

Name _____

3

1st Grade Modified Math Remote Learning Packet

Week 3



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

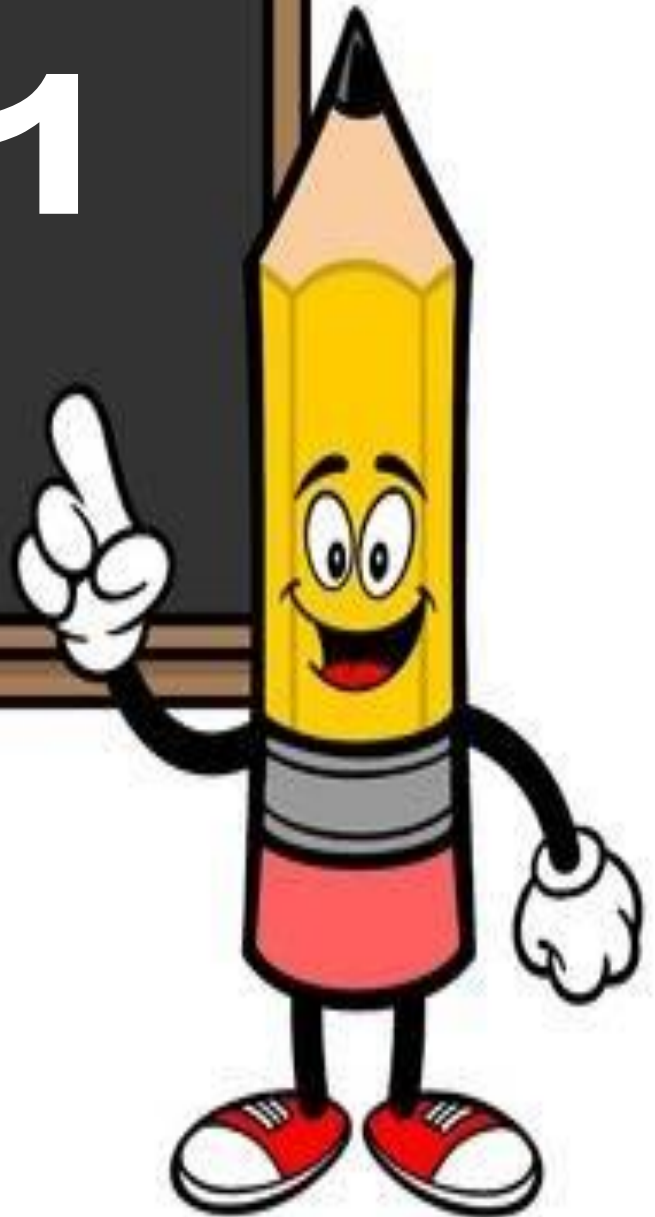
(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____
BCCS-B

Week 3 Day 1 Date: _____
RPI SIENA UNION

Problem Set

Directions: Use the pictures to help you fill in the spaces.

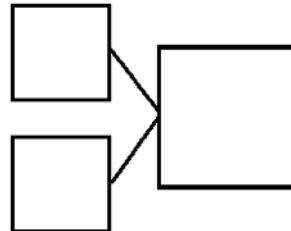
1.

_____ balls are here. _____ more roll over. Now, there are _____ balls.

2.

_____ frogs are here. _____ more hops over. Now, there are _____ frogs.

Make a number bond to match the story.



Name: _____
BCCS-B

Week 3 Day 1 Date: _____
RPI SIENA UNION

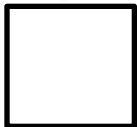


Exit Ticket

Directions: Draw a picture and write a number sentence to match the story.



Ben has 3 red balls and gets 5 green balls. How many balls does he have now?

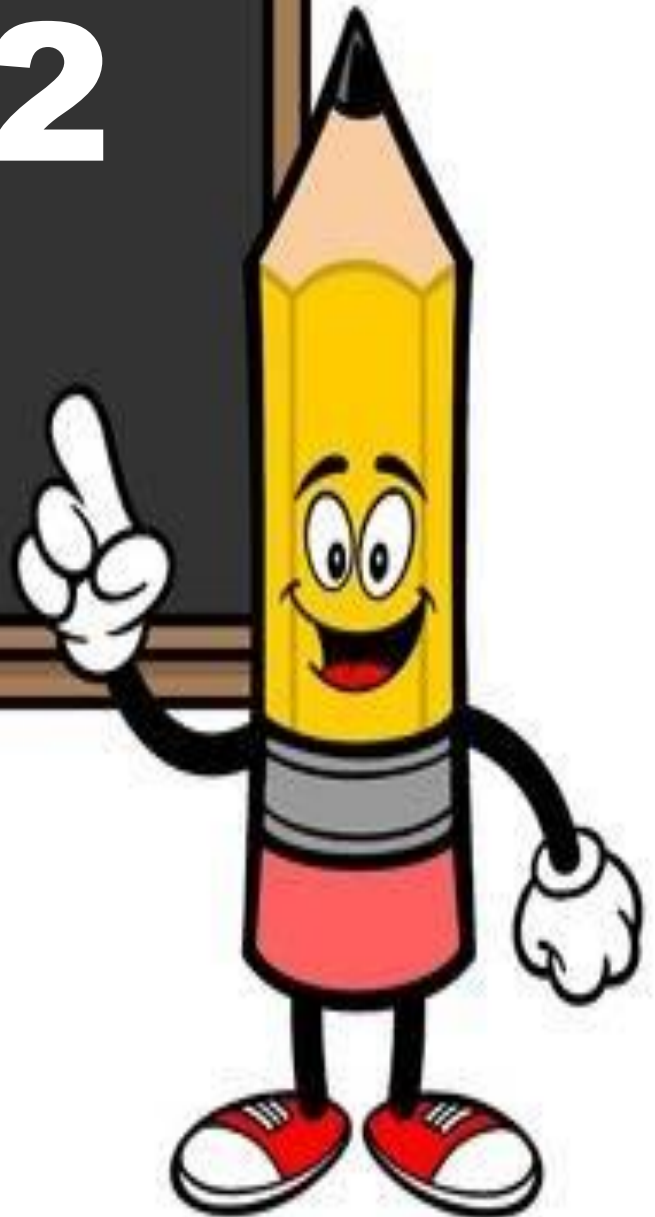
--	--

 +  = 

Ben has _____ balls.



Day # 2

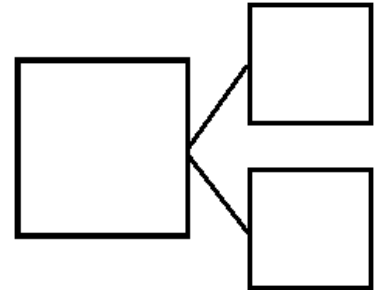
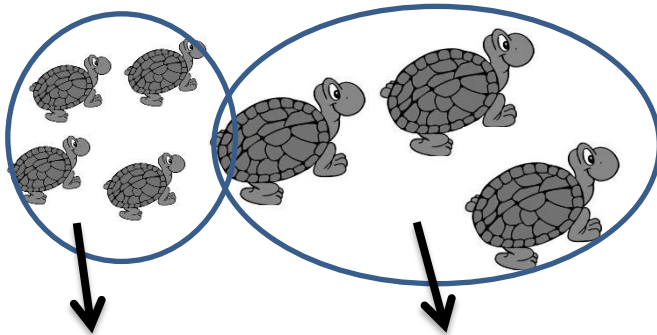


Name: _____
BCCS-B

Week 3 Day 2 Date: _____
RPI SIENA UNION

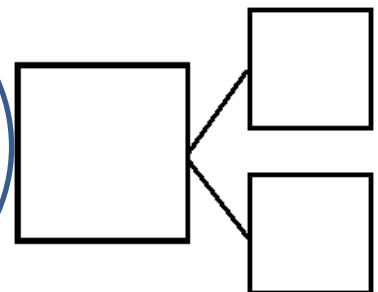
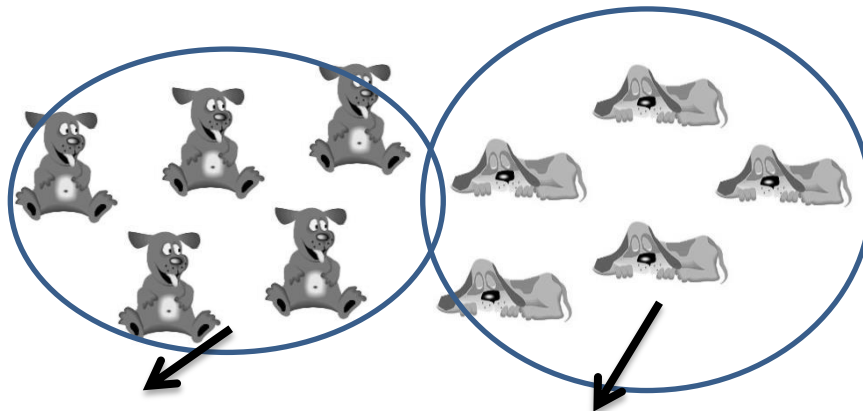
Directions: Use the picture to write the number sentence and the number bond.

1.



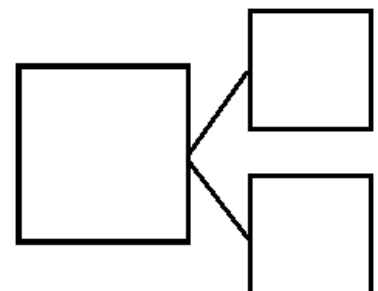
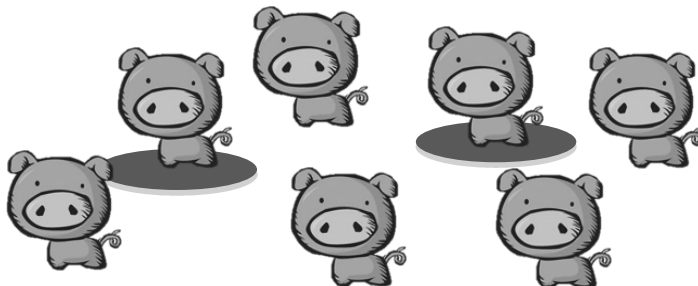
_____ little turtles + _____ big turtles = _____ turtles

2.



_____ dogs that are awake + _____ sleeping dogs = _____ dogs

3.



_____ pigs + _____ pigs in mud = _____ pigs

Name: _____

BCCS-B

Exit Ticket

Week 3 Day 2 Date: _____

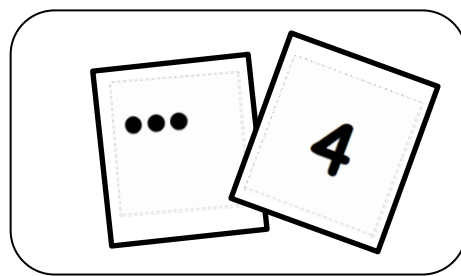
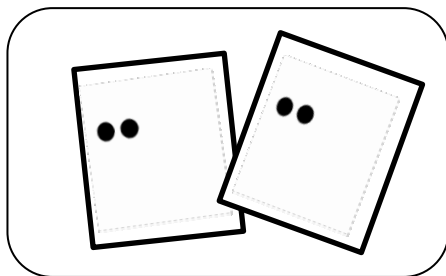
RPI SIENA UNION

1. Draw to show the story. There are 3 large balls and 4 small balls.

$$\square + \square = \square$$

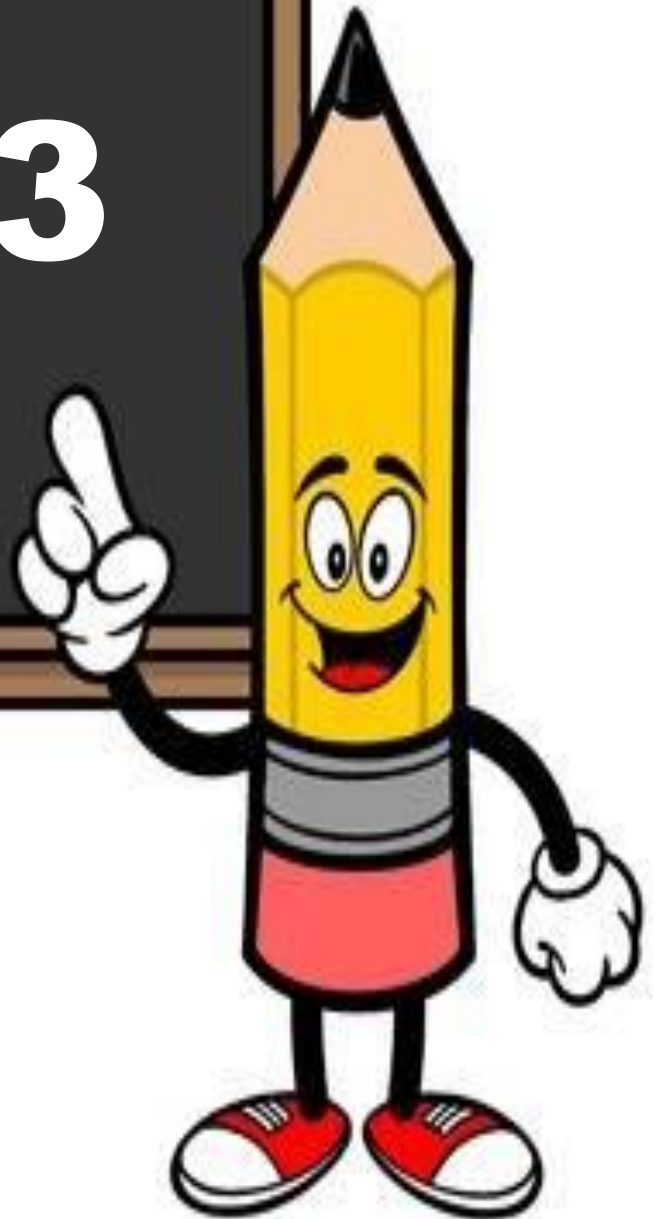
How many balls are there? There are _____ balls.

2. Circle the set of tiles that match your picture.





Day # 3



Name: _____
BCCS-B

Week 3 Day 3 Date: _____
RPI SIENA UNION

Problem Set

Directions: Read the word problem and use the Read/Draw/Write method to solve.

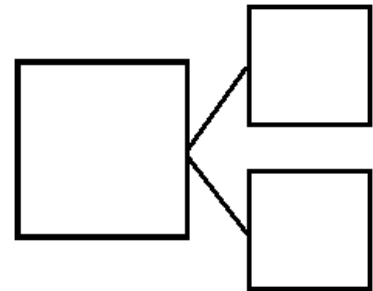
1. Jill was given a total of 5 flowers for her birthday. Draw more flowers in the vase to show Jill's birthday flowers.



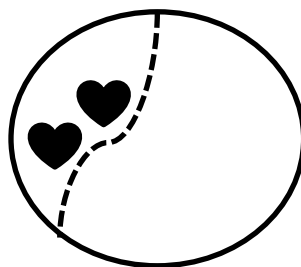
How many flowers did you have to draw? ____ flowers

Write a number sentence and a number bond to match the story.

$$\square = \square + \square$$

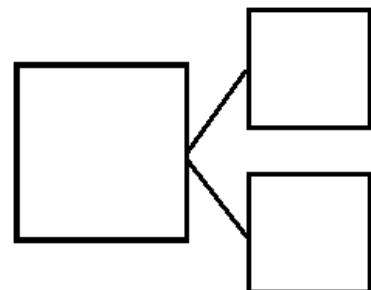


2. Kate and Nana were baking cookies. They made 2 heart cookies and then made some square cookies. They made 8 cookies altogether. How many square cookies did they make? Draw and count on to show the story.



Write a number sentence and a number bond to match the story.

$$\square 2 \quad + \quad \square = \square 8$$

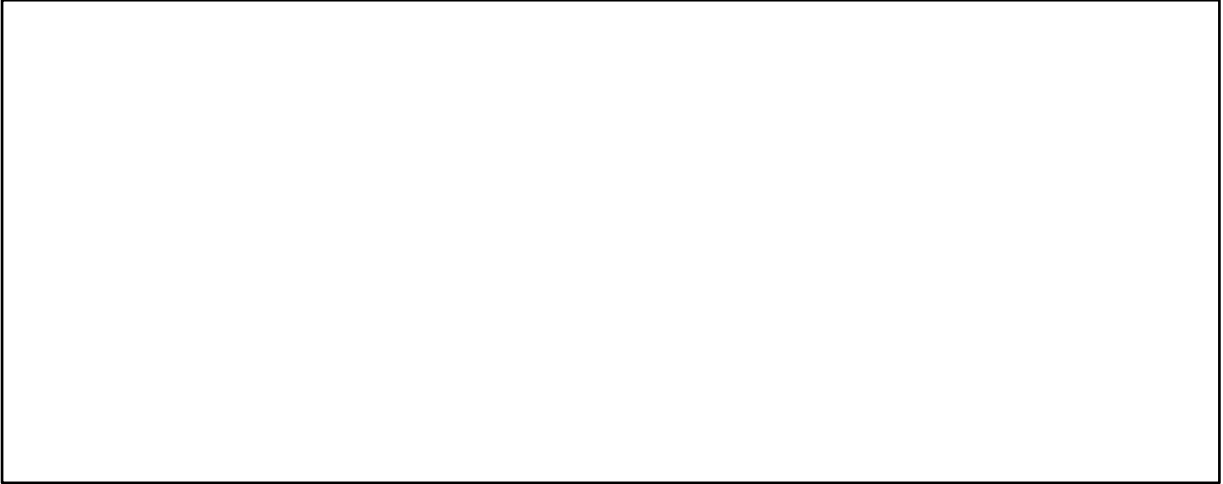


Name: _____
BCCS-B

Week 3 Day 3 Date: _____
RPI SIENA UNION

Exit Ticket

Directions: Draw more bears to show that Jen has 8 bears total.



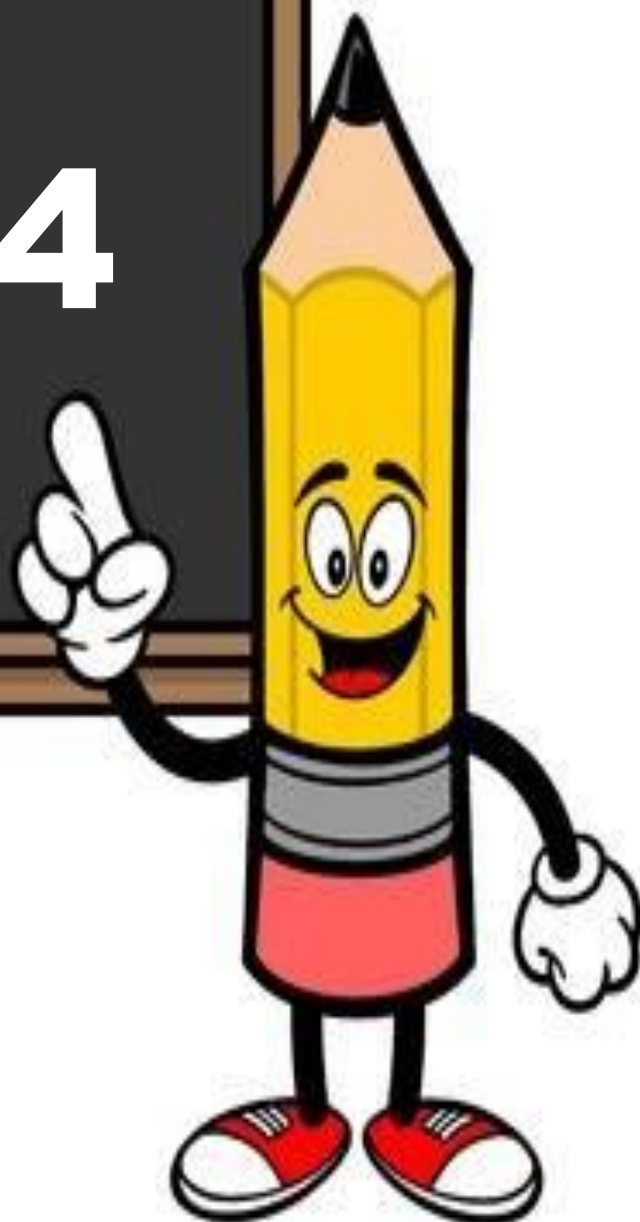
I added _____ more bears.

Write a number sentence to show how many
bears you drew.





Day # 4



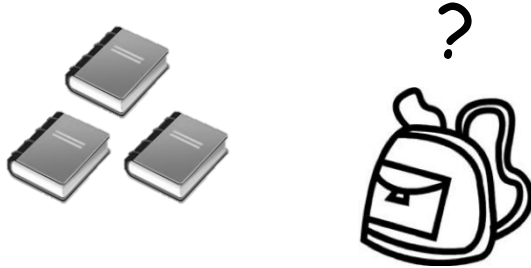
Name: _____
BCCS-B

Week 3 Day 4 Date: _____
RPI SIENA UNION

Problem Set

Directions: Fill in the missing numbers.

1.



$$3 + \underline{\quad} = 5$$

2.







$$5 + \underline{\quad} = 9$$

Name: _____
BCCS-B

Week 3 Day 4 Date: _____
RPI SIENA UNION

Exit Ticket

Directions: Draw a picture, and count on to solve the math story.

Bob  caught 5 fish. John caught some more  fish. They  had 7 fish in all. 
How many
fish
did John catch?



Write a number sentence to match
your picture.

$$\square + \square = \square$$

John caught _____ fish.



Name _____

1st Grade Modified Math Remote Learning Packet

Week 4



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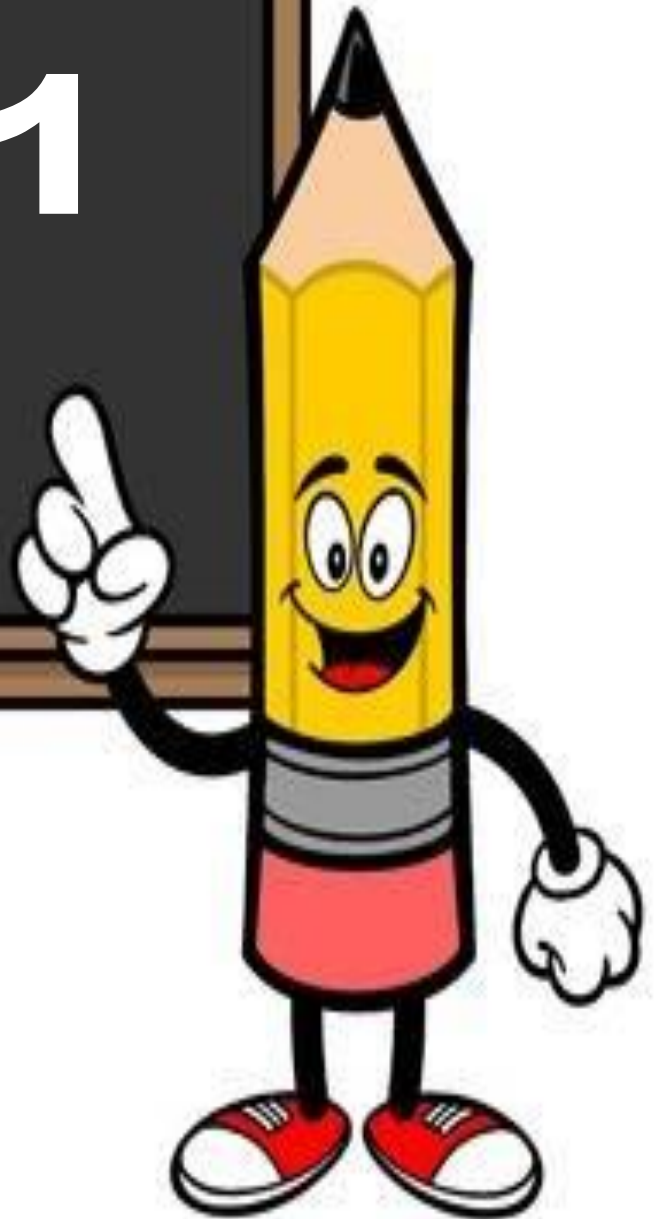
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Day # 1



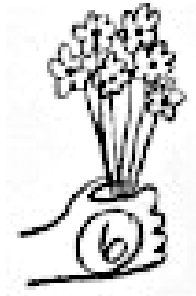
Name: _____
BCCS-B

Week 4 Day 1 Date: _____
RPI SIENA UNION

Problem Set

Directions: Count on to add

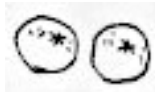
1.



$$\square + \square = \square$$

There are ____ flowers altogether.

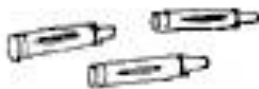
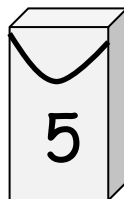
2.



$$\square = \square + \square$$

There are ____ oranges in all.

3.



$$\square = \square + \square$$

There is a total of ____ crayons.

Name: _____

Week 4 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

1.



6



6

+

2

=

I counted _____ hats in all.

2. Count on to solve the number sentences.

a.

7

+

3

=

b.

8

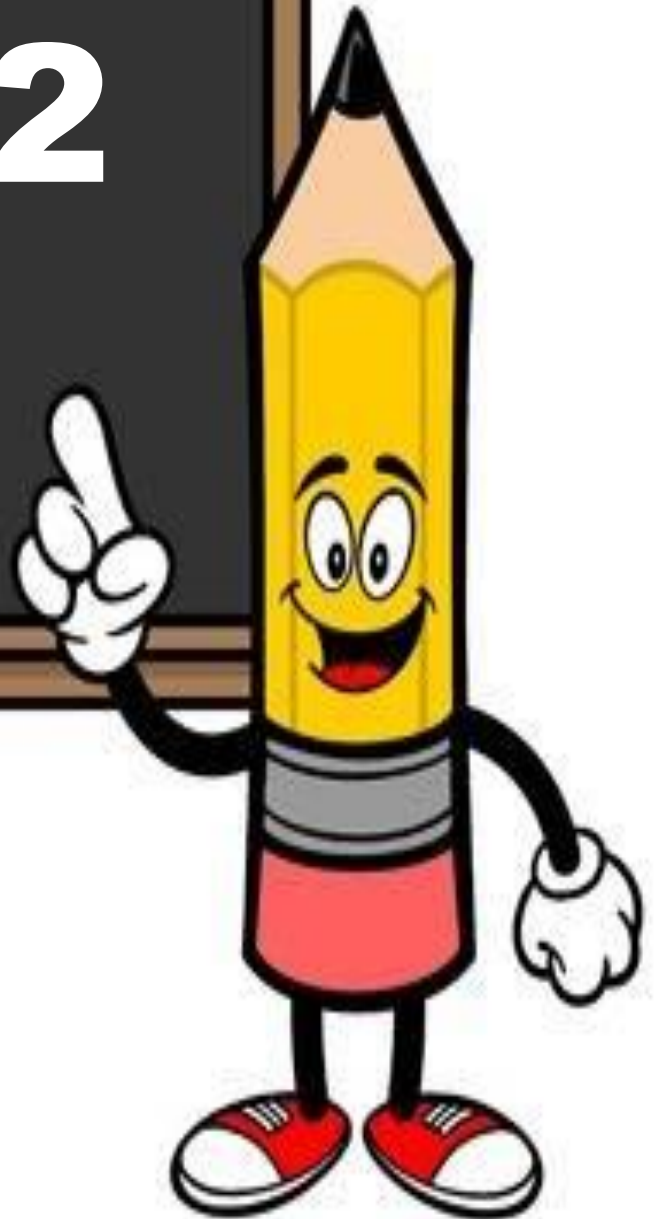
+

2

=



Day # 2



Name: _____
BCCS-B


Week 4 Day 2 Date: _____
RPI SIENA UNION

Problem Set

Directions: Count on to add.

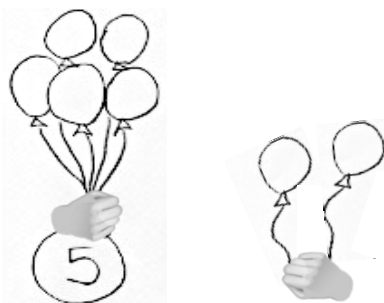
1.

a.



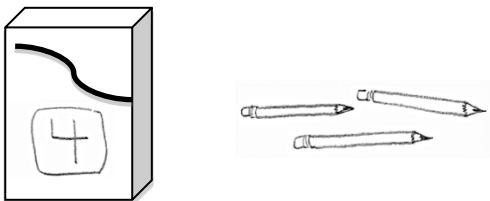
+ = There are ____ crayons altogether.

b.



+ = There are a total of ____ balloons.

c.



= + In all, there are ____ pencils.

Name: _____

BCCS-B

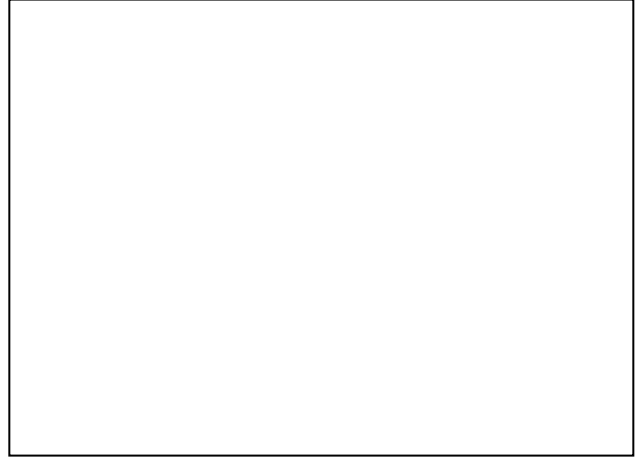
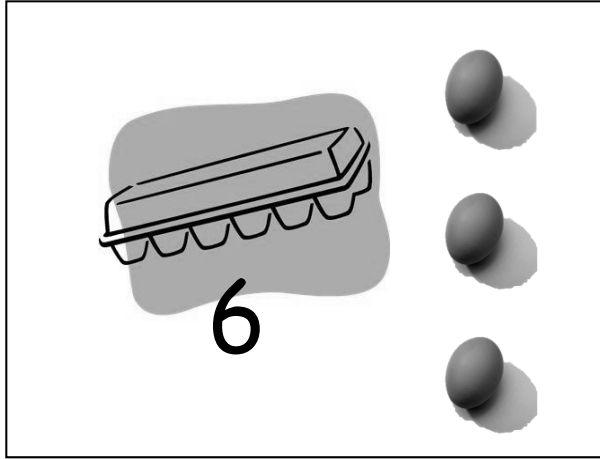
Week 4 Day 2 Date: _____

RPI SIENA UNION

Exit Ticket

Directions: Use the picture to add.

Show the shortcut you used to add.

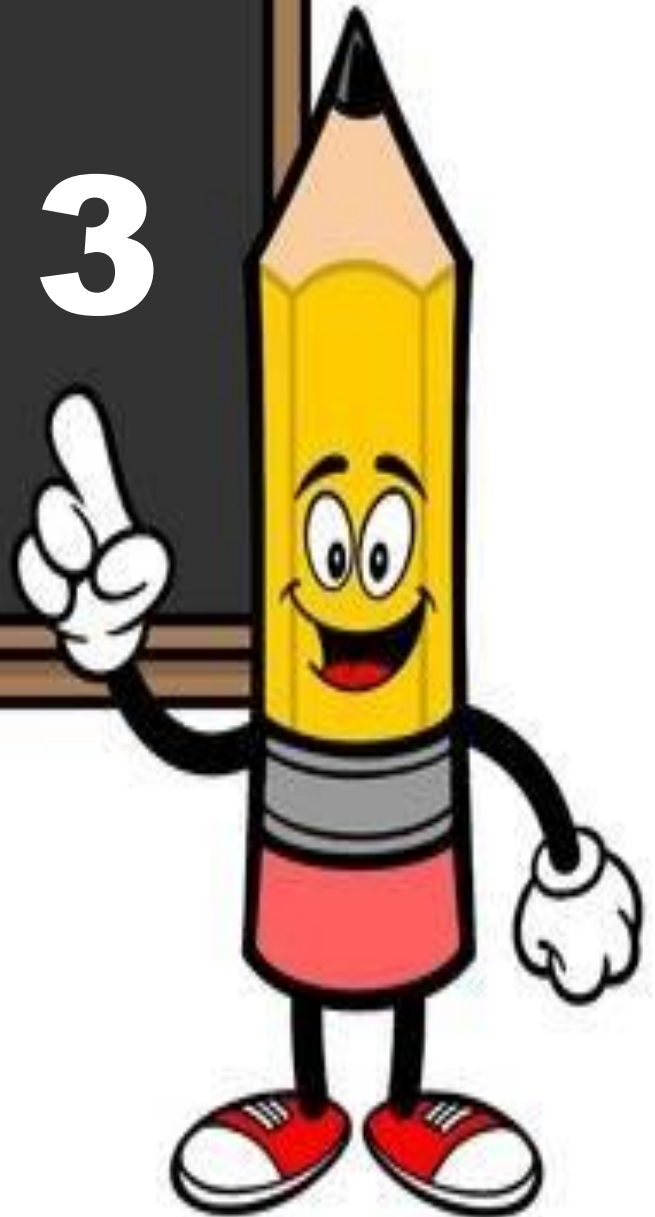


$$\square + \square = \square$$

There are _____ eggs total.



Day # 3



Name: _____

BCCS-B

Problem Set

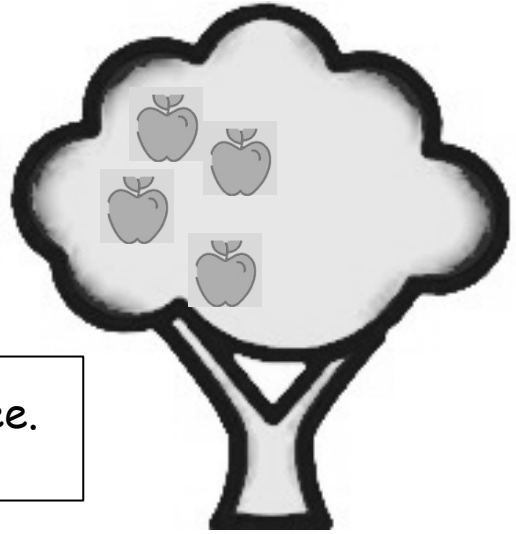
Week 4 Day 3 Date: _____

RPI SIENA UNION

1. Draw more apples to solve $4 + ? = 6$.

$$\boxed{4} \quad (+) \quad \boxed{} = \boxed{6}$$

I added _____ apples to the tree.



2. How many more to make 7?

$$\boxed{5} \quad (+) \quad \boxed{} = \boxed{7}$$

3. How many more to make 8?

$$\boxed{6} \quad (+) \quad \boxed{} = \boxed{8}$$

4. How many more to make 9?

$$\boxed{7} \quad (+) \quad \boxed{} = \boxed{9}$$

Name: _____

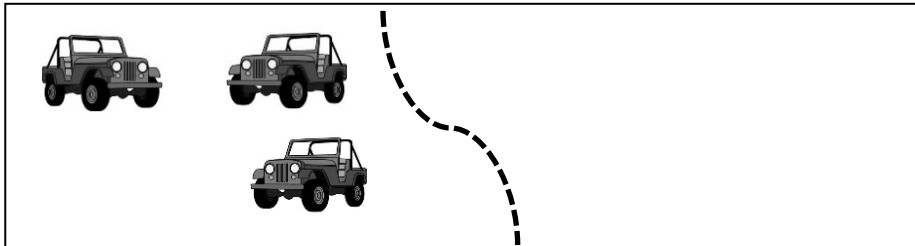
Week 4 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

1. Use simple math drawings. Draw more to solve $4 + ? = 6$.



4

+

=

6

2. Use your 5-group cards to solve $6 + ? = 8$

=

8

6

+

=

8

3. Use counting on to solve $7 + ? = 10$



7

+

=

10