

Kindergarten Homework Remote Learning Packet Week 1

September 21st-September 25th





Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)	(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Trace the Word:



.



I

Write the Word:



Rainbow Writing:



I

I

I

I

7

Circle the Word I red am red I am see I red I red I am

Name	September 21, 2020
BCCS-B	SUNY Cortland/ Morrisville

Directions: Color the things that are the same. Color them so that they look like each other.



Directions: Color or circle the letter capital **A** and lowercase **a**, then write it on the line.

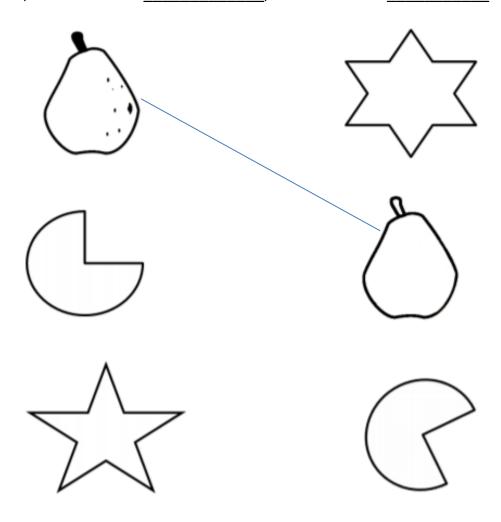
Directions: color of circle the letter capital A and lowerease a, then write it of the line.					
A	b	р	0	a	ď
a	а	0	Ή	٧	①
0	A	0	d	\vee	Q ₀
A	q	b	a	7	d
0	H	A	33	р	٧
Α	d	q	d	7	a
Write the letter.					
(::)	1/2				
Mary		\===			
$\{ oldsymbol{\perp} oldsymbol{\perp}' oldsymbol{L}'$		1			
	74	<i>)</i>			
	- OFFE	ን			

Directions: Read, write, clap, color, spell, and find the word $oldsymbol{I}$.

	_	Read It!	Write It!
	T		
SW		Clap It!	Color It!
How	many syll	ables?	77
	2	3	5
	_ T	race It!	Spell It!
	<u> </u> 		
		Find It!	Tell It! Who did you tell?
I	the	I	VIIIO did you reil:
like	I	and	©2014 My Heart Belongs in Kindergarten

SUNY Cortland/ Morrisville

Directions: Draw a line between two objects that match. Use your words. "These are the same, but this one is ______, and this one is _____."



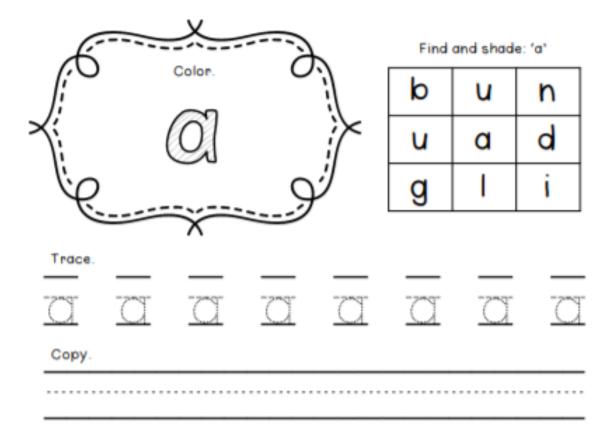
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Directions: Circle all the things beginning with the letter ${f A}$.

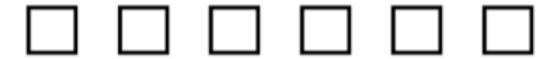


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BCCS-B



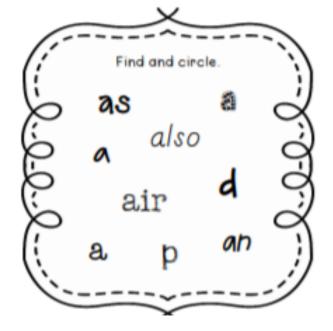
Write.



Underline the sight word: 'a'

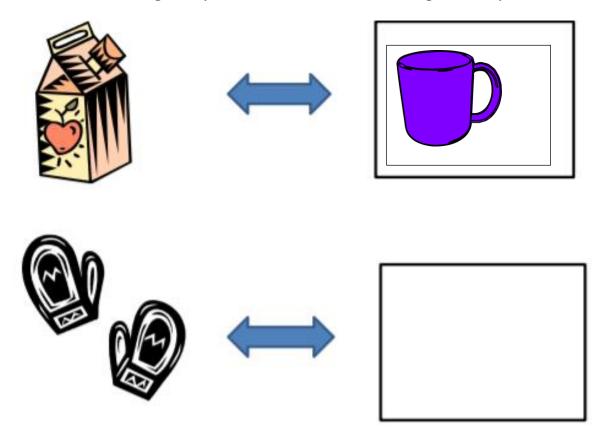
- A duck swam on the pond.
- There was a frog with a crown.



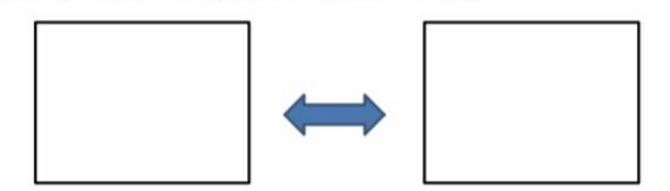


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Directions: Draw something that you would use with each thing. Tell why.



Directions: Make a picture of 2 things you use together. Tell why.



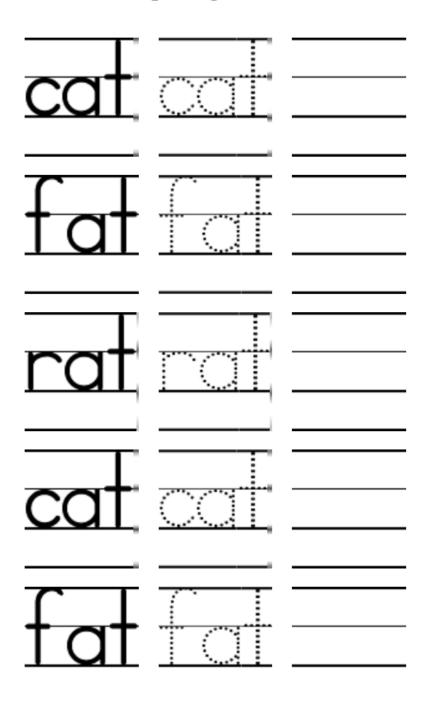
Directions: Color the pictures that start with the letter **Q**



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Directions: Trace and write the spelling words.

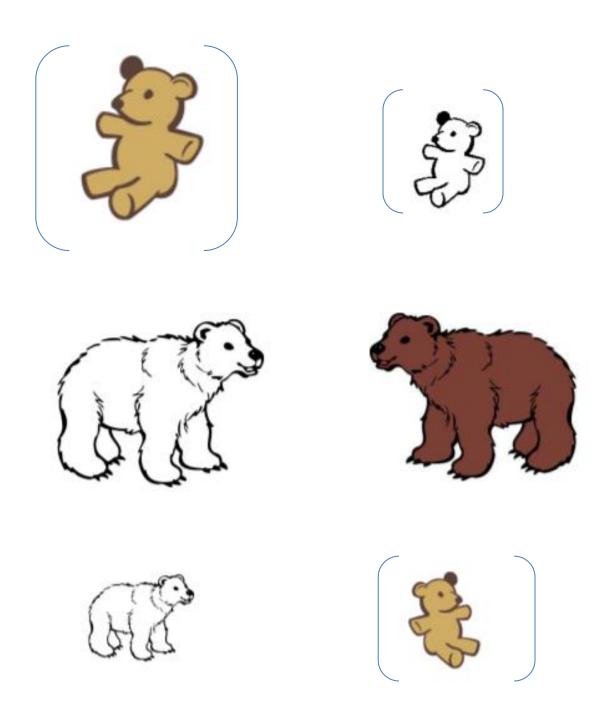
Spelling Words



Name	September 24, 2020
	•

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Directions: Circle the things that belong to one group, and underline the things that belong to the other group. Tell an adult why the items in each group belong together.



Directions: Find the letter **A** and circle it.

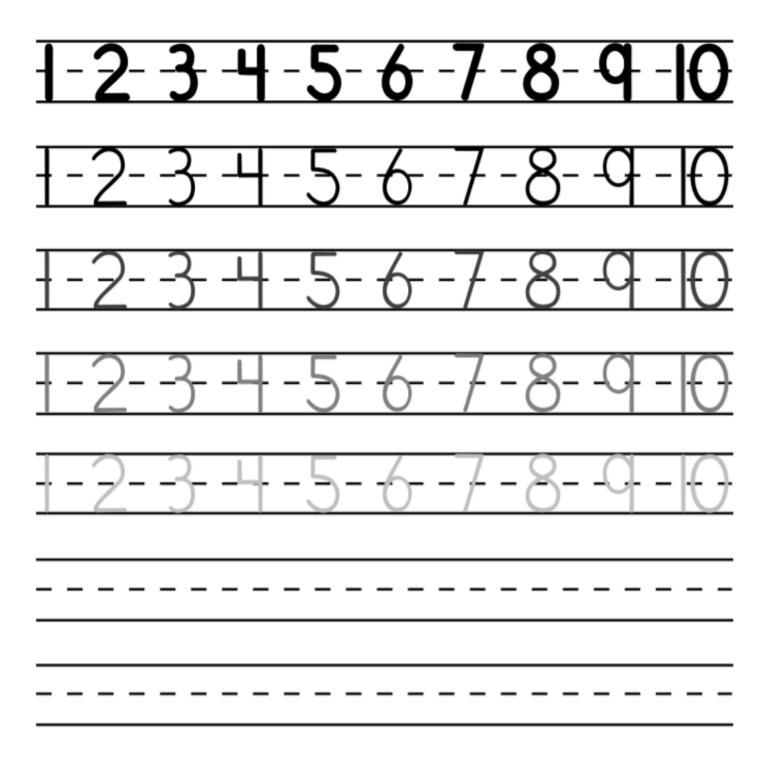
A@ is for			
Find the letter A			
Р	S	A	T
 Z	A		S
L		S	Α
A	N	7	Prouse Academy by Astrid

Name		September 25, 2020	
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Directions: Use crayons, mar colors.	kers, or color pencils to rainbow wri	te the words in different	
cat	rat	fat	
		_	

Name ______September 25, 2020

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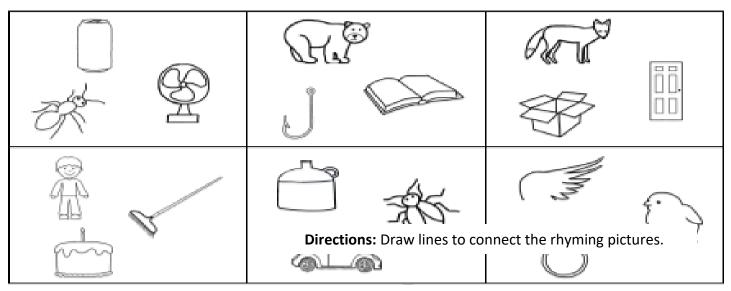
Directions: Practice tracing the numbers. Then, try your best to write them on your own.



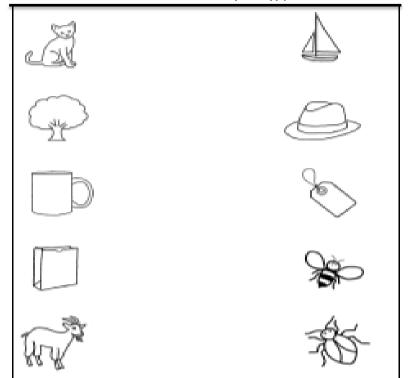
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Rhyming Words

Directions: There are 3 pictures in each box. Two of the pictures rhyme and one does not. Find the two pictures that rhyme and color them. Draw an \mathbf{X} over the picture that does not rhyme.



Draw lines to connect the rhyming pictures.



Draw something that rhymes with rug.

Draw something that rhymes with sit.



Kindergarten Homework Remote Learning Packet Week 2

September 28th -October 2nd





Dear Educator,

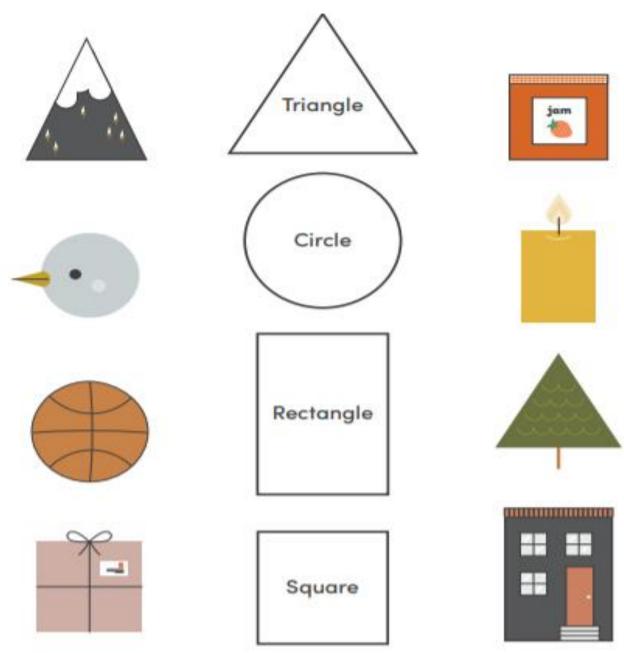
My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)	(Date)

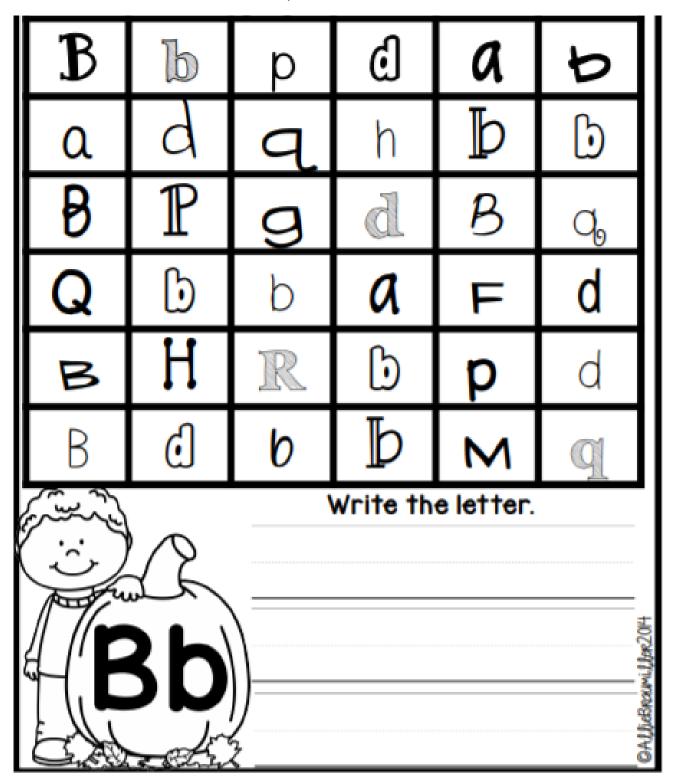
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Everyday Shapes

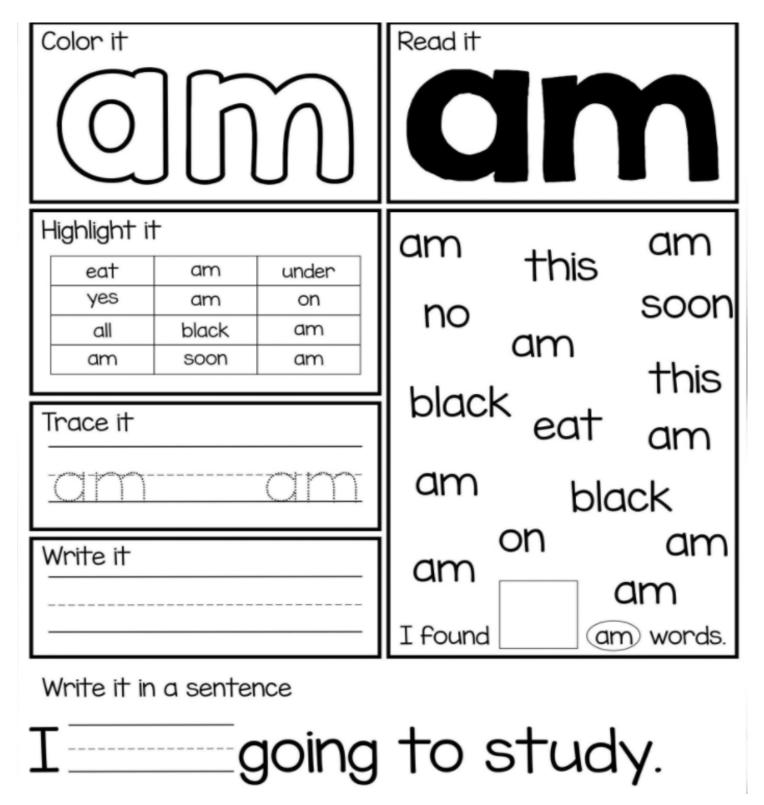
Directions: These objects are shaped like triangles, circles, squares, and rectangles. Draw lines from the objects to the correct shape.



Directions: Color or circle the letter capital **A** and lowercase **a**, then write it on the line.



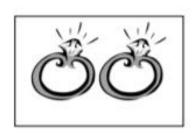
Directions: Color, read, highlight, trace, find, count, and write the word **am**.



Directions: Count the treasures and draw a line to put the treasures in their box.



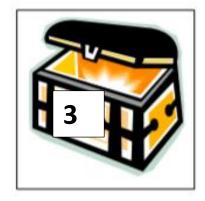












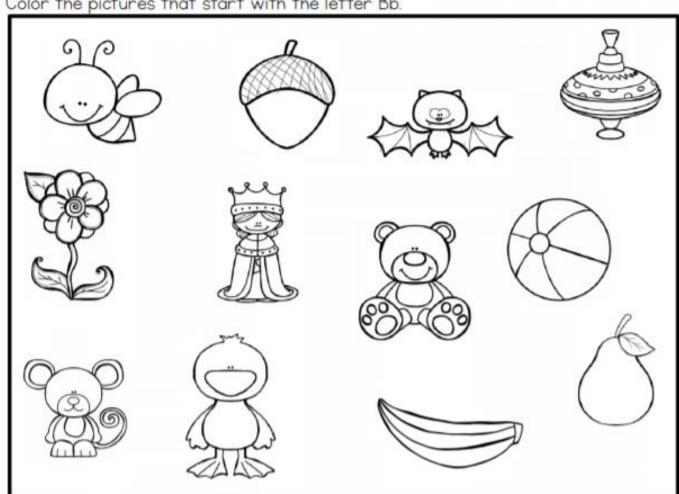


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Write the letter: B

Write the letter: D

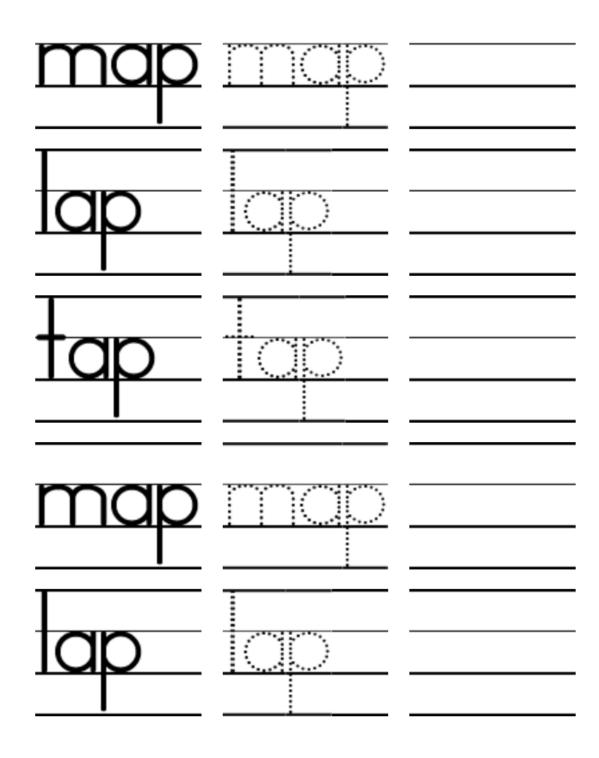
Color the pictures that start with the letter Bb.



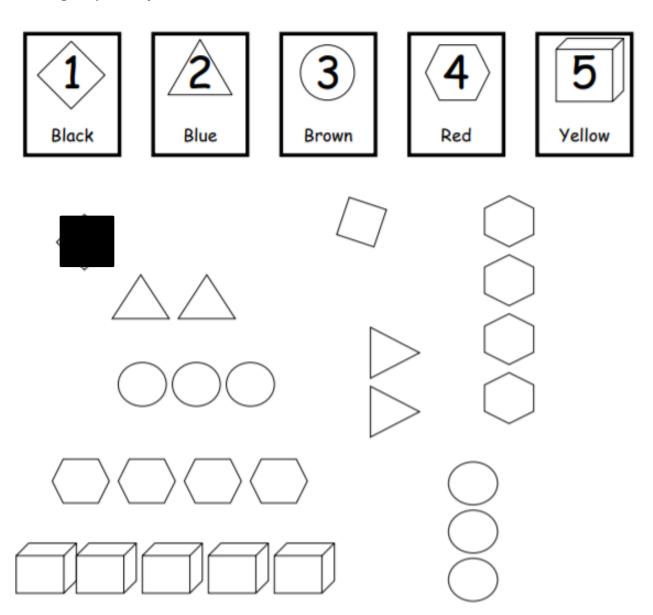
Write some words that start with the letter Bb.

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Directions: Trace and write the spelling words.



Directions: Color each numeral card as directed. Count the objects in each group. Then, color the group of objects the same color as the numeral card that it matches.



Name	September 30, 2020
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Beginning Sound Match

Directions: Trace each letter. Match the letter to picture that that each letter sound makes.

mections. Trace each letter, Match tr	ie letter to picture that that each letter sound makes.
盇	
(,	

Name	October 1, 2020

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Directions: Color, read, trace, find, and write the word **am**.

Color the word. am on in am can	Trace the word.			
I am happy.	Write the word.			
I a kid.				
I at school.				
I big.				

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October 1, 2020

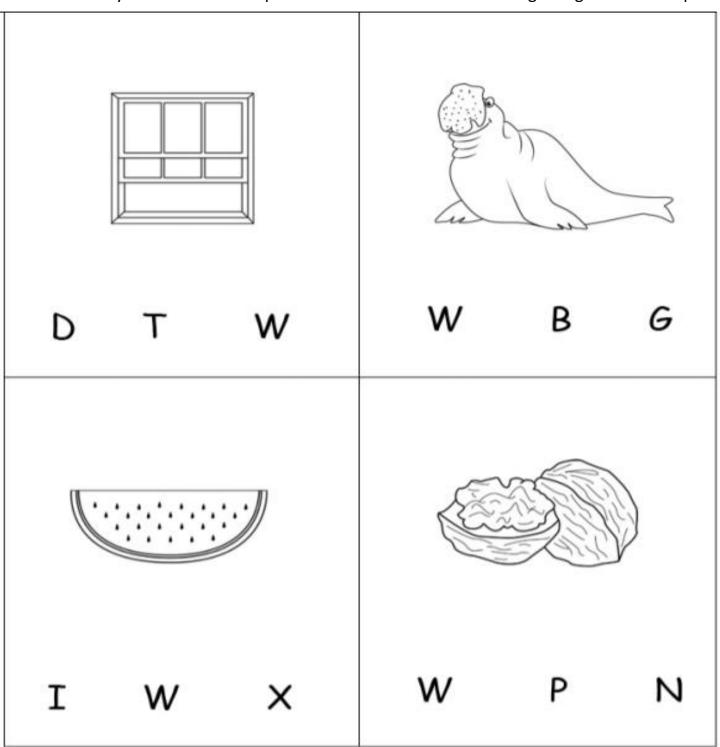
BCCS-B

Directions: Count the dots, then circle the number that tells how many.

••••	4	5
	4	5
••••	4	5
••••	4	5
• •	4	5
•••	4	5
••	4	5

Letter Sound Recognition

Directions: Say the name of each picture aloud. Circle the correct beginning letter of the picture.



Name _____October 2, 2020

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Directions: Say the words **can** and **and** then choose the correct one to complete the sentences.

can <u>can can can</u> and and and and

Let's put them in sentences!

I ____ run fast.

Mom____dad went to work.

Name _____October 2, 2020

BCCS-B

SUNY Cortland/ Morrisville

Directions: Count the picture and circle the number.

2 [3]	4	4	5	2	I	2	3
)() (
3 4	5	1	2	3	2	3	4
1 2	3	0	1	2	4	5	3

Name ______October 2, 2020

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Directions: Color the letter **b**

