



Name _____

5th Grade Math Remote Learning Packet

Week 3



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Name: _____ Week 3 Day 1 Date: _____

BCCS Boys

MIT Stanford

Do Now

Express as decimal numerals.

a. $27 \frac{456}{1000}$ _____

b. $\frac{97}{1000}$ _____

c. two hundred twenty-three thousandths _____

d. six and fifty-nine thousandths _____

Express as word form.

e. 12.809 _____

f. 2.931 _____

Key Symbols and Words:

Greater Than _____ Less Than _____ Equal To _____

Least to Greatest _____ Greatest to Least _____

Ascending to Descending _____ Descending to Ascending _____

Input Activity

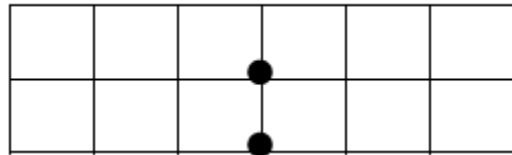
Problem 1:

Use <, >, or = to compare

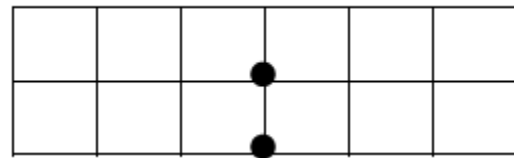
Steps:

Example:

3.196 ○ 3.296



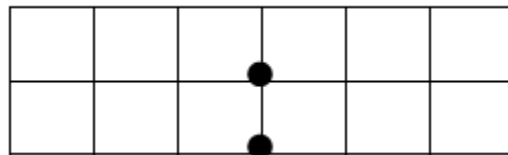
$\frac{567}{1000}$ ○ $\frac{7}{10}$



Problem 2:

Use <, >, or = to compare

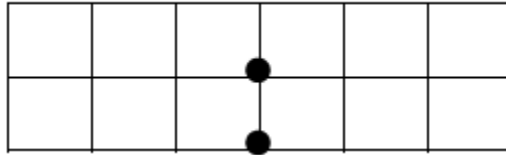
0.012 ○ 0.002



Problem 3:

Use <, >, or = to compare

$$\frac{299}{1000} \quad \bigcirc \quad \frac{3}{10}$$

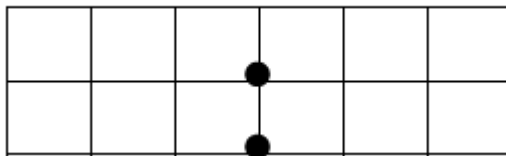


Change the fractions to decimals before comparing!

Problem 4:

Use <, >, or = to compare

$$\frac{705}{1000} \quad \bigcirc \quad \frac{7}{10}$$

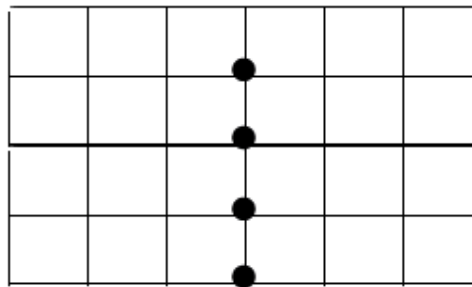


Change the fractions to decimals before comparing!

Problem 5:

Order from least to greatest:

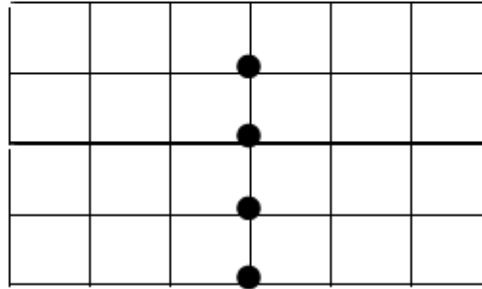
0.413 0.056 0.164 0.531



Problem 6:

Order from ascending to descending:

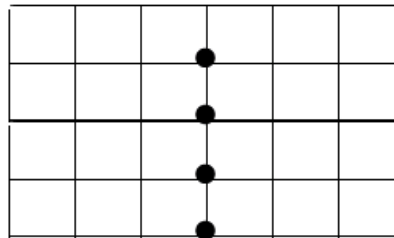
27.005 29.04 27.019 29.5



Problem 7:

Order from descending to ascending:

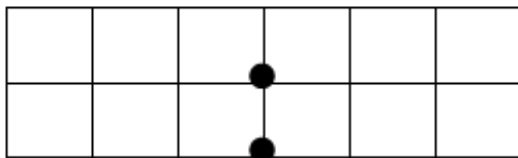
119.177 119.173 119.078 119.5



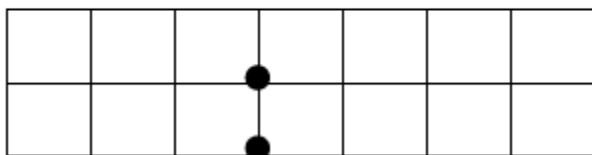
Problem Set

Show the numbers on the place value chart using digits. Use $>$, $<$, or $=$ to compare. Explain your thinking in the space to the right.

34.223 34.232



0.8 0.706



Application Problem:

Craig, Randy, Charlie, and Sam ran in a 5K race on Saturday. They were the top 4 finishers. Here are their race times:

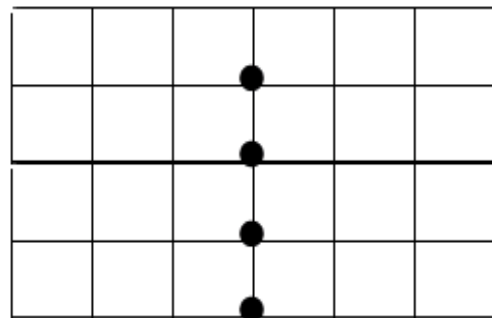
Craig: 25.9 minutes
 Randy: 32.2 minutes
 Charlie: 32.28 minutes
 Sam: 25.85 minutes

Who won first place? _____

Who won second place? _____

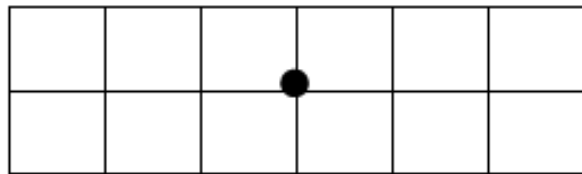
Who won third place? _____

Who won fourth place? _____



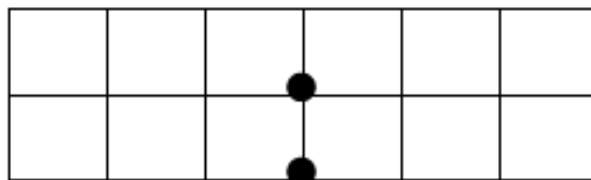
1. Show the numbers on the place value chart using digits. Use $>$, $<$, or $=$ to compare. Explain your thinking in the space to the right.

167.4 167.462



2. Use $>$, $<$, and $=$ to compare the numbers.

32.725 32.735



Name: _____ Week 3 Day 1 Date: _____

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Homework

1. Use $>$, $<$ or $=$ to compare the following.

a. 16.45	<input type="radio"/>	16.454
b. 0.83	<input type="radio"/>	$\frac{83}{100}$
c. $\frac{205}{1000}$	<input type="radio"/>	0.205
d. 95.045	<input type="radio"/>	95.545
e. 419.10	<input type="radio"/>	419.099
f. Five ones and eight tenths	<input type="radio"/>	Fifty-eight tenths
g. Thirty-six and nine thousandths	<input type="radio"/>	Four tens

2. Adam collected different types of ants to conduct a study on insects and measured the length of the ants. His observations are in the table below. Use the table to answer the following questions.

a. Which type of ant is the longest?

b. Which type of ant is the shortest?

c. Ordering the ant lengths in descending order.

Length of Various Types of Ants

Type	Length
Black Garden Queen	0.77 cm
Black garden Worker	0.495 cm
Carpenter Ant	0.774 cm
Pharaoh Worker Ant	0.298 cm



Name: _____ Week 3 Day 2 Date: _____

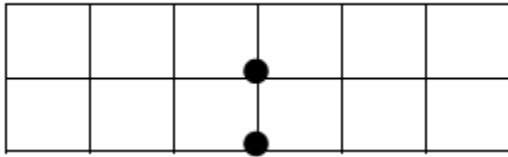
BCCS Boys

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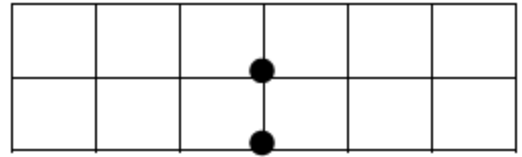
Do Now

Use $>$, $<$ or $=$ to compare.

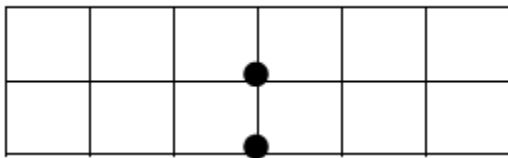
12.45 ***12.21***



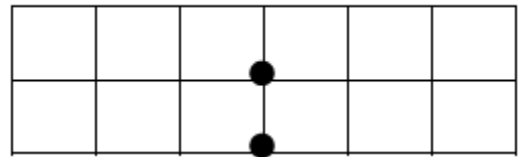
47.895 ***451.87***



125.203 ***125.21***



108.26 ***108.1***



Key Words:

Rounding _____

Estimate _____

Words that mean to round: _____

Strong Arms _____

Ex: _____

Weaking _____

Ex: _____

<u>Steps to Rounding:</u>	<u>Ex:</u>
----------------------------------	-------------------

Weaklings

0, 1, 2, 3, 4

Input Activity

Strong Arms

5, 6, 7, 8, 9

Round to the nearest tens place.

Problem 1:

$47 \approx \underline{\hspace{2cm}}$

Problem 2:

$9 \approx \underline{\hspace{2cm}}$

Problem 3:

$59 \approx \underline{\hspace{2cm}}$

Problem 4:

$586 \approx \underline{\hspace{2cm}}$

Round to the nearest hundreds place.

Problem 5:

$73 \approx \underline{\hspace{2cm}}$

Problem 6:

$519 \approx \underline{\hspace{2cm}}$

Problem 7:

$1,784 \approx \underline{\hspace{2cm}}$

Problem 8:

$208 \approx \underline{\hspace{2cm}}$

Round to the nearest thousands place.

Problem 9:

$2,447 \approx \underline{\hspace{2cm}}$

Problem 10:

$549 \approx \underline{\hspace{2cm}}$

Problem 11:

$8,785 \approx \underline{\hspace{2cm}}$

Problem 12:

$8,535 \approx \underline{\hspace{2cm}}$

Round to the nearest underlined place.

Problem 13:

12,985 ≈ _____

Problem 14:

1,478,123 ≈ _____

Problem 15:

46,852 ≈ _____

Problem 16:

667,891 ≈ _____

Problem Set

Round to the nearest underlined place.

a. 56,709 ≈ _____

b. 803,394 ≈ _____

Round the following to the nearest thousands place.

a. 67,908 ≈ _____

b. 19,245 ≈ _____

Application Problem

For the county bake sale, the soccer team baked 222 cookies, 298 brownies, and 234 muffins.

Part A: Round each type of baked good to the nearest hundred.

Cookies _____

Brownies _____

Muffins _____

Part B: The soccer team baked about the same amount of two types of baked goods. What types were they? _____



Round the following to the nearest tens place.

a. 12,008 \approx _____

b. 49,612 \approx _____

Round the following to the nearest hundreds place.

c. 31,148 \approx _____

d. 12,511 \approx _____

Round the following to the nearest underlined place.

e. 2,431,235 \approx _____

f. 45,753 \approx _____

Name: _____ Week 3 Day 2 Date: _____

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Weaklings

0, 1, 2, 3, 4



Homework

Strong Arms

5, 6, 7, 8, 9

Round the following to the nearest tens place.

a. $102 \approx$ _____

b. $96 \approx$ _____

Round the following to the nearest hundreds place.

. $148 \approx$ _____

d. $511 \approx$ _____

Round the following to the nearest underlined place.

e. $\underline{7}11,285 \approx$ _____

f. $23\underline{5},903 \approx$ _____

g. $100,9\underline{0}6 \approx$ _____

h. $94,\underline{5}42 \approx$ _____

The population of a certain city is 836,527. What is the population of this city rounded to the nearest thousand?



Name: _____ Week 3 Day 3 Date: _____

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Weaklings

0, 1, 2, 3, 4

Do Now

Strong Arms

5, 6, 7, 8, 9

Round the following to the nearest tens place.

a. 57 \approx _____

b. 142 \approx _____

Round the following to the nearest hundreds place.

c. 227 \approx _____

d. 871 \approx _____

Round the following to the nearest underlined place.

e. 12,785 \approx _____

f. 143,963 \approx _____

Key Words:

Strong Arms _____

Ex: _____

Weakling _____

Ex: _____

Weaklings

0, 1, 2, 3, 4

Input Activity:

Round to the nearest tenths place.

Strong Arms

5, 6, 7, 8, 9

Problem 1:

4.72 ≈ _____

Problem 2:

0.97 ≈ _____

Problem 3:

2.98 ≈ _____

Problem 4:

5.02 ≈ _____

Round to the nearest hundredths place.

Problem 5:

2.373 ≈ _____

Problem 6:

5.809 ≈ _____

Problem 7:

8.874 ≈ _____

Problem 8:

2.085 ≈ _____

Round to the nearest thousandths place.

Problem 9:

2.4470 ≈ _____

Problem 10:

5.7849 ≈ _____

Problem 11:

1.8512 ≈ _____

Problem 12:

.1532 ≈ _____

Round to the nearest underlined place.

Problem 13:

1.2876 ≈ _____

Problem 14:

1.965 ≈ _____

Problem 15:

46.875 ≈ _____

Problem 16:

6.891 ≈ _____

Problem Set

Round to the nearest underlined place.

b. 0.709 ≈ _____

b. 8.394 ≈ _____

Round the following to the nearest hundredths place.

c. 6.908 ≈ _____

d. 12.45 ≈ _____

Application Problem:

Light from the sun can travel a million miles in 5.368 seconds. How many seconds is that, rounded to the nearest tenth of a second?

Answer: _____ seconds



Exit Ticket

Round the following to the nearest tenths place.

b. 12.05 \approx _____

b. 4.96 \approx _____

Round the following to the nearest hundredths place.

c. 1.342 \approx _____

d. 5.718 \approx _____

Round the following to the nearest underlined place.

e. 2.235 \approx _____

f. 35.75 \approx _____

Name: _____ Week 3 Day 3 Date: _____

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Weaklings

0, 1, 2, 3, 4



Homework

Strong Arms

5, 6, 7, 8, 9

Round the following to the nearest tenths place.

b. $1.34 \approx$ _____

b. $6.7 \approx$ _____

c. $9.15 \approx$ _____

d. $12.62 \approx$ _____

Round the following to the nearest hundredths place.

e. $14.78 \approx$ _____

f. $.245 \approx$ _____

g. $68.710 \approx$ _____

h. $9.103 \approx$ _____

Round the following to the nearest underlined place.

i. $\underline{1}.235 \approx$ _____

j. $3.\underline{5}94 \approx$ _____

k. $10.\underline{9}1 \approx$ _____

l. $74.\underline{5}17 \approx$ _____



Name: _____ Week 3 Day 4 Date: _____

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Do Now

<p>1. Round to the tenths place.</p> <p>12.39</p>	<p>2. Round to the whole number.</p> <p>45.76</p>
<p>3. Round to the hundreds place.</p> <p>1,487</p>	<p>4. Round to the millions place.</p> <p>3,673,746</p>

Input Activity

Steps to Adding Decimals

1. Change the problem to _____ form.
2. Line up the _____ .
3. Fill any empty _____ with _____.
4. _____ down the _____ point.
5. _____ normally.

Example

$$0.56 + 4.97$$

3 tenths + 54 hundredths

2 tenths + 6 tenths

2 ones 3 thousandths
+ 6 ones 1 thousandth

2 tenths 5 thousandths
+ 5 hundredths

1.8 + 13 tenths

1 hundred 8 hundredths

+ 2 ones 4 hundredths

7.048 + 5.196

7.44 + 0.31

Problem Set:

Solve using the standard algorithm.

a. $0.3 + 0.82$

b. $1.03 + 0.08$

c. $7.3 + 2.8$

Application Problem:

Van Cortlandt Park's walking trail is 1.02 km long. Marine Park's walking trail is 1.28 km long. Central Park's walking trail is 1.78km long. How many km long are the walking trail's in all?

Answer Statement _____

Exit Ticket

Solve using the standard algorithm.

$2.40 + 1.8$	$36.25 + 8.67$
4 tenths + 82 hundredths	64 hundredths + 754 thousandths

Name: _____ Week 3 Day 4 Date: _____

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Adding Decimals Homework

Solve using the standard algorithm.

$0.4 + 0.7 =$ _____	$2.04 + 0.07 =$ _____
$6.4 + 3.7 =$ _____	$56.04 + 3.07 =$ _____
$72.564 + 5.137 =$ _____	$75.604 + 22.296 =$ _____



Name: _____ Week 3 Day 5 Date: _____

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Module 1 Mid-Module SPA Assessment

Directions: Make sure to show *all* your work and complete each part. Good luck! 😊

Part 1: Multiple Choice - Write all answers on the lines and use the Google Form marked Module 1 Mid-Module SPA Assessment to answer each multiple choice question.

- _____ 1. Carla made \$2,853 this month, while Frank made \$3,285 this month. What is the relationship between the two in \$2,853 and the two in \$3,285? (5.NBT.1)
- A. The two in \$2,853 is 10 times greater than the two in \$3,285
 - B. The two in \$2,853 is $\frac{1}{10}$ times greater than the two in \$3,285
 - C. The two in \$2,853 is 100 times greater than the two in \$3,285
 - D. The two in \$2,853 is 1,000 times greater than the two in \$3,285
- _____ 2. Peggy served 5.25 gallons of orange juice this morning. If Peggy divided equal amounts of orange juice to each person and 10^2 represents the number of people she served orange juice to, how much orange juice did each person get? (5.NBT.2)
- A. .0525 gallon
 - B. .525 gallon
 - C. 52.5 gallons
 - D. 525 gallons
- _____ 3. Which statement is true? (5.NBT.3b)
- A. $0.209 > 0.29$
 - B. $0.460 < 0.401$
 - C. $0.670 = 0.607$
 - D. $0.302 < 0.37$

_____ 4. Which expression has a value that is **less** than 37.624? (5.NBT.3a)

- A. $(3 \times 10) + (2 \times 1) + (6 \times \frac{1}{10}) + (9 \times \frac{1}{100}) + (3 \times \frac{1}{1,000})$
- B. $(3 \times 10) + (2 \times 1) + (6 \times \frac{1}{10}) + (2 \times \frac{1}{100}) + (5 \times \frac{1}{1,000})$
- C. $(3 \times 10) + (2 \times 1) + (6 \times \frac{1}{10}) + (2 \times \frac{1}{100}) + (3 \times \frac{1}{1,000})$
- D. $(3 \times 10) + (2 \times 1) + (6 \times \frac{1}{10}) + (2 \times \frac{1}{100}) + (4 \times \frac{1}{1,000})$

_____ 5. Which decimal makes this number sentence true? (5.NBT.3b)

0.58 > _____

- A. 0.589
- B. 0.59
- C. 0.6
- D. 0.5

_____ 6. Which expression is equivalent to 62,340? (5.NBT.2)

- A. $(6 \times 10^5) + (2 \times 10^4) + (3 \times 10^3) + (4 \times 10^2)$
- B. $(6 \times 10^5) + (2 \times 10^4) + (3 \times 10^3) + (8 \times 10^1)$
- C. $(6 \times 10^4) + (2 \times 10^3) + (3 \times 10^2) + (4 \times 10^1)$
- D. $(6 \times 10^3) + (2 \times 10^2) + (3 \times 10^2) + (4 \times 10^1)$

_____ 7. What is 482.073 expressed in word form? (5.NBT.3)

- A. four eight two and seventy-three thousandths
- B. four hundred eighty-two thousand seventy-three
- C. four hundred eighty-two and seventy-three hundredths
- D. four hundred eighty-two and seventy-three thousandths

_____ 8. Which decimal is equivalent to $\frac{41}{100}$? (5.NBT.3)

- A. 41.0
- B. 4.10
- C. 0.41
- D. 0.041

_____ 9. Light from the Sun can travel a million miles in 5.368 seconds. How many seconds is that, rounded to the nearest tenth of a second? (5.NBT.4)

- A. 5.36 seconds
- B. 5.4 seconds
- C. 5.3 seconds
- D. 5.37 seconds

_____ 10. The operation symbol and the exponent are missing in the equation shown below.
(5.NBT.2)

$$132.4 \square 10 \square = 1.324$$

Which operation symbol and exponent should go in the boxes to make the equation true?

- A. \times and 2
- B. \div and 2
- C. \div and 3
- D. \times and 3

_____ 11. The value of the digit 4 in **24,601** is how many times greater than the value of the digit 4 in **437**? (5.NBT.1)

- A. 1,000
- B. 100
- C. 10
- D. 1

Part 2: Short Answer - Please show all of your work in this part of the test. Use Edlight to

turn it in. 

12. Arrange the numbers below so that they are listed in numerical order from greatest to least. (5.NBT.3b)

42.978

42.097

43.996

43.001

41.405

The number **41.674** is added to the list. Between which two numbers should it be placed? (5.NBT.3b)

Answer: _____ and _____

13. The average annual rainfall totals for cities in New York are listed below.

Cities	Rainfall Totals
Rochester	0.97 meters
Ithaca	0.947 meters
Saratoga Springs	1.5 meters
New York City	1.268 meters

Put the rainfall measurements in order from least to greatest. (5.NBT.3b)

_____ , _____ , _____ , _____

14. Use the chart above to write Ithaca's rainfall total in expanded form and word form on the lines below. (5.NBT.3a)

Expanded Form: _____

Word Form: _____

15. Round the following rainfall totals to the nearest tenth. (5.NBT.4)

Rochester 0.97 \approx _____

Ithaca 0.947 \approx _____

New York City 1.268 \approx _____

16. New York City's rainfall is the same every year. If the rainfall total is 1.268 meters each year, how much rain would fall in 100 years? (5.NBT.2)

C

U

B

E

S

Answer Statement _____



Name _____

5th Grade Math Remote Learning Packet

Week 4



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Name: _____ Week 4 Day 1 Date: _____

BCCS Boys

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Do Now

$3 \text{ tenths} + 2 \text{ tenths} = \underline{\hspace{2cm}}$	$0.029 + 4.563 = \underline{\hspace{2cm}}$
$41 \text{ hundredths} + 6 \text{ tenths} =$ <hr/>	$56.87 + 3.459 = \underline{\hspace{2cm}}$

Input Activity

Steps to Subtracting Decimals

1. Change the problem to _____ form.
2. Line up the _____ .
3. Fill any empty _____ with _____.
4. _____ down the _____ point.
5. _____ normally.

Example

$$45.78 - 4.65$$

5 tenths - 3 tenths

7 ones 5 hundredths

- 2 ones 3 tenths

83 tenths - 6.4

9.2 - 6 ones 4 tenths

$0.831 - 0.292$

$4.083 - 1.29$

$6 - 0.48$

$5 \text{ tenths} - 2 \text{ tenths}$

Problem Set:

Find the difference using the standard algorithm. Show your work!

a. $1.4 - 0.7$

b. $91.49 - 0.7$

c. $191.49 - 10.72$

Application Problem:

At the 2012 London Olympics, Michael Phelps won the gold medal in the men's 100-meter butterfly. He swam the first lap in 26.96 seconds. The second lap took him 25.39 seconds. How much faster was his second lap than his first?

Answer Statement: _____

Exit Ticket

Find the difference using the standard algorithm.

$1.7 - 0.8$	$84.637 - 28.56$
$7 - 0.35$	$5.622 - 32 \text{ hundredths}$

Name: _____ Week 4 Day 1 Date: _____

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Subtracting Decimals Homework

Find the difference using the standard algorithm.

$1.8 - 0.9 =$ _____	$41.84 - 5.7 =$ _____
$341.84 - 21.92 =$ _____	$5.182 - 0.06 =$ _____
$50.416 - 4.25 =$ _____	$741 - 3.91 =$ _____



Name: _____ Week 4 Day 2 Date: _____

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Do Now

Arrange the numbers below so that they are listed in numerical order from greatest to least.

56.788 48.754 56.237 48.874 47.659

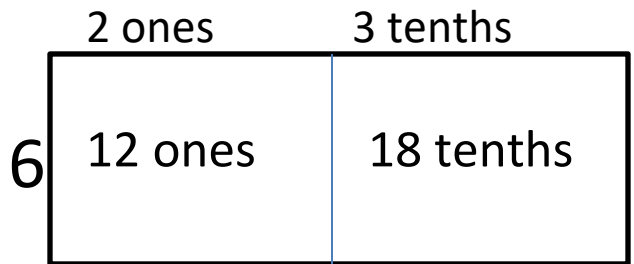
Input Activity

Steps to Multiplying Decimals by
Whole Numbers

Example

1. Set up the problem using the Area Model.
2. Multiply the whole number by each each number above the box. Write your product in the box.
3. Write the product to each box below the box as a decimal.
4. Add your products using adding decimal rules to get a final answer.

$$6 \times 2.3$$



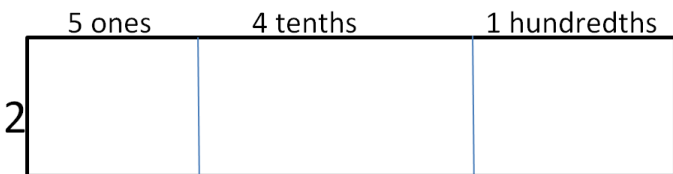
12.00

0.18

1	2	.	0	0
+	0	0	.	18

Problem 1

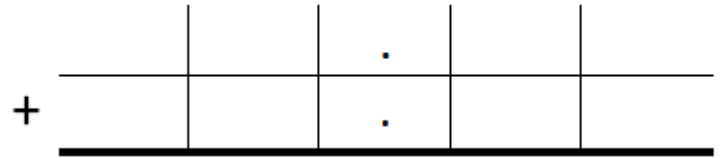
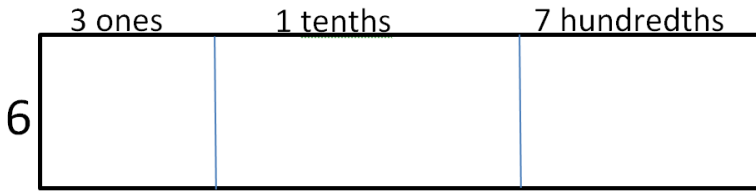
$$2 \times 5.41$$



		.		
+			.	

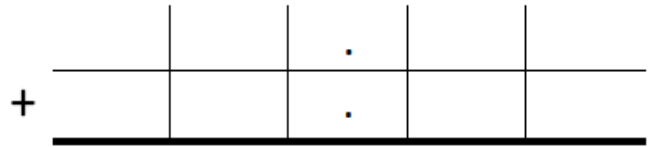
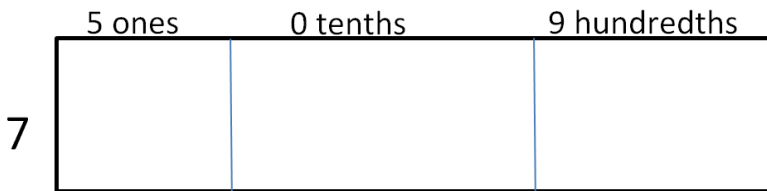
Problem 2

6×3.17



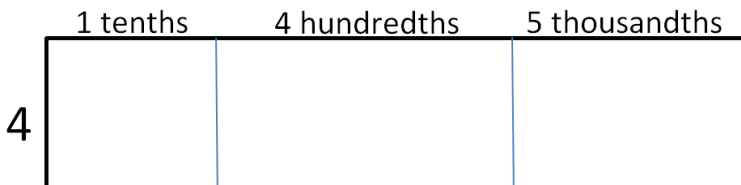
Problem 3:

7×5.09



Problem 4:

$4 \times .145$



Problem Set:

Find the product using the area model.

Show your work!

4.25×3



$$\begin{array}{r} + \\ \hline \end{array}$$

$.734 \times 2$



$$\begin{array}{r} + \\ \hline \end{array}$$

Application Problem:

Carlos had a garage sale and sold 5 of his old PS2 video games. Each game sold for \$5.75. How much money did Carlos make?

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		.		
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Exit Ticket

Find the product using the area model.

4.13×4

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		.		
		.		
<hr/>				

2.92×3

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	.			
	.			
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Name: _____ Week 4 Day 2 Date: _____

BCCS Boys

MIT Stanford

Area Model Multiplying Decimals by Whole Numbers
Homework

Find the product using the standard algorithm.

$$1.89 \times 4 = \underline{\hspace{2cm}}$$

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$$3.26 \times 7 = \underline{\hspace{2cm}}$$

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Name: _____ Week 4 Day 3 Date: _____

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Do Now

$6 \times 7.9 = \underline{\hspace{2cm}}$

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$3.65 \times 5 = \underline{\hspace{2cm}}$

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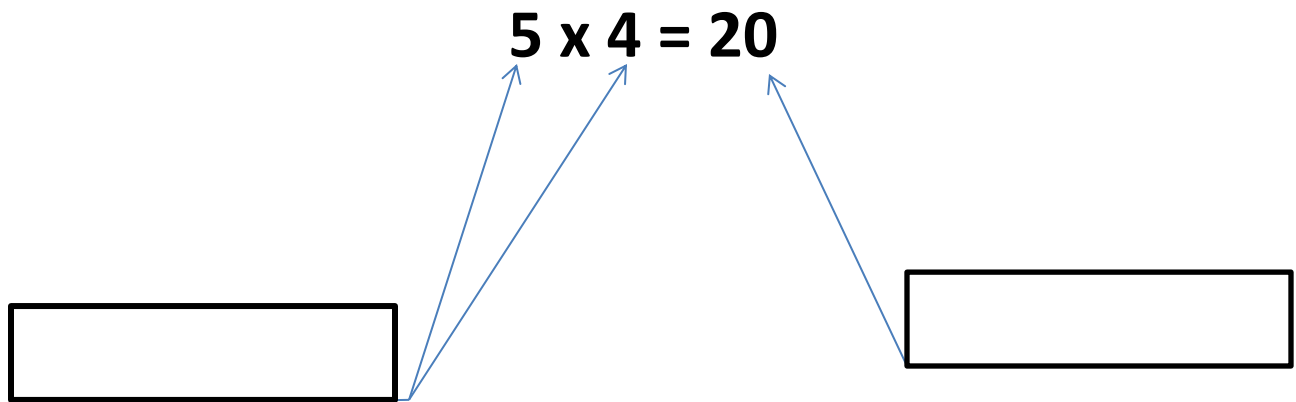
Review Key Terms:

factor – the _____ being _____

product – the _____ to a _____

A _____ x a _____ = a _____

Example



Input Activity

Steps to Multiplying Decimals by Whole Numbers	Example
<p>1. _____ the problem ___ and _____ (decimal on top of whole number).</p> <p>2. _____ like there isn't a decimal, Starting at the ones place and moving the hundreds... _____ the decimal for now.</p>	<p>0.26 x 8</p> <p><i>Model</i></p>
<p>3. Look at the original decimal number. _____ out the decimal places after each original decimal. Scoop in that many spaces to the _____ of your final answer and place your decimal.</p>	<p>4 x 3.1</p>
<p>0.45 x 7</p>	<p>6 x 5.1</p>
<p>11.4 x 5</p>	<p>3 x 7.8</p>

3.12×4

5×4.22

3×3.41

0.733×4

Problem Set:

Find the product using standard algorithm.

Show your work!

d. 1.4×5

e. 3×9.73

f. 21.6×2

Application Problem:

Patty buys 7 juice boxes a month for lunch. If one juice box costs \$2.79, how much money does Patty spend on juice each month?

Answer Statement: _____

Exit Ticket

Find the product using the standard algorithm.

2.5×4	4.14×6
8×6.22	9×54.8



Name: _____ Week 4 Day 4 Date: _____

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Multiplying Decimals by Whole Numbers Homework

Find the product using the standard algorithm.

a. 5.1×2	b. 4×8.93	c. 7.13×6
d. 4.27×6	e. 62.3×7	f. 9×4.82

Name: _____ Week 4 Day 4 Date: _____

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Do Now

$4.2 \times 3 = \underline{\hspace{2cm}}$

$41.7 \times 5 = \underline{\hspace{2cm}}$

$7.21 \times 6 = \underline{\hspace{2cm}}$

$.902 \times 2 = \underline{\hspace{2cm}}$

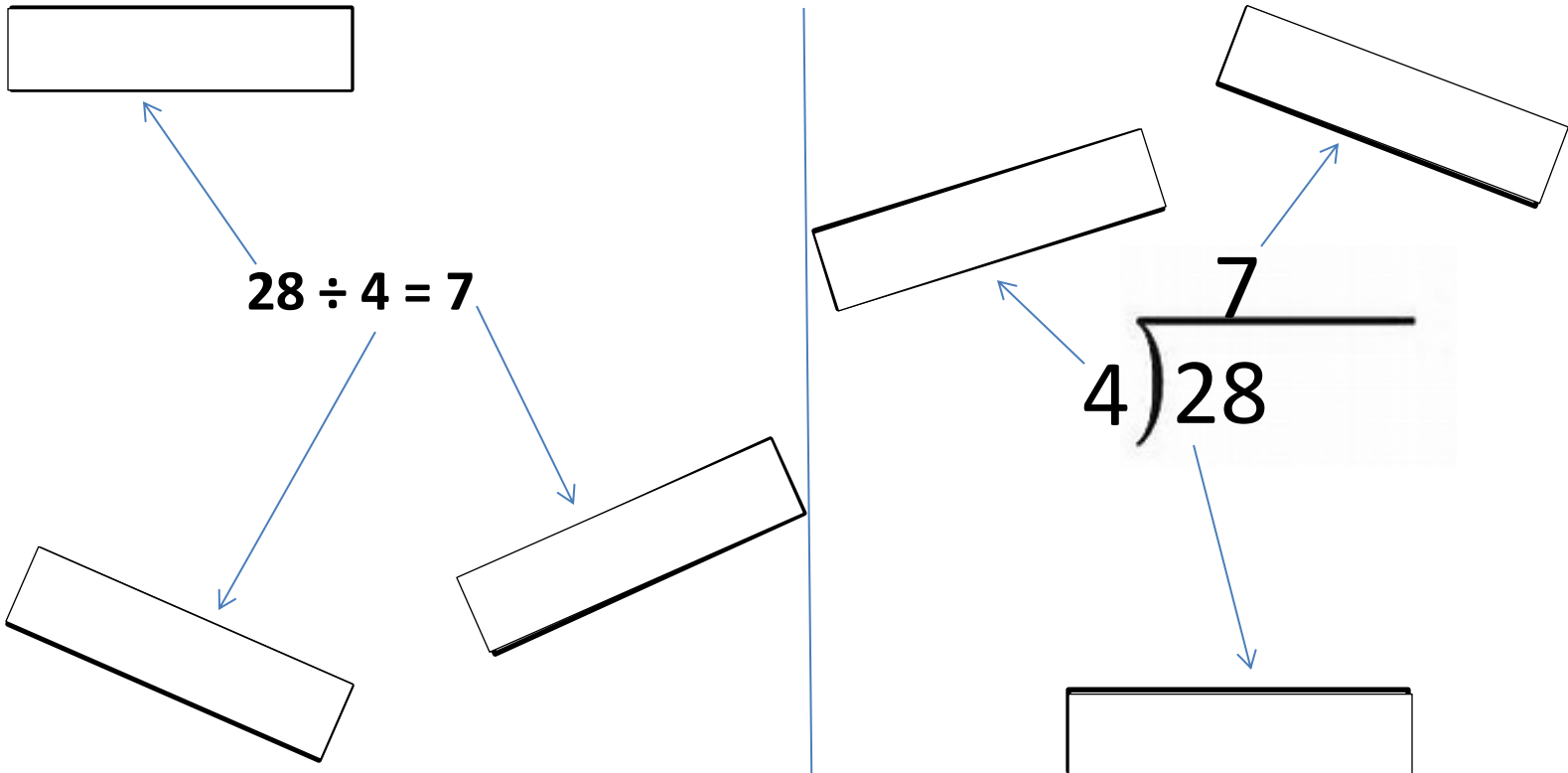
Division Key Terms:

dividend – the _____ being _____ into
(the big number)

divisor – the _____ into the _____
(the small number)

quotient – the _____ to a _____ problem

$$A \text{ _____ } \div a \text{ _____ } = a \text{ _____}$$



Acronym

Meaning

Does

D _____

McDonald's

M _____

Serve

S _____

Cheese

C _____

Burgers?

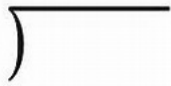
B _____

Concept Development

Steps to Dividing by Whole Numbers

Example

1. Set up the garage.



2. Put the dividend (big number) in the garage and the divisor (small number) outside of the garage. Draw lines above the garage for the amount of numbers in the dividend (that's how many numbers are in your quotient)

3. List the first nine math facts for the divisor off to the side.

4. Divide using DMSCB. Check each step as you complete it.

5. Check your work.

D

M

S

C

B

$$2 \overline{) 56}$$

Model

D

M

S

C

B

$$\begin{array}{r} \overline{) 85} \\ \end{array}$$

D

M

S

C

B

$$\begin{array}{r} \overline{) 151} \\ \end{array}$$

D
M
S
C
B

$$\begin{array}{r} \overline{2) 472} \end{array}$$

D
M
S
C
B

$$\begin{array}{r} \overline{7) 154} \end{array}$$

Problem Set:

Find the product using the area model.

Show your work!

$112 \div 3$

D

M

S

C

B

$$3 \overline{) 112}$$

$415 \div 5$

D

M

S

C

B

$$5 \overline{) 415}$$

Application Problem:

Lorenzo likes to take pictures on his phone. He took 428 photos. He took the same amount of photos for 4 days. How many photos did he take each day?

Exit Ticket

Find the quotient using DMSCB. Show all work.

$256 \div 2$

D

M

S

C

B

$$2 \overline{) 256}$$

$540 \div 5$

D

M

S

C

B

$$5 \overline{) 540}$$

Name: _____ Week 4 Day 4 Date: _____

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Homework

Find the quotient using DMSCB. Show all work.

$934 \div 6$

D

M

$$6 \overline{) 934}$$

S

C

B

$863 \div 2$

D

M

$$2 \overline{) 863}$$

S

C

B