATION EXPENSE ACCUM DEPRECIATION - BUII	806.56	7,102.26		·
		To a	djust est. depreciation to actual			(806.56)	H-1
AJE.04	Adjusting	06/30/16					
		24000	BOND DEBT PAYABLE	10,000.00			
		24005	Current Portion Long Term Debt		10,000.00	0.00	
		Rec port	lass between LTD and current debt ion				
AJE.05	Adjusting	06/30/16					
		12026	Allowance for Doubtful Acets	22,313.80	10 512 (0		
		40001 40007 40023	ALBANY CSD LANSINGBURGH CSD ROTTERDAM CSD		19,512.60 242.55 155.65		
		40008	SCHENECTADY CSD		2,403.00	22 212 80	
			o adjust AFDA to agree to client mption of 50% district A/R			22,313.80	C-1
AJE.06	Adjusting	06/30/16					
		61620	MUSIC TEACHER WAGES	200.00			
		61650 61630	AIS WAGES PHYSICAL EDUCATION WAGE	250.00 400.00			
		51004	GRADE 3	450.00			
		61200 51002	SPEC ED WAGES GRADE 1	150.00 700.00			
		51001	KINDERGARTEN	450.00			
		61610 51003	ART TEACHER WAGES GRADE 2	300.00 200.00			
		51003	GRADE 2 GRADE 4	100.00			
		60600	ADMINISTRATIVE WAGES	1,302.96			
		61500 53007	TEACHING ASSISTANT WAGE! SOCIAL SECURITY - INSTRUC	2,000.00 497.48			
		20010	ACCRUED PAYROLL		7,000.44		

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Reviewed by_____

Brighter Choice Charter School for Boys Adjusting Journal Entries

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Reference	Туре	Date Account Number	Description	Debit	Credit	Net Income Effect	Workpaper
			adjust payroll taxes on PTO days bus stipend			(7,000.44)	
AJE.07	Adjusting	06/30/16					
		61052 45011	ALBANY NETWORK FEE MISCELLANEOUS INCOME	43,503.63	43,503.63		
		JE to	record ACSN Fee to misc income			0.00	X-3
AJE.08	Adjusting	06/30/1 6					
		20012 45011	ACCRUED EXP OTHER MISCELLANEOUS INCOME	26,160.12	26,160.12		
		JE to	o correct accrued expenses			26,160.12	O-3
AJE.09	Adjusting	06/30/16					
		40026 40012 40007 40003 40021 40009 40011 40008 40023	PER PUPIL SUPPLEMENT GUILDERLAND CSD LANSINGBURGH CSD MENANDS CSD North Colonie CSD RAVENA-COEYMANS-SELKIR RENSSELAER CSD SCHENECTADY CSD ROTTERDAM CSD	50,497.00 622.92	11,604.00 196.04 21,493.30 3,569.33 3,539.25 1,110.50 9,607.50		
		JE to	o correct NYS per pupil grant			0.00	W-3.1
		TOTAL		182,374.17	182,374.17	40,666.92	

BRIGHTER CHOICE CHARTER SCHOOLS FOR GIRLS AND BOYS

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FINANCIAL STATEMENTS

JUNE 30, 2016

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Members of: American Institute of Certified Public Accountants Members of: New York State Society of Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT

Board of Trustees Brighter Choice Charter Schools for Girls and Boys Albany, New York

We have audited the accompanying financial statements of Brighter Choice Charter Schools for Girls and Boys (nonprofit organizations under common control), which comprise the statements of financial position as of June 30, 2016, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Brighter Choice Charter Schools for Girls and Boys as of June 30, 2016, and the changes in their net assets and their cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedules of functional expenses on pages 15 and 16 are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subject to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October ______, 2016, on our consideration of Brighter Choice Charter Schools for Girls and Boys' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Brighter Choice Charter Schools for Girls and Boys' internal control over financial reporting and compliance.

Cusochet (Jugny, CR4'S LLC

CUSACK & COMPANY, CPA'S LLC

Latham, New York October ____, 2016

	ASSETS						
Current Assets	Girls <u>School</u>	Boys <u>School</u>	<u>Eliminations</u>	Total			
Cash Contracts and Grants Receivable Prepaid Expenses Due from Related Schools Total Current Assets	\$ 418,821 169,203 8,146 <u>384,068</u> <u>980,238</u>	\$ 227,317 121,678 8,146 	\$ - - - - - (383,218) - (383,218)	\$ 646,138 290,881 16,292 <u>850</u> 954,161			
Property and Equipment, Net	5,927,913	5,873,289		11,801,202			
Other Assets Cash Designated Bond Trust Accounts, Restricted	97,832 989,755 1,087,587	75,000 <u>1,118,549</u> <u>1,193,549</u>		172,832 <u>2,108,304</u> <u>2,281,136</u>			
Total Assets	<u>\$ 7,995,738</u>	<u>\$ 7,423,979</u>	<u>\$ (383,218</u>)	<u>\$ 15,036,499</u>			
LIABILITIES AND UNRESTRICTED DEFICIT							
Current Liabilities Current Portion of Bonded Mortgage							
Payable Accounts Payable and Accrued Expenses Accrued Payroll and Benefits Deferred Revenue Due to Related Schools Total Current Liabilities	\$ 227,500 240,381 226,523 - 	\$ 227,500 172,722 225,266 4,167 <u>383,389</u> 1,013,044	\$ - - - - - (<u>383,218</u>) (<u>383,218</u>)	\$ 455,000 413,103 451,789 4,167 <u>171</u> 1,324,230			
Long-Term Liabilities Bonded Mortgage Payable	7,653,513	7,653,514					
Total Liabilities	8,347,917	8,666,558	(383,218)	16,631,257			
Total Liabilities Unrestricted Deficit		8,666,558 <u>(1,242,579</u>)	(383,218)	16,631,257 (1,594,758)			

BRIGHTER CHOICE CHARTER SCHOOLS FOR GIRLS AND BOYS STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2016

Revenue, Grants and Support		Girls <u>School</u>		Boys <u>School</u>		Total	
Public School District Resident Student Enrollment	\$	3,975,478	\$	4,092,440	\$	8,067,918	
Grants and Contracts State and Local Federal - Title 1 and IDEA Other		61,096 135,198 11,388		62,386 151,021 12,315		123,482 286,219 23,703	
Food Service/Child Nutrition Program Total Revenue, Grants		238,717		236,542		475,259	
and Other Support		4,421,877		4,554,704		8,976,581	
Expenses							
Program Services Regular Education Special Education Other Programs Total Program Services		2,253,529 137,406 <u>767,315</u> 3,158,250		2,502,426 227,567 <u>522,727</u> 3,252,720		4,755,955 364,973 <u>1,290,042</u> 6,410,970	
Management and General Total Operating Expenses		<u>804,249</u> 3,962,499		<u>767,808</u> 4,020,528		1,572,057 7,983,027	
Surplus from School Operations		459,378		534,176		993,554	
Other Revenue/Expenses							
Fundraising E-Rate Income Interest Income		6,850 15,955 113		18,261 20,683 121		25,111 36,638 234	
Miscellaneous Income		64,436		72,427		136,863	
In-Kind Donations		1,361		1,361		2,722	
Total Other Revenue/Expenses		88,715		112,853		201,568	
Increase in Net Assets		548,093		647,029		1,195,122	
Unrestricted Deficit, Beginning of Year		(900,272)		(1,889,608)		(2,789,880)	
Unrestricted Deficit, End of Year	<u>\$</u>	<u>(352,179</u>)	<u>\$</u>	<u>(1,242,579</u>)	\$	(1,594,758)	

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BRIGHTER CHOICE CHARTER SCHOOLS FOR GIRLS AND BOYS STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2016

		Girls <u>School</u>		Boys <u>School</u>		Total
Cash Flows Provided by Operating Activities: Change in Net Assets	\$	548,093	\$	647,029	\$	1,195,122
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by (Used in) Operating Activities:						
Depreciation		233,787		245,463		479,250
Amortization of Deferred Financing Costs		12,456		12,456		24,912
Amortization of Bonded Mortgaged Premium		(2,454)		(2,454)		(4,908)
Changes in Operating Assets and Liabilities (Increase) Decrease in Assets						
Grants and Contracts Receivable		(82,743)		16,931		(65,812)
Prepaid Expenses		(6,321)		(7,321)		(13,642)
Increase (Decrease) in Liabilities		(205.050)		(202 (12)		(710.005)
Accounts Payable and Accrued Expenses Accrued Payroll and Benefits		(395,372)		(323,613)		(718,985)
Deferred Revenue		(28,916)		(87,417) 4,167		(116,333) 4,167
Deferred Revenue				4,107	·	4,107
Net Cash Provided by Operating Activities		278,530		505,241		783,771
Cash Flows Provided by (Used in) Investing Activities						
Due from Related Schools		369,222		-		369,222
Purchase of Property and Equipment		(12,250)		(16,250)		(28,500)
Net Cash Provided by (Used in) Investing				<i>(, , , , , , ,)</i>		
Activities		356,972		(16,250)		340,722
Cash Flows Provided by (Used in) Financing Activities						
Payments on Bonded Mortgage Payable		(217,500)		(217,500)		(435,000)
Disbursements from Bonded Trust Accounts		669,494		627,212		1,296,706
Deposits to Bonded Trust Accounts		(717,536)		(706,764)		(1,424,300)
Due to Related Schools		-	·····	(60,711)		(60,711)
Net Cash Used in Financing Activities		(265,542)		(357,763)	*******	(623,305)
Increase in Cash		369,960		131,228		501,188
Cash, Beginning of Year		146,693		171,089		317,782
Cash, End of Year	<u>\$</u>	516,653	<u>\$</u>	302,317	<u>\$</u>	818,970
Supplementary Cash Flow Information						
Cash Paid During the Year for Interest	<u>\$</u>	407,266	<u>\$</u>	407,266	<u>\$</u>	814,532

1. ORGANIZATION AND PURPOSE

Organization

Brighter Choice Charter School for Girls (the "Girls School") and Boys (the "Boys School") are not-for-profit corporations, which were formed in 2001 in order to build and operate charter schools in the City of Albany, New York. The Brighter Choice Charter Schools for Girls and Boys (the "Schools") were established to provide a quality educational alternative for at-risk elementary students in the City. The Schools are related to each other as a result of shared governance.

Each charter school, authorized by Article 56 of the New York State Charter Schools Act of 1998, is an independent public school and, in accordance with their charter and by laws, each school has a Board of Trustees and is an independent, discrect operating entity.

The Schools provides a broad and rigorous liberal arts education, including instruction on phonics-based reading, traditional mathematics, science, visual and performing arts, American and world history, and physical education. Students benefit from a longer school day and school year, which will provide them with an equivalent of two years of academic instruction over each of their elementary years.

The New York State Education Department has issued the Schools a three year charter valid until June 30, 2018. During the year ended June 30, 2016, the Girls School had enrollment of approximately 280 students and the Boys School had enrollment of approximately 286 students serving kindergarten through 4th grade (the 5th grade has been approved for the June 30, 2017 year).

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION

Financial Statement Presentation

The financial statement presentation follows accounting principles generally accepted in the United States of America (U.S. GAAP) for not-for-profit organizations.

The financial statements report net assets and changes in net assets in three classes that are based upon the existence or absence of restrictions on use that are placed by its donors, as follows:

Unrestricted Net Assets

Unrestricted net assets are resources available to support operations. The only limits on the use of unrestricted net assets are the broad limits resulting from the nature of the School.

Financial Statement Presentation (Continued)

Temporarily Restricted Net Assets

Temporarily restricted net assets are resources that are restricted by a donor for use for a particular purpose or in a particular future period.

When a donor's restriction is satisfied, either by using the resources in the manner specified by the donor or by the passage of time, the expiration of the restriction is reported in the financial statements by reclassifying the net assets from temporarily restricted to unrestricted net assets. The Schools have no temporarily restricted net assets at June 30, 2016.

Permanently Restricted Net Assets

Permanently restricted net assets are resources whose use by the School is limited by donor imposed restrictions that neither expire by being used in accordance with a donor's restriction nor by the passage of time. The Schools have no permanently restricted net assets at June 30, 2016.

Contracts and Grants Receivable

Contacts and grants receivable are carried at original invoice amount less an estimate made for doubtful receivables based on a review of all outstanding amounts on a monthly basis. Management determines the allowance for doubtful accounts by identifying troubled accounts and by using historical experience applied to an aging of accounts. Contracts and grants receivable are written off when deemed uncollectible. Recoveries of accounts previously written off are recorded when received. A receivable is considered past due if any portion of the receivable balance is outstanding for more than 90 days. Interest is not charged on outstanding accounts receivable. The allowance for doubtful accounts was \$23,342 for the Girls School and \$25,153 for the Boys School at June 30, 2016.

Contributions

Contributions received are recorded as unrestricted, temporarily restricted, or permanently restricted support depending on the existence and/or nature of any donor imposed restrictions.

The Schools report grants of cash and other assets as restricted support if they are received with stipulations that limit their use. When a restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. The Schools report restricted grants as unrestricted support whenever the restrictions are met in the same year the grants are received.

Use of Estimates

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Fair Value

The Accounting Standards Codification requires expanded disclosures about fair value measurements and establishes a three-level hierarchy for fair value measurements based on the observable inputs to the valuation of an asset or liability at the measurement date. Fair value is defined as the price that the School would receive upon selling an asset or pay to transfer a liability in an orderly transaction between market participants. It prioritizes the inputs to the valuation techniques used to measure fair value by giving the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements), and the lowest priority to measurements involving significant unobservable inputs (Level 3 measurements).

The following methods and assumptions were used to estimate the fair value of each class of financial instrument for which it is practicable to estimate that value:

Cash, cash and grants receivable, prepaid expenses, accounts payable and accrued expenses and deferred revenue - The carrying amounts approximate fair value because of the short maturity of these instruments.

Property and equipment - No attempt has been made to determine the fair value of property and equipment.

Mortgage payable - The fair value of the mortgage payable is estimated based on current rates offered to the School for debt of the same remaining maturity. At June 30, 2016, the fair value of the mortgage payable approximates the amount recorded in the financial statements.

Income Taxes

The Schools are exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code, and the School is exempt from state income tax. The Schools have been classified as a publicly-supported organization that is not a private foundation under Section 509(a) of the Code.

Accounting for Uncertainty in Income Taxes

The Accounting Standards Codification requires entities to disclose in their financial statements the nature of any uncertainty in their tax position. The Schools have not recognized any benefits or liabilities from uncertain positions in 2016 and believes it has no uncertain tax positions for which it is reasonably possible that will significantly increase or decrease net assets. Generally, federal and state authorities may examine the Schools' tax returns for three years from the date of filing; consequently, income returns for years prior to 2013 are no longer subject to examination by tax authorities.

Grant Revenue and Deferred Revenue

Grant revenue is recognized as revenue in the period in which it is spent. Amounts received under these grants that have not yet been spent are recorded as deferred revenue.

Property and Equipment

Property and equipment are stated at cost, net of accumulated depreciation. Donations of property and equipment are recorded as support at their estimated fair values on the date of donation. Expenditures for acquisitions, renewals, and betterments are capitalized, whereas maintenance and repair costs are expensed as incurred. When equipment is retired or otherwise disposed of, the appropriate accounts are relieved of costs and accumulated depreciation, and any resultant gain or loss is credited or charged to the change in net assets.

Long-lived assets to be held and used are tested for recoverability whenever events or changes in circumstances indicate that the related carrying amount may not be recoverable.

Depreciation is computed using the straight-line method over the following estimated useful lives:

	<u>Years</u>
Building and Improvements	40
Furniture and Equipment	3-10

Revenue Recognition

A substantial portion of the Schools' revenue and related receivables is derived from its arrangement with the local School Districts, which reimburse the Schools based on per capita enrollment. These revenues are recognized ratably over the related school year during which they are earned.

Revenue from other governmental sources generally represents various entitlements and is recognized as earned when allowable expenditures are incurred.

See independent auditor's report.

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Allocation of Expenses

Directly identifiable expenses are charged to program and supporting services. Expenses related to more than one function are charged to program and supporting services using specific allocation methods. Management and general expenses include those expenses that are not directly identifiable with any other specific function but provide for the overall support and direction of the School.

3. PROPERTY AND EQUIPMENT

Property and equipment consists of the following:

	Girls <u>School</u>	Boys <u>School</u>	<u>Total</u>
Land	\$ 110,000	\$ 110,000	\$ 220,000
Building and Improvements	7,777,411	7,682,384	15,459,795
Furniture and Equipment	567,403	666,897	1,234,300
Construction in Progress		4,000	4,000
Total at Cost	8,454,814	8,463,281	16,918,095
Less Accumulated Depreciation	(2,526,901)	<u>(2,589,992</u>)	<u>(5,116,893</u>)
Property and Equipment, Net	\$ 5,927,913	<u>\$ 5,873,289</u>	<u>\$11,801,202</u>

Depreciation expense was \$233,787 and 245,463 for the Girls School and for the Boys School, respectively, for the year ended June 30, 2016. Construction in progress is a classroom renovation expected to cost approximately \$102,000 when complete.

4. BONDED MORTGAGE PAYABLE

The Schools' facilities are jointly owned by the two Schools. The facilities were acquired through financing provided by the City of Albany Industrial Development Agency (IDA) in March 2007. The IDA issued taxable and tax-exempt Civic Facility Revenue Bonds totaling \$18,490,000 to acquire and renovate the facilities of the two Schools. The Schools acquired the facilities from the IDA through an installment sale agreement which provides for the Schools to make installment purchase payments in amounts sufficient to pay the principal of, premiums on, and interest on, the bonds when due. Under the installment sale agreement, each School is jointly and severally obligated to make the installment purchase payments. The installment sale agreement is collateralized by a first mortgage lien and security interest in the land, buildings and equipment of the Schools' facilities.

Each of the Schools initially recorded 50% of the total cost of the facilities' acquisition and renovation as well as 50% of the installment purchase agreement liability.

Maturities, remaining principal amounts, and interest rates of the bonds (and underlying installment purchase agreement), as allocated to the School, are as follows:

		Girls <u>Total</u>		Boys <u>Total</u>	<u>Total</u>
4.50% Term Bond, Series 2007A due April 1, 2018	\$	465,000	\$	465,000	\$ 930,000
5.00% Term Bond, Series 2007A due April 1, 2020		510,000		510,000	1,020,000
5.00% Term Bond, Series 2007A due April 1, 2027		2,230,000		2,230,000	4,460,000
5.00% Term Bond, Series 2007A due April 1, 2032		2,127,500		2,127,500	4,255,000
5.00% Term Bond, Series 2007B due April 1, 2037		2,712,500		2,712,500	 5,425,000
Total Bonded Mortgage Payable		8,045,000		8,045,000	16,090,000
Current Portion of Bonded Mortgage Payable		(227,500)		(227,500)	(455,000)
Bonded Mortgage Premium - Net		94,497		94,498	188,995
Deferred Financing Costs - Net		(258,484)		(258,484)	 (516,968)
Bonded Mortgage Payable - Long Term	<u>\$</u>	7,653,513	<u>\$</u>	7,653,514	\$ 15,307,027

4. BONDED MORTGAGE PAYABLE (CONTINUED)

The School is contingently liable for the same amount under the portion of the installment purchase agreement obligation recorded on the books of the Boys School.

The following is a summary of maturing debt service requirements for the fiscal year ending June 30,

		Girls <u>School</u>		Boys <u>School</u>		<u>Total</u>
2017	\$	227,500	\$	227,500	\$	455,000
2018		237,500		237,500		475,000
2019		250,000		250,000		500,000
2020		260,000		260,000		520,000
2021		272,500		272,500		545,000
Thereafter		6,797,500		6,797,500	1	3,595,000
	<u>\$</u>	8,045,000	<u>\$</u>	8,045,000	<u>\$ 1</u>	6,090,000

Total interest was \$404,812 for both the Girls School and the Boys School for the year ended June 30, 2016.

In September 2011, the Schools negotiated an amendment to the financing agreement. The amendment added covenants for a liquidity requirement of maintaining days cash on hand of not less than twenty days as measured semi-annually and for maintaining a debt service coverage ratio of at least 1.10 to 1 as measured annually. Both covenants are calculated using information aggregated from both schools. The debt service coverage ratio was not met for the year ended June 30, 2015. According to the amended financing agreement, in the event that the School does not comply with either of the covenants, it must engage a management consultant to review the operations of the Schools and deliver a report detailing the reasons for the failure to comply with the financial covenants and set forth either (1) recommendations designed to result in compliance with the financial covenants by the end of the next testing date or (2) a conclusion that the Schools are operating the project as efficiently as possible and that changed circumstances prevent the School from being able to comply with the financial covenants.

5. DEFERRED FINANCING COSTS, NET

Deferred financing costs consist of bond closing costs incurred in connection with tax-exempt and taxable Civic Facility Revenue Bonds issued by the IDA.

Bond closing costs are being amortized using the straight-line method over the term of the obligation. Accumulated amortization was \$230,426 at June 30, 2016.

Amortization expense was \$24,912 for the year ended June 30, 2016.

Estimated amortization expense is \$24,912 for each of the next five years.

6. BONDED MORTGAGE PREMIUM, NET

Bonded premiums received in connection with tax-exempt and taxable Civic Facility Revenue Bonds issued by the IDA are amortized using the effective interest method over the term of the obligation.

Premium amortization charged to operations as a reduction of interest expense was \$4,908 for the year ended June 30, 2016.

7. BOND TRUST ACCOUNTS - RESTRICTED

The Schools have entered into a custody agreement with Manufacturers and Traders Trust Company as Custodian and as Trustee. Debt service reserve represents funds held by Manufacturers and Traders Trust Company in the name of the Schools. The Schools will direct educational aid payments to be deposited with the Custodian. The Custodian will pay the Trustee, for deposit in the Debt Service Fund, an amount equal to a proportionate share of the next interest payment and principal payment on the Bonds for which funds have not already been provided. Any funds remaining with the Custodian following such transfers will be transferred to the Schools.

In connection with the bonded mortgage with the IDA, the Schools are required to maintain bond trust accounts which are administered by Manufacturers and Traders Trust Company. The underlying investments in the bond trust accounts at June 30, 2016 consist of money market funds.

Bond trust accounts consist of the following:

		Girls <u>School</u>		Boys <u>School</u>	<u>Total</u>
Debt Reserve Fund	\$	609,123	\$	609,128	\$ 1,218,251
Bond Fund		117,359		106,579	223,938
Educational Aid Fund		104,898		104,899	209,797
Renewal and Replacement Fund		158,375		297,943	456,318
	<u>\$</u>	<u>989,755</u>	<u>\$ 1</u>	,118,549	<u>\$ 2,108,304</u>

The Schools have entered into a collateral agreement for bond trust accounts not covered under federal deposit insurance. Cash is fully insured and collateralized under the bond trust accounts as of June 30, 2016.

8. EMPLOYEE RETIREMENT PLAN

The Schools have 403(b) tax-deferred annuity retirement plans, which are funded by contributions from both the Schools and its employees. The Schools' contribution ranges from 2% to 6% of eligible employees' salaries based on years of service. Pension expense was \$135,763 for the year ended June 30, 2016.

See independent auditor's report.

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9. COMMITMENTS AND CONTINGENCIES

The Schools maintain cash balances in a financial institution located in the northeast. Accounts at this institution are insured, up to certain limits, by the Federal Deposit Insurance Corporation (FDIC). At times, the Schools have bank deposits in excess of amounts insured by the FDIC. However, at June 30, 2016, the Schools have no uninsured cash balances.

In the normal course of business, the Schools are, from time to time, subject to allegations that may or do result in litigation. The Schools have general liability insurance to cover potential claims. Based upon the advice of counsel, it is the opinion of management that any liability that may arise from such actions would not result in losses that would materially affect the financial position of the Schools or their change in net assets.

The Schools are subject to audits and reviews of reimbursable costs by various governmental agencies. The outcome of the audits and reviews may have the effect of retroactively increasing or decreasing revenue from various sources. These changes, if any, will be recognized in accordance with the rules and guidelines established by the various funding sources.

10. CONCENTRATION OF RISK

The Schools receive a substantial portion of their funding from school districts where the School's students reside and federal funding sources. One payor constituted 68.5% of total revenue and support for the year ended June 30, 2016.

11. SUBSEQUENT EVENTS

The Schools have evaluated subsequent events or transactions as to any potential material impact on operations or financial position that existed at the date of the financial statements through October _____, 2016, the date the financial statements were available to be issued. Effective July 1, 2016, Brighter Choice Charter School for Boys was merged with and into Brighter Choice Charter School for Girls, with Brighter Choice Charter School for Girls being renamed Brighter Choice Elementary Charter Schools.

SUPPLEMENTAL INFORMATION AND ADDITIONAL REPORTS REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

BRIGHTER CHOICE CHARTER SCHOOLS FOR GIRLS AND BOYS SCHEDULE OF FUNCTIONAL EXPENSES FOR GIRLS FOR THE YEAR ENDED JUNE 30, 2016 (WITH COMPARATIVE TOTALS FOR 2015)

]	Program Servi	ces	Supporting Services		
	Regular <u>Education</u>	Special <u>Education</u>	Other <u>Programs</u>	Management <u>and General</u>	Total <u>2016</u>	Total <u>2015</u>
Administrative Staff Personnel	\$ 47,757	\$ -	\$ -	\$ 420,088	\$ 467,845	\$ 384,222
Instructional Personnel	835,984	48,700	-	-	884,684	1,041,581
Non-Instructional Personnel			495,627		495,627	309,157
Total Salaries and Staff	883,741	48,700	495,627	420,088	1,848,156	1,734,960
Fringe Benefits and Payroll Taxes	353,837	12,493	-	107,761	474,091	445,793
Retirement	51,703	1,825	-	15,746	69,274	87,235
Legal Service	6,155	217	-	1,874	8,246	8,095
Accounting and Audit Services	52,804	1,864	-	16,082	70,750	32,116
Other Purchased, Professional						
and Consulting Services	18,344	40,993	-	17,455	76,792	209,423
Facility Interest Expense	302,131	10,667	-	92,014	404,812	414,425
Repairs and Maintenance	135,886	4,798	11,448	29,936	182,068	204,551
Insurance	27,802	982	2,342	6,125	37,251	32,313
Utilities	51,870	1,831	4,370	11,427	69,498	70,236
Supplies and Materials	32,149	1,135	-	185	33,469	59,419
Equipment and Furnishings	-	-	-	-	-	2,540
Staff Development	10,896	385	-	-	11,281	6,837
Marketing and Recruitment	18,622	657	-	5,671	24,950	375
Technology	36,745	1,297	-	11,190	49,232	39,036
Food Service	-	-	127,045	-	127,045	121,164
Student Services	30,913	1,091	122,107	-	154,111	147,880
Office Expenses	51,944	1,834	4,376	11,444	69,598	72,936
Depreciation and Amortization	183,783	6,489	-	55,971	246,243	248,593
Other	4,204	148		1,280	5,632	154,373
Total Expenses	<u>\$ 2,253,529</u>	<u>\$ 137.406</u>	<u>\$ 767,315</u>	<u>\$ 804,249</u>	<u>\$ 3,962,499</u>	<u>\$ 4,092,300</u>

BRIGHTER CHOICE CHARTER SCHOOLS FOR GIRLS AND BOYS Schedule of Functional Expenses for Boys For the Year Ended June 30, 2016 (with Comparative Totals for 2015)

]	<u>Program Servi</u>	ces	Supporting <u>Services</u>		
	Regular <u>Education</u>	Special <u>Education</u>	Other <u>Programs</u>	Management and General	Total <u>2016</u>	Total <u>2015</u>
Administrative Staff Personnel	\$ 66,342	\$ -	\$ -	\$ 410,090	\$ 476,432	\$ 426,654
Instructional Personnel	1,100,247	96,367	-	-	1,196,614	1,328,513
Non-Instructional Personnel	_	-	257,462	-	257,462	278,027
Total Salaries and Staff	1,166,589	96,367	257,462	410,090	1,930,508	2,033,194
Fringe Benefits and Payroll Taxes	339,710	22,988	-	97,828	460,526	502,924
Retirement	49,046	3,319	-	14,124	66,489	112,840
Legal Service	6,866	465	-	1,977	9,308	3,967
Accounting and Audit Services	52,189	3,532	-	15,029	70,750	25,226
Other Purchased, Professional						
and Consulting Services	24,890	42,487	-	18,173	85,550	188,651
Facility Interest Expense	298,612	20,207	-	85,993	404,812	414,425
Repairs and Maintenance	129,021	8,731	10,659	26,496	174,907	171,328
Insurance	27,803	1,881	2,297	5,710	37,691	37,195
Utilities	54,522	3,690	4,504	11,197	73,913	80,380
Supplies and Materials	54,049	3,658	-	· 7,245	64,952	88,367
Equipment and Furnishings	-	-	-	-	-	1,493
Staff Development	11,412	. 772	-	-	12,184	7,361
Marketing and Recruitment	18,434	1,247	-	5,308	24,989	-
Technology	18,522	1,253	-	5,334	25,109	33,004
Food Service	-	-	123,200	-	123,200	106,769
Student Services	21,260	1,439	121,817	-	144,516	177,422
Office Expenses	33,751	2,284	2,788	6,932	45,755	71,814
Depreciation and Amortization	190,255	12,875	-	54,789	257,919	257,090
Other	5,495	372	یر	1,583	7,450	438,515
Total Expenses	<u>\$ 2,502,426</u>	<u>\$227,567</u>	<u>\$ 522,727</u>	<u>\$ 767,808</u>	<u>\$4,020,528</u>	<u>\$ 4,751,965</u>

CUSACK & COMPANY

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MEMBERS OF: American Institute of Certified Public Accountants MEMBERS OF: New York State Society of Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Trustees of Brighter Choice Charter Schools for Girls and Boys Albany, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Brighter Choice Charter Schools for Girls and Boys (nonprofit organizations), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October _____, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Brighter Choice Charter Schools for Girls and Boys' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of the Schools' internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Brighter Choice Charter Schools for Girls and Boys' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

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CUSACK & COMPANY, CPA'S LLC

Latham, New York October ____, 2016 CUSACK & COMPANY

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Members of: American Institute of Certified Public Accountants MEMBERS OF: NEW YORK STATE SOCIETY OF CERTIFIED PUBLIC ACCOUNTANTS

October ____, 2016

To the Board of Trustees Brighter Choice Charter School for Girls and Boys 250 Central Ave. Albany, NY 12206

We have audited the financial statements of Brighter Choice Charter School for Girls and Boys for the year ended June 30, 2016, and have issued our report thereon dated October ____, 2016. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated June 14, 2016. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Brighter Choice Charter School for Girls and Boys are described in Note 2 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year. We noted no transactions entered into by the Organization during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. There were no sensitive estimates affecting the financial statements.

The financial statement disclosures are neutral, consistent and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. The attached schedule (1) summarizes uncorrected misstatements of the financial statements. Management has determined that their effects are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. The attached schedule (2) summarizes corrected misstatements of the financial statements. Management has determined that their effects are material, either individually or in the aggregate, to the financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October _____, 2016.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Organization's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Organization's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

With respect to the supplementary information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with U.S. generally accepted accounting principles, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

This information is intended solely for the use of the Board of Trustees and management of Brighter Choice Charter School for Girls and Boys and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

Cusoch & Crypny, CP4's LIC

Cusack & Company, CPA's LLC

BRIGHTER CHOICE ELEMENTARY SCHOOLS PASSED ADJUSTMENTS JUNE 30, 2016

	GIRLS SC	HOOL	BOYS SC	HOOL	TOTAL S	CHOOL
	DEBIT	CREDIT	DEBIT	CREDIT	DEBIT	CREDIT
1) ALLOWANCE FOR BAD DEBTS						
ALLOWANCE FOR BAD DEBTS	21,992		22,352		44,344	
BAD DEBTS EXPENSE		21,992		22,352		44,344
	SHOULD		SHOULD			
	BE	IS	BE	IS		
ALBANY (SUBSEQUENTLY PAID IN FULL)	0	21,991	0	22,352		
ROTTERDAM	623	623	156	156		
LANSINGBURGH	728	728	243	243		
SCHENECTADY	<u></u>		2,403	2,403		
	1,350	23,342	2,801	25,153		

1) ACCRUED EXPENSES

ACRRUED EXPENSE LIABILITY MISCELLANEOUS REVENUE	18,679	12,100 18,679	12,100	30,779	30,779
	SHOULD BE	SHOULD BE			
AUDIT LEGAL CONSULTING PER LEDGER	12,900 2,000 2,000 16,900 35,579	12,900 2,000 2,000 16,900 29,000			
	-18,679	-12,100			
P & L EFFECT OF PASSED ADJUSTMENTS		40,671	34,452		
TOLERABLE MISTATEMENT		59,000	57,000		

Brighter Choice Charter School for Girls Adjusting Journal Entries

Reviewed by_____

Reference	Туре	Date Account Number	Description	Debit	Credit	Net Income Effect	Workpaper
AJE.01	Adjusting	06/30/16	J				k k
AJL.01	Aujusting	00/50/10					
		44001	FEDERAL	15,174.00			
		41410	Federal Fruit & Veg Program	13,174.00	15,174.00		
						0.00	
			o reclass federal revenues by ram/CFDA				W-2
AJE.03	Adjusting	06/30/16					
		15060 15070	A/D BUILDING A/D FURNITURE & EQUIP	3,284.06	935.32		
		61015	DEPRECIATION EXPENSE		2,348.74		
		ιbΔ	ust estimated depreciation to actual			2,348.74	H-1
A 117 0.4	Adjusting	-					
AJE.04	Adjusting	06/30/16					
		24000	BOND DEBT PAYABLE	10,000.00			
		24005	Current Portion Long Term Debt		10,000.00		
			lass between LTD portion and ent debt portion			0.00	
AJE.05	Adjusting	06/30/16					
		61650	AIS WAGES	800.00			
		61620	MUSIC TEACHER WAGES	300.00			
		51001 61400	KINDERGARTEN BUILDING SUBSTITUTE TEACI	400.00 500.00			
		51004	GRADE 3	1,000.00			
		51003	GRADE 2	1,100.00			
		61200 51005	SPEC ED WAGES GRADE 4	200.00 300.00			
		60610	OFFICE ADMINISTRATOR WA	682.50			
		61610	ART TEACHER WAGES	100.00			
		51007	TEACHING ASSISTANTS	2,000.00			
		53007 20010	SOCIAL SECURITY - INSTRUC ACCRUED PAYROLL	641.26	9,023.76		
		20010	ACCRUED PAYROLL	5,152.83			
		60100 51002	EXECUTIVE MANAGEMENT W GRADE 1	1,000.00	5,152.83		
		51002	513 DD 1	1,000.00		(2 870 02)	
		JE t	o adjust accrued payroll/PTO days			(3,870.93)	

3069

Brighter Choice Charter School for Girls Adjusting Journal Entries

3069 Page 2

Reviewed by_____

Reference	Туре	Date Account Number	Description	Debit	Credit	Net Income Effect	Workpaper
AJE.06	Adjusting	06/30/16					
		40012 40019 40007 40018 40121 40170 40016 40009 40001 40005 40120	SCHENECTADY CSD EAST GREENBUSH CSD RENSSELAER CSD Ravena Coeymans Selkirk GREEN ISLAND PER PUPIL FUI SCHALMONT LANSINGBURGH CSD MOHANASEN CSD ALBANY CSD TROY CSD PER PUPIL SUPPLEMENT	727.65 622.60 3,698.00 1,635.92 22,151.54	14,732.50 1,635.38 2,926.50 124.83 2,360.50 7,056.00		
		Adju	ust per pupil revenue			0.00	W-3
AJE.07	Adjusting	06/30/16					
		61004 45005	ALBANY CHARTER SCHOOL N MISCELLANEOUS INCOME	36,742.43	36,742.43	0.00	
		JE to inco	o move ACSN Fee credit to misc. ome			0.00	X-3
AJE.08	Adjusting	06/30/16					
		20012 45005	ACCRUED EXP OTHER MISCELLANEOUS INCOME	27,645.50	27,645.50		
			o correct accrued expenses and BCF relief			27,645.50	O-3
		TOTAL	-	135,858.29	135,858.29	26,123.31	

Brighter Choice Charter School for Boys Adjusting Journal Entries

Reviewed by_____

Reference	Турс	Date Account Number	Description	Debit	Credit	Net Income Effect	Workpaper
AJE.01	Adjusting	06/30/16					<u></u>
		44001 41410	FEDERAL Federal Fruit and Vegetable Progra	15,174.00	15,174.00		
			o reclass federal revenue by gram/CFDA			0.00	W-2
AJE.02	Adjusting	06/30/16					
		15070 61015 15060	ACCUM DEPRECIATION - FUR DEPRECIATION EXPENSE ACCUM DEPRECIATION - BUII	6,295.70 806.56	7,102.26		
		To a	djust est. depreciation to actual			(806.56)	H-1
AJE.04	Adjusting	06/30/16					
		24000 24005	BOND DEBT PAYABLE Current Portion Long Term Debt	10,000.00	10,000.00		
		Rec	lass between LTD and current debt			0.00	
AJE.05	Adjusting	06/30/16					
		12026 40001 40007 40023 40008	Allowance for Doubtful Acets ALBANY CSD LANSINGBURGH CSD ROTTERDAM CSD SCHENECTADY CSD	22,313.80	19,512.60 242.55 155.65 2,403.00		
			o adjust AFDA to agree to client imption of 50% district A/R			22,313.80	C-1
AJE.06	Adjusting	06/30/16					
		61620 61650 61630 51004 61200 51002 51001 61610 51003 51005 60600 61500 53007	MUSIC TEACHER WAGES AIS WAGES PHYSICAL EDUCATION WAGE GRADE 3 SPEC ED WAGES GRADE 1 KINDERGARTEN ART TEACHER WAGES GRADE 2 GRADE 4 ADMINISTRATIVE WAGES TEACHING ASSISTANT WAGE! SOCIAL SECURITY - INSTRUC	200.00 250.00 400.00 450.00 150.00 700.00 450.00 300.00 200.00 100.00 1,302.96 2,000.00 497.48			

3070 Page 1

Brighter Choice Charter School for Boys Adjusting Journal Entries

Reviewed by_____

		Date Account				Net Income	
Reference	Туре	Number	Description	Debit	Credit	Effect	Workpaper
			o adjust payroll taxes on PTO days bus stipend			(7,000.44)	
AJE.07	Adjusting	06/30 /16					
		61052 45011	ALBANY NETWORK FEE MISCELLANEOUS INCOME	43,503.63	43,503.63		
		JE te	o record ACSN Fee to misc income			0.00	X-3
AJE.08	Adjusting	06/30/16					
		20012 45011	ACCRUED EXP OTHER MISCELLANEOUS INCOME	26,160.12	26,160.12		
		JE to	o correct accrued expenses			26,160.12	O-3
AJE.09	Adjusting	06/30/16					
		40026 40012 40007 40003 40021 40009 40011 40008 40023	PER PUPIL SUPPLEMENT GUILDERLAND CSD LANSINGBURGH CSD MENANDS CSD North Colonie CSD RAVENA-COEYMANS-SELKIR RENSSELAER CSD SCHENECTADY CSD ROTTERDAM CSD	50,497.00 622.92	11,604.00 196.04 21,493.30 3,569.33 3,539.25 1,110.50 9,607.50		
		JE t	o correct NYS per pupil grant			0.00	W-3.1
		TOTAL	_	182,374.17	182,374.17	40,666.92	
						_	

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3070 Page 2 Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Martha Snyder

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Brighter Choice - Boys

- 1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). President (current)
- 2. Is the trustee an employee of any school operated by the Education Corporation?

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___Yes X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	engaging in
			vourself

Please write "None" if applying the Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please	e write "No.	ie" if applica	ble. Do not leave this s	ace blank.
,	Ň	ONE		
	1 Am		<i>(a</i> /23/201 Date	<i>[</i> 2

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Business Addre

E-mail Address:

Home Telephon

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BCCS - Boys

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
___Yes X_No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	holding interest or	
			vourseir i	

one" if applicable. Do not leave this space blank. Please w

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please	e write "Noi	ne" if applica	ble. Do not leave this sp	ace blank.
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Signature

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be reducted

Business Teleph Business Addres E-mail Address: Home Telephone Home Address:

1

2116

Date

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Zoë Nelson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BCCS-BOYS

- 1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Secretary
- 2. Is the trustee an employee of any school operated by the Education Corporation?

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____Yes <u>X__</u>No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s) Nature of Finan Interest/Transac	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in
---------------------------------------------	-------------------------------------------------------------------------------------------------------

|--|

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please	e write "Noi	ne" if applico	ble. Do not leave this s _l	ace blank.
		NON	E	
		. .		
			\sim	

Signature Date
Please note that this document is considered a public record and as such, may be made available to
members of the public upon request under the Freedom of Information Law Parasel and the freedom of Information Law Parasel and

23,2016



all

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

ry. • ·

'ilsa Velilla

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

DICE Charter School for Z

- 1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Parent Representative.
- 2. Is the trustee an employee of any school operated by the Education Corporation?

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___Yes 🗹 No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in	Name of person holding interest or engaging in transaction and
		did not participate in discussion)	transaction and relationship to yourself

Please writ	e "None" if applica.	ole. Do not leave th	is space blank.
	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the <u>s</u> chool(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please	e write "No.	ne" if applica	ble. Do not leave this s _l	ace blank.
		NONE		

23-16

Date

1

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Business Tele Business Add E-mail Addres Home Telepho Home Address

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Nollace

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Clarter School nice

- 1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer, parent representative,
- 2. Is the trustee an employee of any school operated by the Education Corporation?

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
---------	---------------------------------------------	------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------

	None" if applicad のトビ	ole. Do not leave t	his space blank.
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please	e write "No NGN		ble. Do not leave this s _l	ace blank.

Signature

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Laws D provided below will be

Business Telepho	
Business Addres	
E-mail Address: _	
Home Telephone:	
Home Address:	

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

HANMER TRUDY

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BCCS- BOYS

- 1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- 2. Is the trustee an employee of any school operated by the Education Corporation?

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in	Name of person holding interest or engaging in transaction and
		discussion)	transaction and relationship to vourself

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please	e write "No.	ne" if applica NON	ble. Do not leave this sp	ace blank.

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Business Telep

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E-mail Address

Home Telephon

Home Address:



Entry 9 BOT Table

Last updated: 08/01/2016

<u>Page 1</u>

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Martha Snyder		Chair/Boar d President	Finance	Yes	Educational Policy	11/1/2018
2	Zoe Nelson		Secretary	Finance	Yes	Secondary Education	8/1/2016
3	Ashleigh Smith		Treasurer	Finance	Yes	Accounting	1/1/2018
4	Shawn Wallace		Trustee/Me mber		Yes	Community Organizatio n	6/1/2017
5	Nilsa Velilla		Trustee/Me mber		Yes	Human Resources	8/1/2018
6	Trudy Hanmer		Trustee/Me mber		Yes	Single Gender Education	6/1/2018
7							
8							
9							

10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

2. Total Number of Members on June 30, 2015

5

3. Total Number of Members Joining the Board 2015-16 School Year

1

4. Total Number of Members Departing the Board during the 2015-16 School Year

0

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

6

6. Number of Board Meetings Conducted in the 2015-16 School Year

12

7. Number of Board Meetings Scheduled for the 2016-17 School Year

12

Thank you.

Minutes

Brighter Choice Board Meeting

August 27, 2015 8:30 AM at Elementary School, 250 Central Ave. Albany, NY 12206; Conference Room, First Floor

Attendance: M. Snyder, Z. Nelson, T. Hanmer, S. Wallace, T. Corniel, K. McLean, M. Puccioni Absent, A. Smith, N. Velilla

Meeting called to order-Martha

General Business/Finance

Paul Augello (Boost Ed), via phone, has been working to get billing up to date from districts and payments to the schools on old balances. Districts have been given time to look through our paperwork and get back to us about payment and reconciliations. Schenectady has the most outstanding bills. Going forward, getting payments from districts will be a primary, essential function of the administration, with responsibility to Marcus.

We have paid a lot of our largest venders and are working on getting current. The September payment from Albany will be larger than normal due to lagged payments from July. Administrative cost went down in each school due to the fact that we did not hire the coaches

that were allotted for in the budget. Will revisit this hiring in November, if there is money available.

All the financial books are done- BCCS and BCMS.

The board discussed the practice of summer pay accrual.

Board meeting schedule for 2015-2016 school year will be distributed. It will include evening meetings in addition to morning meetings.

BCCSB Principal Report

Enrollment goal 280, budget 275 actual 284 with 3 pending.

Ms. McLean discussed new hires, PE position replaced, two 1st grade teachers replaced. One 2nd grade teacher replaced. BCCSB is fully staffed. PD session over the summer was based on %understanding our population+to better address their academic needs.

The board discussed the New York State exam results and responses to data.

Employee recognitions

Teachers from both elementary schools and food service professional were recognized by leadership and the board for their dedication and accomplishments.

BCCSG Principal Report

Enrolled 283 scholars and budgeted for 275 scholars.

Ms. Corniel discussed the reading levels on scholars moving into new grades. Described strategic plan for ELA performance increases and reviewed NYS exam data in detail.

BCMS & General Business

Books are done and audit is next. Marcus and Paul are trying to reclaim as much of the district balances as they can. All payroll has been paid for 2014-2015 closeout. Vendor payables are cleaned up and accounted for. Need direction from bondholders on what to do with the assets.

September 25, 2015 Board meeting minutes Attendance: M.Snyder, N. Velilla, A. Smith, Z. Nelson, M. Puccioni, K. McLean, T. Corniel By phone, Paul Augello

Meeting called to order

General business

Approval of Minutes

Nilsa made a motion to approve BCCS-Boys June, 2015 minutes. Martha seconded the motion. Unanimous approval.

Nilsa made a motion to approve BCCS-Girls June, 2015 minutes. Martha seconded the motion. Unanimous approval.

Nilsa made a motion to approve BCMS-Boys June, 2015 minutes. Martha seconded the motion. Unanimous approval.

Nilsa made a motion to approve BCMS-Girls June, 2015 minutes. Martha seconded the motion. Unanimous approval.

Board meeting calendar is posted.

BCCS-B Principal's Report

Karen McLean gave an update on enrollment. Total enrolled scholars 291, however, we have done follow-ups with families and nearly all paperwork has been finalized (proof of residence) etc. Budget has been set at 275 with a goal of 280.

Ms. McLean presented an improvement plan for literacy including growth goals and target goals for each grade level.

Ms. McLean discussed the strategies to reach targets, including PD focus on differentiation, data response, stronger RTI on lower performing.

Ms. McLean explained the STEP literacy benchmarking program in detail and the specific outcomes expected for each level.

Ms. McLean discussed this year's focus on close reading and writing across the curriculum.

Budget and finance—BCCS-B and BCCS-G

Paul Augello (Boost Ed) provided Budget Vs. Actual, Balance Sheet, and Statement of Cash Flow for the Boys' elementary school and Girls' elementary school. The timing of Federal Child Nutrition payments have been changed and delayed, so the school will account for this delay. Expenses have been closely watched, Facilities & Management are on par and we are exploring some cost savings from some vendors. State revenue from Albany and Schenectady have come in for September with some additional withheld payments from July. Schenectady has been underpaying so we are following up with the district.

Requested for the next meeting is an AR Aging report to see all the receivables coming in.

Auditors are here this week doing field-work for both elementary schools. Paul is confident that we are on track for an on-time audit.

BCCS-G Principal's Report

Ms. Corniel presented enrollment data for the first part of the year. Total 282 scholars with an upper limit of 294. Budgeted number is 275. Waitlist is robust with 52 total scholars. Actively pursuing Proof Of Residences (POR).

Ms. Corniel discussed 2015-16 instructional focus areas, including balanced literacy, Differentiation Through Centers (address specific scholar groups based on data from assessments), Grade Level Fluency in math and literacy, Understanding by Design (UbD) Aligned Writing Framework.

Ms. Corniel discussed School Culture Initiatives including social emotional education program- RULER, A focus on core values centered around "sisterhood", and scholar mindset awareness.

Ms. Corniel discussed school-wide aggressive growth goals for the NYS assessments and an overview of October PD sessions to align with the above goals and instructional focus.

Executive Session

Zoë made a motion to enter executive session, Nilsa second, unanimous approval. Nilsa made a motion to exit executive session, Martha second, unanimous approval.

Other operations changes

Marcus discussed changes in operations to more effectively run the schools.

Middle School

Marcus discussed that vendor payments are continuing.

Motion to adjourn

Minutes Brighter Choice Strategy Board Meeting October 21, 2015 8:30 AM at Girls' Elementary School, First Floor Conference Room

Board members present:

Martha Snyder, Nilsa Velilla, Shawn Wallace Guests present: Tia Corniel, Karen Mclean, Marcus Puccioni, Paul Augello

Opening Items:

M. Snyder called a meeting of the board of trustees of Brighter Choice Strategy Board to order on Oct 21, 2015 @ 8:30 AM at Girls Elementary School, Conference Room, First Floor, 250 Central Avenue, Albany NY 12206.

Board Composition:

Potential Board membership -Susan Morales &Mary Kay Hayes; M. Puccioni to distribute materials after Martha had conversation. Board Members and School Leaders all open to taking steps towards adding candidates. Next meeting to officiate their membership. Board making plans to identify current Parent Representatives – candidate for each of the schools.

Authorizer:

M. Snyder had a phone call with SED to update on them on school happenings. Call was positive and M. Snyder shared concerns with the network (ACSN/BCF), filled them in on P. Augello's role, and outlined areas of focus in revamping finance and governance.

Authorizer mentioned revised bylaws to include monthly meetings, consolidation of the governance structure (stating the renewal process would be simpler and transparency improved), asked questions about academics (particularly test results and cohort growth; will be sending out new information on how it's measured), and reminded that FY2015 audit must be prepared in timely manner.

Finances:

P. Augello reviewed financial reports previously to BoT and School Leaders. Focused on Sept financials, original budget that board approved in June. Once audit is wrapped up, P. Augello plans to craft an amended budget currently for BoT approval. Updated budget will give a cleaner path. Revenues are currently good, expenses are in range, and past expenses have been 'trapped' in last year's budget. P. Augello provided a reconciliation update. P. Augello is reconciling the amounts in the due to/from and will send out once revised.

<u>Audit</u>

P. Augello, M. Puccioni, and S. Jahan had a meeting with the audit partner. P. Augello reviewed process (fieldwork, etc.) and anticipates us meeting the coverage ratio for last year; in any case schools are signaling they are on the road to improvement. Audit reports are in the draft process – P. Augello is sending comments.

Merit Pay

Amount of funds factored into FY2015 finances. M. Puccioni to communicate with staff timeline, results, and on what the model will be going forward. Revised model will be approved by BoT prior to communication with staff.

General:

To meet quorum, we need to have Trustees on Skype, present location and be able to introduce where they're calling from etc.

Governance:

D. Pasek to support BoT in responding to SED's feedback about improved governance: goals to retool management skills, oversight of funds, leadership, and knowledge of legal & compliance issues related to schools. Retreat planned for December 2015.

Material Changes:

BoT discussed pros and cons adding a 5th grade.

- K-5 is a great option for scholars and families.
- Is the school in a solid position financially? Will this hinder or help?
- Phone call will start with to open the dialogue about expanding

N. Velilla made a motion to pursue 5th grade addition to BCCS-Boys by conducting a parent survey to confirm parent interest/support and working with Pasek Consulting to make a formal request to SED.

2nd: S. Wallace

Unanimous in favor (3 votes for, 2 members absent)

N. Velilla made a motion to pursue 5th grade addition to BCCS-Girls by conducting a parent survey to confirm parent interest/support and working with Pasek Consulting to make a formal request to SED.

2nd: S. Wallace

Unanimous in favor (3 votes for, 2 members absent)

BCCSG – Principal Report:

- Enrollment Snapshot 286
- Waitlist: 47
- Attendance: 91% in September, 95% in October (as of 20th)
- Universal Screening explanation
 - Grades 1-4 intervention support
 - Data Walls tracking growth during the year
- Field Trip related to Domain 5
- Upcoming Events:
 - Harvest Dance 10/23 6-8

BCCSB – Principal Report:

•

- Enrollment: 290 (K scholar left to Montessori)
 - 2 additional K Scholars for enrollment
 - Benchmarks, 26 above target for K, 74% on target
 - o AIMSWEB

Public Comment:

No public comment was made during this meeting

BRIGHTER CHOICE CHARTER ELEMENTARY SCHOOLS

Board Meeting Minutes November 18, 2015

A meeting of the Board of Trustees (the "BoT") of the Brighter Choice elementary schools was held November 18, 2015 at 4:30 PM at BCCSG 250 Central Avenue, Room 206.

The following members of the BoT were present:

Martha Snyder (chair); Nilsa Velilla; Zoë Nelson; Shawn Wallace. Marcus Puccioni, Director of School Quality, Tia Corniel, Principal, and Karen McLean, Principal were also present. Trudy Hamner was a notified absence.

Meeting called to order by Martha Snyder at 4:30 PM

Minutes of Previous Meeting

Ms. Snyder reviewed call with SED regarding potential changes at BCCS including:

- Merger of Governance
- Adding Grade 5
- Preferential Enrollment for SPED/ELL to meet ENR

After discussion, The BoT:

VOTED

To request revised structure to include 5th grade at BCCS Boys.

VOTED

To revise enrollment policy at BCCS Boys to reflect preferential enrollment for ENR targets.

VOTED

To request revised structure to include 5th grade at BCCS Girls.

VOTED

To revise enrollment policy at BCCS Girls to reflect preferential enrollment for ENR targets.

Merit Pay

Ms. Snyder and Mr. Puccioni led a discussion about 2014-15 merit pay.

After discussion, The BoT:

VOTED

To approve 2014-15 merit pay for BCCS Boys

VOTED To approve 2014-15 merit pay for BCCS Boys

Fiscal Reports

Ms. Snyder and Mr. Puccioni reviewed finance reports with BoT including annual audit and budget amendments to be voted upon next meeting.

Principal Reports

Ms. McLean presented on key indicators for BCCS-Boys including: enrollment and attendance, interim assessments, and scholar proficiency.

Ms. Corniel presented on key indicators for BCCS-Girls including: enrollment and attendance, interim assessments, scholar proficiency, and emotional intelligence training for staff.

Network discussions:

The BoT and school leaders discussed counter offer from the Albany Charter School Network/Brighter Choice Foundation in response to our request for a fee reduction for prior year's engagement. We discussed that this proposed engagement from December 2015- June 2016 would not be financially responsible nor do we have a defined list of outcomes and expectations.

Executive Session:

The BoT:

<u>VOTED</u> To enter executive session to discuss personnel issues.

VOTED To exit executive session.

Public comment:

There was no public comment at this meeting.

BRIGHTER CHOICE CHARTER SCHOOL FOR GIRLS MEETING MINUTES Brighter Choice Charter School for Girls Special Meeting of Board of Trustees Wednesday, December 16, 2015, 8:20 a.m. 250 Central Avenue Albany, New York

A special meeting of the Brighter Choice Charter School for Girls Board of Trustees was held at 8:15 a.m. on December 16th at Brighter Choice Charter School for Girls Elementary School. A quorum was present with the following members in attendance:

Full Name	Attendance
Martha Snyder, Board Chair	Present
Zoe Nelson, Secretary	Present
Shawn Wallace	Present
Nilsa Velilla	Present
Trudy Hamner	

Others in attendance: Marcus Puccioni, Director of School Quality

Call to Order

Martha Snyder called the meeting to order at 8:28 AM.

Board Business

The Board approved the resolutions presented to the Board regarding the merger of Brighter Choice Charter School for Girls and Brighter Choice Charter School for Boys, with Brighter Choice Charter School for Girls being the surviving education corporation to be renamed Brighter Choice Elementary Charter Schools.

Moved: Nilsa Velilla Seconded: Martha Snyder The motion was approved unanimously.

The meeting was adjourned at 8:32 AM by Martha Snyder.

Minutes taken by: Zoe Nelson, Secretary

BRIGHTER CHOICE CHARTER ELEMENTARY SCHOOLS

Board Meeting Minutes December 16, 2015

A meeting of the Board of Trustees (the "BoT") of the Brighter Choice elementary schools was held December 16, 2015 at 8:30 AM at BCCSG 250 Central Avenue, Conference Room.

The following members of the BoT were present:

Martha Snyder (chair); Nilsa Velilla; Zoë Nelson; Shawn Wallace. Marcus Puccioni, Director of School Quality, Tia Corniel, Principal, and Karen McLean, Principal were also present. Trudy Hamner was a notified absence.

Meeting called to order by Martha Snyder at 8:30 AM.

Minutes of Previous Meeting

The BoT:

VOTED

To approve the draft minutes from October Board Meeting held on October 21, 2015.

VOTED

To approve the draft minutes from November Board Meeting held on November 17, 2015.

Material changes to BC Charters

Ms. Snyder updated BoT on submissions to SED.

Fiscal Reports

Mr. Puccioni reviewed finance reports with BoT including revenues, payables, and amended budget lines.

After discussion, the BoT:

VOTED

To adopt budget amendments for FY2016.

Trustee Renewal

The BoT:

VOTED

To approve Martha Snyder to another term on the BCCS-Girls Board of Trustees.

VOTED

To approve Martha Snyder to another term on the BCCS-Boys Board of Trustees.

Principal Reports

Ms. McLean presented on key indicators for BCCS-Boys including: enrollment and attendance, interim assessments, and scholar proficiency.

Ms. Corniel presented on key indicators for BCCS-Girls including: enrollment and attendance, interim assessments, and scholar proficiency.

Public comment:

There was no public comment at this meeting.

BRIGHTER CHOICE CHARTER ELEMENTARY SCHOOLS

Board Meeting Minutes January 13, 2016

A meeting of the Board of Trustees (the "BoT") of the Brighter Choice elementary schools was held January 13, 2016 at 8:30 AM at BCCSG 250 Central Avenue, Conference Room.

The following members of the BoT were present: Martha Snyder (chair); Nilsa Velilla; Zoë Nelson; Shawn Wallace. Marcus Puccioni, Director of School Quality was also present. Ashleigh Smith and Trudy Hamner were notified absences.

Meeting called to order by Martha Snyder at 8:35 AM.

Minutes of Previous Meeting

The BoT:

<u>VOTED</u> To approve the minutes from November Board Meeting held on November 17, 2015.

VOTED

To approve the minutes from December Board Meeting held on December 16, 2015.

VOTED

To approve the minutes from Special December Board Meeting for BCCS-Boys held on December 16, 2015.

VOTED

To approve the minutes from Special December Board Meeting for BCCS-Girls held on December 16, 2015.

Public comment:

There was no public comment at this meeting.

DRAFT BCCS Board Meeting January 25

A meeting of the Board of Trustees (the "BoT") of the Brighter Choice elementary schools was held January 25, 2016 at 8:00 AM at BCCSG 250 Central Avenue, Conference Room.

The following members of the BoT were present: Martha Snyder (chair); Nilsa Velilla; Zoë Nelson; Shawn Wallace; Ashleigh Smith. Marcus Puccioni, Director of School Quality was also present. Trudy Hamner was a notified absence.

Meeting called to order by Martha Snyder at 8:00 AM.

Minutes of Previous Meeting

The BoT:

<u>VOTED</u> To approve the minutes from November Board Meeting held on January 13th Meeting.

School Improvement

Mr. Puccioni and Ms. Snyder spoke about preparing and presenting School Improvement Goals to BoT in March.

School Expansion

The Board discussed plans for potential expansion to grade 5; including overwhelming support from school community.

Fiscal Reports

Mr. Puccioni reviewed finance reports with BoT including Year to Date revenues and expenses were. Board also discussed, including current enrollment, staff openings.

The board discussed a proposed 2015-16 merit structure for teachers and staff to be voted on at Feb 2016 meeting.

The board discussed marketing expenses and efforts to meet enrollment goals.

There was no public comment at this meeting.

BCCS Board Meeting February 24, 2016

A meeting of the Board of Trustees (the "BoT") of the Brighter Choice elementary schools was held February 24, 2016 at 8:30 AM at BCCSG 250 Central Avenue, Conference Room.

The following members of the BoT were present: Zoë Nelson; Shawn Wallace; Ashleigh Smith; Nilsa Velilla via conference. Marcus Puccioni, Director of School Quality; Tia Corniel, Principal BCCSG; Karen Mclean, Principal BCCSB were also present. Martha Snyder and Trudy Hamner were notified absences.

Meeting called to order by Zoe Nelson at 8:35 AM.

Minutes of Previous Meeting

The BoT:

VOTED

To approve the minutes from Board Meeting held on January 25th.

Audit

Ashleigh Smith is reviewing the 990's that will be signed by Chair and mailed by end of February.

Merit

The BoT:

VOTED

To approve revised merit structure for 2015-16 and future school years.

Principal Report

Tia Corniel presented a report on: BCCSG enrollment; recruitment strategies to increase English Language Learners and Special Ed students, and new students; ongoing assessments and targeted academic interventions.

Karen Mclean presented a report on: BCCSB enrollment; recruitment strategies to increase English Language Learners and Special Ed students, and new students; ongoing assessments and targeted academic interventions.

Finances

Mr. Puccioni discussed conference call with SED and reviewed fiscal corrective action plan (ongoing) in response to audit findings and authorizer concerns.

The board reviewed and discussed the current financial reports including Year to Date revenues and expenses.

There was no public comment at this meeting.

BCCS Board Meeting March 30, 2016

A meeting of the Board of Trustees (the "BoT") of the Brighter Choice elementary schools was held March 30, 2016 at 8:30 AM at BCCSG 250 Central Avenue, Conference Room.

The following members of the BoT were present: Martha Snyder (via phone); Trudy Hanmer; Shawn Wallace; Ashleigh Smith; Nilsa Velilla. Marcus Puccioni, Director of School Quality; Tia Corniel, Principal BCCSG; Karen Mclean, Principal BCCSB were also present. Zoe Nelson was a notified absence.

Meeting called to order by Martha Snyder at 8:35 AM.

The Board discussed general business including open house attendance, pending material changes with SED, 2016-17 student transportation, and SED performance framework.

Principal Report

Karen Mclean presented a report on: 2016-17 enrollment numbers, NYSE Projections, and upcoming events.

Tia Corniel presented a report on: 2016-17 enrollment NYSE Projections, and upcoming events.

Finances

The board reviewed and discussed the current financial reports including Year to Date revenues and expenses.

Marcus Puccioni reviewed 2015-16 receivables and payables; noting that ACSD is only district with significant outstanding amount. Amount has been acknowledged and will be part of yearend reconciliation; ACSD to change practice regarding partial FTEs in 2016-17. Board was informed about costs related to upcoming decisions regarding student transportation, health provider adjustments due to ACA, and BC summer Academic/Camp program.

There was no public comment at this meeting.

BCCS Board Meeting April 22, 2016

A meeting of the Board of Trustees (the "BoT") of the Brighter Choice elementary schools was held April 22, 2016 at 8:30 AM at BCCSG 250 Central Avenue, Conference Room.

The following members of the BoT were present: Martha Snyder; Trudy Hanmer ; Zoë Nelson; Shawn Wallace; Nilsa Velilla; Ashleigh Smith. Marcus Puccioni, Director of School Quality was also present.

Meeting called to order by Martha Snyder at 8:30 AM.

Albany Charter School Network

Representatives from Albany Charter School Network (ACSN) presented potential services to BC BoT for 2016-2017 school-year.

Finances

The board reviewed and discussed the current financial reports including Year to Date revenues and expenses, and a draft SY2017 budget.

There was no public comment at this meeting.

BCCS Board Meeting May 10, 2016

A meeting of the Board of Trustees (the "BoT") of the Brighter Choice elementary schools was held May 10, 2016 at 8:30 AM at BCCSG 250 Central Avenue, Conference Room.

The following members of the BoT were present: Martha Snyder; Trudy Hanmer ; Zoë Nelson; Shawn Wallace (by phone). Nilsa Velilla and Ashleigh Smith were notified absences. Marcus Puccioni, Director of School Quality was also present.

Meeting called to order by Martha Snyder at 8:30 AM.

BCCS-BOYS Summer Building Project

The BoT:

VOTED

To accept bid from Rosch Brothers for \$76,800; work to be completed by August 19th, 2016.

There was no public comment at this meeting.

BCCS Board Meeting Jun e 2, 2016

A meeting of the Board of Trustees (the "BoT") of the Brighter Choice elementary schools was held June 2, 2016 at 8:30 AM at BCCSG 250 Central Avenue, Conference Room.

The following members of the BoT were present: Martha Snyder; Trudy Hanmer ; Zoë Nelson; Ashleigh Smith. Nilsa Velilla and Shawn Wallace were notified absences. Marcus Puccioni, Director of School Quality was also present.

Meeting called to order by Martha Snyder at 8:30 AM.

Finances

The board reviewed and discussed the current financial reports including Year to Date revenues and expenses, vendor commitments for SY2017, and a draft SY2017 budget.

There was no public comment at this meeting.

BCCS Board Meeting June 23, 2016

A meeting of the Board of Trustees (the "BoT") of the Brighter Choice elementary schools was held June 23, 2016 at 8:30 AM at BCCSG 250 Central Avenue, Conference Room.

The following members of the BoT were present: Martha Snyder; Trudy Hanmer ; Zoë Nelson; Ashleigh Smith; Nilsa Velilla; Shawn Wallace (by phone). Marcus Puccioni, Director of School Quality was also present.

Meeting called to order by Martha Snyder at 8:30 AM.

VOTED

To approve the minutes from Board Meeting held on May 10 and June 2, 2016.

BCCSG

The Board discussed leadership change (Ms. Corniel relocating to Washington DC to be closer to family) and assigning Mr. Puccioni role of interim Principal at BCCSG.

Finances

The board reviewed and discussed the current financial reports including Year to Date revenues and expenses, Vendor Commitments, and SY2017 budget.

VOTED

To approve the SY2017 Budgets for BCCS-Boys and BCCS-Girls.

VOTED

To approve benefit broker Jaeger & Flynn.

There was no public comment at this meeting.

Brighter Choice Charter School for Boys Annual Report 2015-16 Entry 11

Student Enrollment and Retention Efforts

Brighter Choice Charter School for Boys continued to make a good faith effort to attract and retain students with disabilities, English language learners, and students who are eligible for the free and reduced price lunch program. The following list summarizes these efforts.

- An updated enrollment policy giving preference for ELL and SWD students created with guidance of authorizer for SY2017
- The following disclaimer is on the school's advertisements (bus shelters), brochures, flyers, mailings (postcard), and website: Brighter Choice Charter School for Boys accommodates students with disabilities, English language learners and participates in the free and reduced meals program.
- A non-discrimination statement is on the school's website and admission applications.
- Discussions occur during meetings with current families and multi-lingual staff is available, as needed.
- Discussions occur during tours with interested families and multi-lingual staff is available, as needed.
- Discussions occur during door-to-door campaigns within the community.
- Outreach occurs to specialized feeder schools and programs.
- Outreach occurs to community by multi-lingual staff.
- Outreach occurs to immigrant communities.
- Outreach occurs to shelters and food pantries.
- Flyers and applications are provided to current ELL families for distribution.
- Translation of advertisements and school materials is available.
- Translation feature on the school's website is available.
- Advertising material and school brochures are available in languages other than English.
- Support is available for all families when completing necessary paperwork to apply and/or enroll in the school and the school's programs.



Entry 12 Teacher and Administrator Attrition

Last updated: 08/01/2016

Report changes in teacher and administrator staffing.

<u>Page 1</u>

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 – 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016	
23.5	3.5	2	0	22	

2015-16 Administrator Position Attrition Table

FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
6	0	0	0	6

Thank you



Entry 13 Uncertified Teachers

Last updated: 08/01/2016

Page 1

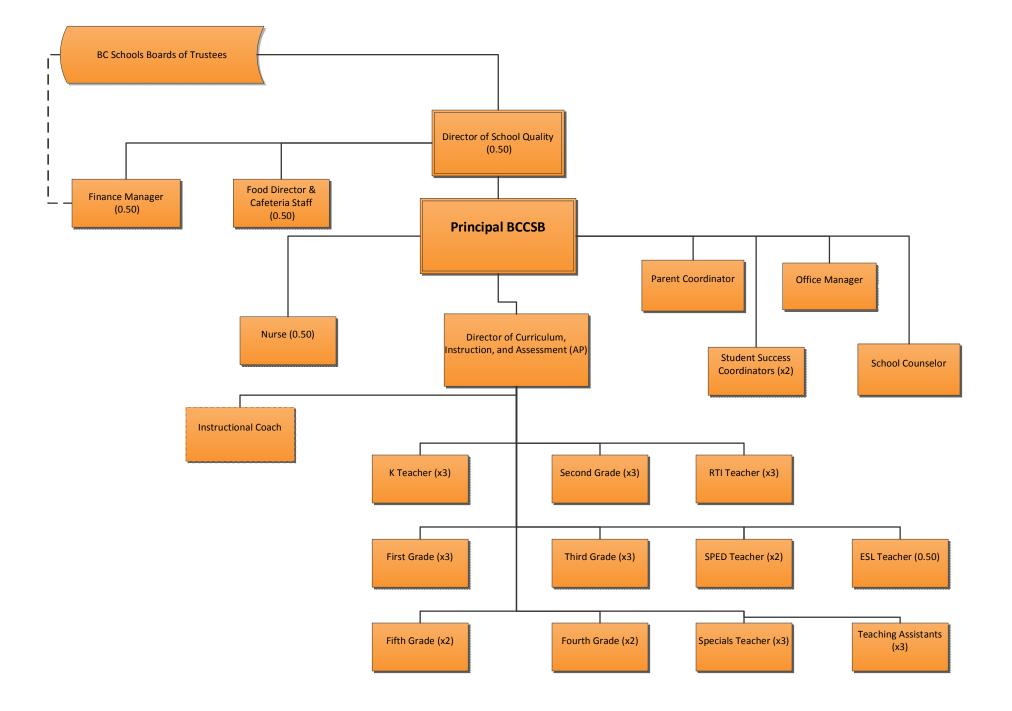
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

Staff Qualifications (June 30, 2016)

Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only <u>one</u> column.

1. Total FTE Count of Uncertified Teachers (6-30-16)	4
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-16)	2
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-16)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-16)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-16)	2
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-16)	0

Thank you.



Brighter Choice Charter School for Boys 2016-2017 School Calendar

		A	lugi	ust 2	2016			SEF	PTE/	MBE	? 20	16		
	S	м	т	w	Th	F	S	S M	T	W	Ih	F	s	
8 New Staff Reports half-days		1	2	3	4	5	6				1	2	3	1 First Day of School; Beginning of Trimester 1
22 – 30 All staff returns PD29-30 Kindergarten Camp	7	8	9	10	11	12	13	4 5	6	7	8	9	10	 5 No School – Labor Day 19 After School Program Begins
	14						20	11 12	13	14	15	16	17	
	21	22	_	_	25	26	27	18 19	20	21	22	23	24	
	28	29	30	31				25 26	27	28	29	30		
		0	стс	BER	R 20 [°]	16		NO	VE/	MBE	R 20	16		
	S	Μ	T	w	Th	F	S	S M	T	W	Th	F	S	
10 No School – Columbus Day	2	3	4	5	6	7	8		1	2	3	4	5	 11 No School – Veteran's Day 23 No School- PD
11 No School – PD	9	10	11	12	13	14	15	67	8	9			12	24-25 No School – Thanksgiving Break
	16	17	18	19	20	21	22		15				19	DIEUK
	23	24	25	26	27	28	29		22	-	24	25	26	
	30	31						27 28	29	30				
		D	ECE/	MBE	r 20	16		JA	NU	ARY	201	7		
	S	Μ	T	w	Th	F	S	S M	T	W	Th	F	S	
					1	2	3	1 2	3	4	5	6	7	2 No School – Winter Break
23 No School- PD 26-30 No School – Winter Break	4	5	6	7	8	9	10	89	10	11	12	13	14	16 No School – MLK Day
	11	12	13	14		16	17	15 16	17	18	19		21	30 No School- PD
	18	19	20	21	22	23	24	22 23	24	25	26	27	28	
	25	26	27	28	29	30	31	29 30	31					
		FE	BRU	JAR	Y 20	17		N	AR	CH 2	2017	7		
	S	м	т	w	Th	F	S		T			F	S	
20-24 No School – February Break				1	2	3	4			1	2	3	4	24 No School- PD
	5	6	7	8	9	10	11	56	7	8		10	11	28-30 NYS ELA Testing (3-5th Grade
	12	13	14	15	16	17	18	12 13	14				17	
	19	20	21	22	23	24	25		21		23		25	
	26	27	28					26 27	28	29	30	31		
			AP	RIL 2	2017				MA	AY 20	017			
	S	Μ	T	w	Th	F	S	S M	T	W	Th	F	S	
							1	1	2	3	4	5	6	2-4 NYS Math Testing (3-5h Grade
14-21 No School – Spring Break	2	3	4	5	6	7	8	7 8	9	10		12	13	29 No School – Memorial Day 30 No School – PD
	9	10	11	12			15	14 15	16			19	20	30 NO SCHOOL - PD
	16	17		29		21	22	21 22	23	-	25	26	27	
	23 30	24	25	26	27	28	29	28 29	30	31				
					017									
	e la			NE 2		E	c			LY 20		F	ç	First & Last Day
	S	M	T	W	Th 1	F	S 3	S M	Т	w	in	F	S	Half Day
5 NYS Written Science Test (Grade 4) 16 AfterSchool Program Ends	4	5	6	7	8	2	3 10	2 3	4	5	6	7	1 8	
23 Last Day of School	4	5 12	6 13	14		9 16		2 3 9 10	4	5 12		/	8 15	Professional Development
	18	12	20	14 21	22	23		16 17	11	12	13 20		22	No School
	10	17	20	21	'	20	1 24	23 24						
	25	26	27	28	29	30		23 24	25	26	27	28	29	