



Name \_\_\_\_\_

# 5<sup>th</sup> Grade Modified ELA Remote Learning Packet

## Week 9



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Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Name: \_\_\_\_\_

Week 9 Day 1 Date: \_\_\_\_\_

BCCS Boys

MIT/Stanford

**Do Now**

1. Why did Miguel and Esperanza argue in “Los Duraznos”?

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2. Esperanza’s money orders are gone at the end of the chapter. What can we infer happened to them?



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**Unit 2, Module 1**

<b>Standard</b>	<b>RL.5.6: Describe how a narrator’s or speaker’s point of view influences how events are described.</b>
<b>LEQ</b>	How can I explore different _____ in a novel?
<b>Objective</b>	I can _____ and _____ the perspective of Esperanza and Isabel.
<b>Assignment to Submit</b>	Exit Ticket (Google Form)

 It's a matter of   
Perspective!


**Shoe SALE!**  
Reg. Price \$69.95  
Sale Price \$53.95





Jake's  
Perspective

- I            these shoes.
- They will make me a            soccer player!
- Since they are on            we should get them quick.
- My best friend has the            pair so I have to have them.



Mom's  
Perspective

- We can't            these shoes.
- The            price is still too expensive.
- He will only            them twice a week.
- They will            make him a better player.
- He will            grow them by next year.

CFU: Perspective: Esperanza Rising pages 219-220



*Miguel sat down at the table. “A group of men showed up from Oklahoma. They said they would work for half the money and the railroad hired all of them.” He looked into his plate and shook his head. “Some of them have never even worked on a motor before. My boss said that he didn’t need me. That they were going to train the new men. He said I could dig ditches or lay tracks if I wanted.”*


*Esperanza stared at him, her floured hands in midair, “What did you do?”*

*“Can you not tell from my clothes? I dug ditches.” His voice was sharp but he continued eating, as if nothing were wrong.*

*“Miguel, how could you agree to such a thing?” said Esperanza.*

*Miguel raised his voice, “What would you have me do instead? I could have walked out. But I would have no pay for today. Those men from Oklahoma have families, too. **We must all work at something or we will all starve.**”*

*A temper Esperanza did not recognize raged to the surface. Then, like the irrigation pipes in the fields when the water is first turned on, her anger burst forth. “Why didn’t your boss tell the others to dig the ditches?!” She looked at the dough she was holding in her hand and threw it at the wall. It stuck for an instant, and then slowly slid down the wall, leaving a darkened trail.*

	Perspective	Text Evidence
Esperanza	Esperanza is disappointed that Miguel didn’t fight for his job because she knows how much it means to him.	
Miguel		“We must all work at something or we will all starve”

Their perspective is similar because \_\_\_\_\_  
\_\_\_\_\_.

Their perspective is different because \_\_\_\_\_  
\_\_\_\_\_.


Application: Perspective: Esperanza Rising page 227



*Esperanza bent down, pulled her valise from under the bed, and opened it. The only thing left inside was the porcelain doll. She had shown it to Isabel many times, telling her the story of how Papa had given it to her. Although a little dusty, the doll still looked lovely, its eyes hopeful like Isabel’s usually were.*

*“I want you to have something that will last more than one day,” said Esperanza. She lifted the doll from the valise and handed it to Isabel. “To keep as your own.”*

*Isabel’s eyes widened. “Oh n...no, Esperanza,” she said, her voice still shaky and her face wet with tears. “your Papa gave her to you.”*

 Perspective	Text Evidence
Esperanza	
Isabel	

Their perspective is similar because \_\_\_\_\_  
\_\_\_\_\_.

Their perspective is different because \_\_\_\_\_  
\_\_\_\_\_.

**Exit Ticket: Google Form (PEEL Anchor Chart included)**



Name: \_\_\_\_\_

Week 9 Day 2 Date: \_\_\_\_\_

BCCS Boys

MIT/Stanford

**Do Now**

**Directions: Fill-in-the-Blank**

Isabel	Miguel	birthday
Abuelita	Mama	camp

\_\_\_\_\_ did take the money orders. But he took them in order to bring

\_\_\_\_\_ to the United States. They arrived back at the camp a few days

before Esperanza's \_\_\_\_\_. In the end, Esperanza teaches \_\_\_\_\_

to crochet.

**Unit 2, Module 1**

<b>Standard</b>	<b>RL.5.6: Describe how a narrator's or speaker's point of view influences how events are described.</b>
<b>LEQ</b>	<b>How can I capture 2 perspectives in a 2 _____ ?</b>
<b>Objective</b>	<b>I can use _____ from <i>Esperanza Rising</i> to support my inferences about two different characters in a poem form.</b>
<b>Assignment to Submit</b>	<b>None</b>



**Input: Two-Voice Poem: Model**

<b>The 2 Little Pigs</b>	<b>Both</b>	<b>The Big Bad Wolf</b>
<b>We want to be safe and snug in our houses.</b>		
		<b>I am as sick as a dog and I need some sugar for my grandmother.</b>
	<b>We mean no harm to anybody.</b>	
<b>The wolf might be after us. We heard he is a snake.</b>		

***Two-Voice Poem Rubric***

	4	3	2	1
Organization	There is a clear balance between similarities and differences. (at least 3 similarities and 4 differences)	There is a balance between similarities and differences. (at least 2 similarities and 3 differences)	There may not be a balance between similarities there are less than 2 similarities and 3 differences.	Only similarities or differences are presented.
Text Connections	Strong inferences are made about characters and how they respond to challenges based on strong text evidence.	Valid inferences are made about characters and their challenges based on text evidence.	There is an attempt to make inferences about characters and their challenges based on text evidence.	The authors did not make an attempt to base inferences on text evidence.
Figurative Language	The authors used at least 3 pieces of figurative language in their poem.	The authors used at least 2 pieces of figurative language in their poem.	The authors used at least 1 piece of figurative language in their poem.	There was no attempt to use figurative language.
Presentation	Both presenters were clear, spoke loudly, and were very well rehearsed.	Presenters were clear, spoke loudly, and were somewhat rehearsed.	Presenters could have been clearer, spoke <u>louder</u> , or rehearsed more.	Presenters were not clear in their presentation.

Total: \_\_\_\_\_/16

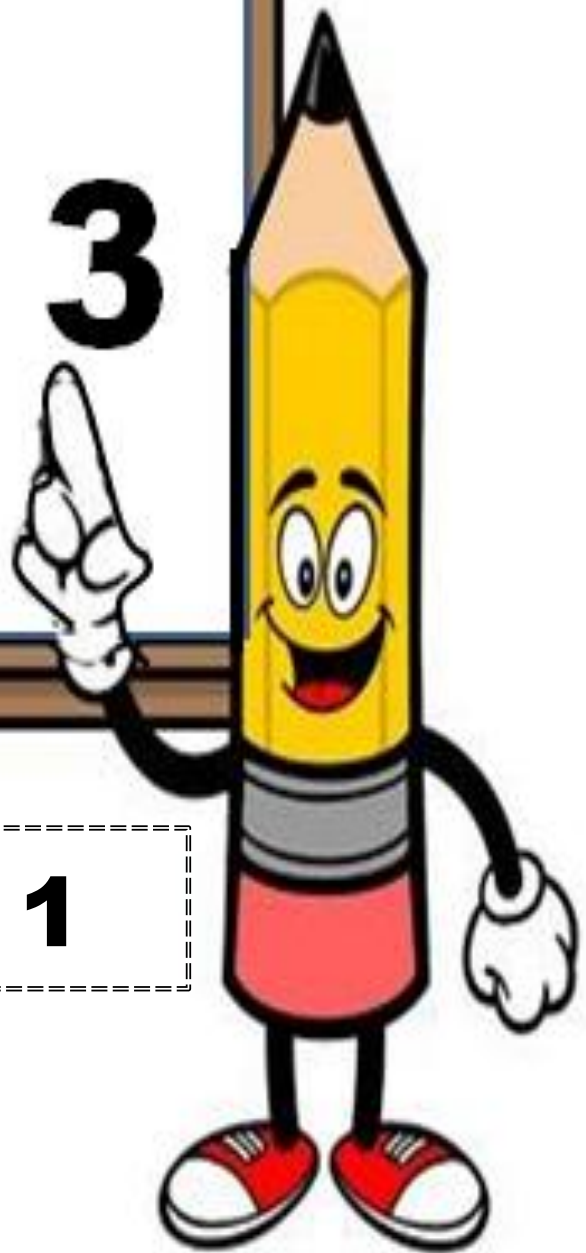






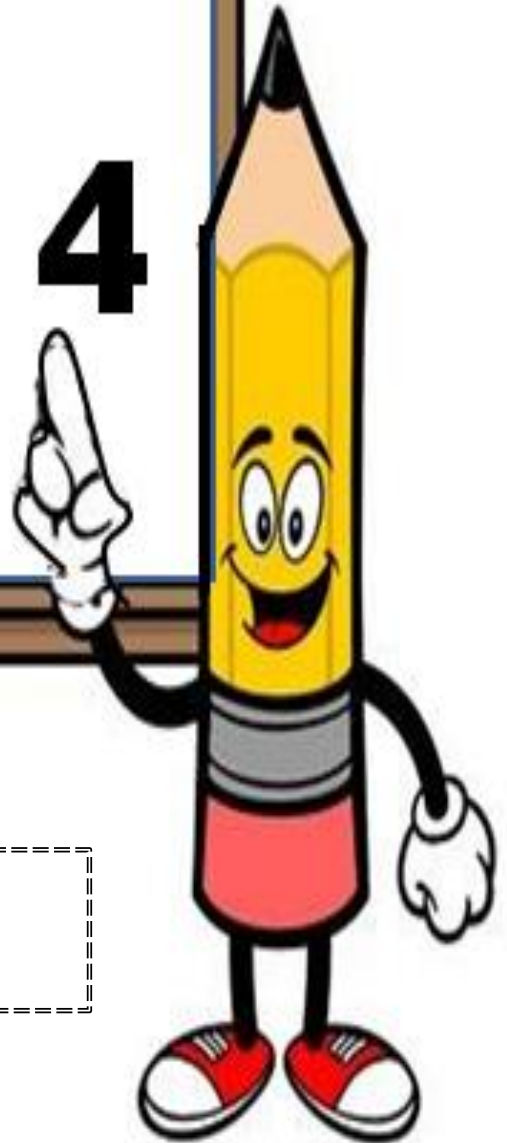
**Day # 3**

**Math IA Day 1**





**Day # 4**



**Math IA Day 2**



Name: \_\_\_\_\_

Week 9 Day 5 Date: \_\_\_\_\_

BCCS Boys

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**Do Now**

1. Who is your partner for the 2 Voice Poem?

\_\_\_\_\_

2. What is a simile?

\_\_\_\_\_

\_\_\_\_\_

3. How will you be graded on the poem?

\_\_\_\_\_

\_\_\_\_\_

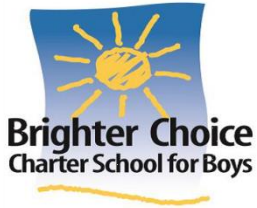
**Unit 2, Module 1**

<b>Standard</b>	<b>RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</b>
<b>LEQ</b>	How can I capture 2 <b>_____</b> in a 2 voice poem?
<b>Objective</b>	I can practice a <b>_____</b> based on a grading rubric.
<b>Assignment to Submit</b>	None

**Input: Two-Voice Poem Model**

<b>The 2 Little Pigs</b>	<b>Both</b>	<b>The Big Bad Wolf</b>
<b>We want to be safe and snug in our houses.</b>		
		<b>I am as sick as a dog and I need some sugar for my grandmother.</b>
	<b>We mean no harm to anybody.</b>	
<b>The wolf might be after us. We heard he is a snake.</b>		
		<b>I went to a neighbor's house to ask for some sugar, but my sneeze got the best of me.</b>
<b>I stayed as quiet as a mouse, but the wolf, he huffed and puffed.</b>		
	<b>The house was destroyed.</b>	
		<b>It's a shame to waste a pig.</b>
<b>To my brother's houses, the monster goes.</b>		





Name \_\_\_\_\_

# 5<sup>th</sup> Grade Modified ELA Remote Learning Packet

## Week 10



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Name: \_\_\_\_\_

Week 10 Day 1 Date: \_\_\_\_\_

BCCS Boys

MIT/Stanford

**Do Now**

1. What can you do to earn all of your presentation points today?

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**Unit 2, Module 1**

<b>Standard</b>	<b>RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</b>
<b>LEQ</b>	How can I capture 2 <b>_____</b> in a 2 voice poem?
<b>Objective</b>	I can perform a <b>_____</b> based on a grading rubric.
<b>Assignment to Submit</b>	Performance



Name: \_\_\_\_\_

Week 10 Day 2 Date: \_\_\_\_\_

BCCS Boys

MIT/Stanford

**Do Now**

1. What does the acronym RISE stand for?

R: \_\_\_\_\_

I: \_\_\_\_\_

S: \_\_\_\_\_

E: \_\_\_\_\_

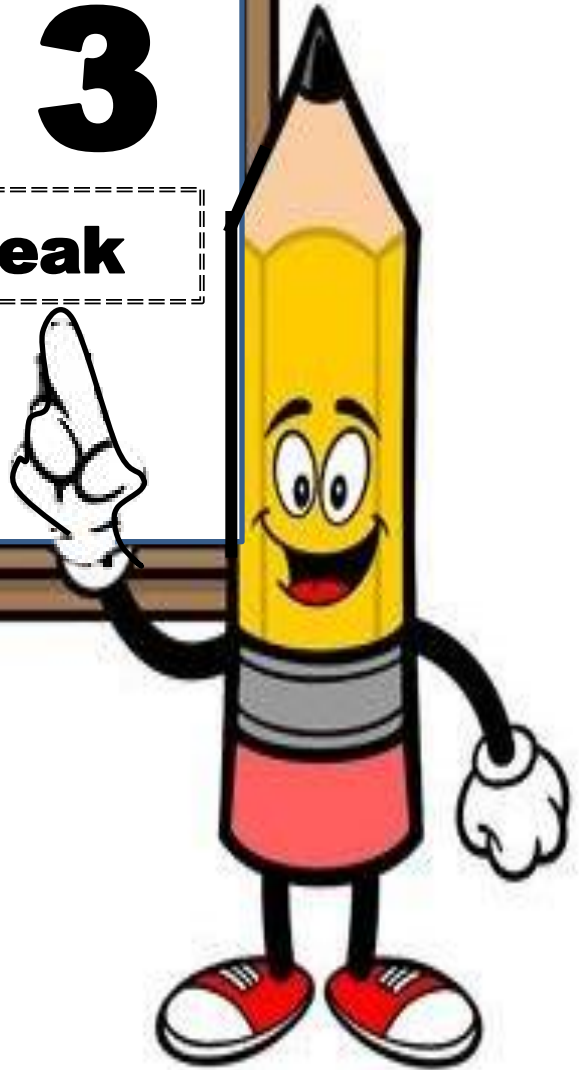
**Unit 2, Module 1**

<b>Standard</b>	<b>Assessment</b>
<b>LEQ</b>	<b>Assessment</b>
<b>Objective</b>	<b>I can use RISE strategies to score proficient on the Esperanza Rising assessment.</b>
<b>Assignment to Submit</b>	<b>Assessment on Google Form</b>



# Day # 3

**Thanksgiving Break**



Name: \_\_\_\_\_  
BCCS-B

Week 10 Day 3 Date: \_\_\_\_\_  
MIT Stanford

# What I Am Thankful For...

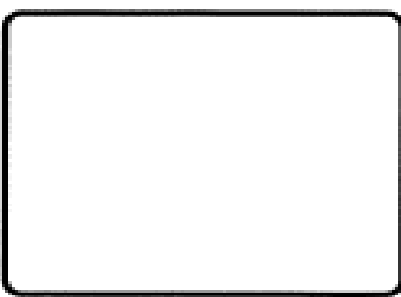
Written By: \_\_\_\_\_

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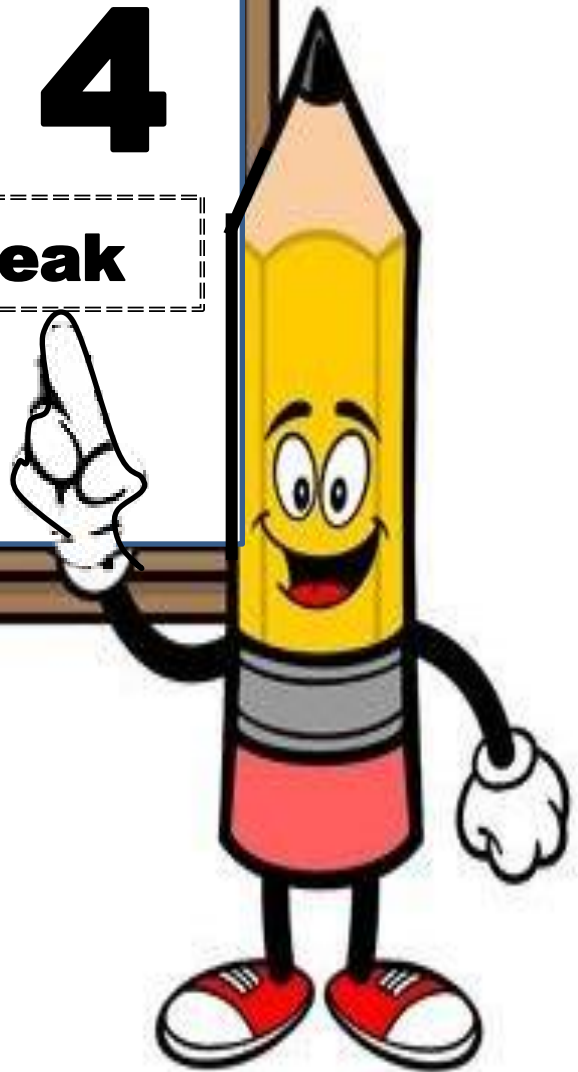
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# Day # 4

**Thanksgiving Break**





Name: \_\_\_\_\_

Week 10 Day 4 Date: \_\_\_\_\_

BCCS-B

MIT

Stanford

# THANKSGIVING CHALLENGE

Name: \_\_\_\_\_

Thanksgiving is just around the corner! How many of these Thanksgiving challenges can you do?

1. Write a sentence with exactly nine words about something you are thankful for. \_\_\_\_\_

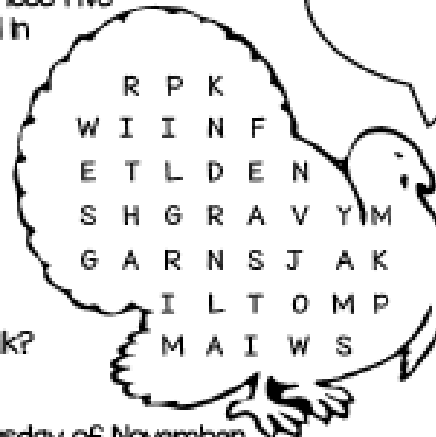
2. People often watch football on Thanksgiving. In which city and state is every football used in NFL games made? \_\_\_\_\_

3. Your turkey must cook for 5½ hours. You want to eat at 4:00. It will take 15 minutes to carve the turkey. At what time must the turkey go into the oven? \_\_\_\_\_

4. What is a baby turkey called? \_\_\_\_\_

5. Use a phone keypad to decode each of these five Thanksgiving words. Then find each word in the turkey word search.

- 1) 7 4 3 \_\_\_\_\_
- 2) 9 2 6 7 \_\_\_\_\_
- 3) 4 7 2 8 9 \_\_\_\_\_
- 4) 3 3 2 7 8 \_\_\_\_\_
- 5) 7 4 5 4 7 4 6 \_\_\_\_\_



↑

You may not use the word "gobble."

6. What would this turkey say if he could talk? Fill in the speech bubble.

7. Thanksgiving is always on the fourth Thursday of November. What will be the date of next Thanksgiving? \_\_\_\_\_

8. The answer is, "mashed potatoes." Write three different questions.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

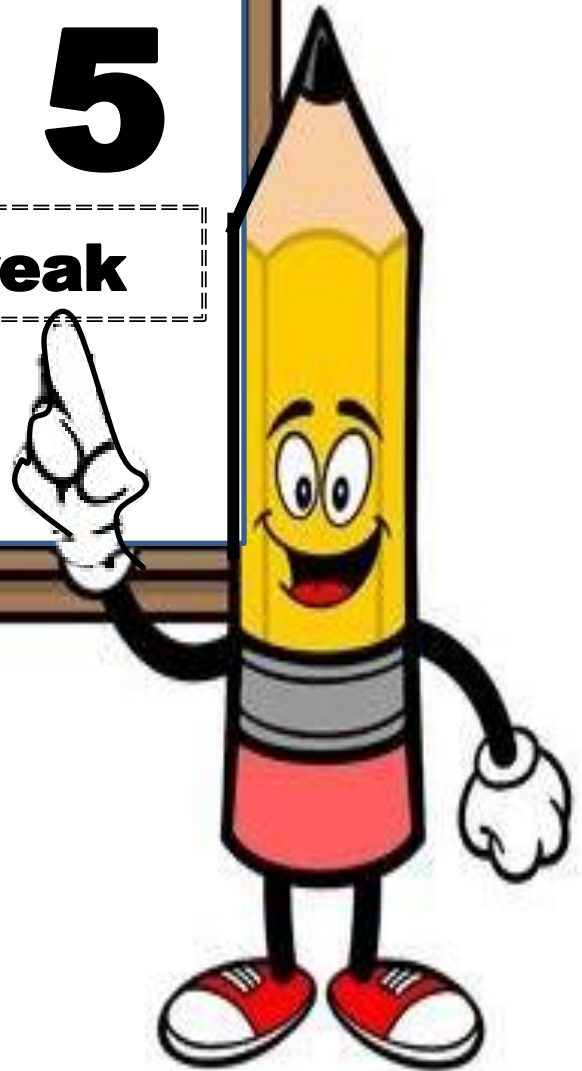
9. Eighteen women made the journey to the new world on the *Mayflower*. How many survived to celebrate (and prepare) the first Thanksgiving in 1621? \_\_\_\_\_

10. You are hosting a very special Thanksgiving dinner. Your guests will all be fictional characters. On the back of this paper, make a list of your 12 fictional guests.



# Day # 5

**Thanksgiving Break**



Name: \_\_\_\_\_

Week 10 Day 5 Date: \_\_\_\_\_

BCCS Boys

MIT/Stanford



# The "Respectable" Turkey



When you think of turkeys, you probably think of Thanksgiving, right? But when Benjamin Franklin, one of America's first leaders, thought of turkeys, he thought of the United States! Benjamin Franklin thought that the turkey, rather than the bald eagle, should be a symbol of our nation. In a letter to his daughter Sally, Franklin wrote about why he felt the turkey would make a good symbol. Read part of Benjamin Franklin's letter and decide for yourself which bird better represents the USA!

## Benjamin Franklin's Letter to His Daughter Sally

"For my own part I wish the bald eagle had not been chosen the representative of our country. He is a bird of bad moral character. He does not get his living honestly. You may have seen him **perched** on some dead tree near the river, where, too lazy to fish for himself, he watches the **labor** of the fishing hawk. And when that **diligent** bird has at length taken a fish, and is bearing it to his nest for the support of his mate and young ones, the bald eagle **pursues** him and takes it from him.

"With all this **Injustice**, he is . . . generally poor and often very lousy. Besides he is a rank **coward**: The little king bird, not bigger than a sparrow, attacks him boldly and drives him out of the district. He is therefore by no means a proper **emblem** for the brave and honest [citizens] of America who have driven all the *King birds* from our country . . .

"The turkey is in comparison a much more respectable bird, and . . . a true original **native** of America . . . He is besides, though a little **vain & silly**, a bird of courage, and would not hesitate to attack a **Grenadier** of the British Guards who should presume to invade his farm yard with a red coat on."

Name: \_\_\_\_\_

Week 10 Day 5 Date: \_\_\_\_\_

BCCS Boys

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Use the passage to answer the questions. Circle the letter of the best answer.

1) Which of America's early leaders thought the turkey would make a good symbol?

A. George Washington

B. Thomas Jefferson

C. Benjamin Franklin

D. John Adams

2) According to the letter, what 3 things about the bald eagle make it a bad choice for a national symbol?

A. It is dishonest, too big, and bald.

B. It is silly, vain, and brave.

C. It is lazy, ugly, and silly.

D. It is dishonest, lazy, and a coward.

3) According to the letter, what does the eagle do that makes it lazy?

A. It sits in a tree all day long.

B. It steals fish that other birds catch.

C. It is afraid of smaller birds.

D. It does not do any work.

4) According to the letter, why is a turkey a good choice for a national symbol?

A. It is native to America.

B. It is full of courage.

C. It is respectable.

D. all of the above

5) Which word from this passage means *work*?

A. job

B. labor

C. pursues

D. diligent

