



Name _____

3

1st Grade Modified Homework Remote Learning Packet

Week 3



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Name _____ Week 3 Day 1 Date _____

BCCS-B

RPI Siena Union

Directions: Answer the question below in a complete sentence.

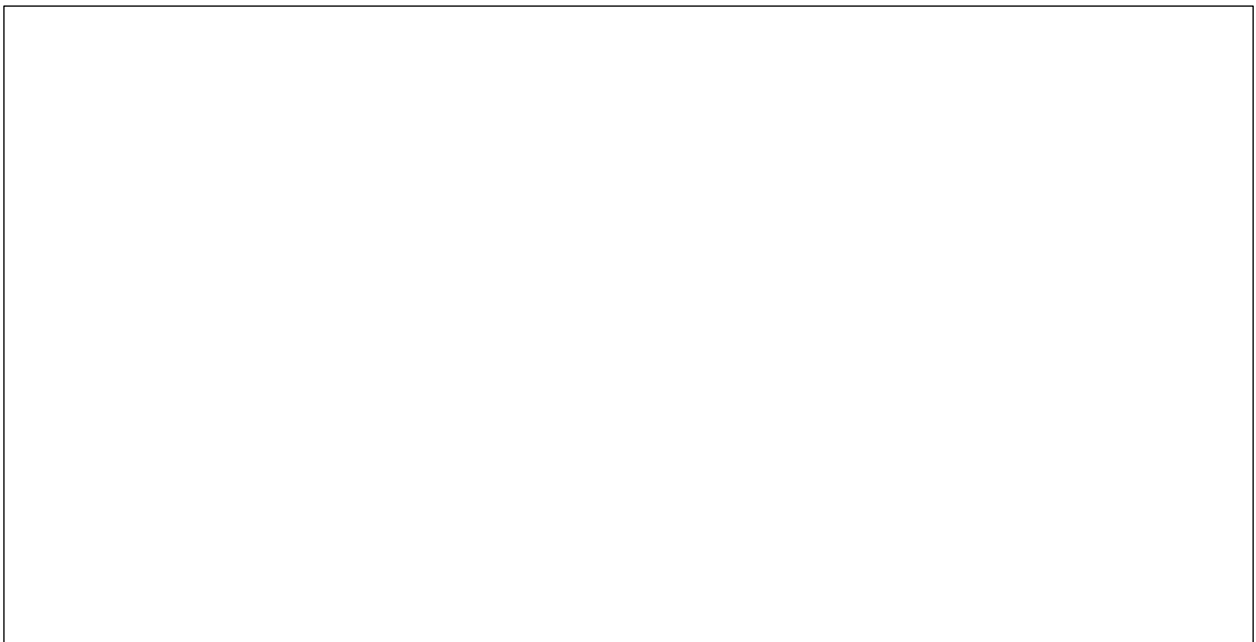
What food do you really like to eat?

Teacher Sample: I really like to eat Brussel Sprouts.

I really like to eat _____.

This time write the entire sentence on your own.

Draw an illustration to match your sentence.



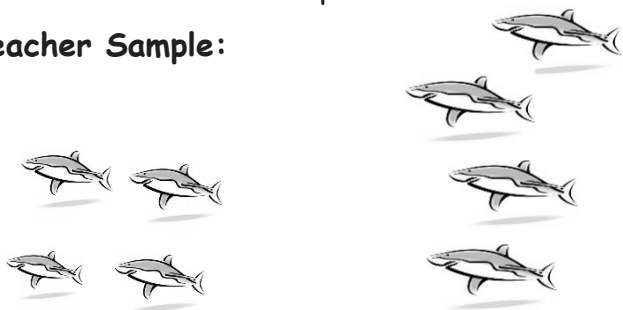
Name _____ Week 3 Day 1 Date _____

BCCS-B

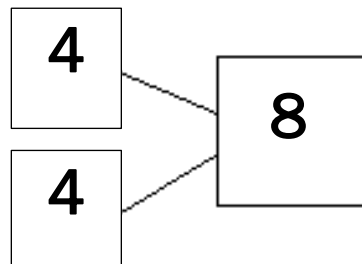
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Directions: Use the picture to tell a math story.

Teacher Sample:



Write a number bond to match your story.

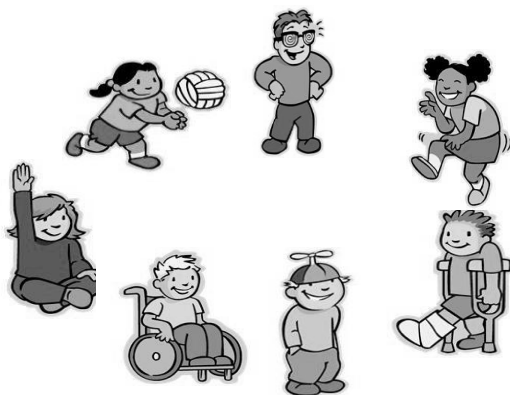


Write a number sentence to tell the story.

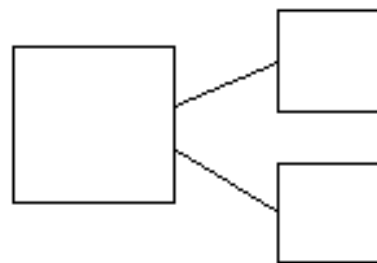
$$\boxed{4} + \boxed{4} = \boxed{8}$$

There are _____ sharks.

2. Use the picture to tell a math story.



Write a number bond to match your story.



Write a number sentence to tell the story.

$$\boxed{} = \boxed{} + \boxed{}$$

There are _____ students.

Name _____ Week 3 Day 1 Date _____

BCCS-B

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Directions: Draw a picture to match the story.

3. Jim has 4 big dogs and 3 small dogs. How many dogs does Jim have?



$$\square + \square = \square$$

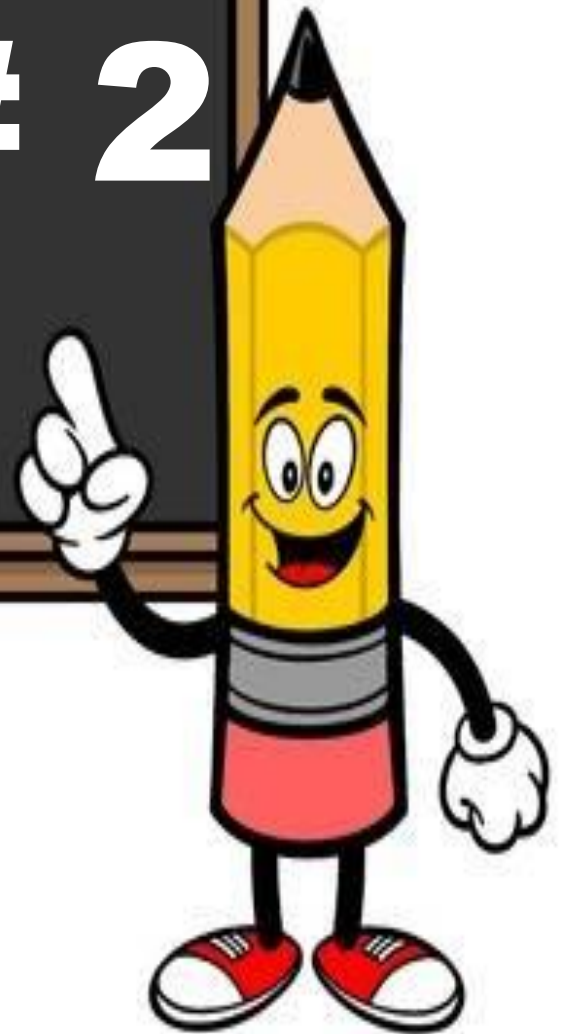
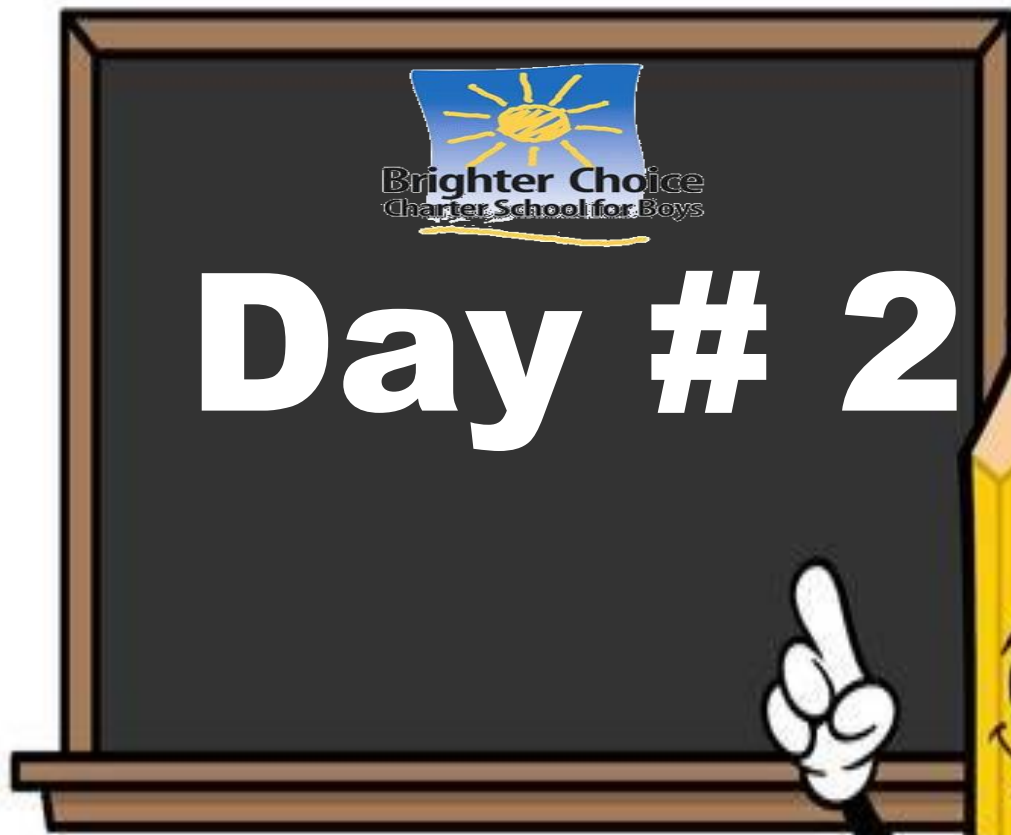
Jim has _____ dogs.

4. Liv plays at the park. She plays with 3 girls and 6 boys. How many kids does she play with at the park?



$$\square = \square + \square$$

Liv plays with _____ kids.



Name _____ Week 3 Day 2 Date _____

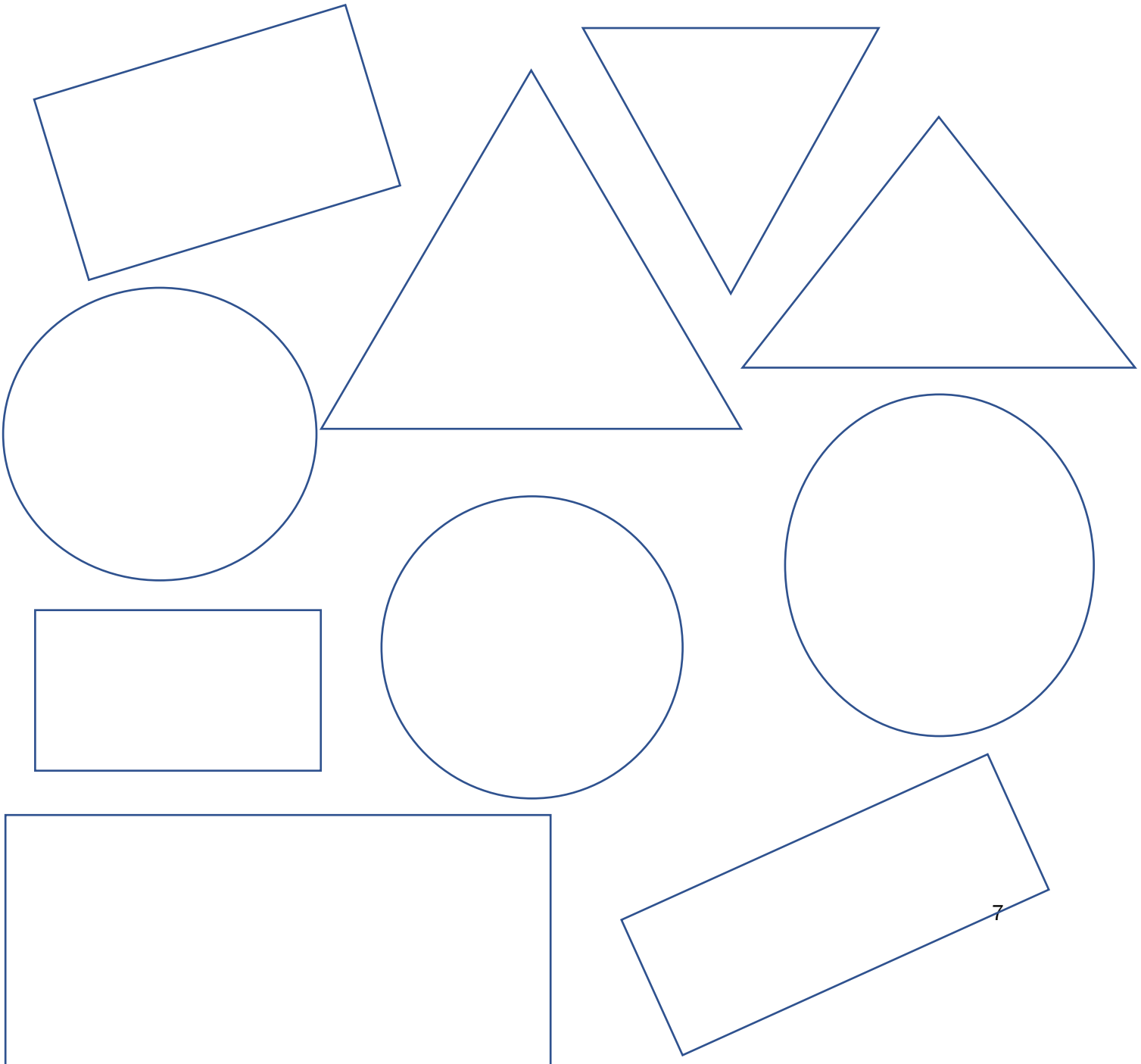
BCCS-B

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Directions: Write your spelling words to fill the shapes below. How many times can you fit your spelling word into each shape?

Spelling Word Bank

pen met jet leg yet wet pet get who came

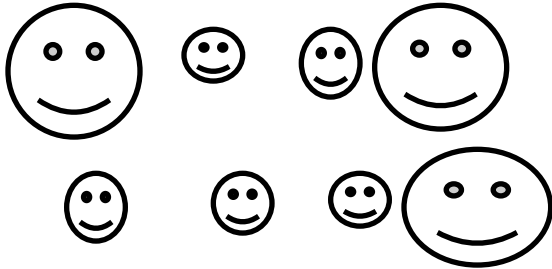


Name _____ Week 3 Day 2 Date _____

BCCS-B

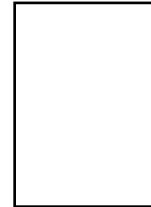
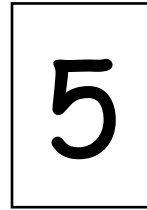
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Directions: Use your 5-group cards to solve.

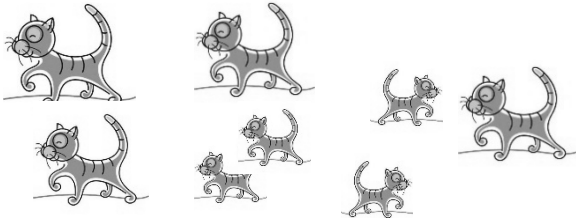


$$\square + \square = \square$$

Draw the other 5-group card to show what you did.

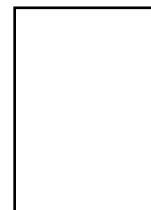


1. Use your 5-group cards to solve.



$$\square = \square + \square$$

Draw the other 5-group card to show what you did.



Name _____ Week 3 Day 2 Date _____

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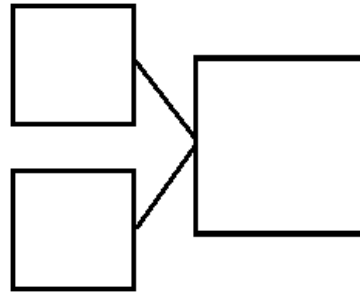
Directions: There are 4 tall boys and 5 short boys. Draw to show how many boys there are in all.

There are _____ boys in all.

Write a number sentence to show what you did.

$$\square + \square = \square$$

Write a number bond to match the story.



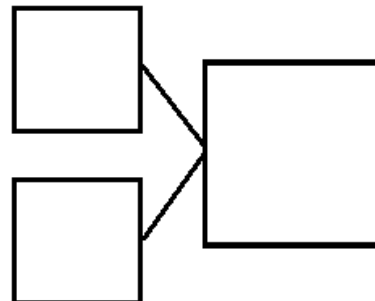
4. There are 3 girls and 5 boys. Draw to show how many children there are altogether.

There are _____ children altogether.

Write a number sentence to show what you did.

$$\square + \square = \square$$

Write a number bond to match the story.



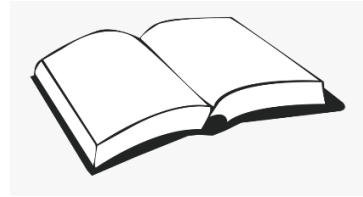
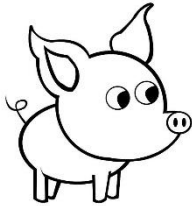
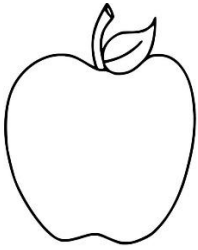


Name _____ Week 3 Day 3 Date _____

BCCS-B

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Directions: Which word starts with a? Write the word for the picture that starts with the sound /a/:



Directions: Which word starts with i? Write the word for the picture that starts with the sound /i/:



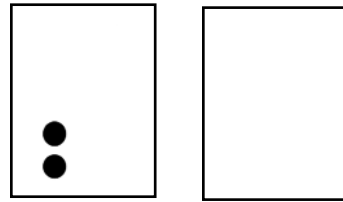
Name _____ Week 3 Day 3 Date _____

BCCS-B

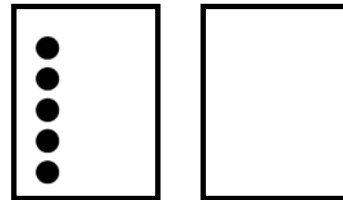
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Directions: Use the 5-group cards to count on to find the missing number in the number sentences.

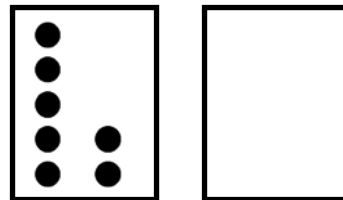
a. $\boxed{2} + \boxed{} = \boxed{7}$



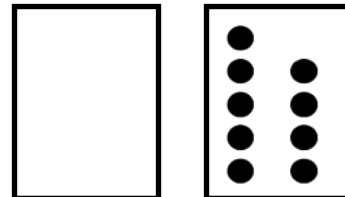
b. $\boxed{8} = \boxed{5} + \boxed{}$



c. $\boxed{9} = \boxed{7} + \boxed{}$



d. $\boxed{9} = \boxed{} + \boxed{9}$



Name _____ Week 3 Day 3 Date _____

BCCS-B

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Directions: Match the number sentence to the math story. Draw a picture or use your 5-group cards to solve.

- a. Scott has 3 cookies. His mom gives him some more. Now, he has 8 cookies.
How many cookies did his mom give him?

$$\boxed{6} + \boxed{?} = \boxed{9}$$

Scott's mom gave him _____ cookies.

$$\boxed{3} + \boxed{?} = \boxed{8}$$

- b. Kim sees 6 birds in the tree.
Some more birds fly in.
Kim sees 9 birds in the tree. How many birds flew to the tree?

$$\boxed{4} + \boxed{?} = \boxed{8}$$

13

_____ birds flew to the tree.



Name _____ Week 3 Day 4 Date _____

BCCS-B

RPI Siena Union

Directions: Use the Spelling Word Bank to write 5 sentences. Use one word for each spelling word listed here:

Spelling Word Bank

Pen

met

jet

leg

yet

1. _____

2. _____

3. _____

4. _____

5. _____

Directions: Circle the incorrect spelling word and then write it correctly on the line.

1. The paper was **wat** because I spilled my water on it. _____
2. My **pec** fish was hungry, so I fed it. _____
3. When he **come** home for a visit, my parents were happy. _____
4. I'm going to **het** a gift for my birthday. _____
5. "Hoo is there?" my friend asked when I got to his door. _____

Name _____ Week 3 Day 4 Date _____

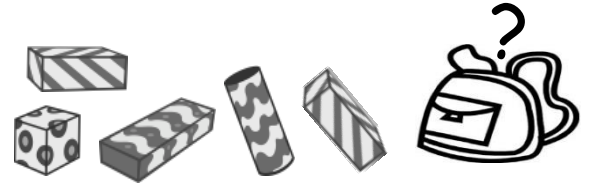
BCCS-B

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DIRECTIONS: Count on to find the missing number in the number sentences.

Teacher Sample:

$$\boxed{5} + \boxed{2} = \boxed{7}$$



The mystery number is

2

1. $\boxed{2} + \boxed{?} = \boxed{8}$

The mystery number is

2. $\boxed{6} + \boxed{?} = \boxed{9}$

The mystery number is

Name _____ Week 3 Day 4 Date _____

BCCS-B

RPI Siena Union

Directions: Count on and solve the math stories.

4. Jack reads 4 books on Monday. He reads some more on Tuesday. He reads 7 books total. How many books does Jack read on Tuesday?

$$\square + \square = \square$$

Jack reads _____ books on Tuesday.

5. Kate has 1 sister and some brothers. She has 7 brothers and sisters in all. How many brothers does Kate have?

$$\square + \square = \square$$

Kate has _____ brothers.

6. There are 6 dogs in the park and some cats. There are 9 dogs and cats in the park altogether. How many cats are in the park?

$$\square + \square = \square$$

There are _____ cats total.



Name _____ Week 3 Day 5 Date _____

BCCS-B

RPI Siena Union

Directions: Use the Spelling Word Bank to unscramble each word.

Spelling Word Bank

Pen met jet yet leg wet get who came pet

1. mte _____

2. meoc _____

3. tge _____

4. how _____

5. tej _____

6. yte _____

7. nep _____

8. tpe _____

9. wte _____

10. gel _____

Name _____ Week 3 Day 5 Date _____

BCCS-B

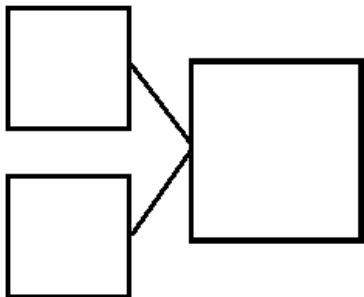
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Directions:

- Answer the question using counting on or drawing.
- Write the parts and the whole you used to find your answer in a number bond.
- Write which numbers are the parts and the whole.

1. How many roosters do I have if I had 3 in one rooster house, then moved 1 more rooster into the rooster house?

2. Show a number bond for the first problem:



3. What number in the number bond is the whole? _____

What numbers are the parts?

_____ and _____



Name _____

1st Grade Modified Homework Remote Learning Packet**Week 4**

Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

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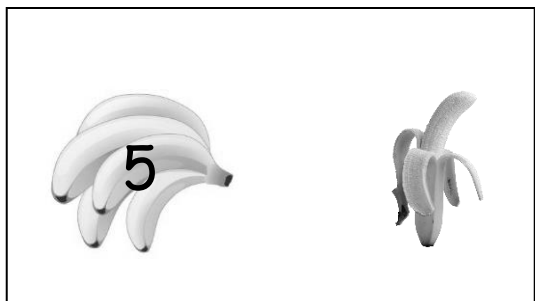
Name _____ Week 4 Day 1 Date _____

BCCS-B

RPI Siena Union

5, 6

Directions: Count on to add



$$\boxed{5} + \boxed{1} = \boxed{}$$



Write what you say
when you count on.

a. $\boxed{5} + \boxed{2} = \boxed{}$



b. $\boxed{7} + \boxed{2} = \boxed{}$



c. $\boxed{} = \boxed{6} + \boxed{3}$



d. $\boxed{} = \boxed{7} + \boxed{}$



Name _____ Week 4 Day 1 Date _____

BCCS-B

RPI Siena Union

Directions:

- Read the passage.
- Answer the questions.
- List the words you already know how to read on the next page.

School Carnival

Rico's class went to the school carnival today. It was a lot of fun. Rico won two prizes. He won a blue balloon and a toy car. He had a great time with all his friends. First, he played a few games. Then, he got popcorn and lemonade with his friends. Finally, he got to watch a magic show. Rico can't wait to go home to tell his parents about the fun day!

Questions:

1. Who did Rico spend time with at the carnival?

Rico spent time with _____
_____ at the carnival.

2. If you went to the carnival with Rico, what would your favorite part be?

My favorite part of the carnival would be _____

Name _____ Week 4 Day 1 Date _____

BCCS-B

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Directions: Use the lines below to write words that you know from the story on the previous page.

Remember to study your spelling words!

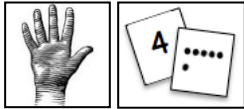


Name _____ Week 4 Day 2 Date _____

BCCS-B

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Directions: Use your 5-group cards or your fingers to count on to solve.



Show the shortcut you used to add.

$$\boxed{6} \bigcirc + \boxed{2} = \boxed{}$$

$$\boxed{5} \bigcirc + \boxed{3} = \boxed{}$$

3. $\boxed{7} \bigcirc + \boxed{3} = \boxed{}$

Show the strategy you used to add.

4. $\boxed{} = \boxed{8} \bigcirc + \boxed{2}$

5. $\boxed{} = \boxed{6} \bigcirc + \boxed{3}$

6. $\boxed{} = \boxed{7} \bigcirc + \boxed{2}$

$\boxed{} = \boxed{7} \bigcirc + \boxed{2}$

Name _____ Week 4 Day 2 Date _____

BCCS-B

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Directions:

- Sort the words into two groups:
 - One with /a/ sounds
 - One with /i/ sounds

Spelling Word Bank

cab crab bit bag bit can hit tab zap fit

/a/

cat

/i/

kit

Remember to study your spelling words!



Name _____ Week 4 Day 3 Date _____

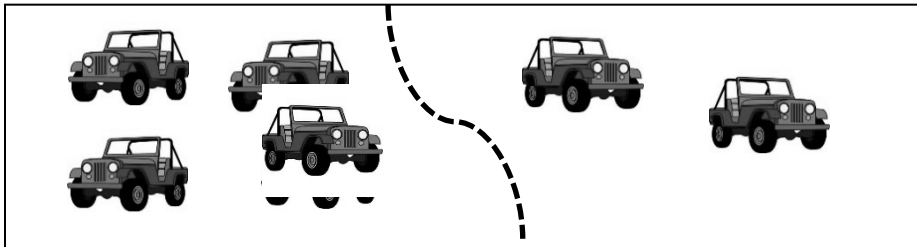
BCCS-B

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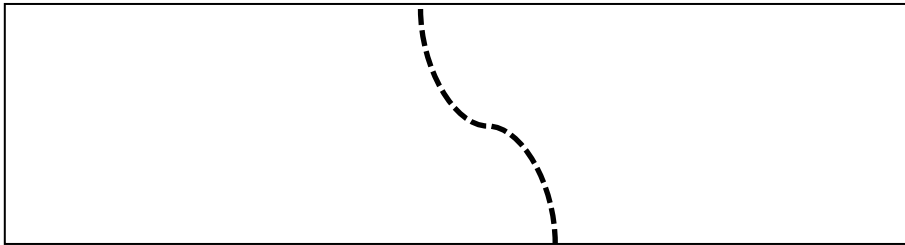
Directions: Use simple math pictures to solve $4 + ? = 6$

Teacher Sample:



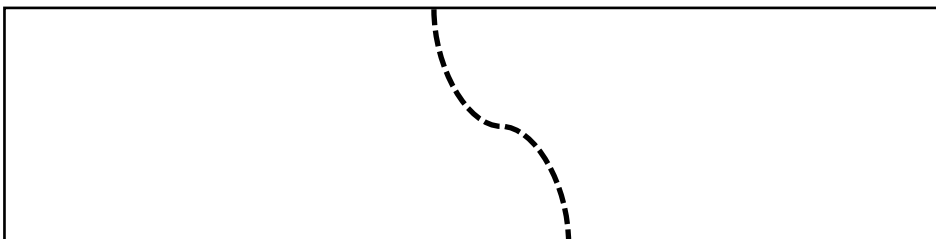
$$4 + \boxed{2} = \boxed{6}$$

1. Use simple math pictures to solve $6 + ? = 8$



$$6 + \boxed{} = \boxed{8}$$

2. Use simple math pictures to solve $3 + ? = 7$



$$3 + \boxed{} = \boxed{7}$$

Name _____ Week 4 Day 3 Date _____

BCCS-B

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Directions:

- Read the passage.
- Answer the questions.
- Write and draw your favorite part of the story on the next page.

It Is a Birthday Party

I open the door. The children sing "Happy birthday." It is a birthday party. They have a balloon for me. They have a card for me. I open the card. They have a box for me. I open the box. I like what is in the box. It is a toy train. It is a happy birthday party!

Questions:

1. How did he know that it was a birthday party?

He knew it was a birthday party because _____

2. Why did they give him a box?

They gave him a box because _____

Name _____ Week 4 Day 3 Date _____

BCCS-B

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Directions: Write and draw your favorite part of the passage **It Is a Birthday Party**



Remember to study your spelling words!

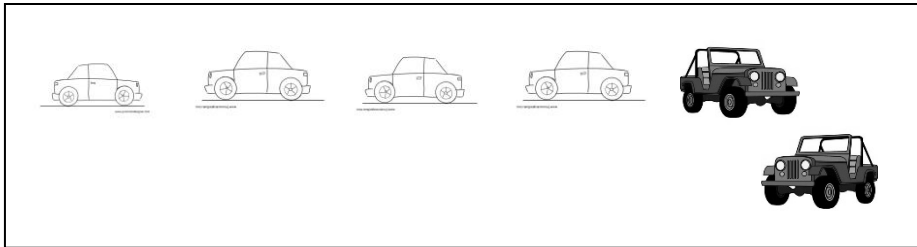


Name _____ Week 4 Day 4 Date _____

BCCS-B

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1. Use simple math drawings. Draw more to solve $4 + ? = 6$.



4

+

=

6

2. Use your 5-group cards to solve $6 + ? = 8$

6

=

8

6

+

=

8

3. Use counting on to solve $7 + ? = 10$



7

+

=

10

Name _____ Week 4 Day 4 Date _____

BCCS-B

RPI Siena Union

Directions:

- Finish this sentence
- Read your sentences starter to someone at home 😊

This year, I want to learn about _____

Remember to study your spelling words!



Name _____ Week 4 Day 5 Date _____

BCCS-B

RPI Siena Union

Directions: Unscramble your spelling words.

Spelling Word Bank

pin	sit	fix	will	zip	hid	his	rip	have	some
-----	-----	-----	------	-----	-----	-----	-----	------	------

nip _____

vhea _____

xif _____

dhi _____

tsi _____

liwl _____

pzi _____

shi _____

emos _____

pri _____

Name _____ Week 4 Day 5 Date _____

BCCS-B

RPI Siena Union

Directions: Choose 5 words to write in sentences below.

Spelling Word Bank

pin	sit	fix	will	zip	hid	his	rip	have	some
-----	-----	-----	------	-----	-----	-----	-----	------	------

Sentences:

1. _____

2. _____

3. _____

4. _____

5. _____

Keep studying your spelling words!