



First Grade  
Weekly Packet

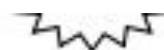
Week of: 11/16 - 11/20

Name: \_\_\_\_\_

# Monday

Name \_\_\_\_\_

Date \_\_\_\_\_



\*Write the number that is 1 less.

1.	<b>5</b>		16.	<b>10</b>	
2.	<b>4</b>		17.	<b>8</b>	
3.	<b>3</b>		18.	<b>11</b>	
4.	<b>5</b>		19.	<b>10</b>	
5.	<b>3</b>		20.	<b>9</b>	
6.	<b>1</b>		21.	<b>1</b>	
7.	<b>4</b>		22.	<b>11</b>	
8.	<b>5</b>		23.	<b>21</b>	
9.	<b>7</b>		24.	<b>4</b>	
10.	<b>6</b>		25.	<b>14</b>	
11.	<b>7</b>		26.	<b>24</b>	
12.	<b>9</b>		27.	<b>10</b>	
13.	<b>8</b>		28.	<b>20</b>	
14.	<b>9</b>		29.	<b>21</b>	
15.	<b>10</b>		30.	<b>31</b>	

Name \_\_\_\_\_

Date \_\_\_\_\_

Read the story. Draw a horizontal line through the items that are leaving the story.

Then, complete the number bond, sentence, and statement.

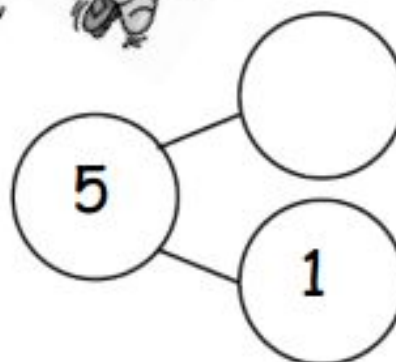
Example:  $3 - 2 = 1$ 

1. There are 5 toy airplanes flying at the park.  
One went down and broke.  
How many airplanes are still flying?



$$5 - 1 = \underline{\quad}$$

There are \_\_\_\_\_ airplanes still flying.

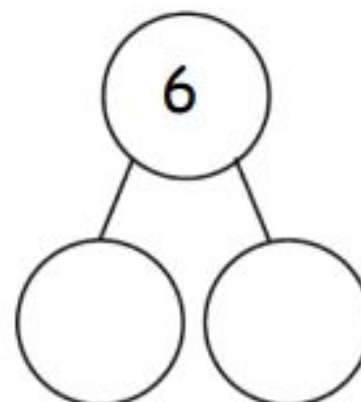


2. I had 6 eggs from the store.  
Three of them were cracked.  
How many eggs did I have that were not cracked?



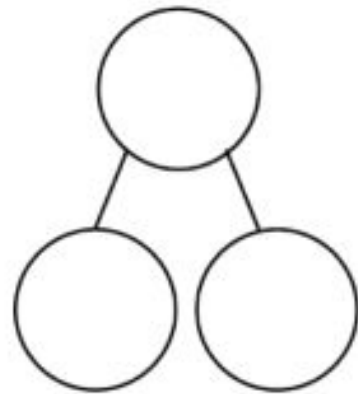
$$6 - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ eggs were not cracked.



Draw a number bond and math drawing to help you solve the problems.

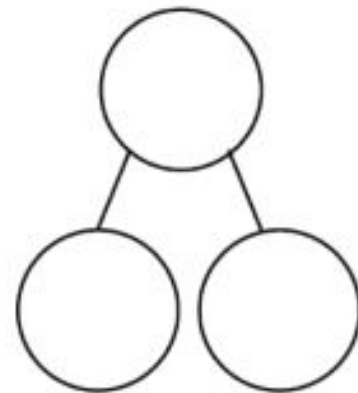
3. Kate saw 8 cats playing in the grass.  
Three went away to chase a mouse.  
How many cats remained in the grass?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

         cats remained in the grass.

4. There were 7 mango slices.  
Two of them were eaten.  
How many mango slices are left to eat?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

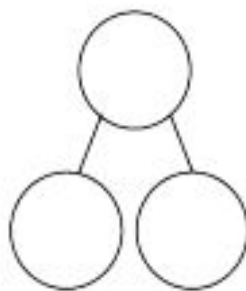
There are          mango slices left.

Name \_\_\_\_\_

Date \_\_\_\_\_

Read the problem. Make a math drawing to solve.

There were 9 kites flying in the park. Three kites got caught in trees. How many kites were still flying?



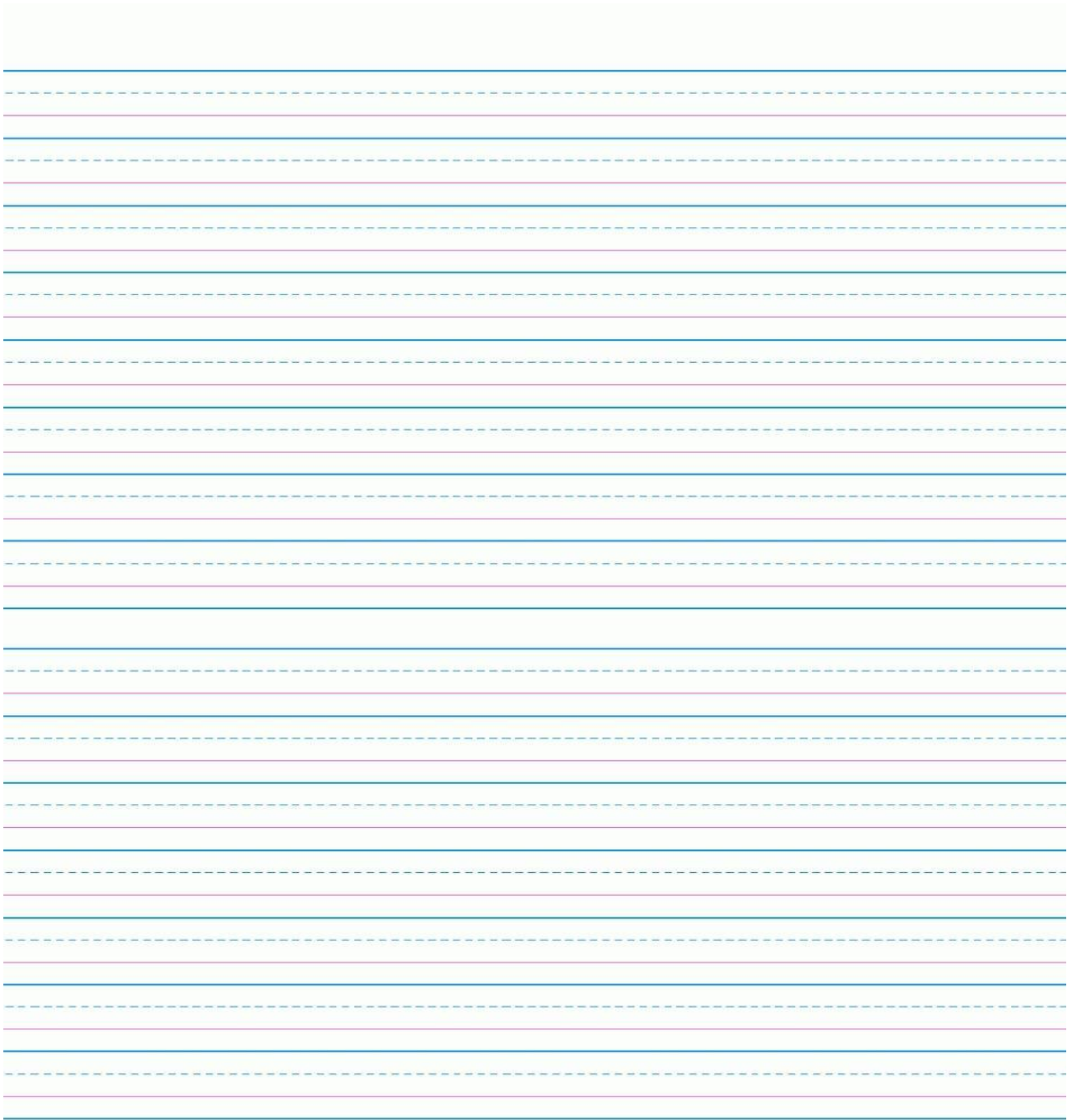
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ kites were still flying.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_





Name: \_\_\_\_\_

Trace

A cornucopia is a basket shaped like a horn. It holds foods from the harvest, like apples and corn.

Copy

Label

apples



corn

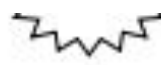
cornucopia



Tuesday

Name \_\_\_\_\_

Date \_\_\_\_\_



\*Write the number that is 1 less.

1.	3		16.	10	
2.	2		17.	9	
3.	1		18.	11	
4.	6		19.	9	
5.	4		20.	13	
6.	2		21.	11	
7.	1		22.	1	
8.	3		23.	11	
9.	5		24.	21	
10.	7		25.	5	
11.	10		26.	15	
12.	9		27.	25	
13.	8		28.	20	
14.	6		29.	10	
15.	17		30.	21	

Name \_\_\_\_\_

Date \_\_\_\_\_

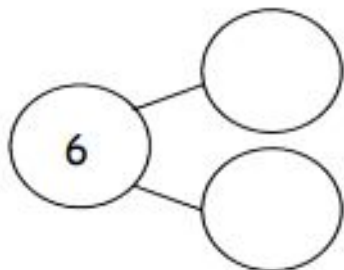
Complete the story and solve. Label the number bond.  
Color the missing part in the number sentence and number bond.



1. There are \_\_\_\_\_ apples.

\_\_\_\_\_ have worms. Yuck!

How many good apples are there?



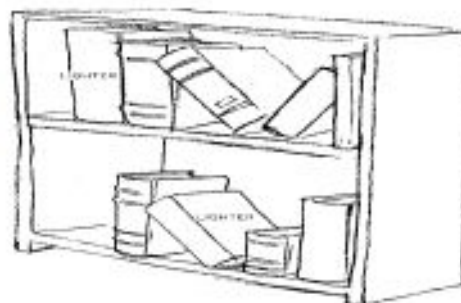
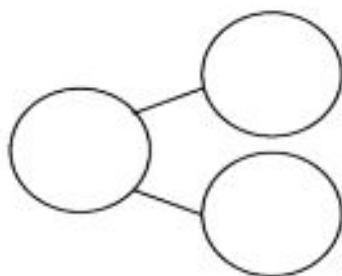
$$\boxed{6} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

There are \_\_\_\_\_ good apples.

2. \_\_\_\_\_ books are in the case.

\_\_\_\_\_ books are on the top shelf.

How many books are on the bottom shelf?

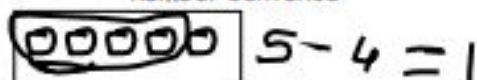


$$\boxed{9} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

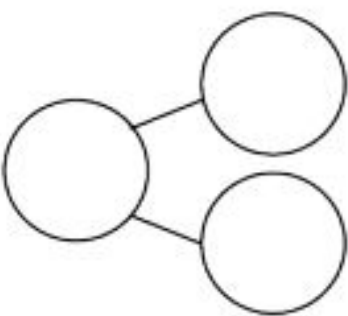
\_\_\_\_\_ books are on the bottom shelf.

Use number bonds and math drawings in a line to solve.

Example of math drawing and  
number sentence

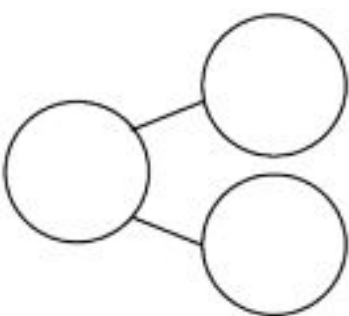

$$5 - 4 = 1$$

3. There are 8 animals at the pond.  
Two are big. The rest are small.  
How many are small?


$$\square - \square = \square$$

\_\_\_\_\_ animals are small.

- 
4. There are 7 students in the class.  
\_\_\_\_\_ students are girls.  
How many students are boys?


$$\square - \square = \square$$

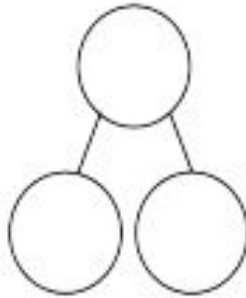
\_\_\_\_\_ students are boys.

Name \_\_\_\_\_

Date \_\_\_\_\_

Read the story. Make a math drawing to solve.

There are 9 baseball players on the team. Seven are on the bench. How many are not on the bench?




$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

       players are not on the bench.

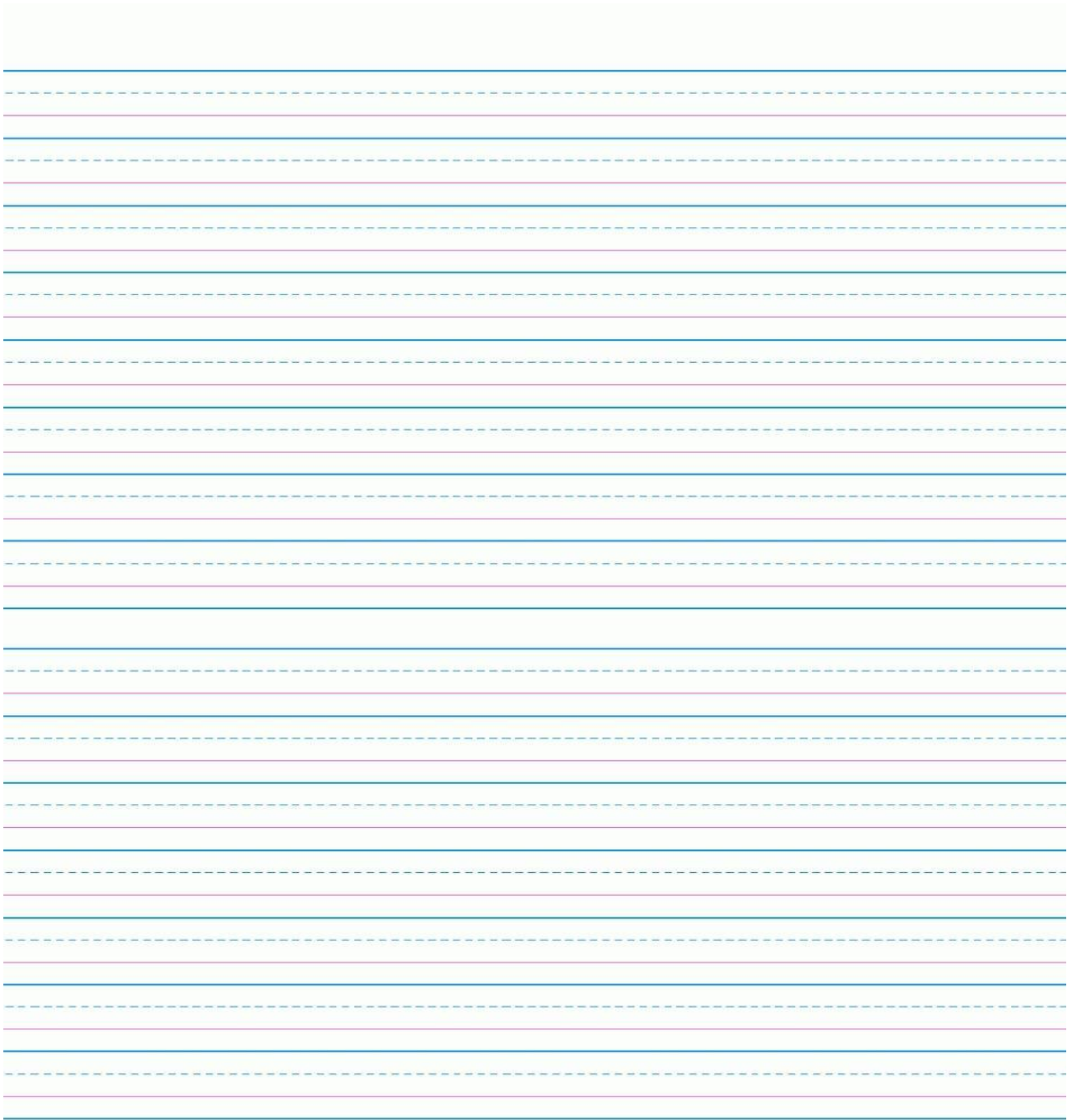
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_



Handwriting practice paper with 10 sets of horizontal lines. Each set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line.





Name: \_\_\_\_\_

Trace

Veteran's Day is the eleventh of  
November. For those who served our  
country we give thanks and remember.

Copy

Label



veteran

USA

our  
country

remember

HERO



Wednesday

Name \_\_\_\_\_

Date \_\_\_\_\_

\*Count On to Add

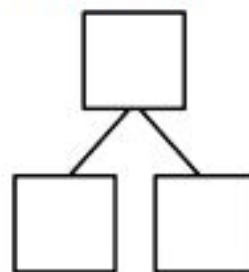
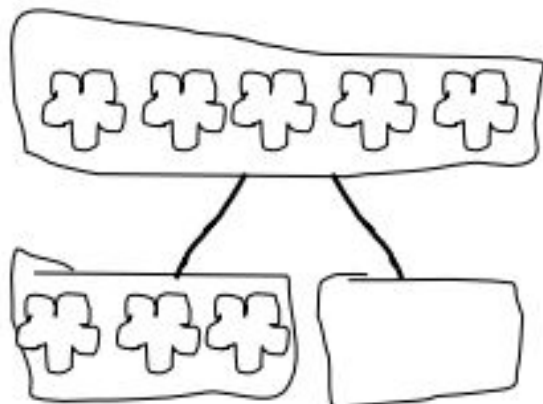
1	<b>1 + 1</b>		16	<b>4 + 3</b>	
2	<b>2 + 1</b>		17	<b>3 + 3</b>	
3	<b>3 + 1</b>		18	<b>4 + 3</b>	
4	<b>3 + 2</b>		19	<b>3 + 4</b>	
5	<b>2 + 2</b>		20	<b>2 + 4</b>	
6	<b>3 + 2</b>		21	<b>4 + 2</b>	
7	<b>2 + 2</b>		22	<b>5 + 2</b>	
8	<b>3 + 0</b>		23	<b>2 + 5</b>	
9	<b>3 + 1</b>		24	<b>2 + 6</b>	
10	<b>3 + 2</b>		25	<b>6 + 3</b>	
11	<b>5 + 2</b>		26	<b>3 + 6</b>	
12	<b>5 + 3</b>		27	<b>2 + 7</b>	
13	<b>5 + 2</b>		28	<b>3 + 7</b>	
14	<b>5 + 3</b>		29	<b>2 + 8</b>	
15	<b>6 + 3</b>		30	<b>3 + 6</b>	

Name \_\_\_\_\_

Date \_\_\_\_\_

Solve the math stories. Complete and label the number bond and the picture number bond. Lightly shade in the solution.

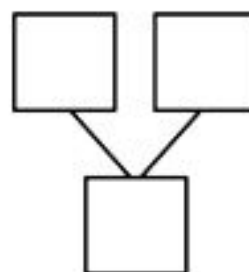
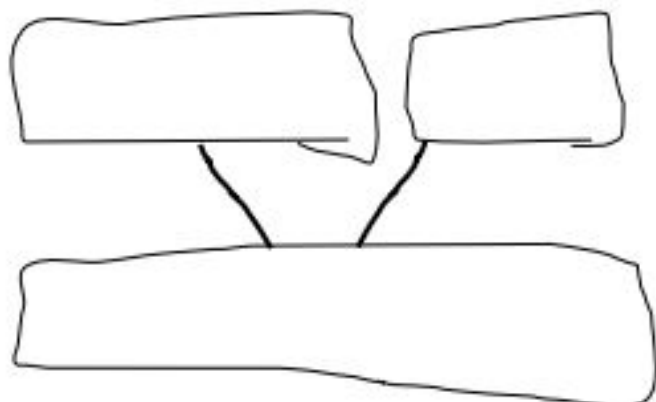
1. Jill was given a total of 5 flowers for her birthday. She put 3 in one vase and the rest in another vase. How many flowers did she put in the other vase?



$$\boxed{3} + \boxed{\phantom{0}} = \boxed{5}$$

$$\boxed{5} - \boxed{3} = \boxed{\phantom{0}}$$

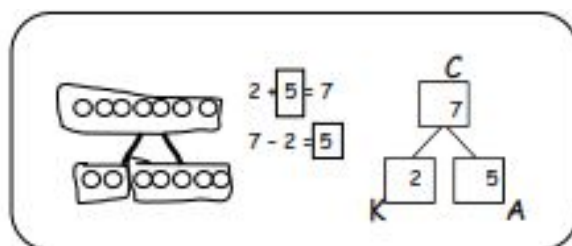
2. Kate and Nana were baking cookies. They made 5 heart-shaped cookies and then made some square cookies. They made 8 cookies altogether. How many square cookies did they make? Draw and solve.



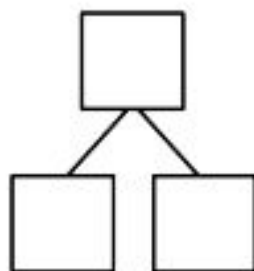
$$\boxed{5} + \boxed{\phantom{0}} = \boxed{8}$$

$$\boxed{8} - \boxed{5} = \boxed{\phantom{0}}$$

Solve. Complete and label the number bond and the picture number bond. Circle the unknown number.



3. Bill has 2 trucks. His friend James came over with some more.  
Together, they have 6 trucks.  
How many trucks did James bring over?

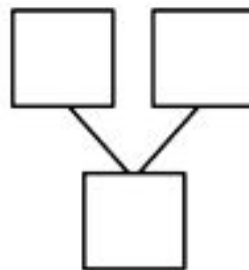


$$\underline{\quad} + \underline{\quad} = 6$$

$$6 - \underline{\quad} = \underline{\quad}$$

James brought over        trucks.

4. Jane caught 5 fish before she stopped to eat lunch.  
After lunch, she caught some more.  
At the end of the day, she had 9 fish.  
How many fish did she catch after lunch?



$$\underline{\quad} + \underline{\quad} = 9$$

$$9 - \underline{\quad} = \underline{\quad}$$

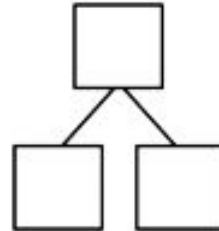
Jane caught        fish after lunch.

Name \_\_\_\_\_

Date \_\_\_\_\_

Draw and label a picture number bond to solve.

Toby collects shells. On Monday, he finds 6 shells. On Tuesday, he finds some more. Toby finds a total of 9 shells. How many shells does Toby find on Tuesday?



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

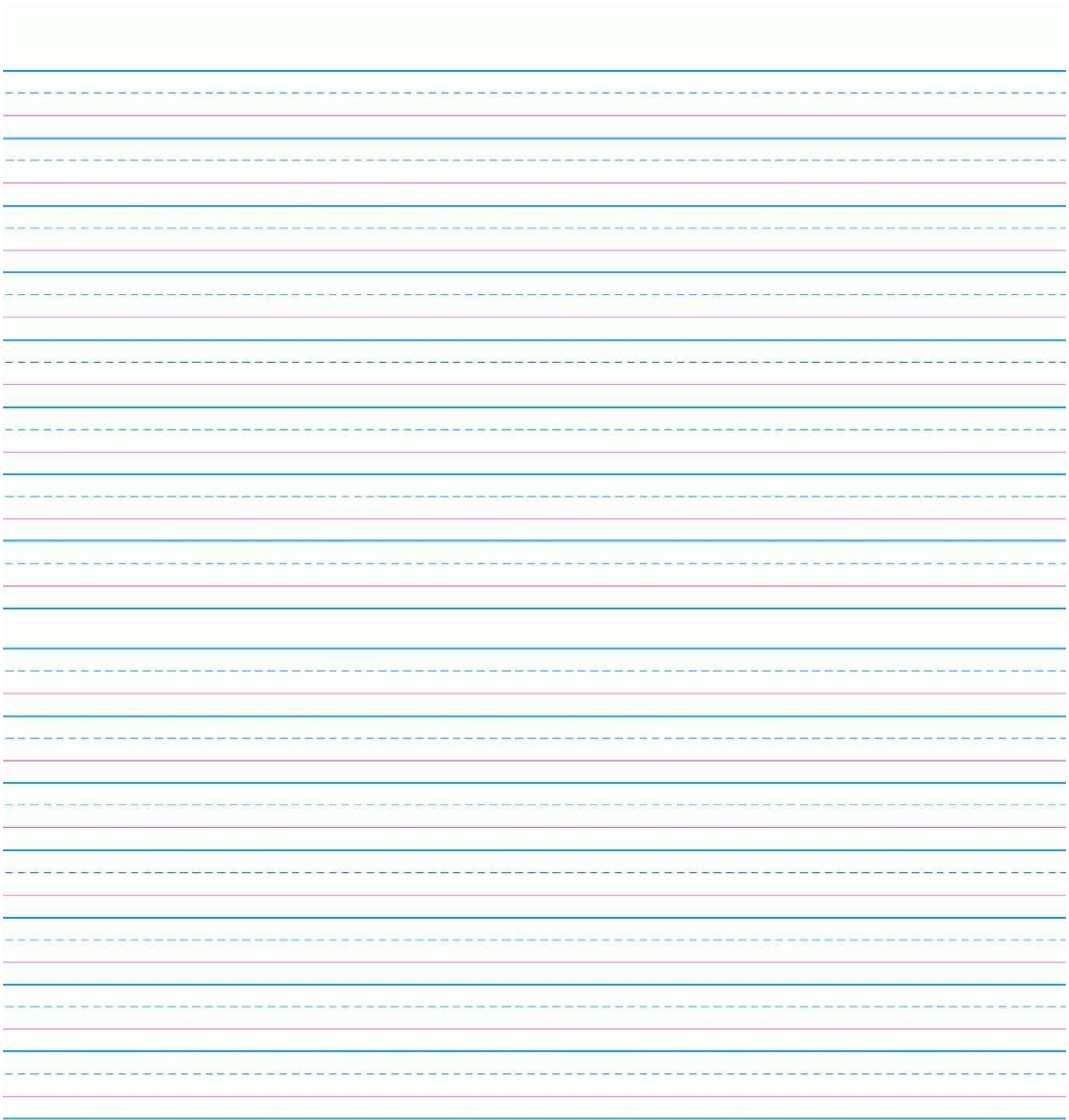
Toby finds \_\_\_\_\_ shells on Tuesday.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_







Name: \_\_\_\_\_

Trace

Dress up the turkey and put it in  
to roast. It's time for the dinner  
that I love the most!

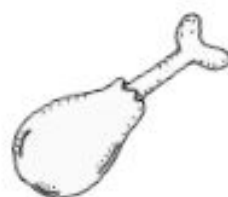
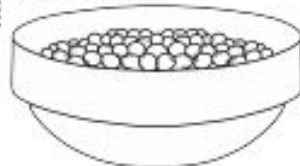
Copy

Label

turkey



peas



drumstick

oven



Thursday

Name \_\_\_\_\_

Date \_\_\_\_\_

\*Count On to Add.

1	$2 + 1$		16	$4 + 3$	
2	$1 + 1$		17	$3 + 3$	
3	$2 + 1$		18	$2 + 3$	
4	$2 + 2$		19	$1 + 3$	
5	$3 + 2$		20	$0 + 3$	
6	$2 + 2$		21	$1 + 3$	
7	$3 + 2$		22	$2 + 5$	
8	$3 + 1$		23	$5 + 2$	
9	$5 + 1$		24	$2 + 6$	
10	$6 + 1$		25	$6 + 2$	
11	$6 + 2$		26	$3 + 6$	
12	$5 + 2$		27	$3 + 7$	
13	$6 + 2$		28	$2 + 7$	
14	$6 + 3$		29	$2 + 6$	
15	$5 + 3$		30	$3 + 6$	

Name \_\_\_\_\_

Date \_\_\_\_\_

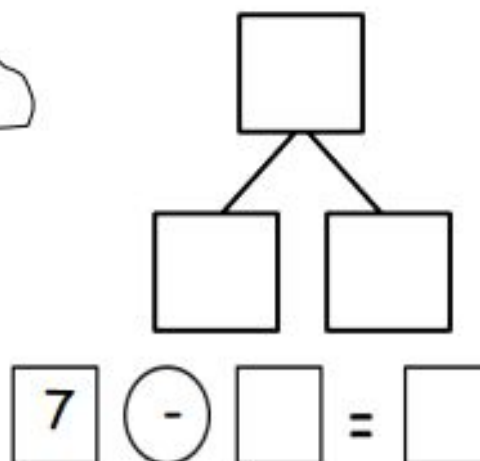
Make a math drawing, and circle the part you know. Cross out the unknown part.

Complete the number sentence and number bond.



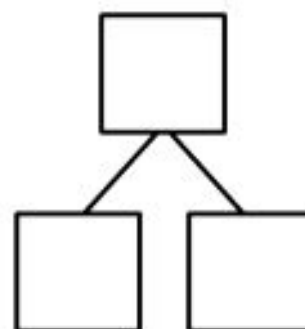
Sample:  $3 - 1 = 2$

1. Kate made 7 cookies. Bill ate some. Now, Kate has 5 cookies.  
How many cookies did Bill eat?



Bill ate \_\_\_\_\_ cookies.

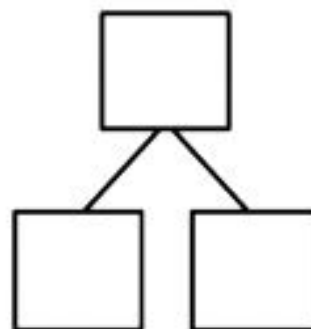
2. On Monday, Tim had 8 pencils. On Tuesday, he lost some pencils.  
On Wednesday, he has 4 pencils. How many pencils did Tim lose?



Tim lost \_\_\_\_\_ pencils.



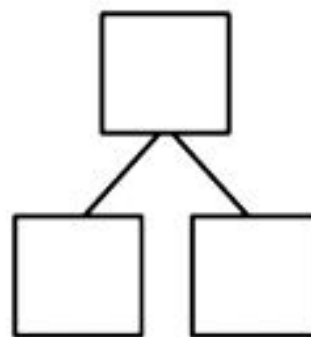
3. A store had 6 shirts on the rack. Now, there are 2 shirts on the rack.  
How many shirts were sold?



\_\_\_\_\_ shirts were sold.

$$\square - \square = \square$$

- 
4. There were 9 children at the park. Some children went inside. Five children stayed.  
How many children went inside?



\_\_\_\_\_ children went inside.

$$\square - \square = \square$$

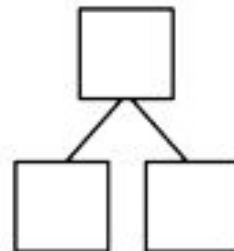
Name \_\_\_\_\_

Date \_\_\_\_\_

Make a math drawing, and circle the part you know. Cross out the unknown part.  
Complete the number sentence and number bond.

Deb blows up 9 balloons. Some balloons popped. Three balloons are left.  
How many balloons popped?

\_\_\_\_\_ balloons popped.

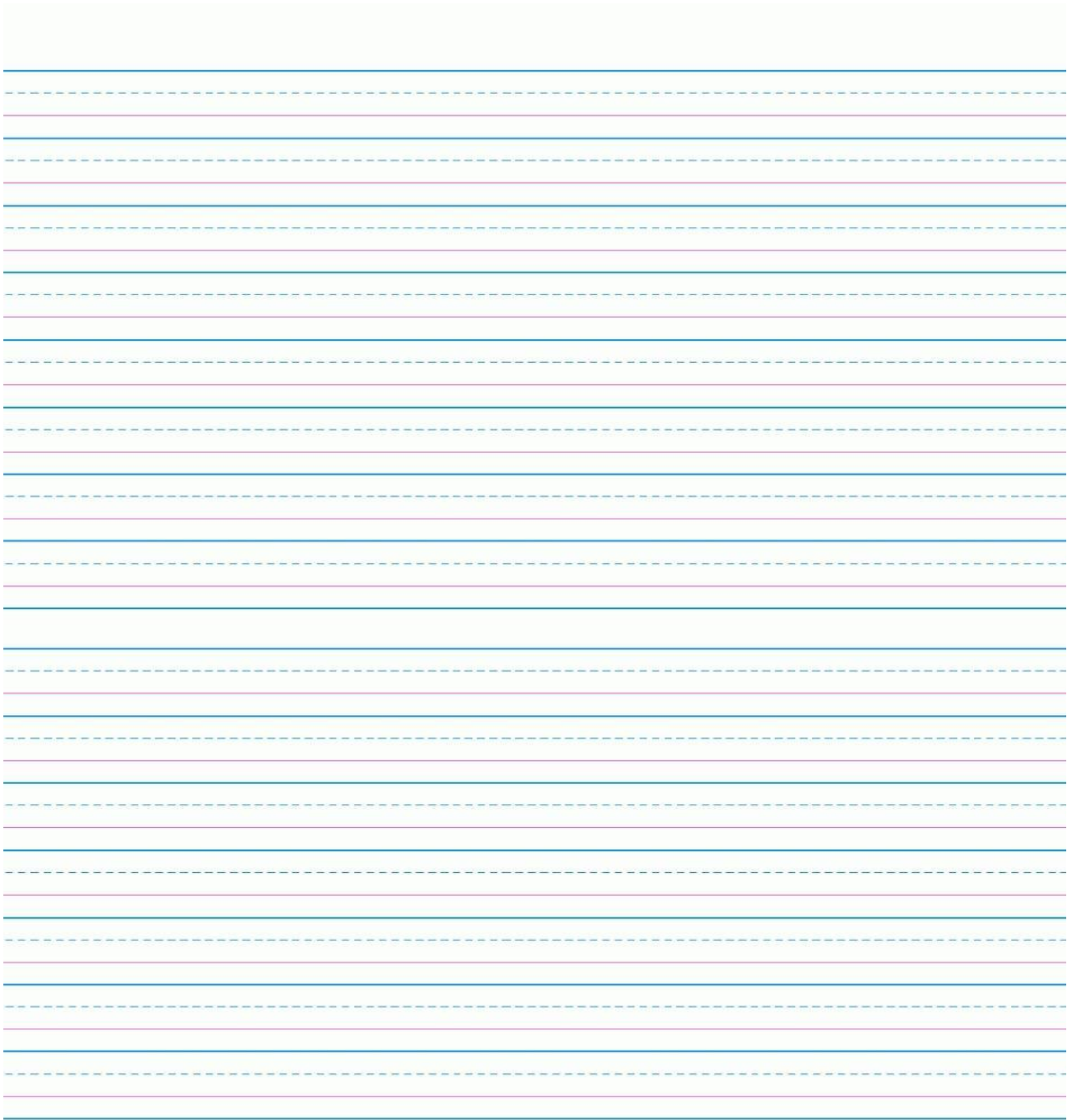


$$\square - \square = \square$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_





Name: \_\_\_\_\_

Trace

I found the wishbone! I'll pull it with  
you. We'll see whose wish is going  
to come true.

Copy

Label

wishing



wishbone

pulling

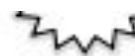
found



Friday

Name \_\_\_\_\_

Date \_\_\_\_\_

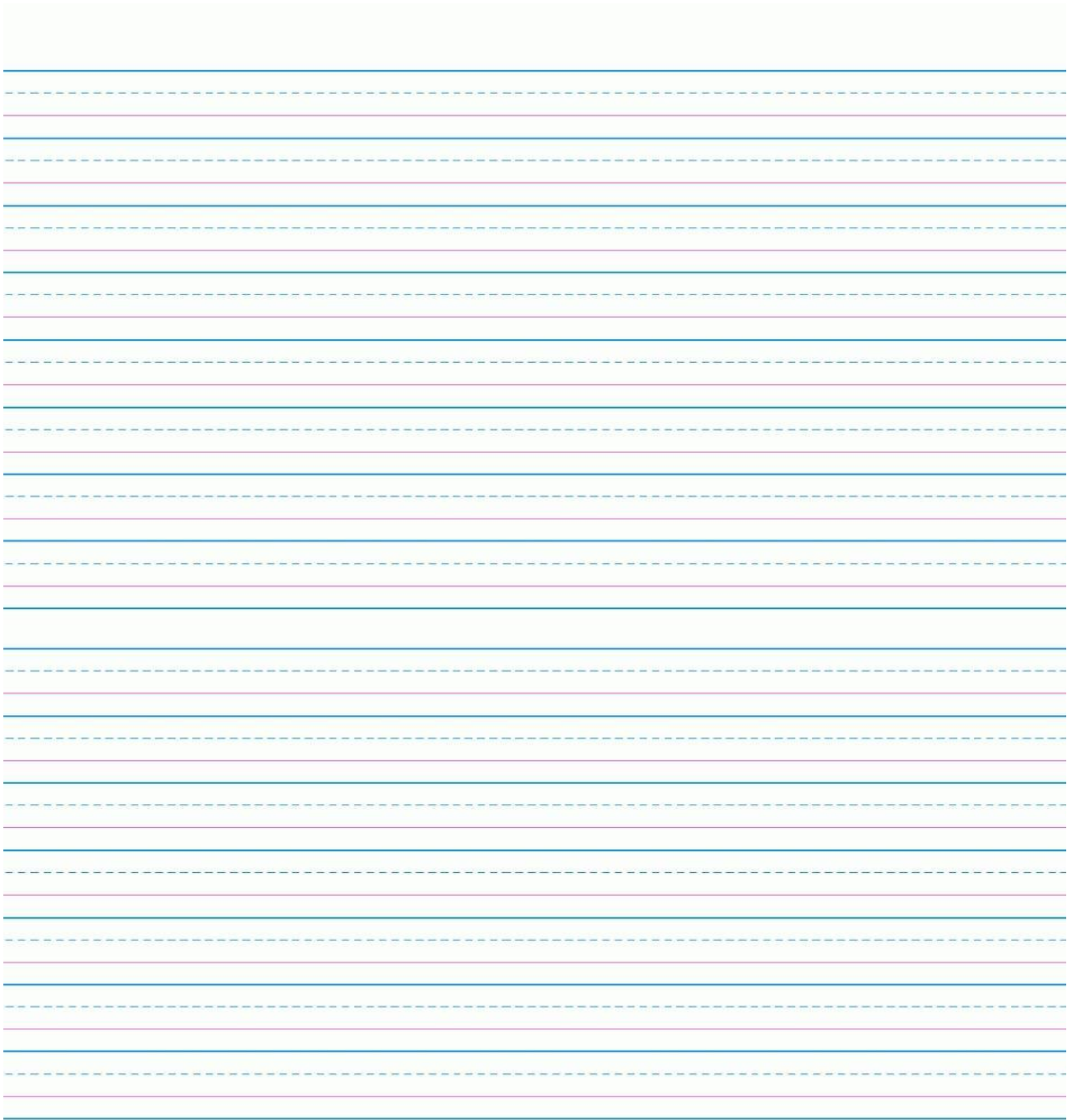


\*Count on to add.

1	1 + 1 ●      ●		16	4 + 3 ●●●	
2	2 + 1 ●●    ●		17	5 + 3 ●●●	
3	3 + 1 ●●●   ●		18	7 + 3 ●●●	
4	3 + 2 ●●●   ●●		19	7 + 2 ●●	
5	1 + 2 ●      ●●		20	8 + 2 ●●	
6	2 + 2 ●●    ●●		21	6 + 2 ●●	
7	2 + 3 ●●    ●●●		22	6 + 1 ●	
8	2 + 1 ●		23	6 + 1	
9	2 + 2 ●●		24	6 + 2	
10	3 + 2 ●●		25	7 + 2	
11	5 + 2 ●●		26	8 + 2	
12	8 + 2 ●●		27	2 + 8	
13	8 + 1 ●		28	2 + 6	
14	7 + 1 ●		29	3 + 6	
15	9 + 1 ●		30	4 + 5	

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Book Title: \_\_\_\_\_



Name: \_\_\_\_\_

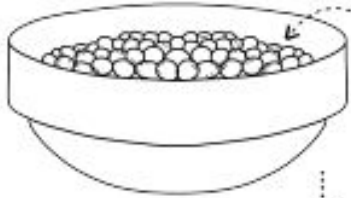
Trace  
6

Little red cranberries are filled with  
air which makes them float and  
bounce around everywhere!

Copy

Label

cranberries



bounce



red

float

