



Name _____

3

1st Grade Math Remote Learning Packet

Week 3



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

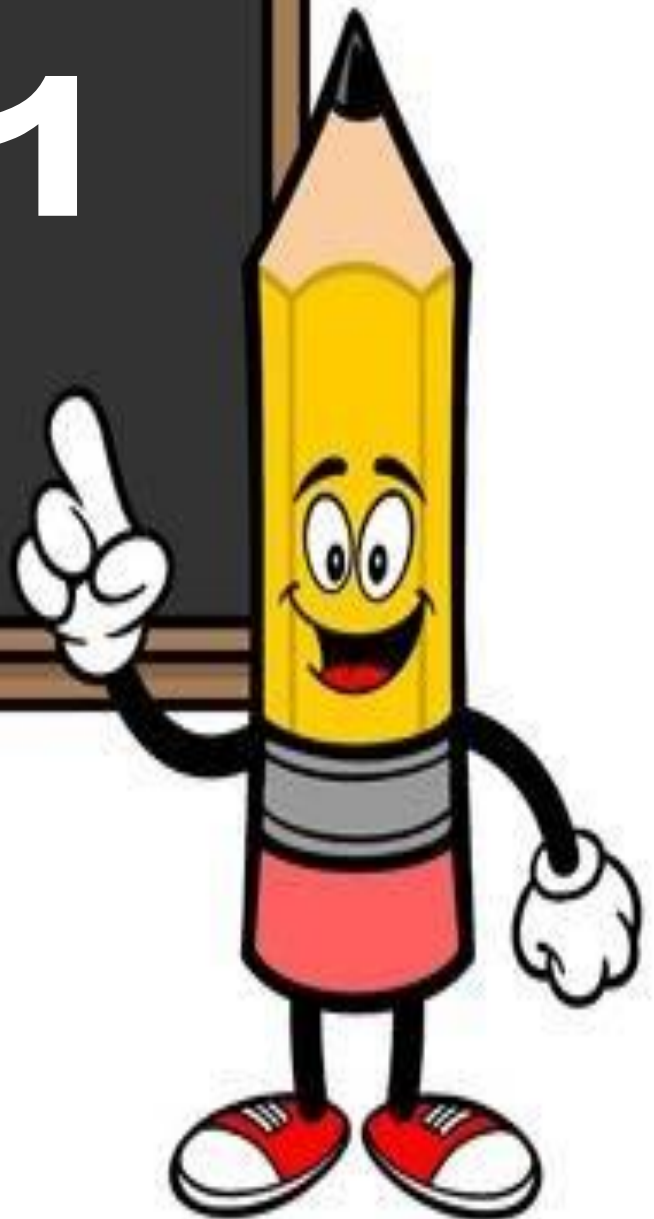
(Parent Signature)

(Date)

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Day # 1



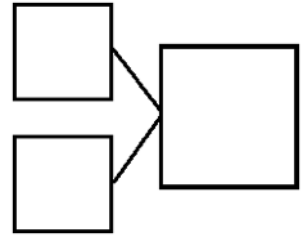
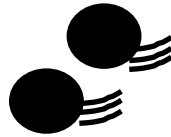
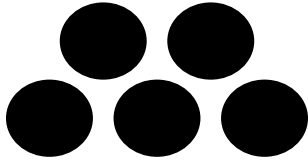
Name: _____
BCCS-B

Week 3 Day 1 Date: _____
RPI SIENA UNION

Problem Set

Directions: Use the pictures to help you fill in the spaces.

1.

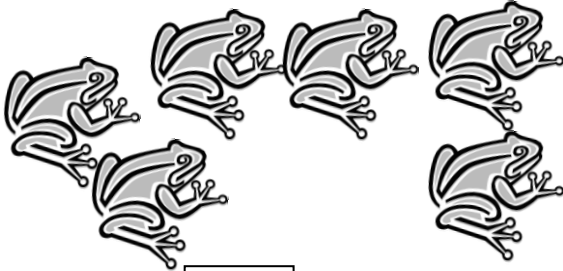


+

=

_____ balls are here. _____ more roll over. Now, there are _____ balls.

2.

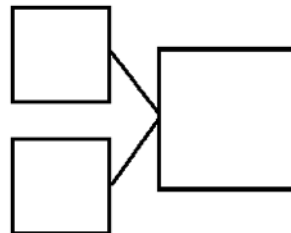


+

=

_____ frogs are here. _____ more hops over. Now, there are _____ frogs.

Make a number bond to match the story.



Name: _____
BCCS-B

Week 3 Day 1 Date: _____
RPI SIENA UNION

Exit Ticket

Directions: Draw a picture and write a number sentence to match the story.



Ben has 3 red balls and gets 5 green balls. How many balls does he have now?

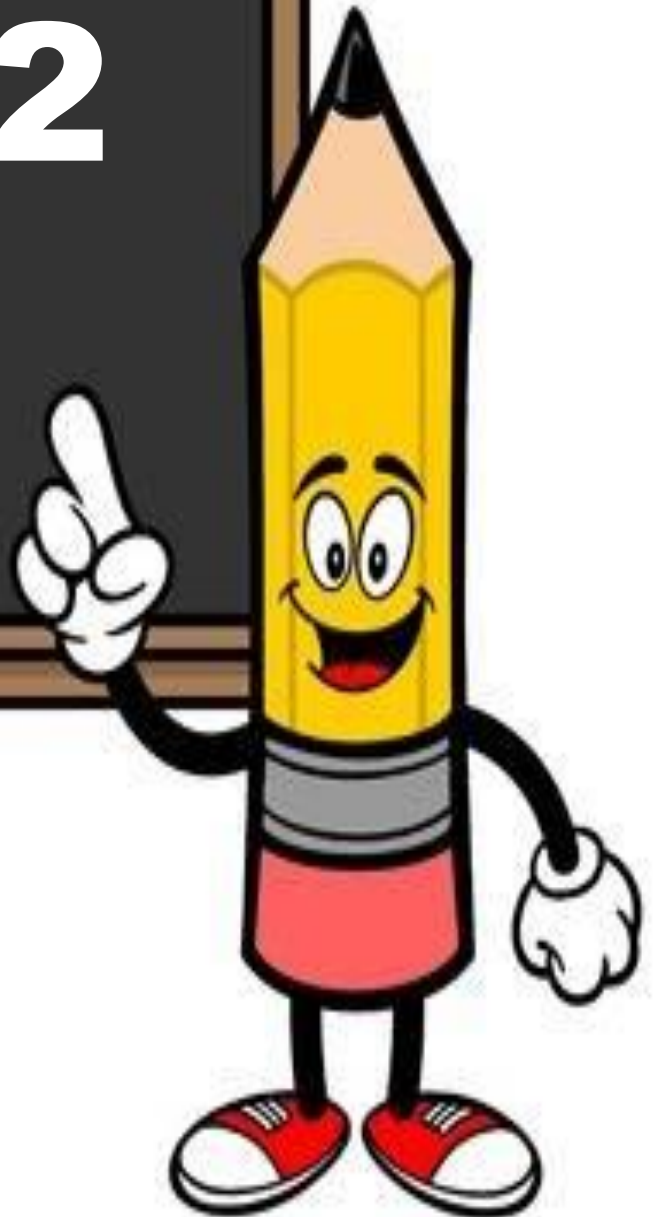
+

=

Ben has _____ balls.



Day # 2

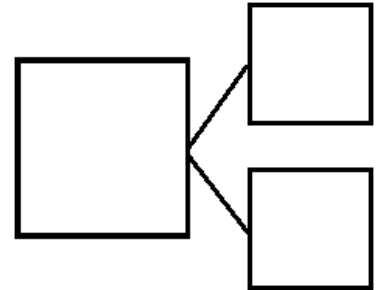
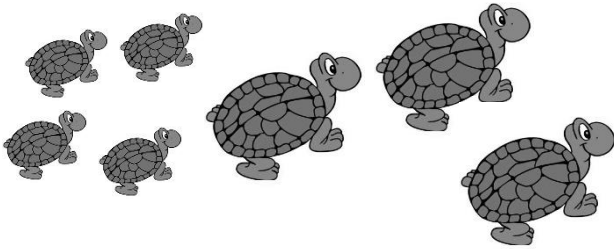


Name: _____
BCCS-B

Week 3 Day 2 Date: _____
RPI SIENA UNION

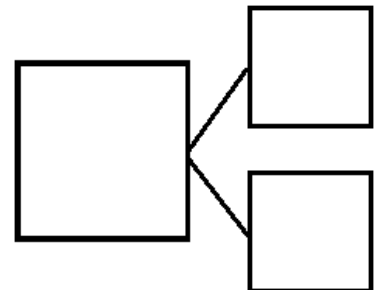
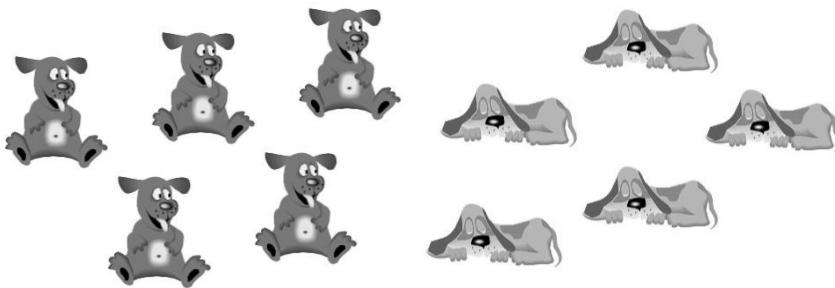
Directions: Use the picture to write the number sentence and the number bond.

1.



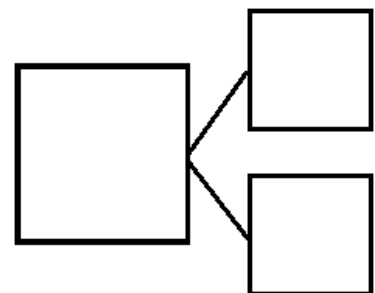
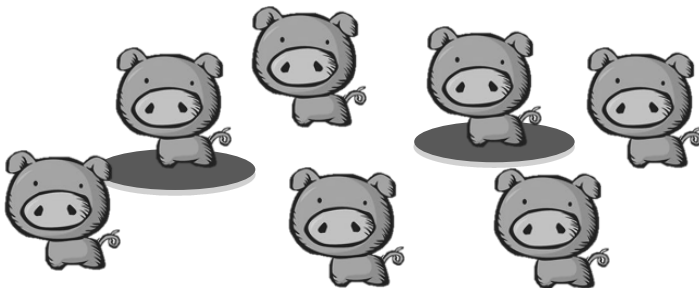
_____ little turtles + _____ big turtles = _____ turtles

2.



_____ dogs that are awake + _____ sleeping dogs = _____ dogs

3.



_____ pigs + _____ pigs in mud = _____ pigs

Name: _____

BCCS-B

Exit Ticket

Week 3 Day 2 Date: _____

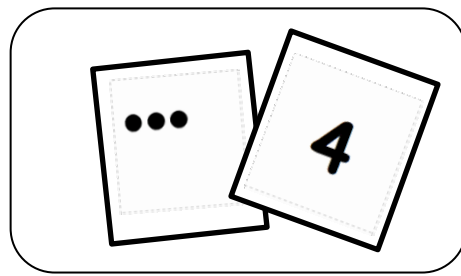
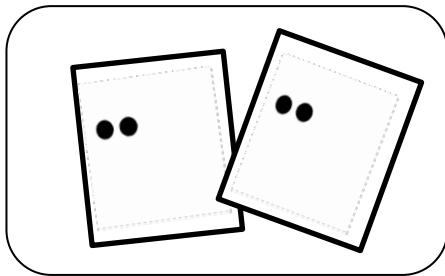
RPI SIENA UNION

1. Draw to show the story. There are 3 large balls and 4 small balls.

$$\square + \square = \square$$

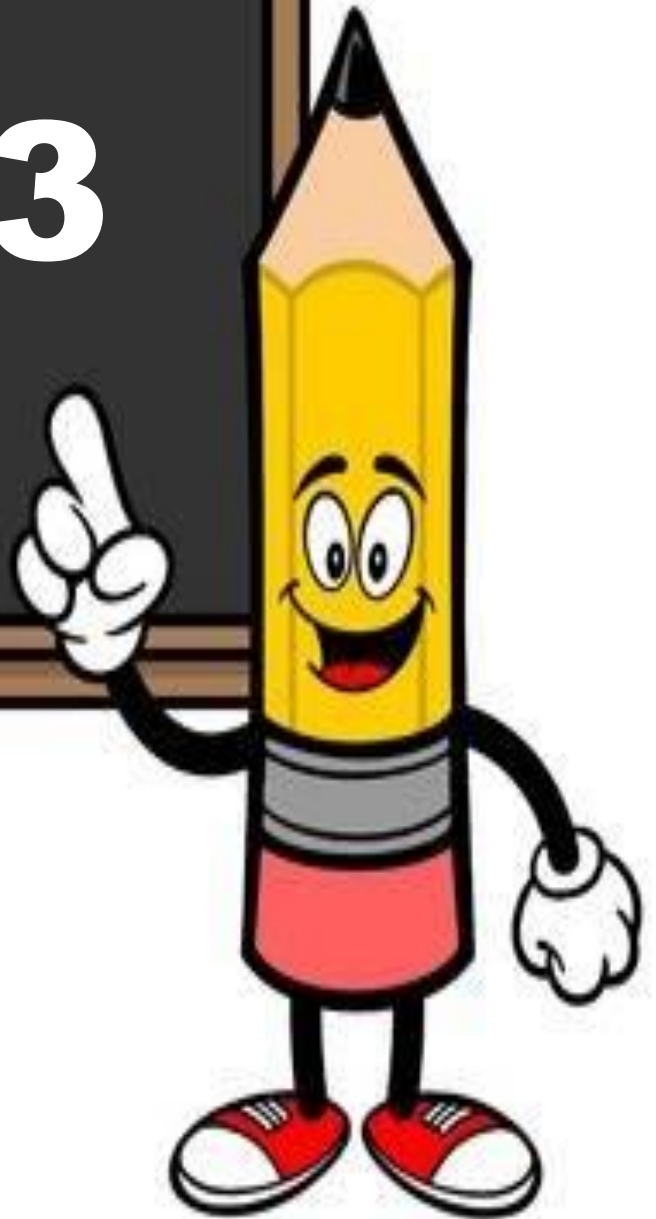
How many balls are there? There are _____ balls.

2. Circle the set of tiles that match your picture.





Day # 3



Name: _____
BCCS-B

Week 3 Day 3 Date: _____
RPI SIENA UNION

Problem Set

Directions: Read the word problem and use the Read/Draw/Write method to solve.

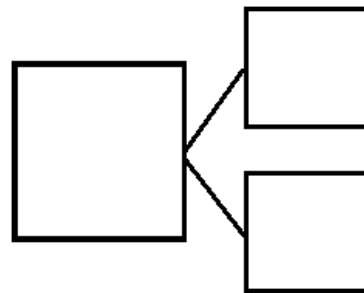
1. Jill was given a total of 5 flowers for her birthday. Draw more flowers in the vase to show Jill's birthday flowers.



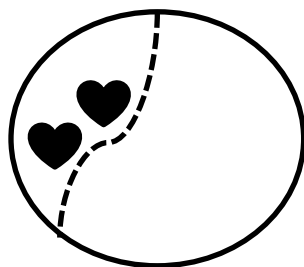
How many flowers did you have to draw? ____ flowers

Write a number sentence and a number bond to match the story.

$$\square = \square + \square$$

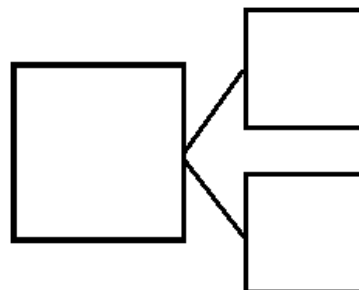


2. Kate and Nana were baking cookies. They made 2 heart cookies and then made some square cookies. They made 8 cookies altogether. How many square cookies did they make? Draw and count on to show the story.



Write a number sentence and a number bond to match the story.

$$\square 2 \quad + \quad \square = \square 8$$

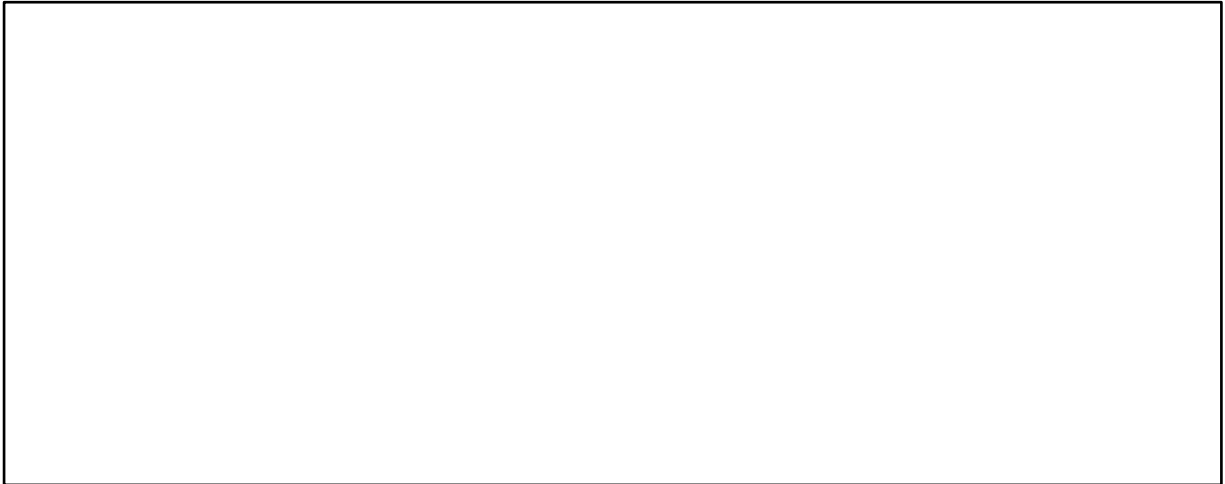


Name: _____
BCCS-B

Week 3 Day 3 Date: _____
RPI SIENA UNION

Exit Ticket

Directions: Draw more bears to show that Jen has 8 bears total.



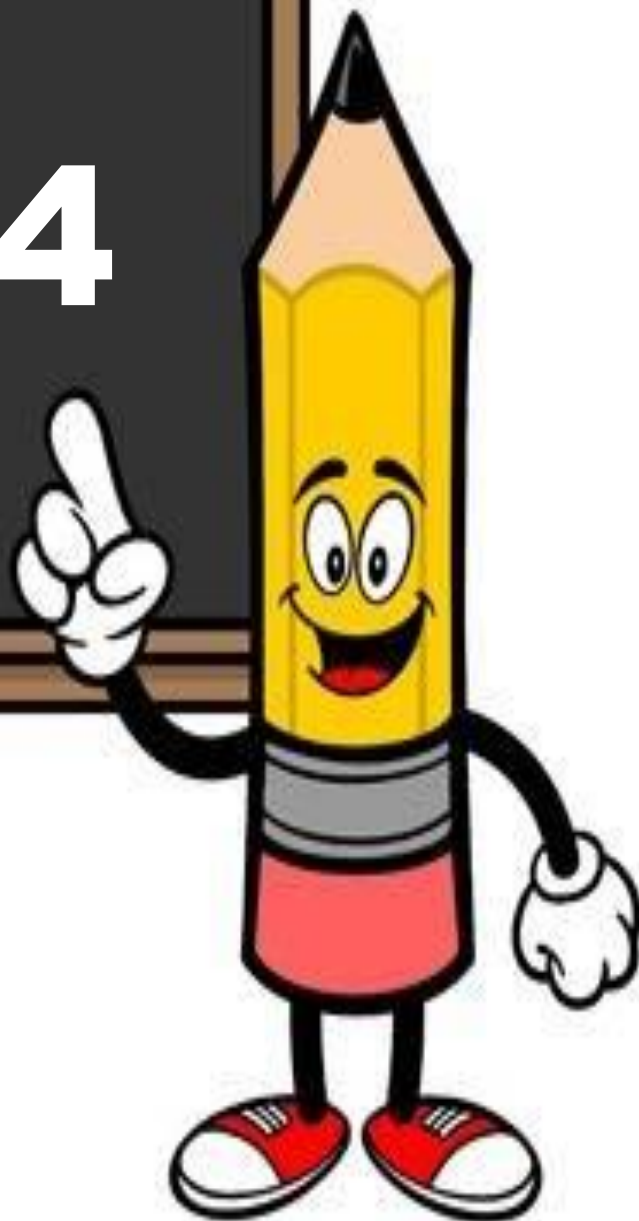
I added _____ more bears.

Write a number sentence to show how many bears you drew.

$$\square \bigcirc \square = \square$$



Day # 4



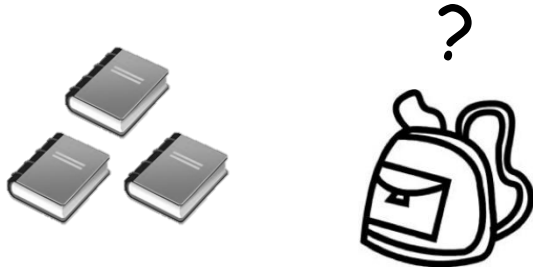
Name: _____
BCCS-B

Week 3 Day 4 Date: _____
RPI SIENA UNION

Problem Set

Directions: Fill in the missing numbers.

1.



$$3 + \underline{\quad} = 5$$

2.



$$5 + \underline{\quad} = 9$$

Name: _____
BCCS-B

Week 3 Day 4 Date: _____
RPI SIENA UNION

Exit Ticket

Directions: Draw a picture, and count on to solve the math story.



Bob caught 5 fish. John caught some more fish. They had 7 fish in all. How many fish

did John catch?



Write a number sentence to match your picture.

$$\square + \square = \square$$

John caught _____ fish.



Name _____

4

1st Grade Math Remote Learning Packet

Week 4



Dear Educator,

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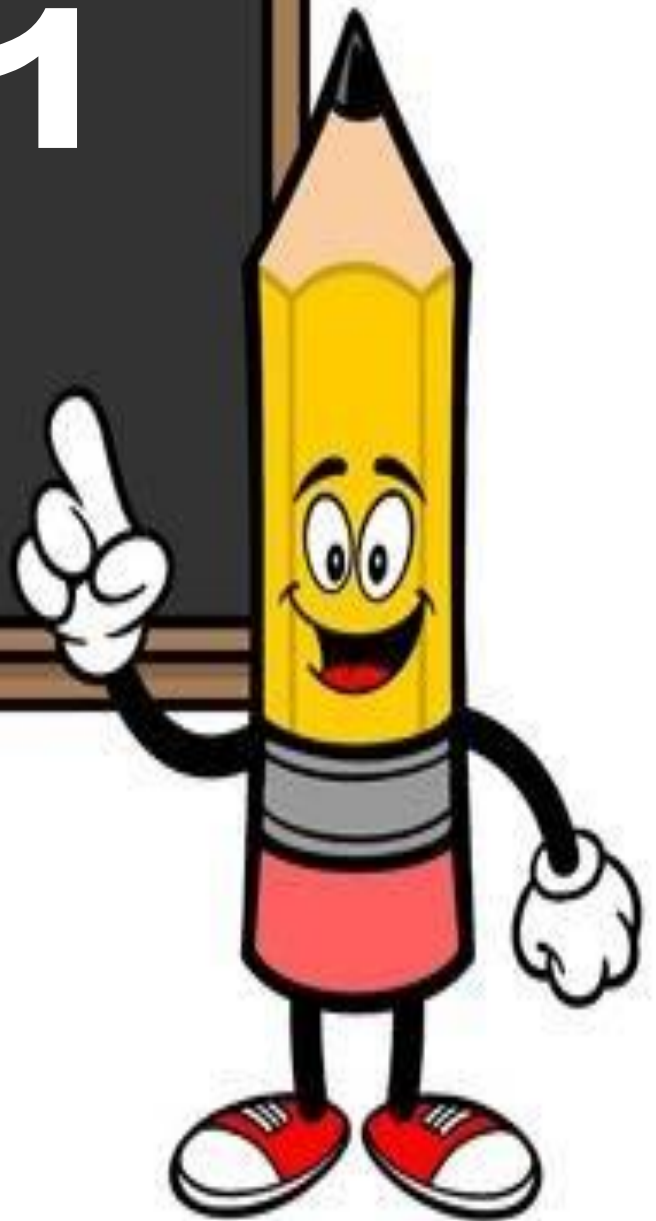
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Day # 1



Name: _____
BCCS-B

Week 4 Day 1 Date: _____
RPI SIENA UNION

Problem Set

Directions: Count on to add.

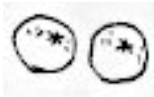
1.



$$\square + \square = \square$$

There are ____ flowers altogether.

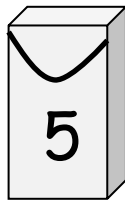
2.



$$\square = \square + \square$$

There are ____ oranges in all.

3.



$$\square = \square + \square$$

There is a total of ____ crayons.

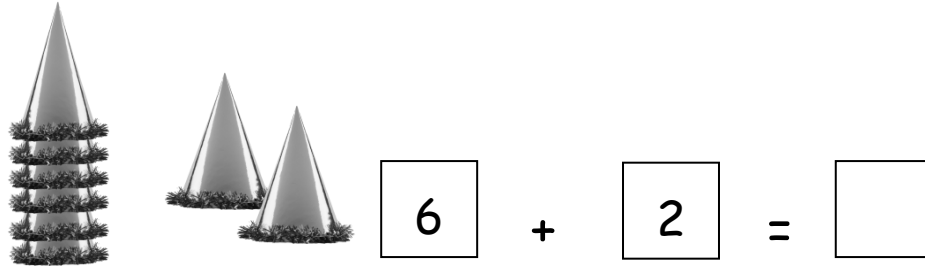
Name: _____

Week 4 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Directions: Count on to add.



1.

6

I counted _____ hats in all.

2. Count on to solve the number sentences.

a.

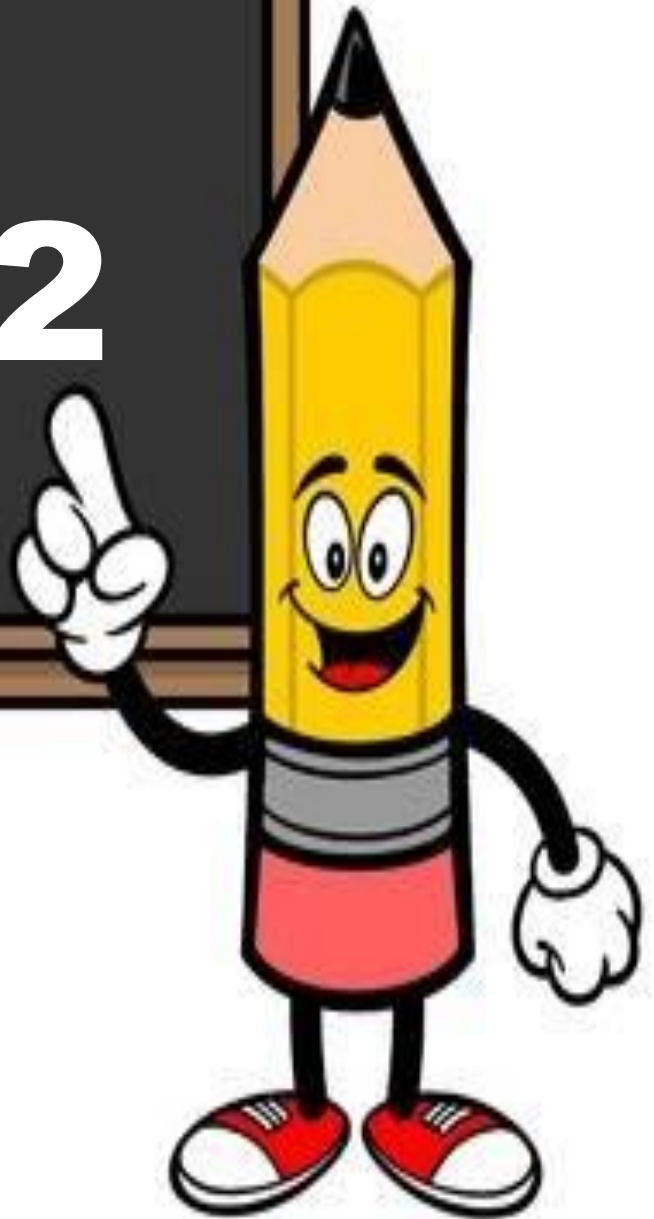
$$\boxed{7} + \boxed{3} = \boxed{}$$

b.

$$\boxed{8} + \boxed{2} = \boxed{}$$



Day # 2



Name: _____
BCCS-B

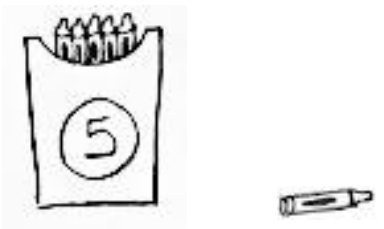
Week 4 Day 2 Date: _____
RPI SIENA UNION

Problem Set

Directions: Count on to add.

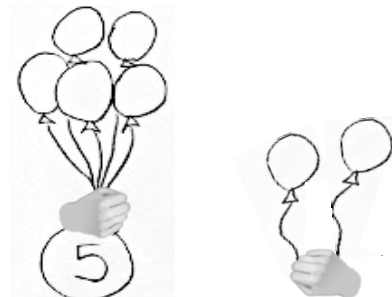
1.

a.



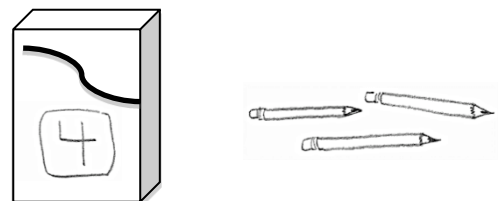
+ = There are ____ crayons altogether.

b.



+ = There are a total of ____ balloons.

c.



= + In all, there are ____ pencils.

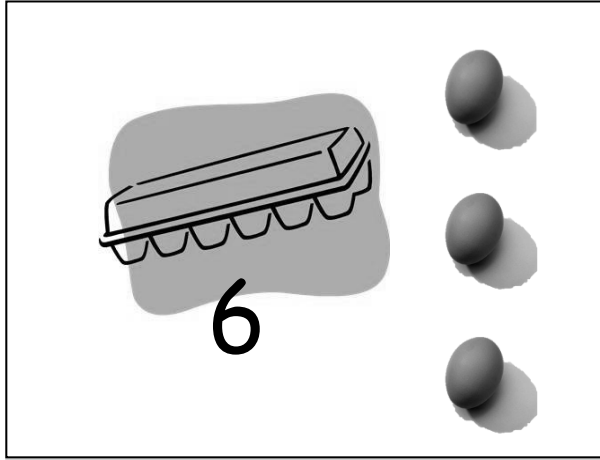
Name: _____
BCCS-B

Week 4 Day 2 Date: _____
RPI SIENA UNION

Exit Ticket

Directions: Use the picture to add.

Show the shortcut you used to add.

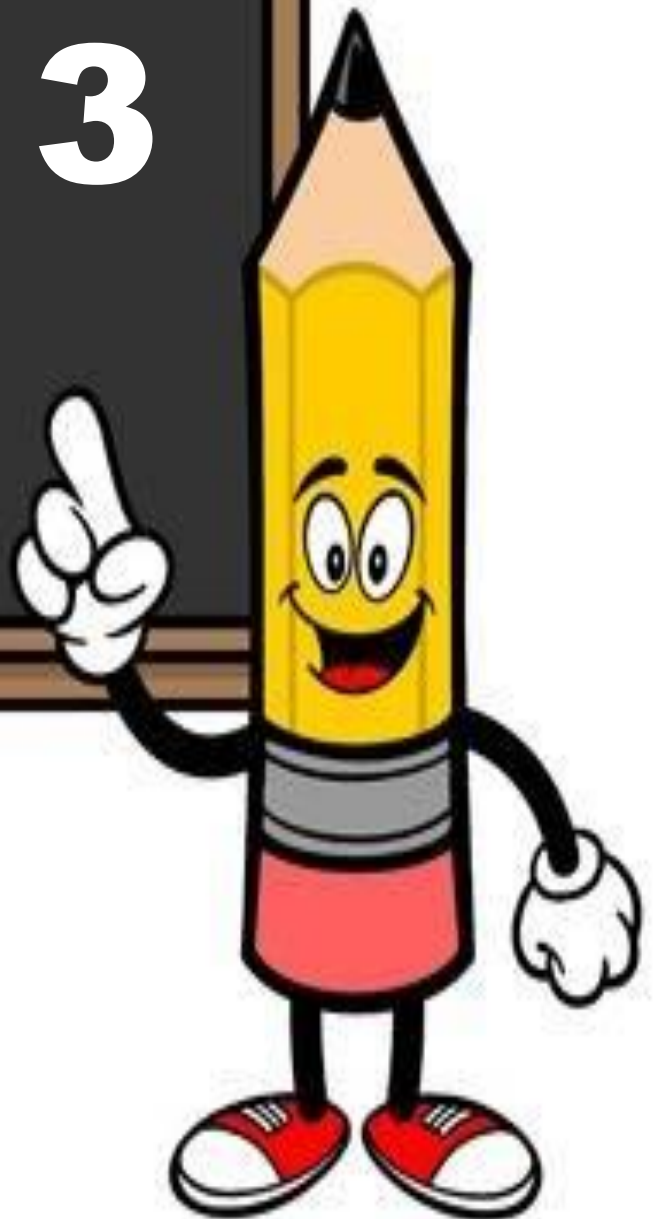


$$\square + \square = \square$$

There are _____ eggs total.



Day # 3



Name: _____

Week 4 Day 3 Date: _____

BCCS-B

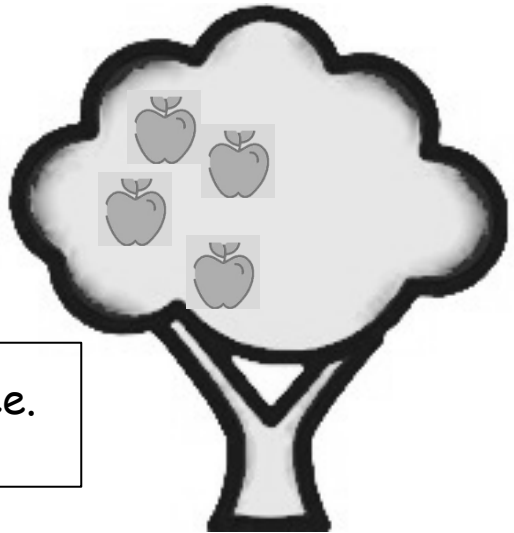
RPI SIENA UNION

Problem Set

Directions: Draw more apples to solve $4 + ? = 6$.

1.

$$\boxed{4} \quad \bigcirc + \quad \square = \boxed{6}$$



I added _____ apples to the tree.

2. How many more to make 7?

$$\boxed{5} \quad \bigcirc + \quad \square = \boxed{7}$$

3. How many more to make 8?

$$\boxed{6} \quad \bigcirc + \quad \square = \boxed{8}$$

4. How many more to make 9?

$$\boxed{7} \quad \bigcirc + \quad \square = \boxed{9}$$

Name: _____

Week 4 Day 3 Date: _____

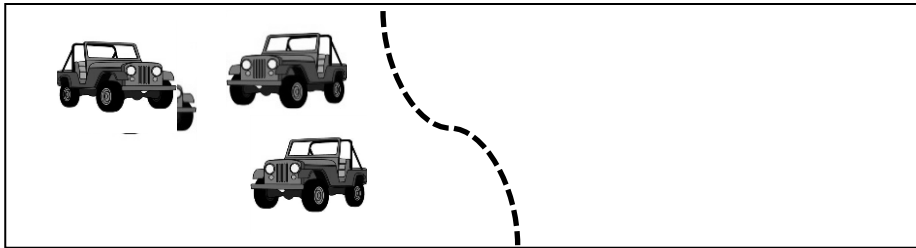
BCCS-B

RPI SIENA UNION

Exit Ticket

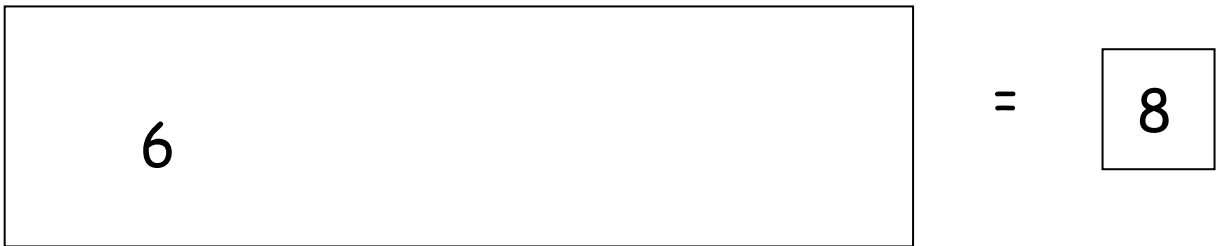
Directions: Solve the problems below.

1. Use simple math drawings. Draw more to solve $4 + ? = 6$.



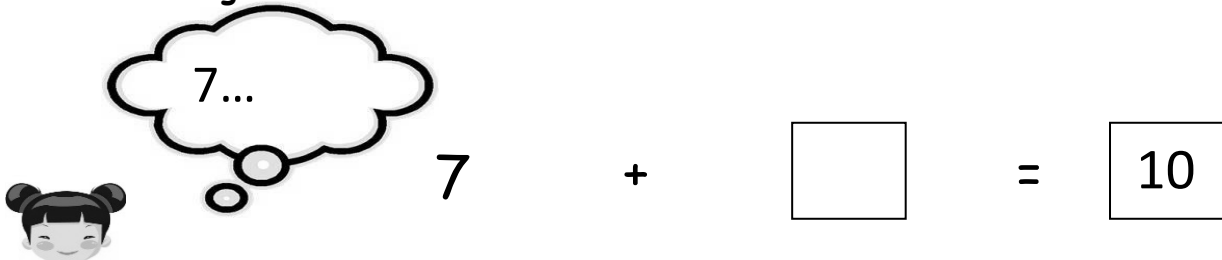
$$4 + \boxed{} = \boxed{6}$$

2. Use your 5-group cards to solve $6 + ? = 8$



$$6 + \boxed{} = \boxed{8}$$

3. Use counting on to solve $7 + ? = 10$



$$7 + \boxed{} = \boxed{10}$$