



Name _____

5th Grade Modified Math Remote Learning Packet

Week 5



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1

Mod 1 Packet 17



Name: _____ Week 5 Day 1 Date: _____

BCCS-Boys

Stanford MIT

Do Now

$3.54 \div 3 =$

$$3 \overline{) 3.54}$$

$82.6 \div 2 =$

$$2 \overline{) 82.6}$$

Input Activity

D

M

S

C

B

$$2 \overline{) 4.59}$$

D

M

S

C

B

$$5 \overline{) 326}$$

D
M
S
C
B

$$\begin{array}{r} \text{---} \text{---} \text{---} \\ 5 \overline{) 87.6} \end{array}$$

D
M
S
C
B

$$\begin{array}{r} \text{---} \text{---} \text{---} \\ 4 \overline{) 178} \end{array}$$

Problem Set:

Find the quotient.

Show your work!

$515 \div 4$

D

M

S

C

B

$$4 \overline{) 515}$$

$14.2 \div 8$

D

M

S

C

B

$$8 \overline{) 14.2}$$

Application Problem:

A bag of potato chips contains 0.96 grams of sodium. If the bag is split into 8 equal servings, how many grams of sodium will each serving contain?

C

U

B

E

S

Answer Statement: _____

Exit Ticket

Find the quotient using DMSCB. Show all work.

$784 \div 5$

D

M

S

C

B

$$5 \overline{) 784}$$

$7.45 \div 2$

D

M

S

C

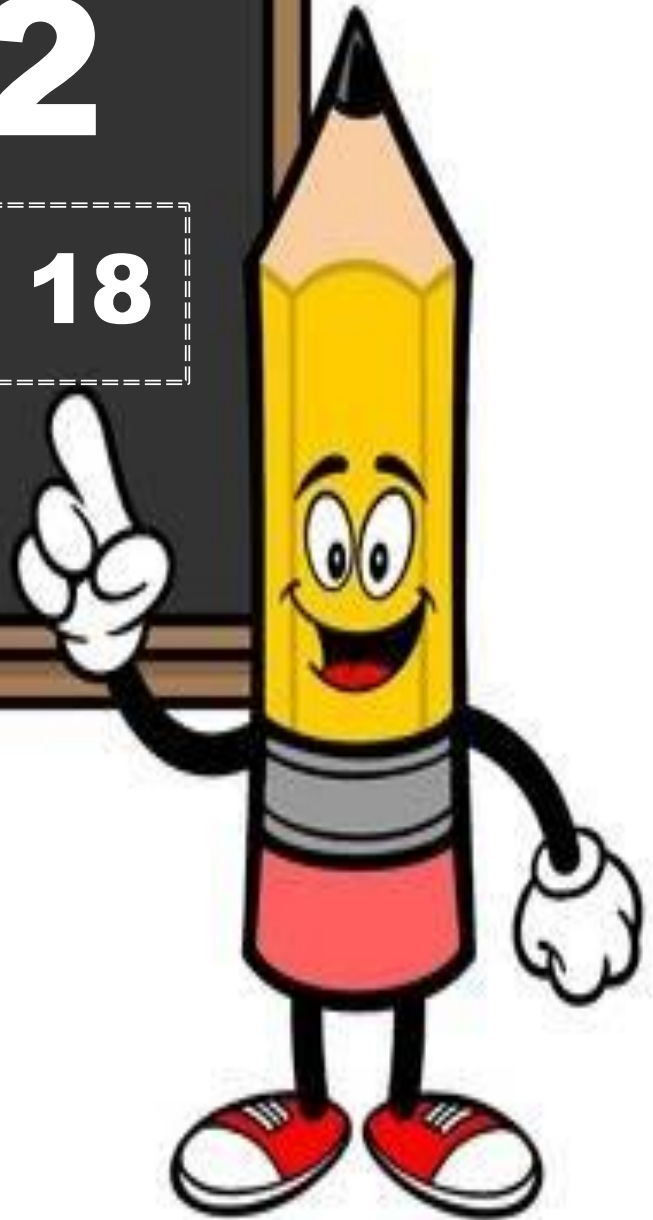
B

$$2 \overline{) 7.45}$$



Day # 2

Mod 1 Packet 18



Name: _____ Week 5 Day 2 Date: _____

BCCS-Boys

Stanford MIT

Do Now

$3.64 \div 7 =$

$$7 \overline{) 3.64}$$

$.984 \div 4 =$

$$4 \overline{) .984}$$

Input Activity:

Model

Ms. Young distributed \$126 equally among her 4 children for their weekly allowance. How much did each child receive?

Use the C-U-B-E-S process to solve this problem.

C

U

B

E

S

Answer Statement: _____

Use your answer from the page before to help you solve this next problem.

John, the oldest child, paid his siblings to do his chores. If John pays his allowance equally to his brother and two sisters, how much money will each sibling have received in all?

Use the C-U-B-E-S process to solve this problem.

C

U

B

E

S

Answer Statement: _____

A gardener installed 42.6 meters of fencing in a week. He installed 13.45 meters on Monday and 9.5 meters on Tuesday. He installed the rest of the fence in equal lengths on Wednesday, Thursday, and Friday. How many meters of fencing did he install on each of the last three days?

Use the C-U-B-E-S process to solve this problem.

C

U

B

E

S

Answer Statement: _____

Jenny charges \$9.15 an hour to baby-sit toddlers and \$7.45 an hour to baby-sit school-aged children. If Jenny baby-sat toddlers for 9 hours and school-aged children for 6 hours, how much money did she earn in all?

Use the C-U-B-E-S process to solve this problem.

C

U

B

E

S

Answer Statement: _____

Problem Set:

Solve each problem using the C-U-B-E-S Process.

Show your work.

1) The bakery uses 0.475 kg of flour to make a batch of muffins, and 0.65 kg to make a loaf of bread.

If 4 batches of muffins and 5 loaves of bread are baked, how much flour will be used in all?

Use the C-U-B-E-S process to solve this problem.

C

U

B

E

S

Answer Statement: _____

Application Problem:

Jomal and three friends buy snacks for a hike. They buy trail mix for \$5.42, apples for \$2.55, and granola bars for \$3.39. If the four friends split the cost of the snacks equally, how much should each friend pay?

Use the C-U-B-E-S process to solve this problem.

C

U

B

E

S

Answer Statement: _____

Exit Ticket

Use the C-U-B-E-S process to solve the following problem. Show all work.

A table and 8 chairs weigh 235.68 lb together. If the table weighs 157.84 lb, what is the weight of one chair in pounds?

C

U

B

E

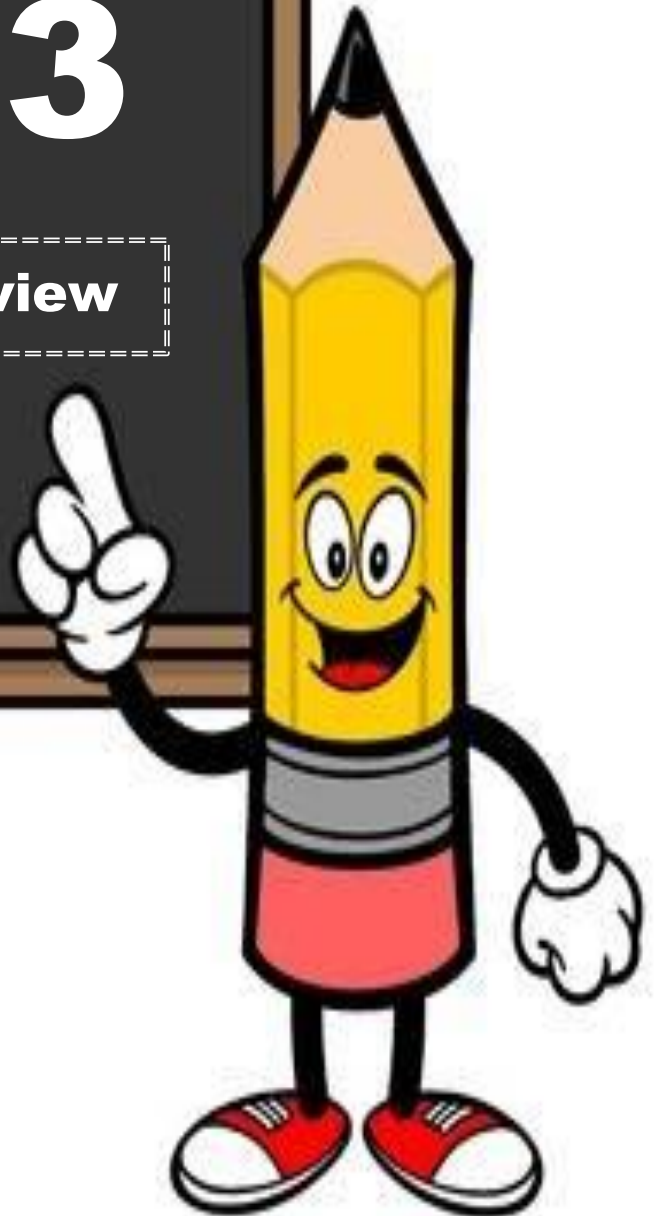
S

Answer Statement: _____



Day # 3

End of SPA Mod 1 Review



Name: _____ Week 5 Day 3 Date: _____

BCCS-Boys

Stanford MIT

Do Now

$6.53 \div 5 =$

$$5 \overline{) 6.53}$$

$9.87 \times 6 =$

Module 1 End of-Module Review

Philip rode his bike for 4.3 miles on Saturday and 3.12 miles on Sunday.
How much did he ride his bike in all?

Answer _____ miles

What is the value of the following expressions?

$$5.89 \times 10^2$$

$$52.34 \times 10^3$$

What is the product of 6.78 and 3?

- A. 2034
- B. 2.034
- C. 20.34
- D. 203.4

James weighed a pumpkin that weighed 14.25 lbs. He found a second pumpkin that weighed 12.4 lbs. What was the weight of both pumpkins?

Answer _____ lbs

What is the product of 12.5 and 8?

Answer: _____

What is the value of the following expression?

$$56.3 - 18.29$$

What is the **product** of 1.04 and 5 in **expanded form**?

Answer: _____

Clara ran **six miles in 30.54 minutes**. How many minutes did it take her to run one mile if it took her the same amount of time to run each mile?

- A. 5.09
- B. 5.90
- C. 4.09
- D. 4.82

What is the **product** of 0.94 and 4 in **expanded form**?

- A. $(3 \times 10) + (7 \times \frac{1}{10}) + (6 \times \frac{1}{100})$
- B. $(3 \times 1) + (7 \times \frac{1}{10}) + (6 \times \frac{1}{100})$
- C. $(3 \times \frac{1}{10}) + (7 \times \frac{1}{10}) + (6 \times \frac{1}{100})$
- D. $(3 \times \frac{1}{10}) + (7 \times \frac{1}{100}) + (6 \times \frac{1}{1000})$

Write the following number in word form

6.078 _____

Sydney ate 5 slices of pizza in 7.15 minutes. How many minutes did it take him to eat one slice of pizza if it took him the same amount of time to eat each slice of pizza?

- A. 1.23 minutes
- B. 1.33 minutes
- C. 1.43 minutes
- D. 1.53 minutes

What is 79.154 expressed in word form?

- A. seventy-nine and one hundred fifty-four
- B. seventy-nine and one hundred fifty-four hundredths
- C. seventy-nine one hundred fifty-four thousandths
- D. seventy-nine and one hundred fifty-four thousandths

Round the following numbers to the nearest tenth.

5.918 _____ 76.582 _____ 3.41 _____

What is the sum of 12 tenths + 9 tenths + 45 hundredths ?

- A. 2.55
- B. 66
- C. 1.47
- D. 1.74

Round the following number to the whole number.

4.27 _____ 18.501 _____ 75.13 _____

Mr. Rhodes buys a coffee every single day for 5 days. At the end of the week he spent \$12.25. If he spent the same amount of money each day, how much did he spend each day?

C

U

B

E

S

Answer Statement _____

What is the sum of 45 tenths + 3 tenths + 16 hundredths

Answer _____

Gary and his 4 friends decided to go to the movies last weekend. They got a bundle pass for \$56.25. If the cost was split evenly by the friends, how much did each friend pay?

C

U

B

E

S

Answer Statement _____

Mrs. Clute mixed the following fruit juices to create a bowl of fruit punch for the party.

Fruit Juice	Amount Added in Liters
Pineapple	2.54 liters
Orange	1.05 liters
Grape	1.10 liters
Apple	.870 liters

About how much juice did she use in liters. Estimate the amount of each fruit juice by rounding to the nearest tenth of a liter.

Pineapple \approx _____

Orange \approx _____

Grape \approx _____

Apple \approx _____

What is the sum of the estimated amounts?

Answer _____ liters

What is the actual amount of juice that was used to make the fruit punch?

Answer _____ liters

What is the difference between your estimated amount and actual amount?

Answer _____ liters

What is the value of the following expression?

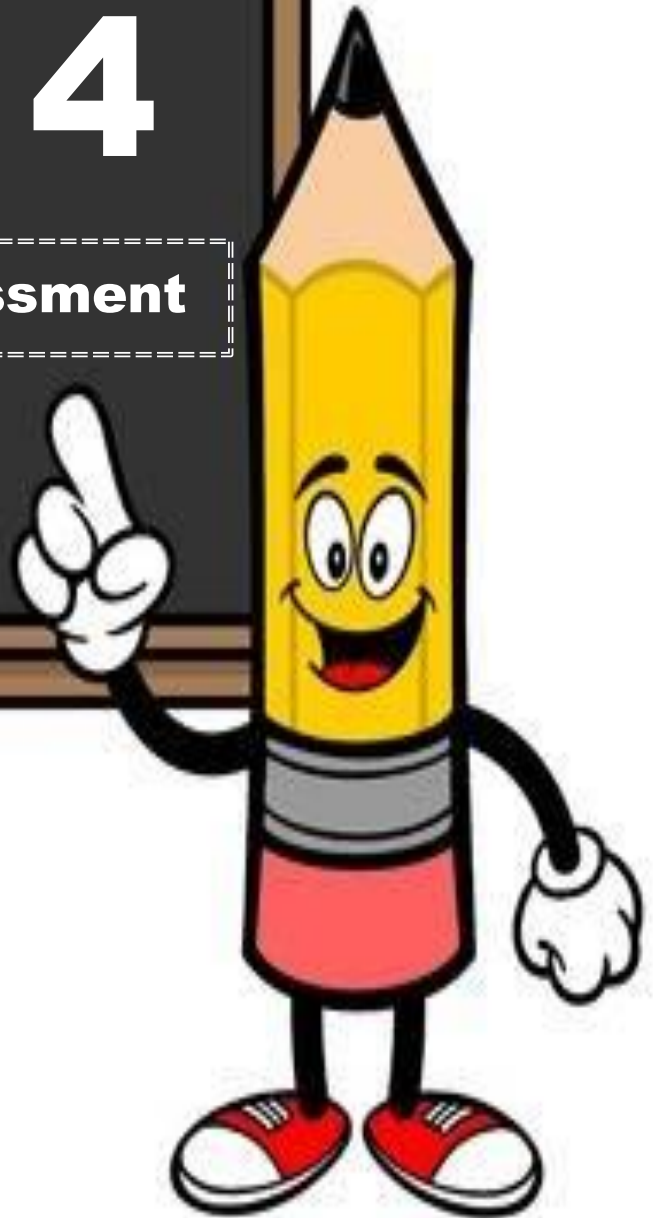
$$91.7 - 45.39$$

Answer _____



Day # 4

End of SPA Mod 1 Assessment



Name: _____ Week 5 Day 4 Date: _____

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End of Mod 1 SPA Assessment

Part 1 – Multiple Choice

Google Classroom – Math Class – Classwork – Click the Google Form

Part 2 – Complete the Part 2 and submit your answers on EdLight. Show your work in the spaces below!

12. Chemical A: $10.357 \approx$ _____

Chemical B: $12.062 \approx$ _____

Chemical C: $7.506 \approx$ _____

13. Rounded sum of medicine mixed by Dr. Mann.

Answer _____ grams

14. Find the sum of the actual amounts of medicine mixed by Dr. Mann.

Answer _____ grams

15. What is the difference between your estimated amount and actual amount?

Answer _____ grams

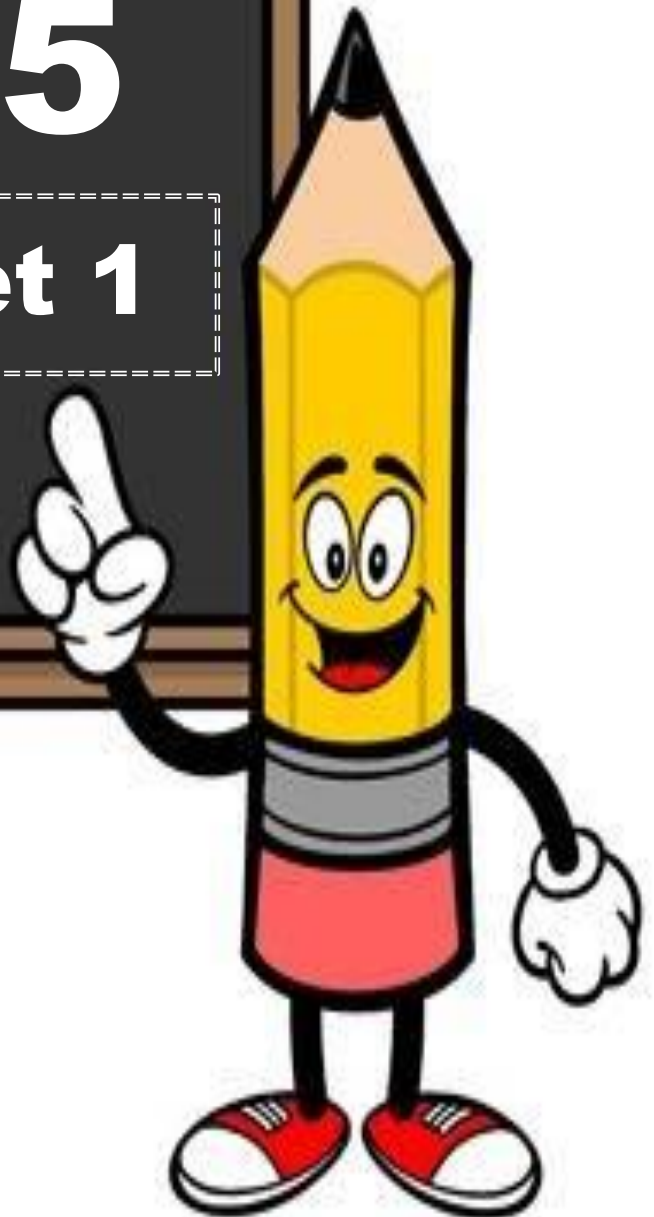
16. How many pounds of peanuts were in each bag?

Answer: _____ pounds



Day # 5

Mod 2 Packet 1



Name: _____ Week 5 Day 5 Date: _____

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Do Now

The members of the Science Club went to a history museum. It cost \$7.25 for each member of the club. If 9 members went to the museum, how much would the total cost be?

Answer Statement _____

Elijah had \$73.85. He wants to divide this amount evenly between himself and four of his friends. How much should each person get?

Answer Statement _____

Input Activity

$$4 \times 30$$

Ignore all zeros

Multiply $4 \times 3 =$ _____

Add the zeros to end

Final Product: _____

$$40 \times 30$$

Ignore all zeros

Multiply $4 \times 3 =$ _____

Add the zeros to end

Final Product: _____

$$40 \times 300$$

Ignore all zeros

Multiply $4 \times 3 =$ _____

Add the zeros to end

Final Product: _____

$$4,000 \times 30$$

Ignore all zeros

Multiply $4 \times 3 =$ _____

Add the zeros to end

Final Product: _____

$$60 \times 5$$

Final Product: _____

$$60 \times 50 =$$

Final Product: _____

$$60 \times 500 = \underline{\quad}$$

Final Product: _____

$$60 \times 5,000 = \underline{\quad}$$

Final Product: _____

$$451 \times 8 = \underline{\quad}$$

Final Product: _____

Problem Set:

Fill in the blanks using your knowledge of place value and basic facts.

a. $23 \times 20 =$ _____

b. $230 \times 20 =$ _____

c. $41 \times 4 =$ _____

d. $410 \times 400 =$ _____

e. $3,310 \times 300 =$ _____

f. $500 \times 600 =$ _____

Application Problem:

Tickets to a baseball game are \$10 for an adult and \$5 for a student. A school buys tickets for 45 adults and 600 students. How much money will the school spend for the tickets?

Answer: _____

Exit Ticket

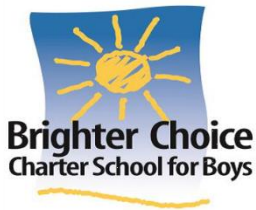
Find the products. Show all work.

$1,900 \times 20 = \underline{\hspace{2cm}}$

$250 \times 300 = \underline{\hspace{2cm}}$

$6,000 \times 50 = \underline{\hspace{2cm}}$

$500 \times 200 = \underline{\hspace{2cm}}$



Name _____

5th Grade Modified Math Remote Learning Packet

Week 6



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

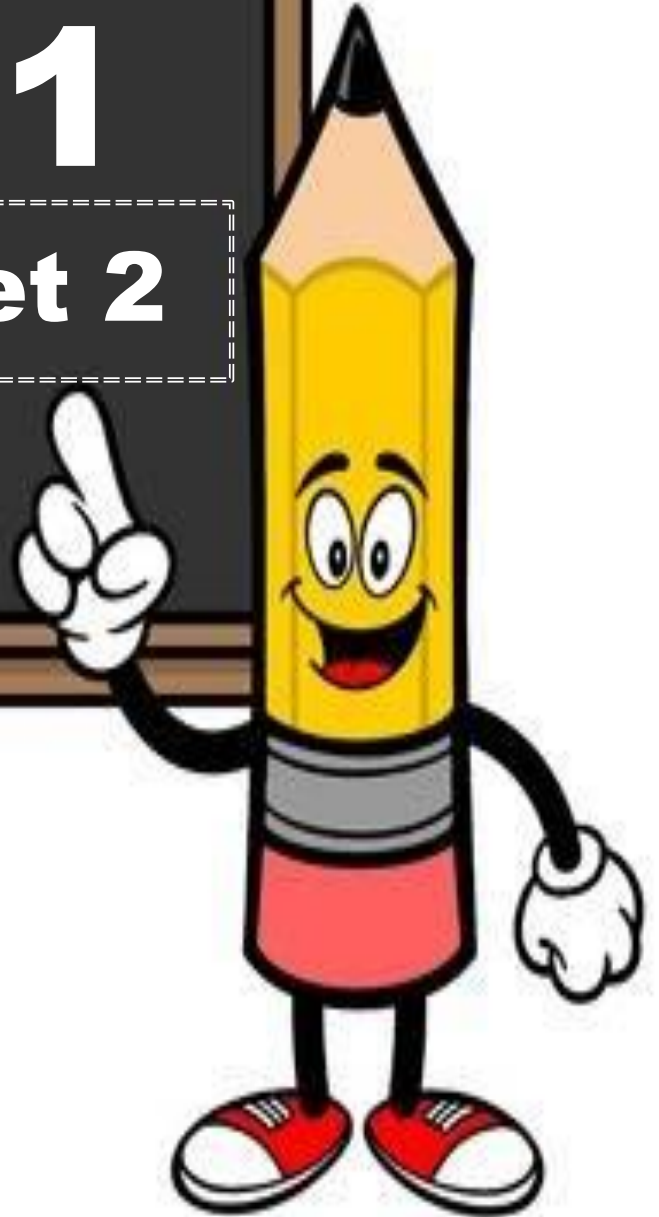
(Date)

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Day # 1

Mod 2 Packet 2



Name: _____ Week 6 Day 1 Date: _____

BCCS-Boys

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Do Now

Oliver and James bought a new PS4 game this past weekend with their own money. The total amount of the game was \$64.12. If both boys split the cost of the game, how much did each boy have to pay?

C
U
B
E
S

Answer Statement _____

Sebastian charges \$8.75 an hour to mow lawns and \$7.25 an hour to walk dogs. If Sebastian mows lawns for 4 hours and walks dogs for 5 hours, how much money did he earn in all?

C
U
B
E
S

Answer Statement _____

Input Activity

How many scholars do we have in class? _____

How many scholars are in the other class? _____

What is the actual number of scholars in 5th grade? _____

About how many scholars are in 5th grade? _____

Key Term:

Estimate _____

Front-End Estimation _____

Steps to Estimating Sums/Differences

1. Put an X under the problem.
2. Draw arrows to right.
3. Round each number to the given place. If no place is given, use front-end estimation.

Ex:

$$\begin{array}{r} 5,672 \text{-----} \rightarrow \\ + 3,253 \text{-----} \rightarrow \\ \hline \end{array}$$

$$\begin{array}{r} 47,892 \text{-----} \rightarrow \\ - 13,024 \text{-----} \rightarrow \\ \hline \end{array}$$

$$\begin{array}{r} 390,942 \text{-----}> \\ - \underline{81,923} \text{-----}> \end{array}$$

$$\begin{array}{r} 77,832 \text{-----}> \\ + \underline{32,363} \text{-----}> \end{array}$$

$$\begin{array}{r} 124,674 \text{-----}> \\ + \underline{413,024} \text{-----}> \end{array}$$

$$\begin{array}{r} 942,863 \text{-----}> \\ - \underline{123,964} \text{-----}> \end{array}$$

$$\begin{array}{r} 97,563 \text{-----}> \\ + \underline{63,912} \text{-----}> \end{array}$$

$$\begin{array}{r} 8,153,672 \text{-----}> \\ - \underline{5,814,034} \text{-----}> \end{array}$$

$$\begin{array}{r} 8,051,602 \text{-----}> \\ - \underline{1,554,434} \text{-----}> \end{array}$$

$$\begin{array}{r} 4,344,660 \text{-----}> \\ + \underline{1,356,116} \text{-----}> \end{array}$$

Products

1. Put an X under the problem.

$$5,672 \text{-----} \rightarrow$$

2. Draw arrows to right.

$$\begin{array}{r} x \quad 3 \text{-----} \rightarrow \\ \hline \end{array}$$

3. Round each number to the given place. If no place is given, use front-end estimation. If the number is single digit, leave it alone.

4. Multiply by multiples (ignore and move zeros to answer and multiply non zero numbers).

$$456 \text{-----} \rightarrow$$

$$\underline{x \quad 2} \text{-----} \rightarrow$$

$$4,560 \text{-----} \rightarrow$$

$$\underline{x \quad 43} \text{-----} \rightarrow$$

$$4,560 \text{-----} \rightarrow$$

$$\underline{x \quad 420} \text{-----} \rightarrow$$

$$1,320 \text{-----} \rightarrow$$

$$\underline{x \quad 88} \text{-----} \rightarrow$$

Problem Set:

Round the factors to estimate the products.

$$\begin{array}{r} 3,120 \text{-----}> \\ \times \underline{880} \text{-----}> \end{array}$$

$$\begin{array}{r} 8,368 \text{-----}> \\ \times \underline{8} \text{-----}> \end{array}$$

$$\begin{array}{r} 4,703 \text{-----}> \\ \times \underline{56} \text{-----}> \end{array}$$

$$\begin{array}{r} 9,522 \text{-----}> \\ \times \underline{6} \text{-----}> \end{array}$$

$$\begin{array}{r} 7,963 \text{-----}> \\ \times \underline{357} \text{-----}> \end{array}$$

$$\begin{array}{r} 4,126 \text{-----}> \\ \times \underline{78} \text{-----}> \end{array}$$

Application Problem:

There are 19,763 tickets available for a New York Knicks home game. If there are 41 home games in a season, about how many tickets are available for all the Knicks' home games?

Answer: _____

Exit Ticket

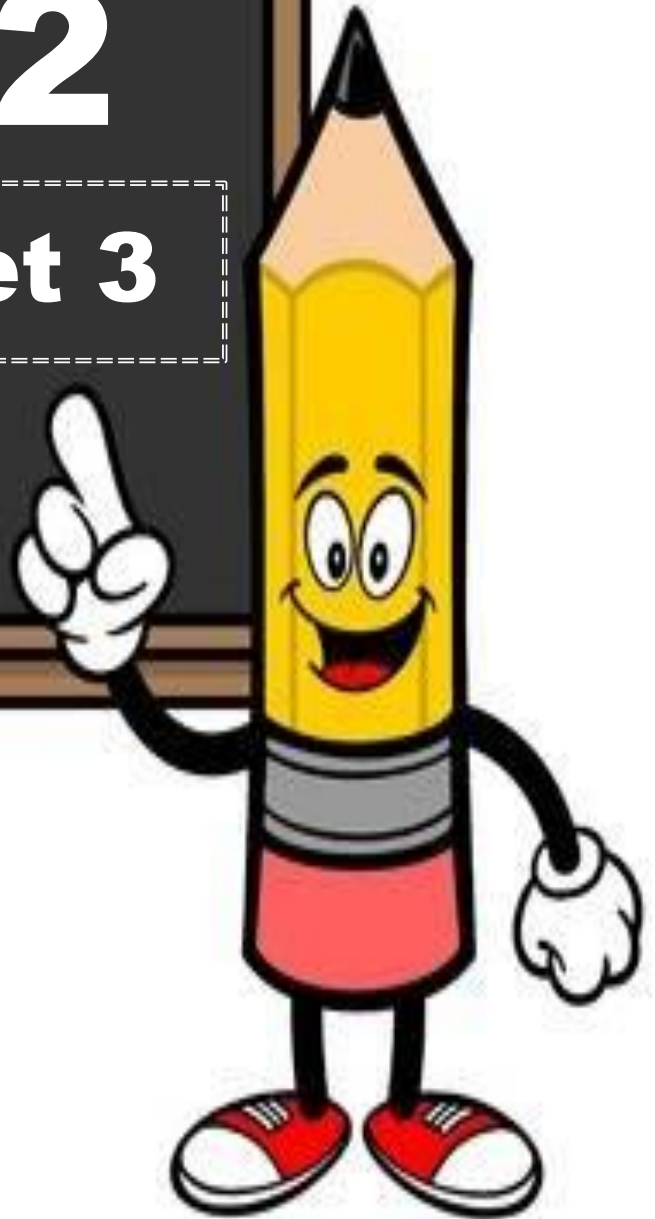
Round the factors to estimate the products.

$656 \times 106 \approx \underline{\hspace{2cm}}$	$3,106 \times 7,942 \approx \underline{\hspace{2cm}}$
$425 \times 9,311 \approx \underline{\hspace{2cm}}$	$8,633 \times 7,008 \approx \underline{\hspace{2cm}}$



Day # 2

Mod 2 Packet 3



Name: _____ Week 6 Day 2 Date: _____

BCCS-Boys

Stanford MIT

Do Now

Estimate each product.

$\begin{array}{r} 2,452 \text{-----}> \\ \times \quad 65 \text{-----}> \\ \hline \end{array}$	$\begin{array}{r} 320 \text{-----}> \\ \times \quad 88 \text{-----}> \\ \hline \end{array}$
$\begin{array}{r} 978 \text{-----}> \\ \times \quad 12 \text{-----}> \\ \hline \end{array}$	$\begin{array}{r} 5,489 \text{-----}> \\ \times \quad 71 \text{-----}> \\ \hline \end{array}$

Input Activity:

Key Term:

Parentheses _____

Symbol _____

- **Whatever is in the _____ must be done _____.**

Double _____

Triple _____

Word Form to Numerical Expression

Problem 1:

3 times the sum of 26 and 4

Let's re-write it in numerical expression:

Solve:

Problem 2:

3 times the difference between 60 and 51

Re-write it in numerical expression:

Solve:

Problem 3:

The sum of 2 twelves and 4 threes

Re-write it in numerical expression:

Solve:

Numerical Expression to Word Form

Problem 4:

$$8 \times (43 - 13)$$

word form: _____

Solve: $8 \times (43 - 13)$

Problem 5:

$$(16 + 9) \times 4$$

word form: _____

Solve: $(16 + 9) \times 4$

Problem 6:

$(20 \times 3) + (5 \times 3)$ word form: _____

Solve: $(20 \times 3) + (5 \times 3)$

Comparison of Expressions in Word Form and Numerical Form

Use $<$, $>$, or $=$ to solve each problem. You **must solve each problem before comparing.**

Problem 7:

9×13 8 thirteens



Problem 8:

The sum of 10 and 9, doubled $(2 \times 10) + (2 \times 9)$



Problem 9:

30 fives minus fifteen 29×10



Problem Set:


Write the numerical expression, then solve.

a. The sum of 8 and 7, doubled Expression _____	b. 4 times the sum of 14 and 26 Expression _____
--	---

Write the numerical expression in words. Then solve. Remember to solve the parentheses first.

Expression	Words	The Value of the Expression (Solve)
$(62 - 12) \times 11$		

Compare the two expressions using $<$, $>$, or $=$. Solve each expression before comparing.

$4 \times (20 + 5)$		$(25 + 5) \times 2$
---------------------	---	---------------------

Application Problem:

Robin is 11 years old. Her mother is 2 years more than 3 times Robin's age. How old is Robin's mother?

Numerical Expression _____

Solve:

Answer : _____

Exit Ticket

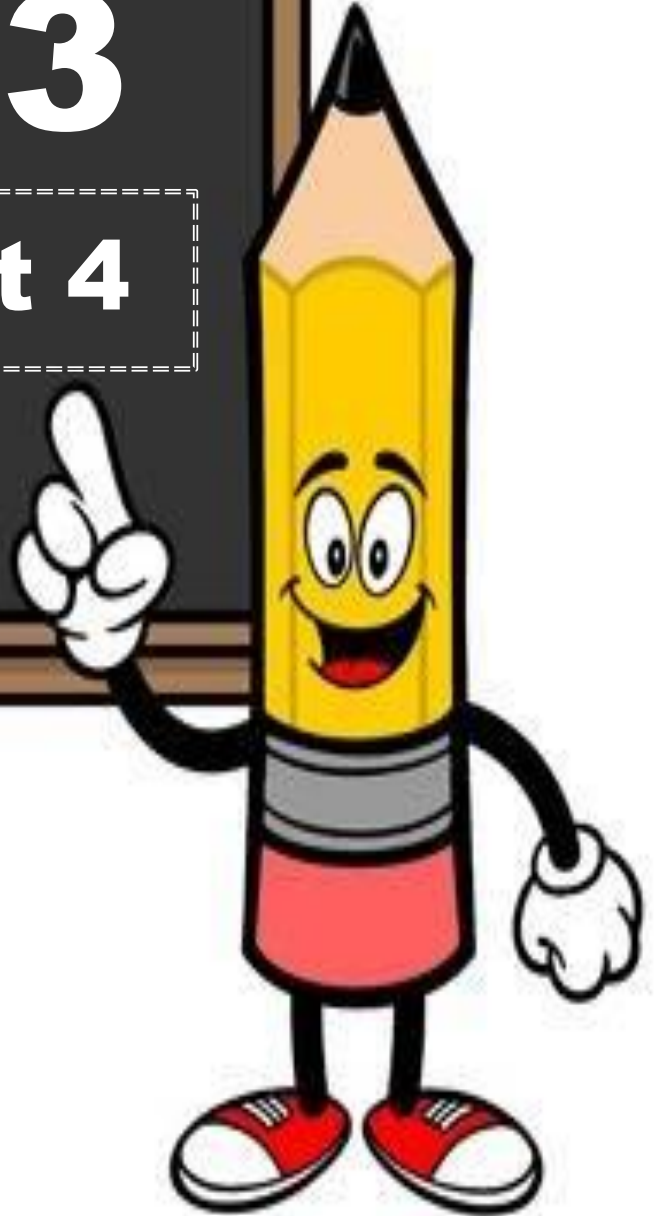
Write the numerical expression in words. Then solve. Remember to solve the parentheses first.

a. 5 times the sum of 16 and 4 Expression _____	b. The sum of 5 twos and 2 threes Expression _____
c. The difference between 8 sevens and 7 fours Expression _____	d. 6 times the sum of 12 and 8 Expression _____



Day # 3

Mod 2 Packet 4



Name: _____ Week 6 Day 3 Date: _____

BCCS-Boys

Stanford MIT

Do Now

Estimate each product.

$\begin{array}{r} 3,487 \text{-----}> \\ \times \quad 26 \text{-----}> \\ \hline \end{array}$	$\begin{array}{r} 4,892 \text{-----}> \\ \times \quad 531 \text{-----}> \\ \hline \end{array}$
$\begin{array}{r} 9,270 \text{-----}> \\ \times \quad 41 \text{-----}> \\ \hline \end{array}$	$\begin{array}{r} 6,419 \text{-----}> \\ \times \quad 57 \text{-----}> \\ \hline \end{array}$

Input Activity

Word Form to Numerical Expression

Problem 1:

8 times the sum of 12 and 14

Let's re-write it in numerical expression:

Solve:

Problem 2:

5 times the difference between 72 and 57

Re-write it in numerical expression:

Solve:

Problem 3:

The **sum of 8 tens and 2 fives**

Re-write it in numerical expression:

Solve:

Problem 4:

The **sum of 3 eights and 7 sixes**

Re-write it in numerical expression:

Solve:

Numerical Expression to Word Form

Problem 5:

$3 \times (40 - 12)$ word form: _____

Solve: **$3 \times (40 - 12)$**

Problem 6:

$(14 + 2) \times 4$ word form: _____

Solve: **$(14 + 2) \times 4$**

Problem 7:

$(10 \times 5) + (15 \times 3)$ word form: _____

Solve: **$(10 \times 5) + (15 \times 3)$**

Comparison of Expressions in Word Form and Numerical Form

Use $<$, $>$, or $=$ to solve each problem. You must solve each problem before comparing.

Problem 8:

9×12  **8 fives**



Problem 9:

The sum of 14 and 2, doubled $(3 \times 10) + (2 \times 9)$



Problem 10:

6 fourteens minus eight 22×5



Problem Set:

Write the numerical expression, then solve.

<p>a. The sum of 4 and 5, doubled</p> <p>Expression _____</p>	<p>b. 3 times the difference of 41 and 26</p> <p>Expression _____</p>
<p>c. 2 times the sum between 37 and 24</p> <p>Expression _____</p>	<p>d. The sum of 3 sixes and 8 fives</p> <p>Expression _____</p>
<p>e. The difference between 7 sevens and 3 eights</p> <p>Expression _____</p>	<p>f. Triple the sum of 25 and 17</p> <p>Expression _____</p>

Application Problem:

Alex is 10 years old. His grandmother is 5 years more than 4 times Alex's age. How old is Alex's grandmother?

Write a numerical expression _____

Solve:

Answer: _____

Exit Ticket

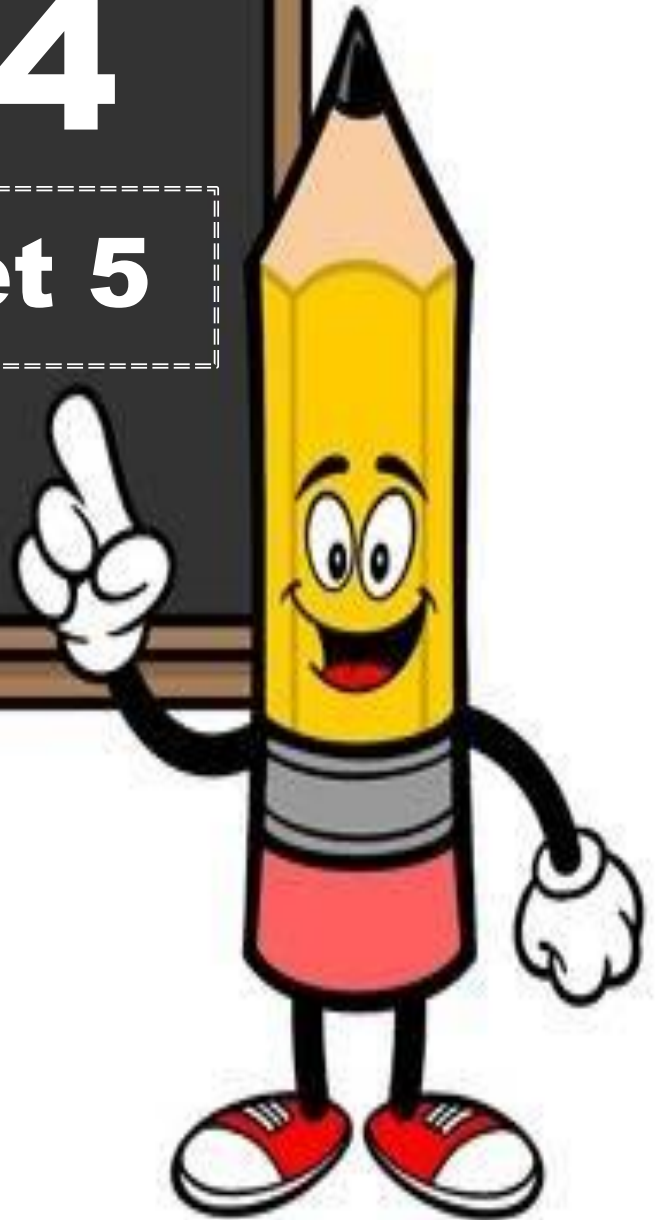
Write the numerical expression, then solve. Remember to solve the parentheses first.

<p>a. The sum of 62 and 24, tripled</p> <p>Numerical Expression _____</p> <p>Solve:</p>	<p>b. 3 times the sum of 4 and 22</p> <p>Numerical Expression _____</p> <p>Solve:</p>
<p>c. 8 times the difference between 34 and 26</p> <p>Numerical Expression _____</p> <p>Solve:</p>	<p>d. The sum of 3 sixes and 4 fives</p> <p>Numerical Expression _____</p> <p>Solve:</p>



Day # 4

Mod 2 Packet 5



Name: _____ Week 6 Day 4 Date: _____

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Do Now

Write the numerical expression, then solve.

<p>The sum of 14 and 23, doubled</p> <p>Expression _____</p>	<p>5 times the difference of 75 and 28</p> <p>Expression _____</p>
<p>Triple the sum of 22 and 45</p> <p>Expression _____</p>	<p>The product of 5 and 6, doubled</p> <p>Expression _____</p>

Input Activity

Multiplying 2 digits using area models.

Steps:

1. _____ both factors. Write one part above each box.
2. _____ each top number with side number to get a partial product in each box.
3. _____ all of the _____
_____ get your final answer.

Problem 2:

49×21

Problem 1: 38×29

	30	8
20		
9		

Problem 3:

82×51

Problem 4:

65 x 46

Problem 6:

72 x 18

Problem 5:

97 x 23

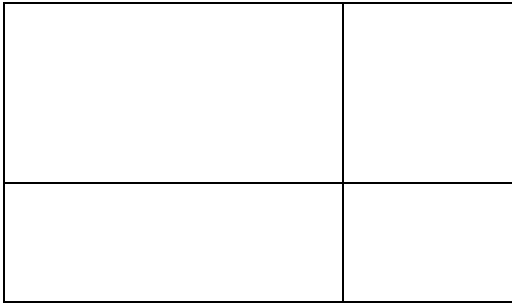
Problem 7:

43 x 64

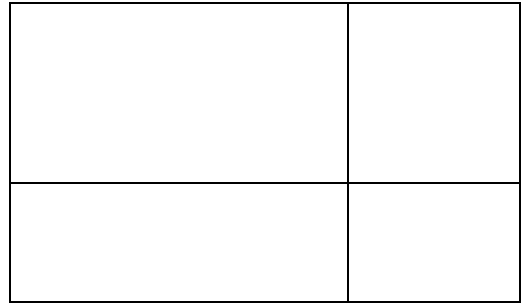
Problem Set:

Use the area model to solve each problem

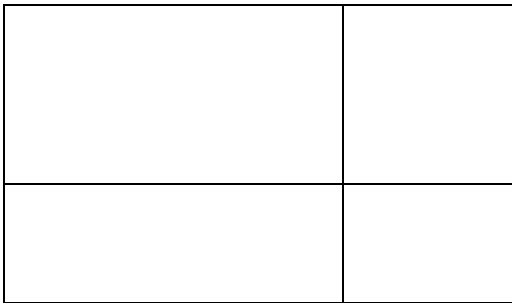
77×54



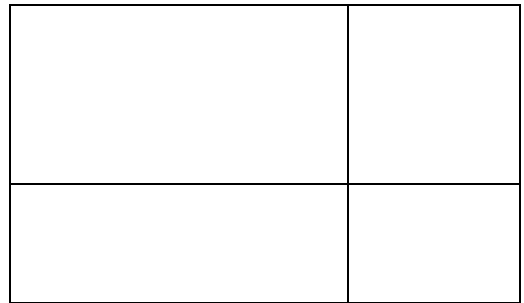
92×14



85×33



69×51



Application Problem

Jaxon earned \$19 raking leaves. His brother, Dwayne, earned 12 times as much waiting on tables. How much money did Dwayne earn?

Answer: _____

Exit Ticket

Use the area model to solve each problem

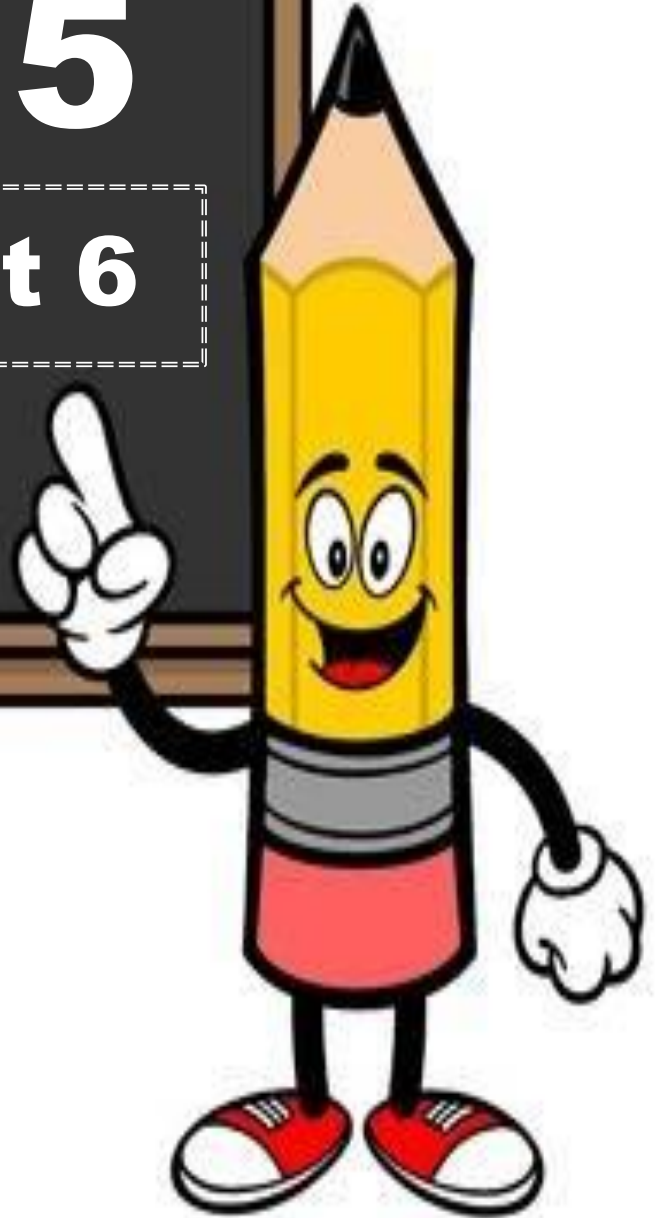
59 x 52

42 x 88



Day # 5

Mod 2 Packet 6



Name: _____ Week 6 Day 5 Date: _____

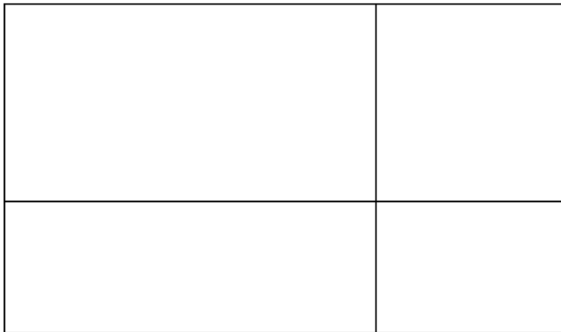
BCCS-Boys

Stanford MIT

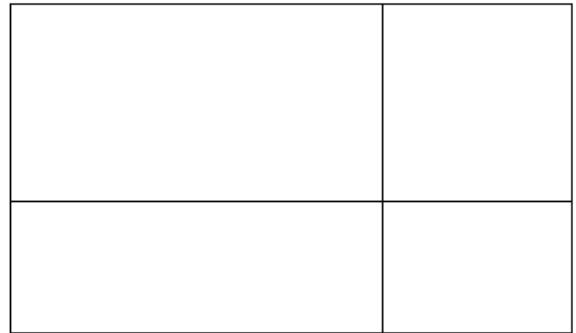
Do Now

Use the area model to solve each problem

57×41



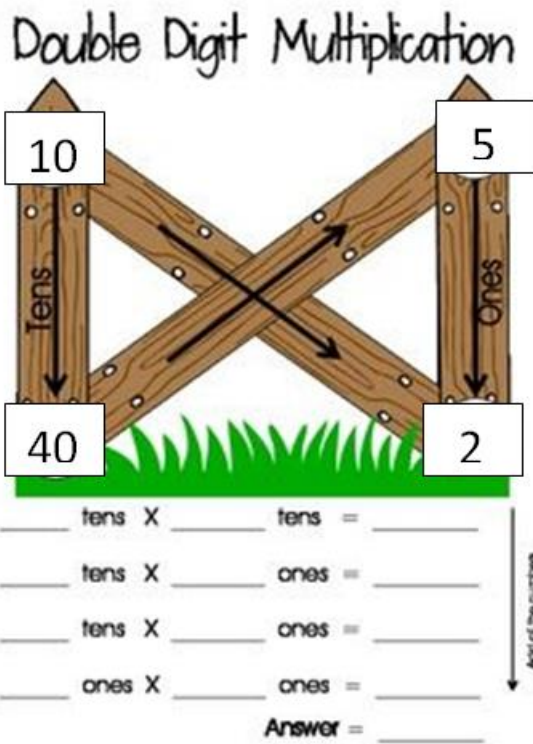
62×18



Input Activity

Bow Tie Method

$$15 \times 42$$



Steps

1. Expand the factors.
2. Multiply tens by tens.
3. Multiply tens by ones.
4. Multiply tens by ones.
5. Multiply ones by ones.
6. Add all of the partial products.

Problem 1:

$$24 \times 67$$

Problem 2:

$$25 \times 46$$

Partial Product

Steps:

1. Draw parentheses (2 for double digit problems)
2. Expand one of the factors and write both parts in different parentheses.
3. Write the other factor in both parentheses.
4. Solve for each parentheses.
These are the partial products.
5. Add your partial products to get your final product.

Examples

$$84 \times 12$$

$$(\quad \times \quad) + (\quad \times \quad)$$

Problem 3:

$$26 \times 48$$

Problem 4:

$$127 \times 43$$

Problem 5:

49 x 24

Problem 6:

372 x 51

Problem Set:

Choose a method to solve each problem.

82 x 12

18 x 77

45 x 64

572 x 21

Application Problem:

A Ferris wheel completes a rotation **in 53 seconds**. How many seconds in all would it take to complete 13 rotations?

Answer: _____

Exit Ticket

Choose a method to solve each problem.

717×14

75×64

149×62

26×94