



Name _____

7

1st Grade Modified Math Remote Learning Packet

Week 7



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

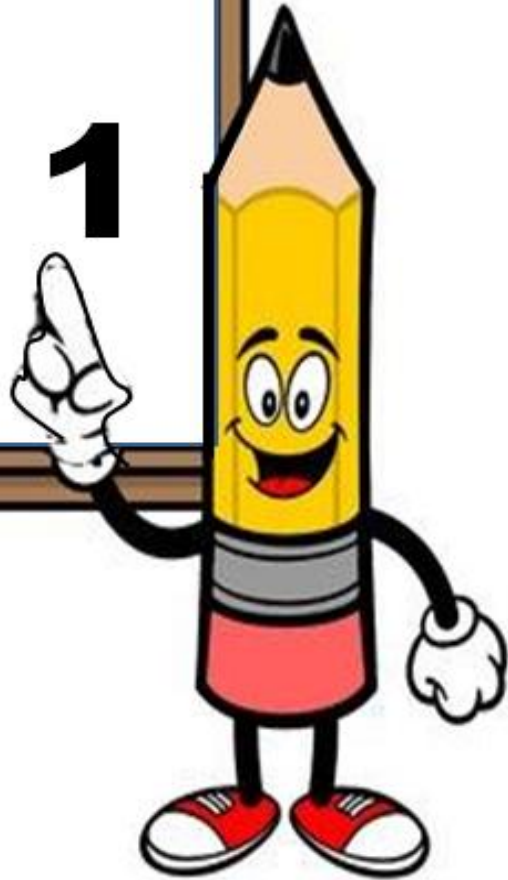
(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____

Week 7 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set

Solve the math problems below. Show your work.

1. $5 + 2 =$	6. $2 + \underline{\quad} = 7$
2. $10 - 3 =$	7. $7 - 4 =$
3. $2 + \underline{\quad} = 4$	8. $6 + 2 =$
4. $9 - 3 =$	9. $8 - 0 =$
5. $7 + \underline{\quad} = 10$	10. $4 + 5 =$

Name: _____

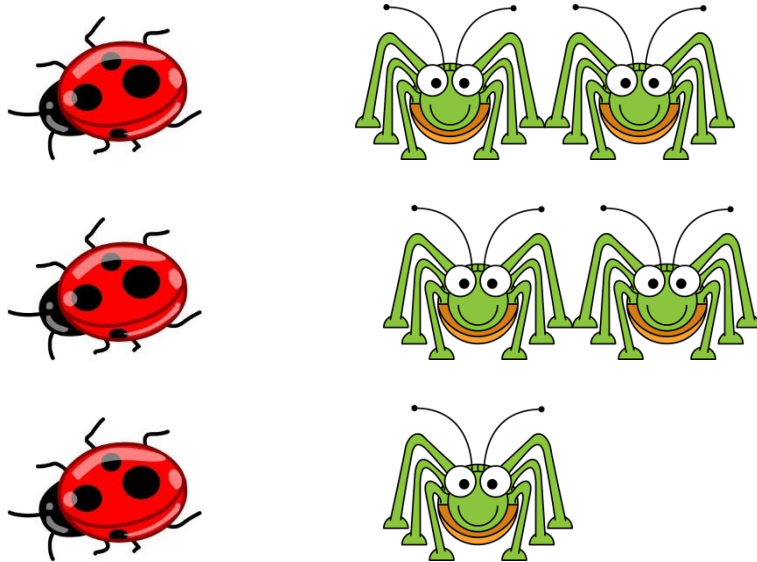
Week 7 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set (2)

11. Look at the picture below.



a. Write two different addition number sentences using 3, 5, and 8 that describe the picture.

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

b. What property are you using to create two different addition sentences that equal the same sum? Circle the answer

The Commutative Property

The Moving Property

Name: _____

Week 7 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

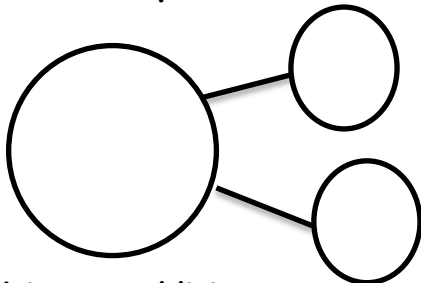
Problem Set (3)

12. Read the math story below and answer the questions.

There were **6 boys** at Jake's party. Some **more came** after basketball practice. Then, **there were 10**. How many boys came to Jake's party after basketball practice?

a. Draw a picture to help you solve the problem

b. Draw a complete number bond that goes with this story.



c. Write an addition sentence to match the story.

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Name: _____

Week 7 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Homework

$8-8=$ <input type="text"/>	$6-3=$ <input type="text"/>
$7+3=$ <input type="text"/>	$10-6=$ <input type="text"/>
$8-4=$ <input type="text"/>	$10-10=$ <input type="text"/>
$10-4=$ <input type="text"/>	$4-2=$ <input type="text"/>
$3+3=$ <input type="text"/>	$10-1=$ <input type="text"/>
$8+2=$ <input type="text"/>	$5+5=$ <input type="text"/>
$10-5=$ <input type="text"/>	$6-3=$ <input type="text"/>
$10-8=$ <input type="text"/>	$10-7=$ <input type="text"/>
$4+4=$ <input type="text"/>	$10-3=$ <input type="text"/>
$1+9=$ <input type="text"/>	$10-2=$ <input type="text"/>



**Take Out Your
Mid-Module Assessment**

Name: _____
BCCS-B

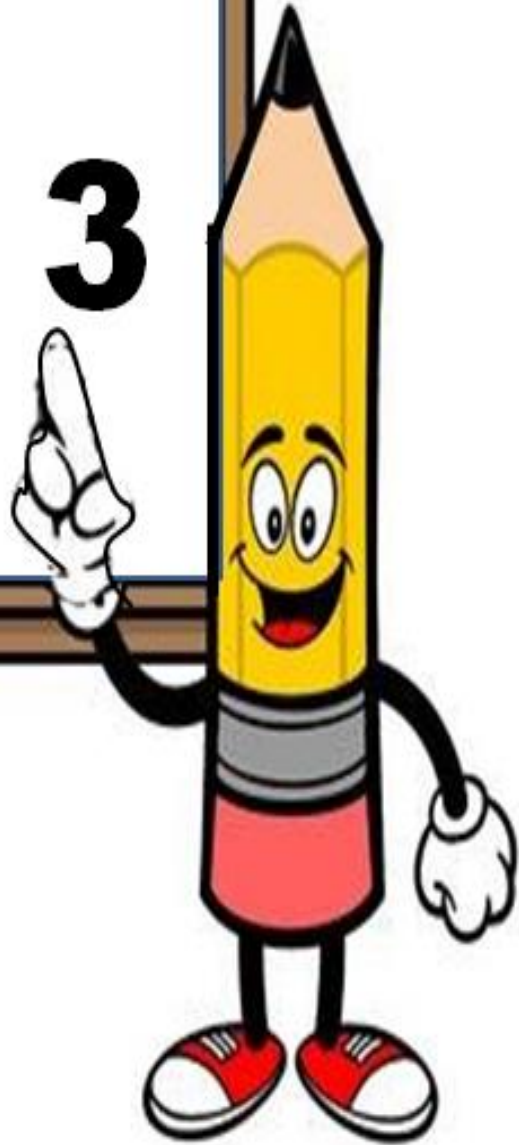
Week 7 Day 2 Date: _____
RPI SIENA UNION

Homework

		WORKING OUT
1)	There are 5  . There are 2  . What is the sum? $5 + 2 =$ _____	
2)	There are 3  . 3 more  come. How many in all? _____	
3)	I have 4  . I buy 4  more. How many do I have now? _____	
4)	Jack has 2  . Jill has 4  . How many in all? _____	
5)	There are 7  . 2  more come. How many are there now? _____	
6)	I have 3  . I buy 5  more. How many do I have now? _____	



Day # 3



Name: _____

Week 7 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set (1)

Directions: Rewrite the subtraction number sentence as an addition number

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

sentence.

Place a around the unknown. Use the number path.

1. $4 - 3 =$

 3 + = 4

2. $6 - 2 =$

 2 + = 6

3. $7 - 3 =$

 + = 7

4. $9 - 6 =$

 + = 9

5. $10 - 2 =$

 + =

Name: _____

Week 7 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set (2)

Directions: Hop back on the number path to count back.



1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

8. $10 - 1 =$ _____

9. $9 - 2 =$ _____

10. Pick the best way to solve the problem. Check the box.



Count on



Count back

a. $10 - 9 =$ _____

b. $9 - 1 =$ _____

c. $8 - 5 =$ _____

d. $8 - 6 =$ _____

e. $7 - 4 =$ _____

f. $6 - 3 =$ _____

Name: _____
BCCS-B

Week 7 Day 3 Date: _____
RPI SIENA UNION

Exit Ticket

Directions: Solve math story below using the number path and a simple math drawing.

To solve $7 - 6$, Ben thinks you should count back, and Pat thinks you should count on. Which is the best way to solve this expression? Make a simple math drawing to show why.

$$7 - 6 = \underline{\hspace{2cm}}$$

Count on

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Count back

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

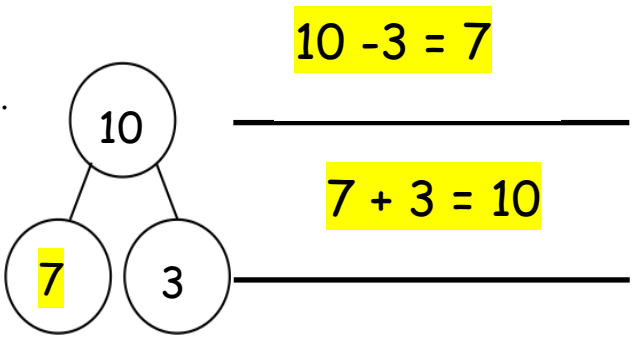
Name: _____
BCCS-B
Homework

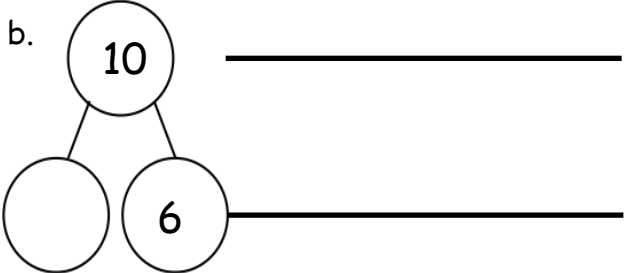
Week 7 Day 3 Date: _____
RPI SIENA UNION

Directions: Use the number path to complete the number bond, and write an addition and a subtraction sentence to match.

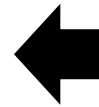
1.

Number Path

a. 

b. 

2. Solve the number sentences. Pick the best way to solve. Check the box.



Count on

Count back

a. $9 - 7 = \underline{2}$

b. $8 - 2 = \underline{\quad}$

c. $7 - 5 = \underline{\quad}$

Name: _____

Week 7 Day 3 Date: _____

BCCS-B


RPI SIENA UNION

Homework (2)

3. Solve the number sentence. Pick the best way to solve. Use the number path to show why.

Count on


Count back

a. $7 - 5 =$ _____ 



I counted _____ because it needed fewer hops.


1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----


b. $9 - 1 =$ _____ 



I counted _____ because it needed fewer hops.

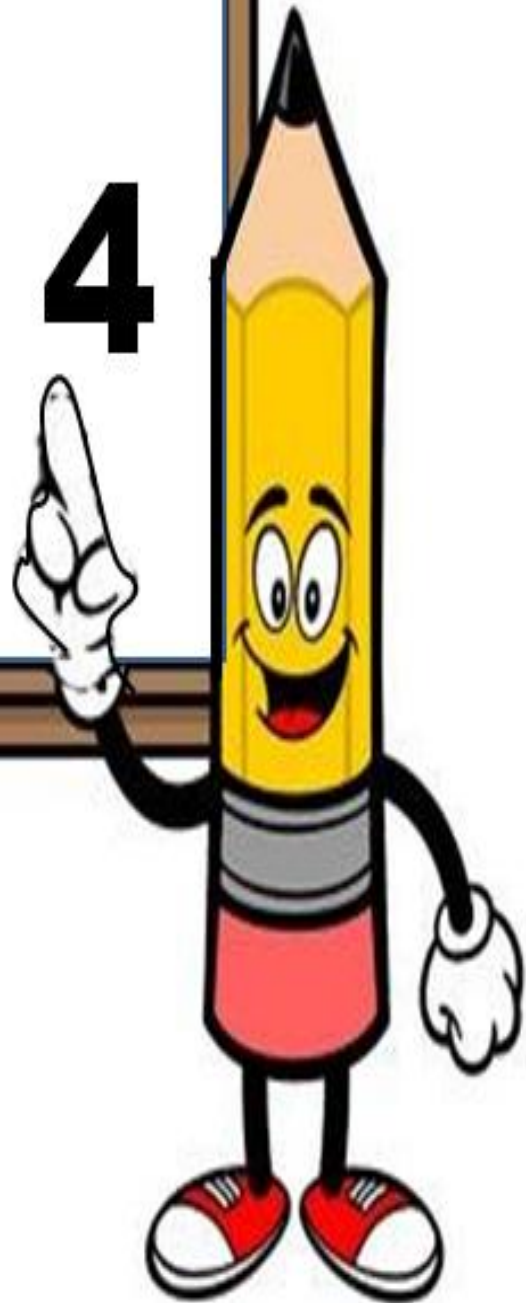
1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

c. $10 - 8 =$ _____ 





Day # 4



Name: _____
BCCS-B

Week 7 Day 4 Date: _____
RPI SIENA UNION

Problem Set (1)

Read the story. Draw a horizontal line through the items that are leaving the story. Then, complete the number bond, sentence, and statement.

1. There are **5 toy airplanes** flying at the park.
One went down and broke.
How many airplanes are still flying?

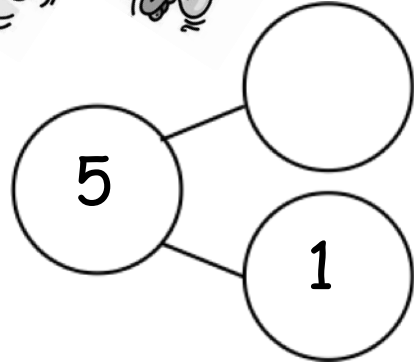


Example: $3 - 2 = 1$

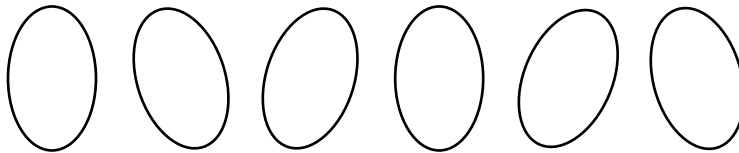


$$5 - 1 = \underline{\quad}$$

There are _____ airplanes still flying.

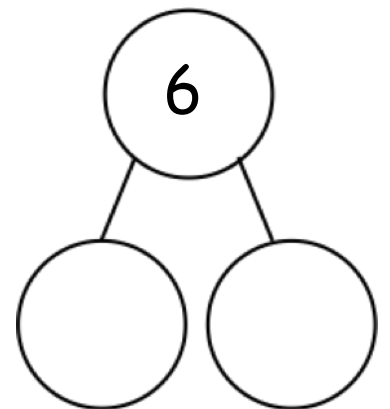


2. I had **6 eggs** from the store.
Three of them were **cracked**.
How many eggs did I have that were not cracked?



$$6 - \underline{\quad} = \underline{\quad}$$

_____ eggs were not cracked.



Name: _____

Week 7 Day 4 Date: _____

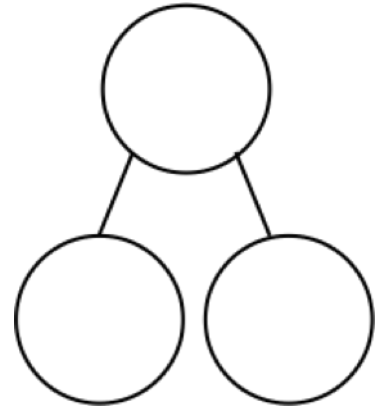
BCCS-B

RPI SIENA UNION

Problem Set (2)

Draw a number bond and math drawing to help you solve the problems.

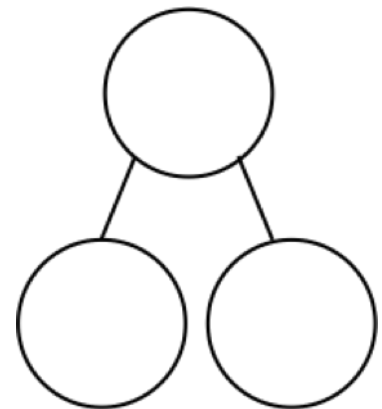
3. Kate saw **8 cats** playing in the grass.
Three went away to chase a mouse.
How many cats remained in the grass?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

 cats remained in the grass.

4. There were **7 mango slices**.
Two of them were eaten.
How many mango slices are left to eat?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

There are mango slices left.

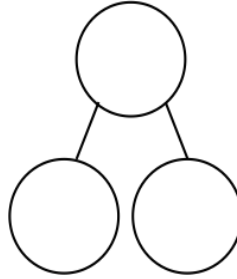
Name: _____
BCCS-B

Week 7 Day 4 Date: _____
RPI SIENA UNION

Exit Ticket

Read the problem. Make a math drawing to solve.

There were **9 kites** flying in the park. **Three kites** got caught in trees. How many kites were still flying?



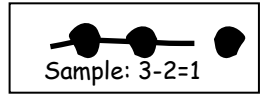
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

_____ kites were still flying.

Name: _____
BCCS-B

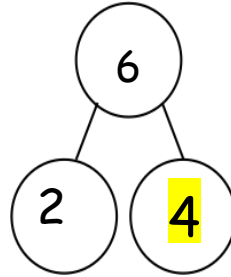
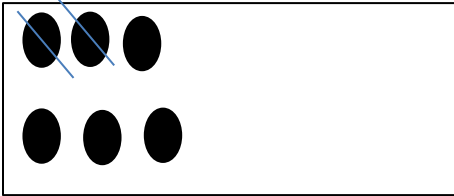
Week 7 Day 4 Date: _____
RPI SIENA UNION

Homework (1)



Read the story. Make a math drawing to solve.

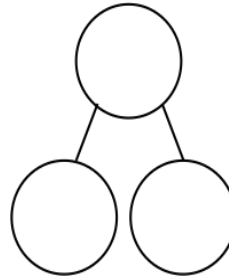
1. There were 6 hot dogs on the grill. Two finish cooking and are removed. How many hot dogs remain on the grill?



$$6 - 2 = 4$$

There are 4 hot dogs remaining on the grill.

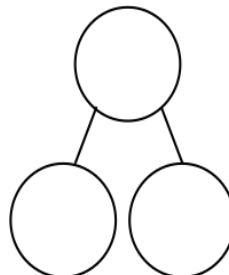
2. Bob buys 8 new toy cars. He takes 3 out of the bag. How many cars are still in the bag?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

_____ cars are still in the bag.

3. Kira sees 7 birds in the tree. Three birds fly away. How many birds are still in the tree?



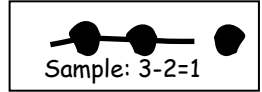
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

_____ birds are still in the tree.

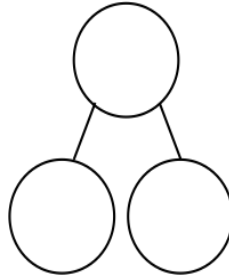
Name: _____
BCCS-B

Week 7 Day 4 Date: _____
RPI SIENA UNION

Homework (2)



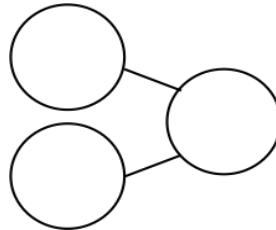
4. Brad has 9 friends over for a party. Six friends get picked up. How many friends are still at the party?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

_____ friends are still at the party.

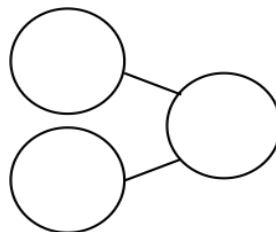
5. Jordan was playing with 10 cars. He gave 7 to Kate. How many cars is Jordan playing with now?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Jordan is playing with _____ cars now.

6. Tony takes 4 books from the bookshelf. There were 10 books on the shelf to start. How many books are on the shelf now?

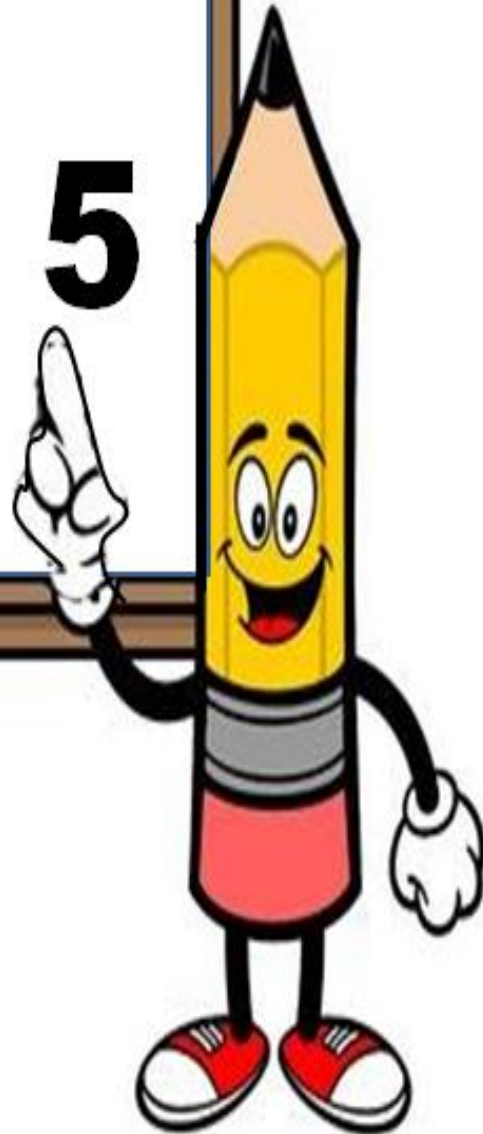


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

_____ books are on the shelf now.



Day # 5



Name: _____

Week 7 Day 5 Date: _____

BCCS-B

RPI SIENA UNION

Homework

Directions: Find the missing part.

What's Missing?



Whole 10	
Part 3	Part

Whole 13	
Part 9	Part

Whole 12	
Part	Part 3

Whole 15	
Part 10	Part

Whole 9	
Part	Part 1

Whole 18	
Part 5	Part

Whole 16	
Part 2	Part

Whole 14	
Part	Part 2

Whole 20	
Part	Part 2

Whole 10	
Part 3	Part

Whole 9	
Part 2	Part

Whole 17	
Part	Part 6



Name _____

1st Grade Modified Math Remote Learning Packet

Week 8



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

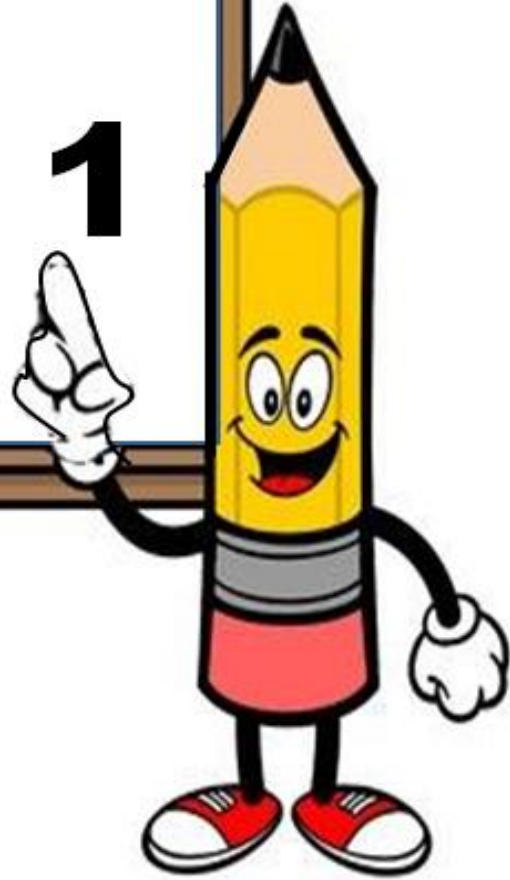
(Parent Signature)

(Date)

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Day # 1



Name: _____
BCCS-B

Week 8 Day 1 Date: _____
RPI SIENA UNION

Problem Set (1)

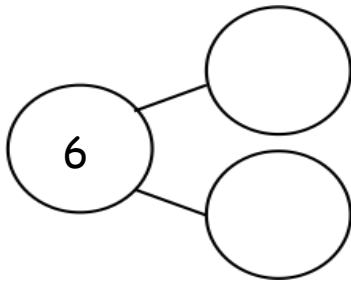
Complete the story and solve. Label the number bond.

Color the missing part in the number sentence and number bond.

1. There are _____ apples.

_____ have worms. Yuck!

How many good apples are there?



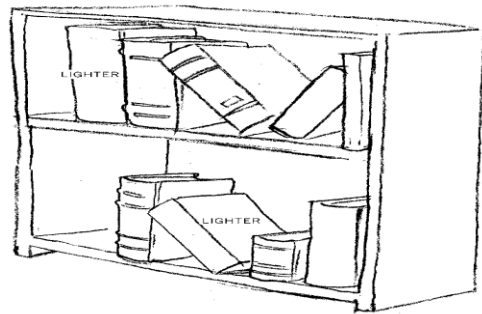
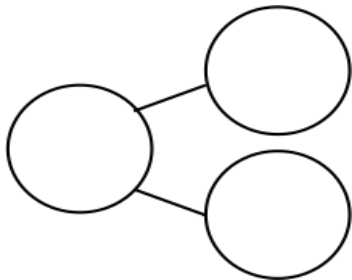
$$\boxed{6} - \boxed{} = \boxed{}$$

There are _____ good apples.

2. _____ books are in the case.

_____ books are on the top shelf.

How many books are on the bottom shelf?



$$\boxed{9} - \boxed{} = \boxed{}$$

_____ books are on the bottom shelf.

Name: _____

Week 8 Day 1 Date: _____


BCCS-B

RPI SIENA UNION

Problem Set (2)

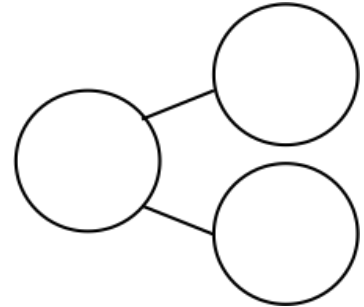
Use number bonds and math drawings in a line to solve.

Example of math drawing and number sentence



$5 - 4 = 1$

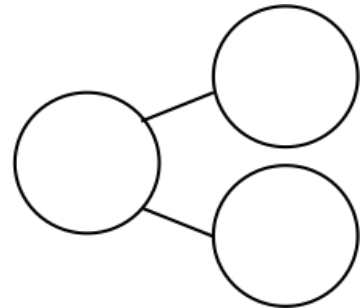
3. There are 8 animals at the pond.
Two are big. The rest are small.
How many are small?



$$\square - \square = \square$$

_____ animals are small.

4. There are 7 students in the class.
_____ students are girls.
How many students are boys?



$$\square - \square = \square$$

_____ students are boys.

Name: _____

Week 8 Day 1 Date: _____

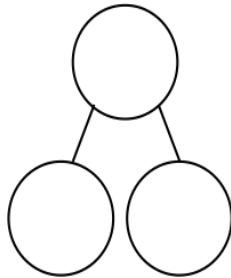
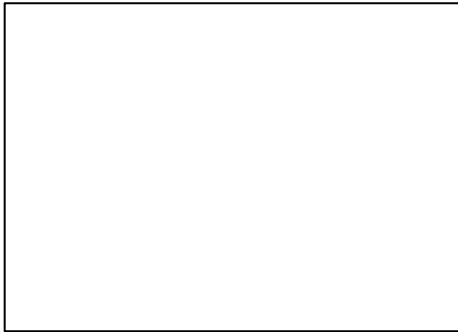
BCCS-B

RPI SIENA UNION

Exit Ticket

Read the story. Make a math drawing to solve.

There are **9 baseball** players on the team. **Seven are on the bench.** How many are not on the bench?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

 players are not on the bench.

Name: _____

Week 8 Day 1 Date: _____

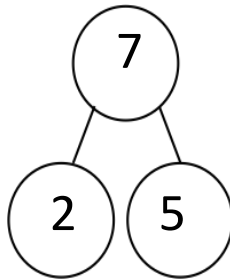
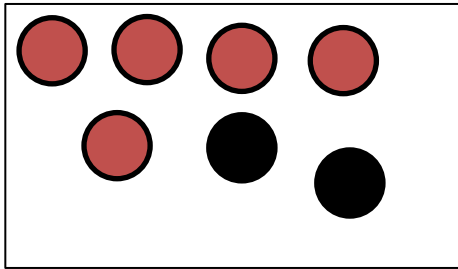
BCCS-B

RPI SIENA UNION

Homework (1)

Read the math stories. Make math drawings to solve.

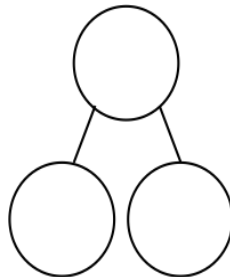
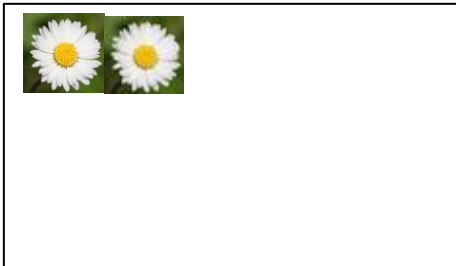
1. Tom has a box of 7 crayons. Five crayons are red. How many crayons are not red?



$$\underline{7} - \underline{5} = \underline{2}$$

2 crayons are not red.

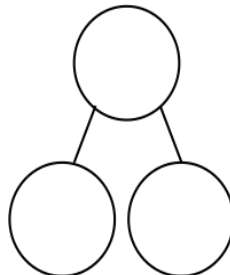
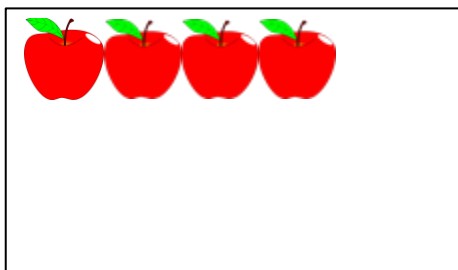
2. Mary picks 8 flowers. Two are daisies. The rest are tulips. How many tulips does she pick?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Mary picks _____ tulips.

3. There are 9 pieces of fruit in the bowl. Four are apples. The rest are oranges. How many pieces of fruit are oranges?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

The bowl has _____ oranges.

Name: _____

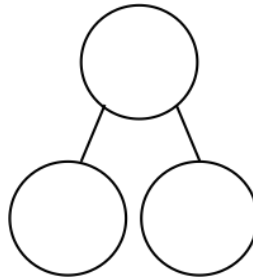
Week 8 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Homework (2)

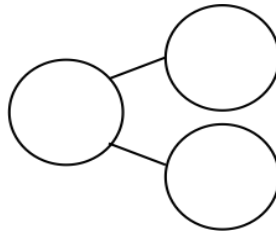
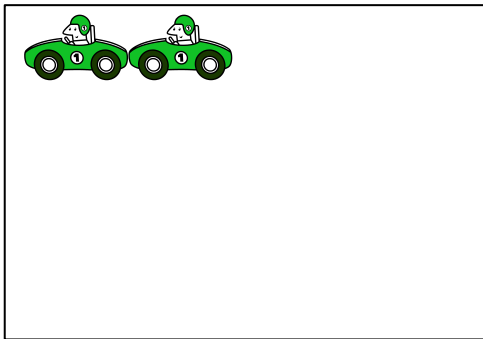
4. Mom and Ben make **10 cookies**. **Six are stars**. **The rest are round**. How many cookies are round?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

There are round cookies.

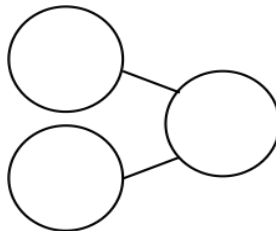
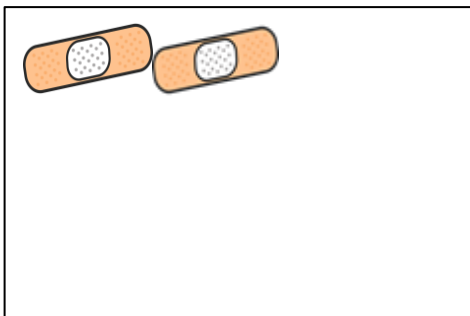
5. The parking lot has **7 spaces**. **Two cars are parked** in the lot. How many more cars can park in the lot?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

 more cars can park in the lot.

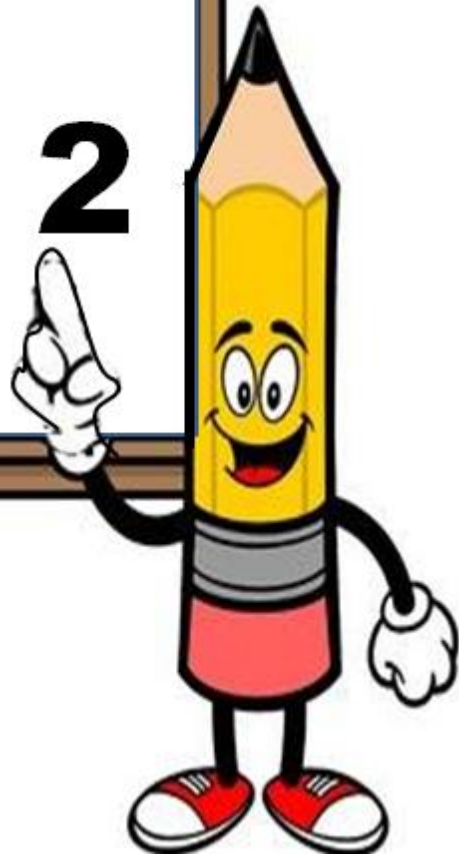
6. Liz has **2 fingers with Band Aids**. How many fingers are not hurt?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



Day # 2



Name: _____

Week 8 Day 2 Date: _____

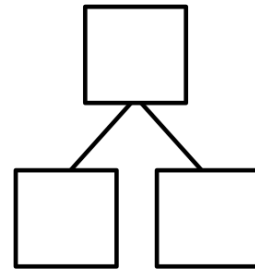
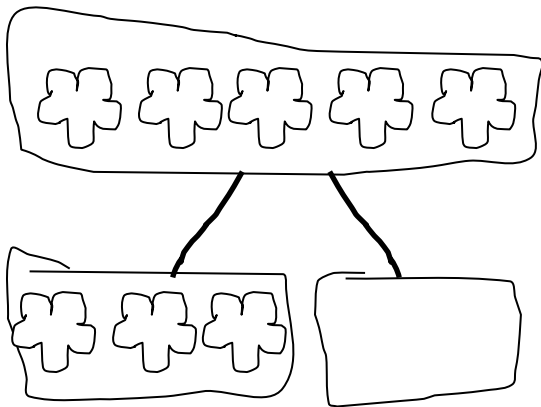
BCCS-B

RPI SIENA UNION

Problem Set (1)

Solve the math stories. Complete and label the number bond and the picture number bond. Lightly shade in the solution.

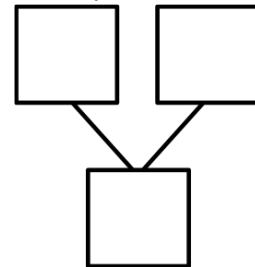
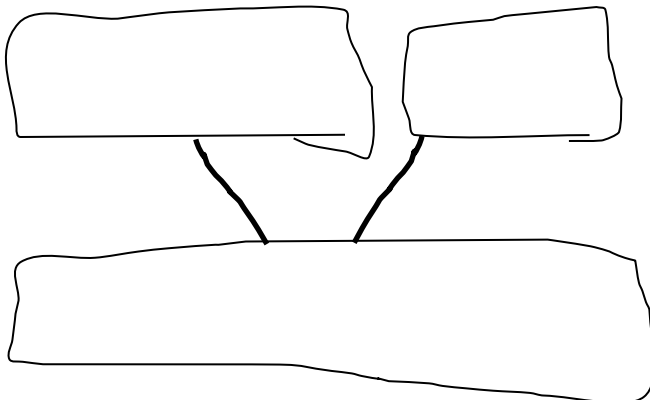
1. Jill was given a total of 5 flowers for her birthday. She put 3 in one vase and the rest in another vase. How many flowers did she put in the other vase?



$$\boxed{3} + \boxed{} = \boxed{5}$$

$$\boxed{5} - \boxed{3} = \boxed{}$$

2. Kate and Nana were baking cookies. They made 5 heart-shaped cookies and then made some square cookies. They made 8 cookies altogether. How many square cookies did they make? Draw and solve.



$$\boxed{5} + \boxed{} = \boxed{8}$$

$$\boxed{8} - \boxed{5} = \boxed{}$$

Name: _____

BCCS-B

Problem Set (2)

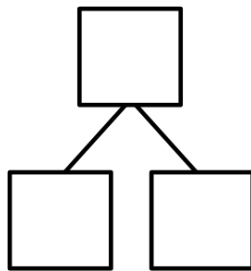
Week 8 Day 2 Date: _____

RPI SIENA UNION

Solve. Complete and label the number bond and the picture number bond. Circle the unknown number.

The diagram shows a picture number bond with two trucks, each containing 5 circles. To the right are two equations: $2 + \boxed{5} = 7$ and $7 - 2 = \boxed{5}$. Further right is a number bond diagram with a top box labeled 'C' containing '7', and two bottom boxes labeled 'K' and 'A' containing '2' and '5' respectively.

3. Bill has 2 trucks. His friend James came over with some more. Together, they have 6 trucks.
How many trucks did James bring over?

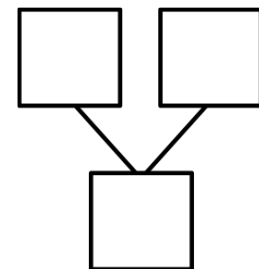


$$\underline{\quad} + \underline{\quad} = 6$$

$$6 - \underline{\quad} = \underline{\quad}$$

James brought over _____ trucks.

4. Jane caught 5 fish before she stopped to eat lunch. After lunch, she caught some more. At the end of the day, she had 9 fish.
How many fish did she catch after lunch?



$$\underline{\quad} + \underline{\quad} = 9$$

$$9 - \underline{\quad} = \underline{\quad}$$

Jane caught _____ fish after lunch.

Name: _____

Week 8 Day 2 Date: _____

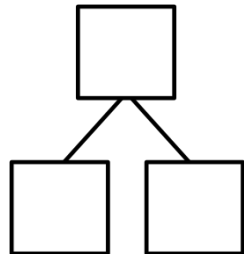
BCCS-B

RPI SIENA UNION

Exit Ticket

Draw and label a picture number bond to solve.

Toby collects shells. On Monday, he finds 6 shells. On Tuesday, he finds some more. Toby finds a total of 9 shells. How many shells does Toby find on Tuesday?



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

Toby finds _____ shells on Tuesday.

Name: _____

Week 8 Day 2 Date: _____

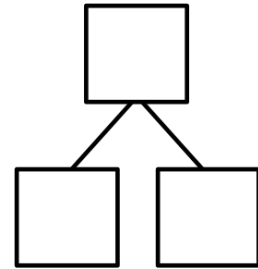
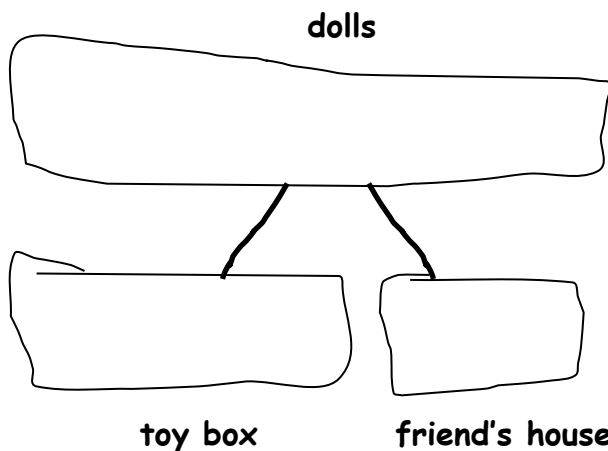
BCCS-B

RPI SIENA UNION

Homework (1)

Solve the math stories. Draw and label a picture number bond to solve. Circle the unknown number.

1. Grace has a total of 7 dolls. She puts 2 in the toy box and takes the rest to her friend's house. How many dolls does she take to her friend's house?

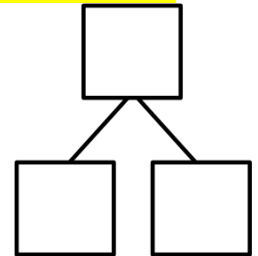
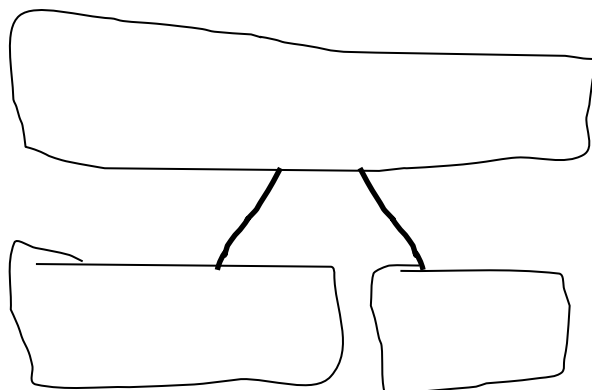


$$\underline{\quad} + \underline{\quad} = 7$$

$$7 - \underline{\quad} = \underline{\quad}$$

Grace takes _____ dolls to her friend's house.

2. Jack can invite 8 friends to his birthday party. He makes 3 invitations. How many invitations does he still need to make?



$$\underline{\quad} + \underline{\quad} = 8$$

$$8 - \underline{\quad} = \underline{\quad}$$

Jack still needs to make _____ invitations.

Name: _____

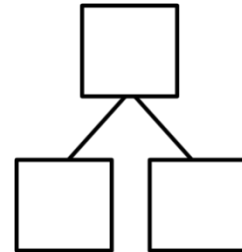
Week 8 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Homework (2)

3. There are **9 dogs** at the park. **Five dogs play with balls.** The rest are eating bones. How many dogs are eating bones?



$$\underline{\quad} + \underline{\quad} = 9$$

 dogs are eating bones.

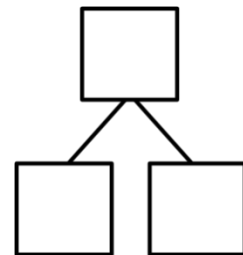
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. There are **10 students** in Jim's class. **Seven bought** lunch at school. The rest brought lunch from home. How many students brought lunch from home?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

 students brought lunch from home.





Veteran's Day- NO SCHOOL

Name: _____

Week 8 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

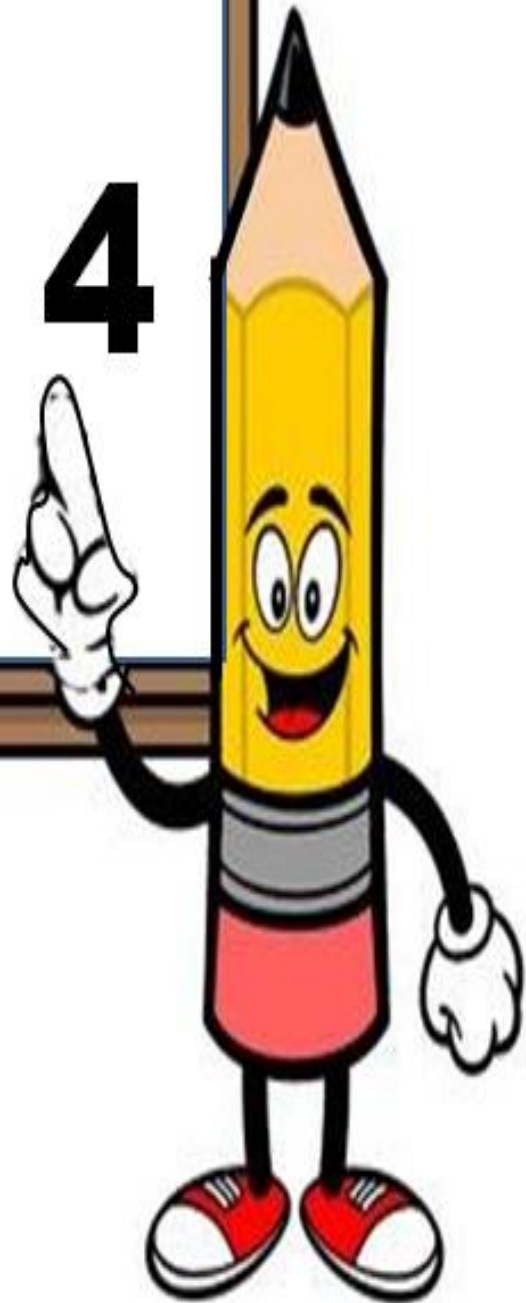
Homework

Directions: Solve the subtraction sentence and fill in the answer.

$5 - 2 = \bigcirc$	$5 - 5 = \bigcirc$
$6 - 4 = \bigcirc$	$4 - 1 = \bigcirc$
$10 - 2 = \bigcirc$	$7 - 2 = \bigcirc$
$9 - 5 = \bigcirc$	$6 - 4 = \bigcirc$
$5 - 4 = \bigcirc$	$9 - 2 = \bigcirc$
$8 - 1 = \bigcirc$	$10 - 3 = \bigcirc$
$9 - 0 = \bigcirc$	$2 - 1 = \bigcirc$



Day # 4



Name: _____

Week 8 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set (1)

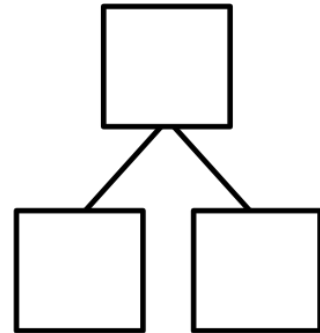
Make a math drawing, and circle the part you know. Cross out the unknown part.



Sample: $3 - 1 = 2$

Complete the number sentence and number bond.

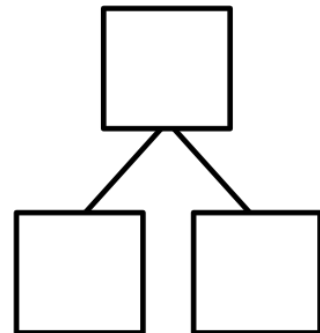
1. Kate made **7 cookies**. Bill ate some. Now, Kate has **5 cookies**.
How many cookies did Bill eat?



$$\boxed{7} \ominus \boxed{} = \boxed{}$$

Bill ate _____ cookies.

2. On Monday, Tim had **8 pencils**. On Tuesday, **he lost some** pencils.
On Wednesday, he has **4 pencils**. How many pencils did Tim lose?



Tim lost _____ pencils.

$$\boxed{} \ominus \boxed{} = \boxed{}$$

Name: _____

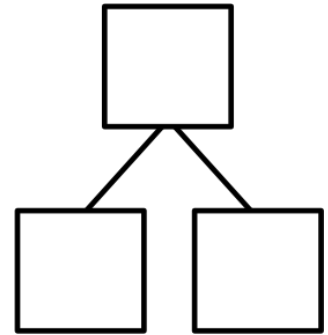
Week 8 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set (2)

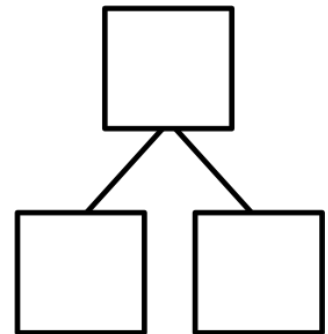
3. A store had 6 shirts on the rack. Now, there are 2 shirts on the rack.
How many shirts were sold?



_____ shirts were sold.

$$\square - \square = \square$$

4. There were 9 children at the park. Some children went inside. Five children stayed. How many children went inside?



_____ children went inside.

$$\square - \square = \square$$

Name: _____

Week 8 Day 4 Date: _____

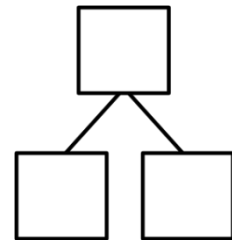
BCCS-B

RPI SIENA UNION

Exit Ticket

Make a math drawing, and circle the part you know. Cross out the unknown part. Complete the number sentence and number bond.

Deb blows up 9 balloons. Some balloons popped. Three balloons are left.
How many balloons popped?



_____ balloons popped.

$$\square - \square = \square$$

Name: _____

Week 8 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Homework (1)

Make a math drawing, and circle the part you know.

Cross out the unknown part.

Complete the number sentence and number bond.

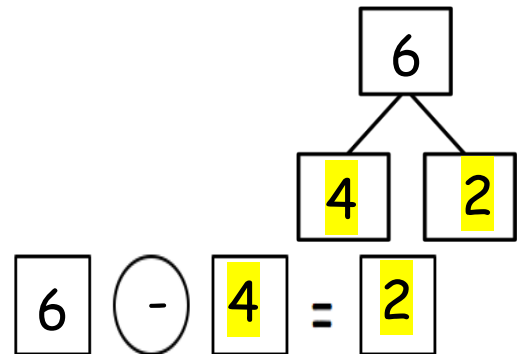


Sample 3 - 1 = 2

1. Missy gets 6 presents for her birthday. She unwraps some. Four are still wrapped. How many presents did she unwrap?

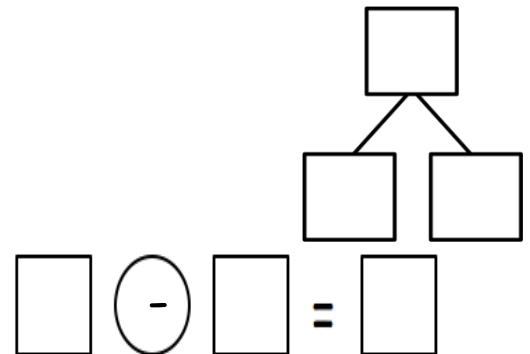


Missy unwrapped 2 presents.



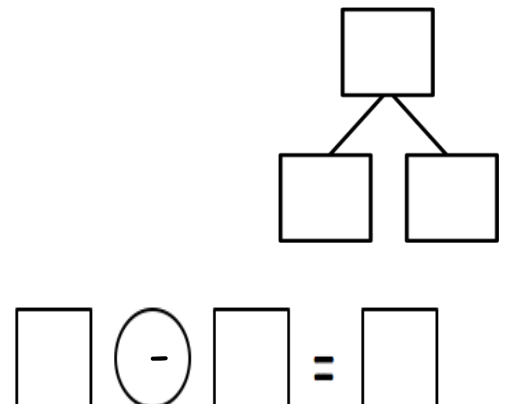
2. Ann has a box of 8 markers. Some fall on the floor. Six are still in the box. How many markers fell on the floor?

_____ markers fell on the floor.



3. Nick makes 7 cupcakes for his friends. Some cupcakes were eaten. Now, there are 5 left. How many cupcakes were eaten?

_____ cupcakes were eaten.



Name: _____

Week 8 Day 4 Date: _____

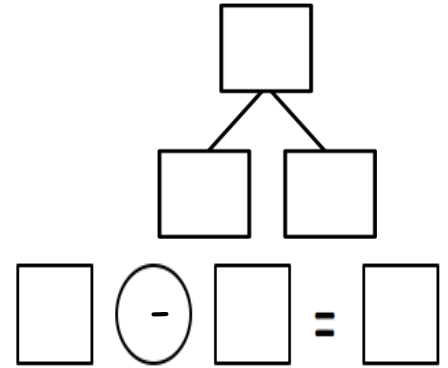
BCCS-B

RPI SIENA UNION

Homework (2)

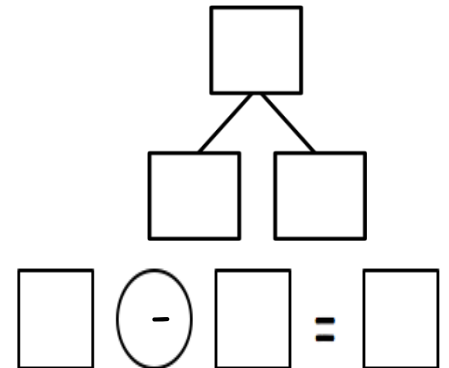
4. A dog has 8 bones. He hides some. He still has 5 bones. How many bones are hidden?

_____ bones are hidden.



5. The cafeteria table can seat 10 students. Some of the seats are taken. Seven seats are empty. How many seats are taken?

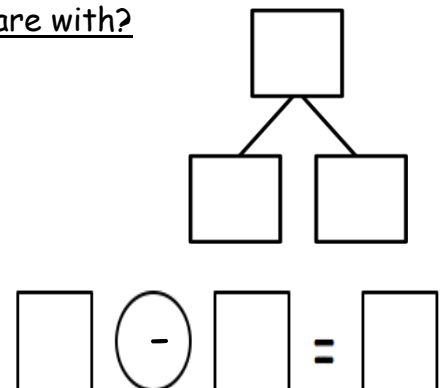
_____ seats are taken.



6. Ron has 10 sticks of gum. He gives one stick to each of his friends. Now, he has 3 sticks of gum left. How many friends did Ron share with?

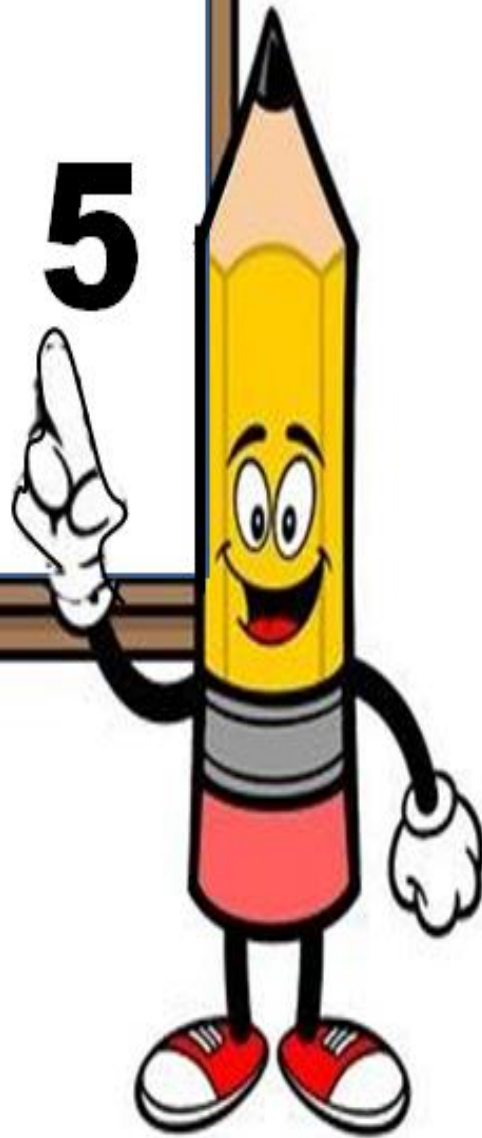
Ron shared with _____ friends.

43





Day # 5



Name: _____

Week 8 Day 5 Date: _____

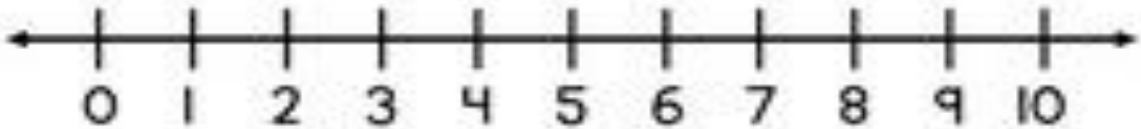
BCCS-B

RPI SIENA UNION

Homework

Directions: Use the number to help you solve the subtraction sentences.

number lines



$8 - 6 = \square$

$6 - 5 = \square$

$7 - 2 = \square$

$9 - 2 = \square$

$10 - 3 = \square$

$7 - 4 = \square$

$10 - 9 = \square$

$8 - 2 = \square$

$2 - 0 = \square$

$4 - 3 = \square$