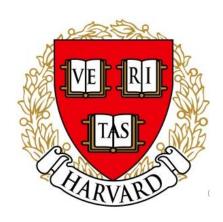


3rd Grade Modified Math Remote Learning Packet Week 11







Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

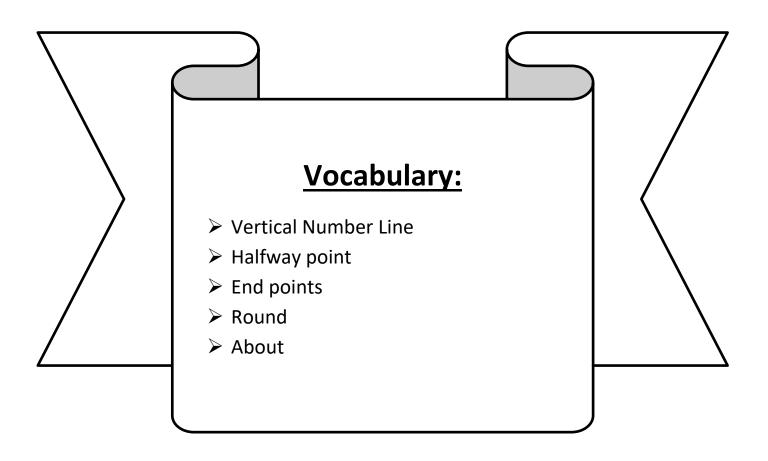
(Parent Signature)	(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



LEQ: How can I round to the nearest hundred on the vertical number line?

Objective: I can find the halfway point on a vertical number line to round to the nearest hundred.



Name:	Week 11 Day 1 Date:		
BCCS-B	Harvard	Yale	Princeton

<u>Do Now:</u> Find the Halfway Point

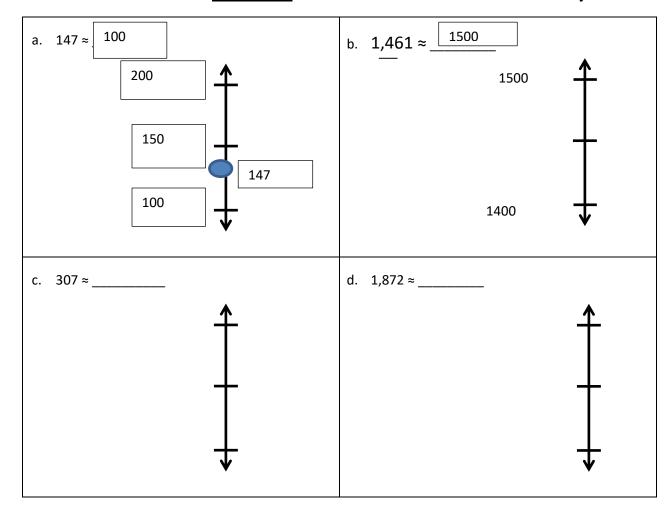
1.	0	5	10
2.	10	15	20
3.	20		30
4.	70		80
5.	80		70
6.	40		50
7.	50		40
8.	30		40
9.	40		30
10.	70		60
11.	60		70
12.	80		90
13.	90		100
14.	100		90
15.	90		80
16.	50		60
17.	150		160
18.	250		260
19.	750		760
20.	760		750
21.	80		90
22.	180		190

23.	280	285	290
24.	580		590
25.	590	585	580
26.	30		40
27.	930		940
28.	70		60
29.	470		460
30.	90		100
31.	890		900
32.	990		1,000
33.	1,000		1,010
34.	70		80
35.	1,070		1,080
36.	1,570		1,580
37.	480		490
38.	1,480		1,490
39.	1,080		1,090
40.	360		350
41.	1,790		1,780
42.	400		390
43.	1,840		1,830
44.	1,110		1,100
	•		

Input (My Turn):

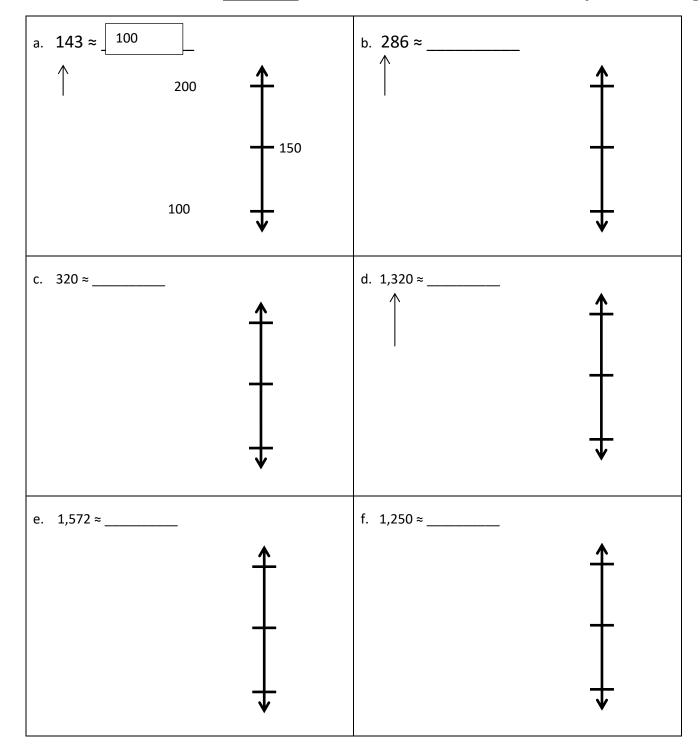
BCCS-B

1. Round to the nearest <u>hundred</u>. Use the number line to model your thinking.



Problem Set (Your Turn):

1. Round to the nearest <u>hundred</u>. Use the number line to model your thinking.



Name: Wee	k 11 Day 1 Dat
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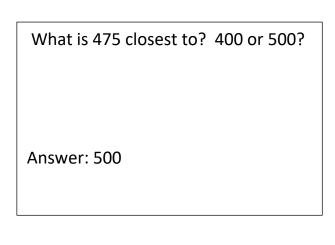
Harvard Yale

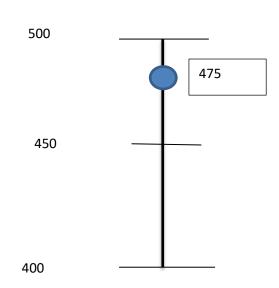
Princeton

Input (My Turn):

BCCS-B

2. There are 475 people at the soccer game. Draw a vertical number line to round the number of people to the nearest **hundred** people.



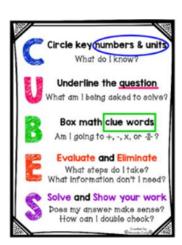


Problem Set (Your Turn):

2. There are 664 people at the soccer game. <u>Draw a vertical number line to round the number of people to the **nearest hundred** people.</u>

Name:	Week 11 Day 1 Date:				
BCCS-B	Harvard	Yale	Princeton		

~	Who/what is this problem about?
~	How do we solve this problem?
~	Show and check your work completely.



Application:

The teacher asks students to round 1,865 to the **nearest hundred**. Eric says that it is 1,900. Gaius disagrees and says it is 1,800. Who is correct? **Explain your thinking on a vertical number line.**

Draw a vertical number line. The bottom number will be 1,800 and the top number will be 1,900.

Name: _____

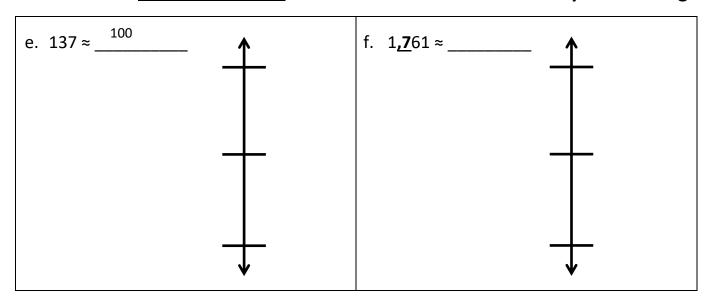
Week 11 Day 1 Date: _______

Harvard Yale Princeton

Exit Ticket:

BCCS-B

1. Round to the nearest hundred. Use the number line to model your thinking.

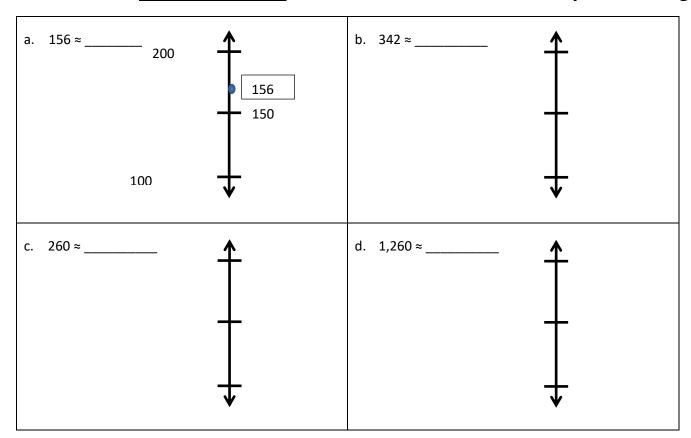


2. There are 875 people at the football game. <u>Draw a vertical number line to round the number of people to the nearest hundred people.</u>

Name: _____ Week 11 Day 1 Date: _____ BCCS-B Harvard Yale Princeton

Homework:

1. Round to the <u>nearest hundred</u>. Use the number line to model your thinking.

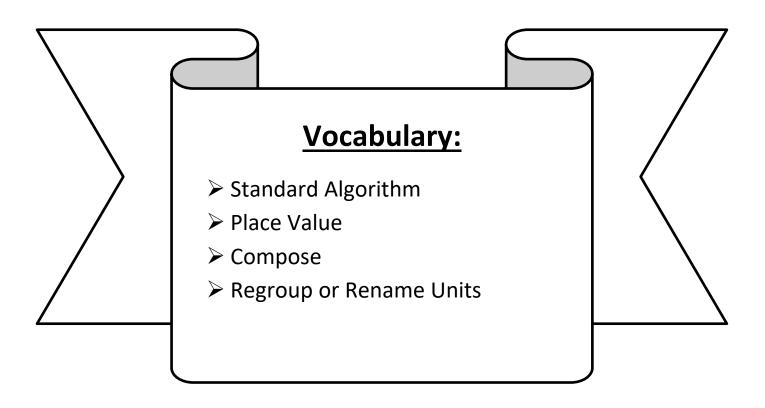


2. There are 1,525 pages in a book. Julia and Kim round the number of pages to the nearest hundred. Julia says it is 1,500. Kim says it is 1,600. Who is correct? Explain your thinking.



LEQ: How can I add to compose larger units once?

Objective: I can use the standard algorithm to add to compose larger units once.



Name:

Week 11 Day 2 Date:

BCCS-B

Harvard

Yale

Princeton

Do Now:

Rewrite each problem vertically and solve.

Start with the ones place and then move to the tens

18

+ 10 ___

28

Name:	Week 11 Day	Week 11 Day 2 Date:			
BCCS-B	Harvard	Yale	Princeton		
Input (My Turn):					
When a single sum is gre	ater than 9 ones, we need	to regroup or _			

the units. For example, if we are adding 6+7, we can rename the sum of 13 as

____ ten and _____ ones. Instead of adding horizontally, we use the

____ to line up the place values of each addend. Then we add one place value at a time starting from the ones place.

Horizontal	Standard Algorithm
26 + 17 =	
20 + 17	

1. Find the sums below using the standard algorithm.

a. 46 mL + 5 mL	b.	46 mL + 25 mL	C.	146 mL + 25 mL
46				
+ 05 51ml				

Name:			

Week 11 Day 2 Date: _____

BCCS-B

Harvard

Yale

Princeton

Problem Set (Your Turn):

1. Find the sums below using the standard algorithm.

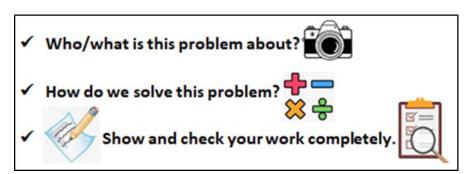
a.	59 cm + 30 cm	b.	509 cm + 83 cm	C.	
d.	29 g + 63 g	e.	345 g + 294 g	f.	480 g + 476 g
გ.	245 mL + 412 mL	h.	509 g + 367 g	i.	119 g + 62 g

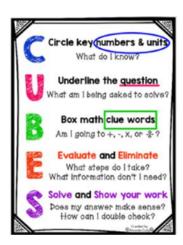
Nar	ne:	Week 11 Day	Week 11 Day 2 Date:						
BCC	CS-B	Harvard	Yale	Princeton					
Inp	ut (My Turn):								
1. min	Ms. Young runs 14 minutes outes on Saturday.	more on Sunday t	han Saturday. S	She ran 19					
a.	How many minutes does sh	ne run on Sunday?							
b.	How many minutes does sh	ne run in total?							
Dua	blane Cat (Varm Trum).								
Pro	blem Set (Your Turn):								
1.	Ms. Sherman swims 18 mir minutes on Saturday.	outes more on Sund	day than Saturd	ay. She swam					
a.	How many minutes does sh	ne swim on Sunday	?						

How many minutes does she swim in total?

b.

Name:	Week 11 Day	2 Date:	
BCCS-B	Harvard	Yale	Princeton





Application:

It takes Mr. Page 15 minutes to mow the front lawn. It takes him 17 more minutes to mow the back lawn than the front lawn. What is the total amount of time Mr. Page spends mowing the lawns?

Exit Ticket:

1. Find the sums below using the standard algorithm.

a. 24 cm + 36 cm	b. 562 m + 180 m	c. 345 km + 239 km

- 2. Xaiden jogs 15 minutes more on Sunday than Saturday. He jogged 26 minutes on Saturday.
 - a. How many minutes does he jog on Sunday?

b. How many minutes does he jog in total?

Week 11 Day 2 Date: _____

BCCS-B

Harvard

Yale

Princeton

Homework: Find the sum.

a.	75 cm + 7 cm	b.	39 kg + 56 kg	c.	362 mL + 229 mL
	1				
	75				
	+ 07 82cm				
d.	283 g + 92 g	e.	451 mL + 339 mL	f.	149 L + 331 L

2. There are 75 students in third grade. There are 44 more students in fourth grade than in third grade. How many students are in fourth grade?



Mid-Module Assessment Review

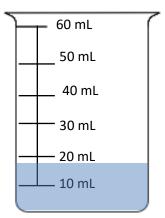
- 1) How many grams are in a kilogram?
- a) 10 g

BCCS-B

- b) 100 g
- c) 1,000 g
- d) 10,000 g
- 2) Measure the liquid in the beaker to the nearest 10 milliliters.



- b) 10 mL
- c) 20 mL
- d) 15 mL



- 3) Mrs. McLean drinks 2 cups of tea on Monday. The first cup measures 140 mL and the second ones measures 135 mL. How much coffee did Mrs. Blomgren drink on Monday?
- a) 100 mL
- b) 200 mL
- c) 275 mL
- d) 150 mL

Harvard

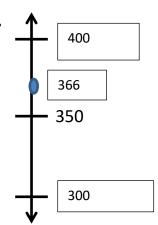
Yale

Princeton

4) Round to the nearest hundred.

366 ≈ _____ is

- a) 300
- b) 366
- c) 350
- d) 400



5) What time does the clock to the right show?

- a) 2:00
- b) 1:55
- c) 1:10
- d) 1:00



6) What is the mass of the soil show on the scale?

- a) 10 kg
- b) 1 kg
- c) 9 kg
- d) 6 kg



Week 11 Day 3 Date: _____

BCCS-B Harvard

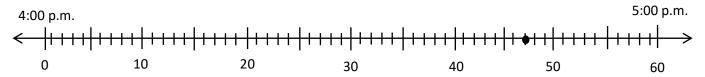
Yale

Princeton

7) Prince finishes basketball practice at 1:35 p.m. after practicing for 22 minutes. What time did Prince's practice start?

- a) 1:35 p.m.
- b) 1:13 p.m.
- c) 1:22 p.m.
- d) 2:00 p.m.

8) What time is plotted on the number line below?



- a) 4:45 p.m.
- b) 4:50 p.m.
- c) 4:47 p.m.
- d) 5:00 p.m.

9) What weighs about 1 gram? Really small.

- a) a backpack
- b) a dictionary
- c) a paper clip
- d) a boot

BCCS-B

Harvard

Yale

Princeton

10) The weight of a golf ball is shown below.



569

- a. The golf ball weighs exactly______
- b. Round the weight of the golf ball to the nearest ten grams.

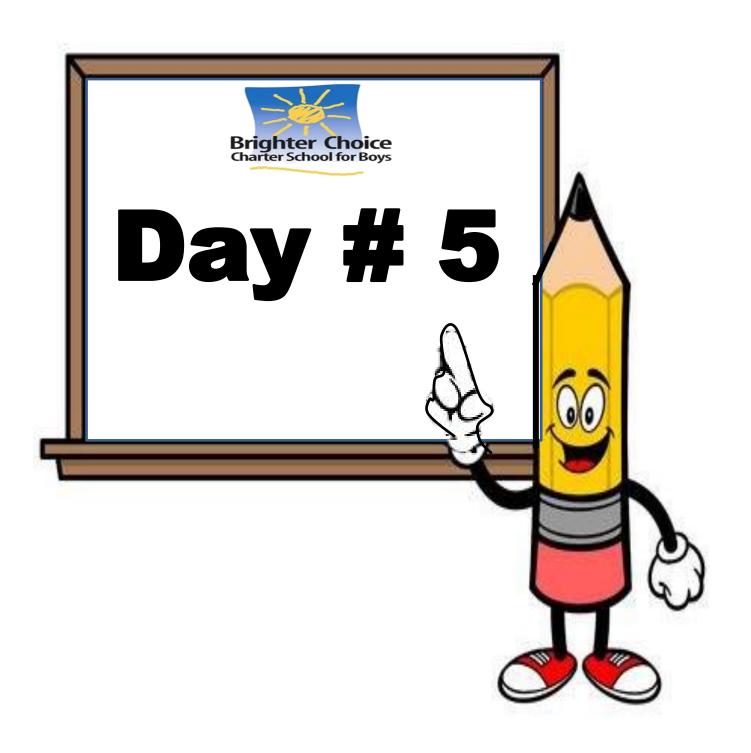
The golf ball weighs about _____g

11) Jeremiah puts a 1-kilogram bag of sugar on one side of a pan balance. How many 100-gram bags of sugar does he need to put on the other side to balance the scale?



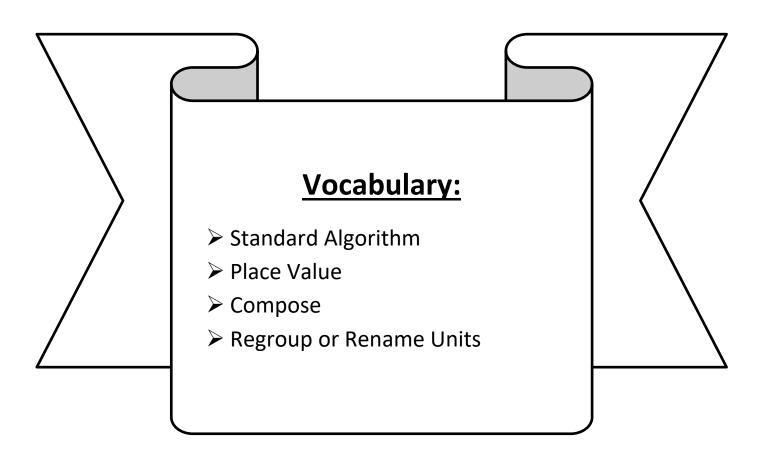


Scholars will be taking the Mid Module Assessment for Module 2 today.



LEQ: How can I add to compose larger units twice?

Objective: I can use the standard algorithm to add to compose larger units twice.



Name:	Week 11 Day 5 Date:				
BCCS-B	Harvard	Yale	Princeton		

Do Now: Find the sum

a.					b.			_		c.				H
u.		4	2		В.		1	9		C.		8	4	L
_	+	3	4			+	3	0			+	1	5	L
		76	5											L
d.		2	1		e.		5	4		f.		9	2	Γ
Т	+	4	7			+	1	2			+		5	Γ
1														T
\dagger														t
\dagger														t
g.		3	7		h.		4	6		i.		8	0	t
+	+	2	1			+	1	3			+	1	7	+
+	•	_	<u> </u>	-		•	'	Ť			•	<u> </u>	_	H
+														H
+														H
+		_	_		k.		_	_		L.				H
į		7	3				4	7				6	6	H
վ.	+		3			+	2	0			+	1	3	ļ
4														Ļ
\perp														L
m.		2	4		n.		1	3		0.		5	2	
	+	4	4			+	3	5			+	4	3	ſ

Name: _____

Week 11 Day 5 Date: _____

BCCS-B

Harvard

Yale

Princeton

Input (My Turn):

1. Find the sums below.

b. 345 g + 597 g

c. 486 g + 497 g

d.

835g

3 L 251 mL + 1 L 549 mL

e. 4 kg 384 g + 2 kg 467 g

Name: _____

Week 11 Day 5 Date: _____

BCCS-B

Harvard

Yale

Princeton

Problem Set (Your Turn):

1. Find the sums below.

a. 52 mL + 68 mL	b. 352 mL	+ 68 mL	c. 35	52 mL + 468 mL
¹ 52				
68	ı			
120mL				
d. 56 cm + 94 cm	e. 506 cm	+ 94 cm	f. 50	06 cm + 394 cm
e. 2 L 551 mL + 3 L	359 mL	f. 3 kg	248 g +	1 kg 167 g

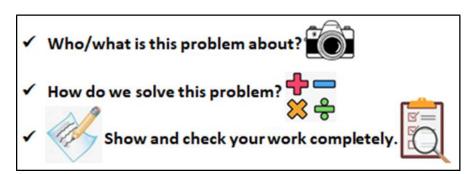
Name:	Week 11 Day	Week 11 Day 5 Date:					
BCCS-B	Harvard	Yale	Princeton				
Input (My Turn):							

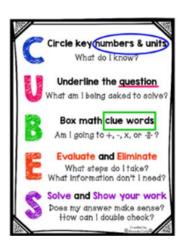
2. A third-grade class sells lemonade to raise funds. After selling 38 liters of lemonade in 1 week they still have 74 liters of lemonade left. How many liters of lemonade did they have at the beginning?

Problem Set (Your Turn):

2. A second-grade class sells iced tea to raise funds. After selling 56 liters of iced tea in 1 week, they still have 49 liters of iced tea left. How many liters of iced tea did they have at the beginning?

Name:	Week 11 Day	5 Date:	
BCCS-B	Harvard	Yale	Princeton





Application:

The milk carton to the right holds 183 milliliters more liquid than the juice box. What is the total capacity of the juice box and milk carton?



Name:

Week 11 Day 5 Date: _____

BCCS-B

Harvard

Yale

Princeton

Exit Ticket:

1. Find the sums.

a.	78 g + 29 g	b.	328 kg + 289 kg	C.	509 L + 293 L

2. A third-grade class sells hot cocoa to raise funds. After selling 37 liters of hot cocoa in 1 week, they still have 66 liters of hot cocoa left. How many liters of hot cocoa did they have at the beginning?

Name:

Week 11 Day 5 Date:

BCCS-B

Harvard

Yale

Princeton

Homework:

1. Find the sums below.

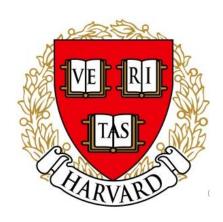
2. Mrs. Mercado roasts a turkey for 55 minutes. She checks it and decides to roast it for an additional 46 minutes. For how long does Mrs. Mercado roast the turkey?



Name	

3rd Grade Modified Math Remote Learning Packet Week 12







Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

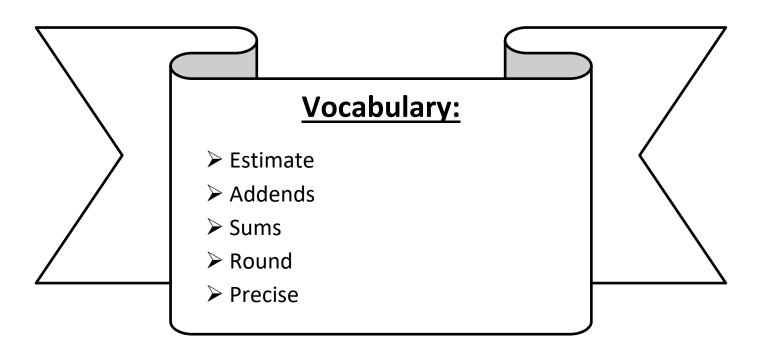
(Parent Signature)	(Date)

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LEQ: How can I use rounding to estimate sums?

Objective: I can round the addends in an addition sentence to estimate sums.



Name:	Week 12 Day 1 Date:		
BCCS-B	Harvard	Yale	Princeton

Do Now:

Round to the Nearest Ten

	44	
1.	11≈	10
2.	21 ≈	
3.	31≈	
4.	71 ≈	
5.	69 ≈	
6.	59 ≈	
7.	49 ≈	
8.	19 ≈	
9.	26≈	
10.	24 ≈	
11.	46 ≈	
12.	44 ≈	
13.	87 ≈	
14.	83 ≈	
15.	78 ≈	
16.	72 ≈	
17.	15 ≈	
18.	25 ≈	
19.	35 ≈	
20.	75 ≈	
21.	85 ≈	
22.	45 ≈	

23.	79 ≈	80	
24.	89 ≈	90	
25.	99 ≈		
26.	109 ≈		
27.	119 ≈		
28.	159 ≈		
29.	211 ≈		
30.	311 ≈		
31.	418 ≈		
32.	518 ≈		
33.	528 ≈		
34.	538 ≈		
35.	568 ≈		
36.	968 ≈		
37.	978 ≈		
38.	988 ≈		
39.	998 ≈		
40.	1,108 ≈		
41.	1,118 ≈		
42.	2,337 ≈		
43.	4,578 ≈		
44.	8,785 ≈		

Name:	
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Week 12 Day 1 Date: _____

BCCS-B

Harvard

Yale

Princeton

Input (My Turn):

To reason about estimated sums, we can round the ______ to the nearest ten or hundred. We can use the standard algorithm to find the actual sums and determine which one is more ______ or closer to the actual sum.

1. Find the actual **sum** using the **standard algorithm**. Then, round each addend to the nearest ten and hundred to find the estimated sums.

	Actual	Nearest Ten	Nearest Hundred
441 + 238 =	441 + 238 679	680	700
308 + 254 =			

Name:	

BCCS-B

Problem Set (Your Turn):

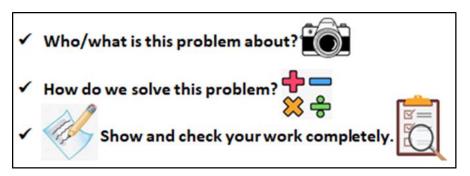
1. Find the actual sum using the standard algorithm. Then, round each addend to the nearest ten and hundred to find the estimated sums.

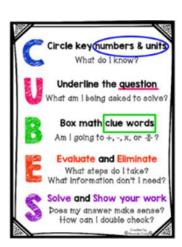
	Actual	Nearest Ten	Nearest Hundred
652 + 158 =			
376 + 214 =			
366 + 234 =			

Nam	ne:	Week 12 Day	/ 1 Date:	
BCC:	S-B	Harvard	Yale	Princeton
2.	t (My Turn): Nahjaleek practices the guita chool. He practices for 135 mir			ng the first week
a. near	Estimate the total amount of est 10 minutes.	time Nahjaleek	practices by rou	ınding to the
b. near	Estimate the total amount of est 100 minutes.	time Nahjaleek	practices by rou	inding to the
C.	Which estimate is closest to t	the actual sum?		

Name: BCCS-B		Week 12 Day	1 Date:	
		Harvard	Yale	Princeton
<u>Pro</u>	blem Set (Your Turn):			
	Ahmed practices the piar ool. He practices for 185 m			the first week of
a.	Estimate the total amour	nt of time Ahmed pra	ctices by round	ding to the
nea	rest 10 minutes.	·	·	_
b.	Estimate the total amour	nt of time Ahmed pra	ctices by round	ding to the
nea	rest 100 minutes.			
_	Milala a attuace to all a con-			
c.	Which estimate is closest	to the actual sum?		

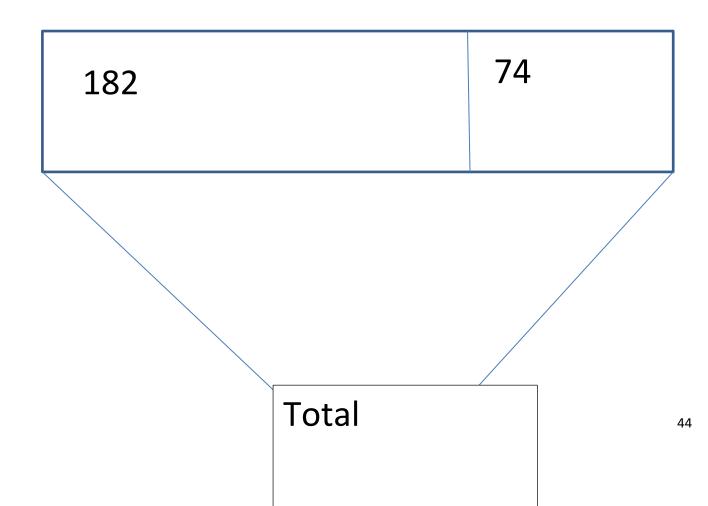
Name:	Week 12 Day 1 Date:		
BCCS-B	Harvard	Yale	Princeton





Application:

Sadie, a bear at the zoo, weighs 182 kilograms. Her cub weighs 74 kilograms. What is the actual weight of Sadie and her cub? Model the problem with a tape diagram.



Name:	Week 12 Day	1 Date:	
BCCS-B	Harvard	Yale	Princeton
Exit Ticket:			
Zaymir practices the trumpet for a school. He practices for 245 minus		_	first week of
a. Estimate the total amount on nearest 10 minutes.	of time Zaymir pra	actices by roun	ding to the
b. Estimate the total amount on the nearest 100 minutes.	of time Zaymir pra	actices by roun	ding to the
c. Which estimate is closest to	the actual sum?		

Homework:

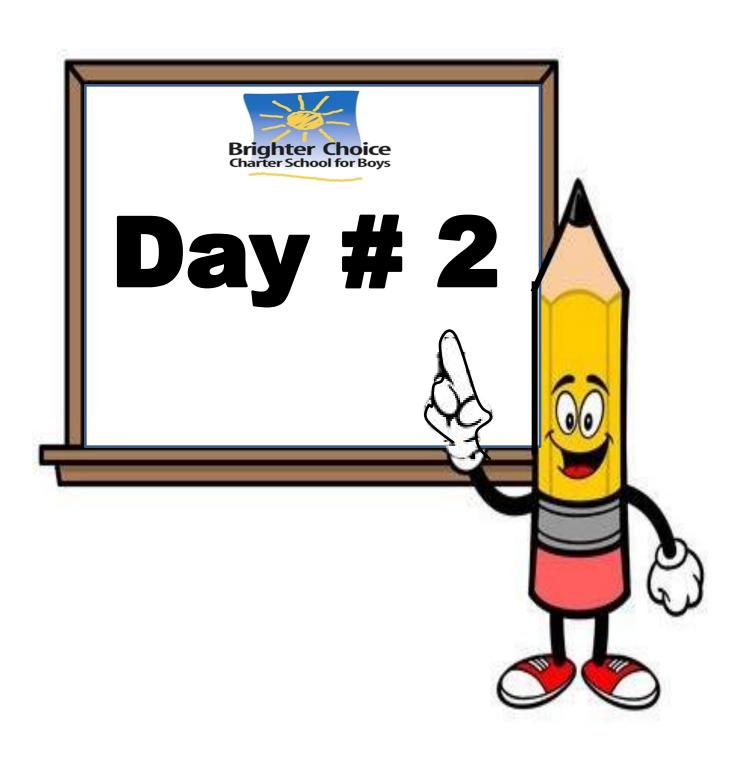
1. Find the actual sum using the standard algorithm. Then, round each addend to the nearest ten and hundred to find the estimated sums.

	Actual	Nearest Ten	Nearest Hundred
354+ 188 =	1 354 188 542	540	500

- 2. Deena reads for 361 minutes during Week 1 of her school's two-week long Read-A-Thon. She reads for 212 minutes during Week 2 of the Read-A-Thon.
- a. **Estimate** the total amount of time Deena reads by **rounding** to the nearest 10 minutes.

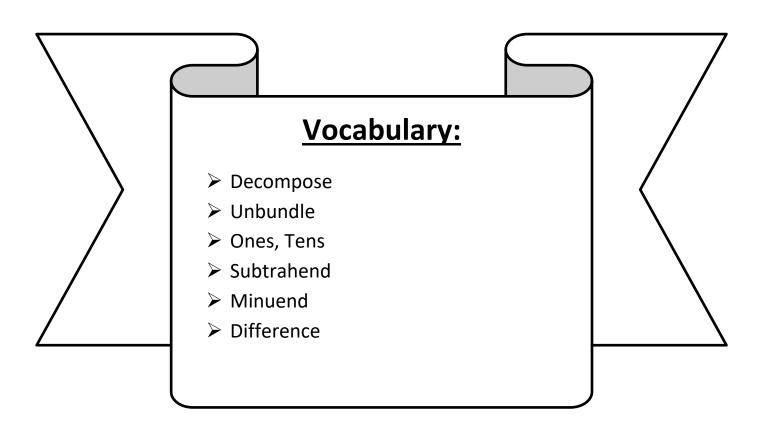
b. **Estimate** the total amount of time Deena reads by rounding to the nearest 100 minutes.

c. Which **estimate** is closest to the actual **sum**?



LEQ: How can I subtract measurements including three-digit minuends with zeros in the tens or ones place?

Objective: I can decompose to subtract measurements including three-digit minuends with zeros in the tens or ones place.



Name:

Week 12 Day 2 Date:

BCCS-B

Harvard

Yale

Princeton

Do Now:

Pick 10

Subtract



14

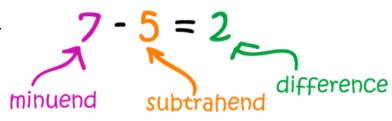


Name:	Week 12 Day 2 Date: _
-------	-----------------------

Yale Princeton

Input (My Turn):

BCCS-B



Harvard

In subtraction, the	is the amount that we start with a	nd
the first number in an equation. The	is the number be	eing
subtracted from the minuend. The diffe	rence is the When	
subtracting with minuends with zeros in	the tens or ones place, we need to	
decompose or	the ones into tens and the tens into	
hundreds.		

1. Solve the subtraction problems below.

a. 60 mL – 24 mL	b.	360 mL – 24 mL	C.	360 mL – 224 mL
60				
- 24				
36mL				

Name: _____

Week 12 Day 2 Date:

BCCS-B

Yale Princeton Harvard

Problem Set (Your Turn):

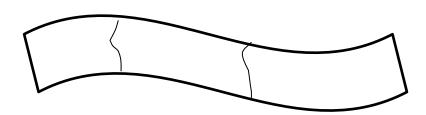
1. Solve the subtraction problems below.

a. 518 cm – 21 cm	b. 629 cm – 268 cm	c. 938 cm – 440 cm
518		
_ 021		
499cm		
d. 307 g – 130 g	e. 307 g – 234 g	f. 807 g – 732 g

Name:	Week 12 Day 2 Date:			
BCCS-B	Harvard	Yale	Princeton	

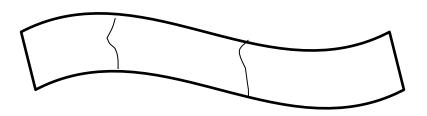
Input (My Turn):

2. The total length of a banner is 306 centimeters. Messiah paints it in 3 sections. The first 2 sections he paints are 145 centimeters long altogether. How long is the third section?



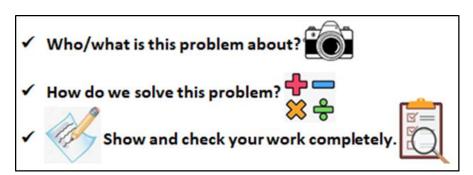
Problem Set (Your Turn):

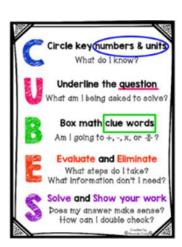
2. The total length of a banner is 509 centimeters. Jeremiah paints it in sections. The first 2 sections he paints are 364 centimeters long altogether. How long is the third section?



Name:	Week 12 Day 2 Date:	

BCCS-B Harvard Yale Princeton





Application:

The total length of a rope is 208 centimeters. Dayshawn cuts it into 3 pieces. The first piece is 80 centimeters long. The second piece is 94 centimeters long. How long is the third piece of rope?



Name:	

Week 12 Day 2 Date:

BCCS-B

Harvard

Yale

Princeton

Exit Ticket:

1. Solve the subtraction problems below.

a. 381 mL – 146 mL	b. 730 m – 426 m	c. 509 kg – 384 kg

2. The total length of a banner is 408 centimeters. Carlos paints it in 3 sections. The first 2 sections he paints are 187 centimeters long altogether.

How long is the third section?

Harvard

Yale

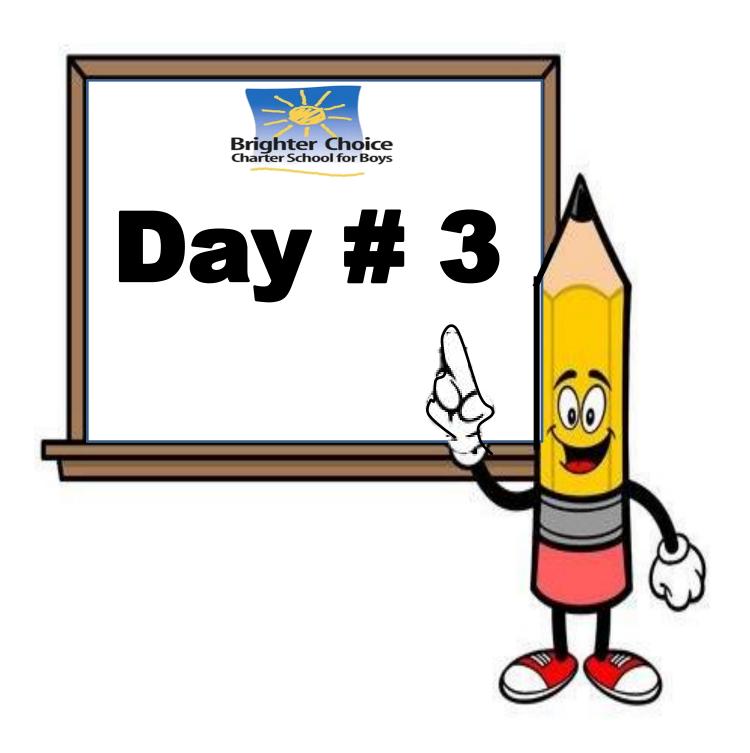
Princeton

Homework:

1. Solve the subtraction problems below.

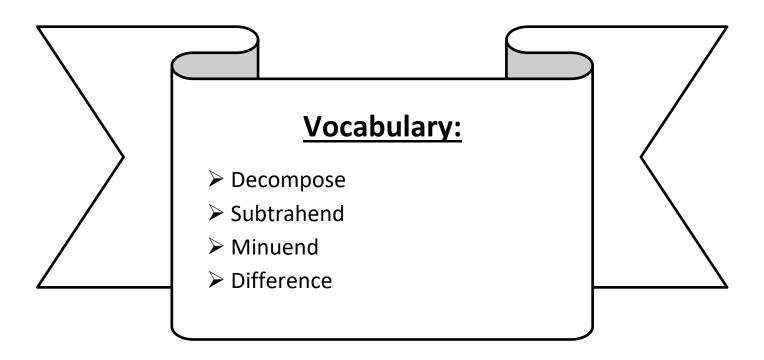
a. 70 L - 46 L 70 L - 46 L 26 L 26 L	b.	370 L – 46 L	c.	370 L – 146 L
		502 250	C	010 552
d. 607 cm – 32 cm	e.	592 cm – 258 cm	f.	918 cm - 553 cm

2. The magazine weighs 280 grams **less** than the newspaper. The weight of the newspaper is shown below. How much does the magazine weigh?



LEQ: How can I subtract measurements including three-digit minuends with zeros in the tens and ones places?

Objective: I can decompose twice to subtract measurements including three-digit minuends with zeros in the tens and ones places.



Name: _____

Week 12 Day 3 Date: _____

BCCS-B

Harvard

Yale

Princeton

Do Now: Subtract to find the difference.

1

01

Week 12 Day 3 Date: _____

BCCS-B

Harvard

Yale

Princeton

Input (My Turn):

1. Solve the subtraction problems below.

a. 340 cm – 60 cm	b.	513 g – 148 g	c. 6 km 802 m – 2 km 569 m
340			
- 060			
280cm			

Name: _____

Week 12 Day 3 Date: _____

BCCS-B

Harvard

Yale Princeton

Problem Set (Your Turn):

1. Solve the subtraction problems below.

a. 700 ml – 52 mL 6 700 - 052 648mL	b. 700 mL – 452 mL	c. 5 L 920 mL – 3 L 869 mL
d. 340 cm – 260 cm	e. 641 g – 387 g	d. 7 L 300 mL – 3 L 169 mL

Name:	Week 12 Day 3 Date:		
BCCS-B	Harvard	Yale	Princeton

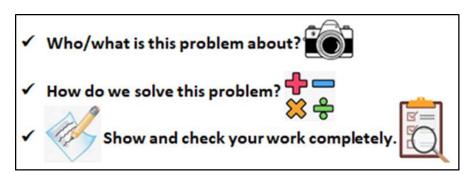
Input (My Turn):

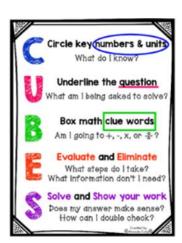
2. The farmer's cow weighs 147 kilograms less than the farmer's pig. The pig weighs 700 kilograms. How much does the cow weigh?

Problem Set (Your Turn):

2. The farmer's goat weighs 271 kilograms less than the farmer's pig. The pig weighs 500 kilograms. How much does the goat weigh?

Name:	Week 12 Day 3 Date:		
BCCS-B	Harvard	Yale	Princeton





Application:

Tank A holds 165 fewer liters of water than Tank B. Tank B holds 400 liters of water. How much water does Tank A hold?

Name:	

Week 12 Day 3 Date: _____

BCCS-B

Harvard

Yale

Princeton

Exit Ticket:

1. Solve the subtraction problems below.

b. 700 kg – 592 kg

2. The farmer's sheep weighs 647 kilograms less than the farmer's cow. The cow weighs 725 kilograms. How much does the sheep weigh?

Homework:

1. Solve the subtraction problems below.

a.		280 g – 90 g	
	1	18	
	`	280	
-	-	090	

190g

Harvard

2. The total weight of a giraffe and her calf is 904 kilograms. How much does the calf weigh?

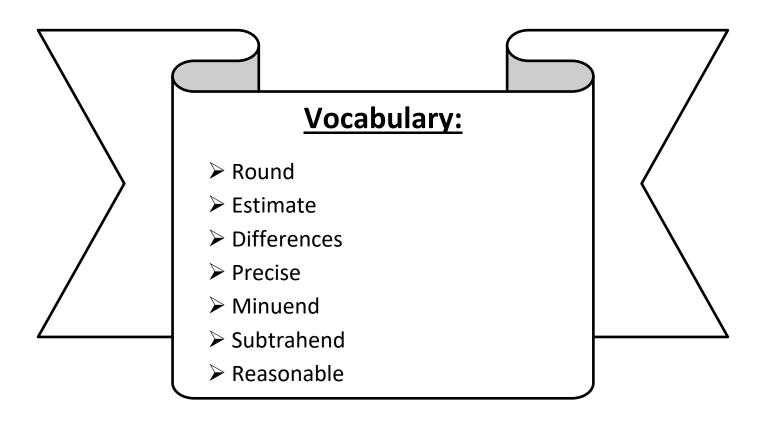


Calf ? kg



LEQ: How can I estimate differences?

Objective: I can round to estimate differences.



Name:	Week 12 Day 4 Date:		
BCCS-B	Harvard	Yale	Princeton

<u>Do Now</u>: Round to the nearest **hundred**. **<u>Pick 10</u>**

101 ≈	100	
201 ≈		
301 ≈		
701 ≈		
1,701 ≈		
2,701 ≈		
3,701 ≈		
8,701 ≈		
190 ≈		
290 ≈		
390 ≈		
790 ≈		
1,790 ≈		
2,790 ≈		
3,790 ≈		
8,790 ≈		
412 ≈		
2,412 ≈		
523 ≈		
3,523 ≈		
877 ≈		
4,877 ≈		

250 ≈	
1,250 ≈	
350 ≈	
5,350 ≈	
750 ≈	
6,750 ≈	6800
649 ≈	
652 ≈	
692 ≈	
792 ≈	
892 ≈	
992 ≈	
996 ≈	
999 ≈	
9,999 ≈	
4,049 ≈	
2,051 ≈	
7,350 ≈	
4,572 ≈	
8,754 ≈	
3,915 ≈	
9,997 ≈	

Name:	Week 12 Day 4 Date:		
BCCS-B	Harvard	Yale	Princeton

Input (My Turn):

1. Find the actual difference using the standard algorithm. Then, round to find the estimated differences. Circle the most precise.

448 - 153 =				
Actual	Subtrahend	Subtrahend and		
Actual	Nearest Hundred	Minuend Nearest Ten		
4.40				
448				
152				
-153				
	747 - 261 =			
Actual	Subtrahend	Subtrahend and		
Actual	Nearest Hundred	Minuend Nearest Ten		

Name:	Week 12 Day 4 Date:		
BCCS-B	Harvard	Yale	Princeton

Problem Set (Your Turn):

1. Find the actual difference using the standard algorithm. Then, round to find the estimated differences. Circle the most precise.

645 - 129 =			
Actual	Subtrahend Nearest Hundred	Subtrahend and Minuend Nearest Ten	
645			
- 129			
	807 - 254 =		
Actual	Subtrahend Nearest Hundred	Subtrahend and Minuend Nearest Ten	

Name:		Week 12 Day 4 Date:		
BCCS-B		Harvard Yale		Princeton
Input (My Turn):				

Mrs. Blomgren buys a total of 318 grams of frozen yogurt for herself and a friend. She



buys 1 large cup and 1 small cup.

2.

Large Cup	162 grams
Small Cup	? grams

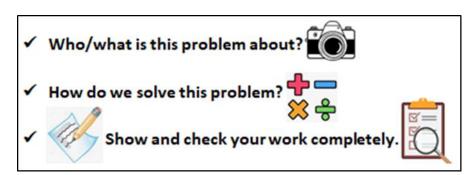
a. **Estimate** how many grams are in the small cup of yogurt by **rounding to the nearest ten**.

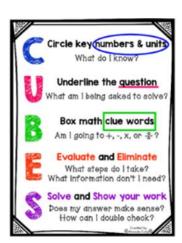
b. How many grams are actually in the small cup of yogurt?

c. Is your answer reasonable? Which **estimate** was closer to the exact weight? Explain why.

Name:	Week 12 Day 4 Date:			
BCCS-B	Harvard	Yale	Princeton	
Problem Set (Your Turn): 2. Ms. Ramirez buys a total of 611 grad buys 1 large cup and 1 small cup.	ms of frozen	yogurt for herself and	d a friend. She	
		Large Cup	325 grams	
		Small Cup	? grams	
a. Estimate how many grams are in the sm			the nearest ten.	
c. Is your answer reasonable? Which estir	nate was clo	ser to the exact weig	ht? Explain why.	

Name:	Week 12 Day 4 Date:			
BCCS-B	Harvard	Yale	Princeton	





Application:

Emperor uses a total of 372 liters of gas in two months. He uses 184 liters of gas in the first month. How many liters of gas does he use in the second month?

Name:	Week 12 Day 4 Date:			
BCCS-B	Harvard	Yale	Princeton	
Exit Ticket:				
Mrs. Page buys a total of 522 gram cup and 1 small cup.	ns of frozen yogurt for	herself and a frien	d. She buys 1 large	
		Large Cup	219 grams	
		Small Cup	? grams	
a. Estimate how many grams are inb. How many grams are actually inc. Is your answer reasonable? Whi	the small cup of yogu	ırt?		
			· ·	

Name:	Week 12 Day 4 Date:			
BCCS-B	Harvard	Yale	Princeton	

Homework:

1. Find the actual difference using the standard algorithm. Then, round to find the estimated differences. Circle the most precise.

457 - 209 =				
Actual	Subtrahend Nearest Hundred	Subtrahend and Minuend Nearest Ten		
457				
209				

2. The weight of a chicken leg, steak, and ham are shown to the right. The chicken and the steak together weigh 341 grams. How much does the ham weigh?

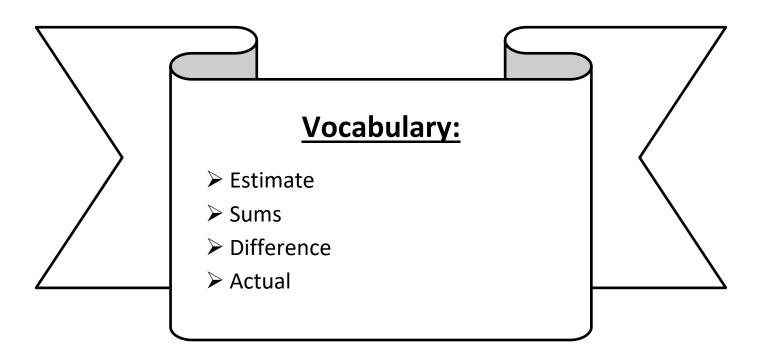


989 grams



LEQ: How can I estimate sums and differences of measurements in word problems?

Objective: I can use CUBES and round to estimate sums and differences of measurements.



Name:			

Week 12 Day 5 Date:

BCCS-B

Harvard

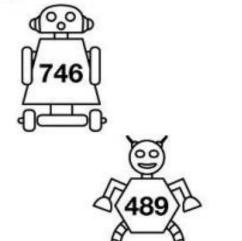
Yale

Princeton

Do Now:

Rounding Robots

Round the numbers on the robots to the learest hundred. Draw a line from each robot to the correct battery.



0











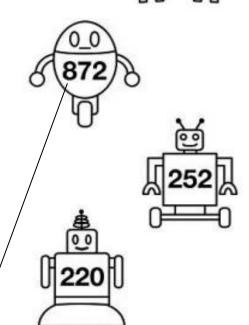


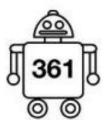












Input (My Turn): 1. Mason drinks water at every meal. At breakfast, he drinks 247 milliliters. At lunch, he drinks 300 milliliters. At dinner, he drinks 183 milliliters.			
a. Estimate the total amount of water Mason drinks. Then, find the actual amount of water he drinks at all three meals.			
Estimate	Actual		
b. Estimate how much more water Mase how much more water Mason actually	on drinks at lunch than at dinner. Then, find y drinks at lunch than at dinner.		
Estimate	Actual		

Harvard

Name: _____

BCCS-B

Week 12 Day 5 Date: _____

Yale

Princeton

Problem Set (Your Turn): 1. Kenny drinks water at every meal. At breakfa 400 milliliters. At dinner, he drinks 182 millilite	
a. Estimate the total amount of water Kowater he drinks at all three meals.	enny drinks. Then, find the actual amount of
Estimate	Actual
 b. Estimate how much more water Kenr how much more water Kenny actually 	ny drinks at lunch than at dinner. Then, find drinks at lunch than at dinner.
Estimate	Actual
	79

Harvard

Name: _____

BCCS-B

Week 12 Day 5 Date: _____

Yale

Princeton

Name:	

Week 12 Day 5 Date: _____

BCCS-B

Harvard

Yale

Princeton

Input (My Turn):

- 2. There are 143 milliliters of juice in 1 carton. A three-pack of juice boxes contains a total of 429 milliliters.
- a. **Estimate,** and then find the actual total amount of juice in 1 carton and in a three-pack of juice boxes.

b. **Estimate**, and then find the actual **difference** between the amount in 1 carton and in a three-pack of juice boxes.

Write the problem vertically

Name:				

Week 12 Day 5 Date: _____

BCCS-B

Harvard

Yale

Princeton

Problem Set (Your Turn):

- 2. There are 136 milliliters of lemonade bottles. A three-pack of lemonade bottles contains a total of 408 milliliters.
- a. Estimate, and then find the actual total amount of 1 bottle and in a three-pack of lemonade bottles.

136 mL + 408 mL ≈ ____ + ___ =___

136 mL + 408 mL =

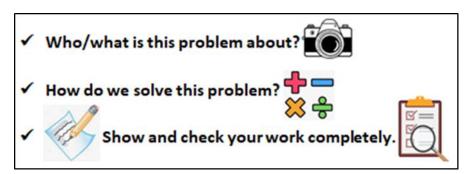
Write the problems vertically

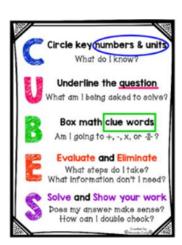
b. **Estimate**, and then find the actual **difference** between the amount in 1 bottle and in a three-pack of lemonade bottles.

408 mL - 136 mL ≈ ____ - _ = ___

408 mL - 136 mL =

Name:	Week 12 Day 5 Date:			
BCCS-B	Harvard	Yale	Princeton	





Application:

Mr. Williams owns a gas station. He sells 367 liters of gas in the morning, 300 liters of gas in the afternoon, and 219 liters of gas in the evening. **Estimate**, and then find the actual **difference** between the amount of gas Mr. Williams sells in the morning and the amount he sells in the evening.

Exit Ticket: 1. Gionni drinks water at every meal. At breakfast, he drinks 232 milliliters. At lunch, he drinks 300 milliliters. At dinner, he drinks 174 milliliters.			
 a. Estimate the total amount of water Gionni drinks. Then, find the actual amount of water he drinks at all three meals. 			
Estimate	Actual		
b. Estimate how much more water Gionr how much more water Gionni actually	ni drinks at lunch than at dinner. Then, find drinks at lunch than at dinner.		
Estimate	Actual		

Harvard

Name: _____

BCCS-B

Week 12 Day 5 Date:

Yale

Princeton

Name: _	 		
BCCS-B			

Week 12 Day 5 Date: _______
Harvard Yale Princeton

Homework:

- 1. There are 143 milliliters of juice in 1 carton. A three-pack of juice boxes contains a total of 429 milliliters.
 - a. **Estimate,** and then find the actual total amount of juice in 1 carton and in a three-pack of juice boxes.

Write the problem vertically.

b. **Estimate,** and then find the actual difference between the amount in 1 carton and in a three-pack of juice boxes.

- 2. The lengths of three banners are shown to the right.
 - a. Estimate, and then find the actual total length of Banner A and Banner C.

Banner A	437 cm
Banner B	457 cm
Banner C	332 cm