



Name \_\_\_\_\_

9

## 2<sup>nd</sup> Grade Modified ELA Remote Learning Packet

### Week 9



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

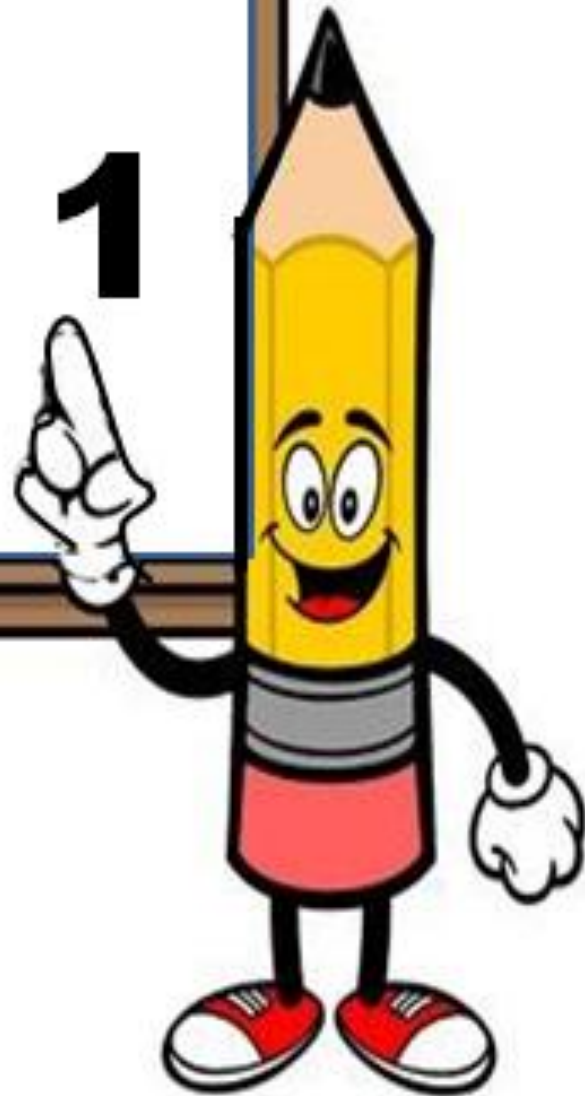
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(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



# Day # 1



Name: \_\_\_\_\_ Week 9 Day 1 Date: \_\_\_\_\_

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## The Ancient Greek Civilization: Lesson 2, Mount Olympus

### Part I

**delightfully**- with great delight or \_\_pleasure\_\_\_\_\_

**longingly**- with great longing or \_\_\_\_\_desire\_\_\_\_\_

**massive**- very large, \_\_\_heavy\_\_\_, and solid

**messenger**- someone who \_\_\_carries\_\_\_\_\_ messages and does other errands, or jobs

**summoned**- \_\_\_called\_\_\_\_\_ forth or requested to come

LEQ: Why is Mount Olympus special?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write LEQ next to underlined part.

### Guided Annotation Work

The day began delightfully, of course.<sup>2</sup> Every day began delightfully on Mount Olympus, for it was the home of the gods. Because these gods called Mount Olympus their home, they were called the Olympian gods. Sometimes they enjoyed roaming on Earth, which is where the gods could be found at this moment—all except Hermes (HUR-meess) and Apollo (uh-PAHL-oh).

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## The Ancient Greek Civilization: Lesson 2, Mount Olympus

### Part I

### Independent Annotation Work

LEQ: Why is Mount Olympus special?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write LEQ next to underlined part.

The day began delightfully, of course.<sup>2</sup> Every day began delightfully on Mount Olympus, for it was the home of the gods. Because these gods called Mount Olympus their home, they were called the Olympian gods. Sometimes they enjoyed roaming on Earth, which is where the gods could be found at this moment—all except Hermes (HUR-meess) and Apollo (uh-PAHL-oh).

### Lesson 2 Exit ticket

Why is Mount Olympus so special?

It is special because

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Name: \_\_\_\_\_ Week 9 Day 1 Date: \_\_\_\_\_

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### Day 1 Homework

# Main Idea

Read the story and answer the questions.

## Soccer

Cody is a great soccer player. He practices every day after school. Cody plays for his school soccer team. So far this year he has scored six goals! Cody can kick the ball very far. He can also run very fast. Everyone thinks that Cody is the best soccer player they know!



1. Write the main idea of the story.

The main idea is

2. Color one detail that supports the main idea.

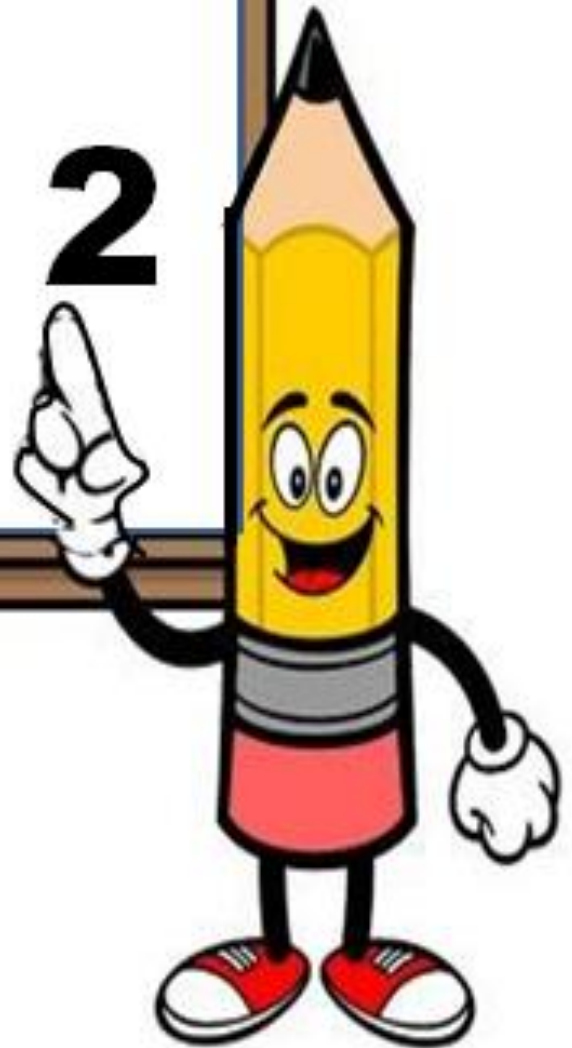
He wears glasses.

Cody goes to school.

He can kick the ball very far.



# Day # 2



Name: \_\_\_\_\_ Week 9 Day 2 Date: \_\_\_\_\_

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## The Ancient Greek Civilization: Lesson 3, Mount Olympus

### Part II

**dedicate-** to set aside as special; to offer up with respect and affection

**grove-** a group of trees growing or planted near one another

**mission-** a special job or task

**spectacle-** an eye catching or amazing sight.

LEQ: Why are the gods and goddesses important to the Greeks?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write LEQ next to underlined part.

### Guided Annotation Work

Hermes, messenger of the gods, was on a mission for his father, Zeus, the king of the gods.<sup>2</sup> Zeus was calling the most powerful gods back to their palace at the very top of Mount Olympus. Already Hermes had passed along Zeus's message to Apollo—the handsome god of music, poetry, and light—and to Apollo's sister, the huntress Artemis. Hermes had also carried the message to Zeus's brother, the mighty Poseidon, god of the sea.

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## The Ancient Greek Civilization: Lesson 3, Mount Olympus

### Part II

### Independent Annotation Work

LEQ: Why are the gods and goddesses important to the Greeks?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write LEQ next to underlined part.

Hephaestus's wife was the most beautiful of all the goddesses, the goddess of beauty itself and of love: Aphrodite (AF-roh-DY-tee). Aphrodite was as used to luxury<sup>21</sup> as Hephaestus was to hard work.

### Lesson 3 Exit Ticket

Why are the gods and goddesses important to the Greeks?

- a. They represent different parts of life.
- b. They are cool.
- c. They help us.

Name one Greek god or goddess. \_\_\_\_\_



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## Day 2 Homework

Read the story. Answer each question in a complete sentence. Highlight the answers in the story.

### Pumpkins

Fall is pumpkin time! Pumpkins come in different shapes and sizes. They can be orange, white, or even green. Pumpkins can be used in many ways.

You can make a jack o'lantern with a pumpkin. First, cut a hole in the top. Then, clean out the inside. Cut a face into the pumpkin. Now, put a candle inside.

Some people decorate with pumpkins. Try this: Scoop out the middle of a pumpkin. Fill it with soil. Plant some flowers inside. Now you have a pretty flower pot!

You can also eat pumpkins. Pumpkin pie is a tasty treat. People also like to roast the seeds. They make a healthy snack.

These are just a few ways to use pumpkins this fall. Can you think of more?

1. What colors can pumpkins be?

It can be

2. What is the last step for making a jack o'lantern?

The last step is

3. Why might someone put soil inside of a pumpkin?

They will put it inside because

4. What are 2 ways people use pumpkins as food?



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## The Ancient Greek Civilization: Lesson 4, The Olympic Games

<b>compete-</b> to try hard to ____outdo____ others in a task, race, or other contest
<b>determination-</b> a firm decision to ____accomplish____ something
<b>grand-</b> impressive____ in size, appearance, or general character
<b>sacred-</b> ____holy____; worth of respect
<b>victory-</b> a ____triumph____ or win

LEQ: Why are the Olympic Games important to the Ancient Greeks?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write LEQ next to underlined part.

### Guided Annotation Work

The travelers came from all directions—from every part of Greece and from every Greek city-state. Some even came from such distant places as Egypt and Spain.<sup>1</sup> Many traveled on ships. Some rode on horseback or in horse-drawn chariots. Many hardy souls walked the whole way, determined to reach their distant goal, for they believed they were on a holy journey.<sup>2</sup> Rich and poor, carried in luxury and treading on foot, they came by the thousands to take part in and watch the Olympic Games.<sup>3</sup>

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## The Ancient Greek Civilization: Lesson 4, The Olympic Games

### Independent Annotation Work

LEQ: Why are the Olympic Games important to the Ancient Greeks?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write LEQ next to underlined part.

The Olympic Games were held every four years at the site of Olympia and included contests in which ancient Greek athletes would compete.<sup>4</sup> Because these games were part of a religious festival<sup>5</sup> to honor the king of the gods, Zeus, they were considered sacred.<sup>6</sup> In the first Olympic Games, there were only footraces, or running aces.<sup>7</sup> Later came events like wrestling, boxing, racing horses and chariots, throwing the heavy stone discus, and throwing the javelin, a type of long spear.

### Lesson 4 Exit Ticket

Who was Athena?

- a) Goddess of the oceans
- b) Goddess of wisdom and war
- c) Goddess of money

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### Day 3 Homework

#### **Positive Citizen Behavior**

Keeping a positive and safe environment at school can help students be successful. Here are three essential behaviors that will lead to achievement. One of the important behaviors is making sure that students keep hands, feet, and objects to themselves. People appreciate others respecting their personal space. Another essential behavior is to voice only positive talk. By using positive words rather than negative when talking to others, this creates a positive learning environment. Last, always remember to use the "Please and Thank You Rule." This shows that you appreciate what others have done for you. These behaviors will help to ensure your school is happy and successful.

**What is the main idea of the paragraph?**

- A. Always use the "Please and Thank You Rule."
- B. Always finish your school work.
- C. Pick your friends wisely.
- D. You must use the right behaviors to be successful at school.

**Write 3 details that support the main idea.**

1	2	3
One detail is	Another detail is	Another detail is



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## The Ancient Greek Civilization: Lesson 5, All For Sparta

1. **compete**- to try hard to \_\_\_\_outdo\_\_\_\_ others in a task, race, or other contest

2. **determination**- a firm decision to \_\_\_\_accomplish\_\_\_\_ something

3. **grand**- \_impressive\_\_\_\_\_ in size, appearance, or general character

4. **sacred**- \_\_\_\_holy\_\_\_\_; worth of respect

5. **victory**- a \_\_\_\_triumph\_\_\_\_ or win

LEQ: How did fighting a long war cause the Spartans to be focused on war?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write LEQ next to underlined part.

### Guided Annotation Work

On one of his visits, Lysander's father had explained, "At the age of seven, a Spartan boy begins his formal training for life in the army. Spartan soldiers are the greatest in all of Greece, and if you are to take your place among us, you must start preparing early. You must make yourself as strong, as fast, and as tough as you can. I expect you to run great distances, to climb steep mountainsides, and to swim in rough waters." <sup>5</sup>

Lysander's father went on, "When I can, I will spend time here and show you how to use a sword and a spear, and how to wrestle and box, although you will be trained completely in these and other fighting skills after you join the other boys in the army training camp. I expect the best from you, as Sparta expects the best from all of its people."

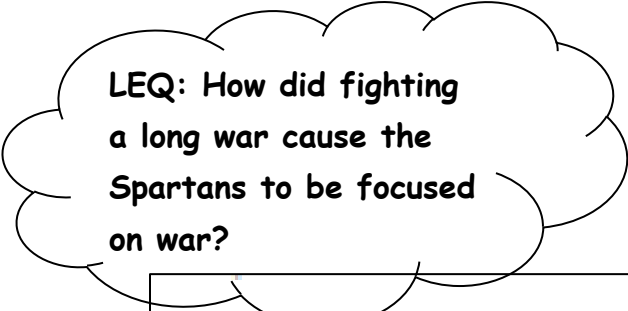
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## The Ancient Greek Civilization: Lesson 5, All For Sparta

### Independent Annotation Work



LEQ: How did fighting a long war cause the Spartans to be focused on war?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write LEQ next to underlined part.

This war was so difficult to win that the people of Sparta decided, "We will rebuild our city and make Sparta the strongest military force in the world, so that no one will be able to attack us or fight back against us." We will make all of Sparta into one great fighting machine, and every citizen must do his or her part to make that machine unstoppable. All of our men will be soldiers, and we will train them to be mighty warriors. Our women will learn how to run and wrestle so that they, too, will be strong—but their jobs will be different. The women must be able to give birth to many children and do even the most difficult jobs at home while the men are off fighting."

### Exit Ticket

Why was Sparta so focused on war?

It was focused because

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### Day 4 Homework

Directions: Read the text. Answer the questions and underline your text evidence.



The Siberian tiger has a reddish brown coat with black stripes. It is almost five feet long! It has a really big head and a long tail! Its tail helps it balance when it climbs through the mountains.

1. The Siberian tiger's fur is \_\_\_\_\_.

- A. white
- B. black
- C. reddish-brown

2. Why does the Siberian tiger have a long tail?

- A. for balance when climbing mountains
- B. it's long
- C. to run fast



Name: \_\_\_\_\_ Week 9 Day 5 Date: \_\_\_\_\_

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### Day 5 Homework

Directions: Read the text. Answer the questions and underline your text evidence.

The habitat of the Siberian tiger is the mountains of Russia. Russia is a country in northeastern Asia. The Siberian tiger is one of the largest cats in Russia!

Siberian tigers are carnivores. They mostly eat deer, rabbits, hares, and salmon. Sometimes, if the Siberian tiger is feeling brave, it may try to kill a brown bear for his dinner. That is very dangerous because the brown bear is large, and will often try to fight back.

Name: \_\_\_\_\_ Week 9 Day 5 Date: \_\_\_\_\_

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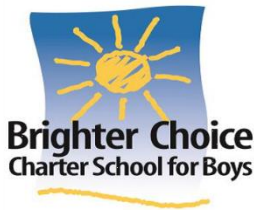
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1. Where do Siberian tigers live? Be specific.

They live

2. Why would a Siberian tiger need to be feeling brave to attack a brown bear?

They need to be brave because



Name \_\_\_\_\_

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## 2<sup>nd</sup> Grade Modified ELA Remote Learning Packet

### Week 10



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

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Name: \_\_\_\_\_ Week 10 Day 1 Date: \_\_\_\_\_

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## Week 10 Lesson 1 RI 2.4

**Context Clues-** hints and clues that the author provides to \_\_\_\_\_ you define an unknown word.

**Synonym-** a word with a \_\_\_\_\_ or the same meaning.

**Antonym-** a word that means the \_\_\_\_\_ of another word.

**Explanation-** the unknown word is \_\_\_\_\_ in a sentence.

### Guided Practice

1. I worked hard on my science project. I made sure everything I wrote down was correct. I put the information in a table that was easy to understand. I checked to be sure that it was **perfect** (that there were no mistakes). Then I presented the information to the class. I got an A!

- a. to have worked hard on something
- b. information collected in a science experiment
- c. to be without mistakes or errors
- d. easy to understand

Word clues are: \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Week 10 Day 1 Date: \_\_\_\_\_

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### **Continued Guided Practice**

2. Today we studied **geography** or the things on the earth's surface like mountains, oceans, and rivers. We were looking at volcanoes. It was very interesting to find out that the shape of a volcano changes as the volcano gets older. I didn't know that!

- a. the study of things on the earth's surface
- b. the shape of volcanoes
- c. something interesting in school
- d. the idea that the shape of things change as they get older

Word clues are: \_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_ Week 10 Day 1 Date: \_\_\_\_\_

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### Independent Practice

My mother asked me to go to the store. She needed me to get some things for a dinner she was making for my family. I was surprised when I saw that she wanted me to buy a **dozen** eggs. What is she going to make that takes 12 eggs?

- a. a carton of eggs
- b. eggs that are white
- c. eggs that are sold in the store
- d. 12 things

Word clues are: \_\_\_\_\_  
\_\_\_\_\_

### Day 1 Exit Ticket

We were studying shapes in math class today. We learned that quadrilaterals are shapes that have four sides. I asked my teacher if a square was a rectangle because squares look a little like rectangles. I was surprised when my teacher said that squares are special rectangles because the sides that are opposite of each other in rectangles are always the same length. A **square** is a shape that has four sides that are all equal in length. That means that the opposite sides of a square are the same length. So a square is a special type of rectangle. Wow!

- a. a shape that has four sides of any length
- b. a shape that has four sides that are the same size in length
- c. a shape that is fun to draw
- d. a shape that has at least three sides

Word clues are: \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Week 10 Day 1 Date: \_\_\_\_\_

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**Directions: Read the text.  
Answer the questions and  
underline your text evidence**

## Day 1 Homework

# Sophie Shares

by Guy Belleranti

Sophie picked the last three apples on the tree and put them in a basket.

"An apple for Grace, an apple for Olivia, and an apple for me," she told Dad.

Dad smiled and drove Sophie to the sleepover.

Grace and Olivia came to the door.

Sophie held out the basket. "Surprise!"

"Apples!" Grace said.

"Big apples," Olivia said.

"They were the last three apples on my tree," Sophie said.

Grace's little brother Mark came into the room. "Wow, those apples look good."

"They were the last three apples on Sophie's tree," said Grace.

"Oh," said Mark. "That means there's no apple for me."

"You can have the third apple, Mark," Sophie said.

"But that's your apple, Sophie," Olivia said.

"That's okay," Sophie said. "Friends share with friends."

Grace frowned and whispered to Olivia and Mark. They whispered back. Then they smiled at Sophie.

"We want to share, too," Olivia said. "We want to share with you."

"With me?" Sophie asked. "How?"

"We'll ask my mom to help us make apple muffins," Grace said. "It'll be fun, and then there will be enough apples for everyone."



Name: \_\_\_\_\_ Week 10 Day 1 Date: \_\_\_\_\_

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What problem do Sophie and her friends have?

- a. There are too many apples.
- b. There are not enough apples.
- c. No one wants to share.
- d. No one wants to eat the apples.

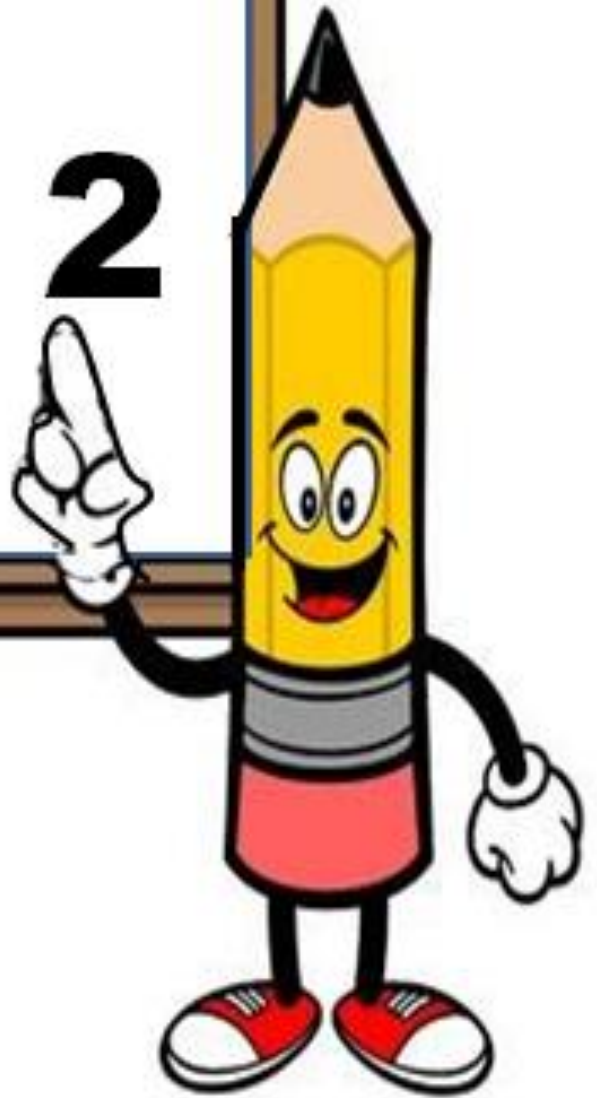
What does Sophie do for Mark?

- a. She helps Mark cut his apple.
- b. She splits her apple with Mark.
- c. She gives Mark her apple.
- d. She trades her apple for Mark's granola bar.





# Day # 2



Name: \_\_\_\_\_ Week 10 Day 2 Date: \_\_\_\_\_

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### **Week 10 Lesson 2 RI 2.4**

**Context Clues-** hints and clues that the author provides to \_\_\_\_\_  
you define an unknown word.

**Synonym-** a word with a \_\_\_\_\_ or the same meaning.

**Antonym-** a word that means the \_\_\_\_\_ of another word.

**Explanation-** the unknown word is \_\_\_\_\_ in a sentence.

Name: \_\_\_\_\_ Week 10 Day 2 Date: \_\_\_\_\_

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### Guided Practice

1. The **bat** flew out of the cave and scared me.

- ☐ a club-like stick used to hit a ball
- ☐ a small black animal that flies around at night
- ☐ to hit at something to knock it away

Word clues are:

2. I tried to **bat** the bugs away from my face.

- ☐ a club-like stick used to hit a ball
- ☐ a small black animal that flies around at night
- ☐ to hit at something to knock it away

Word clues are:

3. When I hit the ball with my **bat**, it flew over the fence.

- ☐ a club-like stick used to hit a ball
- ☐ a small black animal that flies around at night
- ☐ to hit at something to knock it away

Word clues are:



Name: \_\_\_\_\_ Week 10 Day 2 Date: \_\_\_\_\_

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### Continued Guided Practice

4. I ate all the cereal in my **bowl**. It is empty.

- ☐ a round dish used for food
- ☐ to knock something or someone over
- ☐ to play the game of bowling

Word clues are:

5. When I **bowl**, I am not very good, but I do enjoy the game.

- ☐ a round dish used for food
- ☐ to knock something or someone over
- ☐ to play the game of bowling

Word clues are:

### Day 2 Exit Ticket

6. Bob ran down the hall so fast he **bowled** me over when he ran into me.

- ☐ a round dish used for food
- ☐ to knock something or someone over
- ☐ to play the game of bowling

Word clues are:

Name: \_\_\_\_\_ Week 10 Day 2 Date: \_\_\_\_\_

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## Day 2 Homework

**Directions: Read the text.  
Answer the questions and  
underline your text evidence**

### **Sophie Shares**

by Guy Belleranti

Sophie picked the last three apples on the tree and put them in a basket.

"An apple for Grace, an apple for Olivia, and an apple for me," she told Dad.

Dad smiled and drove Sophie to the sleepover.

Grace and Olivia came to the door.

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"Apples!" Grace said.

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"Oh," said Mark. "That means there's no apple for me."

"You can have the third apple, Mark," Sophie said.

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"That's okay," Sophie said. "Friends share with friends."

Grace frowned and whispered to Olivia and Mark. They whispered back. Then they smiled at Sophie.

"We want to share, too," Olivia said. "We want to share with you."

"With me?" Sophie asked. "How?"

"We'll ask my mom to help us make apple muffins," Grace said. "It'll be fun, and then there will be enough apples for everyone."





Name: \_\_\_\_\_ Week 10 Day 2 Date: \_\_\_\_\_

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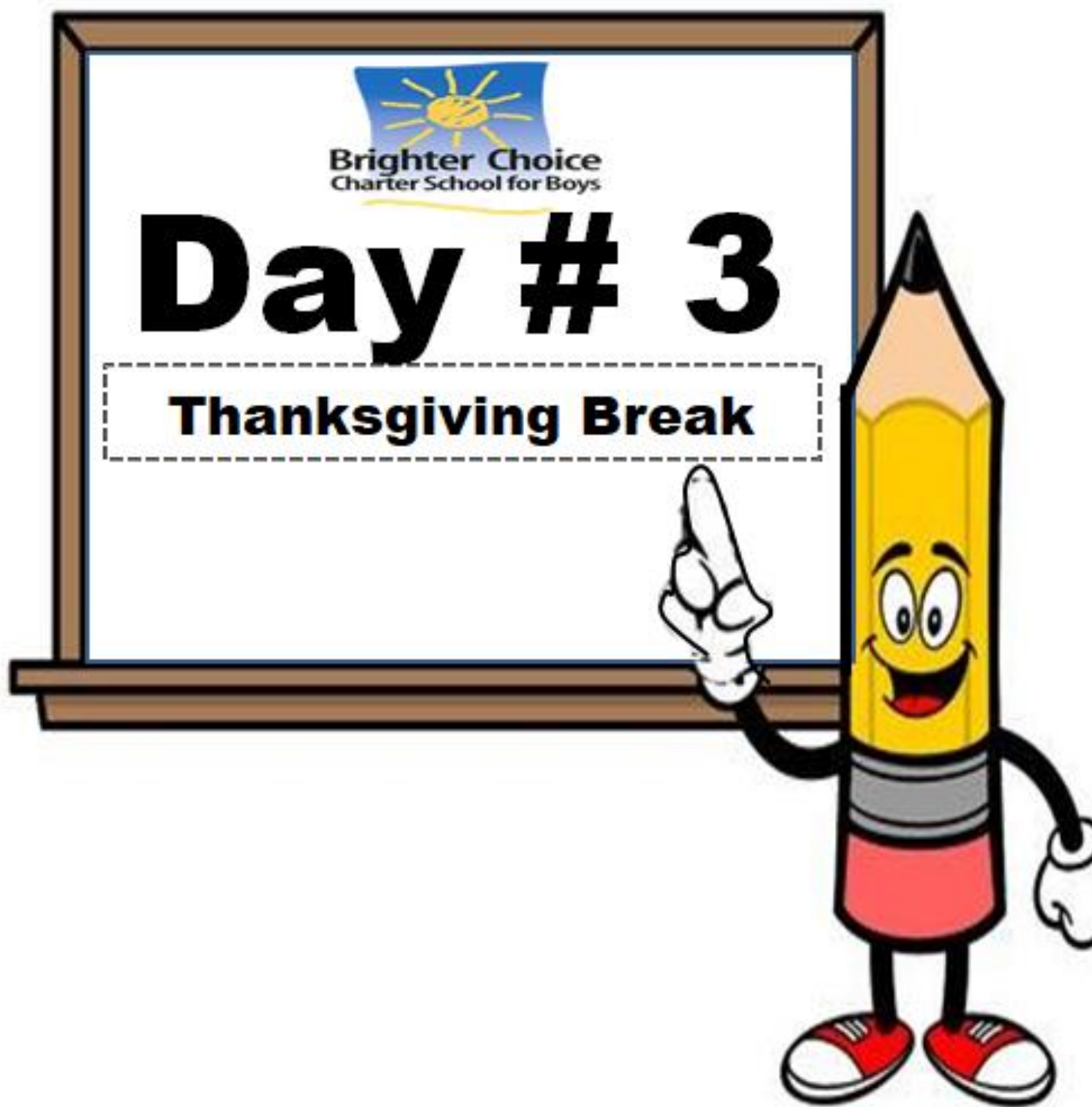
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How do Grace, Olivia, and Mark make sure everyone gets to enjoy the apples, including Sophie?

They make sure everyone enjoys the apples by

Which words from the box below would you use to describe Sophie?  
Circle the words.

kind      mean      taker      giver



Name: \_\_\_\_\_ Week 10 Day 3 Date: \_\_\_\_\_






BCCS-Boys

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# Let's Read CVC Words!

Read the word. Write the word.  
Color the matching picture.



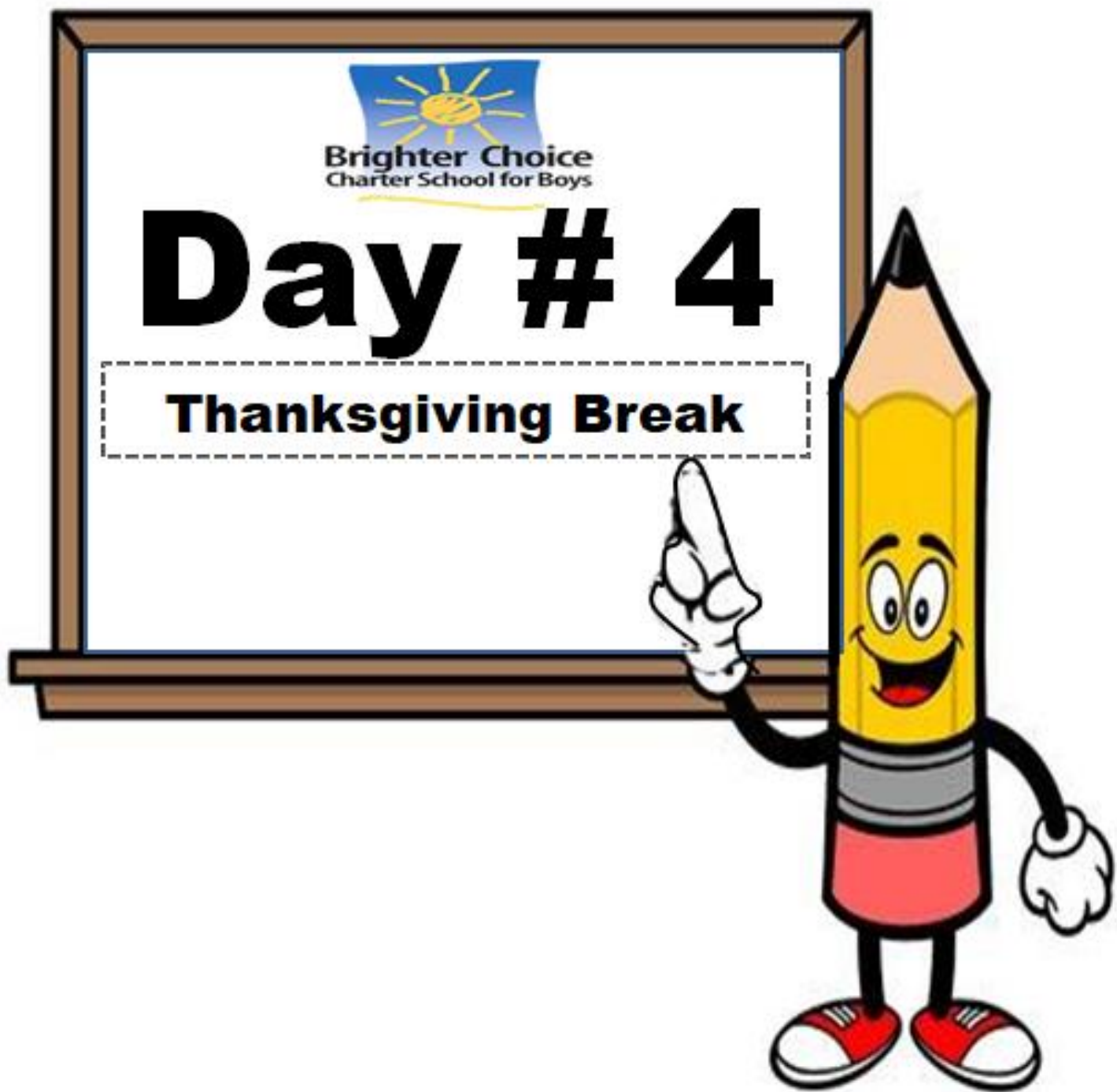
Read	Write	Color
<b>bat</b>	_____ _____ _____	
<b>ham</b>	_____ _____ _____	
<b>tag</b>	_____ _____ _____	
<b>can</b>	_____ _____ _____	
<b>map</b>	_____ _____ _____	

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Week 10 Day 3 Date: \_\_\_\_\_

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Name: \_\_\_\_\_

Week 10 Day 4 Date: \_\_\_\_\_

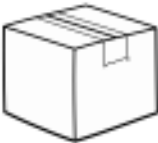














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# Let's Read CVC Words!

Read the word. Write the word.  
Color the matching picture.



Read	Write	Color
wig	_____ _____ _____	  
lid	_____ _____ _____	  
dip	_____ _____ _____	  
pin	_____ _____ _____	  
zip	_____ _____ _____	  

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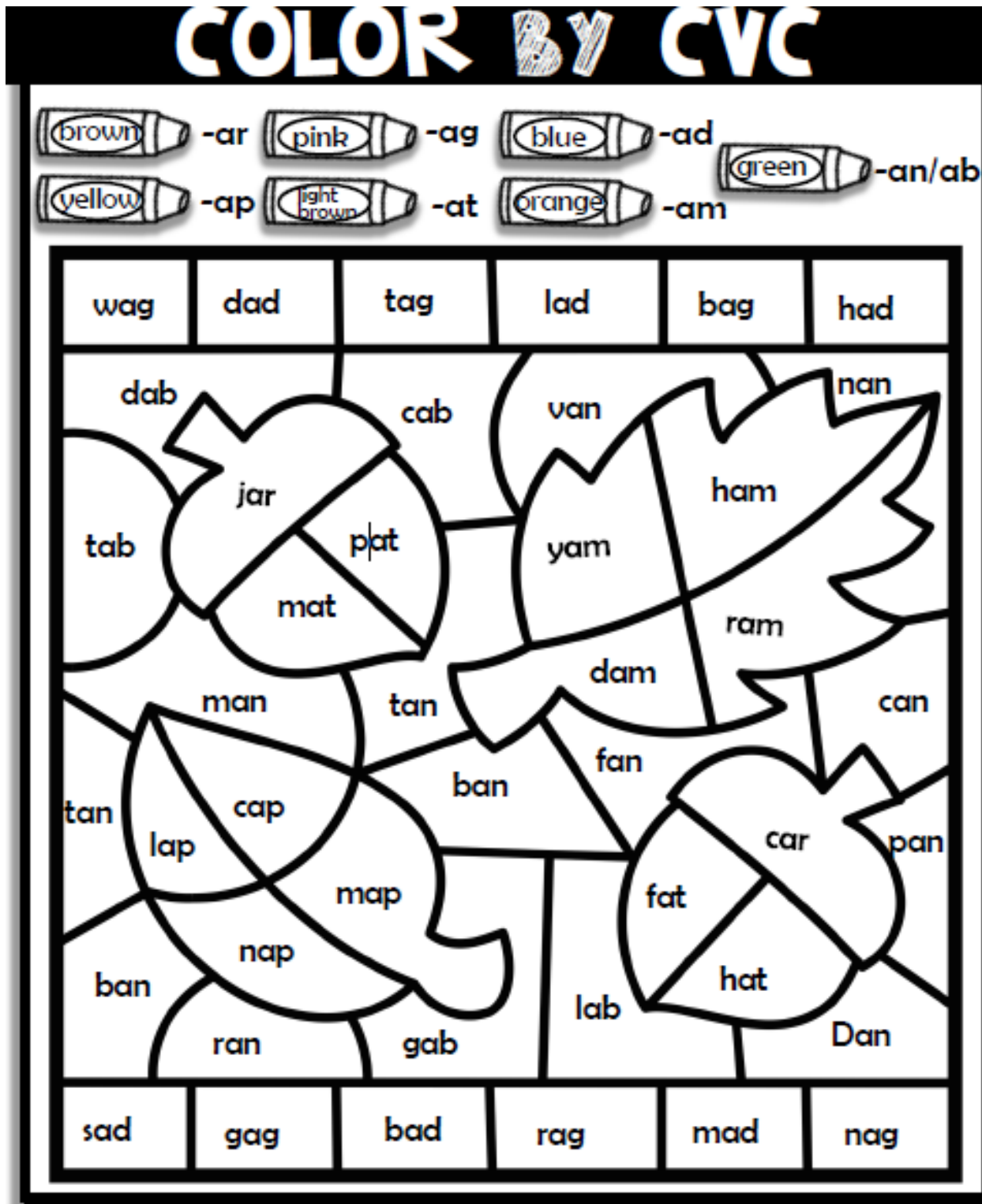


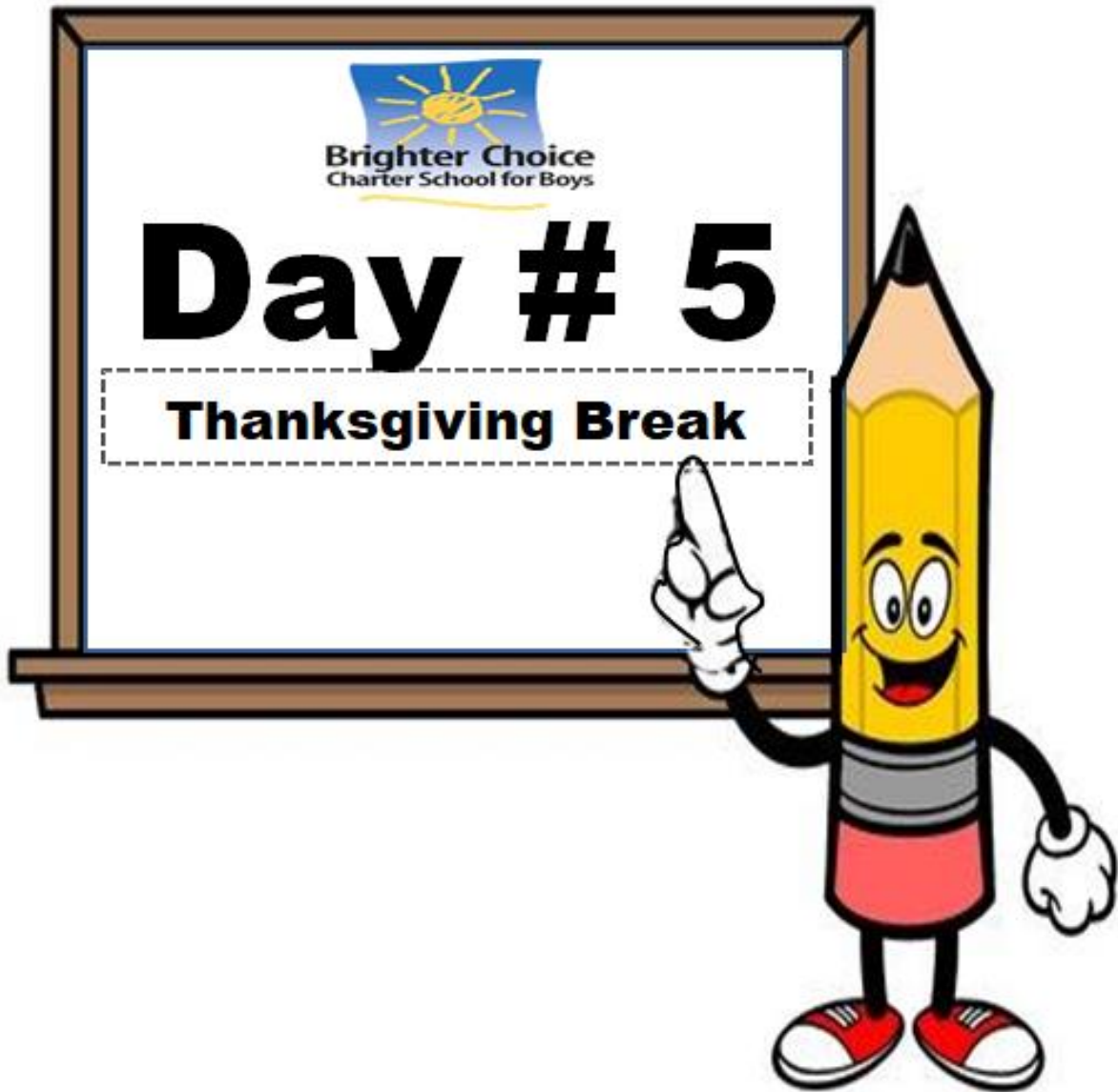
Name: \_\_\_\_\_

Week 10 Day 4 Date: \_\_\_\_\_

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Name: \_\_\_\_\_ Week 10 Day 5 Date: \_\_\_\_\_

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## Day 5 Homework

# Let's Read CVC Words!

Read the word. Write the word.  
Color the matching picture.



Read	Write	Color		
mug	_____ _____ _____			
sun	_____ _____ _____			
cut	_____ _____ _____			
tub	_____ _____ _____			
nun	_____ _____ _____			

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