

Remote Packet Cover Page

Scholar's Name: _____

Scholar's Grade: Second Grade

Scholars' College: Columbia University

Scholar's Teacher: Ms. Moise

Dear Educator,

My signature is proof that I have reviewed my scholar's

_____ work and supported him to the best of
(Insert Scholar's Name)

my ability to complete all assignments.

(Parent Signature)

(Date)

Name: _____

Date: _____

Take Me Out to the Ball Game

By Jack Norworth

Take me out to the ball game,
 Take me out with the crowd.
 Buy me some peanuts and cracker jack,
 I don't care if I never get back,
 Let me root, root, root for the home team,
 If they don't win it's a shame.
 For it's one, two, three strikes, you're out,
 At the old ball game.



Name: _____

Date: _____

“Take Me Out to the Ball Game” Response

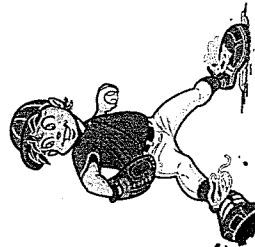
Directions: Reread the song on page 24 to answer each question.

1. How many strikes until an out?

- Ⓐ one Ⓒ three
 Ⓑ two Ⓓ until the team wins

2. What words tell about the setting?

3. How does the author feel about the home team?

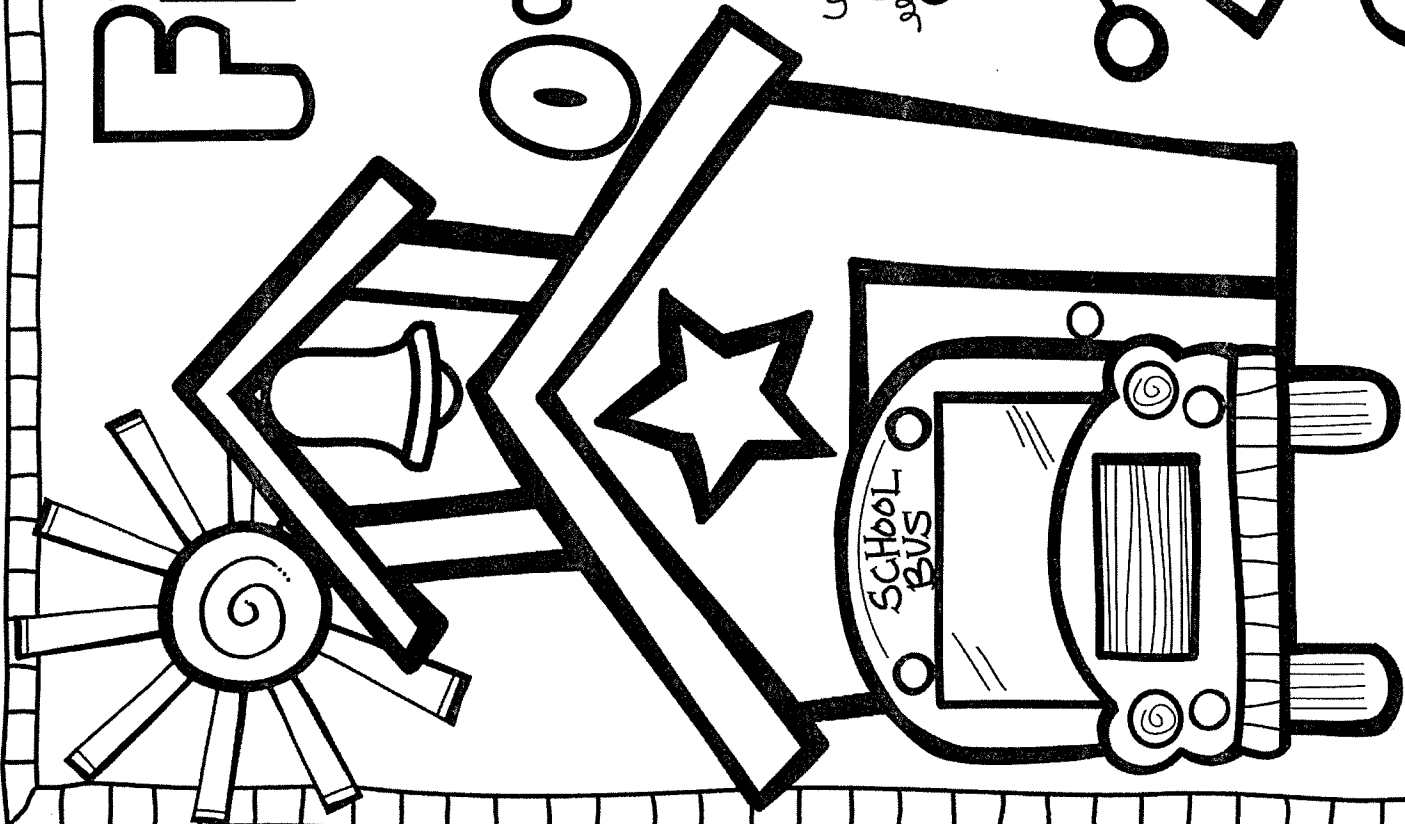


Name: _____

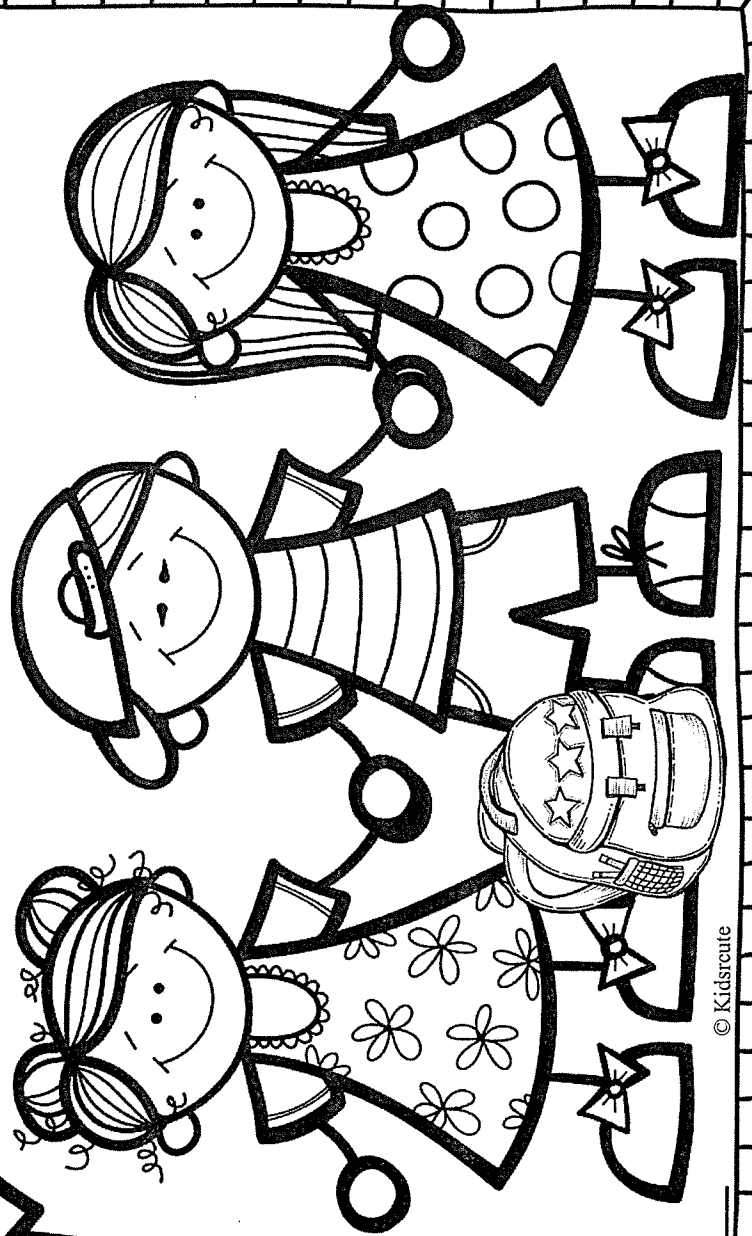
Something People Don't Know About Me

What is something many people don't know about you?





First Day of School!



Name _____

Name: _____

Basic Addition
(Addends to 5, Sums to 5)

Add

$$\begin{array}{r} 5 \\ + 5 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

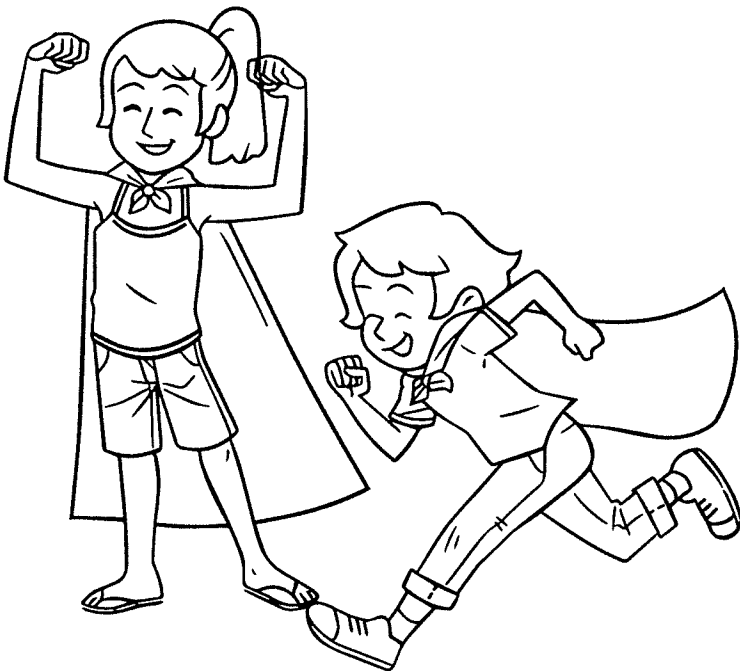
$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

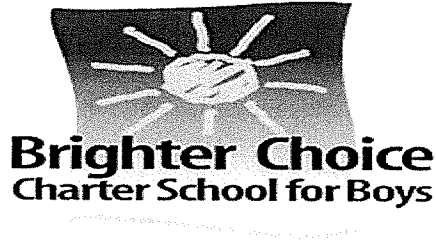
$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$



$$1 + 1 = \underline{\quad}$$

$$2 + 3 = \underline{\quad}$$

$$4 + 2 = \underline{\quad}$$



September 9, 2020

Remote Packet Cover Page

Scholar's Name: _____

Scholar's Grade: Second Grade

Scholars' College: Columbia University

Scholar's Teacher: Ms. Moise

Dear Educator,

My signature is proof that I have reviewed my scholar's

_____ work and supported him to the best of
(Insert Scholar's Name)

my ability to complete all assignments.

(Parent Signature)

(Date)

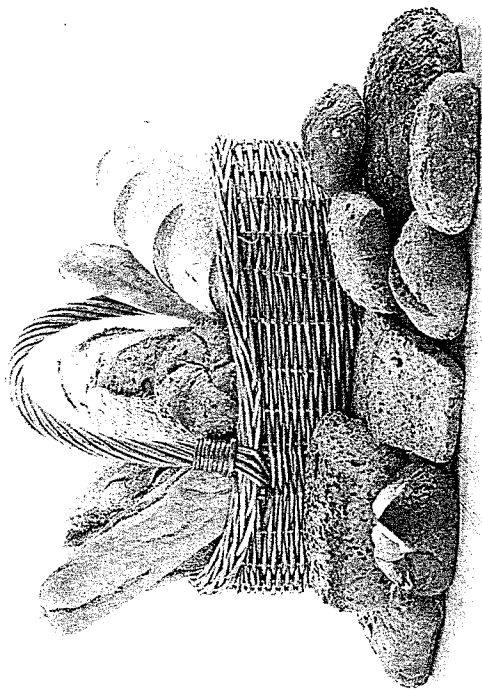
Name: _____ Date: _____

The Bakery

A bakery is filled with many yummy treats. Bakers make them for people to buy. They make bread and cakes. Many kinds of muffins are for sale, too. Bakers bake cookies in all shapes and sizes.

Bakers need many things to bake their goods. They need flour and sugar. They need salt and spices. Bakers use many eggs. They need butter and oil. Fruits and candies are often used in baking, too.

Bakers get up early to bake. They must have everything ready before the store opens. Shoppers rush in to buy the freshly baked treats.



Name: _____ Date: _____

“The Bakery” Response

Directions: Reread the text on page 12 to answer each question.

1. Who works in a bakery?

- Ⓐ bakers Ⓒ muffins
Ⓑ shoppers Ⓓ the author

2. What are two things bakers bake?

3. When do bakers usually do their work?

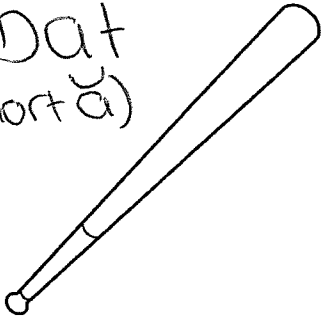


Name: _____

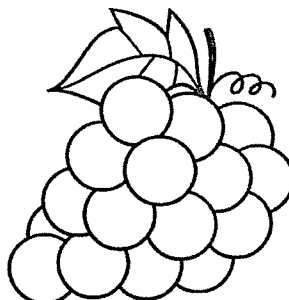
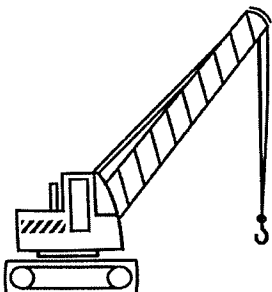
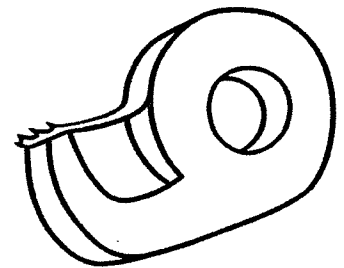
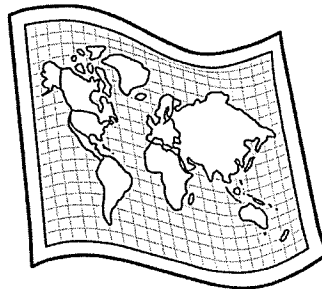
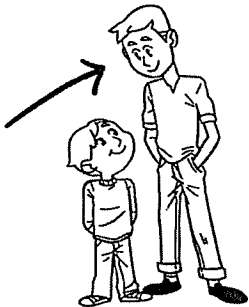
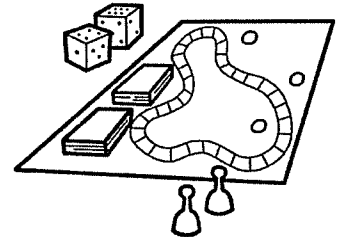
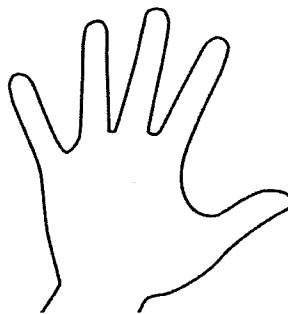
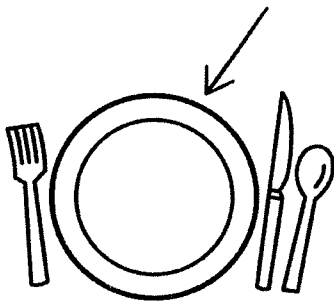
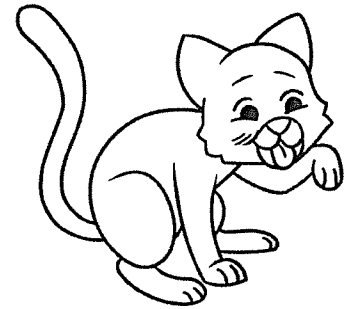
Long-A and Short-A Words

Use a red crayon to color the pictures that have the /ă/ (short a) sound in their name.
Use a blue crayon to color the pictures that have the /ā/ (long a) sound in their name.

bat
(Short ā)



Snake
(long ā)





Solve each problem.

$$\begin{array}{r} 1) \quad 14 \\ + 5 \\ \hline 19 \end{array}$$

$$\begin{array}{r} 2) \quad 14 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 12 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 11 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 13 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 14 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 12 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 12 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 11 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 12 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 14 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 7 \\ + 6 \\ \hline \end{array}$$

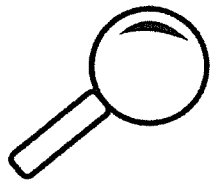
$$\begin{array}{r} 18) \quad 18 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 11 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 7 \\ + 6 \\ \hline \end{array}$$

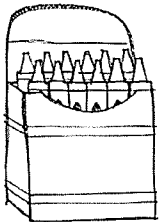
Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

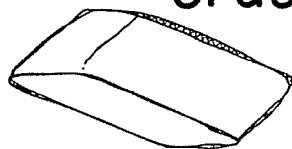


SCHOOL TOOLS Word Search

c	r	m	y	p	q	b	s	r	o	s	s	i	c	s
r	c	d	y	r	s	d	o	g	m	j	l	p	g	y
d	n	r	z	e	r	d	s	e	r	j	p	l	h	l
y	r	k	t	p	f	t	g	s	q	e	b	m	y	i
o	x	e	i	d	l	l	j	f	i	u	r	v	e	c
n	i	r	s	p	d	e	x	m	c	t	e	e	f	n
s	e	d	y	p	j	x	d	r	o	b	f	t	w	e
c	g	c	u	y	r	g	l	u	e	i	d	l	y	p



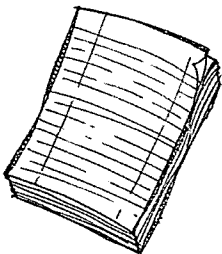
crayons



eraser

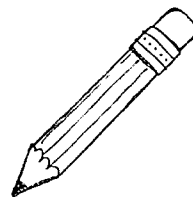
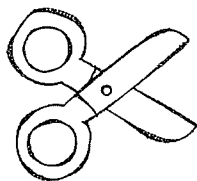


glue

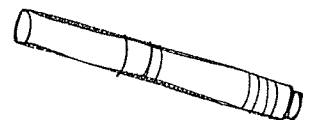


paper

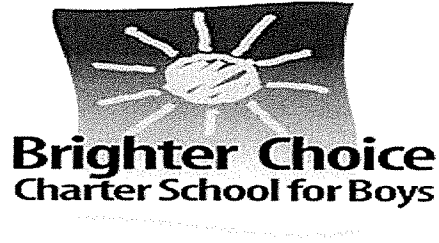
scissors



pencil



marker



September 10, 2020

Remote Packet Cover Page

Scholar's Name: _____

Scholar's Grade: Second Grade

Scholars' College: Columbia University

Scholar's Teacher: Ms. Moise

Dear Educator,

My signature is proof that I have reviewed my scholar's

_____ work and supported him to the best of
(Insert Scholar's Name)

my ability to complete all assignments.

(Parent Signature)

(Date)

Name: _____ Date: _____

Five Little Muffins

Traditional

There were five little muffins in the bakery shop.
You know the kind with the honey and the nuts on the top.
Along came a child with a penny to pay.
She bought one muffin and ran away.

*(Repeat the verse above counting down
four, three, two, one. Then continue with
the verse below.)*

There were no little muffins in the bakery shop.
You know the kind with the honey and the nuts on the top.
Along came a child with a penny to pay.
She said, "WHAT? No muffins!" and ran away.

Language Arts Texts

Name: _____

Date: _____

"Five Little Muffins" Response

Directions: Reread the rhyme on page 15 to answer each question.

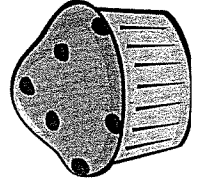
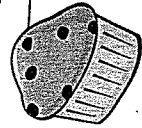
1 Why are there no muffins at the end of the rhyme?

- ☐ Ⓐ There are only donuts left.
- ☐ Ⓑ The muffins were all eaten.
- ☐ Ⓒ The muffins were all bought.
- ☐ Ⓓ The baker made more muffins.



2 How are the muffins described in the text?

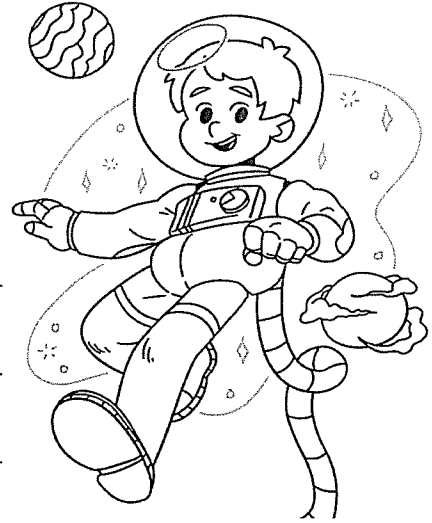
3 What did the girl do after she bought a muffin?



Name: _____

Out of This World!

Imagine you were taking a trip to outer space. Describe what it's like and tell what kinds of things you do when you get there.



Math About ME!

I am ____ years old.

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

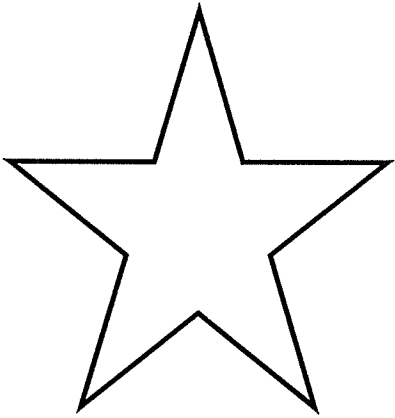
_____ + _____ = _____

ex) I am 7 years old.
 $5 + 2 = 7$

The date of my birth
is....

____/____/____

My favorite
number is...



I like this
number
because...

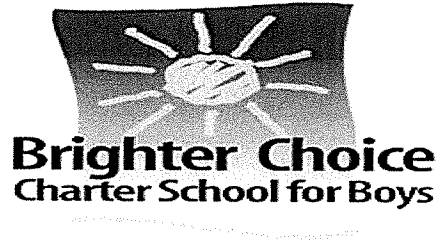
There are ____ students
in my 2nd grade class.

_____ girls

_____ boys

_____ + _____ = _____

My own idea number
box!



September 11, 2020

Remote Packet Cover Page

Scholar's Name: _____

Scholar's Grade: Second Grade

Scholars' College: Columbia University

Scholar's Teacher: Ms. Moise

Dear Educator,

My signature is proof that I have reviewed my scholar's

_____ work and supported him to the best of
(Insert Scholar's Name)

my ability to complete all assignments.

(Parent Signature)

(Date)

Name: _____

Date: _____

Finding Tork

By Suzanne Barchers

Kim: Mom, can you help me find my turtle? He is missing. I have looked everywhere for him.

Mom: I think your turtle, Tork, is hiding.

Kim: Why?

Mom: Winter is coming. Box turtles sleep a lot in winter.

Kim: Why does Tork want to sleep?

Mom: Turtles slow down in winter. They sleep all winter.

Kim: Like bears?

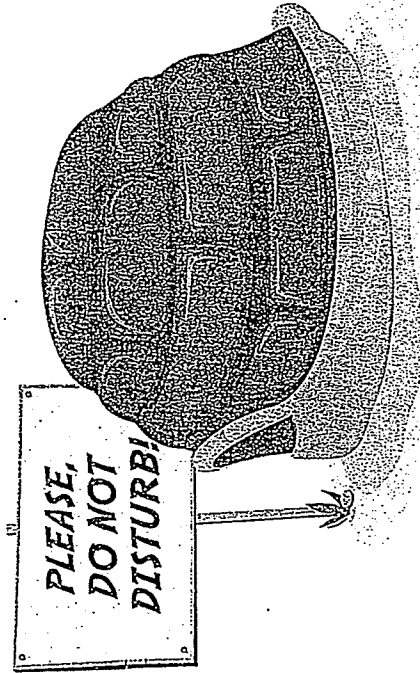
Mom: Yes! We should look for quiet and cool places.

Kim: He is not under my bed.

Mom: Here he is. He's in the closet!

Kim: He's sleeping. When will he wake up?

Mom: He'll wake up when he's hungry!



Name: _____

Date: _____

“Finding Tork” Response

Directions: Reread the text on page 33 to answer each question.

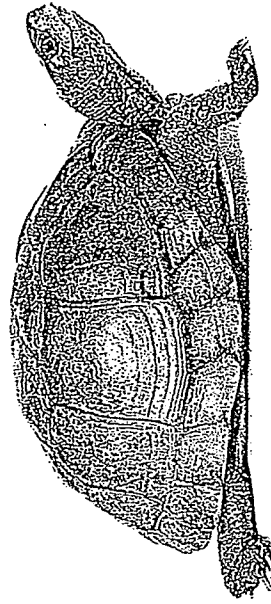
1 Why does Mom think Tork is hiding?

☐ A He is playing a game. ☐ C He is in the closet.

☐ B Winter is coming. ☐ D He is not under the bed.

2 What problem does Kim face?

3 Why does the author tell us box turtles sleep all winter?

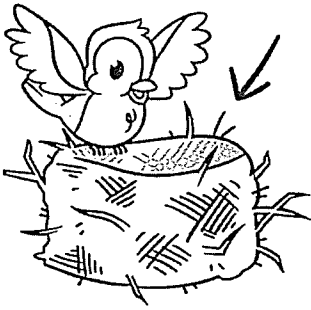


Name: _____

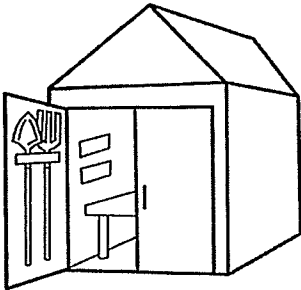
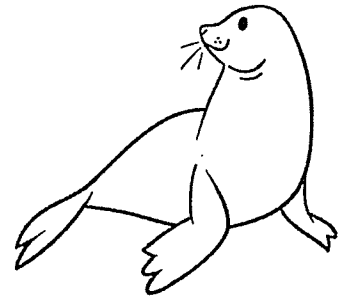
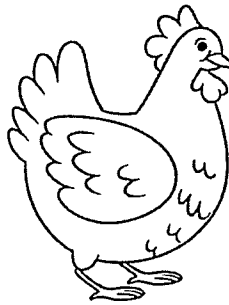
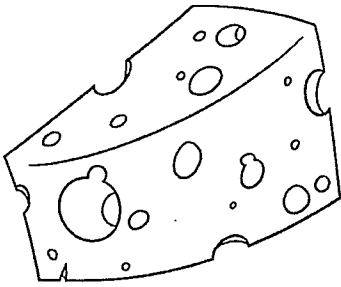
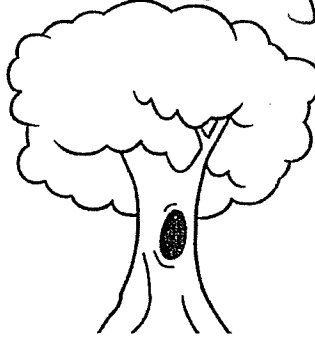
Long-E and Short-E Words

Use a red crayon to color the pictures that have the /ĕ/ (short e) sound in their name.
Use a blue crayon to color the pictures that have the /ē/ (long e) sound in their name.

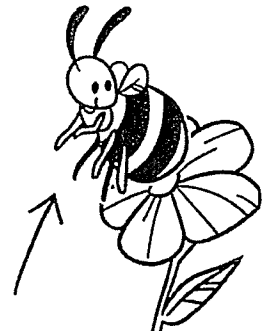
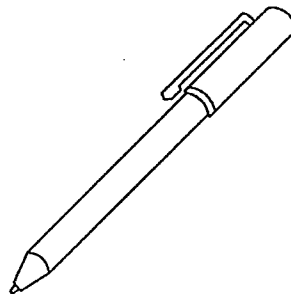
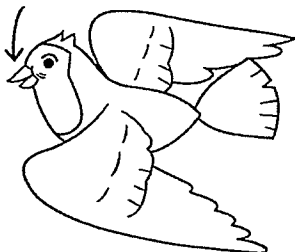
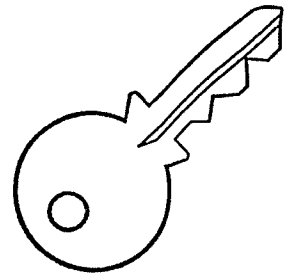
nest (Short ĕ)



tree (long ē)



10





Single Digit Addition

Name _____

Score _____

AS:I:02

$$\begin{array}{r} 1) \quad 4 \\ + 5 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 2) \quad 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 4 \\ + 3 \\ \hline \end{array}$$

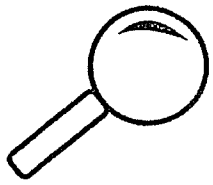
$$\begin{array}{r} 11) \quad 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 5 \\ + 6 \\ \hline \end{array}$$

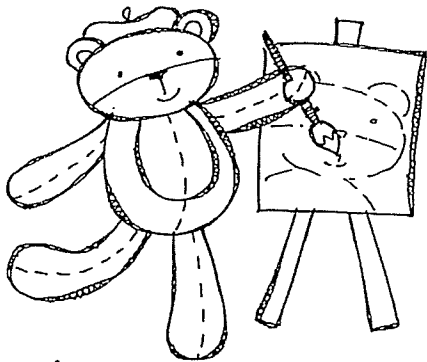
$$\begin{array}{r} 14) \quad 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 8 \\ + 5 \\ \hline \end{array}$$



School Bears Word Search

c	r	m	y	p	q	b	s	e	o	s	s	i	c	p
r	c	d	y	r	s	a	o	a	m	j	l	p	l	y
r	e	a	d	e	r	a	s	t	r	j	p	a	h	l
y	r	k	t	p	f	t	g	s	q	e	y	m	y	i
o	x	e	i	w	l	l	j	f	i	u	r	v	e	c
t	i	r	s	d	a	e	x	m	c	t	e	e	f	n
s	e	a	y	r	j	x	d	r	o	b	f	t	w	e
c	g	c	u	d	r	g	l	f	e	e	t	i	r	w



draw



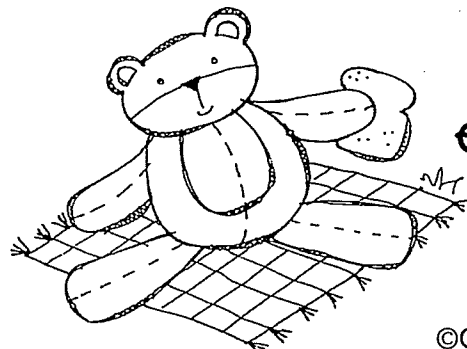
read



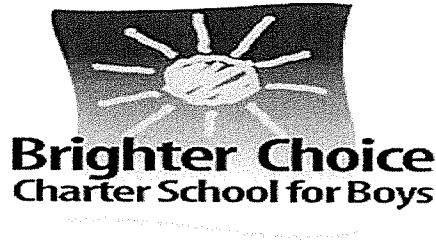
write



play



eat



September 14, 2020

Remote Packet Cover Page

Scholar's Name: _____

Scholar's Grade: Second Grade

Scholars' College: Columbia University

Scholar's Teacher: Ms. Moise

Dear Educator,

My signature is proof that I have reviewed my scholar's

_____ work and supported him to the best of
(Insert Scholar's Name)

my ability to complete all assignments.

(Parent Signature)

(Date)

Name: _____

The Farmer's Great Day

by Roy Kindelberger

It is spring. "Time to plant some crops," said farmer Ted.

The pig walked away. "Oink," said the pig.

The horse walked away. "Neigh," said the horse.

The cow walked away. "Moo," said the cow.

Farmer Ted threw up his hands.

"Where are you all going?"

He ran to the barn.

Farmer Ted looked inside.

"Hello? Who is in here?"

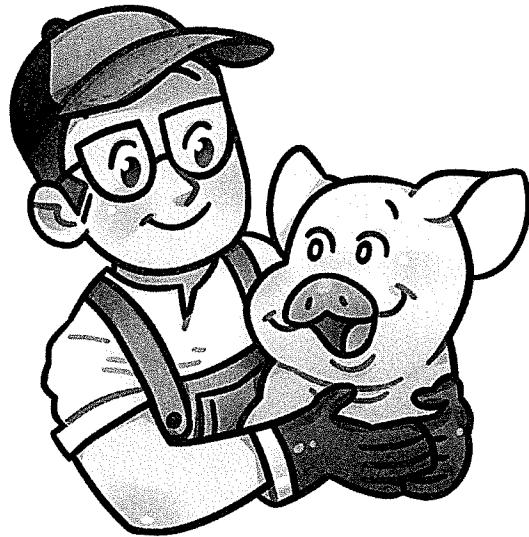
Farmer Ted dropped his rake.

"Happy birthday!"

His family jumped from behind the hay.

Farmer Ted smiled. "I was so busy planting crops, I forgot it was my birthday."

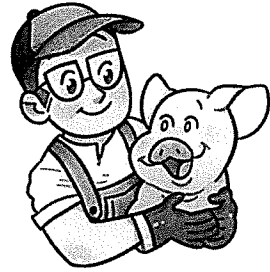
He took a bite of cake. He said, "What a nice day. Thank you!"



Name: _____

The Farmer's Great Day

by Roy Kindelberger



1. What 3 animals are in the story?

a. _____ b. _____

c. _____

2. Where did the family hide?

- | | |
|---------------------|-----------------|
| a. next to the barn | b. in the field |
| c. behind the hay | d. by the pigs |

3. What did the family do in the barn?

- | | |
|----------------|----------------|
| a. sing | b. plant crops |
| c. bake a cake | d. eat cake |

4. What is the setting of the story?



Single Digit Subtraction

Name _____

Score _____

SS:I:02

1)
$$\begin{array}{r} 5 \text{ O O O O O } \\ - 3 \\ \hline 2 \end{array}$$

2)
$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

3)
$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

4)
$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

5)
$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

6)
$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

7)
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

8)
$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

9)
$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

10)
$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

11)
$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

12)
$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

13)
$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

14)
$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

15)
$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

Name: _____ Date: _____

Plural Nouns

To name more than one you add "s" or "es" to the end of a noun.

1. book books

2. bench benches

3. fork _____

4. box _____

5. lunch _____

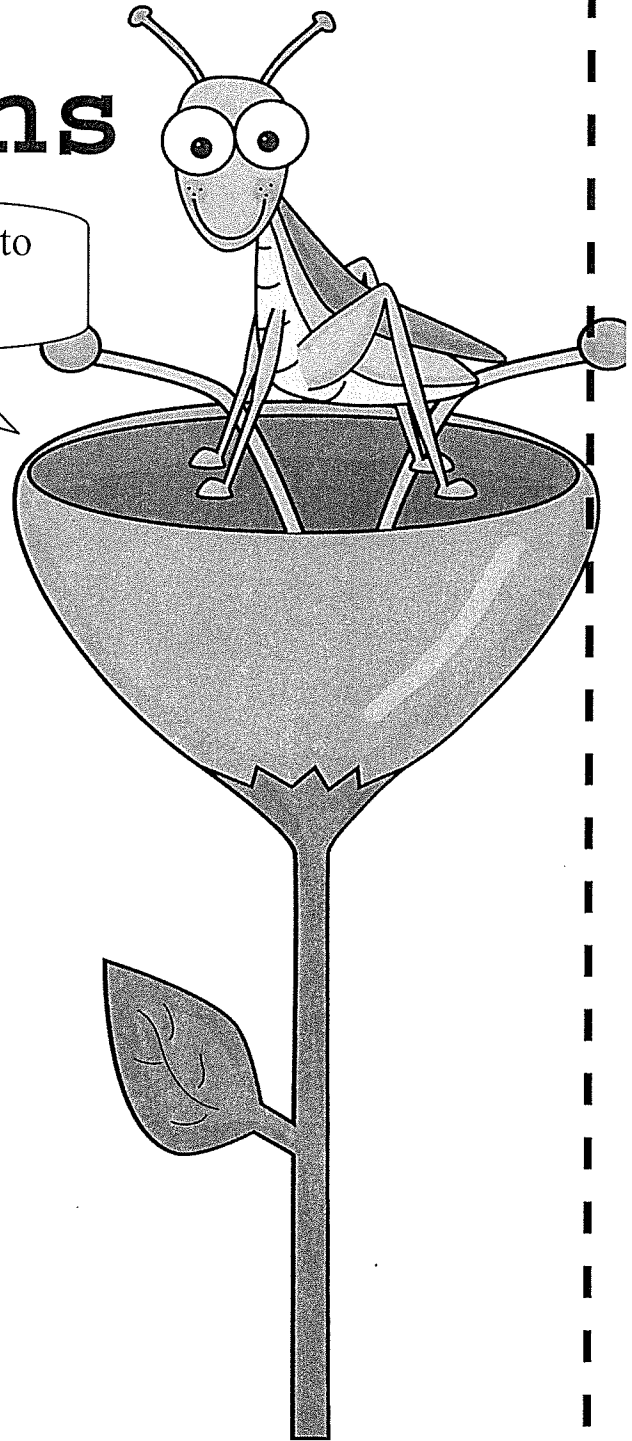
6. flower _____

7. apple _____

8. class _____

9. fox _____

10. pencil _____



When you see these letters at the end of a word add the following:

h = es

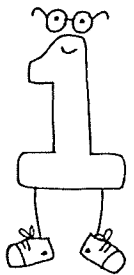
ss = es

x = es



Numbers Word Search

c	r	m	y	p	n	b	s	e	o	s	s	k	c	p
r	c	t	y	r	i	d	o	a	m	j	l	t	w	o
r	e	h	d	e	n	d	s	t	r	o	p	a	h	l
t	r	r	t	s	e	v	e	n	q	n	y	m	y	i
h	x	e	i	w	l	l	j	f	i	e	r	v	e	f
g	i	e	s	d	d	e	x	s	c	t	e	e	f	o
i	e	a	y	r	j	l	i	r	o	b	f	m	w	u
e	g	c	u	d	r	x	l	u	f	i	v	e	r	r



one



two



three



four



five



six



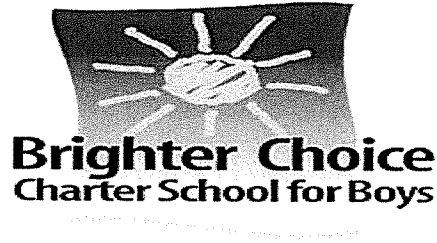
seven



eight



nine



September 15, 2020

Remote Packet Cover Page

Scholar's Name: _____

Scholar's Grade: Second Grade

Scholars' College: Columbia University

Scholar's Teacher: Ms. Moise

Dear Educator,

My signature is proof that I have reviewed my scholar's

_____ work and supported him to the best of
(Insert Scholar's Name)

my ability to complete all assignments.

(Parent Signature)

(Date)

Name: _____

Dan Does Tricks

By S. V. Richard

Luke is a boy. Luke has a dog named Dan. Dan does tricks.

"Sit," says Luke.

Dan sits.

"Give me five," says Luke.

Dan gives Luke five with his paw.

"Smile," says Luke.

Dan smiles.

Luke sits by the pool. He does not jump in the pool.

"I do not want to get wet," says Luke.

Dan likes to swim. Luke throws a ball into the pool.

"Fetch," says Luke.

Dan jumps into the pool and gets the ball. Dan gets out of the pool and brings the ball to Luke.

"Good boy!" says Luke. "You are a smart dog, Dan."

Dan shakes the water off of his fur.

Now Luke is wet.

"Oh, Dan!"



Name: _____

Dan Does Tricks

By S. V. Richard



1. What is the first trick Dan does?

- a. He sits.
- b. He jumps in the pool.
- c. He gives Luke five.
- d. He rolls over.

2. Why won't Luke jump in the pool?

3. Put these sentences in order. Write 1, 2, and 3 on the lines.

_____ Dan jumps in the pool.

_____ Luke throws the ball in the pool.

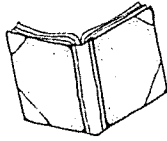
_____ Dan shakes the water off of his fur.

4. How does Luke get wet?

- a. He jumps in the pool.
- b. Dan gets him wet.
- c. He drinks water.
- d. He gets the ball.

Name: _____

Help Fix the Sentence!

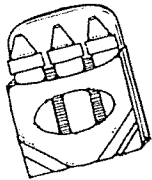
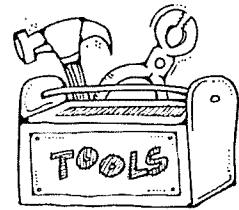


Read the Sentence:

i have a dog

Fix the Sentence:

*Use correct capitalization, spaces,
lowercase letters, spelling & punctuation.






























Illustrate the Sentence:



Checked by my friend:

Name: _____

A Secret Message From Your Teacher

																										
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	



















              

!

                  !



Single Digit Addition

Name _____

Score _____

AS:I:01

$$\begin{array}{r} 1) \quad 8 \\ + 2 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 2) \quad 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 8 \\ + 6 \\ \hline \end{array}$$

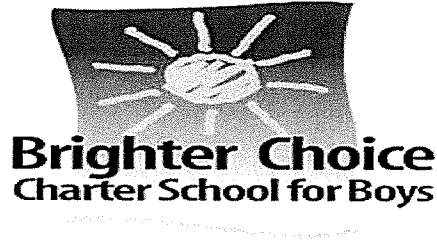
$$\begin{array}{r} 11) \quad 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 9 \\ + 8 \\ \hline \end{array}$$



September 16, 2020

Remote Packet Cover Page

Scholar's Name: _____

Scholar's Grade: Second Grade

Scholars' College: Columbia University

Scholar's Teacher: Ms. Moise

Dear Educator,

My signature is proof that I have reviewed my scholar's

_____ work and supported him to the best of
(Insert Scholar's Name)

my ability to complete all assignments.

(Parent Signature)

(Date)

Name: _____

Musical Picnic

by Guy Belleranti

Lily and Mom had a picnic under a tree.

Lily bit into her apple once, then again.
CRUNCH, CRUNCH!

"I hear the music of your apple," Mom said.

Mom bit into her carrot once, then again. MUNCH, MUNCH!

"I hear the music of your carrot," Lily said. "It sounds like my apple."

Birds landed in the tree. RUSTLE, RUSTLE, RUSTLE.

"I hear the music of birds on branches," Mom said.

Wind blew the leaves in the tree. SWISH, SWISH, SWISH.

"I hear the music of wind on leaves," said Lily.

Leaves fell on Lily and Mom. "Ha, ha, ha, ha!" they laughed.

"I hear the music of us laughing," Mom said.

"I hear the music of us laughing, too," said Lily.

Suddenly, Lily and Mom heard new music.

"TWEET! TWEET! TWEET!" sang the birds.



Name: _____

Musical Picnic

by Guy Belleranti



1. What did Mom eat in the story? _____

2. Where does this story take place?

- a. by the river b. under a tree
- c. in the back yard d. at the beach

3. What sound did the birds make when they landed in the tree?

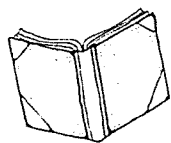
4. What kind of music do Lily and Mom hear?

- a. people playing drums b. people singing songs
- c. outdoor sounds d. songs on the radio

5. If you were outside, what sounds might you hear?

Name: _____

Help Fix the Sentence!

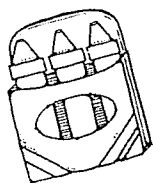
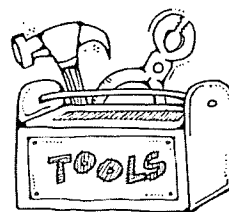


Read the Sentence:

we can pla in tHe sAnd

Fix the Sentence:

*Use correct capitalization, spaces,
lowercase letters, spelling & punctuation.




Illustrate the Sentence:

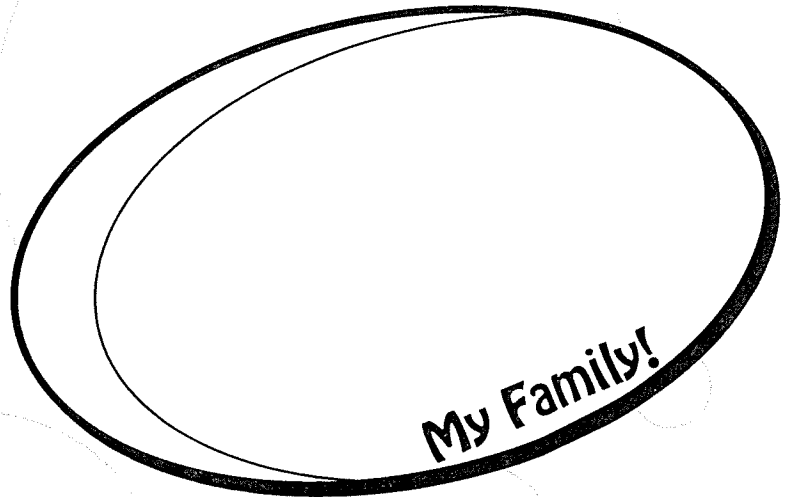
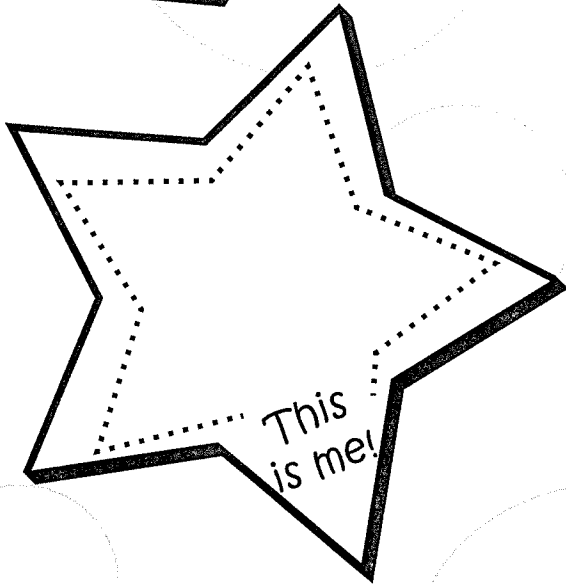


Checked by my friend:

ALL ABOUT

I am  years old!

I live in



I want to be a



when I grow up!

My Friends Are

Favorite Color

Favorite Book

Favorite Food



Single Digit Subtraction

Name _____

Score _____

SS:I:04

$$\begin{array}{r} 1) \quad 3 \text{ } \cancel{\text{O}} \cancel{\text{O}} \cancel{\text{O}} \\ - 3 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 2) \quad 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 9 \\ - 8 \\ \hline \end{array}$$

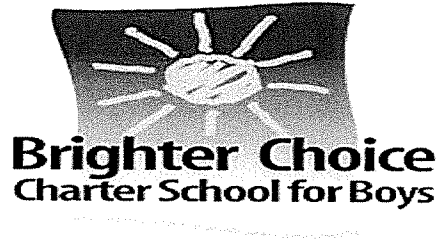
$$\begin{array}{r} 11) \quad 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 5 \\ - 1 \\ \hline \end{array}$$



September 17, 2020

Remote Packet Cover Page

Scholar's Name: _____

Scholar's Grade: Second Grade

Scholars' College: Columbia University

Scholar's Teacher: Ms. Moise

Dear Educator,

My signature is proof that I have reviewed my scholar's

_____ work and supported him to the best of

(Insert Scholar's Name)

my ability to complete all assignments.

(Parent Signature)

(Date)

Name: _____

The Other Half

by Guy Belleranti

Eli followed his sister down the hall.

"Cassie," he asked, "why do you keep looking to the side?"

"I want to see my other half," Cassie said.

"Other half? What's that?"

"The part most people don't see," Cassie said.

They entered the living room.

"Is your other half in here?" asked Eli.

"Yes. So is yours. Do you see it?"

Eli shook his head.

"Face the wall and wave your arms," Cassie said.

"How will that help?"

"You'll see," Cassie said.

Eli faced the wall and waved his arms. "Wow!" he said.

Cassie gave Eli a high five.

Eli laughed. "Did you see it? Your other half gave my other half a high five!"

Cassie smiled.

They both continued watching their shadows on the wall.



Name: _____

The Other Half

by Guy Belleranti

1. When Eli asks Cassie why she is looking to the side, what does she tell him?

- a. She is playing a game.
- b. She wants to see her other half.
- c. She is looking in the hallway mirror.
- d. She is stretching her neck.



2. Eli wants to see what Cassie is seeing. What does she tell him to do?

3. How does Eli feel when he sees what Cassie sees? Circle the best answer from the box below.

sad confused bored excited hungry

4. At the end of the story, what do we discover Cassie and Eli both see on the wall?



Single Digit Subtraction

Name _____

Score _____

SS:I:01

$$\begin{array}{r} 1) \quad 7 \text{ O O O O O } \cancel{\text{O}} \\ - 3 \text{ } \cancel{\text{O}} \cancel{\text{O}} \\ \hline 4 \end{array}$$

$$\begin{array}{r} 2) \quad 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 7 \\ - 2 \\ \hline \end{array}$$

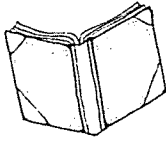
$$\begin{array}{r} 13) \quad 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 4 \\ - 0 \\ \hline \end{array}$$

Name: _____

Help Fix the Sentence!

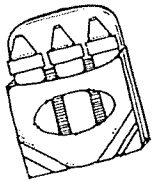
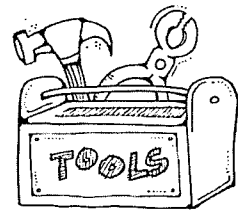


Read the Sentence:

i cee A pretty rainBow

Fix the Sentence:

*Use correct capitalization, spaces,
lowercase letters, spelling & punctuation.



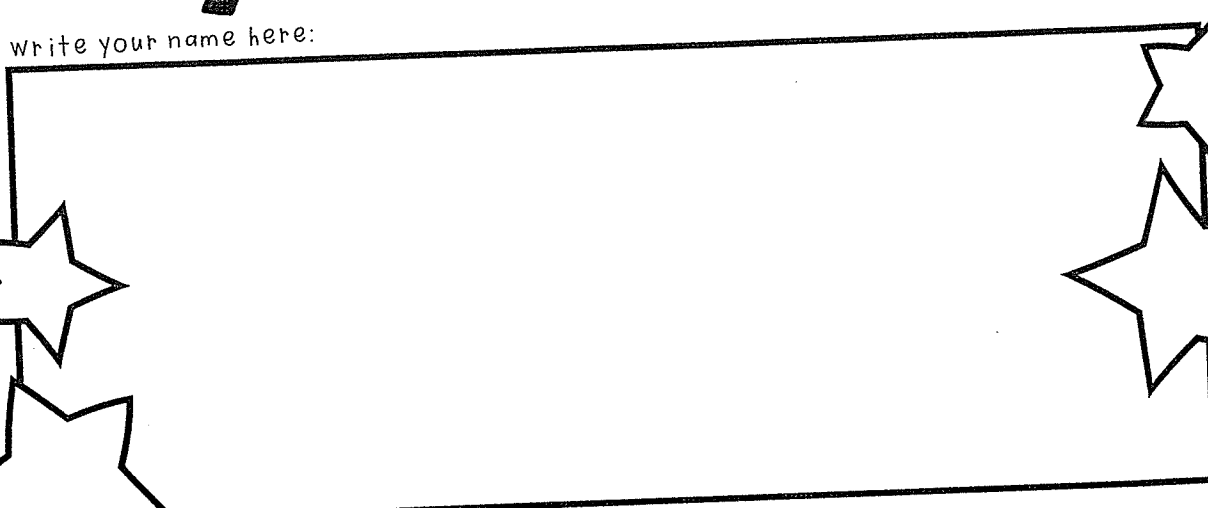
Illustrate the Sentence:



Checked by my friend:

All about **my** NAME

write your name here:



Look at the letters in your name!

My name has

LETTERS

My name has

VOWELS

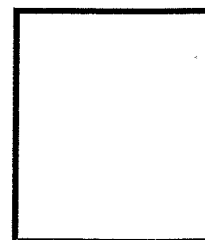
My name has

CONSONANTS

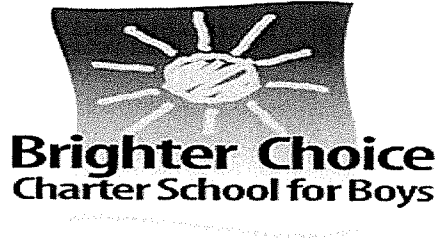
Find the letters in your name!



write the
**FIRST
LETTER**



as a
CAPITAL



September 18, 2020

Remote Packet Cover Page

Scholar's Name: _____

Scholar's Grade: Second Grade

Scholars' College: Columbia University

Scholar's Teacher: Ms. Moise

Dear Educator,

My signature is proof that I have reviewed my scholar's

_____ work and supported him to the best of
(Insert Scholar's Name)

my ability to complete all assignments.

(Parent Signature)

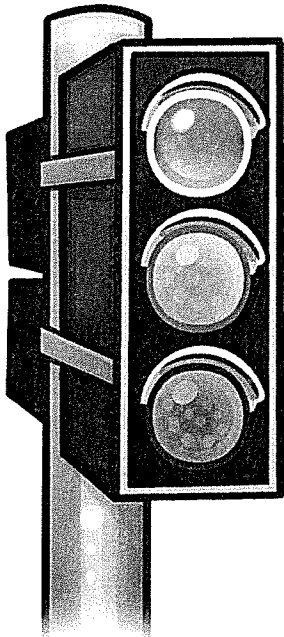
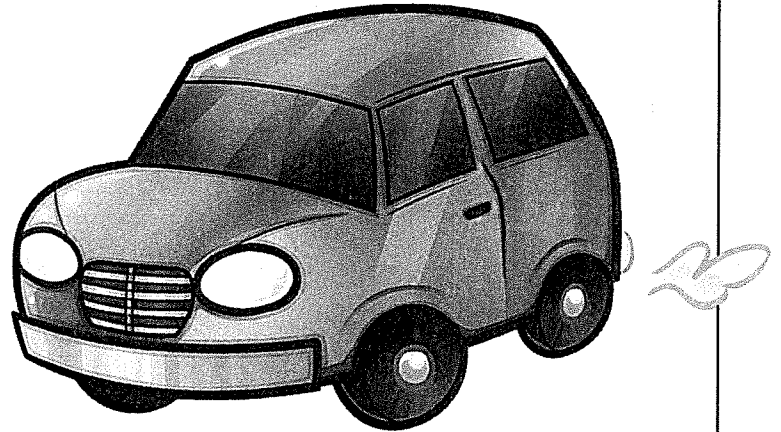
(Date)

Name: _____

The Car Trip

By Ruth Donnelly

We are going on a trip.
Not on a plane! Not in a ship!
We will ride in our new car.
Buckle up - we will go far.



Red light, stop. Green light, go.
Yellow light means slow, slow, slow.
Baby brother starts to fret.
Sister says, "Are we there yet?"

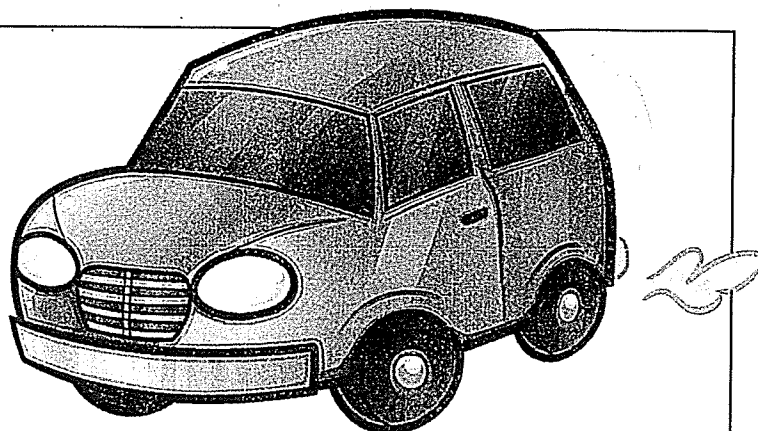
Quiet, now. Don't make a peep.
Baby brother's fast asleep.
I'm as quiet as a mouse ...
And here we are - at Grandma's house!



Name: _____

The Car Trip

By Ruth Donnelly



1. Where is the family going?

2. Who falls asleep in the poem?

3. What does the yellow light mean?

4. What does sister say?

5. What kind of car does the family have?

a. old car

b. slow car

c. new car

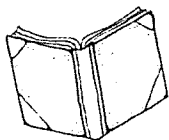
d. fast car



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1				
			30			

Name: _____

Help Fix the Sentence!

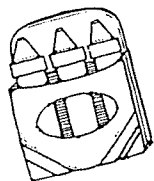
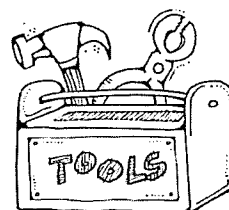


Read the Sentence:

we mad abig YUMMY caKE?

Fix the Sentence:

*Use correct capitalization, spaces,
lowercase letters, spelling & punctuation.



Illustrate the Sentence:



Checked by my friend:



school subjects Word search

w	r	i	t	i	n	g	w	p	r	d	r	r	c	d
r	m	t	y	r	s	p	e	l	l	i	n	g	r	g
n	e	e	r	g	m	a	l	r	r	o	o	t	h	n
t	r	r	t	s	a	v	l	p	q	m	d	i	y	i
h	x	m	e	s	t	e	e	l	e	u	i	v	e	d
g	i	e	s	a	h	e	y	e	c	s	n	n	f	d
s	o	c	i	a	l	s	t	u	d	i	e	s	i	e
b	l	e	c	n	e	i	c	s	f	c	v	e	r	r

