



# Remote Packet Cover Page

**Scholar's Name:** \_\_\_\_\_

**Scholar's Grade: 3<sup>rd</sup> Grade**

**Scholar's College: Harvard**

**Scholar's Teacher: Mrs. Blomgren**

Dear Educator,

My signature is proof that I have reviewed my scholar's \_\_\_\_\_  
(Insert Scholar's Name)

work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Name: \_\_\_\_\_

Date: Tuesday, September 8<sup>th</sup>, 2020

BCCS-Boys

College: Harvard

1) $\begin{array}{r} 32 \\ + 44 \\ \hline \end{array}$ <div><math>76</math></div>	2) $\begin{array}{r} 36 \\ + 52 \\ \hline \end{array}$ <div></div>	3) $\begin{array}{r} 77 \\ + 12 \\ \hline \end{array}$ <div></div>		
4) $\begin{array}{r} 89 \\ + 10 \\ \hline \end{array}$ <div></div>	5) $\begin{array}{r} 45 \\ + 44 \\ \hline \end{array}$ <div></div>	6) $\begin{array}{r} 30 \\ + 15 \\ \hline \end{array}$ <div></div>		
7) $\begin{array}{r} 82 \\ + 23 \\ \hline \end{array}$ <div></div>	8) $\begin{array}{r} 35 \\ + 12 \\ \hline \end{array}$ <div></div>	9) $\begin{array}{r} 47 \\ + 10 \\ \hline \end{array}$ <div></div>		
↓	<i>Challenge: Regroup the ones place to find the sum.</i>			↓
10) $\begin{array}{r} \overset{1}{5}5 \\ + 15 \\ \hline \end{array}$ <div><math>70</math></div>	11) $\begin{array}{r} 73 \\ + 19 \\ \hline \end{array}$ <div></div>	12) $\begin{array}{r} 58 \\ + 24 \\ \hline \end{array}$ <div></div>		
13) $\begin{array}{r} 24 \\ + 57 \\ \hline \end{array}$ <div></div>	14) $\begin{array}{r} 67 \\ + 13 \\ \hline \end{array}$ <div></div>	15) $\begin{array}{r} 88 \\ + 9 \\ \hline \end{array}$ <div></div>		

**Directions: Read the following passage. Answer the questions that follow. Look back in the text for evidence to support your thinking.**

### **A Place for Hummingbirds**

"Mom, do you think we can get hummingbirds to come to our house?" Carlos asked his mother. "I saw some today on our school field trip to the botanical gardens."

"Sure. Any ideas on how to attract them?" asked Mom.

"A sign at the botanical gardens described the flowers they like," said Carlos.

"Let's check out the flowers on the porch," said mom. There were purple and white petunias in one planter. Yellow marigolds were planted in the other one.

Carlos pointed to the round, puffy marigolds. "These aren't the right shape. The flowers need to be bell-shaped, like these petunias. Their long beaks drink the nectar inside."

"So we have the right flowers?" questioned Mom.

"They're the right shape, but the wrong color. Hummingbirds like flowers that are red. Can we get some red ones at the garden store?"

The next day, Mom brought home some red petunias. Carlos helped her plant them. He watched and watched. No hummingbirds came. Carlos wondered what else they could do. He researched online for ideas.

"Here's what we need," Carlos pointed to the computer screen. "A hummingbird feeder."

The hummingbird feeder looked very different from a regular birdfeeder. It was made of clear and red plastic. It wasn't filled with birdseed. There was clear liquid inside.

"Can we go get one?" Carlos asked.

"Saturday," said Mom. "Have you done all your homework?"

"I am studying hummingbirds. That's science," said Carlos, laughing.

On Saturday, Carlos and his mother bought a hummingbird feeder from the garden store. The feeder came with a simple recipe for hummingbird nectar. They boiled water and added sugar. They let it cool in the fridge. Then they filled the feeder and hung it outside.

"So how long until the hummingbirds come?" Carlos asked.

"Be patient," Mom said.

No birds came on Saturday. Carlos thought being patient was boring.

He woke up early on Sunday and went to look at the feeder. Around it were three tiny birds. Their little wings were beating so fast they were a blur. Two dipped their beaks into the feeder. The third bird darted over to a red petunia.

Carlos went to get his mother. When they got back, the birds were gone.

Mom frowned, "I missed them."

"Be patient, Mom," said Carlos. "I'm sure they'll be back, soon." And, of course, Carlos was right.



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Name: \_\_\_\_\_

Date: Tuesday, September 8<sup>th</sup>, 2020

BCCS-Boys

College: Harvard

1. Where did Carlos go on his field trip?

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2. Why won't the flowers on the porch attract hummingbirds?

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3. How does Carlos know which flowers hummingbirds like?

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4. Based on the story, what shape flowers do hummingbirds like best?

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**Name:** \_\_\_\_\_

**Date:** Tuesday, September 8<sup>th</sup>, 2020

## BCCS-Boys

**College: Harvard**

## Writing

**Directions:** Write about something you did over the summer, your favorite summer memory from anytime. Give many details. You **MUST** have 5 complete sentences or more.

### Teacher Model:

This summer I went on vacation to South Carolina. I went with my sister and nephew. I drove for 12 hours. We went through 8 states. I only stayed for 4 days. We stayed at a resort. We went to the beach and the tide was very high. I had fun playing in the waves. I even got a little sunburned. On another day I went to the boardwalk and rode a huge Ferris wheel called the Sky wheel. I was also able to see my two nieces and my other nephew. My drive home took 14 hours.

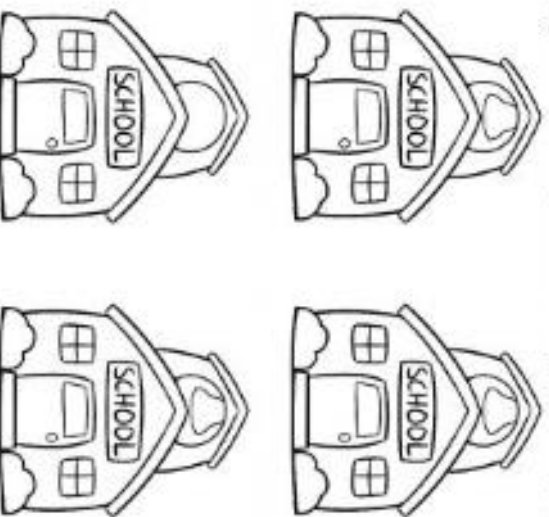
This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Unscramble the words.

LCHOSO \_\_\_\_\_  
 OSBOK \_\_\_\_\_  
 CPLINE \_\_\_\_\_  
 LERRU \_\_\_\_\_  
 RETHACE \_\_\_\_\_  
 ETST \_\_\_\_\_  
 WOHEMRKO \_\_\_\_\_  
 CSOLOH SBU \_\_\_\_\_  
 OSISRSS \_\_\_\_\_  
 DSTENUT \_\_\_\_\_

# School Fun!

Which schoolhouse is different?



What is your favorite subject?

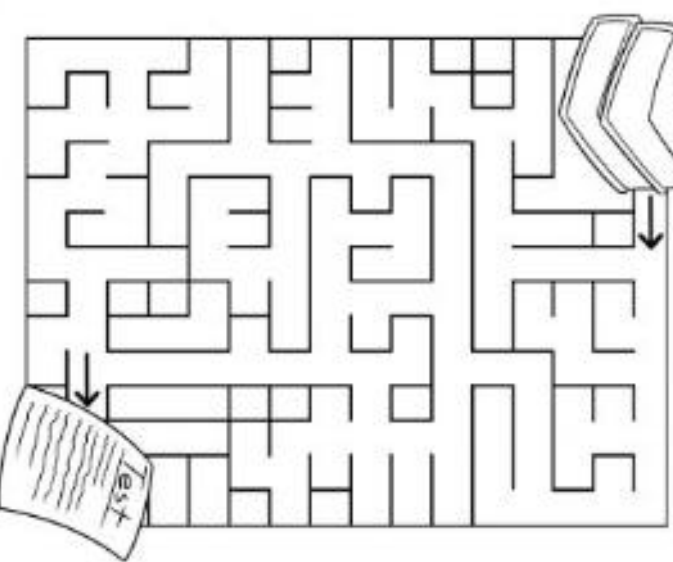
Complete the patterns.



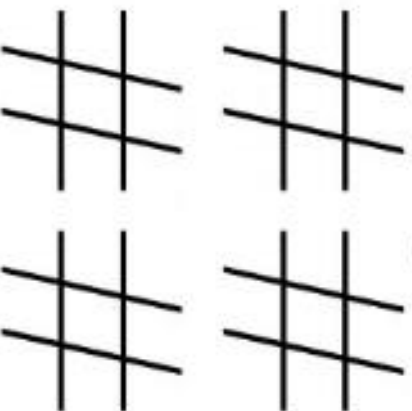
Color the school bus.



Find your way out.



Tic Tac Toe

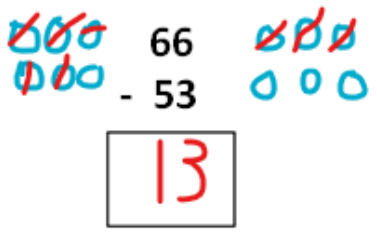


Name: \_\_\_\_\_

Date: Wednesday, September 9<sup>th</sup>, 2020

BCCS-Boys

College: Harvard

1)  $\begin{array}{r} 66 \\ - 53 \\ \hline 13 \end{array}$	2) $\begin{array}{r} 96 \\ - 52 \\ \hline \end{array}$	3) $\begin{array}{r} 77 \\ - 25 \\ \hline \end{array}$
4) $\begin{array}{r} 79 \\ - 10 \\ \hline \end{array}$	5) $\begin{array}{r} 80 \\ - 40 \\ \hline \end{array}$	6) $\begin{array}{r} 35 \\ - 15 \\ \hline \end{array}$
7) $\begin{array}{r} 42 \\ - 21 \\ \hline \end{array}$	8) $\begin{array}{r} 36 \\ - 32 \\ \hline \end{array}$	9) $\begin{array}{r} 17 \\ - 2 \\ \hline \end{array}$
10) $\begin{array}{r} 50 \\ - 20 \\ \hline \end{array}$	11) $\begin{array}{r} 70 \\ - 10 \\ \hline \end{array}$	12) $\begin{array}{r} 38 \\ - 24 \\ \hline \end{array}$
13) $\begin{array}{r} 44 \\ - 14 \\ \hline \end{array}$	14) $\begin{array}{r} 67 \\ - 13 \\ \hline \end{array}$	15) $\begin{array}{r} 99 \\ - 90 \\ \hline \end{array}$



Directions: Read the following passage. Answer the questions that follow. Look back in the text for evidence to support your thinking.

### Superstitions: The Good and the Bad

Are you superstitious? Many people believe that an item or event can cause good or bad things to happen. Superstitions aren't based on facts or science. They don't follow logic. There is no proof that something can bring good luck, or cause bad luck. But that doesn't stop people from being superstitious. Here are some common superstitions.

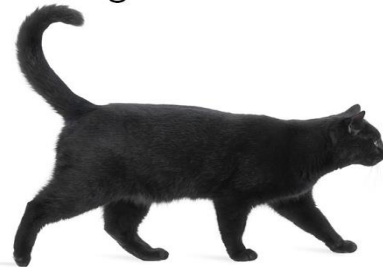
#### Superstitions for Good Luck

- Crossing your fingers
- Four-leaf clovers
- Picking up a penny
- Knocking on wood
- Hanging a horseshoe above a door



#### Superstitions for Bad Luck

- Friday the 13<sup>th</sup> and the number 13
- Opening an umbrella indoors
- A black cat crossing your path
- Walking under a ladder
- Breaking a mirror



Superstitions exist around the world. In Denmark, they don't throw out broken dishes. They save them until New Year's Eve. Then, they throw them at their friends' houses to bring them good luck. In China, 4 is an unlucky number. The elevators in some buildings don't list a 4<sup>th</sup> floor. In India, it is said to be bad luck to trim your nails at night. And in Bulgaria, it's actually considered good luck if a bird poops on you!

Where do superstitions come from? Some trace back thousands of years. Take a look at how three superstitions got started.

**Breaking a Mirror Brings 7 Years Bad Luck:** In ancient Greece, they believed mirrors captured a piece of your soul. When you broke a mirror, your soul got broken, too. They believed it took seven years for a broken soul to heal.

**Knocking on Wood:** Centuries ago, several cultures believed that spirits and magical creatures lived inside trees. People knocked on trees in hopes that the spirits would help them. Today, we knock on anything made of wood, hoping for good luck.

**Opening an Umbrella Indoors:** In ancient Egypt, umbrellas weren't for rain. Umbrellas provided shade from the hot sun. The Egyptians worshipped the Sun God, Ra. Opening an umbrella indoors was considered an insult to Ra. People feared offending Ra. If Ra was angry, he might cause bad things to happen.



Name: \_\_\_\_\_

Date: Wednesday, September 9<sup>th</sup>, 2020

BCCS-Boys

College: Harvard

1. If someone is superstitious what do they believe?

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2. Where do superstitions exist?

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3. According to the passage, what is one superstition that people believe will bring you **bad** luck?

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4. What is one superstition that people believe will bring you **good** luck?

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Name: \_\_\_\_\_

Date: Wednesday, September 9<sup>th</sup>, 2020

BCCS-Boys

College: Harvard

# Writing

**Directions:** Write about your favorite food. What is your favorite food? How is it made? Who makes it for you? You **MUST** have 5 complete sentences or more.

**Teacher Model:**

My favorite food is disco fries. It is french fries covered in cheese and gravy. It isn't very good for you but I love it! I used to buy it at a diner in Schenectady but they closed so I sometimes order it from The Blue Ribbon Diner.

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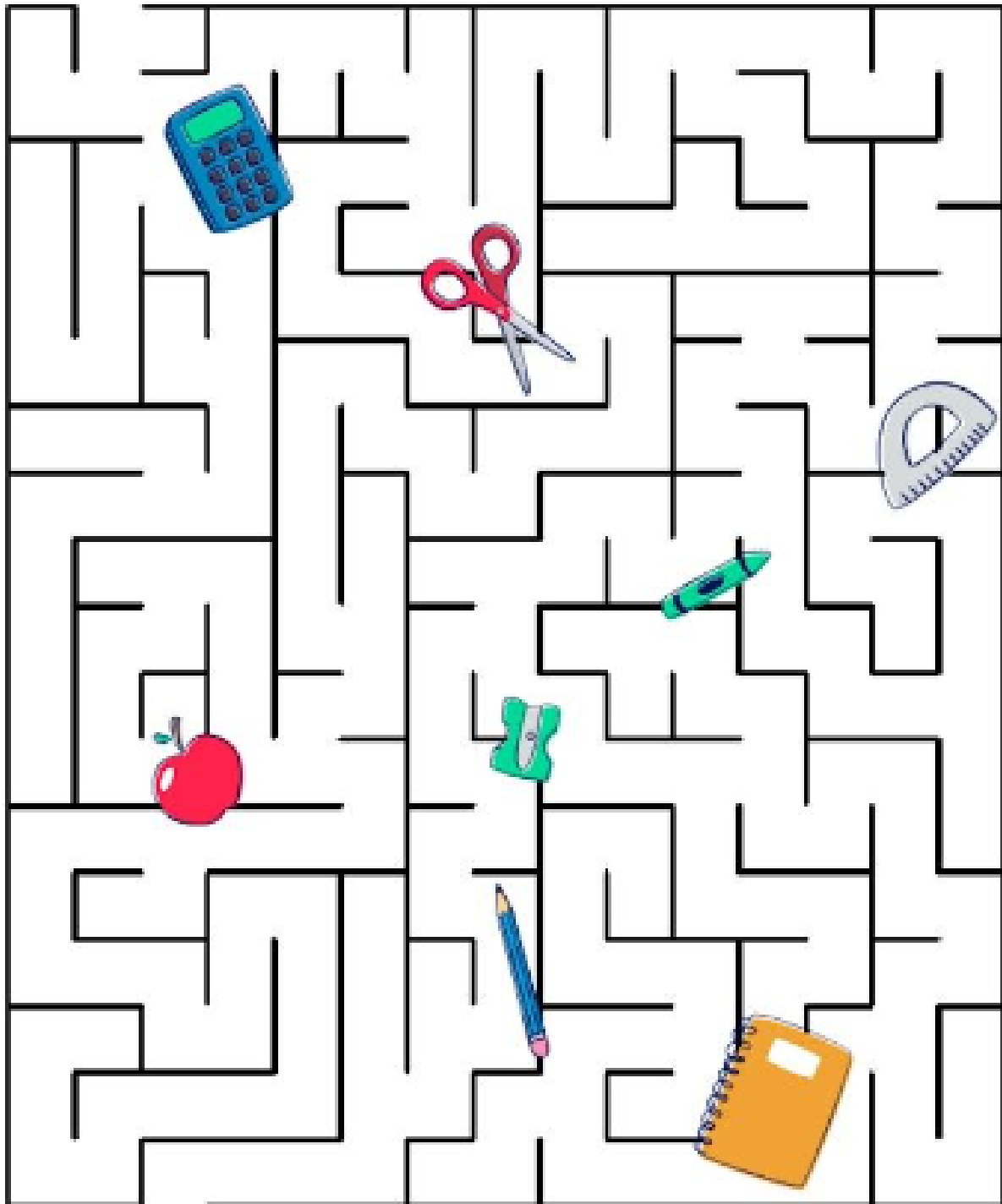
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# Back-to-School Maze

What 5 school supplies to you pass to get out of the maze?



Name: \_\_\_\_\_

Date: Thursday, September 10<sup>th</sup>, 2020

BCCS-Boys

College: Harvard

Find the missing addend to make the addition sentence true.

Example:

$$3 + \underline{7} = 10$$

$\underline{\quad\quad} + 5 = 10$	$5 + \underline{\quad\quad} = 10$
$2 + \underline{\quad\quad} = 7$	$\underline{\quad\quad} + 2 = 7$
$4 + \underline{\quad\quad} = 11$	$\underline{\quad\quad} + 4 = 11$
$5 + \underline{\quad\quad} = 9$	$\underline{\quad\quad} + 5 = 9$
$\underline{\quad\quad} + 8 = 15$	$8 + \underline{\quad\quad} = 15$
$2 + \underline{\quad\quad} = 10$	$\underline{\quad\quad} + 2 = 10$
$3 + \underline{\quad\quad} = 9$	$\underline{\quad\quad} + 3 = 9$

Directions: Read the following passage. Answer the questions that follow. Look back in the text for evidence to support your thinking.

### Finders Keepers

When Keegan saw the brand new soccer ball in the backyard, he was sure his dad had put it there as a surprise.

"Thanks, Dad!" he yelled, opening the sliding glass door. "My old one was looking pretty beat up."

"Huh?" Dad said, following Keegan outside. "I didn't get you that ball."

"Maybe Mom did?"

"Nope. I bet that ball belongs to one of the neighbors."

"But no one has kids," Keegan argued.

"Maybe the new people do. A family just moved into the house behind us."

Keegan clutched the ball. "Finders, keepers, losers, weepers."

"How would you feel if someone took your soccer ball?" asked Dad.

"Great," Keegan said. "Then I could get a new one."

"There are better ways of getting a new ball than taking someone else's," said Dad.

Just then Keegan heard someone open the back door of the house behind them.

Dad walked to the back fence. He **peered** through the gap between the boards. "Hi. I'm Mr. Mitchell. Welcome to the neighborhood. Did you lose a new soccer ball?"

"I sure did," said a girl's voice. "My little sister was playing with it. When I asked where it was she just said 'gone.' She's three and not much help."

"My son Keegan found it," said Dad. "He'll toss it back to you."

Keegan did not want to give the ball back. He hadn't even had a chance to kick it yet.

"Just a sec. I'm going to grab a pail to stand on," said the girl. In a few moments, the girl's head appeared over the top of the fence. She smiled at Keegan. "Hi. I'm Lani."

Keegan head-butted the ball over the fence. He did not smile back.

"Wow, great move!" said Lani, catching the ball. "Do you play soccer?"

"I'm on a rec team called the Ravens," said Keegan.

"Me too. My mom just signed me up yesterday. I'm kind of nervous for my first practice. What do you play? I'm a goalie. At least, I'd like to be a goalie."

Keegan hated playing goalie, but he had to fill in when Skylar needed a break. Coach Hughes would be glad to have another goalie. So would Keegan.

"I play striker," said Keegan.

"Would you like to come over and kick the ball around before practice?" invited Lani.

"Can I Dad?" asked Keegan.

Dad nodded. "Just be back by three."

"But practice doesn't start until four," said Keegan.

"I know." Dad winked. "But we're stopping by the sports store on the way to pick out a new soccer ball."

Name: \_\_\_\_\_

Date: Thursday, September 10<sup>th</sup>, 2020

BCCS-Boys

College: Harvard

1. When Keegan first saw the soccer ball in his back yard, where did he think it came from?

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2. Where does the story take place?

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3. Why did Keegan say he would be happy if someone took his soccer ball?

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4. At the beginning of the story, where does Keegan's dad think the soccer ball came from?

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Name: \_\_\_\_\_

**Date:** Thursday, September 10<sup>th</sup>, 2020

## BCCS-Boys

**College: Harvard**

## Writing

**Directions:** Read the prompt below and write your response in complete sentences. You MUST have 5 complete sentences or more.

What would you like to be when you grow up?

- Tell what you want to be when you grow up.
- Tell why you want to be that
- Tell what you will do to get there
- Tell anything else you would like about this job.

**Teacher Model:**

When I grow up I want to be a teacher. I want to be a teacher because my mom was a teacher and I want to be like her. To become a teacher I will need to study hard and do my school work for college. The best part of being a teacher is that I can have fun with kids. We can learn and play at the same time. We can build memories together.

[illegible]



Name \_\_\_\_\_



➡ Write the words in alphabetical order

desk      books      pencil      recess      glue  
eraser      student      teacher      apple      library

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



a b c d e f g h i j k l m n o p q r s t u v w x y z

Name: \_\_\_\_\_

Date: Friday, September 11<sup>th</sup>, 2020

BCCS-Boys

College: Harvard

**1) Skip count by fives:**

5, 10, 15, 20, \_\_\_\_\_, 30, \_\_\_\_\_, 40, 45, \_\_\_\_\_, 55, \_\_\_\_\_, \_\_\_\_\_, 70

25, 30, \_\_\_\_\_, \_\_\_\_\_, 45, 50, \_\_\_\_\_, \_\_\_\_\_, 65, 70, 75, \_\_\_\_\_, 85

**2) Skip count by twos:**

2, 4, \_\_\_\_\_, \_\_\_\_\_, 10, 12, \_\_\_\_\_, 16, 18, 20 \_\_\_\_\_, 24, \_\_\_\_\_, 28

12, 14, \_\_\_\_\_, 18, \_\_\_\_\_, 22, 24, 26, 28, \_\_\_\_\_, 32, 34, 36

**3) Skip count by tens:**

\_\_\_\_\_, \_\_\_\_\_, 30, 40, 50 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 100, \_\_\_\_\_, 120

40, 50, 60, \_\_\_\_\_, \_\_\_\_\_, 90, \_\_\_\_\_, 110, 120, 130, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**4) Skip-count by the first number until you reach the last number in the sequence.**

6, 12, \_\_\_\_\_, 24, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

7, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 35, \_\_\_\_\_, 49

8, \_\_\_\_\_, 24, \_\_\_\_\_, \_\_\_\_\_, 48, 56

9, 18, \_\_\_\_\_, \_\_\_\_\_, 45, \_\_\_\_\_, 63

Name: \_\_\_\_\_

Date: Friday, September 11<sup>th</sup>, 2020

BCCS-Boys

College: Harvard

Directions: Read the following passage. Answer the questions that follow. Look back in the text for evidence to support your thinking. Use the definition box below to help your understanding of unfamiliar words in the passage.

<b>Migrate</b> – Moving from one place to another at a certain time of year.	<b>Hibernation</b> – long periods of sleep for animals in the winter.
<b>Diapause</b> – a period of pause during an insect’s life cycle.	<b>Offspring</b> – a human or animal child Example: the cubs of two lions at the zoo.

### Where Do Bugs Go in the Winter?

It seems like bugs disappear in the winter, and then magically reappear in the spring. But what really happens?

Winter is dangerous for insects. Chilly weather destroys their food sources. Many bugs eat leaves, grass, or plants that die in the winter. Other insects eat nectar from blooming flowers. When flowers die, the nectar disappears.

Like fish and reptiles, insects are cold-blooded. So are spiders. They cannot make their own heat. When the temperature is cold, a bug's blood turns cold, too. In winter, bugs are at risk of freezing to death.

How do bugs survive the winter? Different bugs have different ways to survive. Some bugs migrate. Others hibernate. Some bugs produce offspring that come out in the spring.

**Migration:** Many bugs **migrate**. They move to warmer places to avoid harsh winters. Bugs that migrate include beetles, moths and butterflies. Monarch butterflies are the most well-known migrators. These bright orange butterflies migrate thousands of miles. They even become international travelers. Monarchs from the United States migrate all the way to Mexico! Migrating insects return in the spring when the weather is warm.



**Hibernation:** Some bugs hibernate. Insect hibernation is called **diapause**. Insects in diapause “pause” all activity. A hibernating insect is inactive, but stays alive. Before the winter, insects going into diapause plan ahead. They eat a lot. They put on extra layers of fat. Their body feeds off that extra fat to stay alive.

Bugs need a safe place to hibernate. They seek **shelter** in various places. Many bugs hibernate underneath the soil. They may hibernate under a rock or leaf pile. Some insects, like, ladybugs, hibernate in tree holes. Ladybugs also hibernate indoors. They hide inside building walls.

Not all bugs that seek shelter hibernate. Honeybees huddle together in their hives. Their buzzing and vibrating help them stay warm. Spiders stay active inside our homes.

**Offspring:** Some bugs die in the winter, but their **offspring**, or children, survive. Praying mantises and crickets lay eggs that can stand the cold. The eggs hatch in the spring. Luna moth caterpillars form cocoons. They spend winter inside their cocoons. In spring, they come out from their cocoons as adult moths.

Dragonfly offspring can survive the winter too. Dragonflies aren't born with wings and are called nymphs. Nymphs live in ponds and streams during the winter. They can survive in water that's covered by ice. By spring, nymphs develop wings and become adult dragonflies.

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Name: \_\_\_\_\_

Date: Friday, September 11<sup>th</sup>, 2020

BCCS-Boys

College: Harvard

1. What season is dangerous for insects?

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2. Why can't a bug eat nectar during the winter?

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3. During what season do migrating insects return home?

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4. What insect sometimes hibernates indoors?

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Name: \_\_\_\_\_

**Date:** Friday, September 11<sup>th</sup>, 2020

## BCCS-Boys

**College: Harvard**

# Writing

**Directions:** Answer the writing prompt below in complete sentences. You MUST have at least 5 complete sentences.

What is your favorite subject in school?

- Tell what your favorite subject is
- Tell why this is your favorite subject
- Tell if you always liked this subject or if it something you just started to like
- Tell if you were always good at this subject or if you had to work hard to be successful
- Tell any other details you would like to share

### Teacher Model:

My favorite subject in school is history. This is my favorite subject because I like to learn about the past. I have always liked this subject. I think I have always been successful in history class. When I was in 5th grade I went to an old village to learn about the settlers. It was awesome because people dressed in costumes and pretended to be from that time. I got to make candles and see a printing press. This is one of my favorite memories from history class.

[illegible]

Name \_\_\_\_\_ Date \_\_\_\_\_

## We're Going Back To School



b	s	q	a	t	o	k	g	u	i	z	s
a	k	s	b	h	c	n	u	l	x	f	t
c	b	i	m	a	r	k	e	r	s	g	e
k	i	m	c	k	o	k	c	u	v	f	a
p	l	o	r	s	p	e	n	c	i	l	c
a	r	o	a	t	l	a	u	d	l	t	h
c	e	r	y	n	s	c	p	f	r	d	e
k	s	s	o	e	o	b	g	e	t	b	r
o	a	s	n	d	g	k	l	v	r	o	s
d	r	a	s	u	s	u	x	l	z	o	i
g	e	l	i	t	r	c	v	u	i	k	b
o	m	c	p	s	i	g	o	b	k	s	i

pencil  
eraser  
books

backpack  
markers  
crayons

teacher  
students  
classroom

paper  
ruler  
lunch

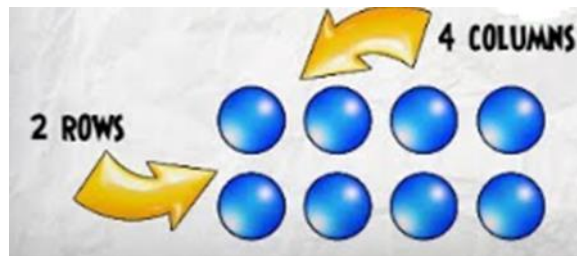


Name: \_\_\_\_\_

Date: Monday, September 14<sup>th</sup>, 2020

BCCS-Boys

College: Harvard



Fill in the blanks.



**2** rows of **3**

$$2 \times 3 = 6$$



\_\_\_\_\_ rows of \_\_\_\_\_

$$_____ \times _____ = _____$$



\_\_\_\_\_ rows of \_\_\_\_\_

$$_____ \times _____ = _____$$



\_\_\_\_\_ rows of \_\_\_\_\_

$$_____ \times _____ = _____$$



\_\_\_\_\_ rows of \_\_\_\_\_

$$_____ \times _____ = _____$$



\_\_\_\_\_ rows of \_\_\_\_\_

$$_____ \times _____ = _____$$



\_\_\_\_\_ rows of \_\_\_\_\_

$$_____ \times _____ = _____$$



\_\_\_\_\_ rows of \_\_\_\_\_

$$_____ \times _____ = _____$$



\_\_\_\_\_ rows of \_\_\_\_\_

$$_____ \times _____ = _____$$



Directions: Read the following passage. Answer the questions that follow. Look back in the text for evidence to support your thinking. Use the definition box below to help your understanding of unfamiliar words in the passage.

**Destructive** – causing damage or great harm.

### Pigs: The Perfect Pets?

Lots of people have dogs or cats for pets. But, pigs just might be the best pets ever.

Pigs are smarter than dogs and cats. Researchers say pigs are as intelligent as a three-year old child. They can solve basic mazes and puzzles. In one study, pigs were taught to play a simple video game using their snout. Chimpanzees were taught to play the same game using their hands. Pigs were just as good at playing the game as chimpanzees.

It's important to train your pig, and teach it good manners. An untrained pig can be **destructive** and break things. Luckily, because pigs are intelligent, they are easy to train. Pigs can also learn the same tricks dogs do. Pigs can learn to sit, shake a hoof, fetch, spin around, come and more. They can be taught to go potty outside. Like dogs, pigs can learn to walk on a leash.

If you think pigs are dirty, think again. Pigs enjoy being clean. So why are farm pigs always covered in mud? Pigs can't sweat. They wallow in mud to stay cool. There are ways for pigs to stay cool other than taking a mud bath. A pet pig is just as happy to splash around in a kiddie pool. On hot days, pet pigs like to chill indoors in the air conditioning.

But aren't pigs too big to live in our homes? A farm pig can weigh up to 1,000 pounds. However, most people who want a pet pig choose miniature pigs or pot-bellied pigs. Miniature pigs can be as small as 12 pounds. Pot-bellied pigs can grow to be 125 to 200 pounds. That's the same size as some large breed dogs.

Cats can be stand-offish. Dogs jump up on you and give slobbery licks. Pigs are just right when it comes to **affection**. They enjoy a good cuddle. Pigs also love to play. Play keeps a pig's mind and body active. They don't like to be bored. A bored pig can get into things and cause problems. But good owners enjoy playing with their pigs, so that isn't an issue.

Pigs like to dig in dirt with their snouts. This is called "**rooting**". A pet pig needs a spot to root outdoors. This doesn't have to ruin your yard. Just fence off a section of your yard for your pig to root in. The rest of your yard can be kept just the way you like it.

Pigs are smart, affectionate, and playful. With so much going for them, pigs might be the perfect pet!



Name: \_\_\_\_\_

Date: Monday, September 14<sup>th</sup>, 2020

BCCS-Boys

College: Harvard

1. What is the **1st** reason the author gives that pigs are perfect pets?

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2. What detail does the author give to prove that pigs enjoy being clean?

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3. If someone wants a pet pig, what type of pig should they get?

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4. What is one way that pigs show affection?

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Name: \_\_\_\_\_

Date: Monday, September 14<sup>th</sup>, 2020

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## Writing

**Directions:** Answer the writing prompt below in complete sentences. You MUST have at least 5 complete sentences.

Do you have any siblings (brothers or sisters)? If you do, tell what they're like. If not, tell whether or not you would like to have a brother or sister.

- Tell if you have brothers or sisters
- Tell what their names are
- Tell how old they are
- Tell if you get along with them
- Tell if they live with you
- Tell what you do together

### Teacher Model:

I have two brothers and one sister. My brother's names are Rene and Chris. My sister's name is Lisa. My siblings are much older than I am. Chris is 45, Lisa is 44, and Rene is 43. They are 11-13 years older than me. I don't live with any of my siblings, they all have their own apartments. I get along with all of them. My sister and I hang out and talk. My brother Chris and I like to walk our dogs together. I don't see my brother Rene that much, but when we are together we like to have cookouts.

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# MATH ALL ABOUT ME

8

7 6

4 5

3

2

1

My birthday is on \_\_\_\_/\_\_\_\_/\_\_\_\_.

I am \_\_\_\_ years old.

In 10 years, I will be \_\_\_\_.

I have \_\_\_\_ members in my family.

I have \_\_\_\_ animals.

My favorite number is \_\_\_\_.

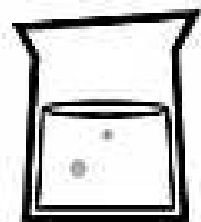
If I add 10 to my favorite number, I get \_\_\_\_.

I have \_\_\_\_ letters in my first name.

I have \_\_\_\_ letters in my last name.

Letters in my first name + Letters in my last name =

\_\_\_\_ + \_\_\_\_ = \_\_\_\_



Name: \_\_\_\_\_

Date: Tuesday, September 15<sup>th</sup>, 2020

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# MULTIPLYING WITH ARRAYS

**Part 1: Describing Arrays** — For each array, write in the number of rows and columns. Then write each as an addition problem (counting by rows) and a multiplication problem (rows x columns). The first one is completed for you as an example.



rows: \_\_\_\_\_ 2

columns: \_\_\_\_\_ 3

addition: \_\_\_\_\_  $3 + 3 = 6$

multiplication: \_\_\_\_\_  $2 \times 3 = 6$



rows: \_\_\_\_\_

columns: \_\_\_\_\_

addition: \_\_\_\_\_

multiplication: \_\_\_\_\_



rows: \_\_\_\_\_

columns: \_\_\_\_\_

addition: \_\_\_\_\_

multiplication: \_\_\_\_\_



rows: \_\_\_\_\_

columns: \_\_\_\_\_

addition: \_\_\_\_\_

multiplication: \_\_\_\_\_



rows: \_\_\_\_\_

columns: \_\_\_\_\_

addition: \_\_\_\_\_

multiplication: \_\_\_\_\_



rows: \_\_\_\_\_

columns: \_\_\_\_\_

addition: \_\_\_\_\_

multiplication: \_\_\_\_\_

Name: \_\_\_\_\_

Date: Tuesday, September 15<sup>th</sup>, 2020

BCCS-Boys

College: Harvard

Directions: Read the story below and answer the questions below to the best of your ability.

<b>The main idea of a story is what the whole story is mostly about.</b>	<b>The details are small pieces of information that make the story more interesting.</b>
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Listen to this story. Think about what the whole story is mostly about.

Luca's grandpa lives on a farm. His grandpa has a big garden, and many animals. When Luca was little, he was afraid of the chickens. When he helped his grandpa feed the chickens, the chickens chased him, crying, "Cluck, cluck, cluck!" But his grandpa showed him how to shoo the chickens away with his hand, saying, "Shoo chicks, shoo chicks!" Luca still doesn't like the chickens much, but he isn't afraid of them now. He feels very grown up.

**1. What is this whole story mostly about? Circle your answer.**

Grandpa's garden

Luca and the chickens

Luca's favorite animal

**2. Which of these is a small piece of information from the story that makes the story more interesting?**

**Circle your answer.**

Luca drew a picture of the farm.

Luca helped pick the vegetables.

The chickens said "Cluck, cluck, cluck!"

Name: \_\_\_\_\_

**Date:** Tuesday, September 15<sup>th</sup>, 2020

## BCCS-Boys

**College: Harvard**

## Writing

**Directions:** Friends are important people in our lives. Tell me about one of your friends. You MUST have 5 complete sentences or more.

- Tell the name of your friend
- Tell how old he or she is
- Tell where you met this person
- Tell what you like about this person
- Tell what you like to do together

**Teacher Model:**

My friend's name is Marissa. She is 33 years old. I met her in 4th grade doing a science project. I like that she is caring and makes sure I am okay when I am sad. haven't seen her in years but I think we would like to go on rides at an amusement park.

[illegible]



Congratulations, you are officially a third grader ☺ Color the worksheet below.



Name: \_\_\_\_\_


Date: Wednesday, September 16<sup>th</sup>, 2020

BCCS-Boys

College: Harvard

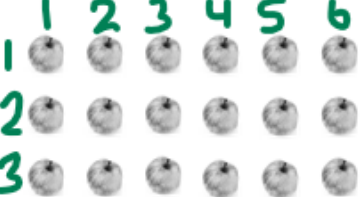
Use the arrays below to answer each set of questions.

Example




a. How many rows of cars are there? 4

b. How many cars are there in each row? 2

1. 


a. What is the number of rows? \_\_\_\_\_

b. What is the number of objects in each row? (hint: columns) \_\_\_\_\_

2. 

a. There are 5 rows of triangles. How many triangles are in each row? \_\_\_\_\_


b. Write a multiplication equation to describe the total number of triangles  
\_\_\_\_\_ X \_\_\_\_\_ = \_\_\_\_\_ (hint: Rows X Columns = \_\_\_\_\_)

4. 

a. What is the number of rows? \_\_\_\_\_

b. What is the number of objects in each row? \_\_\_\_\_

c. Write a multiplication equation to describe the total number of ducks  
\_\_\_\_\_ X \_\_\_\_\_ = \_\_\_\_\_ (hint: Rows X Columns = \_\_\_\_\_)

5. 

How many stars are on the array? How do you know?

There are \_\_\_\_\_ stars in the array. I know this because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

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# Can you be a Text Detective?

Directions: Read the passage **two** times. Answer the questions by coloring in the evidence in the passage that answers the question.

Red: What are the four oceans on Earth?

Blue: How many different species live in Earth's oceans?

Green: Where is there oxygen?

Orange: What are some of the most popular sea animals?

Yellow: How many different species of shark are there?

## Sea Animals

Almost three fourths of our Earth is covered in water. That means most of our Earth is water! There are four oceans: the Atlantic, the Pacific, the Indian, and the Arctic. All oceans are saltwater habitats for many different sea animals. The temperatures of the water in these oceans depend on which animals you will find there. There are over one million different animal species living in Earth's oceans. Some of the most popular sea animals are sharks, whales, dolphins, octopuses, crabs, and fish. However, all these animals come in many different types. For example, there are 440 different species of sharks. Although we cannot breathe underwater, there is oxygen in the ocean which is what keeps the animals inside of it alive.

Name: \_\_\_\_\_

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# Writing

**Directions:** Tell me about 2nd grade below in complete sentences. You MUST have 5 complete sentences or more.

- who was your teacher
- what was your college
- what was your favorite thing about 2nd grade
- what did you dislike about 2nd grade
- anything else you want to share about 2nd grade

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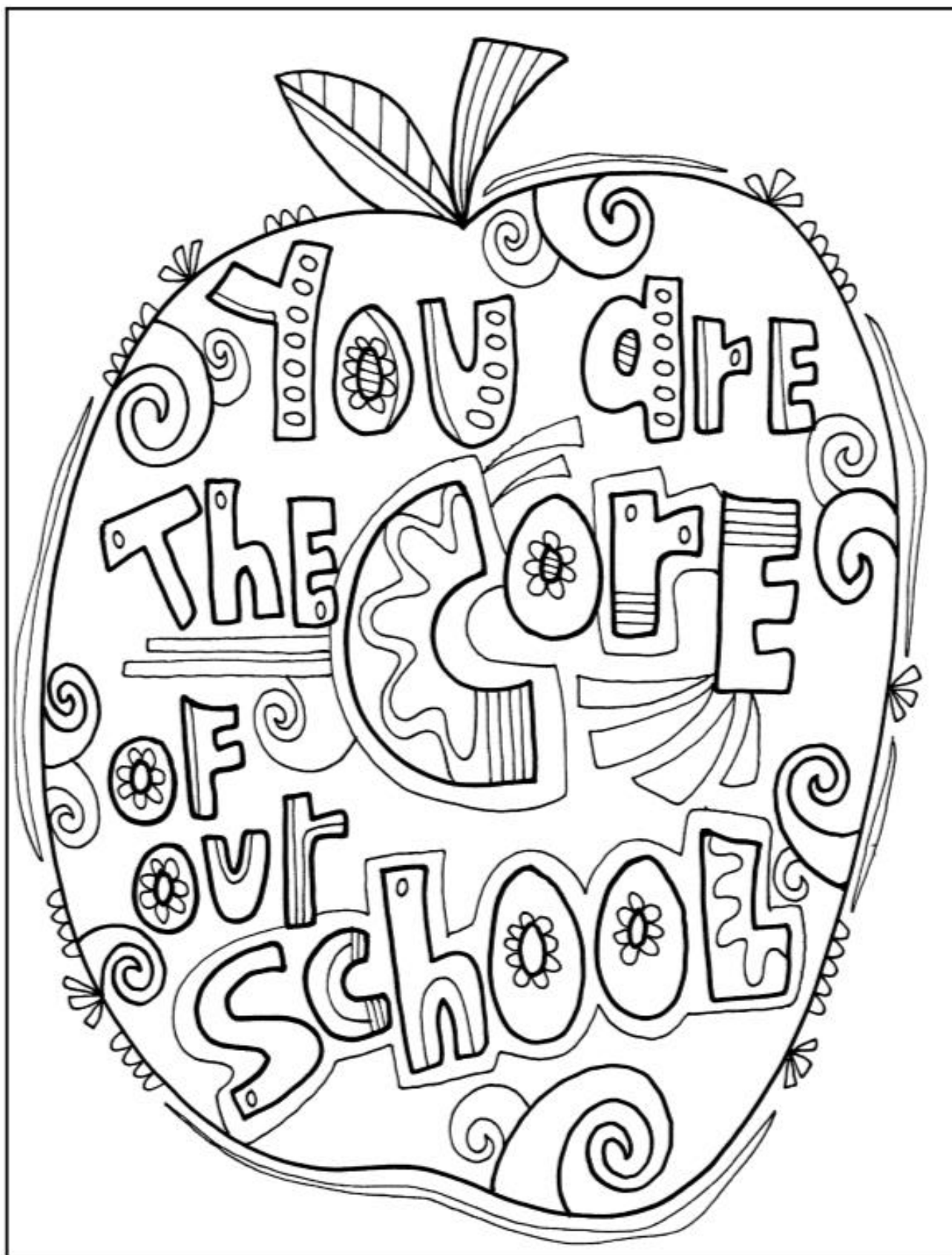
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We are so excited to teach you this year! Color the worksheet below.



Name: \_\_\_\_\_

Date: Thursday, September 17<sup>th</sup>, 2020

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Write the value of the underlined digit in the space provided.

**Examples:**

$$\underline{3}7 \rightarrow 3 \text{ tens} = \underline{30}$$

$$4\underline{6} \rightarrow 6 \text{ ones} = \underline{6}$$

Tens	Ones
3	7
3 tens = 30	7 ones = 7

$4\underline{6} \rightarrow 6 \text{ ones} = \underline{\hspace{2cm}}$	$1\underline{2}2 \rightarrow 2 \text{ tens} = \underline{\hspace{2cm}}$
$6\underline{1} \rightarrow 1 \text{ one} = \underline{\hspace{2cm}}$	$\underline{5}9 \rightarrow 5 \text{ tens} = \underline{\hspace{2cm}}$
$\underline{8}0 \rightarrow 8 \text{ tens} = \underline{\hspace{2cm}}$	$2\underline{7} \rightarrow 7 \text{ ones} = \underline{\hspace{2cm}}$
$\underline{4}4 \rightarrow 4 \text{ tens} = \underline{\hspace{2cm}}$	$8\underline{2} \rightarrow 2 \text{ ones} = \underline{\hspace{2cm}}$
$1\underline{3} \rightarrow 3 \text{ ones} = \underline{\hspace{2cm}}$	$\underline{3}4 \rightarrow 3 \text{ tens} = \underline{\hspace{2cm}}$
$\underline{6}5 \rightarrow 6 \text{ tens} = \underline{\hspace{2cm}}$	$\underline{9}2 \rightarrow 9 \text{ tens} = \underline{\hspace{2cm}}$
<b>Challenge!</b>	
$1\underline{9}3 \rightarrow \underline{\hspace{1cm}} \text{ tens} = \underline{\hspace{2cm}}$	$\underline{3}06 \rightarrow \underline{\hspace{1cm}} \text{ hundreds} = \underline{\hspace{2cm}}$

Name: \_\_\_\_\_

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Directions: Read the story below and answer the questions to the best of your ability.

### Manny's Ugly Morning

Manny woke up late one morning and stomped down the stairs. As he did, he scowled at the cat. Manny looked for his little brother but he could not find him. Manny had wondered if his little brother had gone outside to play on this beautiful morning.

As Manny looked out the window, he saw his little brother riding Manny's brand NEW bike. Then, Manny looked at the kitchen sink and noticed that his mother had made his favorite breakfast, and Manny had missed it! "Arrrgghh", he growled.

As Manny's day continued, things got even worse. He tried to watch TV, but he could not find the clicker ANYWHERE! His favorite show was starting in fifteen minutes. He asked his dad to play a board game with him, but his dad needed to mow the lawn.

Manny slumped in his chair. His mom walked over with something in her hand. Manny smiled. "Thanks, mom".

1. What kind of mood was Manny in when he woke up? Underline your evidence in BLUE. Why do you think this?

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2. How did the rest of Manny's day continue? Underline your answer in RED. Why do you think that?

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3. What do you think Manny's mom gave him at the end? Underline your answer in GREEN. Why do you think that?

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Name: \_\_\_\_\_

Date: Thursday, September 17<sup>th</sup>, 2020

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College: Harvard

## Writing

**Directions:** Answer the writing prompt below in complete sentences. You MUST have 5 complete sentences or more.

What are you excited about in third grade? Why are you excited about those things? What do you want to learn about?

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Write one word or phrase about your summer for each letter of the alphabet.

# THE A-B-C'S OF SUMMER!

**A** \_\_\_\_\_  
**B** \_\_\_\_\_  
**C** \_\_\_\_\_  
**D** \_\_\_\_\_  
**E** \_\_\_\_\_  
**F** \_\_\_\_\_  
**G** \_\_\_\_\_  
**H** \_\_\_\_\_  
**I** \_\_\_\_\_  
**J** \_\_\_\_\_  
**K** \_\_\_\_\_  
**L** \_\_\_\_\_  
**M** \_\_\_\_\_

**N** \_\_\_\_\_  
**O** \_\_\_\_\_  
**P** \_\_\_\_\_  
**Q** \_\_\_\_\_  
**R** \_\_\_\_\_  
**S** \_\_\_\_\_  
**T** \_\_\_\_\_  
**U** \_\_\_\_\_  
**V** \_\_\_\_\_  
**W** \_\_\_\_\_  
**X** \_\_\_\_\_  
**Y** \_\_\_\_\_  
**Z** \_\_\_\_\_

Name: \_\_\_\_\_

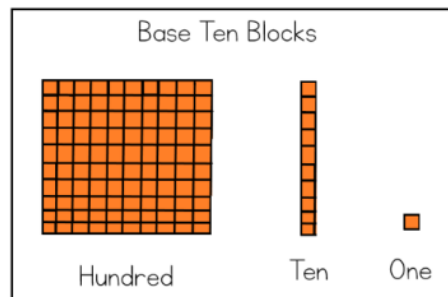
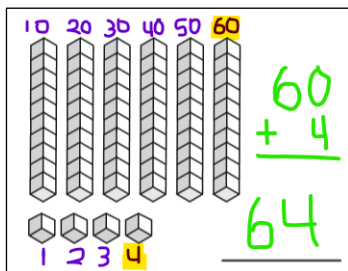
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Write the number formed by base ten blocks.

Example:



 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____
 _____	

Name: \_\_\_\_\_

Date: Friday, September 18<sup>th</sup>, 2020

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College: Harvard

Directions: Read the story below and answer the questions to the best of your ability.

### The Swimming Lesson

Lina stood on the edge of the pool. She bit her nails until there was only one left to bite. The swim teacher called Lina's name. Lina stepped closer to the pool and then stepped back to her spot of safety.

As Lina stepped back, the swim teacher softened his voice and swam closer to where Lina was standing. He reached his hand out to Lina as Lina walked towards the water. "You can do it Lina, just hold my hand", whispered the swim teacher. Lina saw something in his eyes that she trusted.

Lina was still a bit scared. She held the teachers hand and counted 1, 2, 3...under her breath. She jumped into the water. "You did it!" the swim teacher screamed. Lina let go of the swim teachers hand and swam to the edge of the pool.

- 1. How was Lina feeling at the beginning of the lesson? Underline your evidence in BLUE. Why do you think that?**

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- 2. Name a word to describe the swim instructor. Underline your evidence in RED. Why do you think that?**

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- 3. What did Lina do in the last paragraph to show us that she is conquering her fear of swimming? Underline your evidence in GREEN. Why do you think that?**

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**Name:** \_\_\_\_\_

**Date:** Friday, September 18<sup>th</sup>, 2020

## BCCS-Boys

**College:** Harvard

## Writing

**Directions:** Answer the writing prompt below in complete sentences. You MUST have 5 complete sentences or more.

What are you worried about in third grade? Why are you worried about those things?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Connect the dots in order from the first number to the last to reveal the picture!

