

Name \_\_\_\_\_

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## 1<sup>st</sup> Grade Modified ELA Remote Learning Packet

### Week 5



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

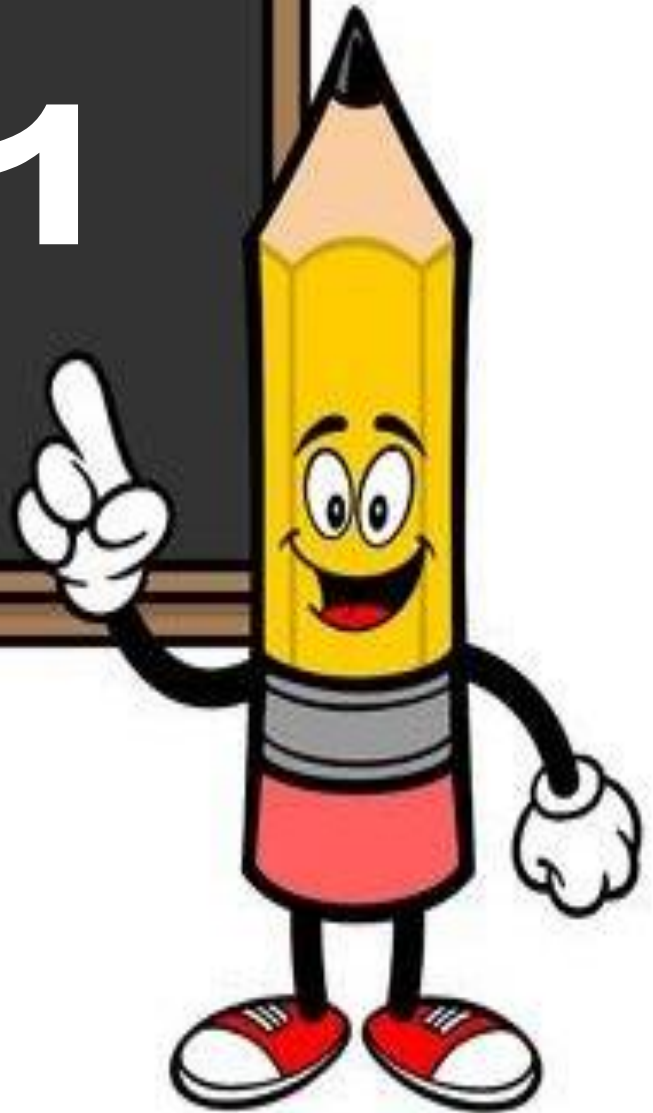
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(Date)

Parents please note that all academic are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



# Day # 1



Name \_\_\_\_\_ Week 5 Day 1 Date: \_\_\_\_\_  
BCCS-B RPI Siena Union

## Different Lands, Similar Stories (D3.W1.L1) Exit Ticket

**Directions:** Read and answer the questions. Only pick one answer.

1. How are the step sisters different than Cinderella?

- a. They are nice and kind.
- b. They are mean and unkind.

2. How are the step sisters similar to Cinderella?

- a. They are all girls.
- b. They are all monkeys.

3. Name one more way the step sisters are different from Cinderella.

One difference between the step sisters and Cinderella is

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Name \_\_\_\_\_ Week 5 Day 1 Date: \_\_\_\_\_  
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## Homework

**Directions:** First read the story and look at the picture. Next identify the problem and write the answer on the lines. Then draw and write about a solution (how to fix it) to the problem.

### Sunday Afternoon



It is Sunday afternoon. Alan Alligator is excited to play soccer with his friends. He gets ready. Will he be able to play today?

**What is the problem?**

**The problem is** \_\_\_\_\_  
\_\_\_\_\_

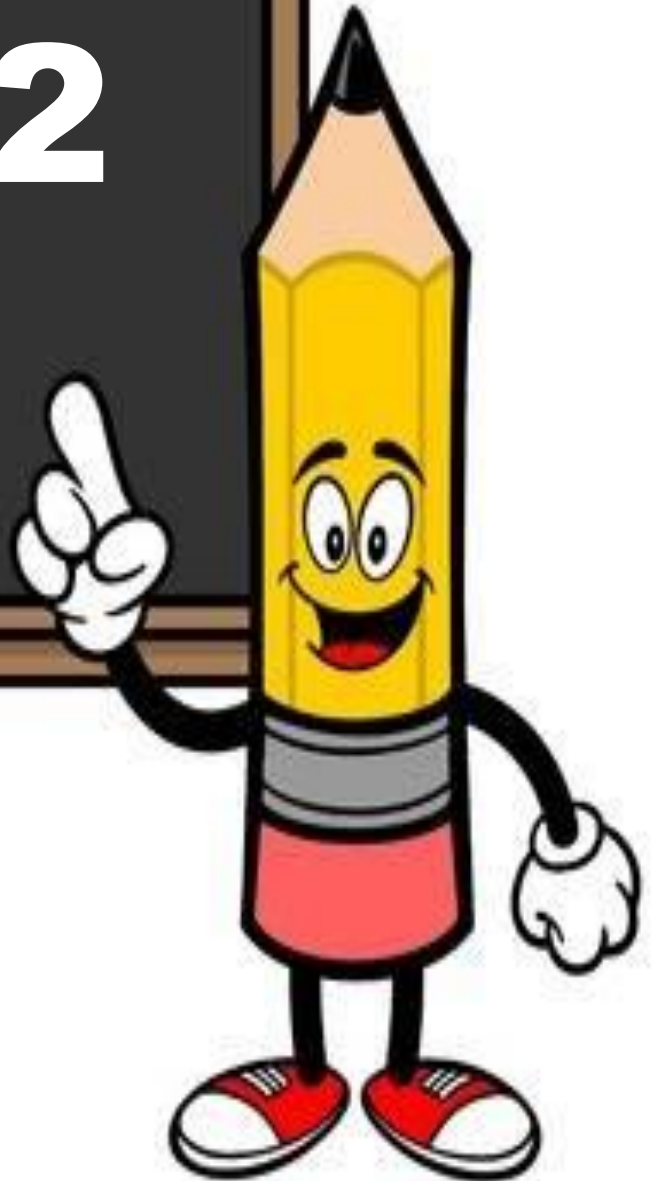
**What is the solution?**

**The solution is** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Draw a picture of the solution**



# Day # 2

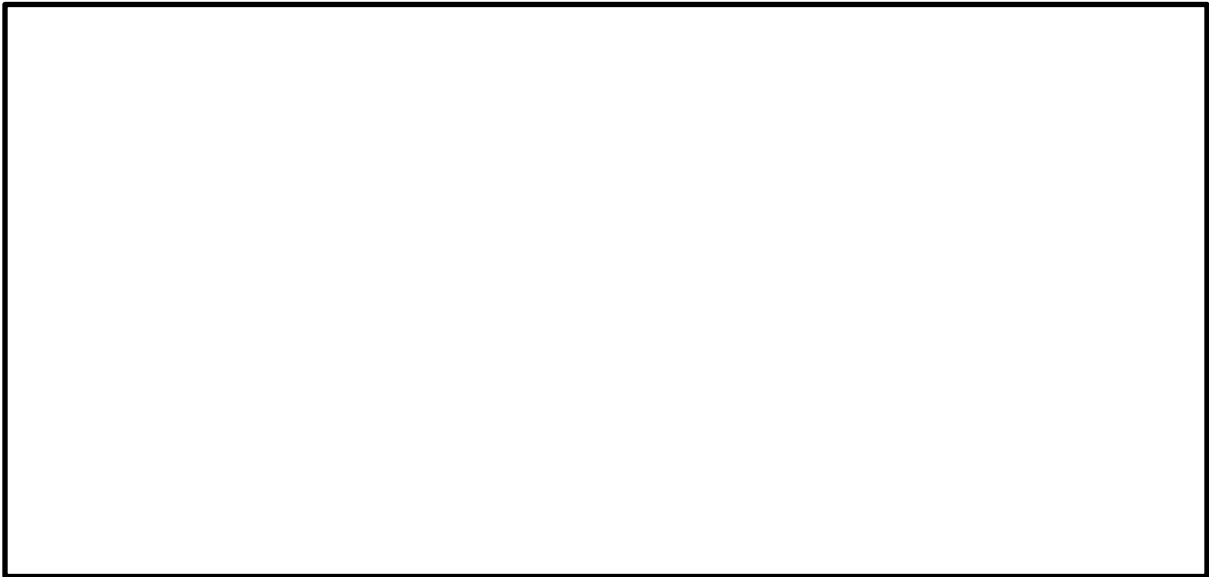


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## Different Lands, Similar Stories (D3.W1.L2) Exit Ticket

**Directions:** Read and answer the questions.

1. Why is it important to compare and contrast characters in a story?
  - a. To understand the characters better
  - b. To know the setting of the story
2. Draw and write one **similarity** between the Servant Girls and Cinderella's sisters.



One similarity is \_\_\_\_\_  
\_\_\_\_\_

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## Homework

If I could be the principal at Brighter Choice Charter School for Boys, the first thing I would do is \_\_\_\_\_.

I would do this because\_\_\_\_\_

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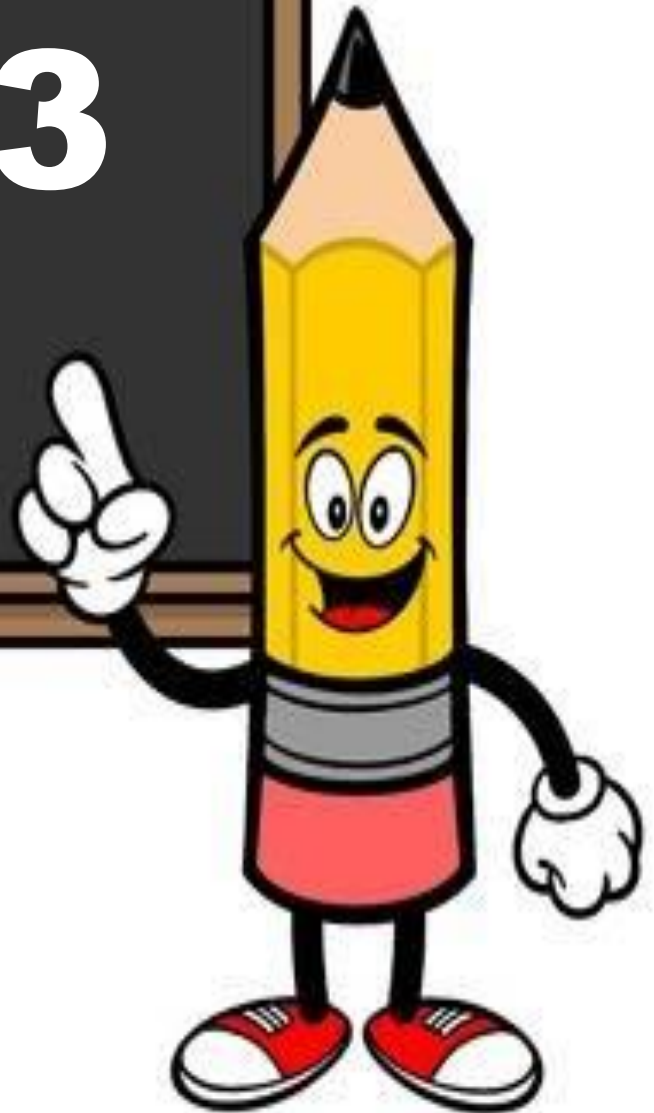
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# Day # 3





Name \_\_\_\_\_ Week 5 Day 3 Date: \_\_\_\_\_  
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## Different Lands, Similar Stories (D3.W2.L3) Exit Ticket

1. Who is the main character in Thumbelina?

- ☐ The fox
- ☐ a very small, tiny girl

2. Name one difference between Thumbelina and the Toad.

One difference between Thumbelina and the Toad is

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Name \_\_\_\_\_ Week 5 Day 3 Date: \_\_\_\_\_

BCCS-B

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## Homework


**Directions:** Say the name of each picture. Circle the three sounds in the word and then write the correct word on the line.

	b d	e a	p g
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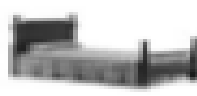
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	c p	e a	d b
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	p b	e i	k d
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	b h	e a	t z
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	d b	o i	b p
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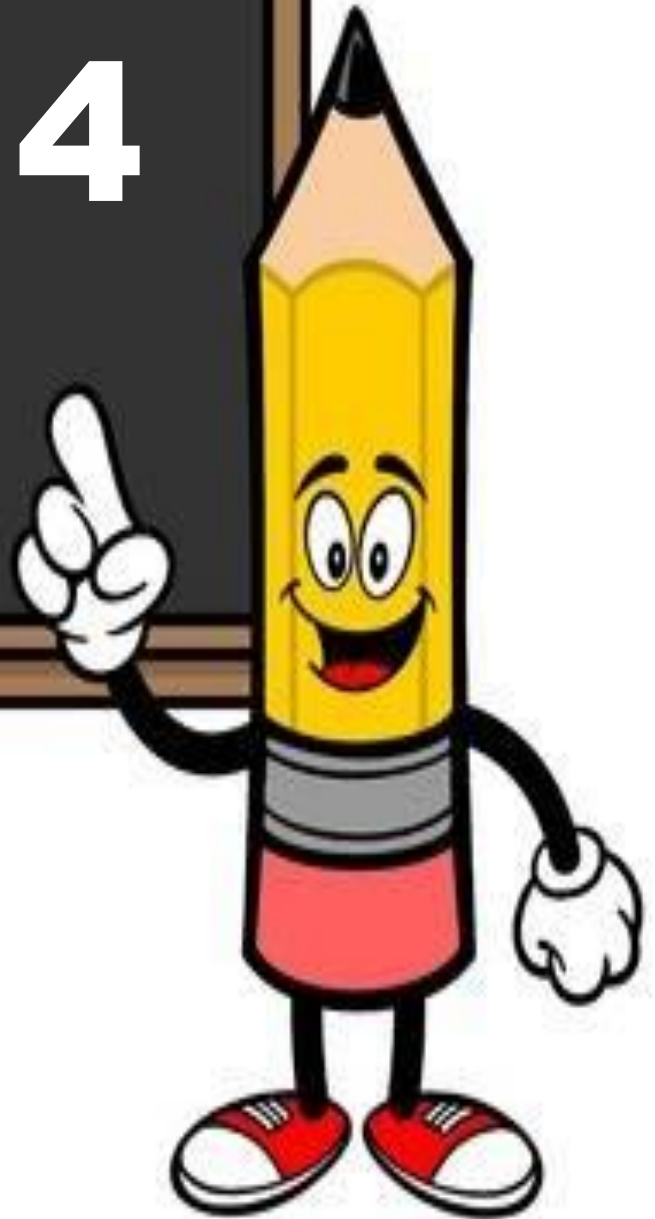
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# Day # 4



Name \_\_\_\_\_ Week 5 Day 4 Date: \_\_\_\_\_  
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## Different Lands, Similar Stories (D3.W1.L4) Exit Ticket

**Directions:** Read and answer the questions.

1. Why is comparing and contrasting characters important?

- ☐ to understand the story better
- ☐ to understand the setting better

2. Draw a line to contrast Tom Thumb and Milk Maid.

Tom Thumb

milks a cow.

Milk Maid

plays a trick on the robbers.

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## Homework

**Directions:** Read the story Spring Walk. Answer the questions in complete sentences.

### Spring Walk

It had been a long winter. When spring came, Ben was so excited to get outside. He went for a walk in the woods with his mom. He smelled the fresh clean air. He saw lots of little critters like baby bunnies, deer, and butterflies.

Then Ben saw some flowers. He picked the flowers and hid them. Ben shouted, "Surprise!" He gave all of the flowers to his mom. Ben's mom smiled.



1. **Why was Ben excited to go outside?**

Ben is excited to go outside because \_\_\_\_\_.

2. **What did Ben see in the woods?** In the woods Ben

saw \_\_\_\_\_.

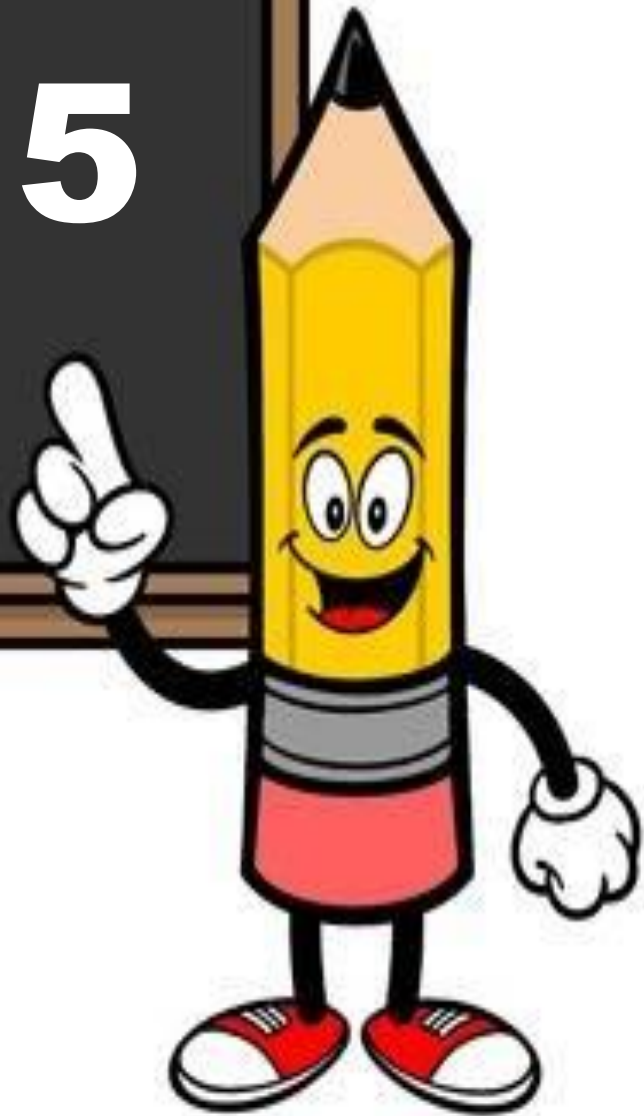
3. **How do you think Ben's mom felt at the end of the story? How do you know that? What makes you think that?**

Ben's mom felt \_\_\_\_\_. I know this because \_\_\_\_\_.

4. **Is this story Fiction or Nonfiction? How do you know?** This story is \_\_\_\_\_ I know this because \_\_\_\_\_.



# Day # 5



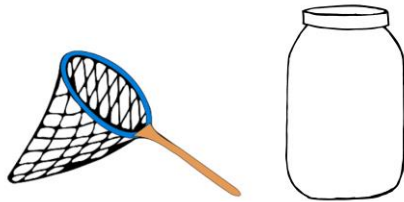
Name \_\_\_\_\_ Week 5 Day 5 Date: \_\_\_\_\_  
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## Homework

**Directions:** Read the passage. Use the passage and the illustrations to make inferences.  
Answer the questions.

### Making Inferences

Jen and Meg bring a net and jar. Then they go to the park.



1. What are the girls doing? \_The girls are \_\_\_\_\_

\_\_\_\_\_

2. Why do you think that? \_I think that because \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_ Week 5 Day 5 Date: \_\_\_\_\_

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## Homework Continued

**Directions:** Use the word bank below to write the correct word beneath each picture.

rip

rim

rat

rib

ran

ram



\_\_\_\_\_

\_\_\_\_\_

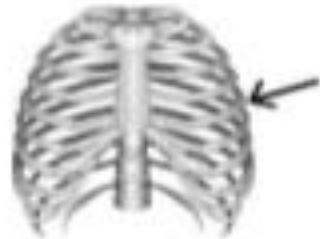
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Name \_\_\_\_\_



## 1<sup>st</sup> Grade Modified ELA Remote Learning Packet

### Week 6



Dear Educator,

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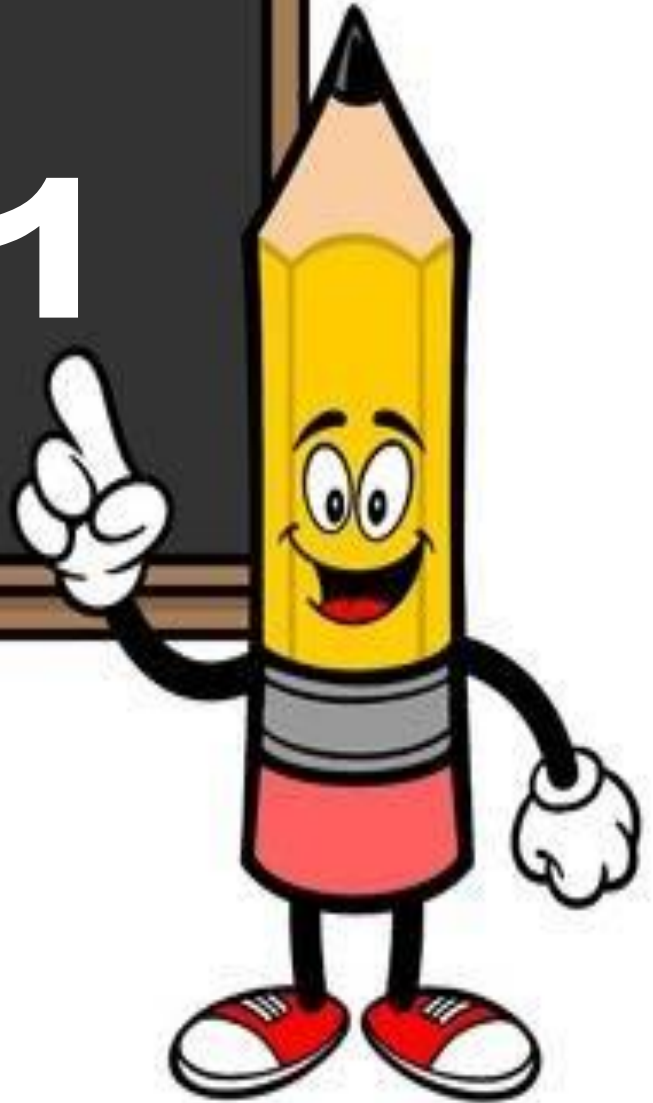
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# Day # 1



Name \_\_\_\_\_ Week 6 Day 1 Date: \_\_\_\_\_  
BCCS-B RPI Siena Union

## Different Lands, Similar Stories (D3.W2.L1) Exit Ticket

**Directions:** Read and answer the questions.

1. Fiction means that a story is

☐ real

☐ fake, not real

2. Non-Fiction means that a story is

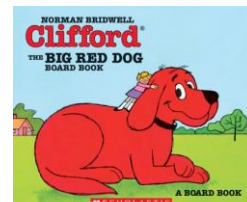
☐ real

☐ fake, not real

3. What type book is Clifford the Big Red Dog?

☐ Nonfiction

☐ Fiction



How do you know?

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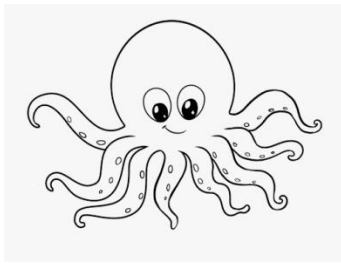
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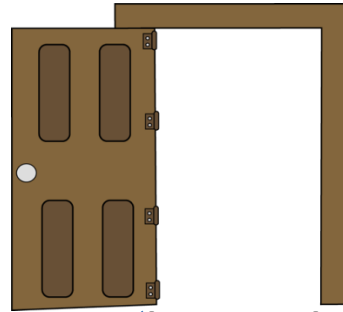
Name \_\_\_\_\_ Week 6 Day 1 Date: \_\_\_\_\_  
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## Homework

**Directions:** Look at each picture and sort it into groups by short o and long o.



Octopus (Short O)



Open (Long O)



Stop



phone



dog



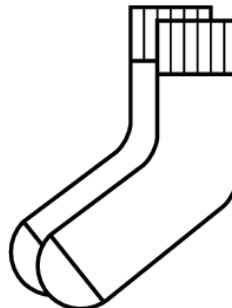
snow



Pot



cone (traffic)



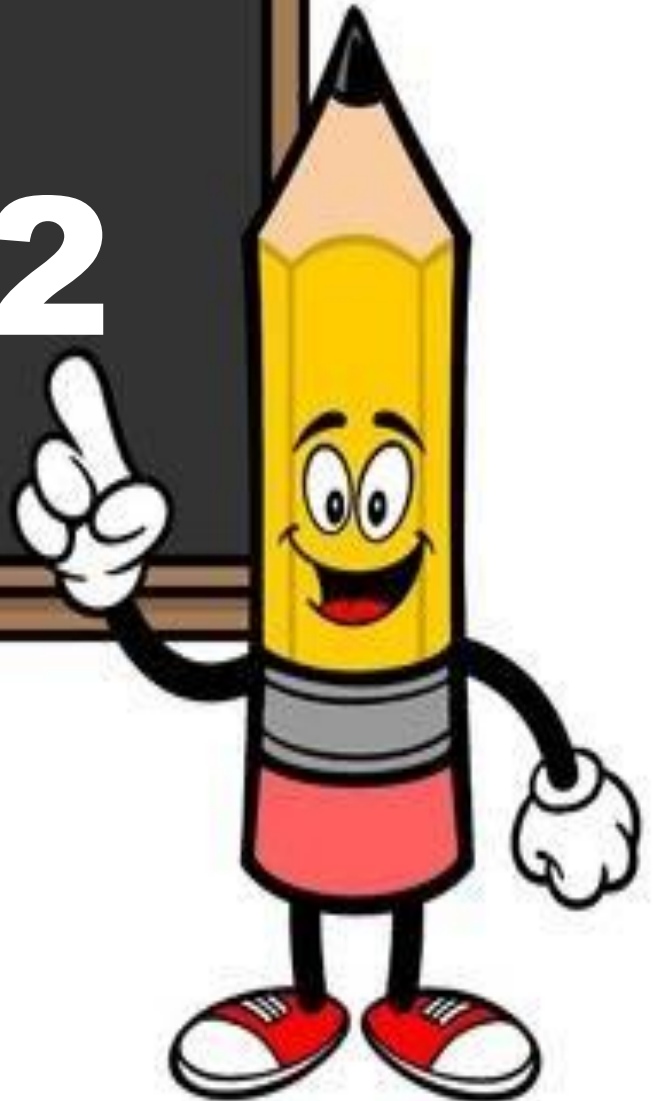
socks



cone(ice cream)



# Day # 2



Name \_\_\_\_\_ Week 6 Day 2 Date: \_\_\_\_\_  
BCCS-B RPI Siena Union

## Different Lands, Similar Stories (D3.W2.L2) Exit Ticket

**Directions:** Read and answer the questions.

1. Was the leopard from the story real or make-believe?

☐ a. non-fiction (real)

☐ b. fiction (fake)

2. How do you know?

I know the leopard was \_\_\_\_\_ because

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Name \_\_\_\_\_ Week 6 Day 2 Date: \_\_\_\_\_  
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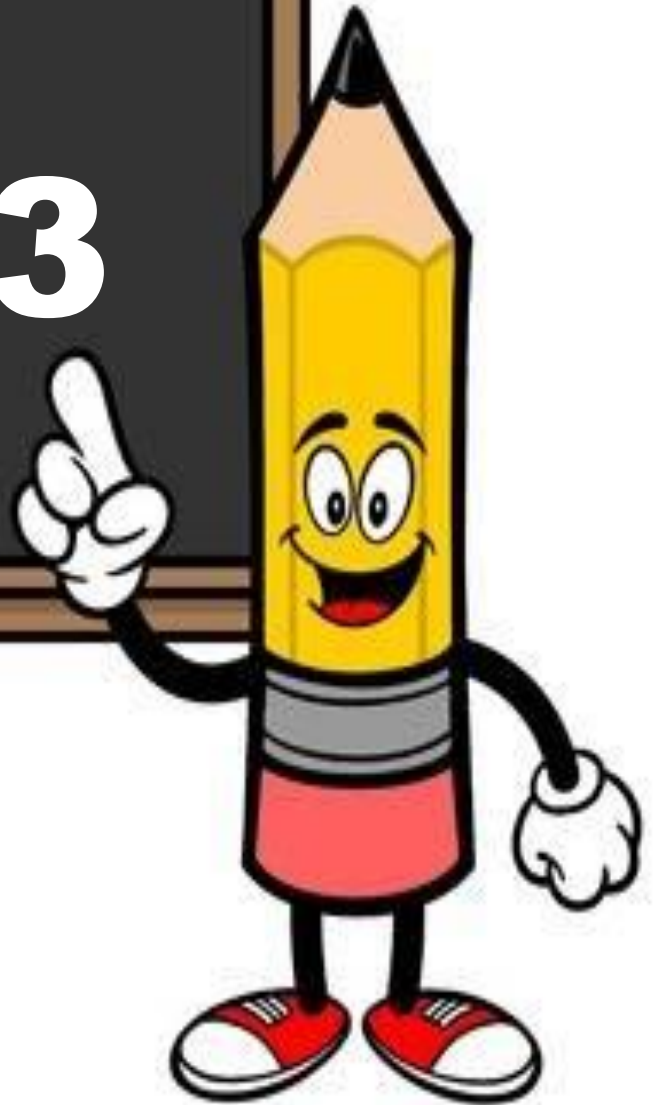
## Homework

**Directions:** What would your life be like if you were a shark? What type shark would you be? Answer the writing prompt in four complete sentences and follow the rules of punctuation and capitalization.

If I could live as a shark I think it would be \_\_\_\_\_. I would be  
a \_\_\_\_\_ shark because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Day # 3





Name \_\_\_\_\_ Week 6 Day 3 Date: \_\_\_\_\_  
BCCS-B RPI Siena Union

## Different Lands, Similar Stories (D3.W2.L3) Exit Ticket

**Directions:** Read and answer the questions.

1. Is the leopard in Tselane a REAL leopard?

☐ Yes, it is real

☐ No, it is fictional (not real)

2. Circle the photograph of the real leopard that you would find in an informational nonfiction text.



3. How do you know the Leopard is fictional (not real) in the story Tselane?

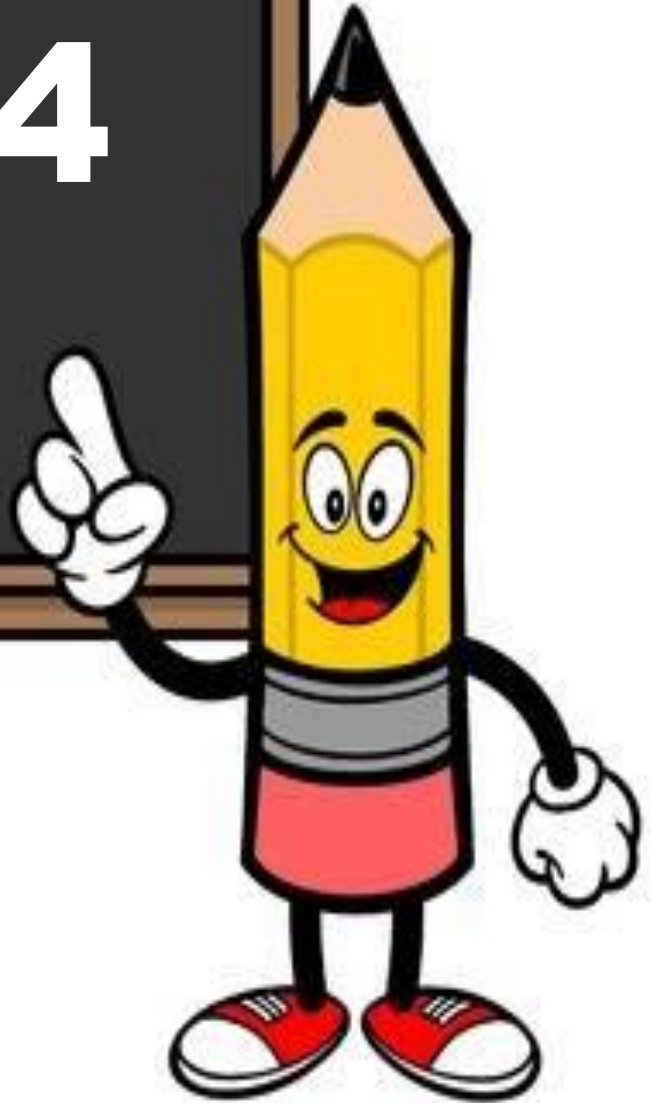
I know the Leopard is fictional because

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# Day # 4



Name \_\_\_\_\_ Week 6 Day 4 Date: \_\_\_\_\_  
BCCS-B RPI Siena Union

## Different Lands, Similar Stories (D3.W2.L4) Exit Ticket

**Directions:** Read and answer the questions.

1. Which text gives you REAL information?
  - a. non-fiction (real)
  - b. fiction (fake)

2. How can you tell if a book is non-fiction (real) or fiction (fake)?

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Name \_\_\_\_\_ Week 6 Day 4 Date: \_\_\_\_\_  
BCCS-B RPI Siena Union

## Homework

**Directions:** Write the beginning blend and ending sound for each picture.



\_\_\_ i \_\_\_



\_\_\_ a \_\_\_



\_\_\_ u \_\_\_



\_\_\_ a \_\_\_



\_\_\_ a \_\_\_



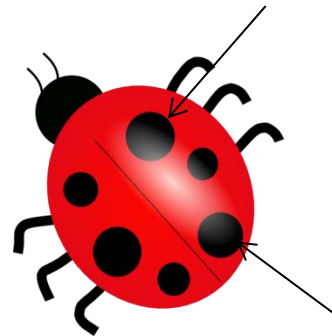
\_\_\_ u \_\_\_



\_\_\_ i \_\_\_



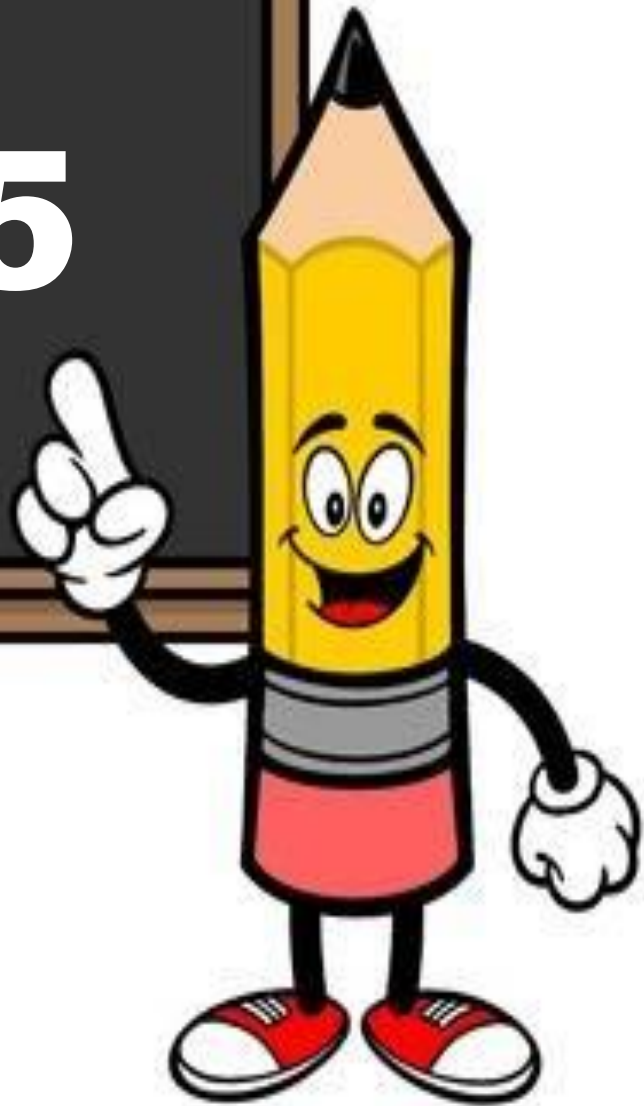
\_\_\_ a \_\_\_



\_\_\_ o \_\_\_



# Day # 5



Name \_\_\_\_\_ Week 6 Day 5 Date: \_\_\_\_\_  
BCCS-B RPI Siena Union

## Homework

**Directions:** Read the story At The Circus. Answer the comprehension questions in complete sentences.

### At The Circus

Bill went to the circus today. He wanted to see clowns. They can do funny tricks. Bills favorite clown was the one who juggled balls and did flips. Bill likes to do flips too! He had a great time at the circus.



1. Who went to the circus? \_\_\_\_\_

2. Why did Bill go to the circus? Bill wen to the circus because \_\_\_\_\_

\_\_\_\_\_

3. Who was Bill's favorite clown?

Bill's favorite clown was \_\_\_\_\_

\_\_\_\_\_

4. Is this story Fiction or Nonfiction? How do you know?

This story is \_\_\_\_\_. I know this because \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_ Week 6 Day 5 Date: \_\_\_\_\_

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## Homework

**Directions:** Use the word bank below to write the correct word beneath each picture.

sun

rug

bug

nut

mud

mug



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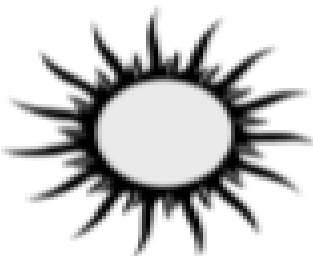
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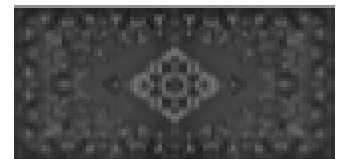
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