

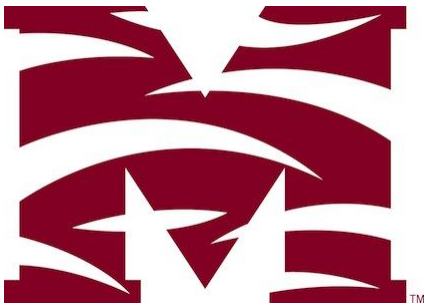


Name \_\_\_\_\_

## 4<sup>th</sup> Grade Writing Remote Learning Packet

Week 1

September 21<sup>st</sup> – September 24<sup>th</sup>



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Name: \_\_\_\_\_






Date: September 21, 2020

BCCS-Boys






4<sup>th</sup> Grade Writing

### Week 1 Day 1 Writing Activity

#### Writing a Paragraph- Using the hamburger analogy!

 <p><b>Topic Sentence</b></p>  <p><b>Supporting Detail</b></p>  <p><b>Supporting Detail</b></p>  <p><b>Supporting Detail</b></p>  <p><b>Conclusion Sentence</b></p>	<p>The <b>topic sentence</b> tells the reader what the paragraph is going to be about.</p> <p>The <b>details</b> help prove to the reader your reasons as to why you believe a certain way.</p> <p>The <b>conclusion sentence</b> reminds the reader what the paragraph was mainly about.</p>
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We are going to write about your favorite subject. First, let's plan for your paragraph. Jot down KEY WORDS only!

	→	_____
	→	_____
	→	_____
	→	_____
	→	_____

**Using the Planner, write a paragraph describing your favorite subject.**

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### Week 1 Day 2 Writing Activity

#### Transition Words

	<b>Topic sentences do not use transition words.</b>		
	<b>First, To start, To begin,</b>	<b>Second, Then, Next, Also, Another In addition Furthermore</b>	<b>Third, Lastly, Finally,</b>
			
			
	<b>In conclusion, To summarize Consequently,</b>	<b>To sum up, In summary, As you can see,</b>	<b>In closing, All in all, Clearly,</b>

Write about your favorite place on Earth. First, plan your paragraph. Jot down **KEY WORDS** only.

	→	_____
	→	_____
	→	_____
	→	_____
	→	_____

**Using the Planner, write a paragraph describing your favorite place on Earth.**

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Name: \_\_\_\_\_  
BCCS-Boys

Date: September 23, 2020  
4<sup>th</sup> Grade Writing

### Week 1 Day 3 Writing Activity

Write about your favorite hobby. First, plan your paragraph. Jot down **KEY WORDS** only.

	→	_____
	→	_____
	→	_____
	→	_____
	→	_____



Name: \_\_\_\_\_  
BCCS-Boys

Date: September 24, 2020  
4<sup>th</sup> Grade Writing






### Week 1 Day 4 Writing Activity

Choose **ONE** of the prompts to write about.

- A. What is the best movie you've ever seen?
- B. What is the best book you have ever read?

I chose to write about option    **A**       **B**    (circle one)

Plan your paragraph. Jot down **KEY WORDS** only.

	→	_____
	→	_____
	→	_____
	→	_____
	→	_____



**Using the Planner, write your paragraph. Remember to use your tools! (PEEL Anchor Chart if you need help)**

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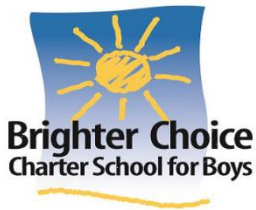
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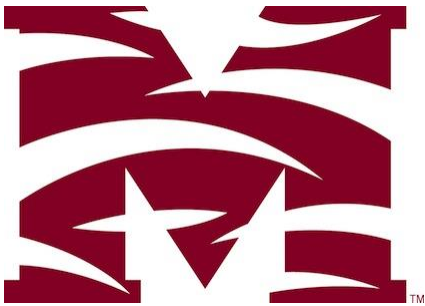


Name \_\_\_\_\_

## 4<sup>th</sup> Grade Grammar Remote Learning Packet

Week 2

September 28<sup>th</sup> – September 29<sup>th</sup>



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Dear Educator,

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\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

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Name: \_\_\_\_\_

Date: September 28, 2020

BCCS-Boys

4<sup>th</sup> Grade Grammar

## Week 2 Day 1 Grammar Activity

**Write I or Me in each blank.**

1. Jenny and \_\_\_\_\_ like to ice- skate.
2. Pete wants my sister and \_\_\_\_\_ to come to a barbeque at his house.
3. Maurice and \_\_\_\_\_ like to write stories together.
4. My mother and \_\_\_\_\_ have to go to the dentist this afternoon.
5. Will you help Phil and \_\_\_\_\_ fix the tire?
6. The farmer let Annie and \_\_\_\_\_ ride the pony.
7. Most of my friends like to play football, but Toni and \_\_\_\_\_ like to play soccer.

Name: \_\_\_\_\_

Date: September 29, 2020

BCCS-Boys

4<sup>th</sup> Grade Grammar

## Week 2 Day 2 Grammar Activity

**Write I or Me in each blank.**

1. You and \_\_\_\_\_ should go to the park.
2. Jake asked \_\_\_\_\_ to help him fix his bike.
3. Bill told Jake and \_\_\_\_\_ to go home because it was getting late.
4. She and \_\_\_\_\_ have to stop by the grocery store today to get avocados.
5. Come with Jake and \_\_\_\_\_ to the movies.
6. My brother enjoys watching the show Teen Titans, but my sister and \_\_\_\_\_ like watching funny YouTube videos about puppies!
7. She met \_\_\_\_\_ at school.

Name: \_\_\_\_\_

Date: September 30, 2020

BCCS-Boys

4<sup>th</sup> Grade Grammar

### **Week 2 Day 3 Grammar Activity**

**Circle the sentences that use I or Me *correctly*.**

1. Mother helped my friends and me bake some cookies.
2. I and Robin counted eggs.
3. My mother cracked the eggs into a bowl for Robin and me.
4. I and Kevin measured flour.
5. Cory and I poured the flour into the bowl.
6. Alicia melted the butter for Petra and me.
7. Timo and I added the chocolate chips to the batter.

Name: \_\_\_\_\_

Date: October 1, 2020

BCCS-Boys

4<sup>th</sup> Grade Grammar

### Week 1 Day 4 Grammar Activity

- 1. Write a sentence about your favorite type of ice cream. Use a friend's name and the word I or me in your sentence correctly.**

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- 2. Write a sentence about something you and one of your friends like to do. Use the pronoun I or me correctly.**

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- 3. Write a sentence about something you and one of your friends did this summer. Use the pronoun I or me correctly.**

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