

Name		
------	--	--

5th Grade Homework (Math) Remote Learning Packet Weeks 5 - 6





Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)	(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Name:	Week 5 Day 1 Date:
	,
BCCS-Boys	Stanford MIT

Homework

Find the quotient using DMSCB. Show all work.

2.54 ÷ 8	D M S C B	8) 2.54
893 ÷ 5		
	D	
	M	5) 893
	S	
	С	
	В	

Name:	Week 5 Day	/ 2 Date:
BCCS-Boys	Stanford	MIT
<u>!</u>	<u>Homework</u>	
Use the C-U-B-E-S process	s to solve the fow all work.	ollowing problem.
Rebecca saved \$175.35 in June bought a bike for \$195.80. After savings does Rebecca have	ter buying the	•
Answer:		

Name:	_ Week 5 Day 3 Date:
BCCS-Boys	Stanford MIT
Module 1 End-of-Module Rev	view Homework (2 pages)
1. Find the product	
24.09 x 10 ³	1.894 x 10 ²
2. What is the product of 5.7 a	and 6 in expanded form?
•	·
3. Write the following numbe	r in word form.
1.423	

4. Round the foll number.	owing numbers to	the nearest whole
6.284	984.62	_ 74.78
5. What is the va	alue of the express	ion 58.2 – 13.89?
Answer		
6. Use C-U-B-E-S	to solve the follow	wing problem.
the same amount of		ass party. They equally paid f the total cost of the pizza y?
Answer Statement		

Name:______ Week 5 Day 5 Date:______

BCCS-Boys Stanford MIT

Homework

Find the products. Show all work.

a. 43 × 30	b. 430 × 30
Think: 43 ones × 3 tens = tens	Think: 43 tens × 3 tens =
43 × 30 =	430 × 30 =
c. 830 × 20	d. 4,400 × 400
83 tens × 2 tens = 166	hundreds × hundreds = 176
830 × 20 =	
	4,400 × 400 =
e. 80 × 5,000	f. 700 × 600
tens × thousands = 40	
	42
80 × 5,000 =	700 × 600 =

Name:	Week 6 Day 1 Date:	
	_	
RCCS-Roys	Stanford	MIT

Homework

Round the factors to estimate the products.

a. 697 x 82 ≈	_ X	=	b. 5,897 x 67 ≈	x	_=
c. 8,840 x 45 ≈	X	_=	d. 3,409 x 73 ≈	x	=
e. 2,290 x 74 ≈	X	_=	f. 9,832 × 39 ≈	X	=

Name:	Week 6 Day 2 Date:
BCCS-Boys	Stanford MIT

<u>Homework:</u> Write the numerical expression in words. Then solve. Remember to solve the parentheses first.

a. The sum of 21 and 4, doubled Expression	b. 5 times the sum of 7 and 23 Expression
c. 2 times the difference between 49.5 and 37.5 Expression	d. The sum of 3 fifteens and 4 twos Expression

Compare the two expressions using <, >, or =. Solve each expression before comparing.

93 + (40 x 2)	_	(40 x 2) + 39
	\bigcap	
)	

Name:	Week 6 Day 3 Date:		
BCCS-Boys	Stanford	MIT	
Homework: Write the numerical expression, then solve.			

<u>Homework:</u> Write the numerical expression, then solve. Remember to solve the parentheses first.

a. The sum of 12 and 29, doubled	b. 7 times the sum of 14 and 32
Expression	Expression
c. 2 times the difference between 38 and 12	d. The sum of 8 fives and 4 nines
Expression	Expression

Write the numerical expression in words. Then solve. Remember to solve the parentheses first.

Expression	Words	The Value of the Expression
a. 5 x (54 + 17)		
b. (100 – 22) x 3		

	BCCS-Boys	Stanford MIT					
	<u>Homework</u>						
	Use th	ne area m	odel t	o solv	e eac	h problem	
58 x 4	17			99 x 2	21		
75 7					\ <u></u>		
75 x 3	32	1	1	62 x 2	25		1

Name:______ Week 6 Day 4 Date:_____

BCCS-Boys	Stanford MIT		
<u>Homework</u>			
Use the partial prod	luct to solve each problem		
28 x 15	52 x 72		
62 x 84	32 x 45		

Name:______ Week 6 Day 5 Date:_____