Name_____

Brighter Choice Charter School for Boys

3rd Grade Math Remote Learning Packet

Week 9

- -

Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

_____   _____
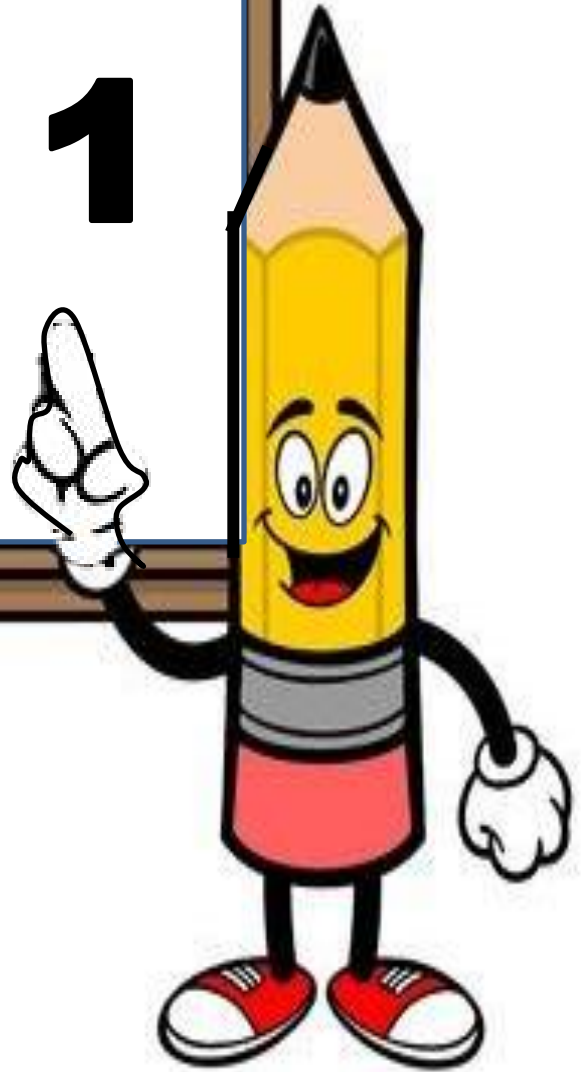(Parent Signature)   (Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.
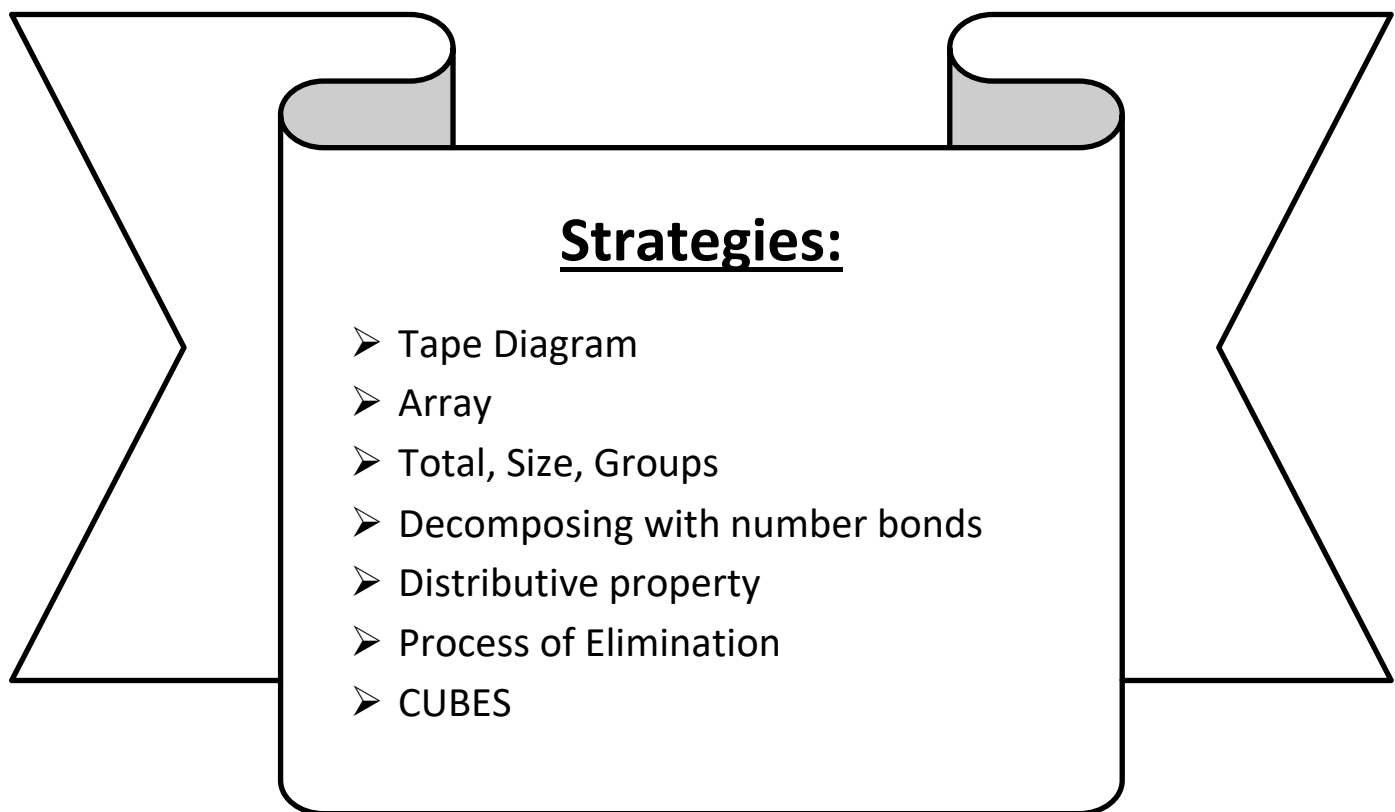
Day # 1

IA Review: Day 1

LEQ: How can I solve multiplication and division word problems?

Objective: I can use different strategies to solve multiplication and division word problems.

Strategies:

➢ Tape Diagram
➢ Array
➢ Total, Size, Groups
➢ Decomposing with number bonds
➢ Distributive property
➢ Process of Elimination
➢ CUBES

My Turn:

1)   Ms. Sherman placed 12 cups in rows on a table. There are 6 cups in each row. Which equation could be used to represent this situation?

A. 12 x 6 = ____

B. 6 + 12 = ____

C. ____ ÷ 6 = 12

D. ____ x 6 =12

2) A band has 27 members. They are arranged into 9 equal rows. How many band members are in each row?
Show your work

Can the same 27 band members be placed in exactly 8 rows? Why or why not?
Explain your answer

_____

_____

_____

Name: _____ Week 9 Day 1 Date: _____

BCCS-B   Harvard   Yale   Princeton

Your Turn:

1)   Ms. Young placed 18 cups in rows on a table. There are 6 cups in each row. Which equation could be used to represent this situation?

A. 18 x 6 = ___

B. 6 + 18 = ___

C. ___ ÷ 6 = 18

D. ___ x 6 =18

2) A chorus has 25 members. They are arranged into 5 equal rows. How many chorus members are in each row?
Show your work

Can the same 25 chorus members be placed in exactly 4 rows? Why or why not?
Explain your answer

_____

_____

_____

My Turn:

1. Mr. Thompson has 36 books in his office. He put an equal number of books on each of 9 shelves. The equation below can be used to determine the number of books he put on each shelf.

$$36 \div 9 = \underline{\quad}$$

How many books, in all, did Mr. Thompson put on each shelf?

A. 9

B. 4

C. 27

D. 45

2. Justin places 6 apples into each of 8 bags. He uses the equation 8 x 6 =_____ to find the total number of apples. Which expression could Justin also use?

A. (8 + 5) x (8 +1)

B. (8 x 3) + (8 x 3)

C. (8 + 3) x (8 + 3)

D. (8 x 7) + (8 x 1)

Your Turn:

1.   Mr. Moore has 32 books in his office. He put an equal number of books on each of 8 shelves. The equation below can be used to determine the number of books he put on each shelf.

$$32 \div 8 = \_\_\_\_$$

How many books, in all, did Mr. Moore put on each shelf?

A.   8

B.   4

C.   24

D.   40

2.   Jaiden places 8 apples into each of 9 bags. He uses the equation 9 x 8 =____ to find the total number of apples. Which expression could Jaiden also use?

A. (9 + 5) x (9 +3)

B. (9 x 4) + (9 x 4)

C. (9 + 4) x (9 + 4)

D. (9 x 8) + (9 x 1)

Name: _____   Week 9 Day 1   Date: _____

BCCS-B   Harvard   Yale   Princeton

My Turn:

1.   In Mrs. Cosgrave's classroom, the desks are arranged in 5 rows with 3 desks in each row. Each desk has 2 erasers on it. How many total erasers are there on all of the desks?

A.   14
B.   15
C.   30
D.   48

2.   Kelly unpacks a box that holds 4 layers of cans. There are 2 rows of 5 cans in each layer. Which describes a way Kelly could organize all of the cans on a shelf?

A. 4 rows of 7 cans

B. 2 rows of 9 cans

C. 2 rows of 20 cans

D. 4 rows of 4 cans

Your Turn:

1.   In Mrs. Blomgren's classroom, the desks are arranged in 4 rows with 3 desks in each row. Each desk has 2 pencils on it. How many total pencils are there on all of the desks?

A.   12
B.   24
C.   19
D.   11

2.   Kenny unpacks a box that holds 3 layers of cans. There are 4 rows of 5 cans in each layer. Which describes a way Kenny could organize all of the cans on a shelf?

A. 3 rows of 11 cans

B. 5 rows of 12 cans

C. 8 rows of 4 cans

D. 5 rows of 4 cans

IA Review Homework:

1.   Donald wants to solve the equation $56 \div 8 =$ ___. Which equation can he use to help find the answer?

A. $8 +$ ___ $= 56$

B. $8 -$ ___ $= 56$

C. $8 \times$ ___ $= 56$

D. $8 \div$ ___ $= 56$

2.   Which equation can be used to find the missing number below?

$$72 \div 8 = \underline{\quad\quad}$$

A. $64 + 8 = 72$

B. $72 + 8 = 80$

C. $8 \times 9 = 72$

D. $72 \div 3 = 20$

3.   Which pair of equations is true when the number 7 is placed in the blanks?

A.	B.
$4 \times$ ___ $= 28$ $28 \div$ ___ $= 4$	$5 \times$ ___ $= 35$ ___ $\div 35 = 5$
C.	D.
$6 \times 42 =$ ___ $42 \div$ ___ $= 6$	$8 \times$ ___ $= 64$ $64 \div 8 =$ ___

Day # 2

IA Review: Day 2

LEQ: How can I solve two step word problems involving all four operations?

Objective: I can use different strategies to solve two step word problems involving all four operations.

Strategies:

- ➢ Tape Diagram
- ➢ Array
- ➢ Total, Size, Groups
- ➢ Decomposing with number bonds
- ➢ Distributive property
- ➢ Process of Elimination
- ➢ CUBES

My Turn:

1.   Jeremiah had 19 farm animal stickers and 11 sea animal stickers. Jeremiah used all of the stickers to fill a 6 book page scrapbook. He put the same number of stickers on each page. How many stickers did he put on each page?

A. 30
B. 42
C. 5
D. 8

2.   Mason and Xaiden each have the same number of seashells.

- *Mason sorted his seashells into 3 groups of 6 seashells in each group*
- *Xaiden sorted his seashells into 2 groups*

How many seashells were in each of the groups Xaiden made?

A. 2
B. 9
C. 20
D. 18

3.   Beloved cut a string into 4 pieces. Three of the pieces are each 7 inches long. The other piece is 5 inches long. How long was the string before Beloved cut it?

A. 26 inches
B. 21 inches
C. 20 inches
D. 12 inches

Your Turn:

1.   Saveon had 18 farm animal stickers and 6 sea animal stickers. Saveon used all of the stickers to fill an 8 book page scrapbook. He put the same number of stickers on each page. How many stickers did he put on each page?

A. 3
B. 24
C. 12
D. 18

2.   Chamar and Jacky each have the same number of seashells.

- *Chamar sorted his seashells into 4 groups of 6 seashells in each group*
- *Jacky sorted his seashells into 3 groups*

How many seashells were in each of the groups Jacky made?

A. 2
B. 9
C. 8
D. 18

3.   Asante cut a string into 4 pieces. Three of the pieces are each 5 inches long. The other piece is 3 inches long. How long was the string before Asante cut it?

A. 18 inches
B. 12 inches
C. 20 inches
D. 12 inches

My Turn:

1.   Mr. Stallings needs 56 tiles to cover his bathroom floor. He already has 40 tiles. Tiles come in packages of 4. What is the total number of packages he will need to buy to finish his bathroom floor?

Show your work

Answer _____ packages.

2.   There are 15 yellow balloons and 25 pink balloons at a party. Five children are given an equal number of each color balloon. How many yellow and pink balloons does each child get?

A. 3 yellow and 3 pink

B. 3 yellow and 5 pink

C. 40 yellow and 5 pink

D. 5 yellow and 3 pink

Your Turn:

1.   Mr. Young needs 65 tiles to cover his bathroom floor. He already has 40 tiles. Tiles come in packages of 5. What is the total number of packages he will need to buy to finish his bathroom floor?

Show your work

Answer _____ packages.

2.   There are 35 green balloons and 25 red balloons at a party. Five children are given an equal number of each color balloon. How many green and red balloons does each child get?

A. 7 green and 5 red

B. 7 green and 3 red

C. 50 green and 5 red

D. 3 green and 7 red

IA Review Homework:

1.   Which expression is represented by the model shown below?

A. 3 x 7

B. 7 ÷ 3
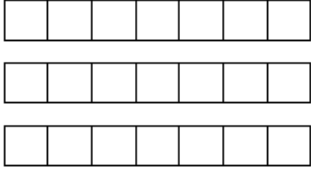
C. 21 x 3

D. 21 ÷ 7

2.   Jessie used water from a rain barrel to water her farm. Her diagrams show how much water was in the rain barrel before watering and after watering.
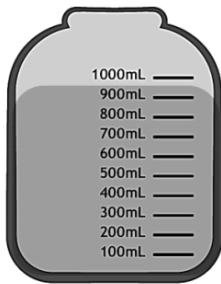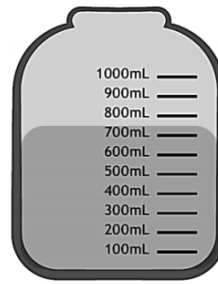
Before watering   **After watering**

Which is the **best** estimate of how much water Jessie used?

A. 1600 L

B. 200 L

C. 900 L

D. 750 L

3.   The clock to the right shows the time Alex got to the beach.
Alex was at the pool for 30 minutes. What time did he leave the beach?

Brighter Choice
Charter School for Boys

Days # 3 - 4
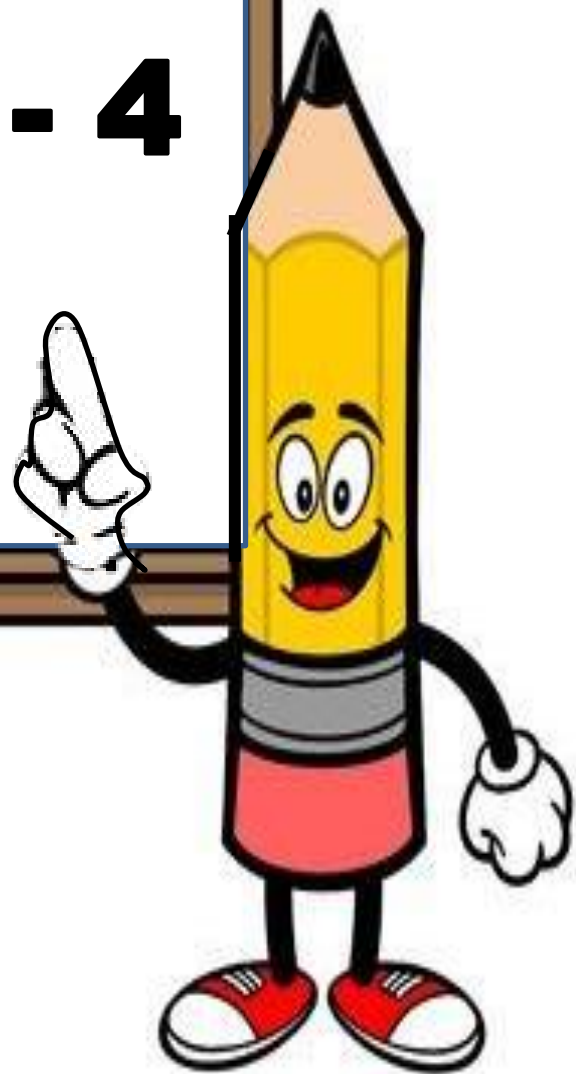
Scholars will take the Math Interim Assessment (IA) for the next two days.

Day # 5
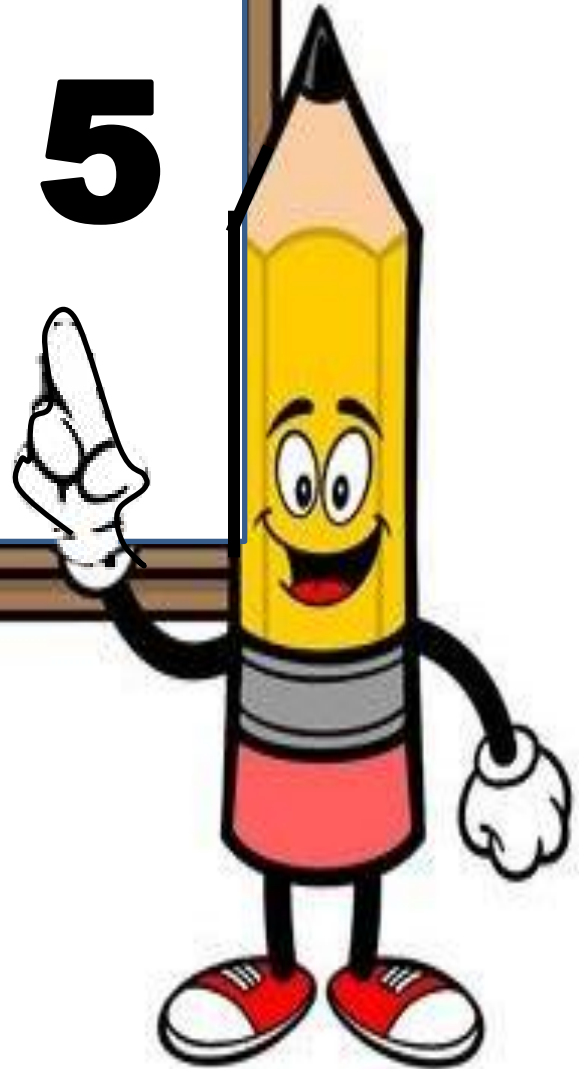
LEQ: How can I solve mixed word problems involving all four operations with liters and milliliters?

Objective: I can use CUBES and write an answer sentence to solve mixed word problems involving all four operations with liters and milliliters.

Vocabulary:

➢ Product
➢ Quotient
➢ Difference
➢ Sum
➢ Liters
➢ Milliliters
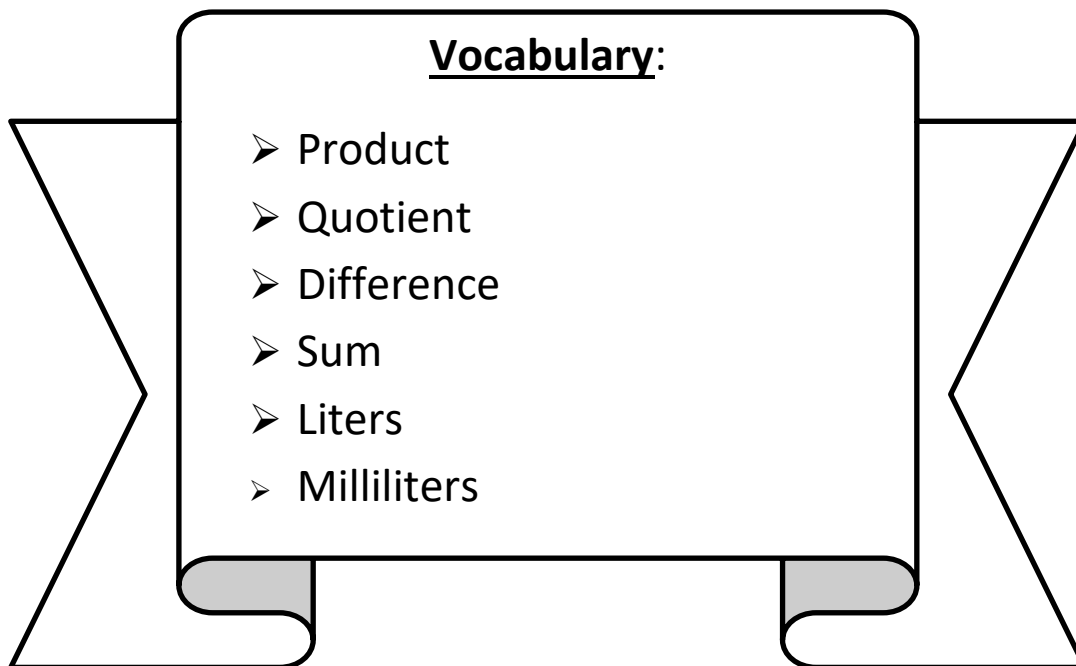
Do Now:

Addition Shark Attack

Add to find the sums. Then solve the riddle by matching the letters to the blank lines below.

A $\begin{array}{r} 321 \\ +122 \\ \hline \end{array}$	S $\begin{array}{r} 561 \\ +128 \\ \hline \end{array}$	L $\begin{array}{r} 943 \\ +\ \ 36 \\ \hline \end{array}$
443	**689**	

| W $\begin{array}{r} 453 \\ +543 \\ \hline \end{array}$ | E $\begin{array}{r} 621 \\ +176 \\ \hline \end{array}$ | D $\begin{array}{r} 334 \\ +621 \\ \hline \end{array}$ |

| L $\begin{array}{r} 741 \\ +245 \\ \hline \end{array}$ | T $\begin{array}{r} 400 \\ +\ \ 54 \\ \hline \end{array}$ | L $\begin{array}{r} 321 \\ +623 \\ \hline \end{array}$ | E $\begin{array}{r} 532 \\ +326 \\ \hline \end{array}$ | W $\begin{array}{r} 509 \\ +220 \\ \hline \end{array}$ |

| A $\begin{array}{r} 534 \\ +415 \\ \hline \end{array}$ | O $\begin{array}{r} 330 \\ +634 \\ \hline \end{array}$ | H $\begin{array}{r} 820 \\ +\ \ 64 \\ \hline \end{array}$ | E $\begin{array}{r} 686 \\ +113 \\ \hline \end{array}$ | R $\begin{array}{r} 143 \\ +223 \\ \hline \end{array}$ |

What is a shark's favorite game?

S
__ __ __ __ __ __ __
689 729 949 979 986 964 996

                              A
__ __ __   __ __ __ __ __ __
454 884 797   944 858 443 955 799 366

Input:

1. The weight of a pen in grams is shown to the right.

   a. What is the total weight of 10 pens?

   b. An empty box weighs 82 grams. What is the total weight of a box of 10 pens?

Problem Set:

1.   The weight of a pen in grams is shown to the right.

a.   What is the total weight of 20 pens?
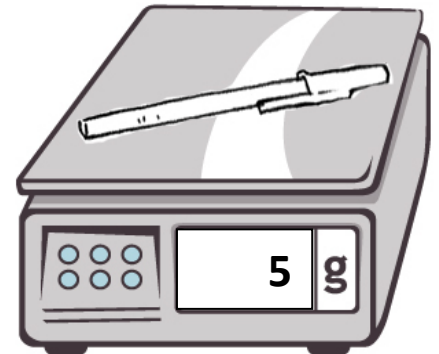
b.   An empty box weighs 93 grams. What is the total weight of a box of 20 pens?

Input:

2.   The capacities of three cups are shown below.

Cup A   *Cup B*   *Cup C*
160 mL   280 mL   237 mL

a. Find the total capacity of the three cups.

b. Naquah drinks exactly half of Cup B. How many milliliters are left in Cup B?

c. Abirul drinks 3 cups of tea from Cup A. How much tea does he drink in total?

Problem Set:

2.   The capacities of three cups are shown below.

Cup A	Cup B	Cup C
200 mL	220 mL	306 mL

a. Find the total capacity of the three cups.

b. Gionni drinks exactly half of Cup B. How many milliliters are left in Cup B?

c. MD drinks 3 cups of tea from Cup A. How much tea does he drink in total?

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Application:

Together a horse and its rider weigh 729 kilograms. The horse weighs 625 kilograms. How much does the rider weigh?

The rider weighs _____ kilograms.

Name: _____   Week 9 Day 5   Date: _____

Exit Ticket:

1.   The capacities of three cups are shown below.

Cup A	*Cup B*	*Cup C*
93 mL	100 mL	46 mL

a. Find the total capacity of the three cups.

b. Caleb drinks exactly half of Cup B. How many milliliters are left in Cup B?

c. Shahidullah drinks 3 cups of hot chocolate from Cup C. How much hot chocolate does he drink in total?

Homework:

1. **Karina goes on a hike. She brings a notebook, a pencil, and a camera. The weight of each item is shown in the chart. What is the total weight of all three items?**

Item	Weight
Notebook	312 g
Pencil	10 g
Camera	365 g

The total weight is _____ grams.

2. **Theresa's soccer team fills up 6 water coolers before the game. Each water cooler holds 9 liters of water. How many liters of water do they fill?**

Name _____

3rd Grade Math Remote Learning Packet

Week 10
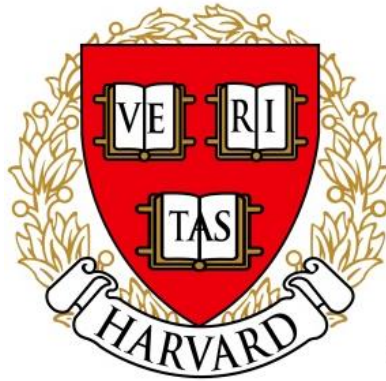
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Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

_____   _____
(Parent Signature)   (Date)

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LEQ: How can I round two-digit measurements to the nearest ten?

Objective: I can find the two tens and the halfway point to round two-digit measurements to the nearest ten.

Vocabulary:

> About
> Approximately
> Round
> Halfway Point
> Tens
> Ones
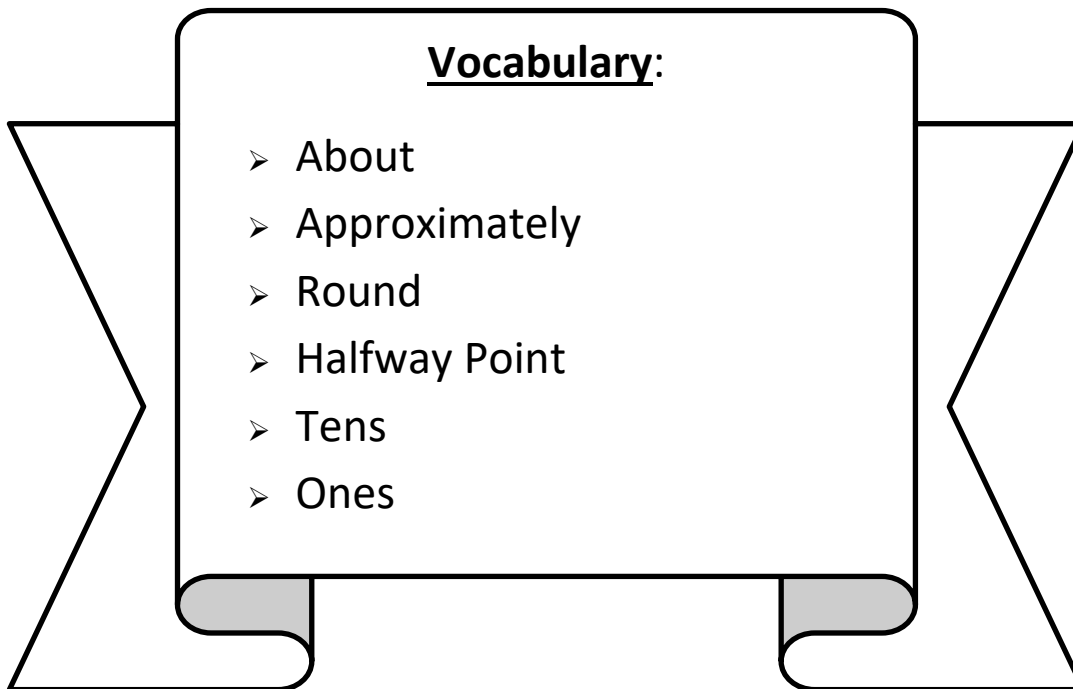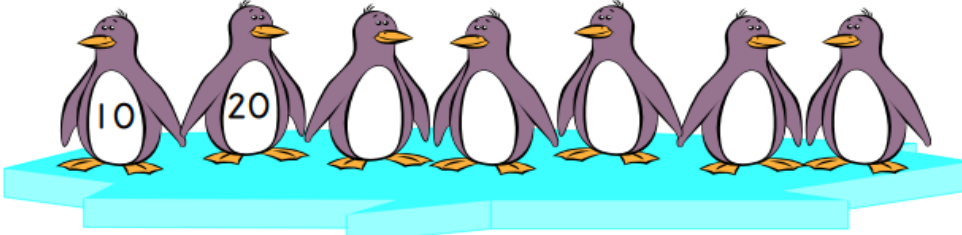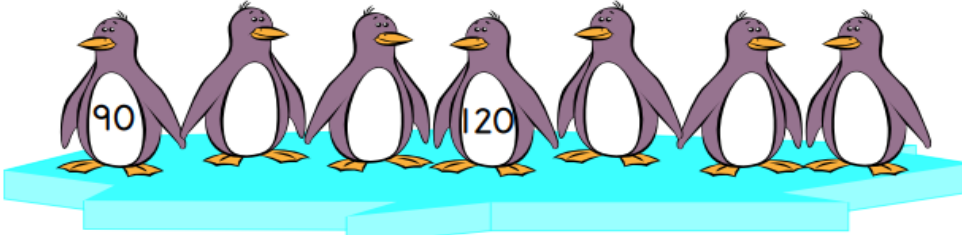
Name: _____   Week 10 Day 1   Date: _____
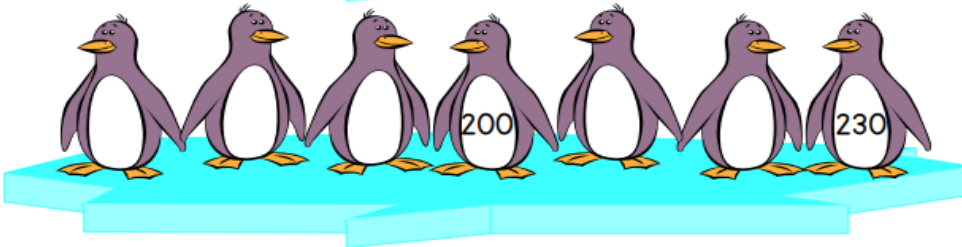
Do Now:

Count by 10s

Count by 10s and fill in the missing numbers in each group of penguins.

a. 10 20 ___ ___ ___ ___ ___

b. 90 ___ 120 ___ ___ ___ ___

c. ___ ___ 200 ___ ___ ___ 230
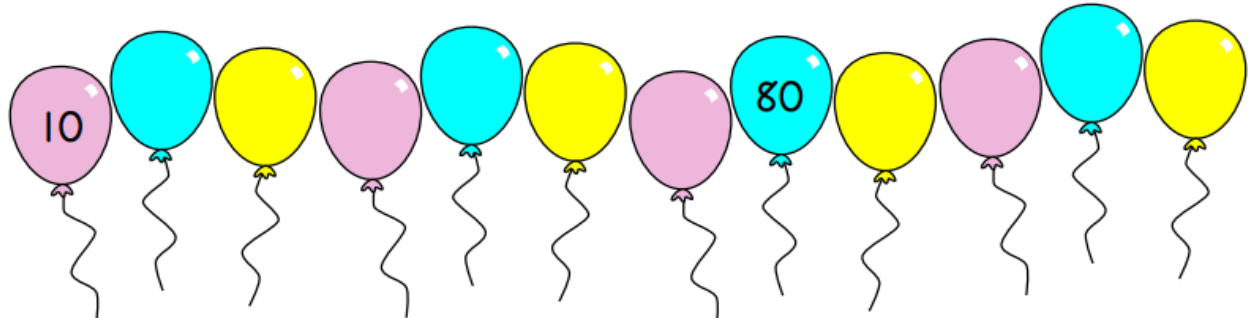
Count by 10s

Count by 10s and fill in the missing numbers in the balloons.

10 ___ ___ ___ ___ ___ ___ 80 ___ ___ ___ ___

___ ___ ___ 160 ___ ___ ___ ___ 210 ___ ___ ___

Input:

RULES FOR ROUNDING

Underline the number
Look next door
5 or greater, add 1 more
4 or less, let it rest
All the numbers after the underline change to zeros

ROUNDING TO THE NEAREST TEN
2(4)⟶ 20   5(7)⟶ 60

ROUNDING TO THE NEAREST HUNDRED
2(5)9⟶300   6(1)7⟶600

Rounding to the Nearest 10
Rounding Chart

0	1	2	3	4	5	6	7	8	9	10
10	11	12	13	14	15	16	17	18	19	20
20	21	22	23	24	25	26	27	28	29	30
30	31	32	33	34	35	36	37	38	39	40
40	41	42	43	44	45	46	47	48	49	50
50	51	52	53	54	55	56	57	58	59	60
60	61	62	63	64	65	66	67	68	69	70
70	71	72	73	74	75	76	77	78	79	80
80	81	82	83	84	85	86	87	88	89	90
90	91	92	93	94	95	96	97	98	99	100

When rounding to the nearest ten, we look at the ones place first. If the number in the ones place is less than 5, we round to the current ten. If the number in the ones place is 5 or above, we round to the next ten. This means that if the number being rounded is on or after the halfway point, we round up ↑. If the number is before the halfway point, we round down ↓ to find the estimated measurement.

Name: _____   Week 10 Day 1   Date: _____

BCCS-B   Harvard   Yale   Princeton

Input:

1. Find the two tens to fill in the chart below.

Object	Measurement (in cm)	The object measures between (which two tens)…	Length rounded to the nearest 10 cm
Long side of a desk	78 cm	_____ and _____ cm	
A new pencil	14 cm	_____ and _____ cm	
An Umbrella	89 cm	_____ and _____ cm	
Length of a Cat	45 cm	_____ and _____ cm	
Length of a foot	21 cm	_____ and _____ cm	

Problem Set:

1. Find the two tens to fill in the chart below.

Object	Measurement (in cm)	The object measures between (which two tens)…	Length rounded to the nearest 10 cm
Carrot	14 cm	_____ and _____ cm	
Straw	25 cm	_____ and _____ cm	
Laptop	37 cm	_____ and _____ cm	
Length of a Dog	77 cm	_____ and _____ cm	
Lamp	62 cm	_____ and _____ cm	
Pillow	93 cm	_____ and _____ cm	
Picture Frame	19 cm	_____ and _____ cm	
Paper	22 cm	_____ and _____ cm	
Baseball Bat	95 cm	_____ and _____ cm	

Input:

2. The weight of a golf ball is shown below.

a. The golf ball weighs _____.

b. Round the weight of the golf ball to the nearest ten grams. Model your thinking on the

number line.

c. The golf ball weighs about _____.

d. Explain how you used the halfway point on the number line to round to the nearest ten

grams.

_____

_____

_____

Problem Set:

2. The weight of a golf ball is shown below.
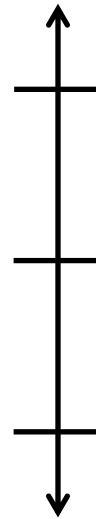
a. The golf ball weighs _____.

b. Round the weight of the golf ball to the nearest ten grams. Model your thinking on the

number line.

c. The golf ball weighs about _____.

d. Explain how you used the halfway point on the number line to round to the nearest ten

grams.

_____

_____

_____

Application:

Mr. Obama drinks a cup of coffee that weighs exactly 92 milliliters. About how much coffee did Mr. Obama drink when rounded to the nearest ten milliliters?

Exit Ticket:

1. The weight of a golf ball is shown below.
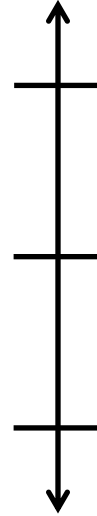
a. The golf ball weighs _____.

b. Round the weight of the golf ball to the nearest ten grams. Model your thinking on the

   number line.

c. The golf ball weighs about _____.

d. Explain how you used the halfway point on the number line to round to the nearest ten

   grams.

_____

_____

_____

Name: _____ Week 10 Day 1 Date: _____
BCCS-B   Harvard   Yale   Princeton

Homework:

1. Complete the chart. Choose objects, and use a ruler or meter stick to complete the last two on your own.

Object	Measurement (in cm)	The object measures between (which two tens)…	Length rounded to the nearest 10 cm
Length of desk	66 cm	_____ and _____ cm	
Width of desk	48 cm	_____ and _____ cm	
Width of door	81 cm	_____ and _____ cm	

2. Mr. Banks drinks a cup of tea that weighs exactly 75 milliliters. About how much tea did Mr. Banks drink when rounded to the nearest ten milliliters?

Day # 2
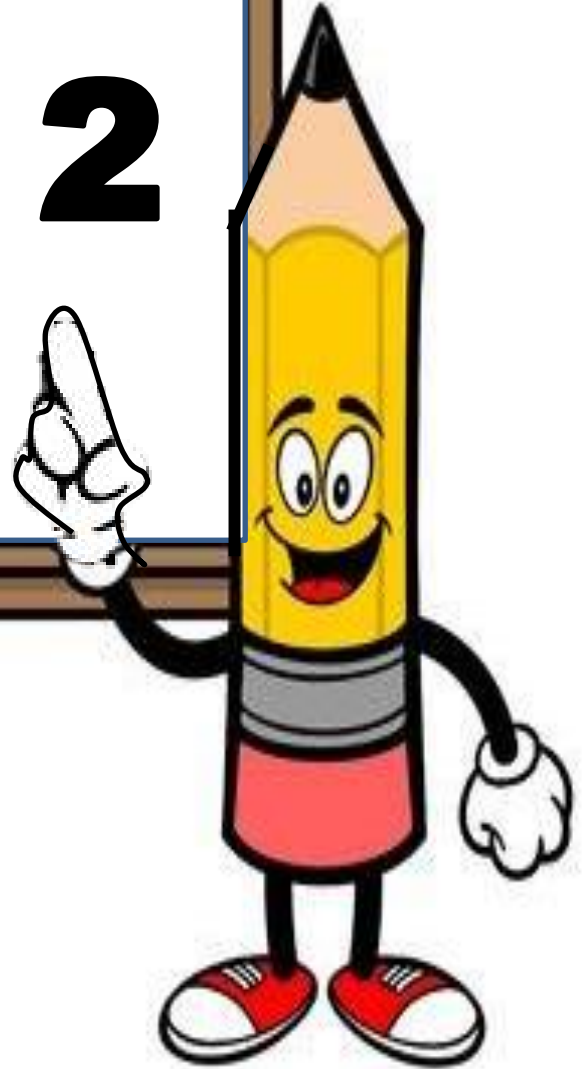
LEQ: How can I round two and three-digit measurements to the nearest ten?

Objective: I can use the vertical number line to round two and three-digit measurements to the nearest ten.

Vocabulary:

- ➤ About
- ➤ Approximately
- ➤ Round
- ➤ Halfway Point
- ➤ Hundreds
- ➤ Tens
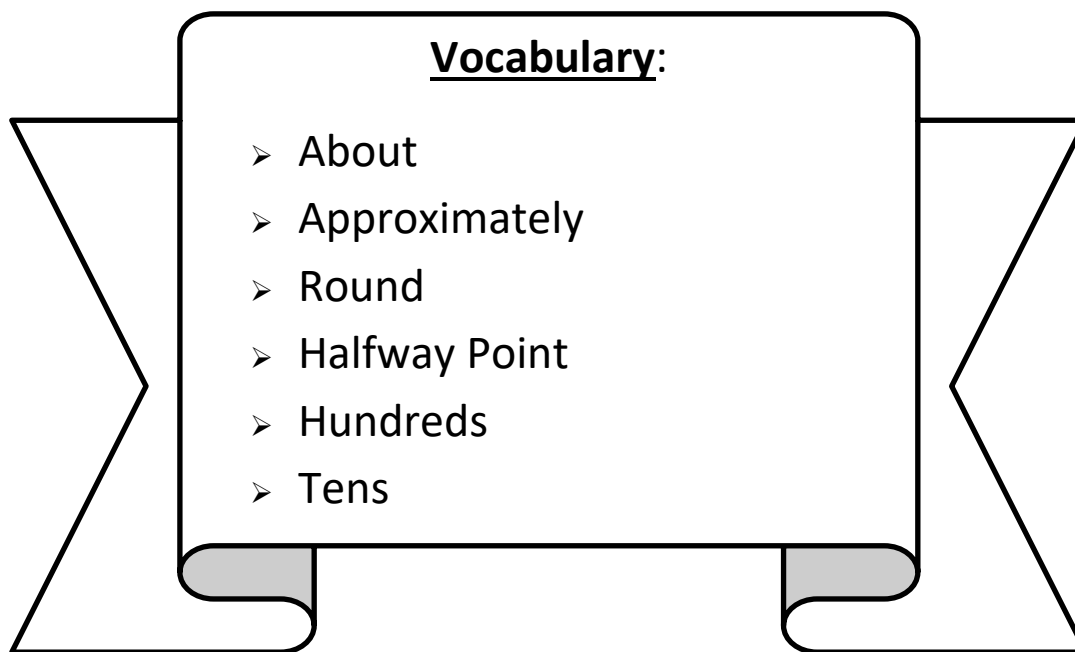
Do Now:

Rounding to the Nearest Ten

Round up and down to the nearest ten for each number.
Then circle the number that is rounded to the nearest ten.

examples:

30   38 (40)   (50) 52 60   70   75 (80)

a. _____ 84 _____   b. _____ 47 _____

c. _____ 55 _____   d. _____ 91 _____

e. _____ 69 _____   f. _____ 12 _____

g. _____ 32 _____   h. _____ 7 _____

Round each number to the nearest ten.

examples:

42 - 40   57 - 60   85 - 90

i. 25 - _____   j. 9 - _____   k.   67 - _____

l. 99 - _____   m. 75 - _____   n.   3 - _____

o. 13 - _____   p. 70 - _____   q.   54 - _____

Name: _____   Week 10 Day 2   Date: _____

BCCS-B   Harvard   Yale   Princeton

Input:
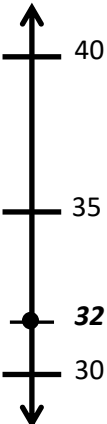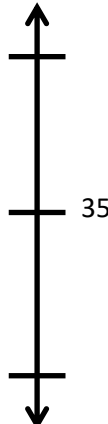
When rounding to the nearest hundred, we can use a vertical _____ _____.

First, we find the _____ _____ by placing the current hundreds at the

bottom and the next hundred at the top of the vertical number line. Then we find the

halfway point, which will have 5 tens because _____ is half way between 0 and 100.

1. Round to the nearest ten. Use the number line to model your thinking.

a. 32 ≈ _____	40 35 **32** 30	b. 36 ≈ _____	35
c. 155 ≈ _____		d. 289 ≈ _____	

Problem Set:

1. Round to the nearest ten. Use the number line to model your thinking.

62 ≈ _____	162 ≈ _____
278 ≈ _____	405 ≈ _____
284 ≈ _____	360 ≈ _____

Name: _____   Week 10 Day 2   Date: _____
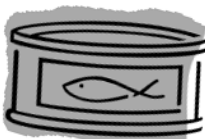
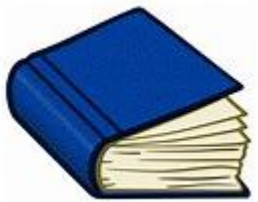BCCS-B   Harvard   Yale   Princeton

Input:

2. Round the weight of each item to the nearest 10 grams. Draw number lines to model your thinking.

Item	Number Line	Round to the nearest 10 grams
36 grams		
52 grams		
142 grams		

Problem Set:

2. Round the weight of each item to the nearest 10 grams. Draw number lines to model your thinking.

Item	Number Line	Round to the nearest 10 grams
757 grams		
430 grams		
629 grams		

Input:

3. Carl's basketball game begins at 3:03 p.m. and ends at 3:51 p.m.

a. How many minutes did Carl's basketball game last?

b. Round the total number of minutes in the game to the nearest 10 minutes.

Problem Set:

3. Ka'vion's basketball game begins at 3:34 p.m. and ends at 3:50 p.m.

a. How many minutes did Ka'vion's basketball game last?

b. Round the total number of minutes in the game to the nearest 10 minutes.

Application:

Mrs. Blomgren drinks 2 cups of coffee per day. The first cup measures 106 mL and the second one measures 353 mL. About how much coffee does Mrs. Blomgren drink when rounded to the nearest ten?
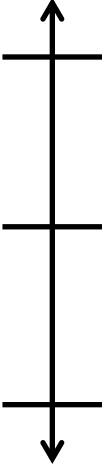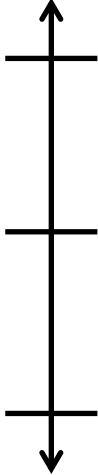
Name: _____   Week 10 Day 2   Date: _____

BCCS-B   Harvard   Yale   Princeton

Exit Ticket:

1. Round to the nearest ten. Use the number line to model your thinking.

a. 26 ≈ _____	b. 276 ≈ _____

2. Bobby rounds 603 to the nearest ten. He says it is 610. Is he correct? Why or why not? Use a number line and words to explain your answer.

Homework:

1. Round to the nearest ten. Use the number line to model your thinking.

a.   43 ≈ _____
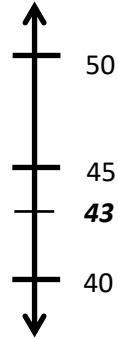
50

45

43

40

b.   48 ≈ _____

c.   73 ≈ _____

d.   173 ≈ _____
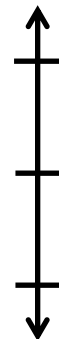
e.   189 ≈ _____
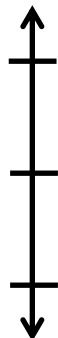
f.   194 ≈ _____
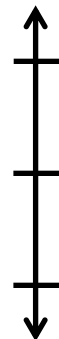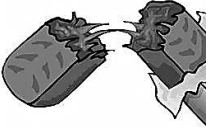
Homework:

2. **Round the weight of the cereal bar to the nearest 10 grams. Draw number a line to model your thinking.**

Item	Number Line	Round to the nearest 10 grams
Cereal bar: 45 grams		

3. **The Garden Club plants rows of carrots in the garden. One seed packet weighs 28 grams. Round the total weight of 2 seed packets to the nearest 10 grams. Model your thinking using a number line.**

Day # 3

Brighter Choice
Charter School for Boys
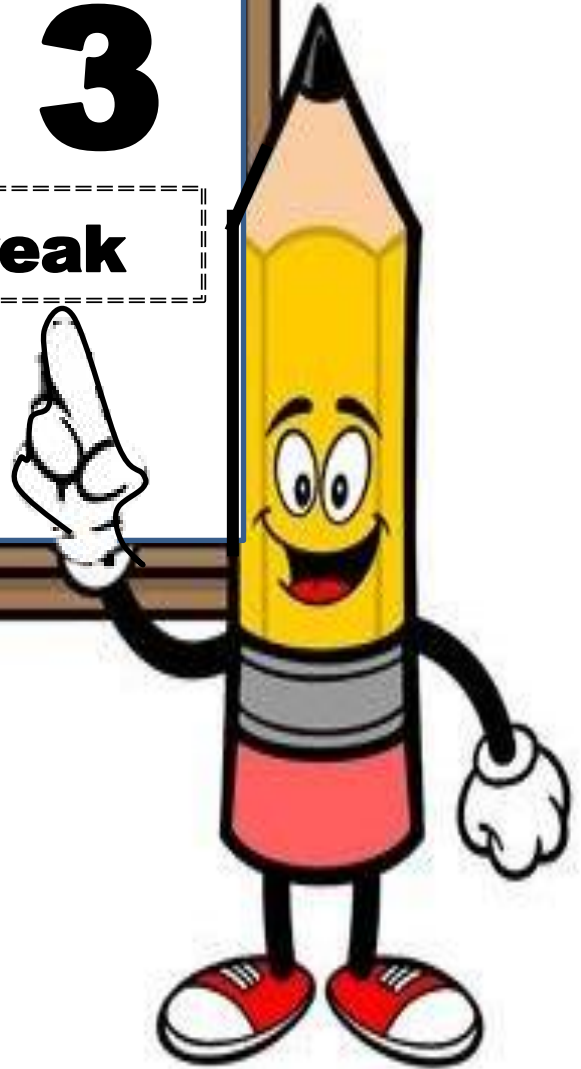
Thanksgiving Break

Skip-Count by 2 to fill in the blanks below.

2	_	6	_	_
_	_	_	_	_
22	_	_	_	_
_	_	_	38	_
_	44	46	_	50
_	54	_	_	_

Skip-Count by 5 to fill in the blanks below.

5   __   15   20   25

__   __   __   __   50

__   __   65   __   __

__   __   __   __   100

__   __   __   __   __

__   __   __   __   __

Brighter Choice
Charter School for Boys

Day # 4

Thanksgiving Break
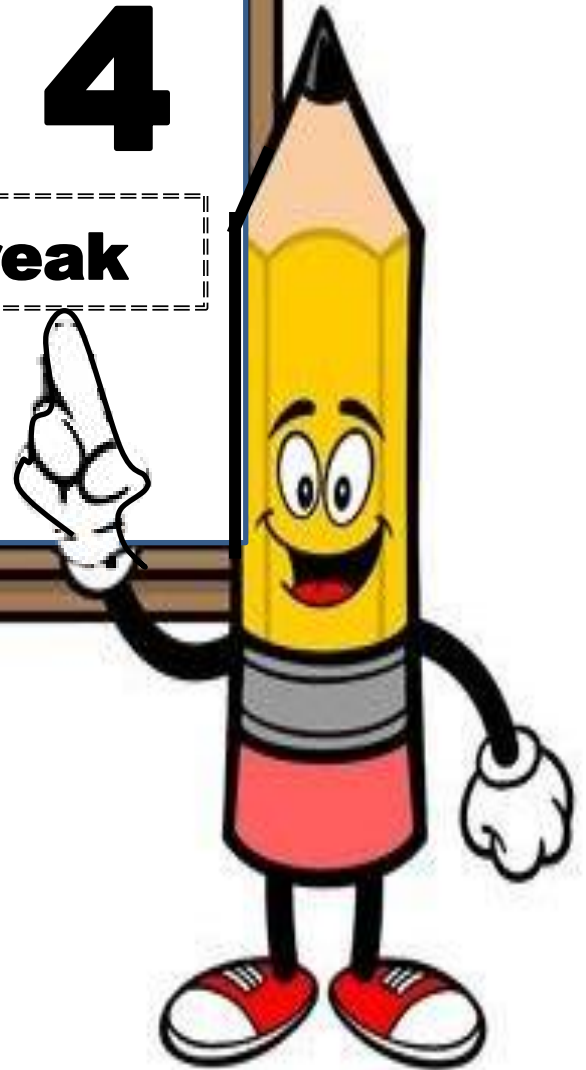
Multiply to find the product.

5 x 4 =	2 x 7 =	7 x 5 =	4 x 6 =
3 x 2 =	5 x 3 =	4 x 1 =	2 x 5 =
2 x 2 =	2 x 3 =	2 x 3 =	5 x 6 =
4 x 6 =	4 x 6 =	2 x 1 =	4 x 6 =
1 x 4 =	2 x 4 =	7 x 1 =	6 x 5 =
6 x 7 =	7 x 3 =	5 x 4 =	3 x 6 =
5 x 7 =	5 x 6 =	2 x 7 =	6 x 5 =
2 x 7 =	7 x 3 =	7 x 2 =	1 x 4 =
1 x 2 =	4 x 7 =	2 x 2 =	7 x 7 =
7 x 7 =	1 x 4 =	7 x 7 =	4 x 6 =
3 x 3 =	2 x 7 =	4 x 1 =	6 x 5 =
2 x 2 =	4 x 4 =	7 x 6 =	4 x 7 =
7 x 2 =	7 x 1 =	6 x 7 =	4 x 2 =
2 x 1 =	3 x 7 =	3 x 7 =	3 x 1 =
5 x 3 =	3 x 3 =	1 x 6 =	6 x 5 =

57

Turkeys have blocked some of the addition questions. Complete all the questions that you can see.

```
  41          63          14              76          29          52
+  9        +  2        +  5            +  7        +  2        +  5
____        ____        ____            ____        ____        ____
```

```
                          1              70                      21
+           +           + 4            +                       + 6
____        ____        ____           ____                    ____
```

```
  2?         85          91                                      49
+  1        +  5        +  7            +                       + 3
____        ____        ____           ____                    ____
```

```
  46                      69              64                      62
+  8                    +              +  2           5        + 6
____                    ____            ____        ____        ____
```

```
                                          64          34          82
                                        +  8        +  8        +  8
                                        ____        ____        ____
```

```
  43                      74              68          57          26
+  1        +  4        +  4            +                       + 1
____        ____        ____            ____                    ____
```

```
  77          65          84                                      81
+  2        +  4        +  9                                      1
____        ____        ____                                    ____
```

```
  66          51          13                                      62
+  2        +  3        +  6              8                     + 8
____        ____        ____            ____                    ____
```

Brighter Choice Charter School for Boys

Day # 5

Thanksgiving Break
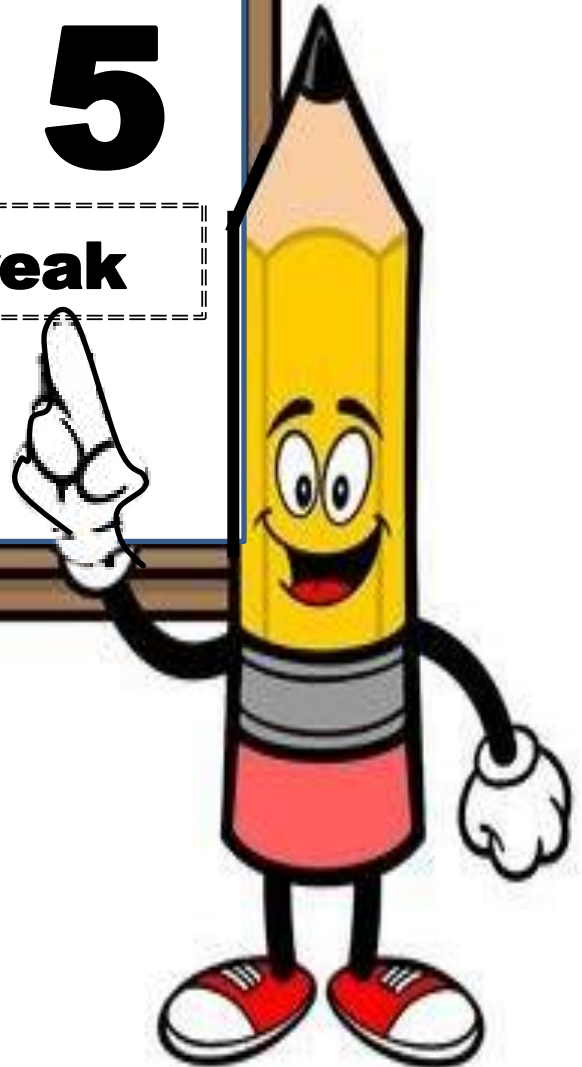
Thanksgiving
Multiplication with fall friends!

Directions: Solve each of the problems below using your multiplication skills.

a. 7 x 5 =

b. 6 x 5 =

c. 4 x 2 =

d. 1 x 8 =

e. 10 x 0 =

f. 2 x 3 =

g. 4 x 7 =

h. 3 x 3 =

i. 8 x 4 =

j. 6 x 1 =

k. 9 x 2 =

l. 4 x 5 =

Did you know?
Wild rabbits tend to be silent. Instead of sound, they use scent to communicate to one another!

Thanksgiving
Division with fall friends!

Directions: Solve each of the problems below using your division skills.

a. $8 \div 4 =$ ☐

b. $16 \div 4 =$ ☐

c. $6 \div 2 =$ ☐

d. $12 \div 6 =$ ☐

e. $10 \div 2 =$ ☐

f. $9 \div 3 =$ ☐

g. $20 \div 4 =$ ☐

h. $8 \div 2 =$ ☐

i. $15 \div 3 =$ ☐

j. $21 \div 7 =$ ☐

k. $18 \div 3 =$ ☐

l. $14 \div 2 =$ ☐

Did you know?
Weasels are known to do a wild dance of jumps, spins, and twists to dazzle their prey before they catch them.