

Remote Packet Cover Page

Scholar's Name: _____

Scholar's Grade: 4th Grade

Scholars' College: Morehouse

Scholar's Teacher: Mrs. Stines

Dear Educator,

My signature is proof that I have reviewed my scholar's _____ (Insert
Scholar's Name)work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

Name: _____


Date: Tuesday September 8, 2020


BCCS- Boys

College: Morehouse

LEQ: How do I use place value blocks to write the numbers in standard form?

Objective: I can use place value blocks to write numbers in standard form.

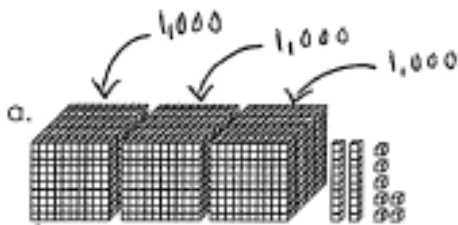
A single block represents 1: 

A rod represents 10: 

A square represents 100: 

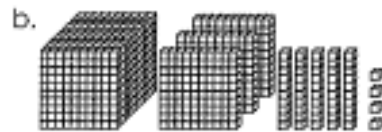
Key Term

• Standard form: numbers written with digits only.

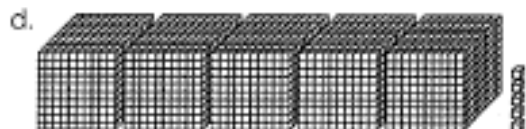


• This number has no hundreds, a zero goes in that place.

3,027







Name: _____

Date: Tuesday September 8, 2020

BCCS- Boys

College: Morehouse

LEQ: How can I closely analyze a text to support my overall comprehension?

Objective: I can close read and annotate the text to better my understanding of the text presented.

DIRECTIONS

Read the text and then answer the questions.

Doug and his family had just moved to a new house. The new house was bigger than the house the family had been living in, and that made Doug very happy. It meant that he would have his own room, and wouldn't have to share a room with his little brother, Jake, any more.

One day his dad said, "It's time we started to put your room together, Doug. How about we start looking for the right bed and desk and other things you will need?"

Doug said with a laugh, "I had exactly the same idea. Can we do it this weekend?"

"That's an excellent idea," his dad replied. "We'll measure your room so that we'll know exactly how much space we'll have, and then we'll start looking for what you will need."

1. Which statement is most accurate?

- ☐ A Doug is getting his own room because he wants new furniture.
- ☐ B Doug is getting his own room because his brother Jake has moved out.
- ☐ C Doug is getting his own room because Dad needs more space to do his work.
- ☐ D Doug is getting his own room because his family has moved to a bigger house.

2. Why does Doug's dad want to measure Doug's room?

- ☐ A to know how large it is
- ☐ B to buy a new house
- ☐ C to build Doug a new room
- ☐ D to find a new house

3. Which word describes how Doug feels about his new room?

- ☐ A worried
- ☐ B excited
- ☐ C wishful
- ☐ D thoughtful

4. Which shows the correct pronunciation of *measure*?

- ☐ A mee-SURE
- ☐ B MEH-zhure
- ☐ C MEH-zu
- ☐ D meh-sin

5. Which is a synonym for *replied*?

- ☐ A dreamed
- ☐ B wondered
- ☐ C questioned
- ☐ D answered

Name: _____

Date: Tuesday September 8, 2020

BCCS- Boys

College: Morehouse

- A **statement** tells something. It ends with a **period**.
- A **question** asks something. It ends with a **question mark**.
- A **command** tells someone to do something. It ends with a **period**.
- An **exclamation** shows excitement or strong feeling. It ends with an **exclamation mark**.

After each sentence, write *statement*, *question*, *command*, or *exclamation* for the kind of sentence it is. Then write the sentence correctly. Use capital letters and end marks.

1. what a great day for a parade _____

2. does the parade start at noon _____

3. we can see the parade from Green Street _____

4. walk down Oak Street, then over to the corner of Green and
Third _____

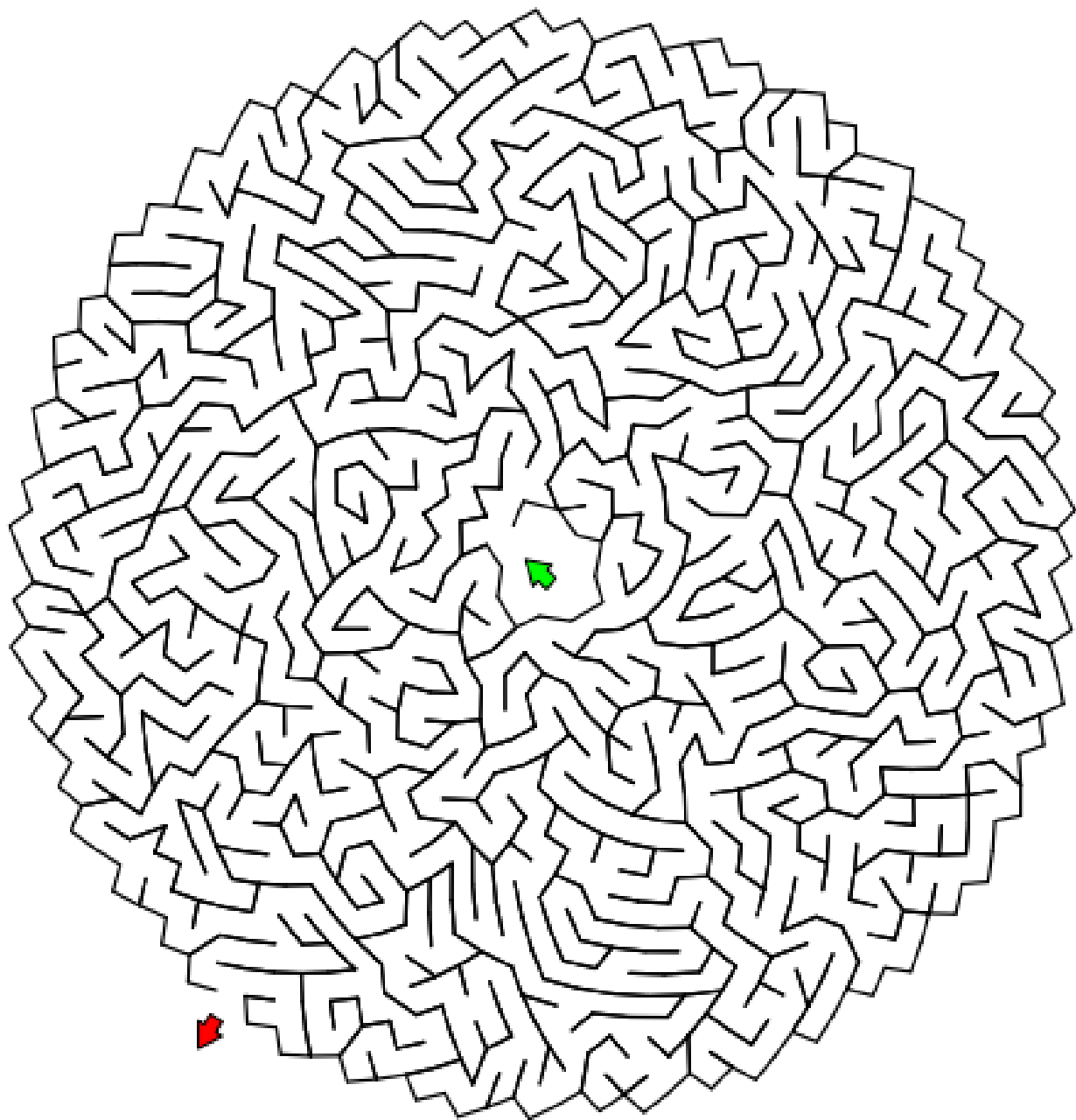
5. wow, here come the marching bands _____

Name: _____

Date: Tuesday September 8, 2020

BCCS- Boys

College: Morehouse



Name: _____

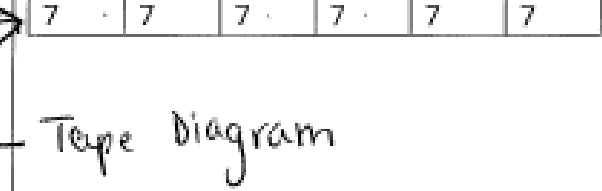
Date: Wednesday September 9, 2020

BCCS- Boys

College: Morehouse

LEQ: How do I use skip counting to help with multiplication?

Objective: I can use skip counting to help with multiplying.

<u>Teacher Model</u>	
$6 \times 7 = \underline{42}$ Skip count by 6 seven times. 6, 12, 18, 24, 30, 36, <u>42</u> Draw 6 groups of 7.	1. $4 \times 8 = \underline{\hspace{2cm}}$ Skip count by 4 eight times
 Tape Diagram	Draw 4 groups of 7
2. $5 \times 9 = \underline{\hspace{2cm}}$ Skip count by 5 nine times.	3. $3 \times 8 = \underline{\hspace{2cm}}$ Skip count by 3 eight times.
Draw 5 groups of 9.	Draw 3 groups of 8.

Directions: solve each using any strategy.

$3 \times 7 =$	$3 \times 9 =$	$5 \times 7 =$	$5 \times 8 =$	$6 \times 6 =$
$6 \times 9 =$	$4 \times 8 =$	$4 \times 6 =$	$4 \times 9 =$	$7 \times 9 =$

Name: _____

Date: Wednesday September 9, 2020

BCCS- Boys

College: Morehouse

LEQ: How can I closely analyze a text to support my overall comprehension?

Objective: I can close read and annotate the text to better my understanding of the text presented.

DIRECTIONS

Read the text and then answer the questions.

What do you eat for breakfast? A good breakfast is an important part of staying healthy and active. Your body requires the energy you get from food. It uses that energy to help you grow, move, and think. When you eat a healthy breakfast, your brain works better. You can focus in class, learn more, and do better in school. A healthy breakfast also helps you to avoid feeling hungry. You can make better food choices when you eat lunch and have snacks later in the day. When you eat a healthy breakfast, you have more energy. This way you can enjoy doing more things. A healthy breakfast also helps your hands and eyes work together better, making it easier for you to play sports. So don't skip breakfast! It's a very important meal.

1. Which type of image would tell a reader more about this text?

- ☐ A a picture of a hand
- ☐ B a picture of a healthy breakfast
- ☐ C a fast-food menu
- ☐ D a calendar showing the day's schedule

2. What does the text tell a reader about why it is important to eat breakfast?

- ☐ A Your body needs the energy you get from food.
- ☐ B Your brain does not work well if you eat breakfast.
- ☐ C You get very hungry if you eat breakfast.
- ☐ D It is hard to make good food choices if you eat breakfast.

3. Which word from the text does **not** make a new word by adding the prefix *re-*?

- ☐ A think
- ☐ B uses
- ☐ C works
- ☐ D brain

4. How many adjectives are in the following sentence: *A good breakfast is an important part of staying healthy.*

- ☐ A four adjectives
- ☐ B five adjectives
- ☐ C two adjectives
- ☐ D three adjectives

5. What do people do when *avoiding* something?

- ☐ A buy it
- ☐ B like it
- ☐ C make it
- ☐ D stay away from it

Name: _____

Date: Wednesday September 9, 2020

BCCS- Boys

College: Morehouse

- A **sentence** is a group of words that shows a complete thought.
- A **sentence fragment** is a group of words that does not show a complete thought.
- Every sentence begins with a **capital letter**.
- Most sentences end in a **period**. The period is called **end punctuation**.

Read each group of words. Write **yes** if the group of words forms a sentence. Write **no** if it does not form a sentence.

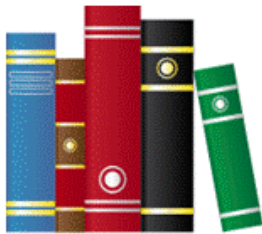
1. I read a book about sea life. _____
2. The largest mammal. _____
3. I want to see a whale some day. _____
4. Swims quickly through the water. _____
5. A jellyfish is an interesting sea creature. _____
6. Most sharks live in warm water. _____
7. A giant squid can grow to be very large. _____
8. Live off the coast of Japan. _____
9. Dolphins have two flippers. _____
10. A walrus can live in or out of the water. _____

Name: _____

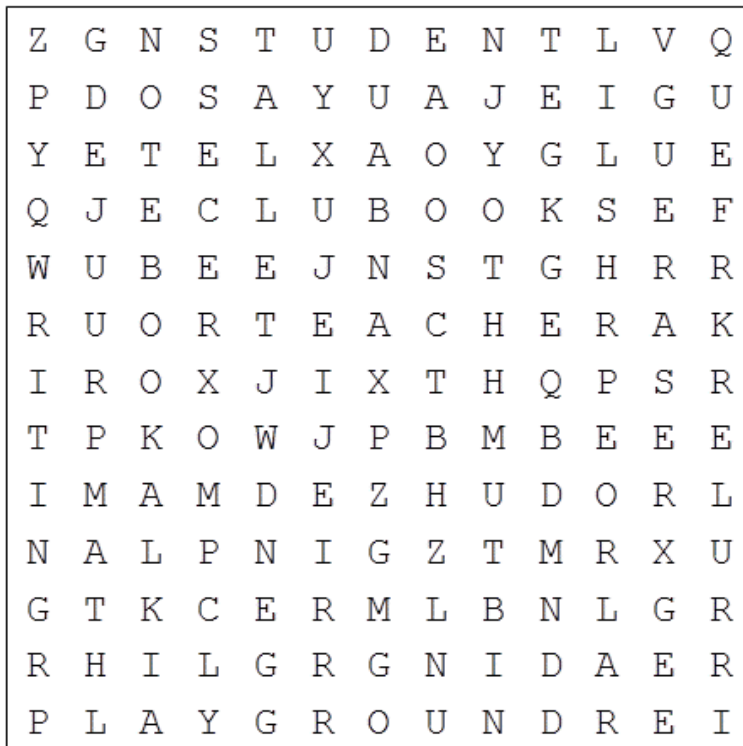
Date: Wednesday September 9, 2020

BCCS- Boys

College: Morehouse



Back to School



BOOKS
DESK
ERASER
GLUE
LUNCHBOX
MATH

NOTEBOOK
PAPER
PENCIL
PLAYGROUND
READING
RECESS

RULER
STUDENT
TEACHER
WRITING



Name: _____

Date: Thursday September 10, 2020

BCCS- Boys

College: Morehouse

LEQ: How do I use strategies to help solve multiplication facts?

Objective: I can use any strategy to help with multiplying.

Directions: Solve using any strategy. Write your answer on the blank line.

5 x 2 = _____	6 x 2 = _____	7 x 2 = _____	8 x 2 = _____
5 x 3 = _____	6 x 3 = _____	7 x 3 = _____	8 x 3 = _____
5 x 4 = _____	6 x 4 = _____	7 x 4 = _____	8 x 4 = _____
5 x 5 = _____	6 x 5 = _____	7 x 5 = _____	8 x 5 = _____
5 x 6 = _____	6 x 6 = _____	7 x 6 = _____	8 x 6 = _____
5 x 7 = _____	6 x 7 = _____	7 x 7 = _____	8 x 7 = _____
5 x 8 = _____	6 x 8 = _____	7 x 8 = _____	8 x 8 = _____
5 x 9 = _____	6 x 9 = _____	7 x 9 = _____	8 x 9 = _____

1. Sam went to the store and bought 6 baskets of apples. Each basket had 8 apples. How many apples did Sam buy in all? SHOW YOUR WORK.

Name: _____

Date: Thursday September 10, 2020

BCCS- Boys

College: Morehouse

LEQ: How can I closely analyze a text to support my overall comprehension?

Objective: I can close read and annotate the text to better my understanding of the text presented.

DIRECTIONS

Read the text and then answer the questions.

There are many healthy choices for breakfast. One good choice is eggs. Eggs have a lot of protein, and protein helps your body grow. Protein is also important for making your muscles strong. It helps to stop hunger, too, so you feel more satisfied when you eat. Some people prefer fresh fruit for breakfast. Fresh fruit is very good for you, too. For example, a banana and yogurt make a tasty and healthy breakfast; so does a fruit smoothie. It is best to avoid high-fat breakfast foods such as doughnuts. They are not good for you, and they do not really satisfy your hunger. It is wiser to choose a breakfast that has whole grains, fruit, and protein. What will you have for breakfast tomorrow?

1. Which prediction is most accurate after previewing the first sentence of the text?

- (A) The text is about health class.
- (B) The text is about diets.
- (C) The text is about eating healthy food.
- (D) The text is about skipping breakfast.

2. According to the text, why is it best to *avoid high-fat breakfast foods such as doughnuts*?

- (A) They include healthy fruit and whole grains.
- (B) Eggs have a lot of protein.
- (C) They are not good for you, and they do not really satisfy your hunger.
- (D) They are much more expensive than healthy foods are.

3. Which word has the same vowel sound as *feel*?

- (A) red
- (B) wet
- (C) hear
- (D) knew

4. Which means the opposite of *wiser*?

- (A) smaller
- (B) more foolish
- (C) better
- (D) smarter

5. What does it mean if something *satisfies your hunger*?

- (A) It takes a long time to eat.
- (B) It tastes delicious.
- (C) It makes you feel more hungry.
- (D) It stops your hunger.

Name: _____

Date: Thursday September 10, 2020

BCCS- Boys

College: Morehouse

- A **statement**, or declarative sentence, tells something. It ends in a period.
- A **question**, or interrogative sentence, asks something. It ends in a question mark.

Write *statement* if the sentence tells something. Write *question* if it asks something. Put the correct end mark at the end of the sentence.

1. We learned about fire safety at school today _____
2. It is important to have fire alarms that work _____
3. Do you check your fire alarms each year _____
4. Kids should only cook with an adult nearby _____
5. Families should plan escape routes from their home _____
6. Do firefighters teach safety classes at your school _____
7. Sometimes lightning can start a fire _____
8. People should not leave matches where children can reach them

9. Do you know all the fire safety rules _____
10. Next week our class will visit the fire station _____

Name: _____

Date: Thursday September 10, 2020

BCCS- Boys

College: Morehouse

Back to School Scramble



Everything was almost ready to start the new school year but the labels for the classroom got jumbled. Can you unscramble the letters to form the names of 24 things you might find in your classroom? Watch out, one of the objects is formed from two words.

IRCAH _____

FGAL _____

BKOENOTO _____

CDLNARAE _____

REEARS _____

LSARTPE _____

EGLU _____

IRFLEAAMR _____

CNLEPI _____

KSED _____

OASOCBEK _____

TXOKBTOE _____

CRTOLUALCA _____

RRAMEK _____

KACKCBAP _____

ROSSSICS _____

CKALH _____

OLCKC _____

CATEEHR _____

MSOACPS _____

ENDUSTT _____

GLEBO _____

NIBDRE _____

APPRE _____

Name: _____

Date: Friday September 11, 2020

BCCS- Boys

College: Morehouse

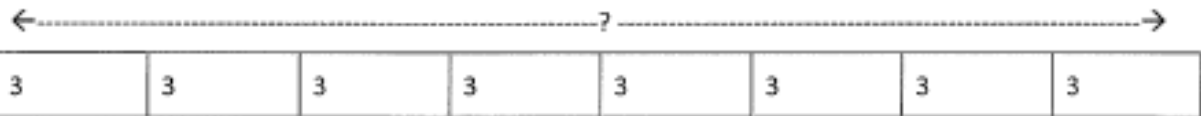
LEQ: How do I show work when solving real world word problems?

Objective: I can show my work by drawing pictures and showing my equations to support how I arrived at my answer.

Directions: Solve each problem by drawing a picture and/or writing an equation to support how you arrived at your answer.

Teacher Model

The Turner family uses 8 liters of water per day. The Hill family uses 3 times as much water per day. How much water does the Hill family use per day?



picture
equation

$8 \times 3 = 24$ ← answer

The Hill family uses 24 liters of water a day. ← statement

Your Turn

1. Jayden has 7 marbles. Elvis has 4 times as many as Jayden. How many marbles does Elvis have?
2. Jennifer has 6 beads. Stella has 3 times as many beads as Jennifer. How many beads does Stella have?
3. The small copier makes 7 copies each day. The large copier makes 4 times as many copies each day. How many copies does the large copier make each day?

Name: _____

Date: Friday September 11, 2020

BCCS- Boys

College: Morehouse

LEQ: How can I closely analyze a text to support my overall comprehension?

Objective: I can close read and annotate the text to better my understanding of the text presented.

DIRECTIONS

Read the text and then answer the questions.

One very popular food choice for breakfast is cereal. Cereal is convenient because it is easy to make and does not take long to eat. Some kinds of cereal are very good for you; for example, cereals with whole grains help to keep your heart healthy. They give you energy, too. Some cereals have fruit and nuts in them, and those are also very good for you. Choosing your cereal carefully is important. Some cereals have lots of sugar but not many whole grains. Those cereals are not good for you. That is why it is best to choose a cereal that does not have a lot of sugar. But it is also important to decide on a cereal that tastes good. So look for cereals that have crunchy nuts, fruits you like, and a good, toasty flavor. You will have a tasty breakfast that is also good for you.

1. Which word tells a reader more about this text while previewing it?

- ☐ A whole
- ☐ B healthy
- ☐ C flavor
- ☐ D nuts

2. How can cereals with whole grains help your body?

- ☐ A They help you to hear better.
- ☐ B They help your bones to grow.
- ☐ C They help you to see better.
- ☐ D They help keep your heart healthy.

3. What is the root word in *choosing*?

- ☐ A hose
- ☐ B choose
- ☐ C sing
- ☐ D choice

4. Which word is an adverb?

- ☐ A carefully
- ☐ B cereal
- ☐ C choosing
- ☐ D your

5. Which of these is an example of alliteration?

- ☐ A good, toasty flavor
- ☐ B crunchy nuts
- ☐ C heart healthy
- ☐ D cereal carefully

Name: _____

Date: Friday September 11, 2020

BCCS- Boys

College: Morehouse

- Begin every sentence with a **capital letter**.
- Use a **period** at the end of a statement.
- Use a **question mark** at the end of a question.

Write each sentence correctly using capital letters and end punctuation. If the group of words does not tell a complete thought, place an X next to it. Then add words to make it a sentence and write it on the line.

1. fall is my favorite time of year

2. i like to see the leaves turn bright colors

3. pumpkins at the pumpkin patch

4. do you go to football games in the fall

5. my dad takes lots of pictures of the colorful leaves

Name: _____

Date: Friday September 11, 2020

BCCS- Boys

College: Morehouse

This Summer I...

WENT

Spent time with

Had so much fun

By:

Learned

Mp

Name: _____

Date: Monday September 14, 2020

BCCS- Boys

College: Morehouse

LEQ: How do add multi-digit whole numbers that do not require regrouping?

Objective: I can add multi-digit whole numbers by using what I know about adding single digit numbers.

Directions: Add each of the following using what you know.

① Add the ones
② carry 1
③ Add tens.

$$\begin{array}{r} 35 \\ + 57 \\ \hline 92 \end{array}$$

$$\begin{array}{r} 31 \\ + 99 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 74 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 89 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 17 \\ \hline \end{array}$$

- ① Tim and Tom each have a collection of toy cars. Tim has 56 cars in his collection and Tom has 47. How many total cars do Tim and Tom have in all?

Name: _____

Date: Monday September 14, 2020

BCCS- Boys

College: Morehouse

LEQ: How can I closely analyze a text to support my overall comprehension?

Objective: I can close read and annotate the text to better my understanding of the text presented.

DIRECTIONS

Read the text and then answer the questions.

Ever since he was six years old, Nick had wanted to get a puppy. His parents always refused. They said he wasn't capable of taking care of a puppy. "You have no idea how much work a puppy is," Dad said. "You would have to housebreak the puppy, train the puppy to obey you, and groom it, too."

"And then there's taking the puppy to the vet, playing with it, and feeding it," Mom added. "It's not that I'm against having a puppy. But a puppy takes up a lot of time."

Nick couldn't think of a way that he could convince his parents that he was ready for a puppy. Then, he got an idea. "If I volunteer at the animal shelter," he thought, "I'll bet Mom and Dad will see that I'm ready to take care of a puppy!"

1. Which word tells a reader most about the text while previewing it?

- ☐ (A) obey
- ☐ (B) groom
- ☐ (C) idea
- ☐ (D) puppy

2. What is the problem in the text?

- ☐ (A) Nick's parents think that he is not capable of taking care of a puppy.
- ☐ (B) Nick is allergic to puppies.
- ☐ (C) Nick's parents think that puppies are not a lot of work.
- ☐ (D) Nick's parents think that the family should get a puppy right away.

3. A person who *volunteers* is someone who

- ☐ (A) studies for tests.
- ☐ (B) does no work at all.
- ☐ (C) gets a raise.
- ☐ (D) does work without being paid.

4. Nick's parents say he isn't *capable* of taking care of a puppy. Which word or phrase means *capable*?

- ☐ (A) interested
- ☐ (B) angry about
- ☐ (C) afraid of
- ☐ (D) able to

5. What does the phrase *have no idea* mean?

- ☐ (A) do not understand
- ☐ (B) can't think
- ☐ (C) ran out of ideas
- ☐ (D) have an active imagination

Name: _____

Date: Monday September 14, 2020

BCCS- Boys

College: Morehouse

- Begin every sentence with a **capital letter**.
- A **statement** is a sentence that tells something. It ends in a **period**.
- A **question** is a sentence that asks something. It ends in a **question mark**.

Rewrite the sentences below, fixing any mistakes you might find.

1. we had a terrible storm last night.

2. There was a lot of wind and heavy rain?

3. did you see the weather report this morning

4. The reporter said that our town got over three inches of rain

5. Do you think that some streets are flooded.

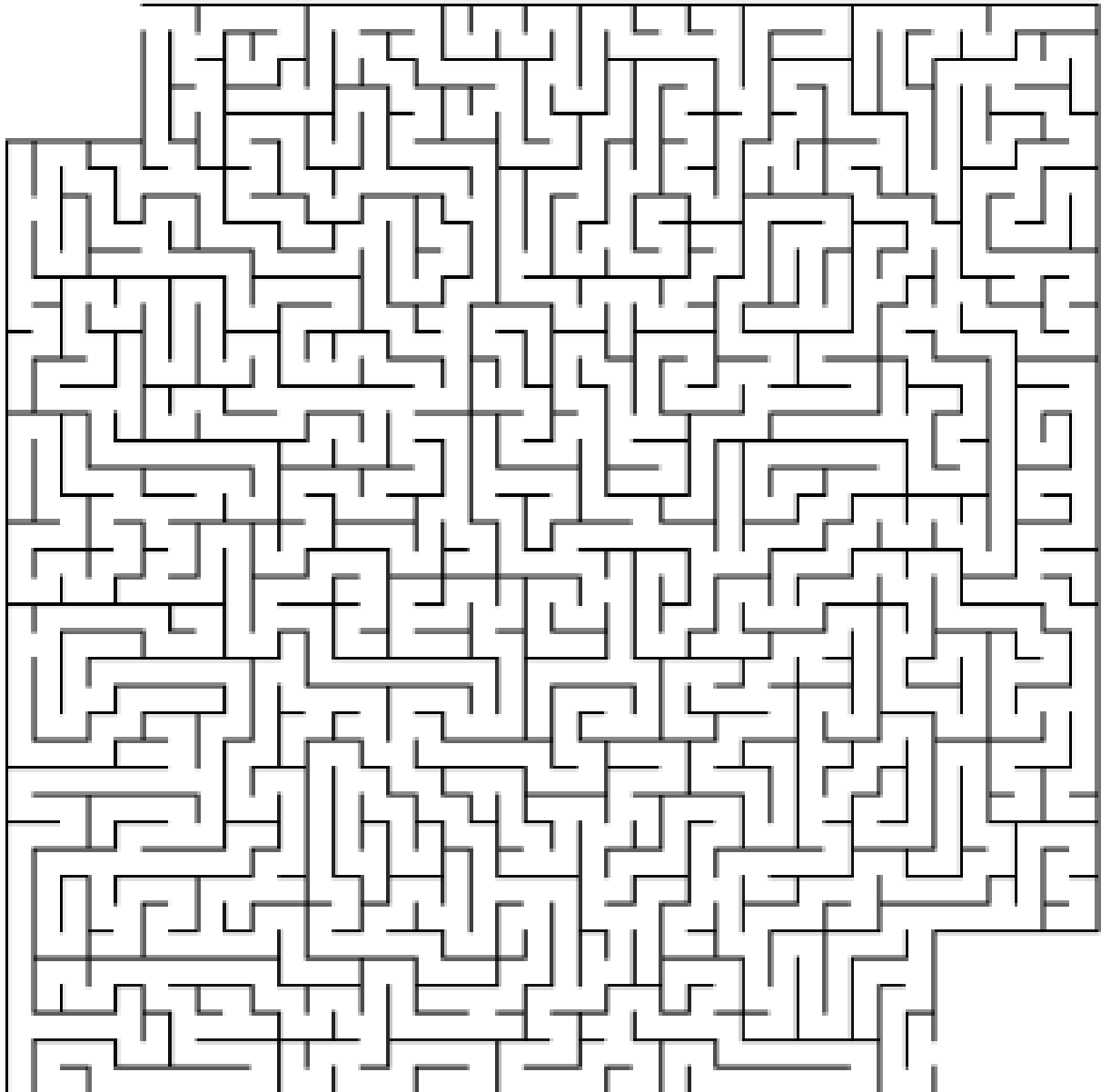
Name: _____

Date: Monday September 14, 2020

BCCS- Boys

College: Morehouse

Welcome Back to School



Name: _____

Date: Tuesday September 15, 2020

BCCS- Boys

College: Morehouse

LEQ: How do add multi-digit whole numbers with and without regrouping?

Objective: I can add multi-digit whole numbers by using what I know about adding single digit numbers.

Directions:

Add to find the sums. Then solve the riddle by matching the letters to the blank lines below.

Add ones
Add tens
Add hund.

$$\begin{array}{r} \boxed{A} \ 321 \\ +122 \\ \hline 443 \end{array}$$

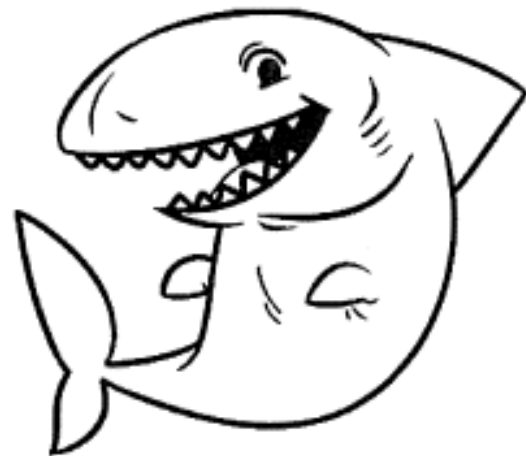
$$\begin{array}{r} \boxed{S} \ 561 \\ +128 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{L} \ 943 \\ +36 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{W} \ 453 \\ +543 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{E} \ 621 \\ +176 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{D} \ 334 \\ +621 \\ \hline \end{array}$$



$$\begin{array}{r} \boxed{L} \ 741 \\ +245 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{T} \ 400 \\ +54 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{L} \ 321 \\ +623 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{E} \ 532 \\ +326 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{W} \ 509 \\ +220 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{A} \ 534 \\ +415 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{O} \ 330 \\ +634 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{H} \ 820 \\ +64 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{E} \ 686 \\ +113 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{R} \ 143 \\ +223 \\ \hline \end{array}$$

What is a shark's favorite game?

689 729 949 979 986 964 996

454 884 797 944 858 A
443 955 799 366

Name: _____

Date: Tuesday September 15, 2020

BCCS- Boys

College: Morehouse

LEQ: How can I closely analyze a text to support my overall comprehension?

Objective: I can close read and annotate the text to better my understanding of the text presented.

DIRECTIONS

Read the text and then answer the questions.

Nick wanted a puppy, so he decided to become a volunteer at the animal shelter. He was hoping to convince his parents that he was ready to take care of a puppy. He volunteered at the shelter twice each week, on Tuesdays after school and on Saturdays.

While he was there, Nick did several things. He walked the dogs and washed and brushed them. Grooming the long-haired dogs took a long time! He cleaned up the dogs' kennels, too. He also played with the puppies to help get them used to people. Sometimes he gave them baths as well. Once in a while, Nick spent time with the kittens and cats, but he preferred working with the dogs. There was always plenty to do at the shelter, so Nick was never bored.

1. What does the first sentence tell about this text?
 - (A) This text is about volunteering at an animal shelter.
 - (B) This text is about taking shelter during a storm.
 - (C) This text is about adopting an animal.
 - (D) This text is about different animals.
2. What detail does the author include to explain why Nick plays with the puppies?
 - (A) to help them learn to eat and drink
 - (B) so he can stop being afraid of dogs
 - (C) to help them get used to people
 - (D) so he can learn about the different breeds of dog
3. To which word can the suffix *-ing* be added?
 - (A) also
 - (B) dogs
 - (C) care
 - (D) plenty
4. What is a *kennel*?
 - (A) place for animals
 - (B) kind of food
 - (C) piece of clothing
 - (D) helper
5. Which word means *once in a while*?
 - (A) often
 - (B) never
 - (C) occasionally
 - (D) daily

Name: _____

Date: Tuesday September 15, 2020

BCCS- Boys

College: Morehouse

A. Circle the sentences. Place an X over sentence fragments.

1.
 - a. The store will not open until noon today.
 - b. We saw a plane take off and land.
 - c. Under a long table.
 - d. The kitten fell asleep on the pillow.
2.
 - a. He painted a picture of the ship.
 - b. The mayor of Greenville.
 - c. We saw a movie about an elephant family.
 - d. Won first prize in the contest.

B. Decide if the sentence is a statement or a question. Write your answer on the line. Rewrite the sentence using the correct punctuation and capitalization.

3. did you study for the spelling test _____

4. we are going to a soccer game after school _____

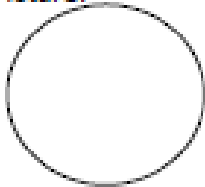









5. will you help out with the bake sale this year _____

Name: _____

Date: Tuesday September 15, 2020

BCCS- Boys

College: Morehouse

This morning I woke up at: _____		
<i>Student Profile</i>		
Profile Picture: 	Three words to describe me: _____ _____ _____ <div>Follow</div>	
Name I go by:	Favorite Food:	Languages I speak:
Things you should know about me: _____ _____ _____		
<div>   </div>		
I live with my... And my _____ mainly takes care of me.	When I grow up I want to...	My favorite sport is...
My favorite thing to do in my free time is...	My biggest responsibility right now is...	My biggest fear is...
I learn best from teachers that...		I struggle to learn from teachers who...
<div>    </div>		

Name: _____

Date: Wednesday September 16, 2020

BCCS- Boys

College: Morehouse

LEQ: How do add multi-digit whole numbers with and without regrouping?

Objective: I can add multi-digit whole numbers by using what I know about adding single digit numbers.

Directions: using what you know about adding multi-digit numbers look at the problem on the left and determine the error, explain the error on the lines provided. Then, solve correctly.

- a. There is a mistake in the way this math problem was solved.

Solve the math problem correctly.

Explain the mistake made on the lines.

$$\begin{array}{r} 8 \\ 770 \\ 660 \\ + 55 \\ \hline 2,115 \end{array}$$

Explain the error. _____

Solve the same problem correctly.

- b. There is a mistake in the way this math problem was solved.

Solve the math problem correctly.

$$\begin{array}{r} 1 \quad 1 \\ 842 \\ 136 \\ + 73 \\ \hline 951 \end{array}$$

Explain the error. _____

Name: _____

Date: Wednesday September 16, 2020

BCCS- Boys

College: Morehouse

LEQ: How can I closely analyze a text to support my overall comprehension?

Objective: I can close read and annotate the text to better my understanding of the text presented.

DIRECTIONS

Read the text and then answer the questions.

Nick volunteered at the animal shelter for three months. He learned a great deal about raising puppies and training them. Every time he learned something new, he practiced it. He also told his parents about what he was learning. He wanted to persuade them that he could be trusted with a puppy of his own. One afternoon, Dad picked Nick up from volunteering and asked him how the day went.

"Oh, it went great," Nick answered enthusiastically. "They even let me help introduce the dogs to people who want to adopt them!"

"That's terrific!" Dad answered with a grin. "I'm so glad you're getting this experience. You'll need it for our new puppy!"

"We're getting a puppy?" Nick practically shouted. "That's awesome! I can't wait!"

1. Which question would help readers monitor their reading and understand the text?
 - (A) Does Nick have a sister?
 - (B) What do cats eat?
 - (C) Will Nick get to have a puppy of his own?
 - (D) What is the weather outside?
2. Why is Nick so interested in telling his parents what he is learning?
 - (A) He does not want to volunteer at the shelter.
 - (B) He wants to stay home from school.
 - (C) He wants to persuade them to volunteer at the shelter.
 - (D) He wants to persuade them that he can be trusted with a puppy.
3. Which word from the text makes a new word by adding the prefix *re-*?
 - (A) grin
 - (B) about
 - (C) glad
 - (D) told
4. Which is a synonym for *convince*?
 - (A) practice
 - (B) volunteer
 - (C) trust
 - (D) persuade
5. Which word helps to explain Nick's behavior and mood at the end of the text?
 - (A) learned
 - (B) persuade
 - (C) enthusiastic
 - (D) help

Name: _____

Date: Wednesday September 16, 2020

BCCS- Boys

College: Morehouse

- A **sentence** is a group of words that expresses a complete thought.
- Remember that a **statement** tells something. A **question** asks something.
- A **command** is a sentence that tells someone to do something. It ends with a **period**.
- The word **you** is understood at the beginning of a command.

After each sentence, write *statement*, *question*, or *command* for the kind of sentence it is. Then write the sentence correctly. Use capital letters and end marks.

1. we can help you put the groceries away _____

2. put the cans of food on the shelves _____

3. do you want me to put the apples in the bowl _____

4. where should I put the flour and sugar _____

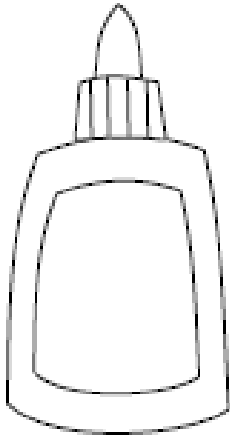
5. close the door when you are finished _____

Name: _____

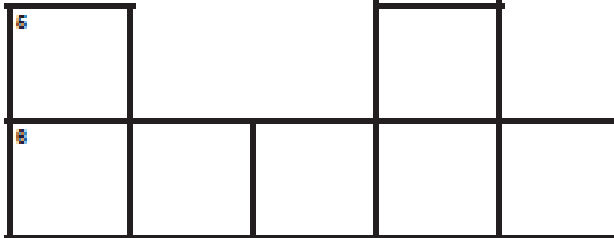
Date: Wednesday September 16, 2020

BCCS- Boys

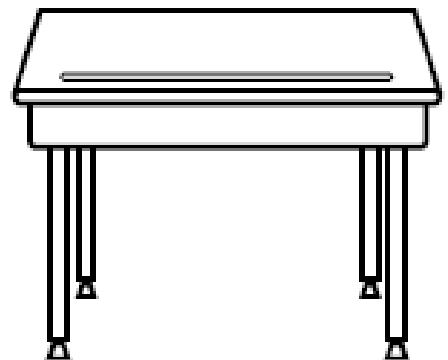
College: Morehouse



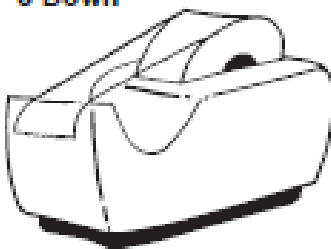
5 Down



9 Across



8 Down



ACROSS

1. to help someone learn about a subject by giving lessons;
what a teacher does;
3. what you are doing when you are trying to learn about a
subject by reading or memorizing facts;
"I need to _____ for my spelling test."
6. We go to school to _____.
7. a set of questions that are designed to measure a
person's knowledge, skills, or abilities;
"We have a math _____ tomorrow."

DOWN

2. a response to a question
4. another word for finished or completed;
"Is your homework _____?"
10. to do something that involves physical or mental effort;
"I have to finish my math _____."

Name: _____

Date: Thursday September 17, 2020

BCCS- Boys

College: Morehouse

LEQ: How do I subtract multi-digit whole numbers without regrouping?

Objective: I can subtract multi-digit whole numbers by using what I know about subtracting single digit numbers.

Directions: using what you know about subtracting single digit, subtract the following multi-digit numbers beginning in the ones place.

c.
$$\begin{array}{r} 81 \\ - 61 \\ \hline 20 \end{array}$$

d.
$$\begin{array}{r} 30 \\ - 20 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 99 \\ - 8 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 76 \\ - 31 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 28 \\ - 14 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 88 \\ - 5 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 59 \\ - 59 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 43 \\ - 22 \\ \hline \end{array}$$

- Subtract ones
- Subtract tens.

- k. Amy has 36 markers. 12 do not work.
How many markers do work?

- l. There are 25 kids in Mr. Ying's class.
13 are girls. How many are boys?

Name: _____

Date: Thursday September 17, 2020

BCCS- Boys

College: Morehouse

LEQ: How can I closely analyze a text to support my overall comprehension?

Objective: I can close read and annotate the text to better my understanding of the text presented

DIRECTIONS

Read the text and then answer the questions.

Mrs. Curtis said, "Make sure you write this assignment down, everyone. It's important."

"Mrs. Curtis," Linda said, raising her hand. "I can't see the assignment clearly."

Mrs. Curtis suggested, "Come up to the front of the room to copy it, Linda."

Linda moved to the front of the room, copied the assignment into her notebook, and returned to her seat. When class was over, Mrs. Curtis asked Linda to remain. "I'm concerned, Linda, because it seems you're having trouble seeing the board. Am I right?"

"Sometimes," Linda admitted.

"The school nurse will be checking everyone's vision tomorrow. You should probably tell her about it," Mrs. Curtis said.

1. Which title would best fit this text?

- ☐ A School Day
- ☐ B A Problem in Class
- ☐ C Assignment Time
- ☐ D Mrs. Curtis's Day

2. Why does Linda move to the front of the room?

- ☐ A She cannot hear Mrs. Curtis.
- ☐ B She cannot see the board.
- ☐ C She lost her pen.
- ☐ D She spilled water on her desk.

3. What does *remain* mean in this text?

- ☐ A to leave
- ☐ B to stay behind
- ☐ C to be left over
- ☐ D to be important

4. Which is a synonym for *assignment*?

- ☐ A task
- ☐ B board
- ☐ C notebook
- ☐ D paper

5. Which word describes Mrs. Curtis and her feelings?

- ☐ A important
- ☐ B checking
- ☐ C unsympathetic
- ☐ D concerned

Name: _____

Date: Thursday September 17, 2020

BCCS- Boys

College: Morehouse

- A **command** is a sentence that tells someone to do something. It ends with a **period**.
- An **exclamation**, or exclamatory sentence, is a sentence that shows excitement or strong feeling. It ends with an **exclamation mark**.

After each sentence, write *statement*, *question*, *command*, or *exclamation* for the kind of sentence it is. Place the correct punctuation at the end of the sentence.

1. I want to go to Florida next summer _____
2. What a beautiful state it is _____
3. Have you ever been there _____
4. Wow, my grandmother sent me a free ticket _____
5. Go with me to Miami _____
6. The capital of Florida is Tallahassee _____
7. Hey, I'll send Grandmother a card to thank her _____
8. Where is the address book _____
9. I cannot wait to go see her _____
10. Do you think she will like the card _____

Name: _____

Date: Thursday September 17, 2020

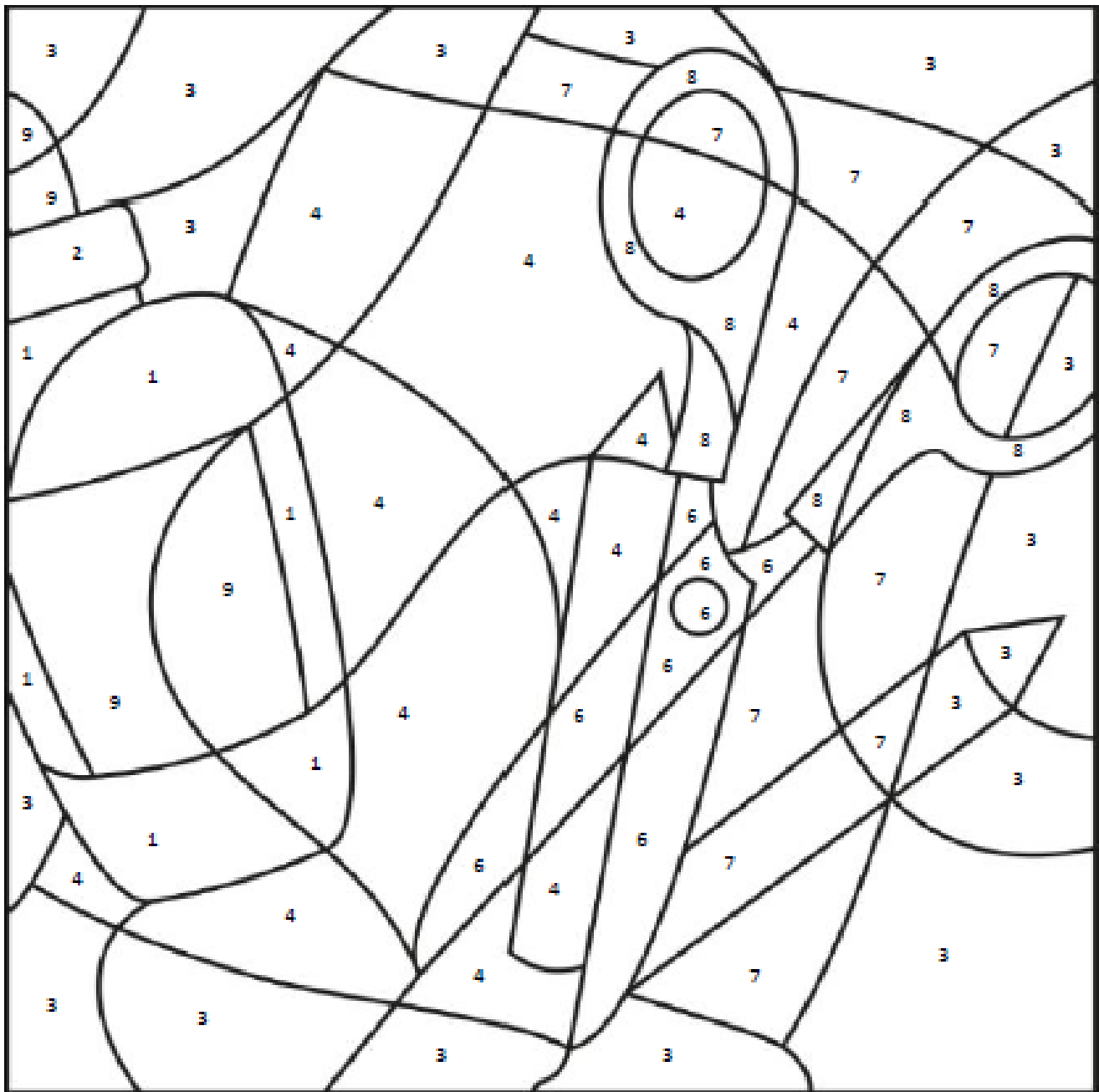
BCCS- Boys

College: Morehouse

Back to School Color by Number

1 - white
2 - blue
3 - green
4 - brown

5 - purple
6 - grey
7 - yellow
8 - red
9 - orange



Name: _____

Date: Friday September 18, 2020

BCCS- Boys

College: Morehouse

LEQ: How do I subtract multi-digit whole numbers that require regrouping?

Objective: I can subtract multi-digit whole numbers by using what I know about subtraction and regrouping

Directions: Find the differences of the following problems by using what you know about subtraction and regrouping.

• Subtract
thes.

• Subtract

tens, regroup
if needed.

Subtract
hundreds.

c.
$$\begin{array}{r} 8\cancel{12}0 \\ - 50 \\ \hline 870 \end{array}$$

d.
$$\begin{array}{r} 378 \\ - 259 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 517 \\ - 108 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 837 \\ - 47 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 611 \\ - 540 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 747 \\ - 394 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 680 \\ - 215 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 906 \\ - 241 \\ \hline \end{array}$$

- k. Liz works at a pet store. She put 238 bags of cat food on the shelf. Customers bought 142 bags. How many bags were left?

- l. Brett also works at the pet store. He put 418 dog toys on the shelves. Soon, there were only 209 left. How many dog toys did customers buy?

Name: _____

Date: Friday September 18, 2020

BCCS- Boys

College: Morehouse

LEQ: How can I closely analyze a text to support my overall comprehension?

Objective: I can close read and annotate the text to better my understanding of the text presented

DIRECTIONS

Read the text and then answer the questions.

Linda sat quietly in the school nurse's office. She had her vision checked. Now the nurse was writing the results on a form. "Do you think I need glasses?" Linda inquired.

"You're definitely having difficulty seeing objects that are far away," the nurse answered. "You'll want to give this form to your parents. Ask them to take you to an optometrist, who will check your vision. If you do need glasses, the optometrist will be able to help you find the right ones for you."

"That doesn't sound so bad," Linda said with relief.

"It's not bad at all," the nurse explained. "Eye exams aren't painful, and you could end up seeing much more clearly."

1. Which best summarizes the text?

- ☐ A The school nurse checks Linda's vision.
- ☐ B The teacher insists that Linda sit in the front of the classroom.
- ☐ C Linda's teacher gives a surprise test to the class.
- ☐ D Linda is told to come back to the nurse's office tomorrow.

2. What is the setting?

- ☐ A at an optometrist's office
- ☐ B at Linda's home
- ☐ C in the school nurse's office
- ☐ D in the cafeteria

3. Which definition of the word *form* is used in this text?

- ☐ A a shape
- ☐ B a piece of paper
- ☐ C to create
- ☐ D to come together

4. What is a doctor who checks vision and prescribes glasses called?

- ☐ A an architect
- ☐ B a geologist
- ☐ C a school nurse
- ☐ D an optometrist

5. If a character says something with relief, how is he or she likely feeling?

- ☐ A at ease
- ☐ B worried
- ☐ C angry
- ☐ D proud

Name: _____

Date: Friday September 18, 2020

BCCS- Boys

College: Morehouse

- Use a period at the end of a **statement**.
- Use a question mark at the end of a **question**.
- Use a period at the end of a **command**.
- Use an exclamation mark at the end of an **exclamation**.

Rewrite the letter from Carly, adding correct punctuation to the end of each sentence.

Dear Aunt Jackie,

Wow, I was so happy to hear your good news It will be fun to read your poem in the magazine Mom says we can cut it out and put it in a frame Will you get extra copies Send me an extra one, please I want to take it to school to show my class They will see that I have the best aunt ever

I have a small favor to ask Would you mind giving me some tips on writing a poem Find out if you can come for a visit soon We can have an amazing poetry reading together

Your favorite niece,

Carly

Name: _____

Date: Friday September 18, 2020

BCCS- Boys

College: Morehouse

Back to School Color by Number

1 - white
2 - blue
3 - green
4 - brown

5 - purple
6 - grey
7 - yellow
8 - pink
9 - orange

