

Name _____

9

2nd Grade Modified Math Remote Learning Packet

Week 9



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

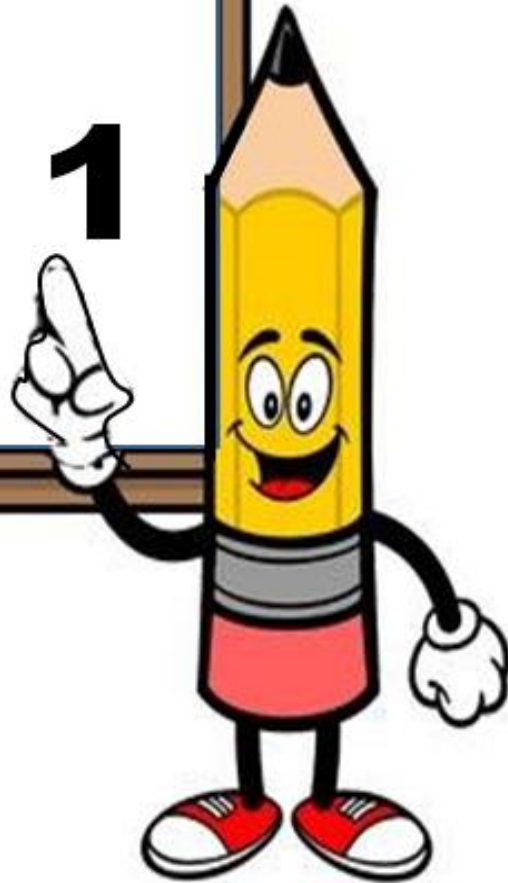
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name _____ Week 9 Day 1 Date: _____

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Module 3 Lesson 13 Sprint A

A

Number Correct: _____

Place Value Counting to 100

1.	5 tens	
2.	6 tens 2 ones	
3.	6 tens 3 ones	
4.	6 tens 8 ones	
5.	$60 + 4 =$	
6.	$4 + 60 =$	
7.	8 tens	
8.	9 tens 4 ones	
9.	9 tens 5 ones	
10.	9 tens 8 ones	
11.	$90 + 6 =$	
12.	$6 + 90 =$	
13.	6 tens	
14.	7 tens 6 ones	
15.	7 tens 7 ones	
16.	7 tens 3 ones	
17.	$70 + 8 =$	
18.	$8 + 70 =$	
19.	9 tens	

23.	$80 + 4 =$	
24.	$4 + 80 =$	
25.	7 tens	
26.	5 tens 8 ones	
27.	5 tens 9 ones	
28.	5 tens 2 ones	
29.	$50 + 7 =$	
30.	$7 + 50 =$	
31.	10 tens	
32.	7 tens 4 ones	
33.	$80 + 3 =$	
34.	$7 + 90 =$	
35.	$6 \text{ tens} + 10 =$	
36.	9 tens 3 ones	
37.	$70 + 2 =$	
38.	$3 + 50 =$	
39.	$60 + 2 \text{ tens} =$	
40.	8 tens 6 ones	
41.	$90 + 2 =$	

Name _____ Week 9 Day 1 Date: _____

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Module 3 Lesson 13 Problem Set

Draw place value disks to show the numbers.

1. 72

--	--	--

2. 427

--	--	--

3. 713

--	--	--

4. 171

--	--	--

5. 187

--	--	--

6. 705

--	--	--

When you have finished, use your whisper voice to read each number out loud in both unit and word form. How much does each number need to change for a ten?
For 1 hundred?

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Module 3 Lesson 13 Problem Set Continued

7. Draw place value disks to show the numbers.

a. 560

b. 506

--	--	--

--	--	--

8. Draw and label the jumps on the number line to move from 0 to 141.



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Module 3 Lesson 13 Exit Ticket

Draw place value disks to show the numbers.

1. 91

--	--	--

2. 630

--	--	--

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Module 3 Lesson 13 Homework

Draw place value disks to show the numbers.

1. 23

--	--	--

2. 730

--	--	--

3. 270

--	--	--

4. 720

--	--	--

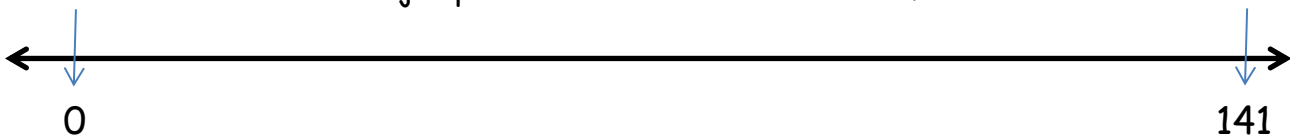
5. 702

--	--	--

6. 936

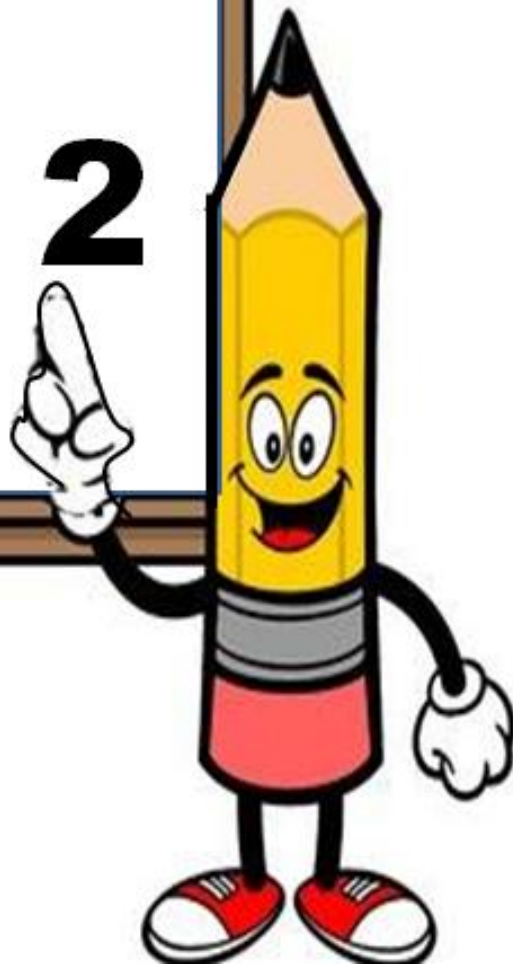
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7. Draw and label the jumps on the number line to move from 0 to 141.





Day # 2



Name _____ Week 9 Day 2 Date: _____

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Module 3 Lesson 14 Sprint A

Review of Subtraction in the Teens

20.	$3 - 1 =$	
21.	$13 - 1 =$	
22.	$5 - 1 =$	
23.	$15 - 1 =$	
24.	$7 - 1 =$	
25.	$17 - 1 =$	
26.	$4 - 2 =$	
27.	$14 - 2 =$	
28.	$6 - 2 =$	
29.	$16 - 2 =$	
30.	$8 - 2 =$	
31.	$18 - 2 =$	
32.	$4 - 3 =$	
33.	$14 - 3 =$	
34.	$6 - 3 =$	
35.	$16 - 3 =$	
36.	$8 - 3 =$	
37.	$18 - 3 =$	
38.	$6 - 4 =$	
39.	$16 - 4 =$	
40.	$8 - 4 =$	

42.	$7 - 4 =$	
43.	$17 - 4 =$	
44.	$7 - 5 =$	
45.	$17 - 5 =$	
46.	$9 - 5 =$	
47.	$19 - 5 =$	
48.	$7 - 6 =$	
49.	$17 - 6 =$	
50.	$9 - 6 =$	
51.	$19 - 6 =$	
52.	$8 - 7 =$	
53.	$18 - 7 =$	
54.	$9 - 8 =$	
55.	$19 - 8 =$	
56.	$7 - 3 =$	
57.	$17 - 3 =$	
58.	$5 - 4 =$	
59.	$15 - 4 =$	
60.	$8 - 5 =$	
61.	$18 - 5 =$	
62.	$8 - 6 =$	

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Module 3 Lesson 14 Problem Set

1. Whisper count as you show the numbers with place value disks.

a.

Draw 18 using tens and ones.

--	--	--

Draw 18 using **only** ones.

--	--	--

b.

Draw 315 using hundreds, tens,
and ones.

--	--	--

Draw 315 using **only** hundreds
and ones.

--	--	--

Name _____ Week 9 Day 2 Date: _____

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Module 3 Lesson 14 Problem Set continued

2. Whisper-talk the numbers and words as you fill in the blanks. Start by using the place value charts from Problem 1 to help you.

a. 18 = _____ hundreds _____ tens _____ ones

b. 315 = _____ hundreds _____ tens _____ ones

c. 206 = _____ hundreds _____ tens _____ ones

d. 419 = _____ hundreds _____ tens _____ ones

~~e. 570 = _____ hundreds _____ tens~~

~~f. 748 = _____ hundreds _____ ones~~

~~g. 909 = _____ hundreds _____ ones~~

3. Mr. Hernandez's class wants to trade 400 tens rods for hundreds flats with Mr. Harrington's class. How many hundreds flats are equal to 400 tens rods?

Name _____ Week 9 Day 2 Date: _____

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Module 3 Lesson 14 Exit Ticket

1. Whisper count as you show the numbers with place value disks.
a. Draw 241 using hundreds, tens, and ones.

--	--	--

~~b. Draw 241 using only tens and ones.~~

--	--	--

2. Fill in the blanks.

a. $45 =$ _____ hundreds _____ tens _____ ones

$45 =$ _____ ones

~~b. $682 =$ _____ hundreds _____ tens _____ ones~~

~~$682 =$ _____ hundreds _____ ones~~

Name _____ Week 9 Day 2 Date: _____

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Module 3 Lesson 14 Homework

1. Whisper-talk the numbers and words as you fill in the blanks.

a. $16 = \underline{\quad\quad}$ tens $\underline{\quad\quad}$ ones

$16 = \underline{\quad\quad}$ ones

b. $217 = \underline{\quad\quad}$ hundreds $\underline{\quad\quad}$ tens $\underline{\quad\quad}$ ones

$217 = \underline{\quad\quad}$ hundreds $\underline{\quad\quad}$ ones

c. $320 = \underline{\quad\quad}$ hundreds $\underline{\quad\quad}$ tens $\underline{\quad\quad}$ ones

$320 = \underline{\quad\quad}$ tens $\underline{\quad\quad}$ ones

d. $139 = \underline{\quad\quad}$ hundreds $\underline{\quad\quad}$ tens $\underline{\quad\quad}$ ones

$139 = \underline{\quad\quad}$ tens $\underline{\quad\quad}$ ones

e. ~~$473 = \underline{\quad\quad}$ hundreds $\underline{\quad\quad}$ tens $\underline{\quad\quad}$ ones~~

~~$473 = \underline{\quad\quad}$ tens $\underline{\quad\quad}$ ones~~

f. ~~$680 = \underline{\quad\quad}$ hundreds $\underline{\quad\quad}$ tens~~

~~$680 = \underline{\quad\quad}$ tens~~

g. ~~$817 = \underline{\quad\quad}$ hundreds $\underline{\quad\quad}$ ones~~

~~$817 = \underline{\quad\quad}$ tens $\underline{\quad\quad}$ ones~~

Name _____ Week 9 Day 2 Date: _____

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Module 3 Lesson 14 Homework continued

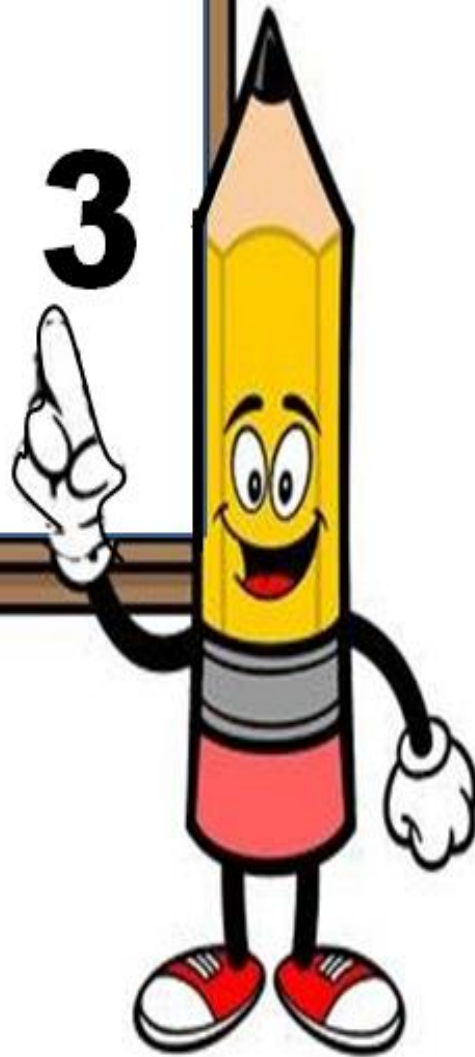
h. ~~921 = _____ hundreds _____ ones~~

~~921 = _____ tens _____ ones~~

2. Write down how you can skip-count by ten from 350 to 240. You might use place value disks, number lines, bundles, or numbers.



Day # 3



Module 3 Lesson 15 Sprint A

A

Number Correct: _____

Expanded Notation

41.	$20 + 1 =$	
42.	$20 + 2 =$	
43.	$20 + 3 =$	
44.	$20 + 9 =$	
45.	$30 + 9 =$	
46.	$40 + 9 =$	
47.	$80 + 9 =$	
48.	$40 + 4 =$	
49.	$50 + 5 =$	
50.	$10 + 7 =$	
51.	$20 + 5 =$	
52.	$200 + 30 =$	
53.	$300 + 40 =$	
54.	$400 + 50 =$	
55.	$500 + 60 =$	
56.	$600 + 70 =$	
57.	$700 + 80 =$	
58.	$200 + 30 + 5 =$	
59.	$300 + 40 + 5 =$	
60.	$400 + 50 + 6 =$	

63.	$400 + 20 + 5 =$	
64.	$200 + 60 + 1 =$	
65.	$200 + 1 =$	
66.	$300 + 1 =$	
67.	$400 + 1 =$	
68.	$500 + 1 =$	
69.	$700 + 1 =$	
70.	$300 + 50 + 2 =$	
71.	$300 + 2 =$	
72.	$100 + 10 + 7 =$	
73.	$100 + 7 =$	
74.	$700 + 10 + 5 =$	
75.	$700 + 5 =$	
76.	$300 + 40 + 7 =$	
77.	$300 + 7 =$	
78.	$500 + 30 + 2 =$	
79.	$500 + 2 =$	
80.	$2 + 500 =$	
81.	$2 + 600 =$	
82.	$2 + 40 + 600 =$	

Name _____ Week 9 Day 3 Date: _____

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Module 3 Lesson 15 Sprint B

B

Number Correct: _____

Expanded Notation

Improvement: _____

1.	$10 + 1 =$	
2.	$10 + 2 =$	
3.	$10 + 3 =$	
4.	$10 + 9 =$	
5.	$20 + 9 =$	
6.	$30 + 9 =$	
7.	$70 + 9 =$	
8.	$30 + 3 =$	
9.	$40 + 4 =$	
10.	$80 + 7 =$	
11.	$90 + 5 =$	
12.	$100 + 20 =$	
13.	$200 + 30 =$	
14.	$300 + 40 =$	
15.	$400 + 50 =$	
16.	$500 + 60 =$	
17.	$600 + 70 =$	
18.	$300 + 40 + 5 =$	
19.	$400 + 50 + 6 =$	
20.	$500 + 60 + 7 =$	

23.	$500 + 30 + 6 =$	
24.	$300 + 70 + 1 =$	
25.	$300 + 1 =$	
26.	$400 + 1 =$	
27.	$500 + 1 =$	
28.	$600 + 1 =$	
29.	$900 + 1 =$	
30.	$400 + 60 + 3 =$	
31.	$400 + 3 =$	
32.	$100 + 10 + 5 =$	
33.	$100 + 5 =$	
34.	$800 + 10 + 5 =$	
35.	$800 + 5 =$	
36.	$200 + 30 + 7 =$	
37.	$200 + 7 =$	
38.	$600 + 40 + 2 =$	
39.	$600 + 2 =$	
40.	$2 + 600 =$	
41.	$3 + 600 =$	
42.	$3 + 40 + 600 =$	

Name _____ Week 9 Day 3 Date: _____

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Module 3 Lesson 15 Problem Set

Pencils come in boxes of 10.

There are 14 boxes.

1. How many pencils are there in **all?** Explain your answer using words, pictures, or numbers.

2. The principal wants to have 300 pencils for the second graders for October, November, and December. **How many more boxes** of pencils does he need? Explain your answer using words, pictures, or numbers.

Name _____ Week 9 Day 3 Date: _____

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Module 3 Lesson 15 Problem Set Continued

3. The principal found 7 boxes in the supply closet and 4 boxes in a desk drawer. Now does he have what he wants for the second graders? Explain your answer using words, pictures, or numbers.
4. How many boxes of pencils do you think your class will need for January, February, March, and April? How many pencils is that? Explain your answer using words, pictures, or numbers.

Name _____ Week 9 Day 3 Date: _____

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Module 3 Lesson 15 Exit Ticket

Pencils come in boxes of 10.

1. How many boxes should Erika buy if she needs 127 pencils?

~~2. How many pencils will Erika have left over after she gets what she needs out of the boxes?~~

Name _____ Week 9 Day 3 Date: _____

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Module 3 Lesson 15 Homework

Pencils come in boxes of 10.

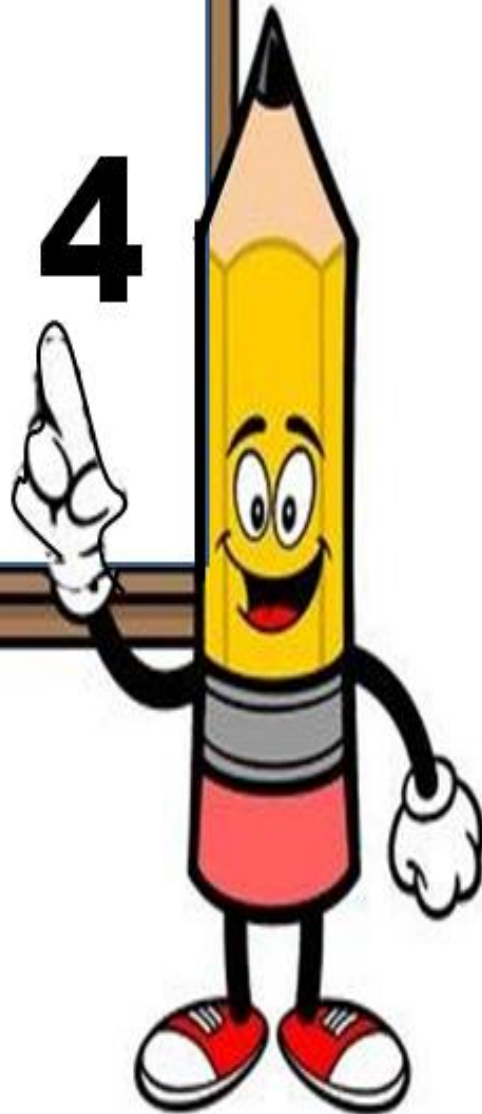
1. How many boxes should Jeremy buy if he needs 147 pencils?

2. How many pencils will Jeremy have left over after he gets what he needs out of the boxes?

~~3. Think about the different strategies and tools your classmates used to answer the pencil question. Explain a strategy you liked that is different from yours using words, pictures, or numbers.~~



Day # 4



Name _____ Week 9 Day 4 Date: _____

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Module 3 Lesson 16 Sprint A

A

Number Correct: _____

Sums—Crossing Ten

1.	$9 + 1 =$	
2.	$9 + 2 =$	
3.	$9 + 3 =$	
4.	$9 + 9 =$	
5.	$8 + 2 =$	
6.	$8 + 3 =$	
7.	$8 + 4 =$	
8.	$8 + 9 =$	
9.	$9 + 1 =$	
10.	$9 + 4 =$	
11.	$9 + 5 =$	
12.	$9 + 8 =$	
13.	$8 + 2 =$	
14.	$8 + 5 =$	
15.	$8 + 6 =$	
16.	$8 + 8 =$	
17.	$9 + 1 =$	
18.	$9 + 7 =$	
19.	$8 + 2 =$	
20.	$8 + 7 =$	

23.	$7 + 3 =$	
24.	$7 + 4 =$	
25.	$7 + 5 =$	
26.	$7 + 9 =$	
27.	$6 + 4 =$	
28.	$6 + 5 =$	
29.	$6 + 6 =$	
30.	$6 + 9 =$	
31.	$5 + 5 =$	
32.	$5 + 6 =$	
33.	$5 + 7 =$	
34.	$5 + 9 =$	
35.	$4 + 6 =$	
36.	$4 + 7 =$	
37.	$4 + 9 =$	
38.	$3 + 7 =$	
39.	$3 + 9 =$	
40.	$5 + 8 =$	
41.	$2 + 8 =$	
42.	$4 + 8 =$	

Name _____ Week 9 Day 4 Date: _____

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Module 3 Lesson 16 Problem Set

1. Draw the following numbers using place value disks on the place value charts. Answer the questions below.

a. 132

--	--	--

b. 312

--	--	--

c. 213

--	--	--

- d. Which is the greatest number? _____
- e. Which is the least number? _____
- f. Order the numbers from least to greatest: _____, _____, _____

2. Circle *less than* or *greater than*. Whisper the complete sentence.

a. 97 is less than / greater than 102.	f. 361 is less than / greater than 367.
b. 184 is less than / greater than 159.	g. 705 is less than / greater than 698.
c. 213 is less than / greater than 206.	h. 465 is less than / greater than 456.
d. 299 is less than / greater than 300.	i. 100 + 30 + 8 is less than / greater than 183.

Name _____ Week 9 Day 4 Date: _____

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Module 3 Lesson 16 Problem Set Continued

3. Write $>$, $<$, or $=$. Whisper the complete number sentences as you work.

a. 900 899

b. 267 269

c. 537 527

d. 419 491

e. 908 nine hundred eighty

f. 130 $80 + 40$

~~g. Two hundred seventy one $70 + 200 + 1$~~

~~h. $500 + 40$ 504~~

~~i. 10 tens 101~~

~~j. 4 tens 2 ones $30 + 12$~~

~~k. $36 - 10$ 2 tens 5 ones~~

4. Noah and Charlie have a problem.

Noah thinks 42 tens is less than 390.

Charlie thinks 42 tens is greater than 390.

~~Who is correct? Explain your thinking below.~~

Name _____ Week 9 Day 4 Date: _____

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Module 3 Lesson 16 Exit Ticket

Write $>$, $<$, or $=$.

1. 499 500

2. 179 177

3. 431 421

4. 703 seven hundred three

5. 2 hundred 70 ones $70 + 200 + 1$

~~6. $300 + 60$ 306~~

~~7. 4 tens 2 ones $30 + 12$~~

Module 3 Lesson 16 Homework

1. Draw the following numbers using place value disks on the place value charts. Answer the questions below.

a. 241

--	--	--

b. 412

--	--	--

c. 124

--	--	--

d. Order the numbers from least to greatest: _____, _____, _____

2. Circle *less than* or *greater than*. Whisper the complete sentence.

a. 112 is less than / greater than 135.	d. 475 is less than / greater than 457.
b. 152 is less than / greater than 157.	e. 300 + 60 + 5 is less than / greater than 635.
c. 214 is less than / greater than 204.	f. 4 tens and 2 ones is less than / greater than 24.

3. Write $>$, $<$, or $=$.

a. 100 ○ 99

~~e. 150 ○ 90 + 50~~

b. 316 ○ 361

~~f. 9 tens 6 ones ○ 92~~

c. 523 ○ 525

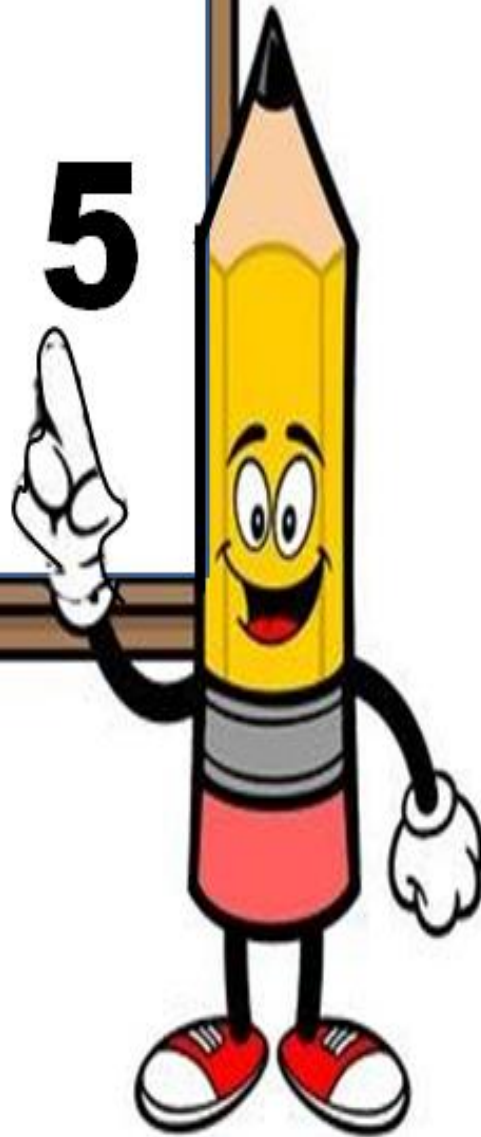
~~g. 6 tens 8 ones ○ 50 + 18~~

d. 602 ○ six hundred two

~~h. 84 - 10 ○ 7 tens 5 ones~~



Day # 5



Name _____ Week 9 Day 5 Date: _____

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Module 3 Quiz

Draw place value disks to show the numbers.

#1 72

--	--	--

#2 427

--	--	--

33 524 , 195

#3 Order the numbers from least to greatest: _____, _____, _____

210, 124 , 135

#4 Order the numbers from least to greatest: _____, _____, _____

#5 Write $>$, $<$, or $=$.

a. 100 99

b. 416 361

c. 523 525

~~d. 602 six hundred two~~

~~e. 92 92~~



Name _____



2nd Grade Modified Math Remote Learning Packet

Week 10



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

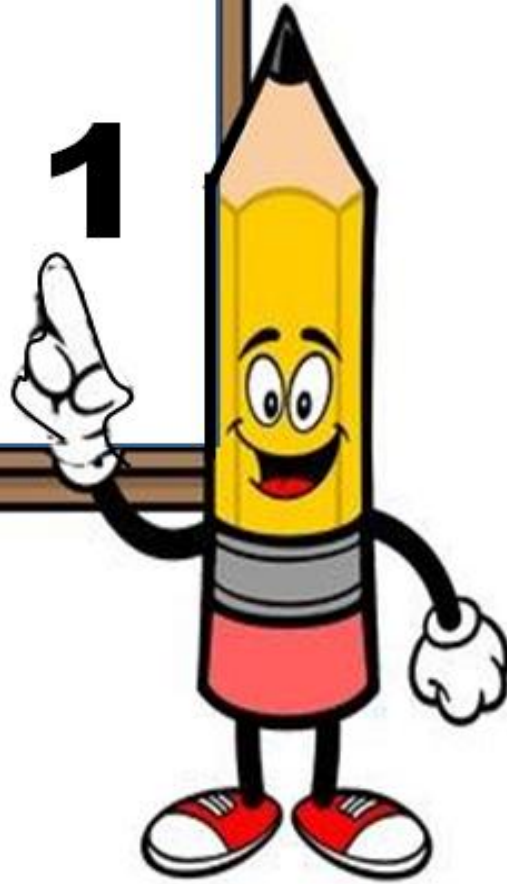
(Parent Signature)

(Date)

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Day # 1



Name _____ Week 10 Day 1 Date: _____

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Module 3 Lesson 17 Sprint A

A

Number Correct: _____

Sums—Crossing Ten

61.	$9 + 2 =$	
62.	$9 + 3 =$	
63.	$9 + 4 =$	
64.	$9 + 7 =$	
65.	$7 + 9 =$	
66.	$10 + 1 =$	
67.	$10 + 2 =$	
68.	$10 + 3 =$	
69.	$10 + 8 =$	
70.	$8 + 10 =$	
71.	$8 + 3 =$	
72.	$8 + 4 =$	
73.	$8 + 5 =$	
74.	$8 + 9 =$	
75.	$9 + 8 =$	
76.	$7 + 4 =$	
77.	$10 + 5 =$	
78.	$6 + 5 =$	
79.	$7 + 5 =$	
80.	$9 + 5 =$	

83.	$4 + 7 =$	
84.	$4 + 8 =$	
85.	$5 + 6 =$	
86.	$5 + 7 =$	
87.	$3 + 8 =$	
88.	$3 + 9 =$	
89.	$2 + 9 =$	
90.	$5 + 10 =$	
91.	$5 + 8 =$	
92.	$9 + 6 =$	
93.	$6 + 9 =$	
94.	$7 + 6 =$	
95.	$6 + 7 =$	
96.	$8 + 6 =$	
97.	$6 + 8 =$	
98.	$8 + 7 =$	
99.	$7 + 8 =$	
100.	$6 + 6 =$	
101.	$7 + 7 =$	
102.	$8 + 8 =$	

Name _____ Week 10 Day 1 Date: _____

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Module 3 Lesson 17 Problem Set

1. Whisper count as you show the numbers with place value disks. Circle $>$, $<$, or $=$.

a. Draw 217 using hundreds, tens, and ones.

--	--	--

b. Draw 21 tens and 7 ones.

--	--	--

$<$

$=$

$>$

c. Draw 1 hundred and 17 ones.

--	--	--

d. Draw 1 hundred 1 ten and 7 ones.

--	--	--

$<$

$=$

$>$

Name _____ Week 10 Day 1 Date: _____

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Module 3 Lesson 17 Problem Set Continued

2. Circle less than ($<$), equal to ($=$), or greater than ($>$). Whisper the complete sentence.

a. 9 tens is _____ 88.

less than
equal to
greater than

b. 132 is _____ 13 tens 2 one

less than
equal to
greater than

3. Write $>$, $<$, or $=$.

a. 99 10 tens

b. 116 11 tens 5 ones

c. 2 hundreds 37 ones 237

d. Three hundred twenty 34 tens

e. 104 1 hundred 4 tens

~~f. $40 + 9 + 600$ 9 ones 64 tens~~

~~g. $7 + 400 + 20$ 42 tens 7 ones~~

~~h. 5 hundreds 24 ones $400 + 2 + 50$~~

~~i. 69 tens $+ 2$ tens 710~~

Name _____ Week 10 Day 1 Date: _____

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Module 3 Lesson 17 Exit Ticket

1. Whisper count as you show the numbers with place value disks. Circle $>$, $<$, or $=$.
- a. Draw 142 using hundreds, tens, and ones. b. Draw 12 tens 4 ones.

--	--	--

$<$
 $=$
 $>$

--	--	--

2. Write $>$, $<$, or $=$.

- a. 1 hundred 6 tens 106
- b. 74 tens $700 + 4$
- c. Thirty tens 300
- d. 21 ones 3 hundreds 31 tens

Name _____ Week 10 Day 1 Date: _____

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Module 3 Lesson 17 Homework

1. Whisper count as you show the numbers with place value disks. Circle $>$, $<$, or $=$.

a. Draw 13 ones and 2 hundreds.

--	--	--

b. Draw 12 tens and 8 ones.

--	--	--

$<$

$=$

$>$

2. Write $>$, $<$, or $=$.

a. 199 10 tens

b. 236 23 tens 5 ones

c. 21 tens Two hundred twenty

d. 380 3 hundred 8 tens

e. $20 + 4 + 500$ 2 ones 45 tens

f. $600 + 7$ 76 tens

Name _____ Week 10 Day 1 Date: _____

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Module 3 Lesson 17 Homework continued

g. ~~400 + 2 + 50~~ ○ ~~524~~

h. ~~59 tens + 2 tens~~ ○ ~~610~~

i. ~~506~~ ○ ~~50 tens~~

j. ~~97 tens + 12 tens~~ ○ ~~85~~

k. ~~67 tens + 10 tens~~ ○ ~~7 hundreds 7 ones~~

l. ~~8 hundreds 13 ones~~ ○ ~~75 tens~~



End of Module Assessment

Name _____ Week 10 Day 2 Date: _____

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Homework

Hundred Billions	Ten Billions	Billions		Hundred Million	Ten Millions	Millions		Hundred Thousand	Ten Thousands	Thousands		Hundreds	Tens	Ones
										4	,	3	6	9

Teacher Example Key

Standard Form:

4,369

Expanded Form:

4,000 + 300 + 60 + 9

Word Form:

Four thousand three hundred and sixty nine

Name _____ Week 10 Day 2 Date: _____

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Homework

PLACE VALUE CHART

MILLIONS TO ONES

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

1. Fill in the number 6,789 in the place value chart above.

2. What is the value of the 7 in the number 6,789?

3. What is the value of the 8 in the number 6,789?

4. Write 6,789 in expanded form.

5. Write 6,789 in word form.



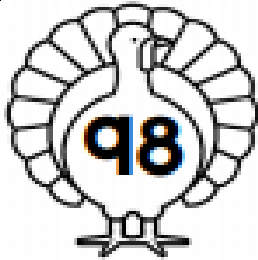
Name _____ Week 10 Day 3 Date: _____

BCCS-B

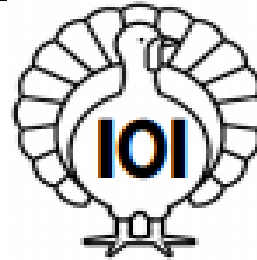
NYU Cornell Columbia

Homework

Show each number in expanded form and base ten form.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$




$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____ Week 10 Day 3 Date: _____

BCCS-Boys

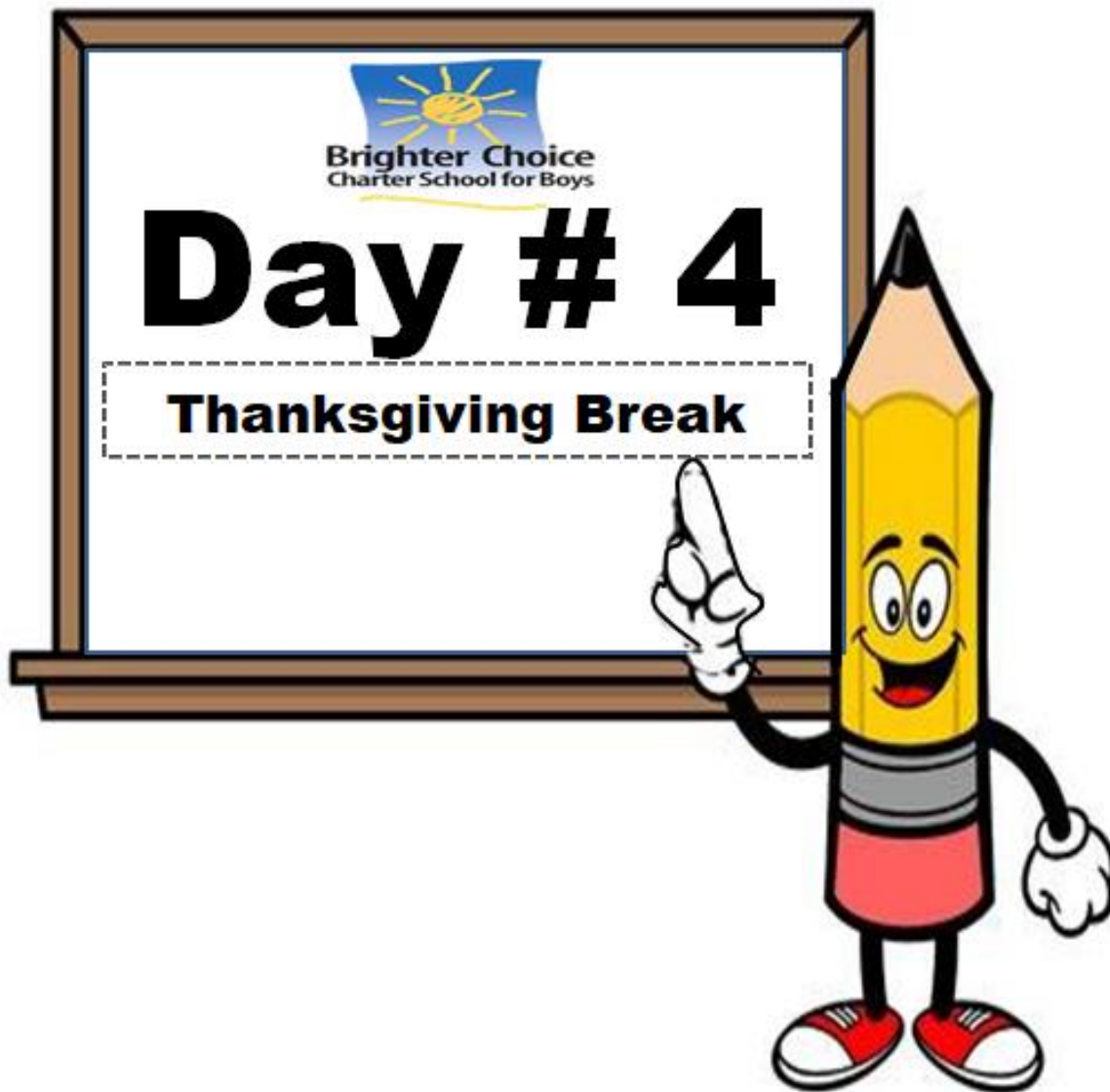
NYU Cornell Columbia

COLOR BY SUM **SUBTRACTION** Choose a section of the picture,
MAKE NUMBERS 1-10 work out the answer, then color the
section to match the code!

COLORING CODE: 

1 = brown	5 = blue	9 = orange
2 = orange	6 = red	10 = brown
3 = green	7 = yellow	
4 = yellow	8 = green	

The SLT Scrapbook



Name _____ Week 10 Day 4 Date: _____

BCCS-B

NYU Cornell Columbia

Homework



Pumpkin Place Value

Directions
Write the number that is shown by the place value blocks in each pumpkin.

Worksheet containing nine pumpkins, each with place value blocks and a blank box for the answer.

- Pumpkin 1 (Top Left):** 1 hundred block, 3 tens rods, 2 ones units.
- Pumpkin 2 (Top Middle):** 3 hundred blocks, 2 ones units.
- Pumpkin 3 (Top Right):** 2 hundred blocks, 3 tens rods, 4 ones units.
- Pumpkin 4 (Middle Left):** 8 hundred blocks, 3 tens rods, 2 ones units.
- Pumpkin 5 (Middle Right):** 4 hundred blocks, 1 ten rod, 4 ones units.
- Pumpkin 6 (Bottom Left):** 2 hundred blocks, 3 tens rods, 2 ones units.
- Pumpkin 7 (Bottom Middle):** 4 hundred blocks, 1 ten rod.
- Pumpkin 8 (Bottom Right):** 6 hundred blocks.

Name: _____ Week 10 Day 4 Date: _____

BCCS-Boys

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COLOR BY SUM **ADDITION**
MAKING NUMBERS 1-10

Choose a section of the picture, work out the answer, then color the section to match the code!

COLORING CODE:

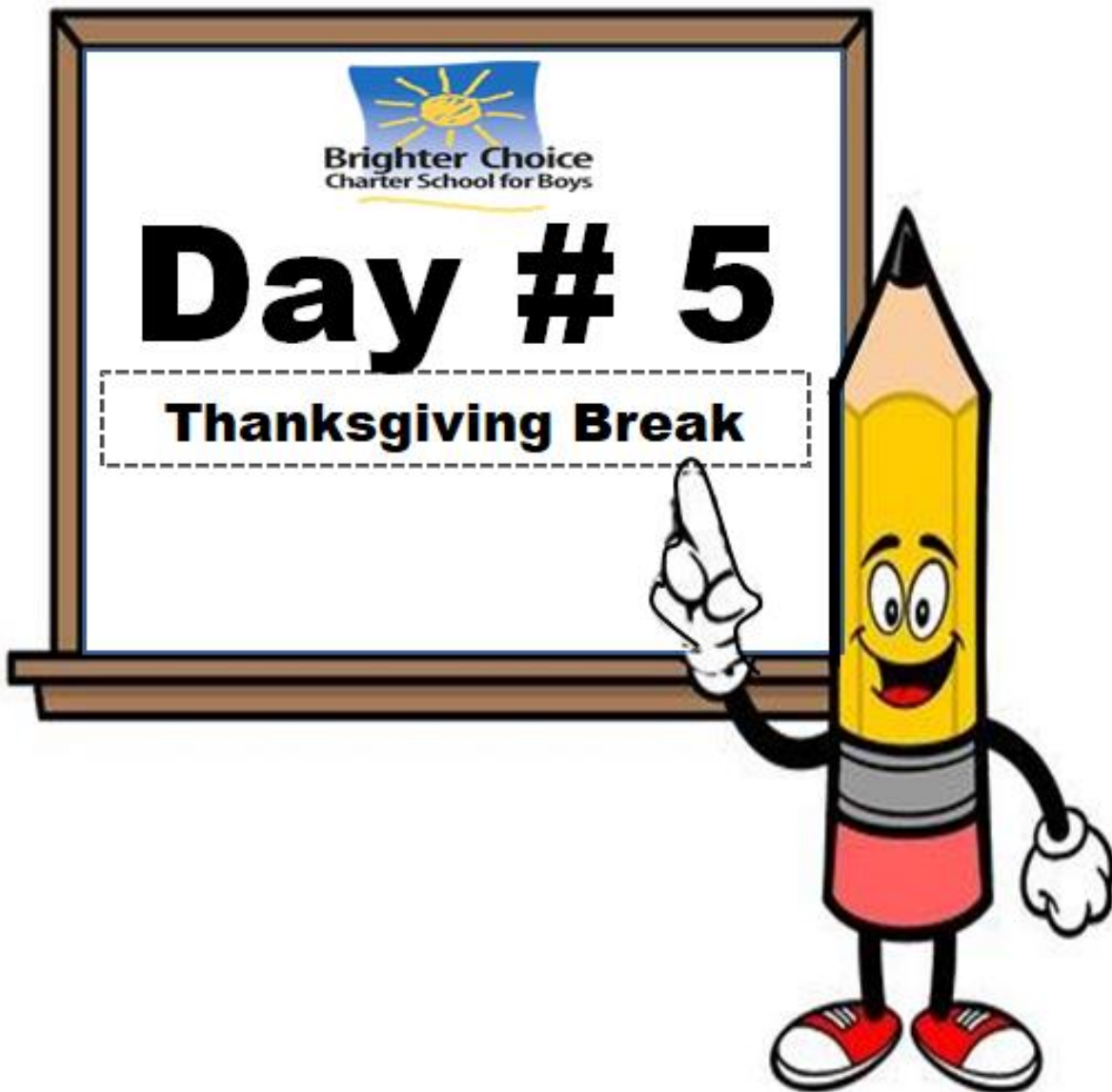
1 = yellow	5 = brown	9 = blue
2 = blue	6 = blue	10 = yellow
3 = purple	7 = red	
4 = orange	8 = purple	

The SLT Scrapbook



Day # 5

Thanksgiving Break



Name _____ Week 10 Day 5 Date: _____

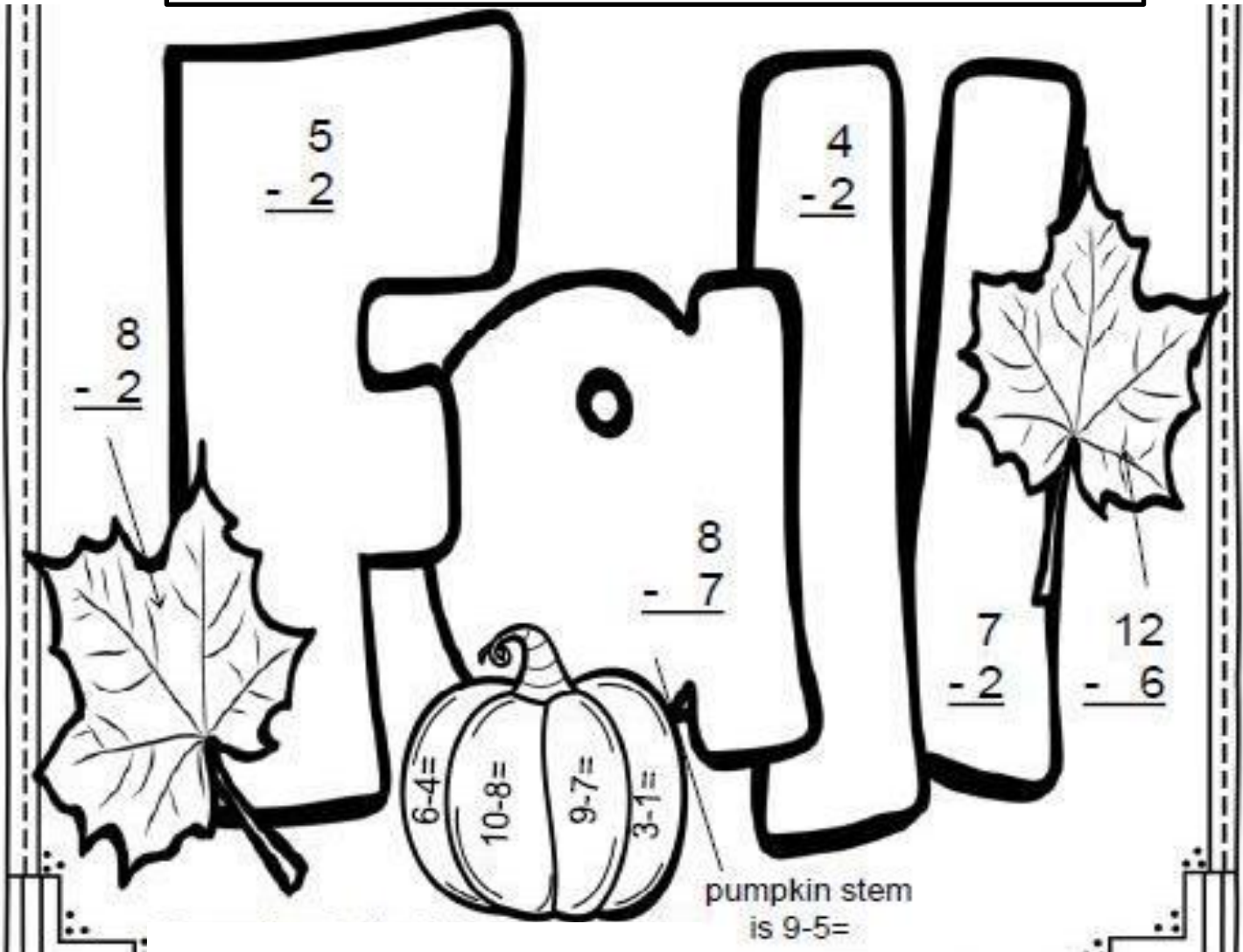
BCCS-B

NYU Cornell Columbia

Homework

Directions: Solve each subtraction problem. Use the color code key below to color each leaf the correct color.

Color Code					
1= Brown	2= Orange	3= Red	4= Green	5= Yellow	6= Light Brown



Name: _____

Week 10 Day 5 Date: _____

BCCS-Boys

NYU Cornell Columbia

COLOR BY SUM

ADDITION MAKE NUMBERS 11-20

Choose a section of the picture, work out the answer, then color the section to match the code!

10+1, 12+3, 14+1, 15+0, 13+4, 17+3, 2+15, 4+16, 11+0, 5+6, 18+2, 18+0, 4+15, 13+6, 11+0, 10+9, 12+6, 10+2, 1+12, 13+3, 16+0, 3+10, 12+4, 15+2, 12+2, 16+1, 12+7, 12+1, 5+11, 10+3, 13+1, 16+0, 14+0, 17+0, 4+13, 14+2, 14+2, 10+2, 19+0, 17+2, 1+11, 15+4, 2+10, 14+4, 6+12, 18+0, 15+3, 17+1, 6+13, 18+1.

COLORING CODE:



11 = blue

15 = gray

19 = green

12 = green

16 = orange

20 = blue

13 = orange

17 = yellow

14 = yellow

18 = brown

The SLT Scrapbook