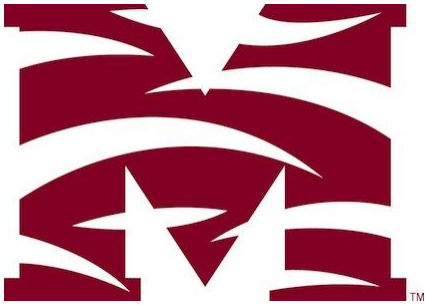


Name \_\_\_\_\_

## 4<sup>th</sup> Grade Writing Remote Learning Packet

### Week 3



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

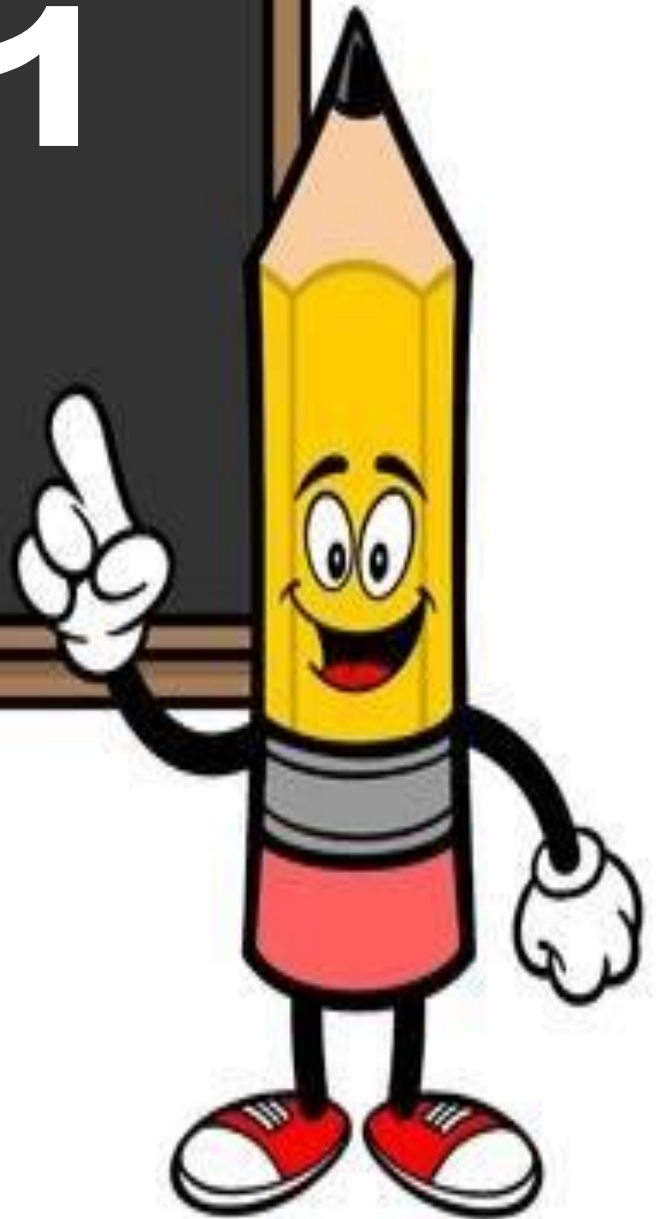
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(Parent Signature)

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(Date)

Parents please note that all academic are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



# Day # 1



Name: \_\_\_\_\_






Week 3 Day 1 Date: \_\_\_\_\_

BCCS-B

Hampton, Howard, Morehouse

### Week 3 Day 1 Writing Activity

Write about your favorite hobby. First, plan your paragraph. Jot down **KEY WORDS** only.

	→	_____
	→	_____
	→	_____
	→	_____
	→	_____

**Using the Planner, write a paragraph describing your favorite hobby.**

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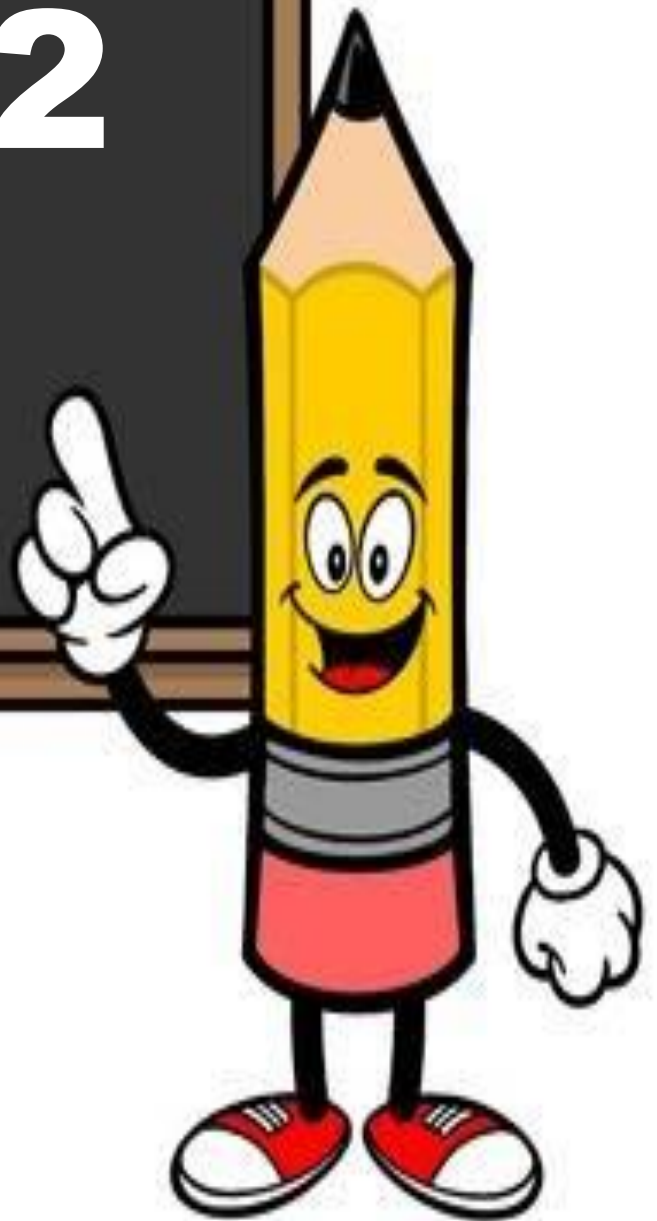
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# Day # 2



Name: \_\_\_\_\_

Week 3 Day 2 Date: \_\_\_\_\_

BCCS-B

Hampton, Howard, Morehouse

### Week 3 Day 2 Writing Activity






Choose **ONE** of the prompts to write about.

A. What is the best movie you've ever seen?

B. What is the best book you have ever read?

I chose to write about option **A** **B** (circle one)

Plan your paragraph. Jot down **KEY WORDS** only.

	→	_____
	→	_____
	→	_____
	→	_____
	→	_____

**Using the Planner, write your paragraph. Remember to use your tools! (PEEL Anchor Chart if you need help)**

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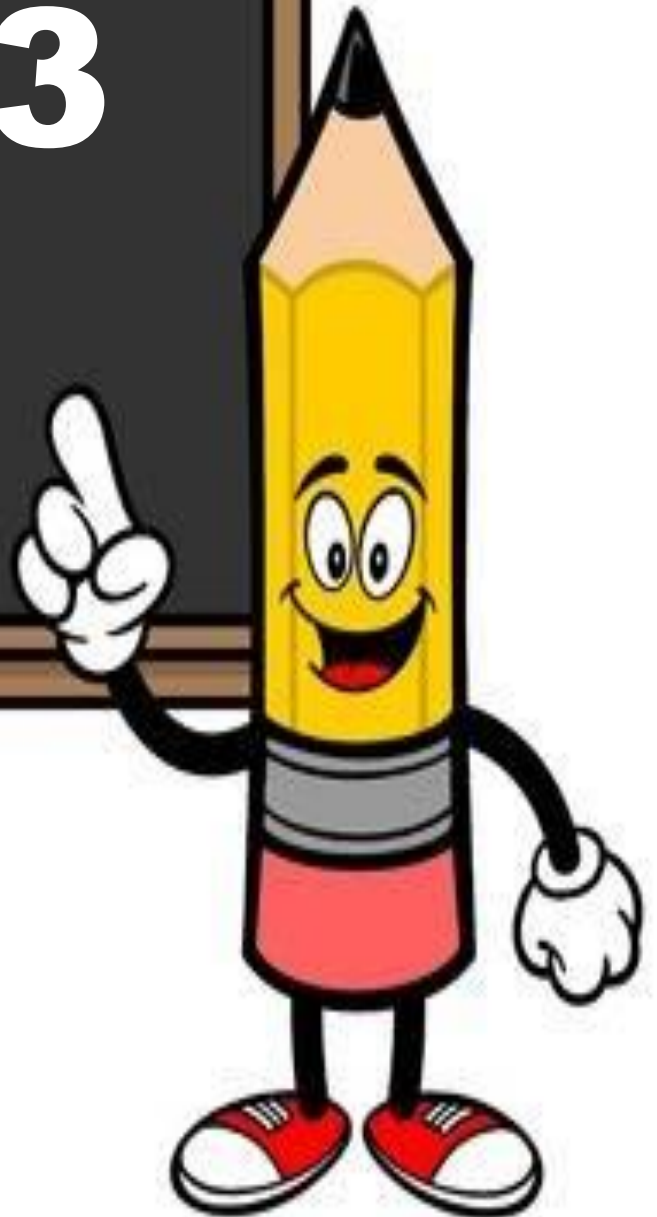
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# Day # 3





Name: \_\_\_\_\_

Week 3 Day 3 Date: \_\_\_\_\_

BCCS-B

Hampton, Howard, Morehouse

### **Week 3 Day 3 Writing Activity**

**Let's write our main idea paragraph together. Remember to use your tools!  
(PEEL Anchor Chart if you need help)**

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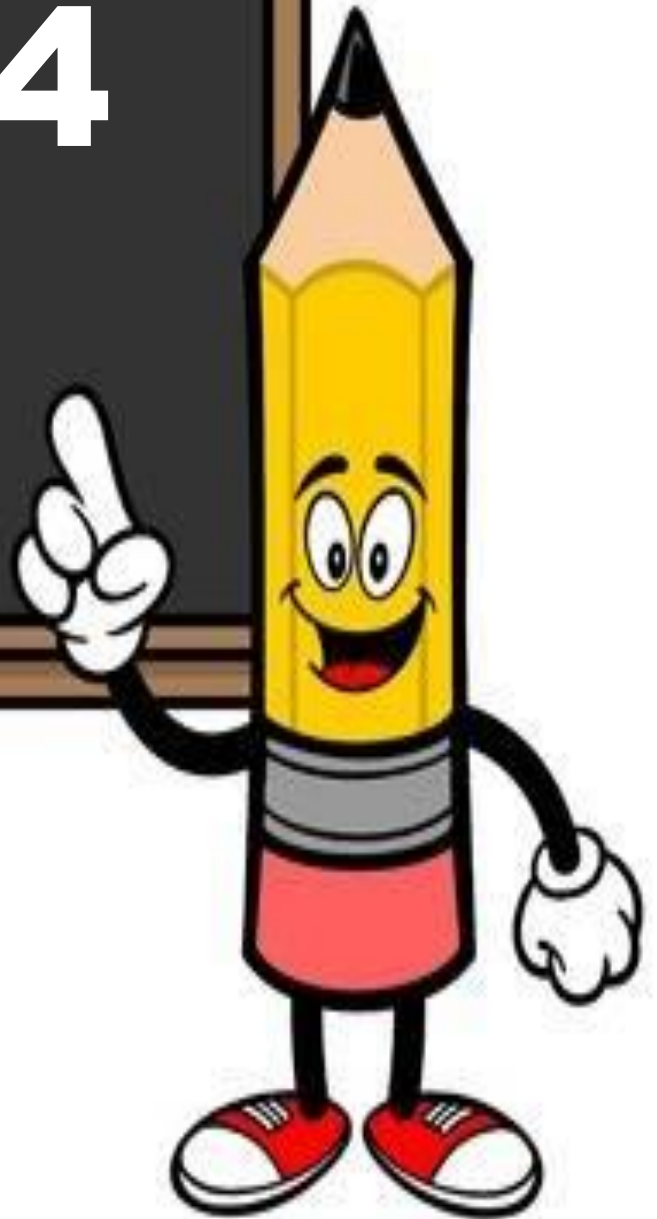
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# Day # 4



Name: \_\_\_\_\_

Week 3 Day 4 Date: \_\_\_\_\_

BCCS-B

Hampton, Howard, Morehouse

### **Week 3 Day 4 Writing Activity**

**Let's write our main idea paragraph together. Remember to use your tools!  
(PEEL Anchor Chart if you need help)**

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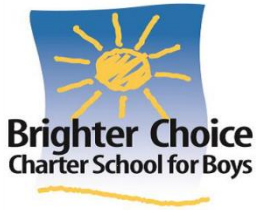
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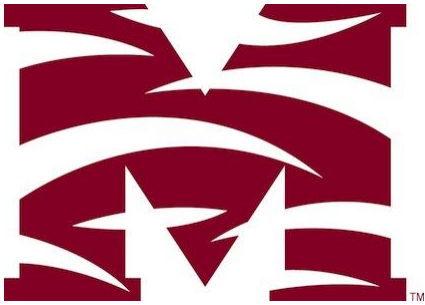
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Name \_\_\_\_\_

## 4<sup>th</sup> Grade Grammar Remote Learning Packet

### Week 4



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

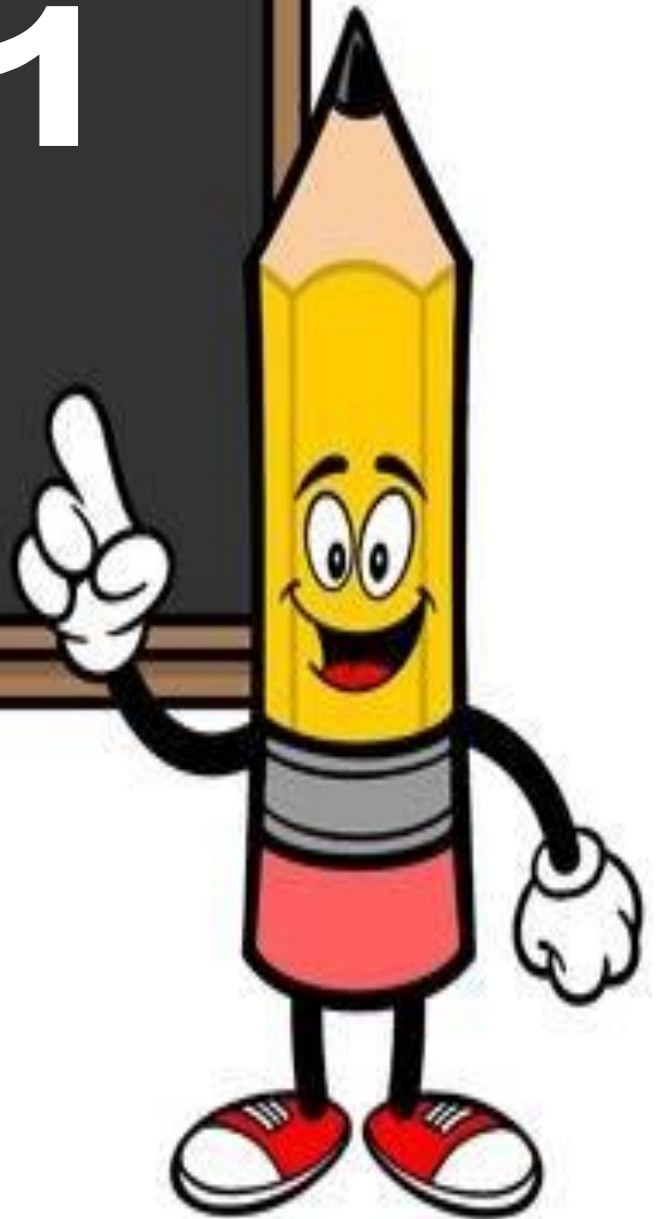
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(Parent Signature)

\_\_\_\_\_  
(Date)

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# Day # 1



Name: \_\_\_\_\_

Week 4 Day 1 Date: \_\_\_\_\_

BCCS-B

Hampton, Howard, Morehouse

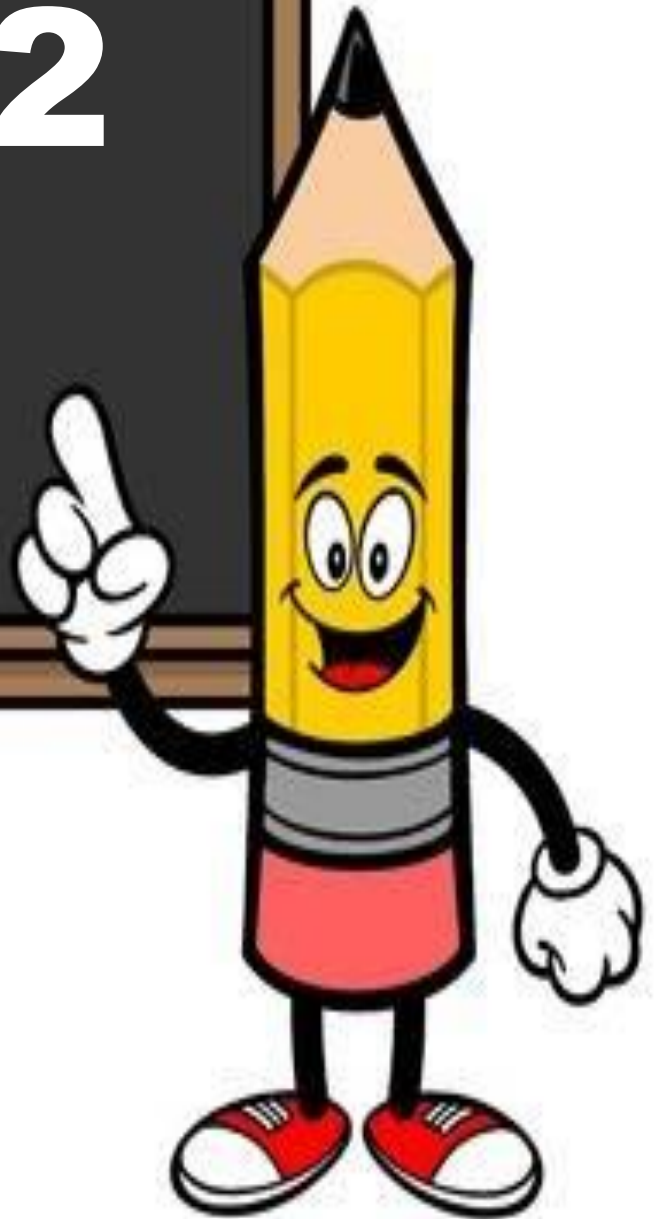
### **Week 4 Day 1 Grammar Activity**

**Circle the sentences that use I or Me *correctly*.**

1. Mother helped my friends and me bake some cookies.
2. I and Robin counted eggs.
3. My mother cracked the eggs into a bowl for Robin and me.
4. I and Kevin measured flour.
5. Cory and I poured the flour into the bowl.
6. Alicia melted the butter for Petra and me.
7. Timo and I added the chocolate chips to the batter.



# Day # 2



Name: \_\_\_\_\_

Week 4 Day 2 Date: \_\_\_\_\_

BCCS-B

Hampton, Howard, Morehouse

### **Week 4 Day 2 Grammar Activity**

- 1. Write a sentence about your favorite type of ice cream. Use a friend's name and the word I or me in your sentence correctly.**

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- 2. Write a sentence about something you and one of your friends like to do. Use the pronoun I or me correctly.**

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- 3. Write a sentence about something you and one of your friends did this summer. Use the pronoun I or me correctly.**

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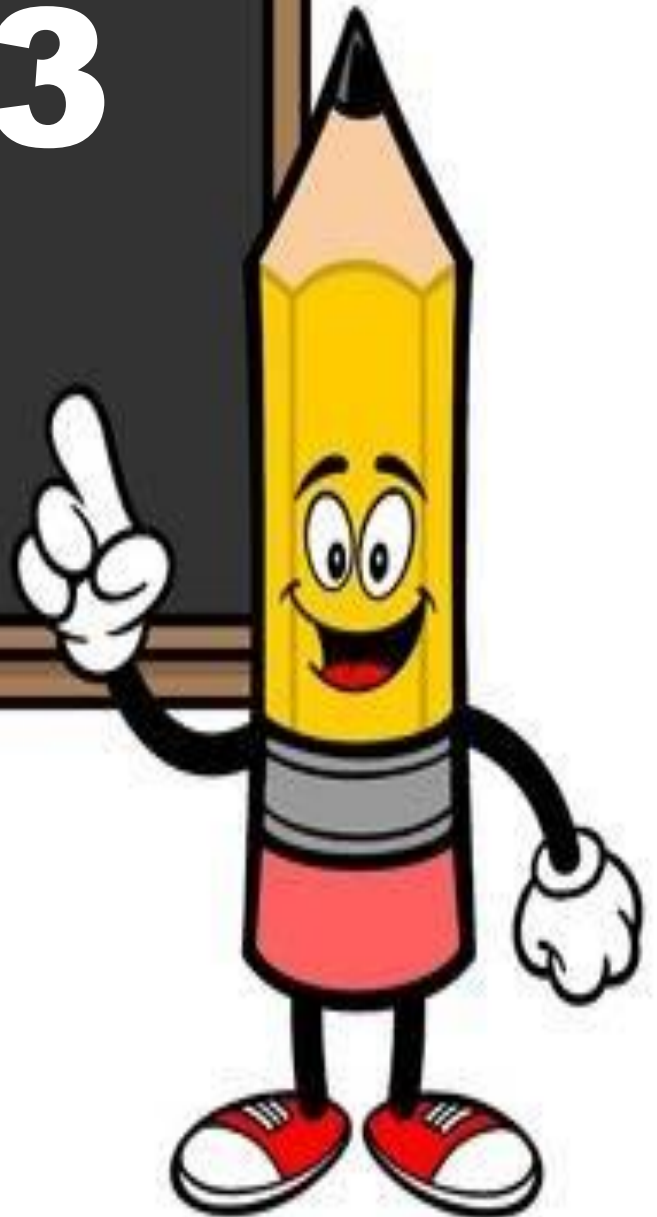
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# Day # 3



Name: \_\_\_\_\_

Week 4 Day 3 Date: \_\_\_\_\_

BCCS-B

Hampton, Howard, Morehouse

### **Week 4 Day 3 Grammar Activity**

**Write I or Me in each blank.**

1. Walk with \_\_\_\_\_, I need the company.
2. You and \_\_\_\_\_ should go to the park
3. He needs to ask Brian or \_\_\_\_\_ to help.
4. Bill told Sue and \_\_\_\_\_ to go.
5. If \_\_\_\_\_ go outside in the temperatures, I'll get cold.
6. Come with Joe and \_\_\_\_\_ to the arcade room!
7. The dogs like my sister and \_\_\_\_\_ a lot!