

Name _____

3

Kindergarten Math Remote Learning Packet

Week 3



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

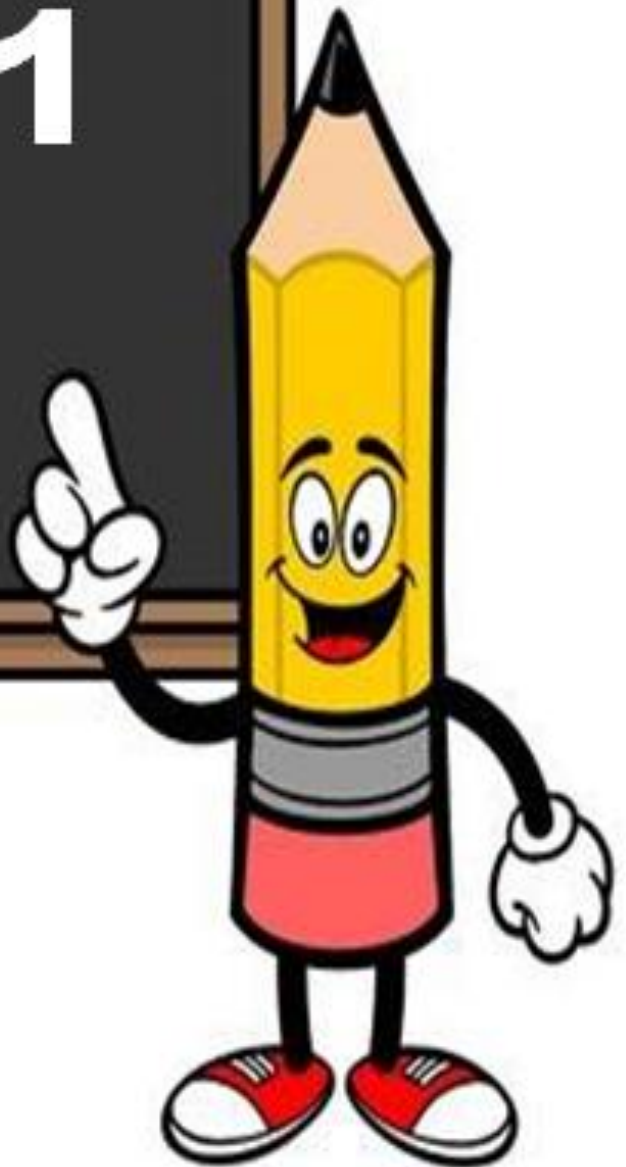
(Parent Signature)

(Date)

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Day # 1



Name _____ Week 3 Day 1 Date: _____

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Module 1 Lesson 9 Problem Set

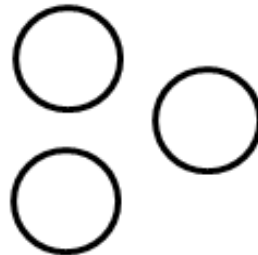
Directions: Count the dots, and circle the correct number. Color the same number of dots on the right as the gray ones on the left to show the hidden partners.



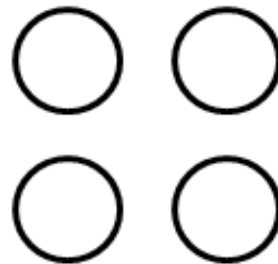
3 4 5



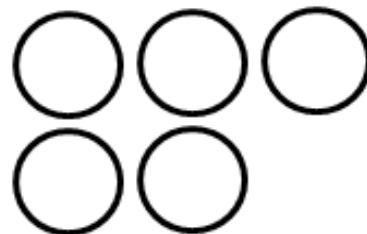
3 4 5



3 4 5



3 4 5



Name _____ Week 3 Day 1 Date: _____





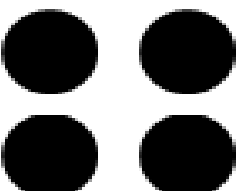
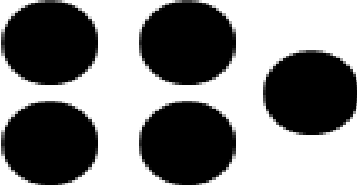
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SUNY Morrisville

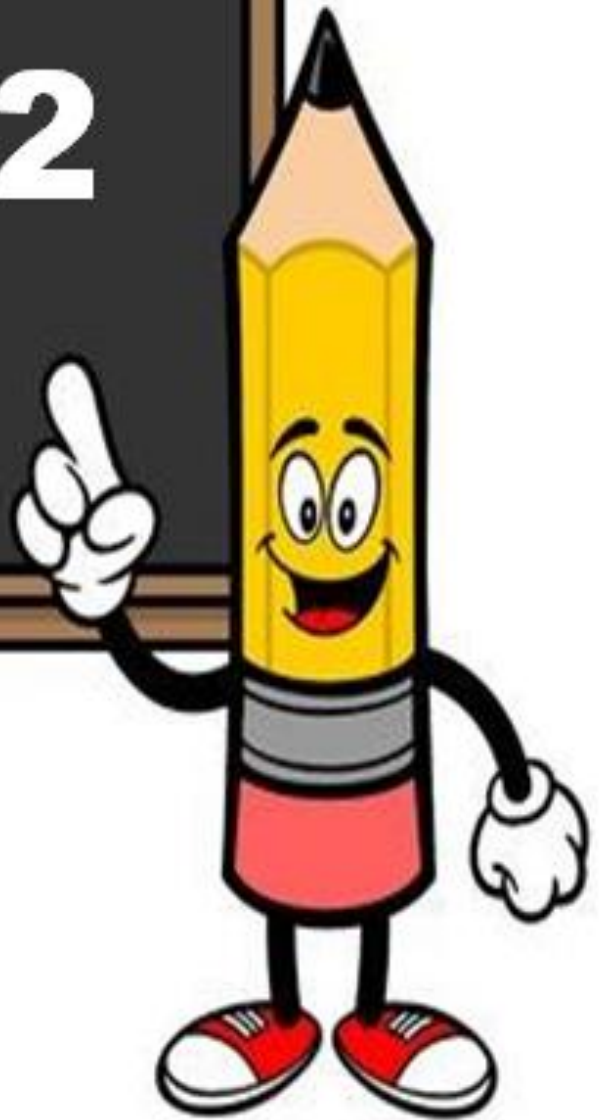
Module 1 Lesson 9 Exit Ticket

Directions: Circle 3 to show the hidden partners.

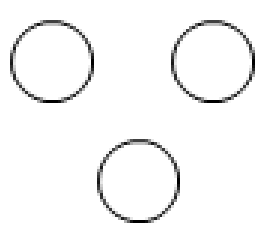

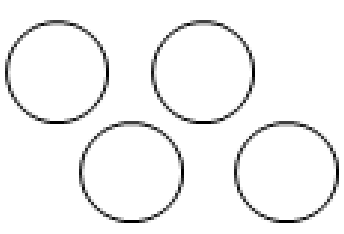
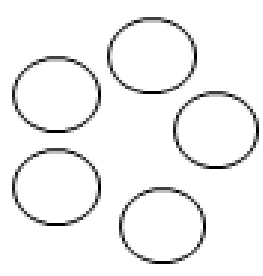
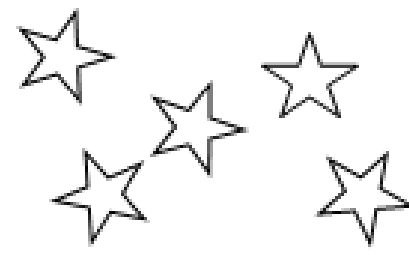


Day # 2

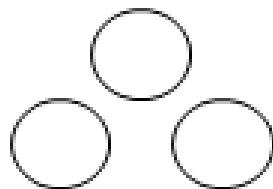


Module 1 Lesson 10 Problem Set

Directions: Count the objects. Circle the total number of objects. Color 1,2, or 3 to see the hidden partners.

<p>Color 1 circle.</p>  <p>1 2 3</p>	<p>Color 3 stars.</p>  <p>2 3 4</p>	<p>Color 2 circles.</p>  <p>3 4 5</p>
<p>Color 3 circles.</p>  <p>5 4 3</p>	<p>Color 4 stars.</p>  <p>4 5 3</p>	

Draw 2 circles and color them. Count all the objects, and circle the number.



5 2 3

Name _____ Week 3 Day 2 Date: _____

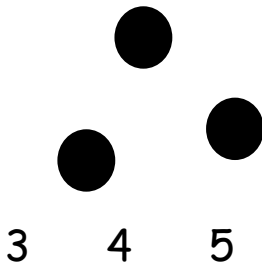
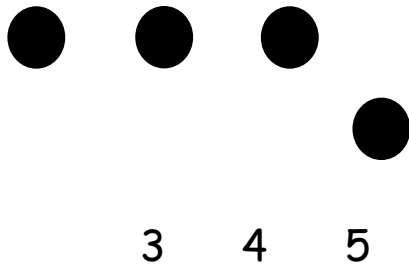
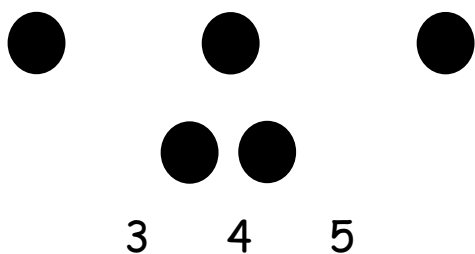
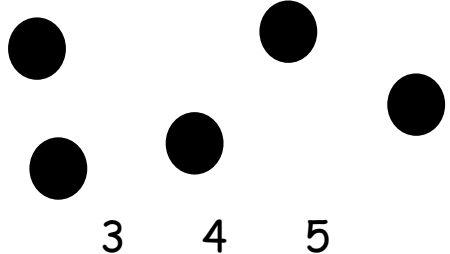
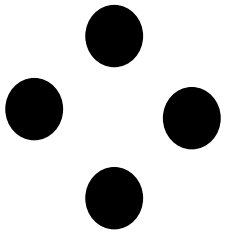
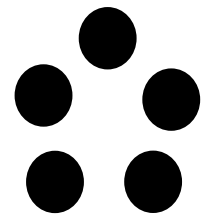
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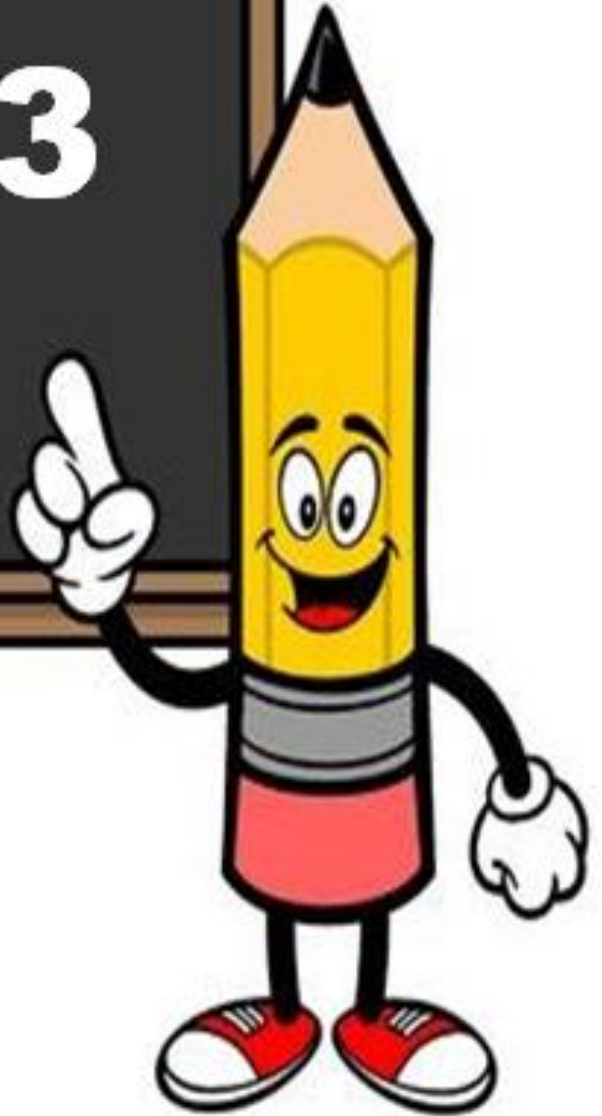
Module 1 Lesson 10 Exit Ticket

Directions: Count how many. Draw a box around that number. Then, circle a group of 3 dots in each box.



Day # 3



Module 1 Lesson 11 Problem Set

Directions: These squares represent cubes. Count the squares. Draw a line to break the stick between the gray squares and the white squares. Draw the squares above the numbers.



$$2 + 1$$



$$1 + 2$$



$$3 + 1$$



$$1 + 3$$



$$4 + 1$$



$$1 + 4$$

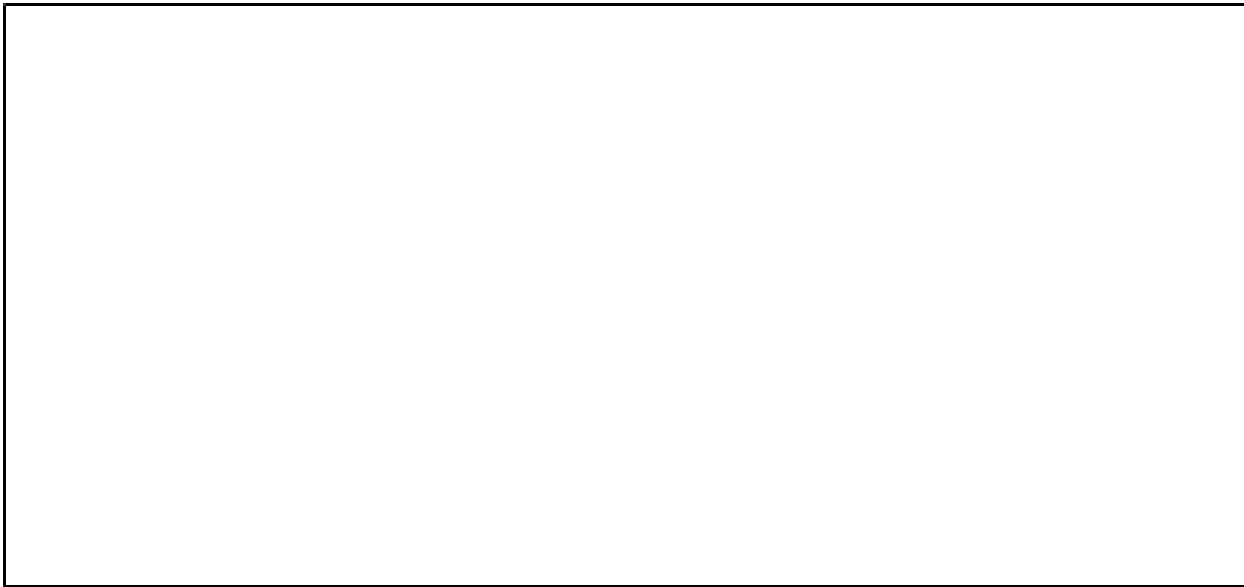
Name _____ Week 3 Day 3 Date: _____

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Module 1 Lesson 11 Exit Ticket

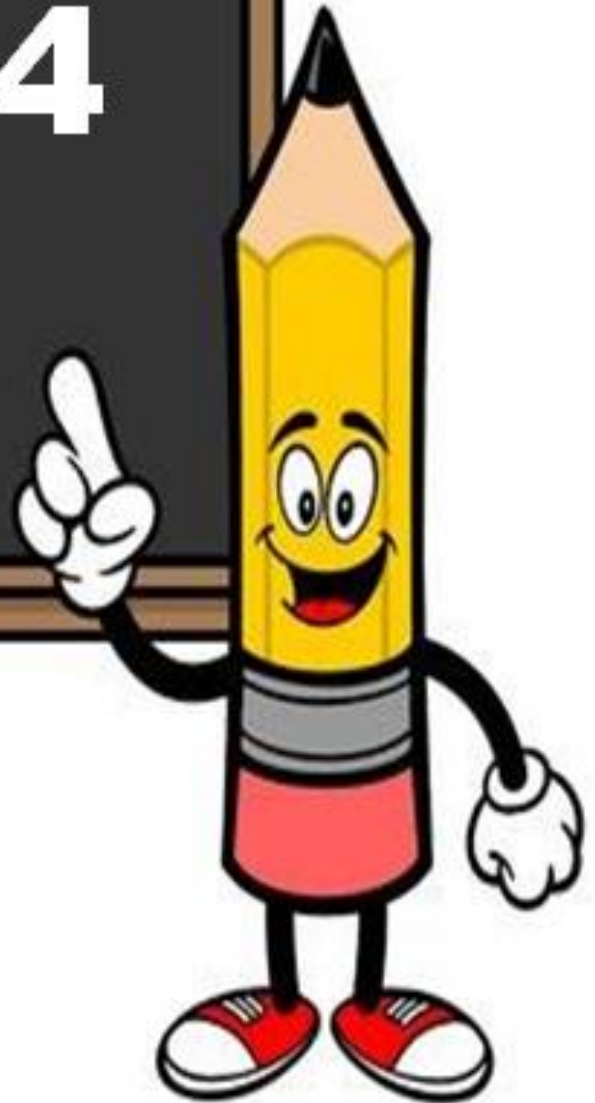
Directions: There are 2 green blocks and 1 yellow block. Draw the blocks.



There are $2 + 1$ blocks. Count the blocks.



Day # 4



Name _____ Week 3 Day 4 Date: _____




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Module 1 Lesson 12 Problem Set

Directions: Circle the number that tells how many.

 0 1 2 3	 0 1 2 3	 0 1 2 3	 0 1 2 3
--	--	--	-------------

Count the apples in each tree. Circle the number.

			
0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3

How many elephants are in the room? _____

Name _____ Week 3 Day 4 Date: _____

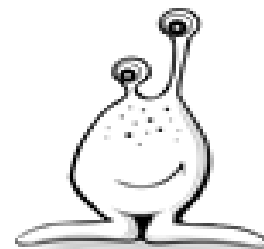
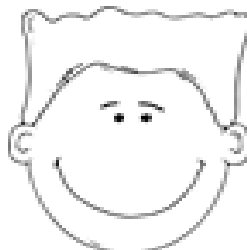
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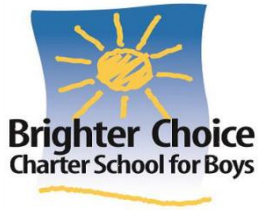
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Module 1 Lesson 12 Exit Ticket

Directions: Color in the blocks to show how many girls, boys, and aliens that you see in your class.





Name _____

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Kindergarten Math Remote Learning Packet

Week 4



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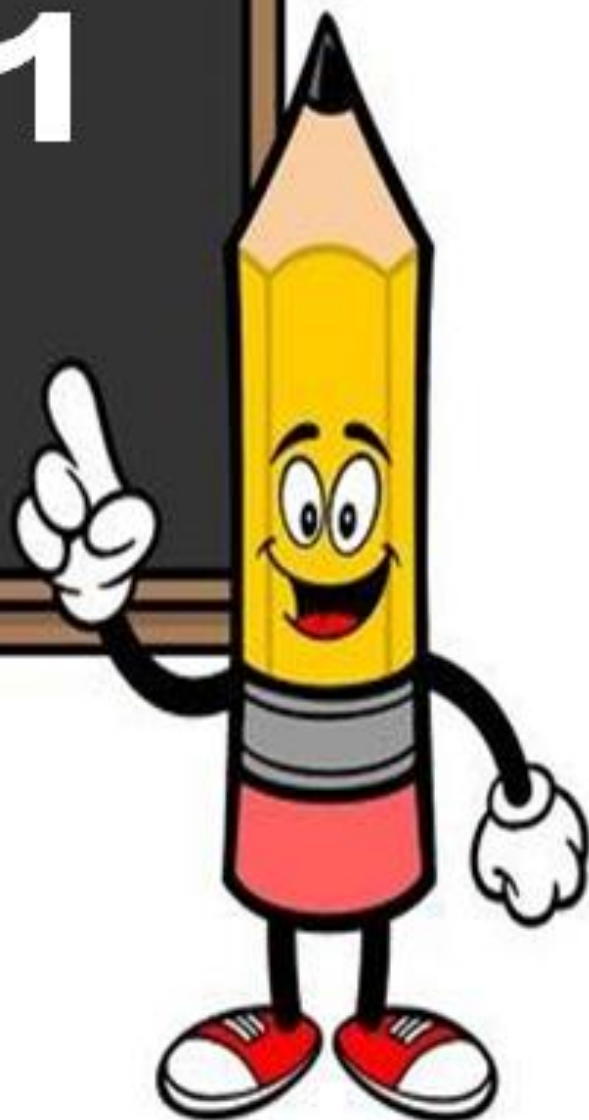
(Parent Signature)

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Day # 1



Name _____ Week 4 Day 1 Date: _____

BCCS-B

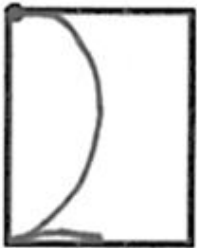
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Module 1 Lesson 13 Practice Sheet

Directions: Trace and write the following numbers.







Name _____ Week 4 Day 1 Date: _____

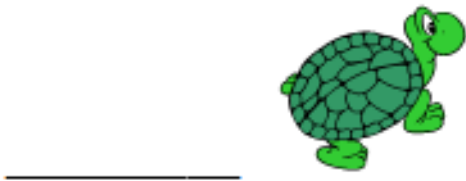
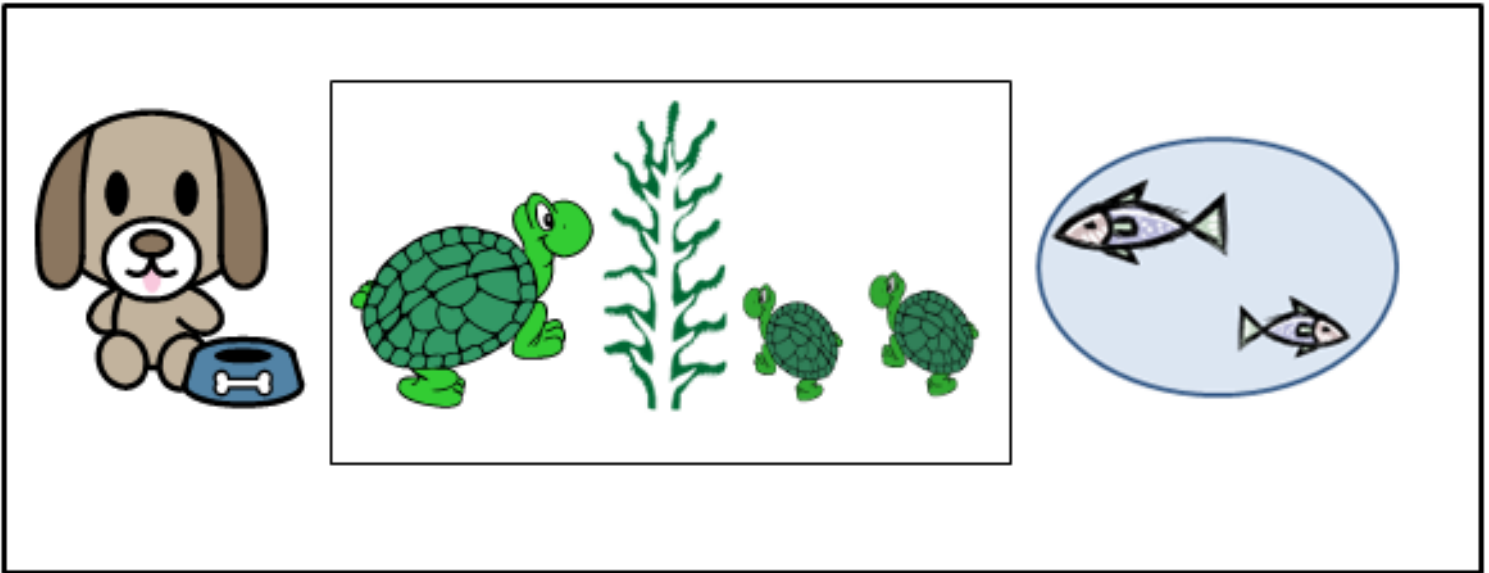
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Module 1 Lesson 13 Problem Set

Directions: Count and write how many.



Name _____ Week 4 Day 1 Date: _____

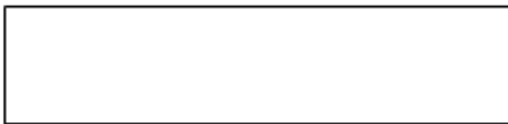
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Module 1 Lesson 13 Exit Ticket

Directions: Count the objects and write how many in the box.



Fill in the missing numbers.

1, _____, 3

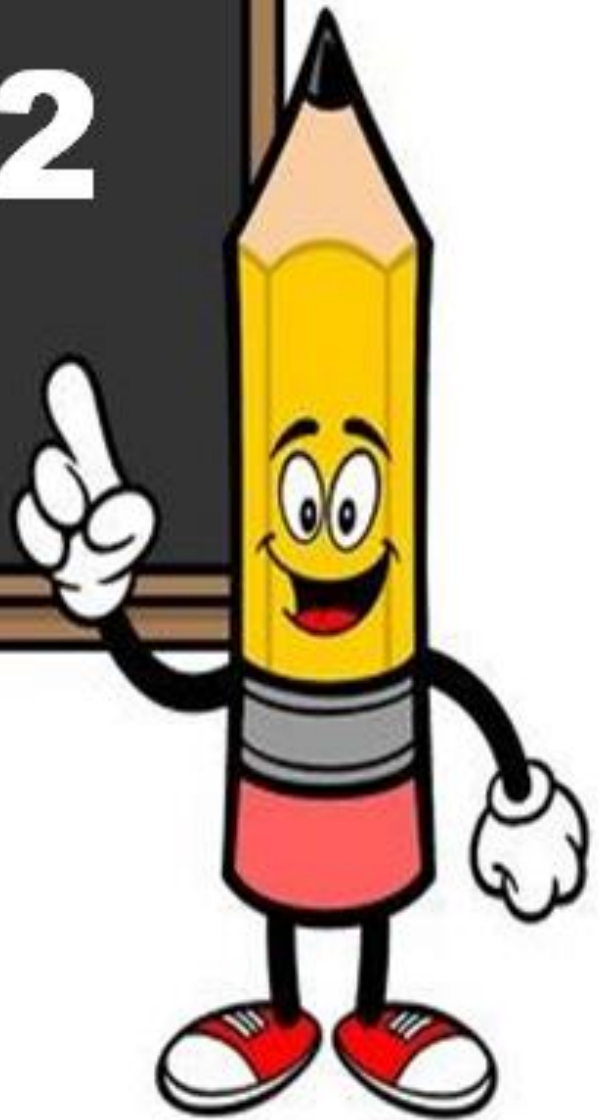
_____, 1, 2

3, 2, _____

_____, 1, 0



Day # 2



Module 1 Lesson 14 Problem Set

Directions: Color the picture to match the number sentence.



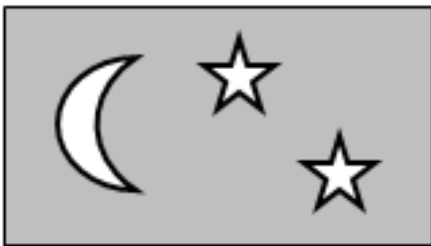
$$3 = 1 + 2$$

Write the number sentence:



$$3 = 2 + 1$$

Write the number sentence:



$$3 = 1 + 2$$

Write the number sentence:



$$3 = 2 + 1$$

Write the number sentence:

Look at the pictures above, and write how many.









Name _____ Week 4 Day 2 Date: _____

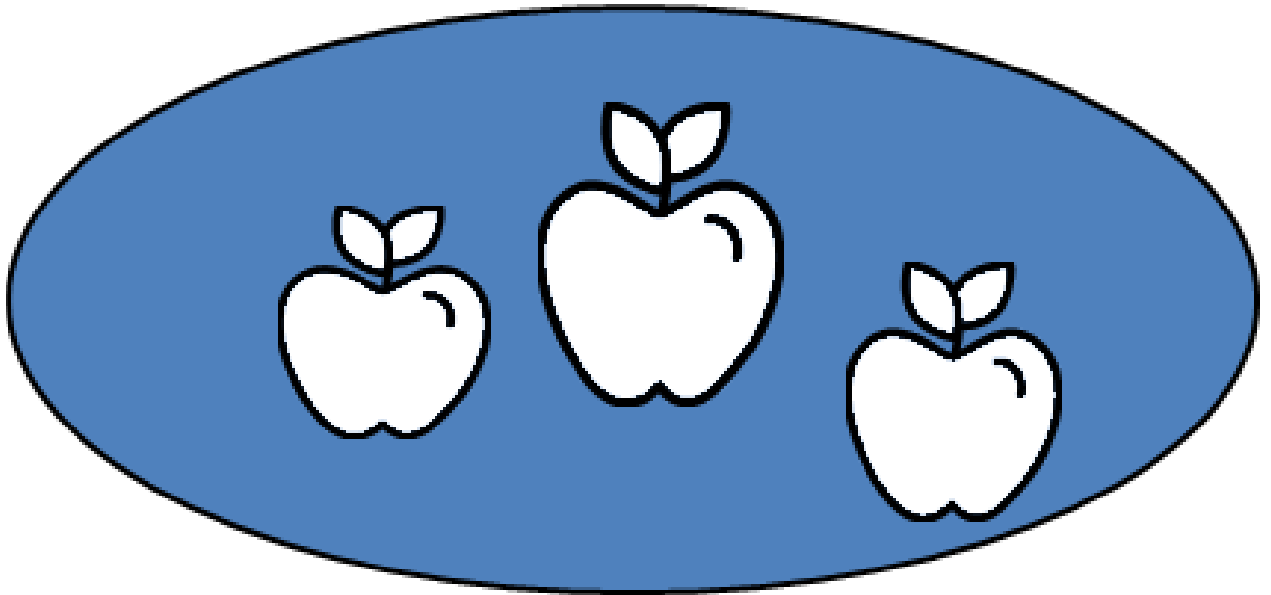
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Module 1 Lesson 14 Exit Ticket

Directions: Color the apples to show that $3=2+1$.



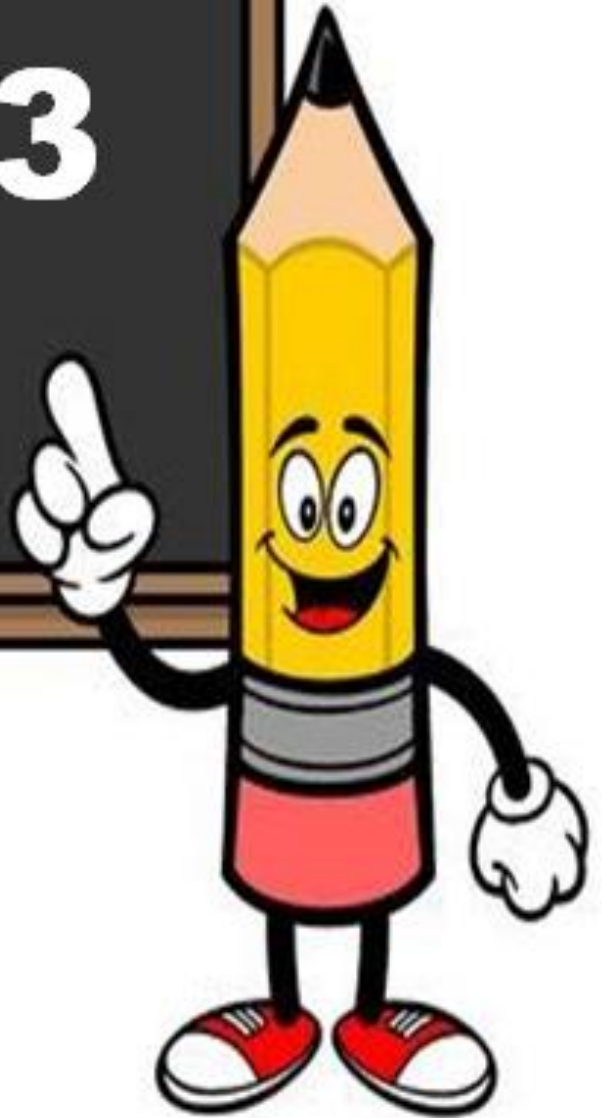
How many apples are there altogether? _____

3 is the same as _____ and _____.

3 apples = _____ apples + _____ apple



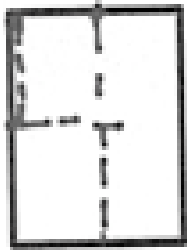
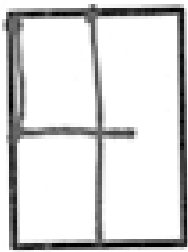
Day # 3

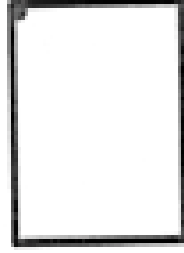
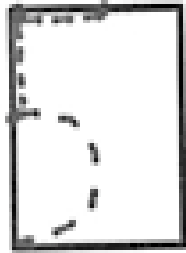
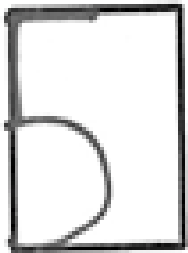


Name _____ Week 4 Day 3 Date: _____

Module 1 Lesson 15 Practice Sheet

Directions: Write and Trace the numbers 4 and 5.





Write the missing numbers:

_____, 2, 3, _____, _____

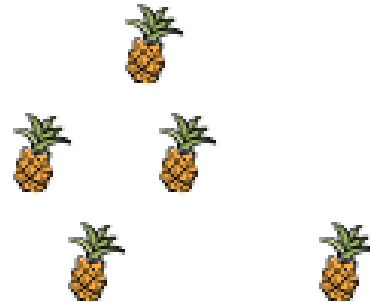
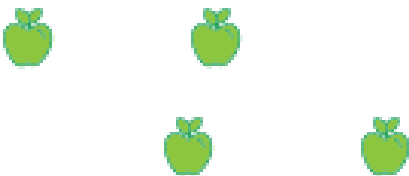
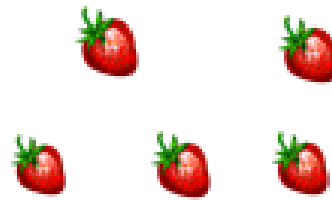
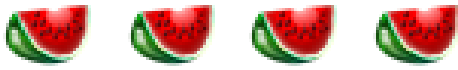
_____, 4, 3, _____, _____

1, 2, _____, _____, _____

Name _____ Week 4 Day 3 Date: _____

Module 1 Lesson 15 Problem Set

Directions: Count and write how many. Circle a group of four of each fruit.



Name _____ Week 4 Day 3 Date: _____

Module 1 Lesson 15 Exit Ticket

How many?



How many?



Are there more  or  ? Circle the shape that has more.

Write the missing numbers:

1, 2, 3, _____, _____