

# 5<sup>th</sup> Grade ELA Work Packet

Week of November 30- December 4, 2020

Name \_\_\_\_\_

\*Please do not begin any assignments until instructed by Ms. Eggink.\*

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# The Universal Declaration of Human Rights

**Article 1: We are all born free and equal**

**Article 2: No discrimination**

**Article 3: We have the right to life**

Article 4: No slavery

Article 5: No torture

**Article 6: We have rights no matter where we go**

**Article 7: We are all equal before the law**

Article 8: Our human rights are protected by the law

Article 9: No unfair treatment

Article 10: We have the right to trial

Article 11: We are always innocent until proven guilty

Article 12: We have the right to privacy

**Article 13: We have the right to move**

**Article 14: We have the right to seek a safe place to live**

**Article 15: We have the right to a nationality**

**Article 16: We have the right to marriage and family**

Article 17: We have the right to own our own things

Article 18: We have the right to freedom of thought

Article 19: We have the right to freedom of expression

**Article 20: We have the right to public assembly**

Article 21: We have the right to democracy

Article 22: We have the right to security

**Article 23: We have worker's rights**

Article 24: We have the right to play or relax

**Article 25: We have the right to food and shelter**

**Article 26: We have the right to education**

Article 27: We have the right to copyright

Article 28: We have the right to a free and fair world

Article 29: We have the right to responsibility

**Article 30: No one can take away your rights**

LT: I can identify connections within a text.

Esperanza Rising: Pages 188-198

1. How do pages 197-198 connect to page 36?

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2. How do pages 197-198 connect to page 74?

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3. How is the proverb, "He who falls today may rise tomorrow" supported on pages 197-198?

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LT: I can identify relevant details to support inferences.

Page selection: 199-209

Prompt	Evidence: one detail per box
How did the strikers show that they were ready to strike?  Inference:	
How are the strikers trying to persuade the migrant workers who are choosing to still work and not join the strike?  Inference:	
What happened during the "sweep" when the immigration officials came?  Inference:	
Why does Esperanza help Marta?  Inference:	

LT: I can make text connections and identify theme.  
Page selection: 209-213

Esperanza Rising: Los Esparragos connections and themes

1. How does page 209 connect to pages 96-97?

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2. What is a possible theme of the chapter?

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3. Esperanza has become rich in spirit. Agree or Disagree.

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LT: I can identify human rights that are challenged in Esperanza Rising.

Challenged Human Rights in Esperanza Rising: 214-229

Page(s)	Description of Event w/ Quote	UDHR Article w/ Rationale

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LT: I can summarize events from Esperanza Rising.

Directions: Choose one of the events from yesterday's "Challenged Human Rights" chart to summarize. We will complete one together and you will complete the second independently. Remember your summary paragraph structure: Main idea statement, BME key detail sentences.

Event 1:

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Event 2:

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**Wednesday** \_\_\_\_/\_\_\_\_

Title: \_\_\_\_\_ Pages read: \_\_\_\_\_

Summary:

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**Thursday** \_\_\_\_/\_\_\_\_

Title: \_\_\_\_\_ Pages read: \_\_\_\_\_

Summary:

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**Friday** \_\_\_\_/\_\_\_\_

Title: \_\_\_\_\_ Pages read: \_\_\_\_\_

Summary:

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