

Name \_\_\_\_\_

11

## 2<sup>nd</sup> Grade Modified ELA Remote Learning Packet

### Week 11



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

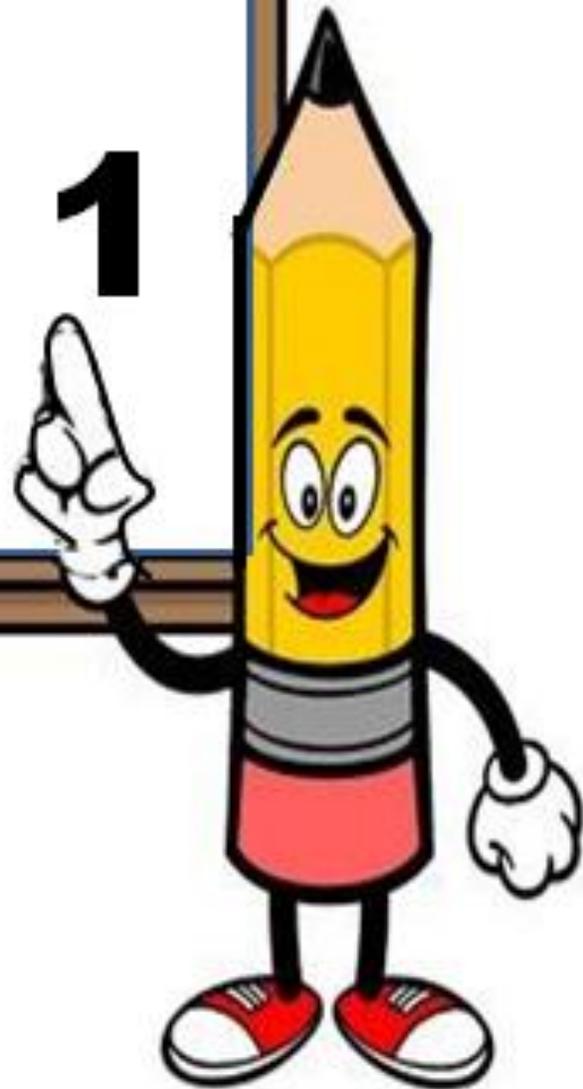
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(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**



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The Ancient Greek Civilization: Lesson 6, Athens and the Olive Tree

blending- a divine, or holy _____gift_____
ideal- _____perfect_____
ignite- to set _____fire_____ to something; to catch fire
overjoyed- overflowing with joy or _____happiness_____
swiftly- very _____quickly_____

Guided Annotation Work

LEQ: Why is the olive tree important to the Greeks?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to underlined part.

Hearing all, Athena smiled and said, "Let me tell you about this tree. One day soon, all of these lands around you – even the rocky hills beyond that are hard to farm – will be covered in groves and groves of these olive trees.<sup>15</sup> From these trees will come the wealth of your city, for you will eat the fruit you pick from these trees and never go hungry. The oil you squeeze from the fruit will be so delicious that its flavor will improve anything you cook with it. Fill a lamp with the olive oil, set a dry rope wick in it, and

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The Ancient Greek Civilization: Lesson 6, Athens and the Olive Tree

Independent Annotation Work

1

“The tree itself will be a blessing, too, for in its shade you will find shelter from the heat of the summer sun and from the cold rains of winter.<sup>17</sup> The wood of this tree will be fine for carving, so you will never lack for bowls, plates, or furniture. The tree will live for hundreds of years, and if a fire burns it down, it will grow again from the stump that is left behind.”

2

Athena continued, “And I tell you this as the goddess of war: The olive branch will become the symbol of peace. Pray to me when you are in danger, and I will protect you.” Athena gestured to<sup>18</sup> the olive tree and said, “Here, then, is food, fortune, and protection that will be the great blessings of your people forever— if you choose to honor me.”<sup>19</sup>

Day 1 Exit ticket

How does paragraph 2 explain why the olive tree is important to the Greeks?

- a) The olive tree is good for plates
- b) The olive tree will provide fire.
- c) The olive branch will become the symbol of peace.

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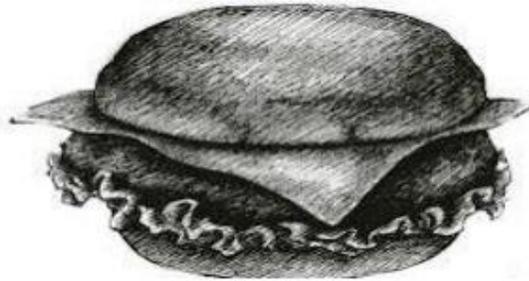
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## Day 1 Homework

### Your Writing Tastes DELICIOUS!

*Directions:*

*Choose words to describe the different parts of this cheeseburger. By the time you're done writing, your description should be so good, it would make your teacher hungry just to read it!*



This is the most \_\_\_\_\_ cheeseburger ever!

The bun feels \_\_\_\_\_ on my tongue.

The ketchup looks like \_\_\_\_\_.

The meat smells very \_\_\_\_\_.

The cheese tastes like \_\_\_\_\_.

I added one more special topping to my burger....

A \_\_\_\_\_!

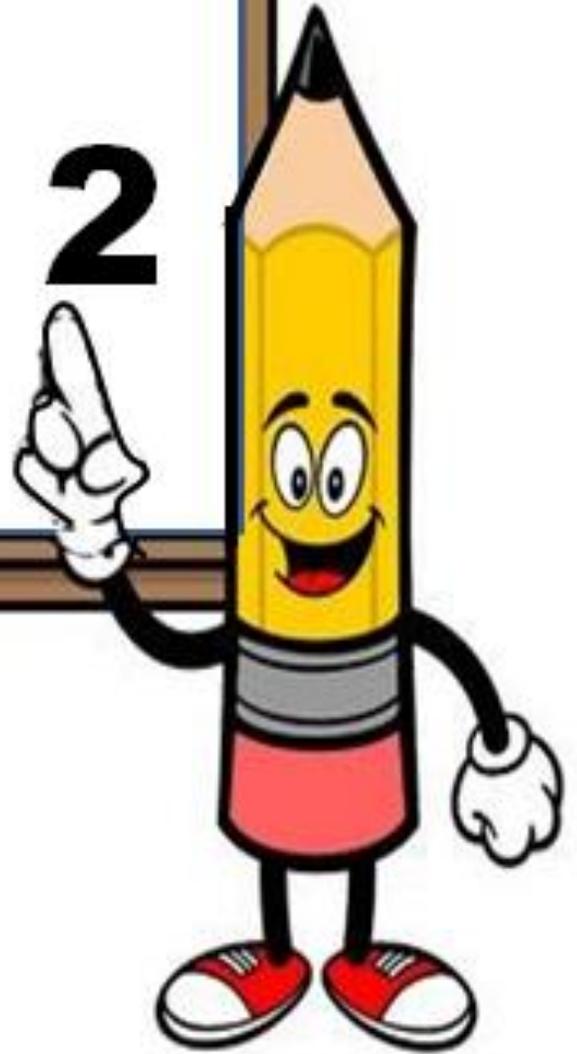
I can't wait to take a big bite.

When I bite into my cheeseburger, my mouth sounds like

\_\_\_\_\_!



**Day # 2**



Name: \_\_\_\_\_ Week 11 Day 2 Date: \_\_\_\_\_

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The Ancient Greek Civilization: Lesson 7, Athens: The Birthplace of Democracy

**Architecture:** The art of designing building and other structures.

**Achieve:** To do something successfully, especially after a lot of effort.

**Democracy:** A way of governing or ruling a city, state or country.

**Debated:** discussed or argued different points of views.

**Assembly:** A group or meeting of many people.

**Guided Annotation Work**

LEQ: How do Athens and Sparta differ?

**Directions:** Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to underlined part.

However, because there were too many citizens (over 5,000!) participating in this assembly, it became too difficult to manage the meetings and allow everyone to have their say. Eventually the Athenians decided to have some citizens from each area come to the assembly to represent the people from their area, so that the group could be smaller and easier to manage. Every citizen still had the right to choose who would represent them in the smaller assembly.

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The Ancient Greek Civilization: Lesson 7, Athens: The Birthplace of Democracy

Independent Annotation Work

1

Just as the city-state of Sparta focused on self-discipline and training for battle, the Athenians focused on their love of art, beautiful **architecture**, and sculpture.<sup>4</sup> The Athenians filled their remarkable city-state with graceful buildings that were pleasing to the eye. Inside these buildings, and in the public spaces around them, famous artists created statues for all to enjoy – statues that even today are considered some of the finest ever made.<sup>5</sup>

2

The Athenians were wealthy enough to cover a forty-foot-high statue of Athena in gold before setting it in the Parthenon. The ancient Greeks showed their devotion to Athena by visiting her statue and offering her prayers and gifts.<sup>6</sup>

Day 2 Exit ticket

Which line in **paragraph 1** explains how Athens and Sparta differ?

- a) "The Athenians filled their remarkable city-state with graceful buildings that were pleasing to the eye."
- b) "Just as the city-state of Sparta focused on self-discipline and training for battle, the Athenians focused on love, art..."
- c) "Inside these buildings, and in the public spaces around them, famous artist created statues..."

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### Day 2 Homework

**Directions:** Add the missing punctuation at the end of each sentence. Then use the code to color each box.

. = blue      ? = yellow      ! = green

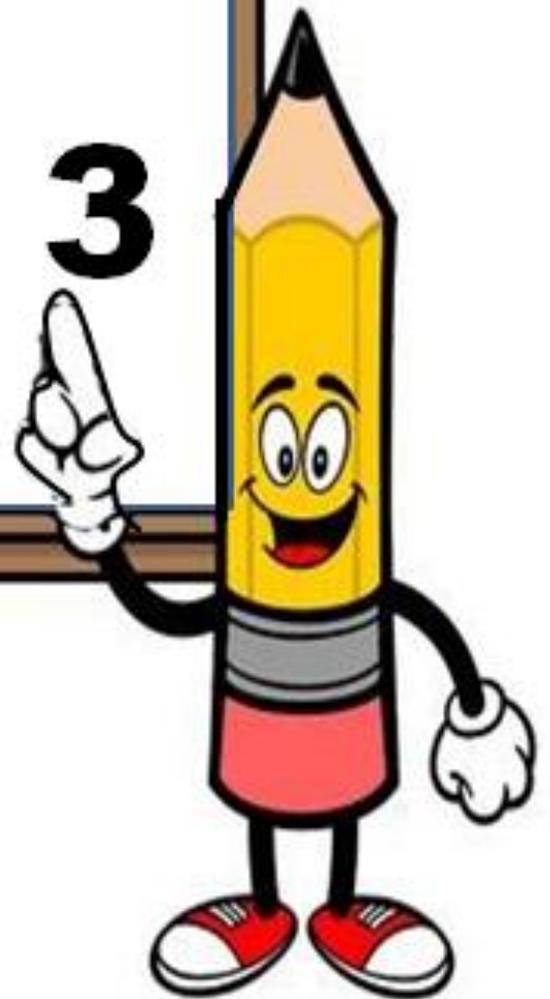


The weather gets cooler in October	Do you want to go apple picking with me	Have you ever carved a pumpkin before	In autumn, boys and girls like to jump in big piles of leaves
The squirrels are starting to bury acorns in the ground	Look at all the geese flying south for the winter	Is autumn your favorite season	I am so excited to go pumpkin picking
The leaves on the trees are beginning to change colors	Look at how big that pumpkin is	What is your favorite type of apple	Wow, we picked a lot of apples today





**Day # 3**



Name: \_\_\_\_\_ Week 11 Day 3 Date: \_\_\_\_\_

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## The Ancient Greek Civilization: Lesson 8, Marathon

**Avoid:** to steer clear of or to keep away from.

**Marathon:** a long footrace run or contest.

**Mercy:** an act of compassion or kindness.

**Purposely:** to do something with thoughtful planning.

**Tribute:** a gift or compliment that is given to honor a particular person or group.

### Guided Annotation Work

LEQ: How do we know the Persian Empire is powerful?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to underlined part.

"The Persians are coming!" The terrifying news raced through Athens like a rapidly spreading fire. The very name of the Persians meant terror to all the Greeks.<sup>1</sup> And now King Darius (duh-RYE-US) had sent an army of Persian foot soldiers and cavalry<sup>2</sup> to punish the Athenians. Darius was angry that Athens had helped other Greek city-states fight against Persia.<sup>3</sup> A fleet of six hundred ships had brought as many as twenty thousand experienced Persian soldiers to a beach about twenty-six miles from Athens, near a wide, flat plain called Marathon.<sup>4</sup>

"There are not enough of us to face them," moaned an Athenian army general. "Besides, no one can beat Persian soldiers."

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The Ancient Greek Civilization: Lesson 8, Marathon

Independent Annotation Work



LEQ: How did the Greeks combat adversity?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write LEQ next to underlined part.

The Persians were startled. No one ever ran toward them. Nevertheless, they moved forward toward the Greeks. "Look how weak those fools have left their middle," laughed the Persian leader. But the laugh was on him, for just as the Greeks had planned, the Persians moved to the middle first and pushed back the Greek line. But then the stronger Greek forces on the edges circled around and attacked from the sides, catching the Persians between them.<sup>23</sup>

Day 2 Exit ticket

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to underlined part.

The Persians, confused and unable to defend themselves, turned and ran for their ships with the Greeks hot on their heels. In fact, the Greeks captured seven Persian ships before the Persians could even reach them. The other Persians sailed away.

"We have beaten the mighty Persians!" the Greeks told one another in amazement.<sup>24</sup> Then they remembered their families waiting for news at home.

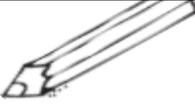
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### Day 3 Homework

**Directions:** Read each sentence. Rewrite the sentence using correct capitalization and punctuation.

*Classroom*  
**FIX IT UP SENTENCES** 

1. En art class, we are paintn or flower pots.

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

2. Johns computer project is al about his turtles?

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

3. To day is kickball day in gym class. I get to play four the yellow teem.

\_\_\_\_\_

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\_\_\_\_\_

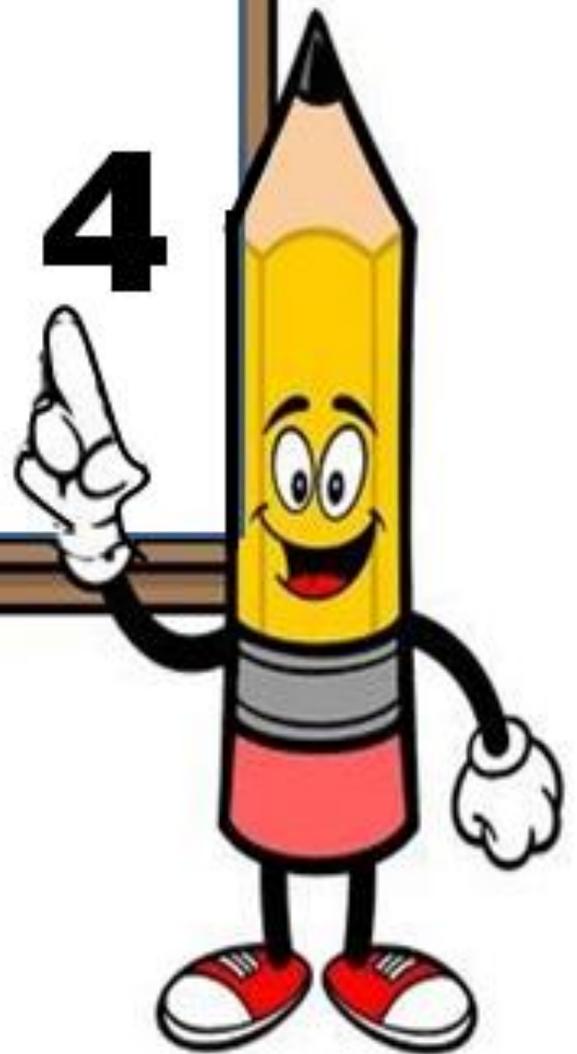
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\_\_\_\_\_

    I read my sentences out loud to check my work.



**Day # 4**



Name: \_\_\_\_\_ Week 11 Day 4 Date: \_\_\_\_\_

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**The Ancient Greek Civilization: Lesson 9, Thermopylae: The Persians Strike Again**

**Channel:** A sail mate \_\_\_\_\_ route between two bodies of water.

**Defeating:** Winning a battle or contest \_\_\_\_\_ against another person or group.

**Deserted:** abandoned \_\_\_\_\_ or left behind.

**Fate:** The final outcome or result \_\_\_\_\_ of something; destiny.

**Prefer:** To choose or like \_\_\_\_\_ something more than something else.

**Guided Annotation Work**



LEQ: How did the Greeks show perseverance?

**Directions:** Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to underlined part.

Together the Spartans bravely fought as long as they could, but in the end, the Persians defeated the Spartans and continued on. Leonidas and his three hundred Spartans are still remembered more than two thousand years later for their heroism<sup>19</sup> for fighting against such a large army. These Greeks were able to hold the Persians at the pass long enough for the other Greek forces to prepare for battle. This famous act of courage by the Spartans became known as “the last stand at Thermopylae.”<sup>20</sup>

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The Ancient Greek Civilization: Lesson 9, Thermopylae: The Persians Strike Again

Independent Annotation Work

1

But this was exactly what the clever Themistocles had counted on. He had hidden the Greek navy in the bays and harbors that lay between Salamis and Athens on the Greek mainland.<sup>25</sup> As in the mountain pass at Thermopylae, the greater Persian numbers could not help Xerxes in this narrow neck of water. When the Persian ships approached, Themistocles signaled to his ships' captains, "Attack!" From their hiding places, the smaller, faster Greek ships surprised the Persians. The larger Persian ships, jammed together in the narrow waters, could not turn around to defend themselves. Using metal battering rams attached to the bow<sup>26</sup> of their ships, the Greeks smashed into the helpless Persian ships. One after another, the Persian vessels sank. Those few that did not sink sailed away broken and battered.

Day 4 Exit Ticket

In your own words, how do the Greeks show perseverance?

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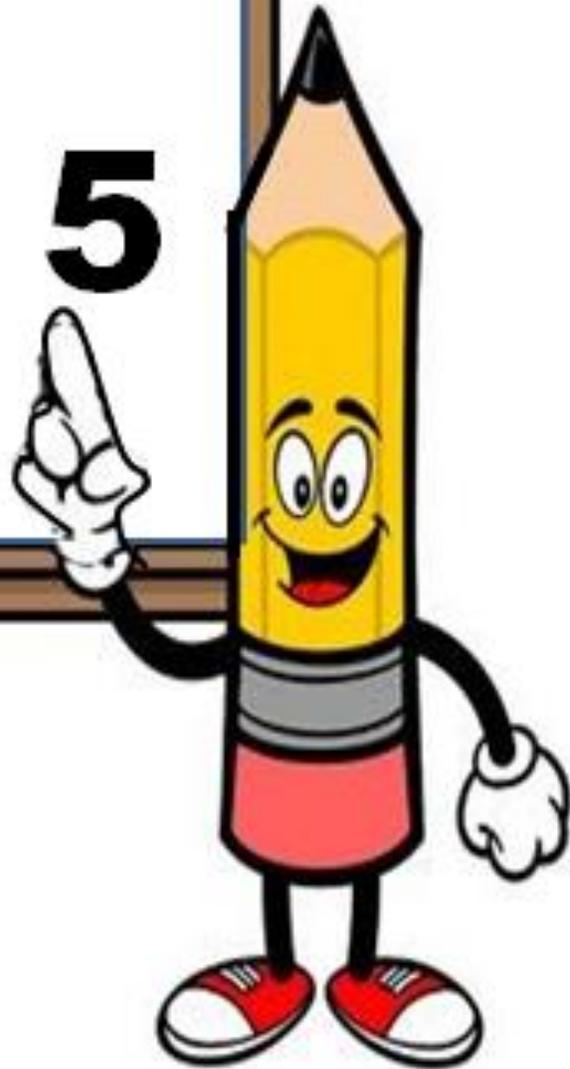
### Day 4 Homework

**Directions:** There are 10 mistakes (including punctuation and capitalization) in the paragraph below. Circle each mistake and write the correction below it.

I love playing with my dog barney He is a mini schnauzer, and is the best dog in the world. His favorite thing to do is to go on walks when he smells everything? once, he saw a skunk and Chased it but instead of running away the skunk sprayed him! That was funny? After his walks, Barney loves to go home where he gets a reward for behaving well. He earns a treat every time because he is such a Good dog



**Day # 5**



Name: \_\_\_\_\_ Week 11 Day 5 Date: \_\_\_\_\_

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## Ancient Greek Civilization Quiz

**Directions:** Read the text and answer the following questions. **Underline** the detail that helped you to find your answer.

(Your answer = 1 point and your detail = 1 point)

"The Persians are coming!" The terrifying news raced through Athens like a rapidly spreading fire. The very name of the Persians meant terror to all the Greeks.<sup>1</sup> And now King Darius (duh-RYE-us) had sent an army of Persian foot soldiers and cavalry<sup>2</sup> to punish the Athenians. Darius was angry that Athens had helped other Greek city-states fight against Persia.<sup>3</sup> A fleet of six hundred ships had brought as many as twenty thousand experienced Persian soldiers to a beach about twenty-six miles from Athens, near a wide, flat plain called Marathon.<sup>4</sup>

"There are not enough of us to face them," moaned an Athenian army general. "Besides, no one can beat Persian soldiers."

1. Why was King Darius angry at the Athenians? (2 pts)
  - a. The Athenians lost their way.
  - b. The Athenians were poor.
  - c. The Athenians were losing the war.
  - d. The Athenians helped others fight against Persia.
  
2. What detail in the text tells you that the Persian Empire is powerful? (2pts)
  - a. "The Persians are coming"
  - b. "The very name of the Persians meant terror to all the Greeks"
  - c. "No one can beat Persian soldiers"
  - d. Both b and c

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**Directions: Read the text and answer the following questions. Underline the detail that helped you to find your answer.**

(Your answer= 1 point, underline your detail = 1 point, include your detail in your answer = 1 point).

“The tree itself will be a blessing, too, for in its shade you will find shelter from the heat of the summer sun and from the cold rains of winter.<sup>17</sup> The wood of this tree will be fine for carving, so you will never lack for bowls, plates, or furniture. The tree will live for hundreds of years, and if a fire burns it down, it will grow again from the stump that is left behind.”

Athena continued, “And I tell you this as the goddess of war: The olive branch will become the symbol of peace. Pray to me when you are in danger, and I will protect you.” Athena gestured to<sup>18</sup> the olive tree and said, “Here, then, is food, fortune, and protection that will be the great blessings of your people forever— if you choose to honor me.”<sup>19</sup>

3. According to the text, why is the tree a blessing? Use one detail from the text to support your answer. (3pts)

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Name: \_\_\_\_\_ Week 11 Day 5 Date: \_\_\_\_\_

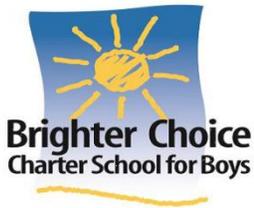
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### Day 5 Homework

**Directions:** Add the correct punctuation mark (! ? .) where it is needed.

1. Didn't you go to camp last summer
2. My sister, Claudia, is older than me
3. Stop talking and sit down
4. To plant a flower you need a pot soil and seeds
5. Why did Alice take her dog to Dr. Warren
6. The Declaration of Independence was signed on July 4, 1776
7. Look out for the car
8. Put your homework in the basket, please
9. Mr. Pittman said, "I am proud of my students"
10. That roller coaster was the best



Name \_\_\_\_\_

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## 2<sup>nd</sup> Grade Modified ELA Remote Learning Packet

### Week 12



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

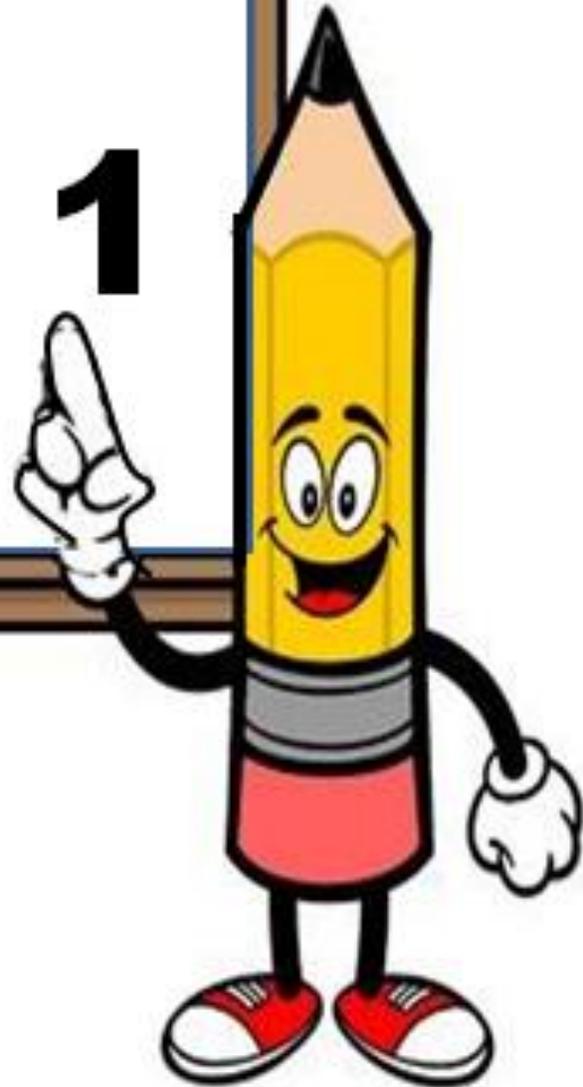
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(Parent Signature)

\_\_\_\_\_  
(Date)

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**Day # 1**



Name: \_\_\_\_\_ Week 12 Day 1 Date: \_\_\_\_\_

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## RL 2.3: Character's Response to Challenge

Directions: Use \_\_\_\_\_ to fill out the following chart.

Scholars: What was the challenge/problem?

### Character:

Scholars/Teacher: How did the character <b>respond</b> to the <b>challenge</b> ?	
Actions - What did they <b>DO</b> ?	Words - What did they <b>SAY</b> ?

Name: \_\_\_\_\_ Week 12 Day 1 Date: \_\_\_\_\_

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### RL 2.3: Character's Response to Challenge

Feelings - What did they <b>FEEL</b> ?	Thoughts - What did they <b>THINK</b> ?

### Exit Ticket

1. What can the reader look at to identify how characters respond to a challenge?
  - a) How the character feels
  - b) What the character eats
  - c) What the character feels
  - d) When the character thinks
  
2. If a character is feeling sad how might they respond to a challenge?

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Name: \_\_\_\_\_ Week 12 Day 1 Date: \_\_\_\_\_

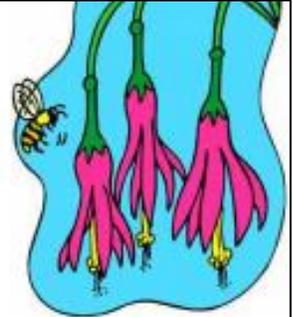
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### Day 1 Homework

Choose a subject from the box to complete each sentence.

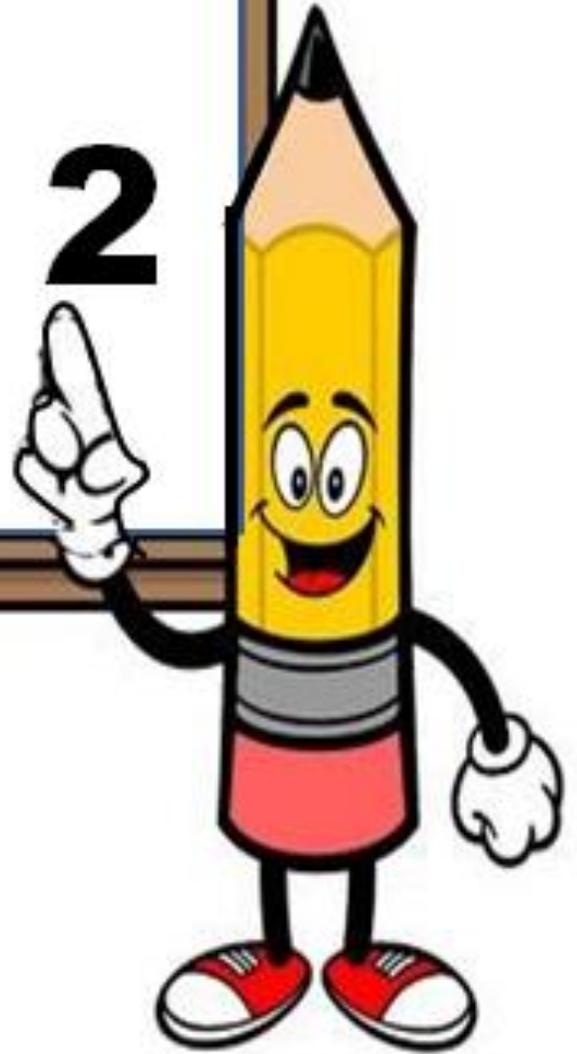
- |                |                |                 |
|----------------|----------------|-----------------|
| A big spider   | A buzzing bee  | My notebook     |
| A gray dolphin | My mother      | My closet       |
| The houseplant | The eye doctor | The space alien |



1. \_\_\_\_\_ looked for nectar in the flower.
2. \_\_\_\_\_ has lots of clothes in it.
3. \_\_\_\_\_ checked my vision.
4. \_\_\_\_\_ needs soil, water, and sunlight.
5. \_\_\_\_\_ landed the UFO.
6. \_\_\_\_\_ jumped in the sea.
7. \_\_\_\_\_ was upset because I broke her favorite vase.
8. \_\_\_\_\_ is filled with stories that I wrote.
9. \_\_\_\_\_ spun a web in the doorway.



**Day # 2**



Name: \_\_\_\_\_ Week 12 Day 2 Date: \_\_\_\_\_

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## RL 2.3: Character's Response to Challenge

Directions: Use \_\_\_\_\_ to fill out the following chart.

Scholars: What was the challenge/problem?

### Character:

Scholars/Teacher: How did the character <b>respond</b> to the <b>challenge</b> ?	
Actions - What did they <b>DO</b> ?	Words - What did they <b>SAY</b> ?

Name: \_\_\_\_\_ Week 12 Day 2 Date: \_\_\_\_\_

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### RL 2.3: Character's Response to Challenge

Feelings - What did they FEEL?	Thoughts - What did they THINK?

### Exit Ticket

1. Sam is about to give a speech in front of a big audience. He is so nervous. How might he respond to this challenge?

He will respond by

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Name: \_\_\_\_\_ Week 12 Day 2 Date: \_\_\_\_\_

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### Day 2 Homework

Circle every sentence that needs capital letters, or which needs punctuation at the end.

i like to eat spaghetti The best kind of spaghetti is spaghetti with meatballs. i also like parmesan cheese on my spaghetti No one makes better spaghetti than my mom. She always gives me Parmesan cheese, and she always puts meatballs in.

Sometimes I don't like to eat spaghetti. when i get sick sometimes tomato sauce tastes really bad. On those days I prefer to eat chicken soup.

Rewrite the sentences here.  
There are THREE sentences to rewrite.

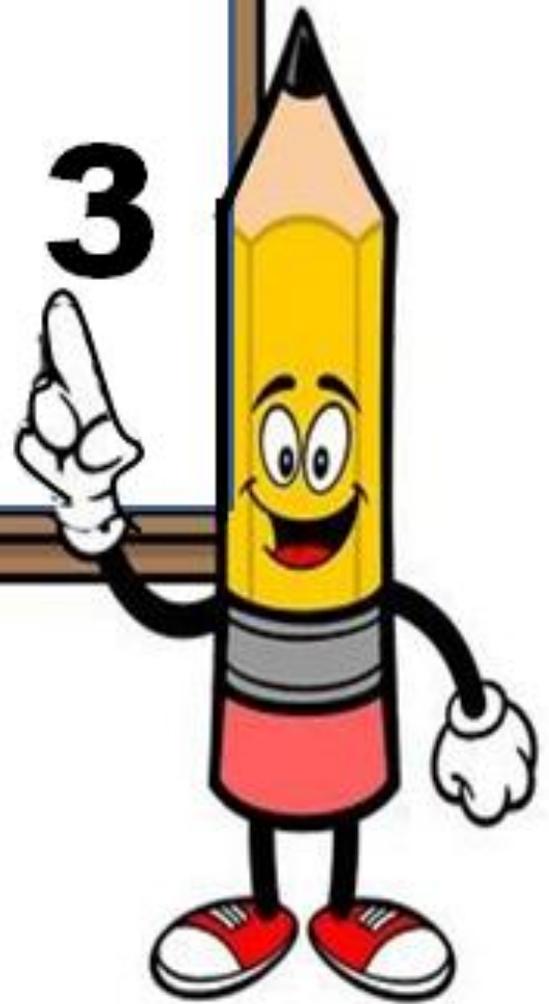
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**Day # 3**



Name: \_\_\_\_\_ Week 12 Day 3 Date: \_\_\_\_\_

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## RI 2.4-Guided Practice

Directions: Use context clues in each sentence to help our detective determine the meaning of the underlined mystery words. Underline or highlight the context clues that helped you determine the word meaning. Circle the correct meaning of the mystery word.

1. Lauren felt very quiggly when she earned an excellent grade on her science project.  
a. pleased                      b. disappointed                      c. overwhelmed
2. Sam wanted to kipple as fast as he could when he saw a snake slithering toward him.  
a. scream                      b. sprint                      c. ride
3. My babysitter and I went to the razatad to swing and play on the playground.  
a. grocery store                      b. lake                      c. park
4. The weather outside is wrimly. The sky is dark and the clouds are black.  
a. stormy                      b. sunny                      c. snowy
5. Ms. Smith went home early today because she was feeling birt. She had a sore throat.  
a. enthusiastic                      b. sick                      c. hungry

## Independent Practice

Directions: Use the context clues in each sentence to determine the meaning of the mystery word. Write the meaning of the word and underline or highlight the context clues.

6. We put rins on our hands before we went outside to play in the snow.  
rins: \_\_\_\_\_
7. Ryan forgot to shut the front door at home. The dogs were misstle somewhere in the neighborhood.  
misstle: \_\_\_\_\_
8. I was griny to school yesterday because I woke up late.  
griny: \_\_\_\_\_
9. The muffins were very bickle when we took them out of the oven. They were steaming.  
Bickle: \_\_\_\_\_
10. The toast was tinsh because we left it in the oven too long. It was black as night.  
tinsh: \_\_\_\_\_

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### Day 3 Homework

## MOVIES

Circle every sentence that needs capital letters, or which needs punctuation at the end.

how many movies did you see this year I saw every kid movie that came out this year. I went to five movies so far this year.

i went to the movies with my mom and my brother we all got popcorn and sodas

We always sit just a little bit in front of the middle of the theater. The picture and sound are best there. we go early so we always get the seats we want But that means that we have to watch a lot of commercials.

Rewrite the sentences here.  
There are FOUR sentences to rewrite.

\_\_\_\_\_

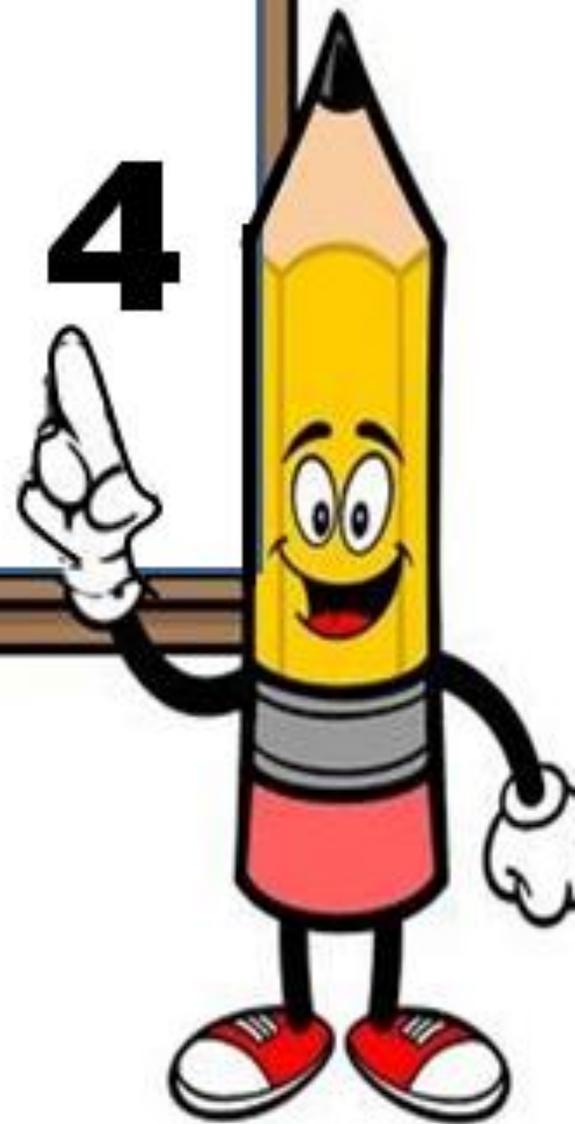
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**Day # 4**



Name: \_\_\_\_\_ Week 12 Day 4 Date: \_\_\_\_\_

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### RI 2.4 Guided Practice



A shell is a hard exoskeleton, which is just a fancy word for a hard covering on the outside of the body. Shells are used for protection. They help to keep an animal's soft body safe from being crushed. Also, some animals can go inside their shell if it is being attacked or needs to hide.

The word exoskeleton means:

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### **RI 2.4 Independent Practice**

Have you ever found a shell before? If you have, you were probably at the beach because most animals that have shells are aquatic animals. For example, crabs, turtles, lobsters and oysters all have shells. Shells can come in many different shapes, sizes and colors. They can look really cool!

The word aquatic means:

- a. something that happens when you find something on the beach.
- b. something that lives in water.

### **Exit Ticket**

How did you find the meaning of aquatic? (definition, example, synonym, antonym)

I found the meaning by

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Name: \_\_\_\_\_ Week 12 Day 4 Date: \_\_\_\_\_

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### Day 4 Homework

## HAIRCUTS

Circle every sentence that needs capital letters, or which needs punctuation at the end.

I want to get a crazy haircut. my friend at school has a mohawk Another kid has half of his head shaved. he also has one eyebrow shaved off

Some of the kids at school have their hair in crazy colors. There is a girl who has purple and black hair. there is a boy whose hair is blue There is another girl who is really blonde, but she made her hair into a rainbow! I don't want to dye my hair because i like my hair color.

how do you want to do your hair

Rewrite the sentences here.  
There are FOUR sentences to rewrite.

\_\_\_\_\_

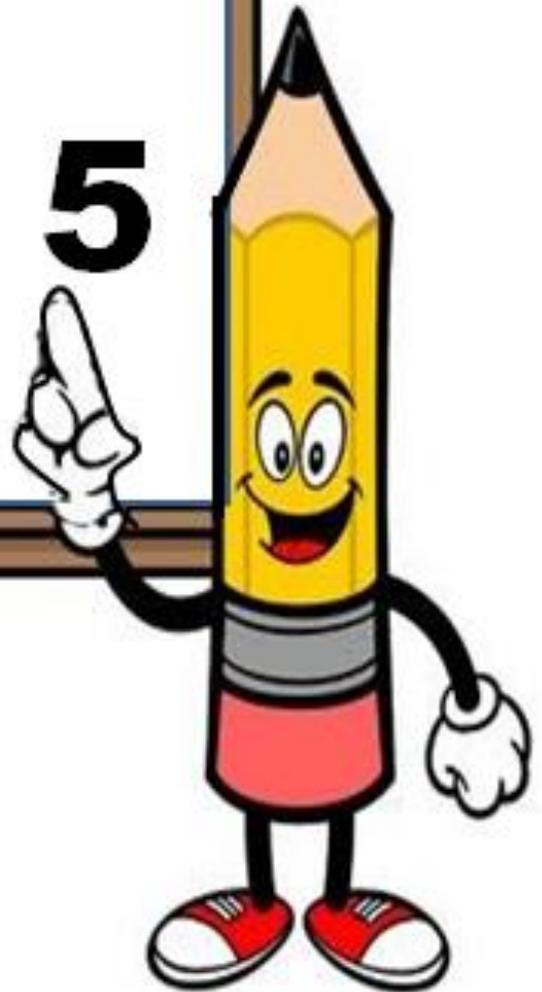
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**Day # 5**



Name: \_\_\_\_\_ Week 12 Day 5 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

### RL2.3 & RI 2.4 Quiz

**Directions:** Read the text. Use the text to answer the following questions.

Skill: RI 2.4 (4 pts)

Do you know what it means to be healthy? Is your body getting the right nutrition so it can grow strong and fit? The human body is composed of minerals, nutrients, and elements in our environment. It also needs vitamins to keep the body operating properly. It is important to learn what to consume so you can get these minerals, nutrients, and vitamins.

1. Find the underlined word "composed" in the text. What does this word mean?

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2. Find the underlined word "consume" in the text. What does this word mean?

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Name: \_\_\_\_\_ Week 12 Day 5 Date: \_\_\_\_\_

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## RL2.3 & RI 2.4 Quiz Continued

**Directions:** Read the text. Use the text to answer the following questions. (6pts.)

Fred was new at summer camp, and he did not like it at all. In fact, he hated every minute of it.

On his first day, he and the other campers swam in a lake. The bottom of the lake felt like muddy slime creeping between Fred's toes. He dashed out of the water when a fish nibbled at his knee.

Fred's second day started badly. The campers hiked through some woods. Dry twigs scratched Fred's legs, and black bugs bit his arms. The stinky smell of a skunk made his eyes water. Fred walked behind the other. He wished he were at home. Then a boy named Cody started talking to Fred. It turned out that they liked playing the same games. They made a deal to try out for the camp softball team. Fred thought the next day at camp would be fun.

- Identify who this story is about. \_\_\_\_\_
- Describe how Fred feels in the story. \_\_\_\_\_

What is the problem of the story?

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Name: \_\_\_\_\_ Week 12 Day 5 Date: \_\_\_\_\_

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### Day 5 Homework

## SECRET RACETRACK

Circle every sentence that needs capital letters, or which needs punctuation at the end.

There is a secret racetrack in the woods. it is hard to find if you don't know where it is But once you know what to look for it is easy.

I go there sometimes and ride my bicycle around it. it is a big circle of pavement that cuts through the forest. There are cracks in it in some places. it must be very old. The trees have grown over it in some places. it can be kind of dark there.

I would like to drive a go-kart on the secret racetrack. do you think that would be fun

Rewrite the sentences here.  
There are FIVE sentences to rewrite.

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