



Name _____

11

1st Grade Modified Math Remote Learning Packet

Week 11



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

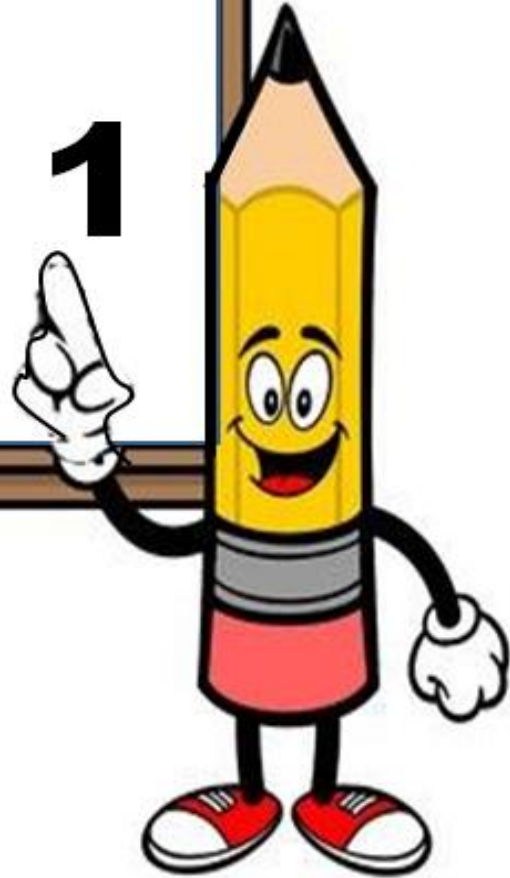
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____

Week 11 Day 1 Date: _____

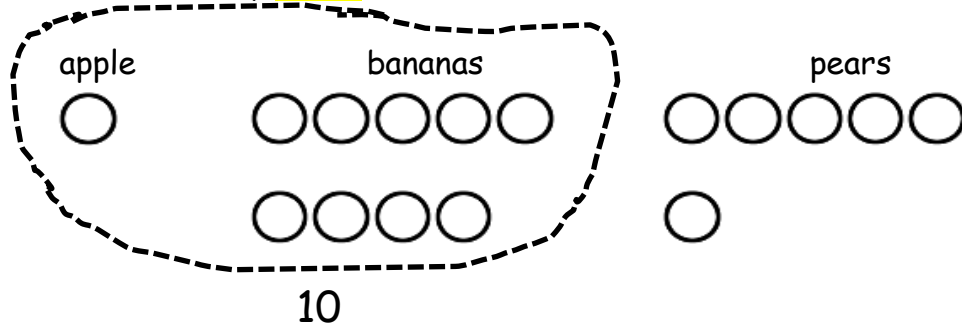
BCCS-B

RPI SIENA UNION

Problem Set (1)

Read the math story. Make a simple math drawing with labels. Circle 10 and solve.

1. Bill went to the store. He bought 1 apple, 9 bananas, and 6 pears. How many pieces of fruit did he buy in all?



$$\begin{array}{r} 10 \\ \hline 1 + 9 + 6 = \underline{\quad} \\ 10 + \underline{\quad} = \underline{\quad} \end{array}$$

Bill bought _____ pieces of fruit.

-
2. Maria gets some new toys for her birthday. She gets 4 dolls, 7 balls, and 3 games. How many toys did she receive?

$$\begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \\ 10 + \underline{\quad} = \underline{\quad} \end{array}$$

Maria received _____ toys.

Name: _____

Week 11 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set (2)

3. Maddy goes to the pond and catches 8 bugs, 3 frogs, and 2 tadpoles. How many animals did she catch altogether?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

Maddy caught _____ animals.

4. Molly arrived at the party first with 4 red balloons. Kenny came next with 2 green balloons. Dara came last with 6 blue balloons. How many balloons did these friends bring?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

There are _____ balloons.

Name: _____

Week 11 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

Read the math story. Make a simple math drawing with labels. Circle 10 and solve.

Toby has ice cream money. He has 2 dimes. He finds 4 more dimes in his jacket and 8 more on the table. How many dimes does Toby have?

1. _____ + _____ + _____ = _____

2. 10 + _____ = _____

3. Toby has _____ dimes.

15

14

16

13

Name: _____

Week 11 Day 1 Date: _____

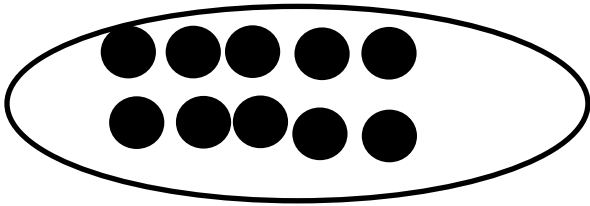
BCCS-B

RPI SIENA UNION

Homework (1)

Read the math story. Make a simple math drawing with labels. Circle 10 and solve.

1. Chris bought some treats. He bought 5 granola bars, 6 boxes of raisins, and 4 cookies. How many treats did Chris buy?



$$\begin{array}{r} \bullet \quad \bullet \quad \bullet \quad \bullet \quad \bullet \\ \bullet \quad \bullet \quad \bullet \quad \bullet \quad \bullet \\ \bullet \quad \bullet \quad \bullet \quad \bullet \quad \bullet \end{array} \quad \begin{array}{r} \underline{5} + \underline{6} + \underline{4} = \underline{15} \\ \underline{10} + \underline{5} = \underline{15} \end{array}$$

Chris bought 15 treats.

-
2. Cindy has 5 cats, 7 goldfish, and 5 dogs. How many pets does she have in all?

$$\begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \\ 10 + \underline{\quad} = \underline{\quad} \end{array}$$

Cindy has pets.

Name: _____

Week 11 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Homework (2)

3. Mary gets stickers at school for good work. She got 7 puffy stickers, 6 smelly stickers, and 3 flat stickers. How many stickers did Mary get at school altogether?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

Mary got _____ stickers at school.

4. Jim(1) sat at a table with 4 teachers and 9 children. How many people were at the table after Jim sat down?

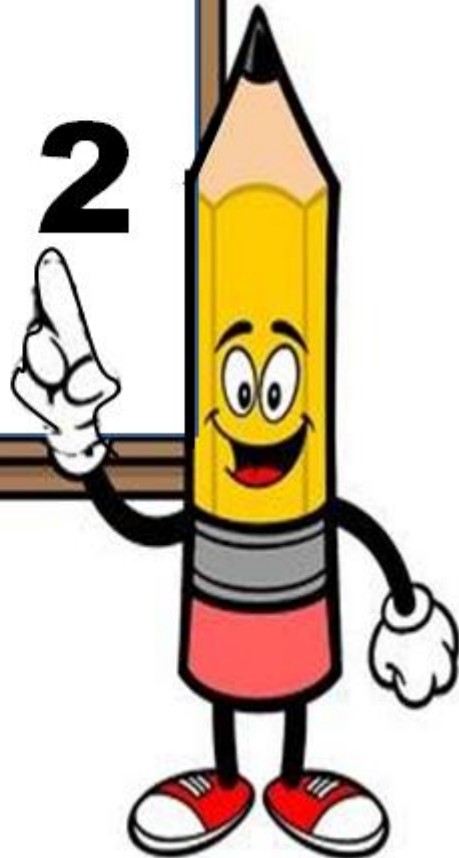
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

There were _____ people at the table after Jim sat down.



Day # 2



Name: _____

Week 11 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set

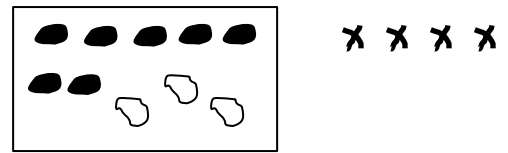
Circle the numbers that make ten. Draw a picture. Complete the number sentence.

1. $7 + 3 + 4 = \square$

10

\square \square

$7 + 3 + 4$



\square

$10 + \underline{\quad} = \underline{\quad}$

2. $9 + 1 + 4 = \square$

10

$\underline{\quad} + \underline{\quad} + \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

3. $5 + 6 + 5 = \square$

10

$\underline{\quad} + \underline{\quad} + \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

Name: _____

Week 11 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set (2)

4. $4 + 3 + 7 = \square$



_____ + _____ + _____

$10 + \underline{\quad} = \underline{\quad}$

5. $2 + 7 + 8 = \square$

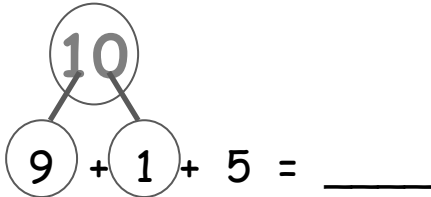


_____ + _____ + _____

$10 + \underline{\quad} = \underline{\quad}$

Circle the numbers that make ten. Put them into a number bond, and solve.

6.



7.

$8 + 2 + 4 = \underline{\quad}$

8.

$3 + 5 + 5 = \underline{\quad}$

9.

$3 + 6 + 7 = \underline{\quad}$

Name: _____

Week 11 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

Circle the numbers that make ten.

Draw a picture, and complete the number sentences to solve.

a. $8 + 2 + 3 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

Name: _____

Week 11 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Homework (1)

Circle the numbers that make ten. Draw a picture. Complete the number sentence.

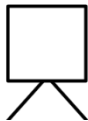
1. $6 + 2 + 4 = \square$



$6 + 4 + 2$

$10 + 2 = 12$

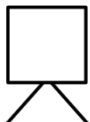
2. $5 + 3 + 5 = \square$



_____ + _____ + _____

$10 + \underline{\quad} = \underline{\quad}$

3. $5 + 2 + 8 = \square$



_____ + _____ + _____

_____ + 10 = _____

Name: _____

Week 11 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Homework (2)

4. $2 + 7 + 3 = \square$

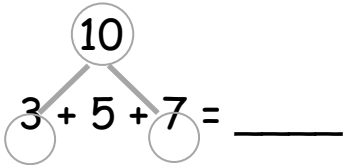


_____ + _____ + _____

_____ + 10 = _____

Circle the numbers that make ten, and put them into a number bond. Write a new number sentence.

5.



_____ + _____ = _____

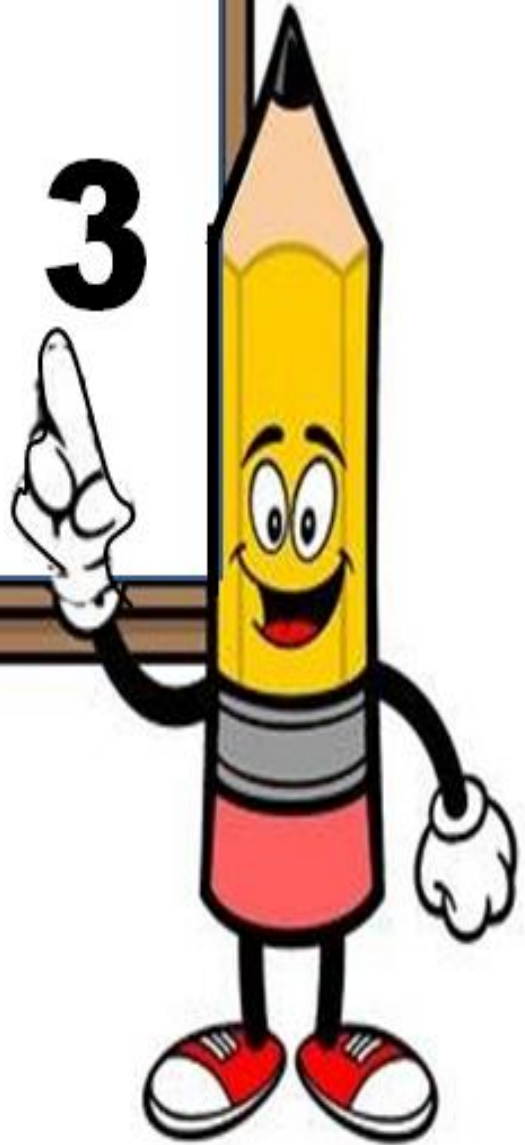
6.

$4 + 8 + 2 = \underline{\hspace{2cm}}$

_____ + _____ = _____



Day # 3



Name: _____

Week 11 Day 3 Date: _____

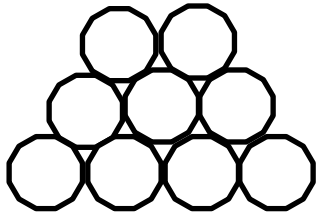
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RPI SIENA UNION

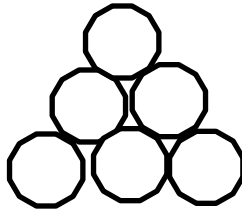
Problem Set (1)

Draw and circle to show how you made ten to help you solve the problem.

1. Maria has 9 snowballs, and Tony has 6. How many snowballs do they have in all?



Maria



Tony

9 and _____ make _____.

10 and _____ make _____.

Maria and Tony have _____ snowballs in all.

2. Bob has 9 raisins, and Jonny has 4. How many raisins do they have altogether?

$$9 + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

Bob and Jonny have _____ raisins altogether.

Name: _____

Week 11 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set (2)

3. There are 3 chairs on the left side of the classroom and 9 on the right side.
How many total chairs are in the classroom?

$$9 + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

There are _____ total chairs.

4. There are 7 children sitting on the rug and 9 children standing. How many children are there in all?

$$9 + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

There are _____ children in all.

Name: _____

Week 11 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

Draw and circle to show how to make ten to solve. Complete the number sentences.

Tammy has 4 books, and John has 9 books. How many books do Tammy and John have altogether?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Tammy and John have _____ books.

12

11

16

13

Name: _____

Week 11 Day 3 Date: _____

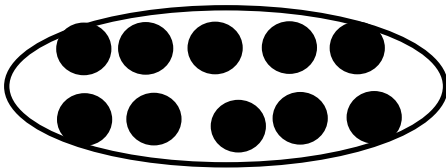
BCCS-B

RPI SIENA UNION

Homework (1)

Draw, label, and circle to show how you made ten to help you solve.
Complete the number sentences.

1. Ron has 9 marbles, and Sue has 4 marbles.
How many marbles do they have in all?



9 and 4 make 13.

10 and 3 make 13.

Ron and Sue have 13 marbles.

-
2. Jim has 5 cars, and Tina has 9. How many cars do they have altogether?

9 and _____ make _____.

10 and _____ make _____.

Jim and Tina have ____ cars.

Name: _____

Week 11 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Homework (2)

3. Stan has 6 fish, and Meg has 9. How many fish do they have in all?

$$9 + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

Stan and Meg have fish.

4. Rick made 7 cookies, and Mom made 9. How many cookies did Rick and Mom make?

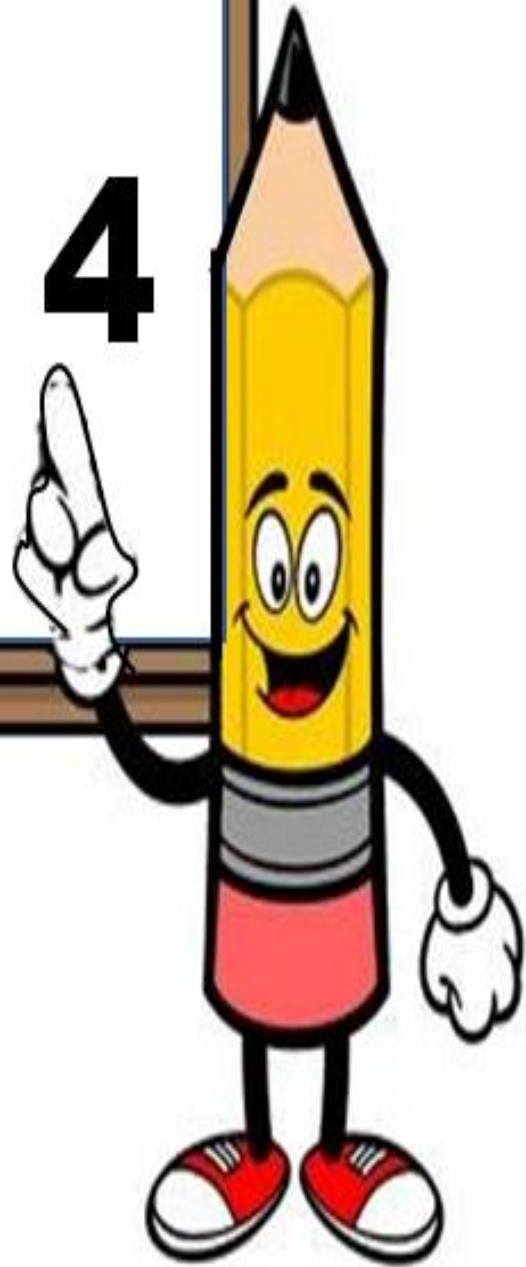
$$9 + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

Rick and Mom made cookies.



Day # 4



Name: _____

Week 11 Day 4 Date: _____

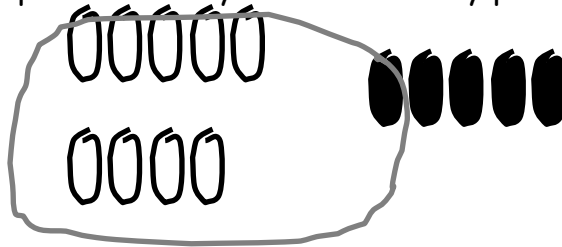
BCCS-B

RPI SIENA UNION

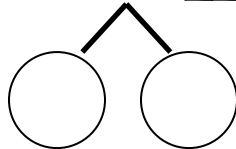
Problem Set (1)

Change the picture to make ten. Write the easier number sentence and solve.

1. Tom has 9 red pencils and 5 yellow. How many pencils does Tom have in all?



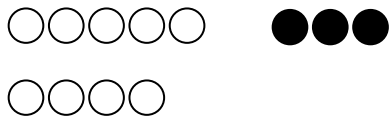
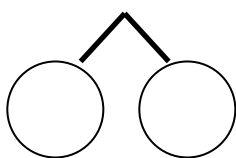
$$9 + 5 = \underline{\quad}$$



10 pencils + _____ pencils = _____ pencils

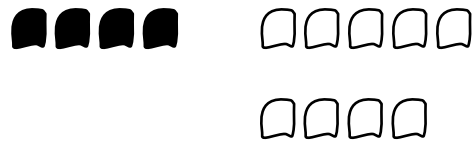
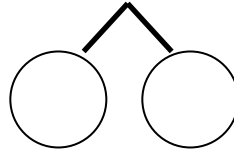
Circle 10 and solve.

2. $9 + 3$



$$10 + \underline{\quad} = \underline{\quad}$$

3. $4 + 9$



$$10 + \underline{\quad} = \underline{\quad}$$

Name: _____

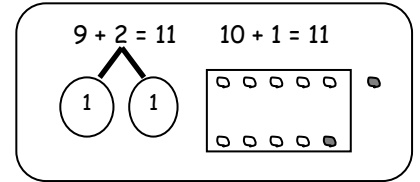
Week 11 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

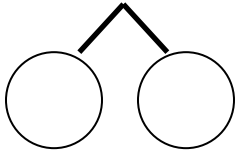
Problem Set (2)

Solve. Make math drawings using the ten-frame to show how you made 10 to solve.



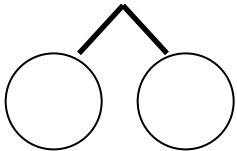
4. $9 + 5 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$



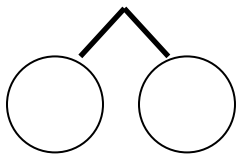
5. $6 + 9 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$



6. $8 + 9 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$



Solve. Use a number bond to show how you made ten.

7. $5 + 9 = \underline{\quad}$

8. $\underline{\quad} = 9 + 7$

Name: _____

Week 11 Day 4 Date: _____

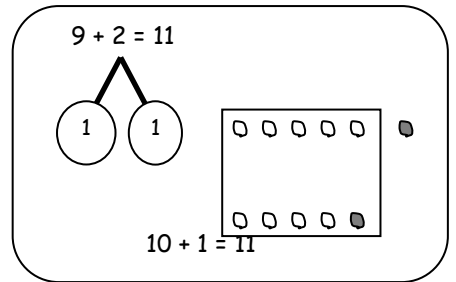
BCCS-B

RPI SIENA UNION

Exit Ticket

Solve.

Make math drawings using the ten-frame to show how you made 10 to solve.



1. $6 + 9 = \underline{\quad}$

2. $\underline{\quad} = 4 + 9$



$10 + \underline{\quad} = \underline{\quad}$

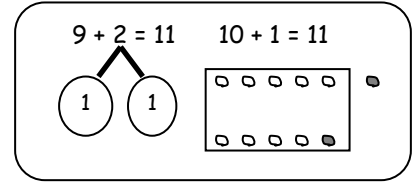
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Name: _____
BCCS-B

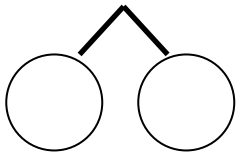
Week 11 Day 4 Date: _____
RPI SIENA UNION

Homework

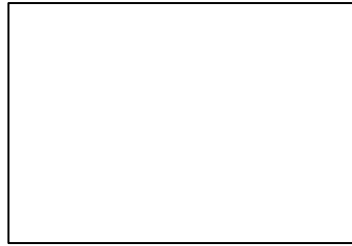
Solve. Make math drawings using the ten-frame to show how you made 10 to solve.



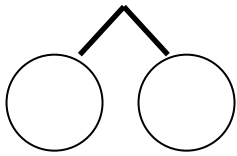
1. $9 + 3 = \underline{\quad}$



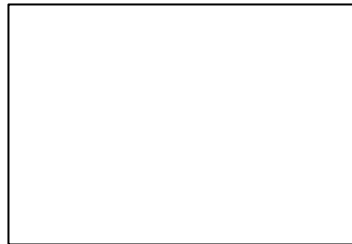
$\underline{\quad} + \underline{\quad} = \underline{\quad}$



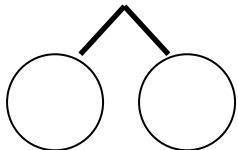
2. $9 + 6 = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$



3. $7 + 9 = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$



Name: _____
BCCS-B

Week 11 Day 4 Date: _____
RPI SIENA UNION

Homework (2)

4. Match the number sentences to the bonds you used to help you make ten.

a. $9 + 8 = \underline{17}$

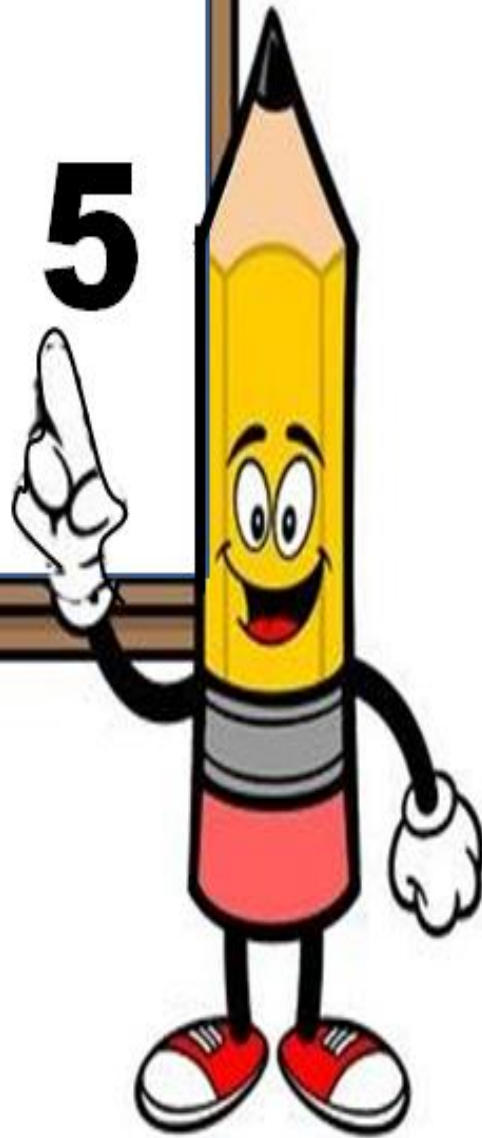
b. $\underline{\quad} = 9 + 6$

c. $7 + 9 = \underline{\quad}$

The image shows three number bonds, each consisting of a top vertex connected to two bottom circles. The first bond has circles containing 10 and 6. The second bond has circles containing 7 and 10. The third bond has circles containing 10 and 5. A line connects the 17 in equation a to the 7 in equation b.



Day # 5



Name: _____

Week 9 Day 5 Date: _____

BCCS-B

RPI SIENA UNION

Homework

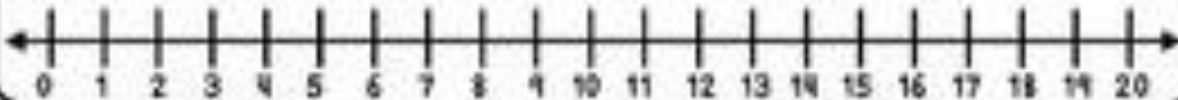
Read and solve the word problem.



There were 14 frogs at the pet shop.
Kids took some of them home, and now there are
only 7 left. How many kids got a frog?

Draw a picture.

Use a number line.

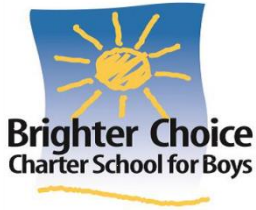


Write the equation.

_____ - _____ = _____

Write the answer.

_____ Frogs



Name _____

1st Grade Modified Math Remote Learning Packet

Week 12



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

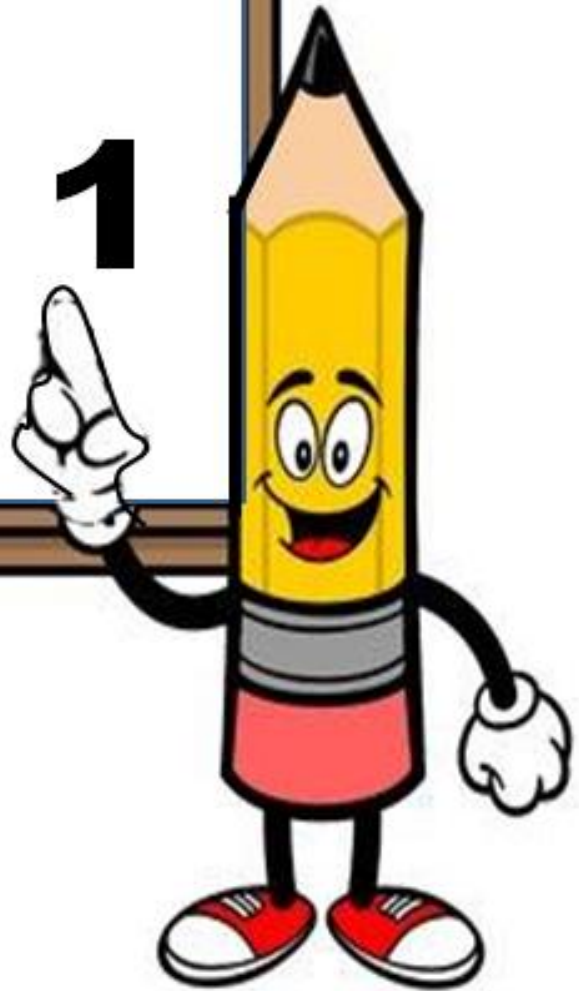
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____

Week 12 Day 1 Date: _____

BCCS-B

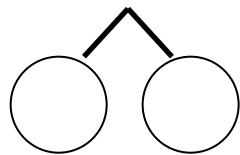
RPI SIENA UNION

Problem Set (1)

Make ten to solve. Use the number bond to show how you took the 1 out.

3. Sue has 9 tennis balls and 3 soccer balls. How many balls does she have?

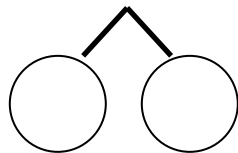
$$9 + 3 = \underline{\quad}$$



$$10 + \underline{\quad} = \underline{\quad}$$

Sue has _____ balls.

4. $9 + 4 = \underline{\quad}$



$$10 + \underline{\quad} = \underline{\quad}$$

Use number bonds to show your thinking. Write the 10+ fact.

3. $9 + 2 = \underline{\quad}$

$$\underline{10} + \underline{\quad} = \underline{\quad}$$

4. $9 + 5 = \underline{\quad}$

$$\underline{10} + \underline{\quad} = \underline{\quad}$$

5. $9 + 4 = \underline{\quad}$

$$\underline{10} + \underline{\quad} = \underline{\quad}$$

Name: _____

Week 12 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set (2)

6. $9 + 7 = \underline{\quad}$

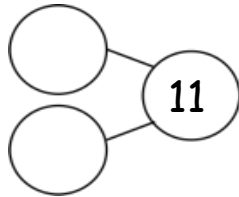
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

7. $9 + \underline{\quad} = \underline{\quad}$

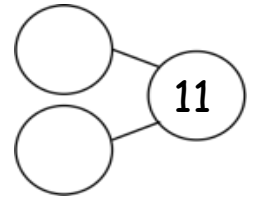
$10 + 7 = \underline{\quad}$

Complete the addition sentences.

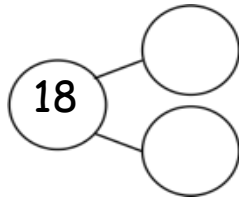
8. a. $10 + 1 = \underline{\quad}$



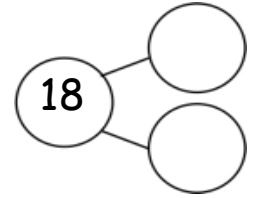
b. $9 + 2 = \underline{\quad}$



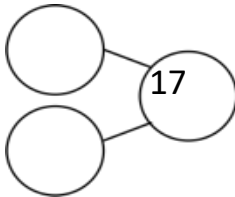
9. a. $10 + 8 = \underline{\quad}$



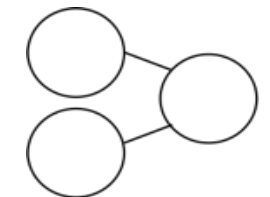
b. $9 + 9 = \underline{\quad}$



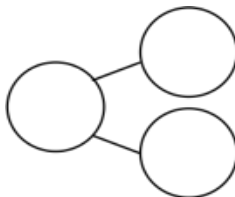
10. a. $10 + 7 = \underline{\quad}$



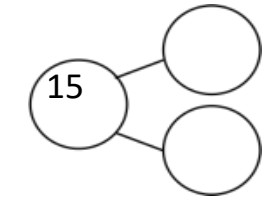
b. $9 + 8 = \underline{\quad}$



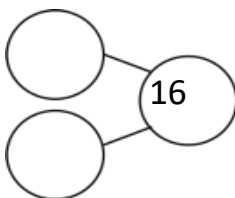
11. a. $5 + 10 = \underline{\quad}$



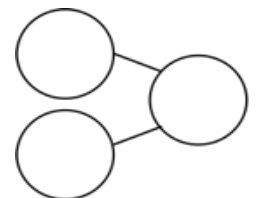
b. $6 + 9 = \underline{\quad}$



12. a. $6 + 10 = \underline{\quad}$



b. $7 + 9 = \underline{\quad}$



Name: _____

Week 12 Day 1 Date: _____

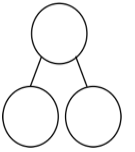
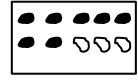
BCCS-B

RPI SIENA UNION

Exit Ticket

Complete the number sentence.

Use an efficient strategy to solve the number sentences.



1. $9 + 2 = \underline{\quad}$

2. $7 + 9 = \underline{\quad}$

3. $\underline{\quad} = 9 + 5$

Name: _____

Week 12 Day 1 Date: _____

BCCS-B

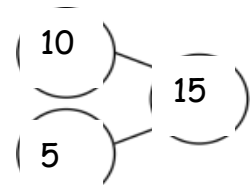
RPI SIENA UNION

Homework (1)

Solve the number sentences. Use number bonds to show your thinking. Write the 10+ fact and new number bond.

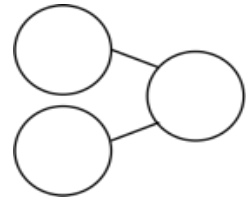
1. $9 + 6 = \underline{15}$

$10 + \underline{5} = \underline{15}$



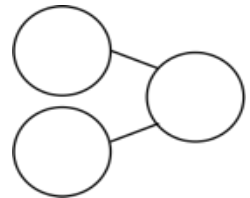
2. $9 + 8 = \underline{\quad}$

$\underline{10} + \underline{\quad} = \underline{\quad}$



3. $5 + 9 = \underline{\quad}$

$\underline{10} + \underline{\quad} = \underline{\quad}$



4. $7 + 9 = \underline{\quad}$

$\underline{10} + \underline{\quad} = \underline{\quad}$

Name: _____

Week 12 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

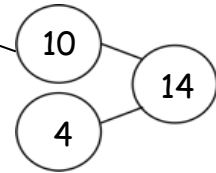
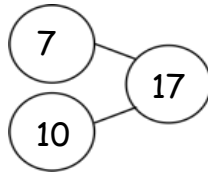
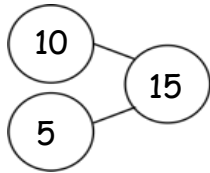
Homework (2)

5. Solve. Match the number sentence to the 10+ number bond.

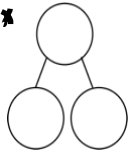
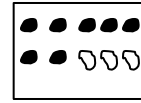
a. $9 + 5 = \underline{14}$

b. $9 + 6 = \underline{\quad}$

c. $9 + 8 = \underline{\quad}$



Use an efficient strategy to solve the number sentence



6. $9 + 7 = \underline{\quad}$

7. $9 + 2 = \underline{\quad}$

8. $9 + 1 = \underline{\quad}$

9. $8 + 9 = \underline{\quad}$

10. $4 + 9 = \underline{\quad}$

11. $9 + 9 = \underline{\quad}$



Name: _____

Week 12 Day 2 Date: _____

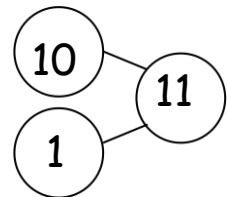
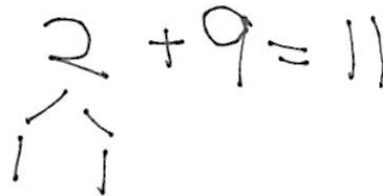
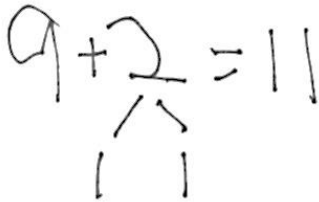
BCCS-B

RPI SIENA UNION

Problem Set (1)

Solve. The first one has already been done for you.

1.

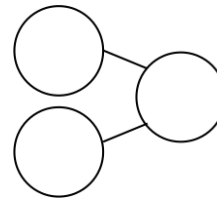


2.

$9 + 6 = \underline{\hspace{2cm}}$



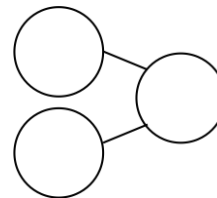
$6 + 9 = \underline{\hspace{2cm}}$



3.

$7 + 9 = \underline{\hspace{2cm}}$

$9 + 7 = \underline{\hspace{2cm}}$



Use number bonds to show your thinking.

Write the related 10+ fact.

4. $9 + 4 = \underline{\hspace{2cm}}$

$\underline{10} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

5. $3 + 9 = \underline{\hspace{2cm}}$

$\underline{10} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

Name: _____

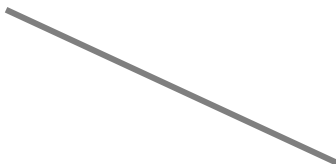
BCCS-B

Problem Set (2)

Week 12 Day 2 Date: _____

RPI SIENA UNION

6. Match the equal expressions.

- | | | |
|------------|--|----------|
| a. $9 + 3$ |  | $10 + 4$ |
| b. $5 + 9$ | | $10 + 0$ |
| c. $9 + 6$ | | $10 + 2$ |
| d. $8 + 9$ | | $10 + 5$ |
| e. $9 + 7$ | | $10 + 7$ |
| f. $9 + 1$ | | $10 + 6$ |

8. Complete the addition sentences to make them true.

a. $2 + 10 = \underline{\quad}$

j. $5 + 9 = \underline{\quad}$

e. $3 + 10 = \underline{\quad}$

d. $3 + 9 = \underline{\quad}$

m. $6 + 10 = \underline{\quad}$

h. $8 + 9 = \underline{\quad}$

g. $10 + 9 = \underline{\quad}$

b. $7 + 9 = \underline{\quad}$

k. $\underline{\quad} + 10 = 18$

Name: _____

Week 12 Day 2 Date: _____

BCCS-B

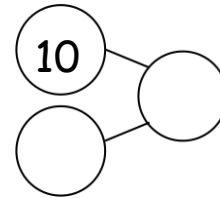
RPI SIENA UNION

Exit Ticket

1. Solve. Use number bonds to show your thinking. Write the bond for the related 10+ fact.

$$\begin{array}{c} 9 + 5 = \underline{\quad\quad} \\ \wedge \end{array}$$

$$5 + 9 = \underline{\quad\quad}$$



-
2. Solve. Draw a line to match the related facts and write the related 10+ fact.

fact.

b. $9 + 7 = \underline{\quad\quad}$

$$\underline{\quad\quad} = 9 + 8$$

$\underline{\quad\quad}$

$$10 + 6 = 16$$

c. $\underline{\quad\quad} = 6 + 9$

$\underline{\quad\quad}$

$$7 + 9 = \underline{\quad\quad}$$

$$8 + 9 = \underline{\quad\quad}$$

$$9 + 6 = \underline{\quad\quad}$$

Name: _____

Week 12 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Homework (1)

1. Solve. Use your number bonds. Draw a line to match the related facts. Write the related 10+ fact.

a.	$9 + 6 = \underline{\quad}$	$\underline{\quad} = 9 + 8$	_____
b.	$\underline{\quad} = 3 + 9$	$\underline{\quad} = 7 + 9$	_____
c.	$\underline{\quad} = 9 + 5$	$6 + 9 = \underline{\quad}$	$10 + 5 = 15$
d.	$8 + 9 = \underline{\quad}$	$9 + 3 = \underline{\quad}$	_____
e.	$9 + 7 = \underline{\quad}$	$5 + 9 = \underline{\quad}$	_____

2. Complete the addition sentences to make them true.

a. $3 + 10 = \underline{\quad}$

b. $4 + 9 = \underline{\quad}$

c. $10 + 5 = \underline{\quad}$

d. $9 + 6 = \underline{\quad}$

Name: _____

Week 12 Day 2 Date: _____

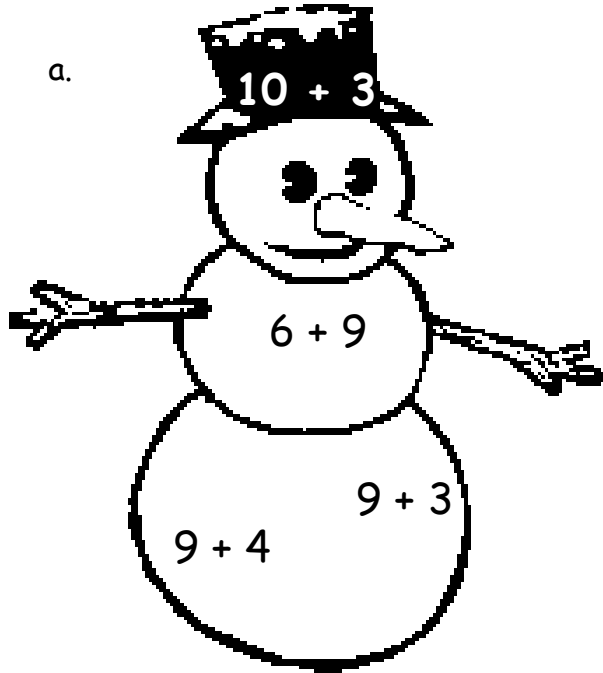
BCCS-B

RPI SIENA UNION

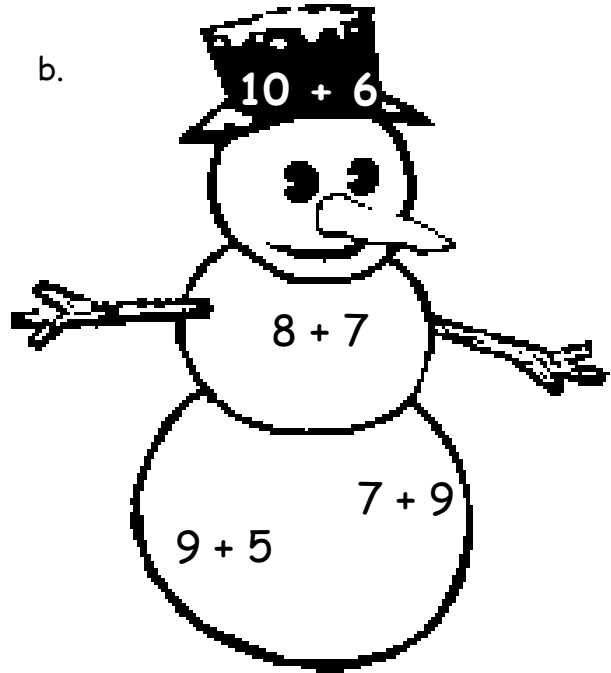
Homework (2)

3. Find and color the expression that is equal to the expression on the snowman's hat. Write the true number sentence below.

a.



b.



$10 + 3$

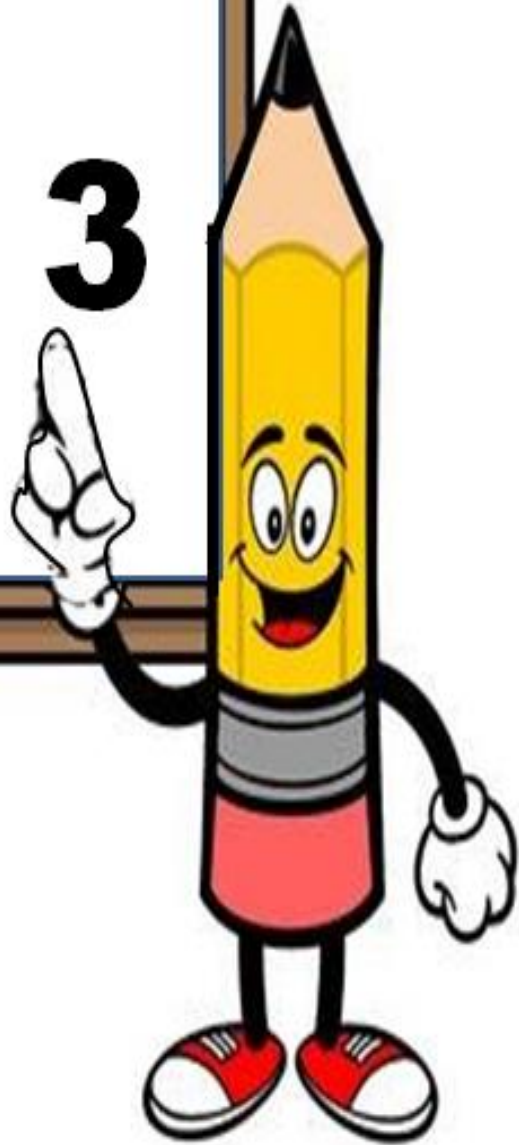
=

$10 + 6$

=



Day # 3



Name: _____

Week 12 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

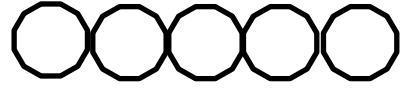
Problem Set (1)

Circle to show how you made ten to help you solve.

1. John has 8 tennis balls. Toni has 5. How many tennis balls do they have in all?



John



Toni

8 and _____ make _____.

10 and _____ make _____.

John and Toni have _____ tennis balls in all.

2. Bob has 8 raisins, and Jenny has 4. How many raisins do they have altogether?

8 and _____ make _____.

10 and _____ make _____.

Bob and Jenny have _____ raisins altogether.

Name: _____

Week 12 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set (2)

3. There are 3 chairs on the right side of the classroom and 8 on the left side. How many total chairs are in the classroom?

8 and _____ make _____.

10 and _____ make _____.

There are _____ total chairs.

4. There are 7 children sitting on the rug and 8 children standing. How many children are there in all?

8 and _____ make _____.

10 and _____ make _____.

There are _____ children in all.

Name: _____

Week 12 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

Draw, label, and circle to show how you made ten to help you solve.

Write the number sentences you used to solve.

Nick picks some peppers. He picks 5 green peppers and 8 red peppers. How many peppers does he pick in all?

8 and _____ make _____.

10 and _____ make _____.

Nick picks _____ peppers.

- 15
- 14
- 16
- 13

Name: _____

Week 12 Day 3 Date: _____

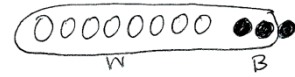
BCCS-B

RPI SIENA UNION

Homework (1)

Draw, label, and circle to show how you made ten to help you solve.

Write the number sentences you used to solve.



1. Meg gets 8 toy animals and 4 toy cars at a party.

How many toys does Meg get in all?

$$8 + 3 = 11$$
$$10 + 1 = 11$$

$$8 + 4 = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

Meg gets _____ toys.

2. John makes 6 baskets in his first basketball game and 8 baskets in his second.

How many baskets does he make altogether?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

John makes _____ baskets.

Name: _____

Week 12 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Homework (2)

3. May has a party. She invites 7 girls and 8 boys. How many friends does she invite in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \quad \text{May invites } \underline{\quad} \text{ friends.}$$

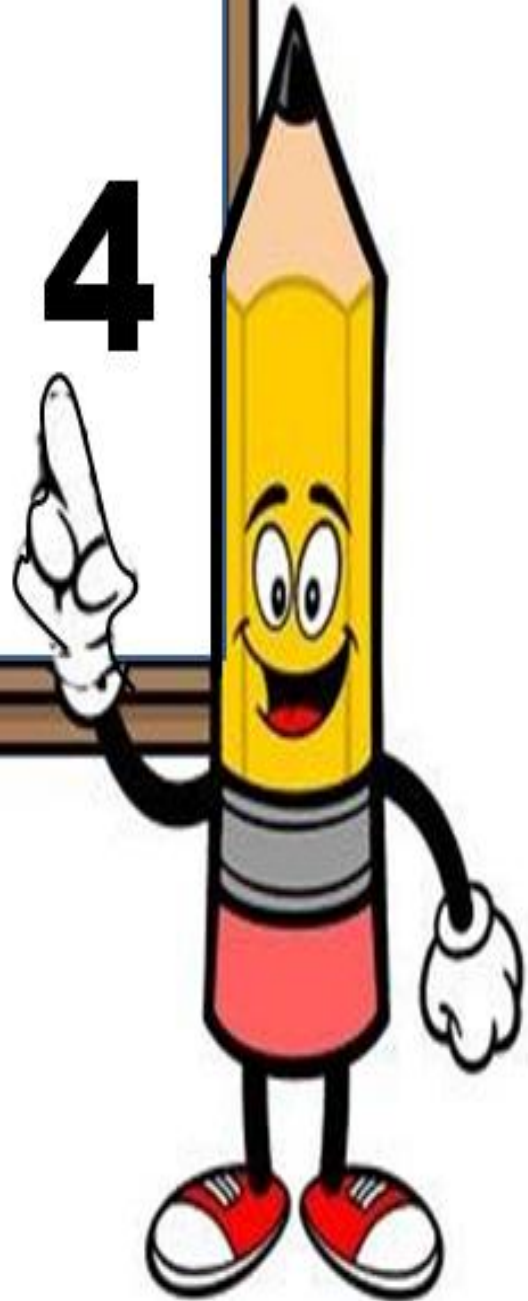
4. Alec collects baseball hats. He has 9 Mets hats and 8 Yankees hats. How many hats are in his collection?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \quad \text{Alec has } \underline{\quad} \text{ hats.}$$



Day # 4



Name: _____

Week 12 Day 4 Date: _____

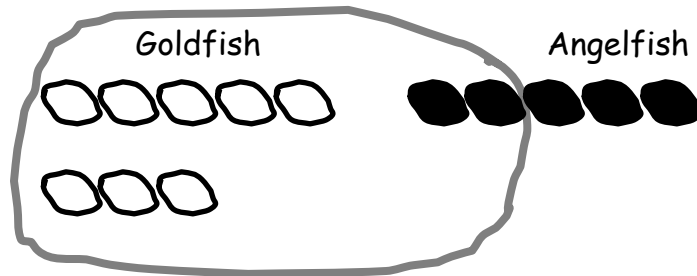
BCCS-B

RPI SIENA UNION

Problem Set (1)

Circle to make ten. Write the 10+ number sentence and solve.

5. Tom only has **8** goldfish and **5** angelfish. How many fish does Tom have **in all**?



$$8 + 5 = \underline{\quad}$$

$$10 \text{ fish} + \underline{\quad} \text{ fish} = \underline{\quad} \text{ fish}$$

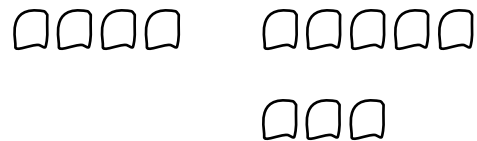
Make ten by circling and solve.

6. $8 + 3 = \underline{\quad}$



$$10 + \underline{\quad} = \underline{\quad}$$

7. $4 + 8 = \underline{\quad}$



$$10 + \underline{\quad} = \underline{\quad}$$

Name: _____

Week 12 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set (2)

Solve. Make math drawings using the ten-frame to show how you made ten to solve.

$8 + 3 = 11$ $10 + 1 = 11$

The diagram shows a number bond for the equation $8 + 3 = 11$. The number 3 is broken down into 2 and 1. Below the number bond is a ten-frame containing 10 white circles and 1 black circle, representing the sum of 10 and 1.

8. $8 + 4 =$ _____

A number bond diagram for the equation $8 + 4 =$ with a blank space below the 4.

_____ + _____ = _____



9. $6 + 8 =$ _____

A number bond diagram for the equation $6 + 8 =$ with a blank space below the 8.

_____ + _____ = _____



10. $8 + 5 =$ _____

A number bond diagram for the equation $8 + 5 =$ with a blank space below the 5.

_____ + _____ = _____



Name: _____

Week 12 Day 4 Date: _____

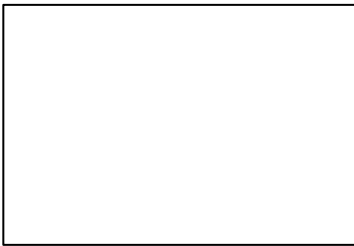
BCCS-B

RPI SIENA UNION

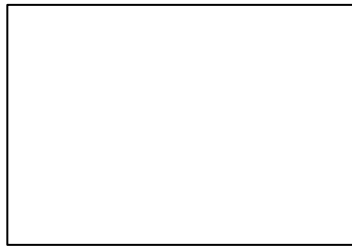
Exit Ticket

Make math drawings using the ten-frame to solve. Rewrite as a 10+ number sentence.

1. $6 + 8 = \underline{\quad}$



2. $\underline{\quad} = 4 + 8$



$10 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Name: _____

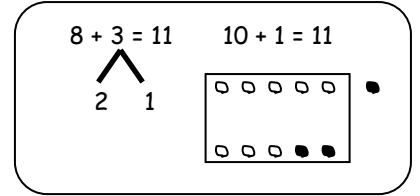
Week 12 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Homework (1)

Solve. Make math drawings using the ten-frame to show how you made ten to solve.



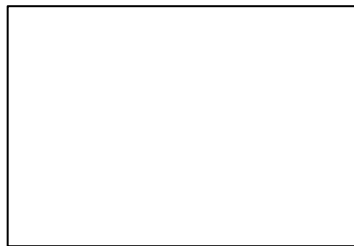
1. $8 + 4 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$



2. $8 + 6 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$



Name: _____

Week 12 Day 4 Date: _____

BCCS-B
Homework (2)

RPI SIENA UNION

Make math drawings using ten-frames to solve.

a. $8 + 4 = 10 + 2$
 $\quad \wedge$

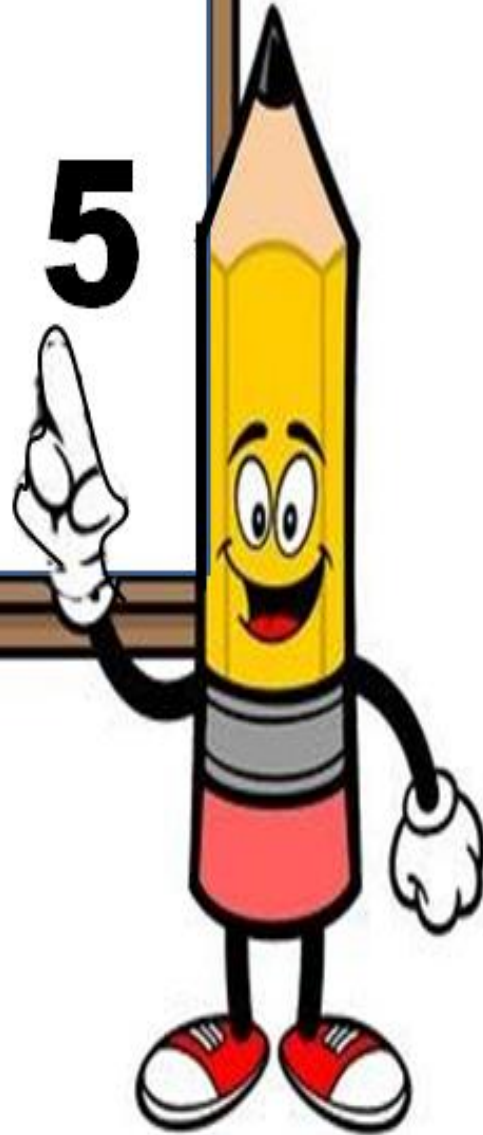


b. $10 + 6 = 8 + 8$
 $\quad \quad \wedge$





Day # 5



Name: _____

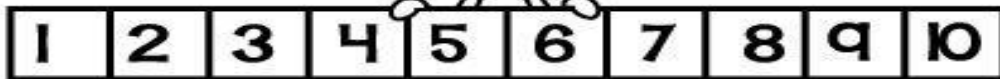
Week 12 Day 5 Date: _____

BCCS-B

RPI SIENA UNION

Homework

Use the number line to make the subtraction sentence true.



$10 - 2 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$8 - 1 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$7 - 7 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$7 - 6 = \underline{\quad}$

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