

Name _____

Kindergarten Math Remote Learning Packet

Week 1

September 21st – September 25th



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

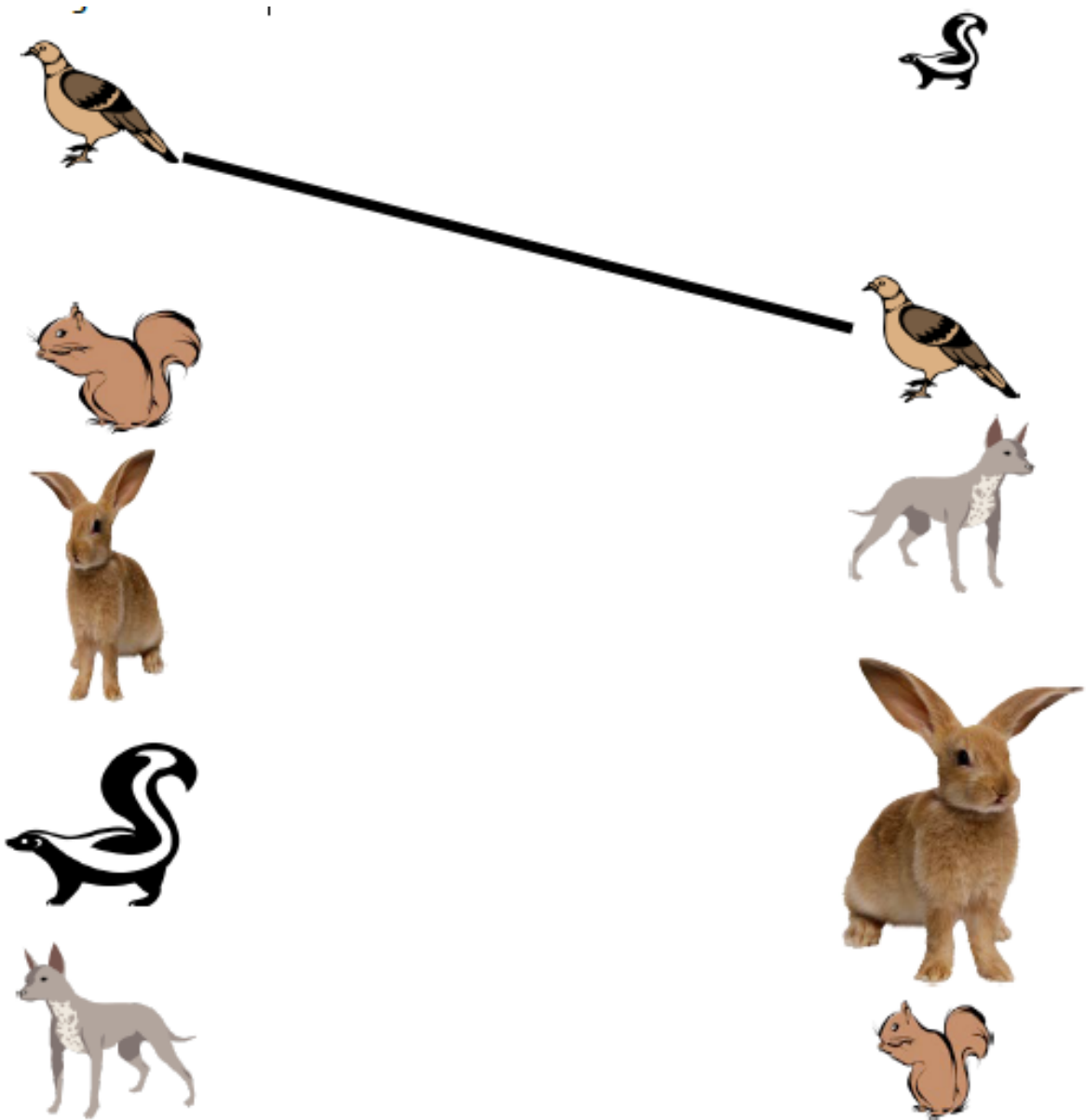
Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Name: _____
BCCS-B

September 21, 2020
SUNY Cortland, Morrisville

Math Module 1 Lesson 1 Problem Set

Directions: Find animals that are exactly the same. Then, find animals that look like each other but are not exactly the same. Use a ruler to draw a line connecting the animals.

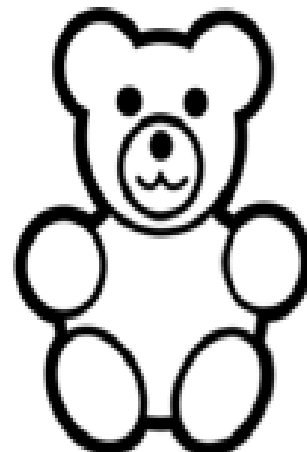
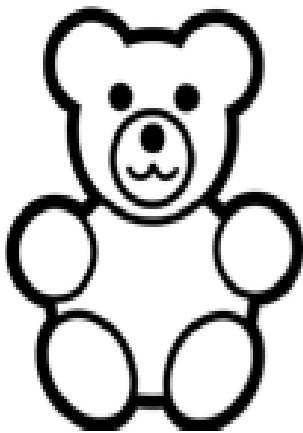


Name: _____
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September 21, 2020
SUNY Cortland, Morrisville

Math Module 1 Lesson 1 Exit Ticket

Directions: Explain why the pictures below are exactly the same or not exactly the same.



Name: _____
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September 22, 2020
SUNY Cortland, Morrisville

Math Module 1 Lesson 2 Problem Set

Directions: Use your ruler to draw a line between two objects that match. Use your words. "These are the same, but this one is _____, and this one is _____."



Name: _____ September 22, 2020
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Math Module 1 Lesson 2 Exit Ticket

Directions: Use your ruler to draw a line between two objects that match.
Use your words. "These are the same, but this one is _____, and this one is
_____."

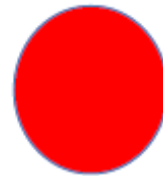


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September 23, 2020
SUNY Cortland, Morrisville

Math Module 1 Lesson 3 Problem Set

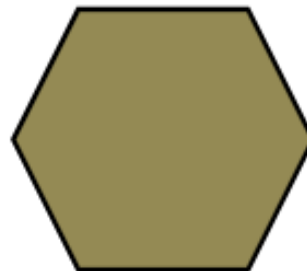
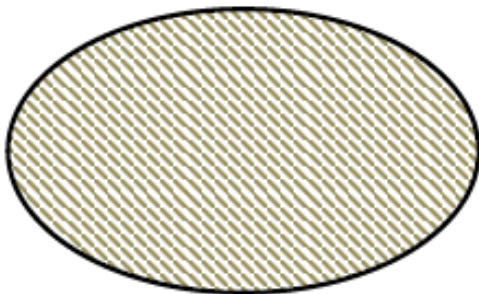
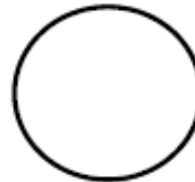
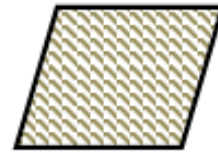
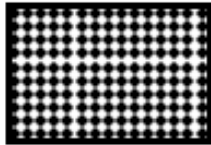
Directions: Draw a line between the objects that have the same pattern. Talk with a neighbor about the objects that match.



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Math Module 1 Lesson 3 Exit Ticket

Directions: Draw a connecting line between shapes with the same pattern.



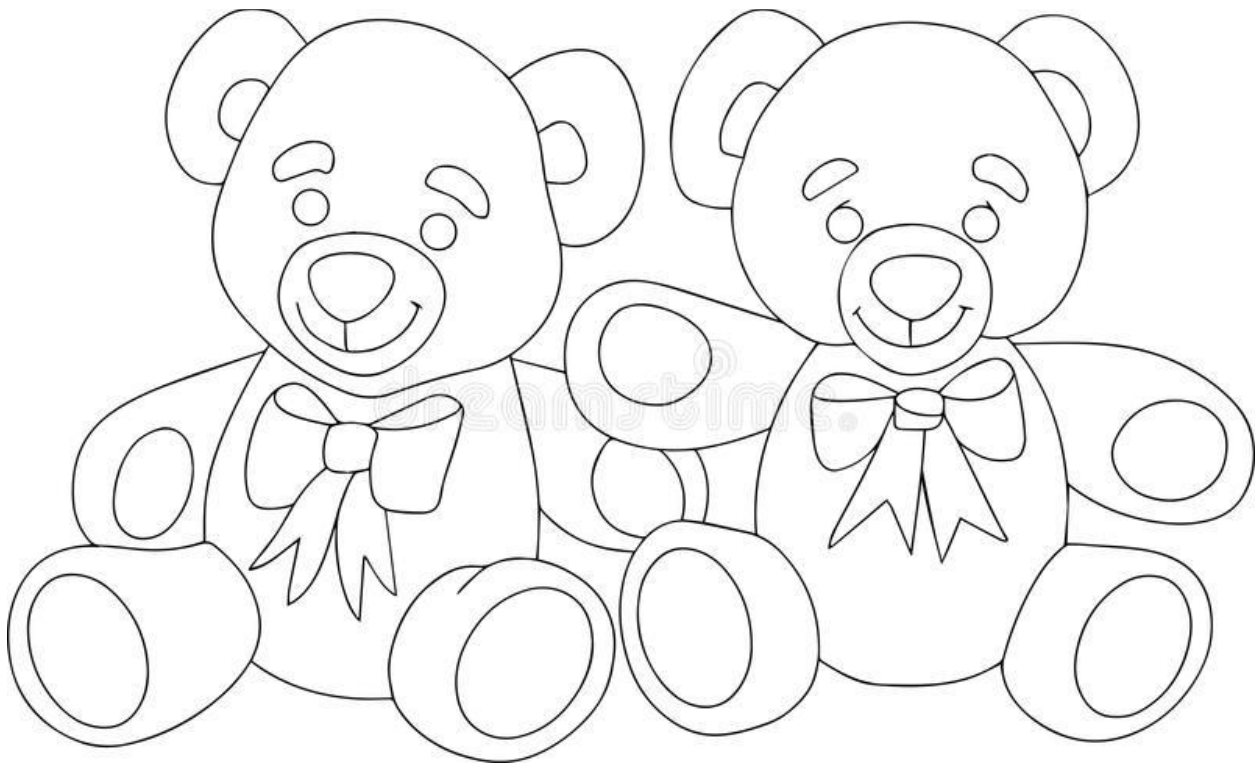
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September 24, 2020
SUNY Cortland, Morrisville

Math Module 1 Lesson 4 Word Problem Activity

Directions: Color these pictures so that they are exactly the same. Tell a friend how you know that they are exactly the same using this sentence starter:

"I know _____ is exactly the same because _____."



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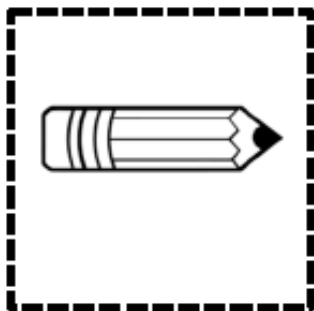
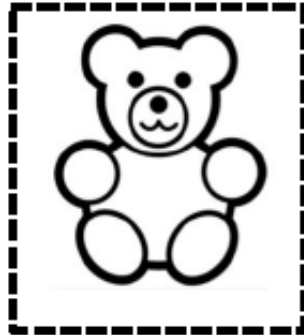
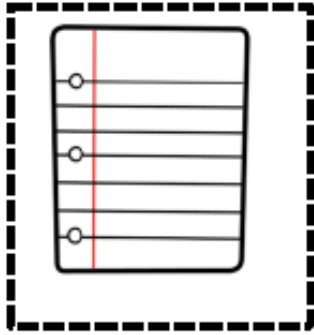
September 24, 2020
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Math Module 1 Lesson 4 Problem Set

Directions: Use the cutouts. Glue the pictures to show where to keep each thing.



Use these cutouts for the Problem Set on page 9.



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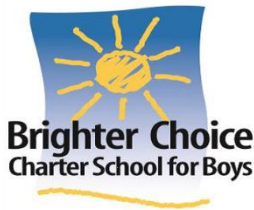
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Math Module 1 Lesson 4 Exit Ticket

Directions: Circle the animals that belong to one group, and underline the animals that belong to the other group.



Directions: What is the same about the animals in each group? (Discuss with a friend).



Name _____

Kindergarten Math Remote Learning Packet

Week 2

September 28th – October 2nd



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

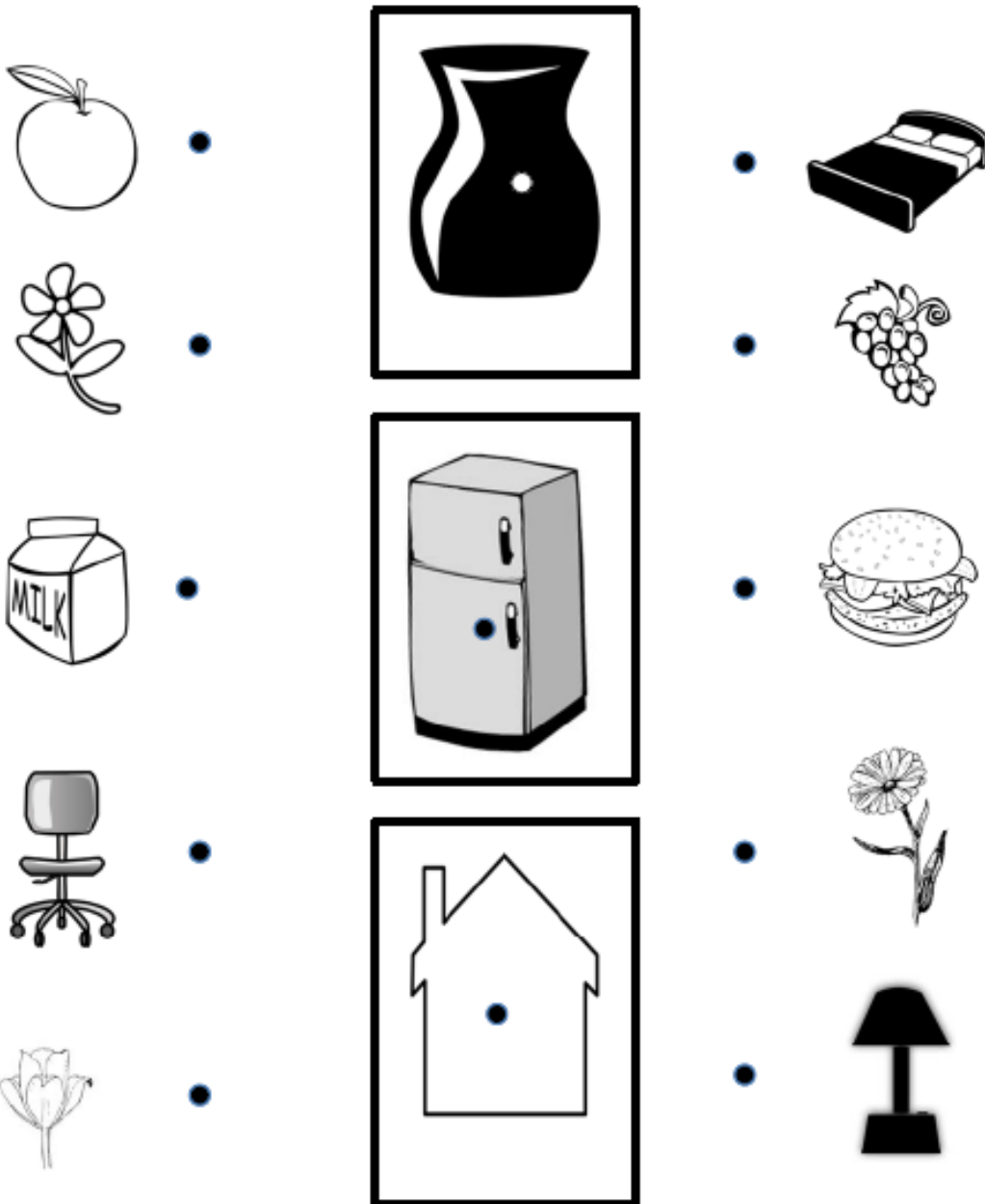
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September 28, 2020
SUNY Cortland, Morrisville

Math Module 1 Lesson 5 Problem Set

Directions: Draw a line with your ruler to show where each thing belongs.



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Math Module 1 Lesson 5 Exit Ticket

Directions: Cross out what doesn't belong. How many are left?



Cross out what doesn't belong. How many are left?



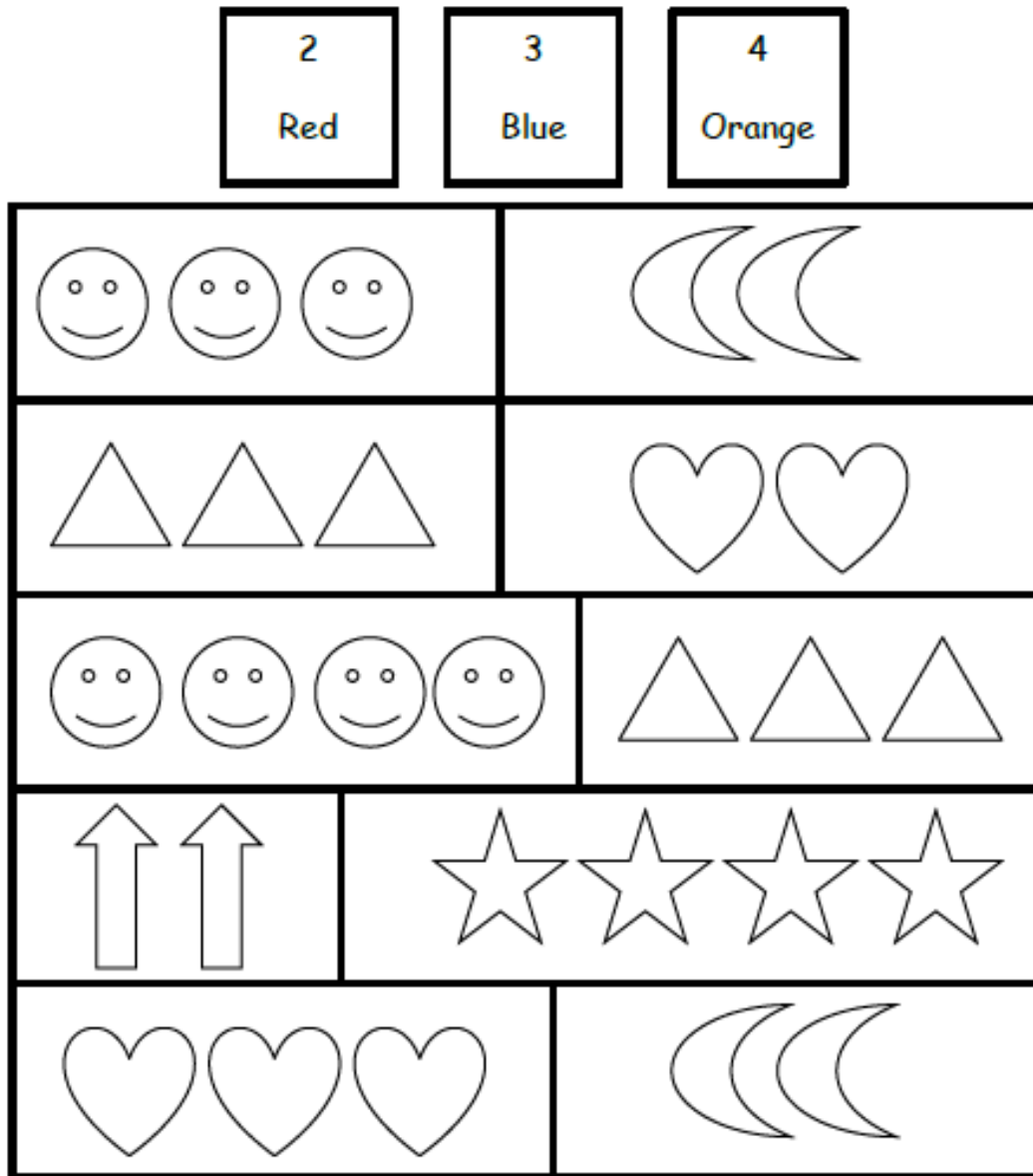
Cross out what doesn't belong. How many are left?



Name: _____ September 29, 2020
BCCS-B SUNY Cortland, Morrisville

Math Module 1 Lesson 6 Problem Set

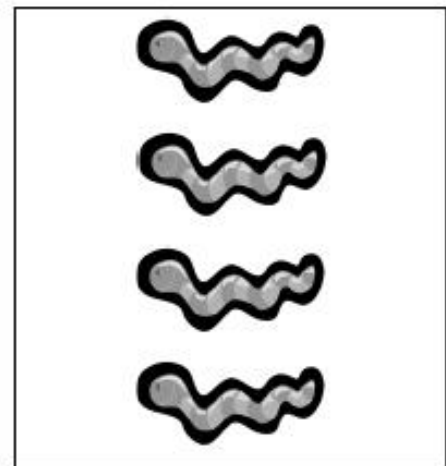
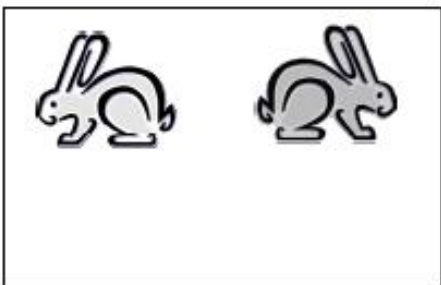
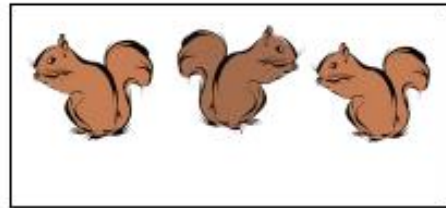
Directions: Look at the shelf. Color the things in groups of 2 red. Color the things in groups of 3 blue. Color the things in groups of 4 orange.



Name: _____ September 29, 2020
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Math Module 1 Lesson 6 Exit Ticket

Directions: Match the groups that have the same number. Draw a line connecting them.



Name: _____ September 30, 2020
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Math Module 1 Lesson 7 Problem Set

Directions: Color each numeral card as directed. Count the objects in each group. Then, color the group of objects the same color as the numeral card that it matches.

1	2	3	4	5
Black	Blue	Brown	Red	Yellow
				
				
				
				

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September 30, 2020
SUNY Cortland, Morrisville

Math Module 1 Lesson 7 Exit Ticket

Directions: Count the shapes. Color in the box that tells how many there are.



3
4
5

Name: _____ October 1, 2020
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Math Module 1 Lesson 8 Problem Set

Directions: Count the objects and circle the number that corresponds with the number of objects.



1 2 3



1 2 3



3 4 5



2 3 4



4 3 2



5 4 1



4 3 2









5 4 1

Name: _____ October 1, 2020
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Math Module 1 Lesson 8 Exit Ticket

Directions: Count. Circle the number that tells how many.

	1 2 3 4 5
	1 2 3 4 5
	1 2 3 4 5
	1 2 3 4 5
	1 2 3 4 5
	1 2 3 4 5