

First Grade  
Weekly Packet

Week of: 11/23 - 11/24  
and  
11/30 - 11/4

Name: \_\_\_\_\_

Monday

Name \_\_\_\_\_

Date \_\_\_\_\_



\*Count and write the number.

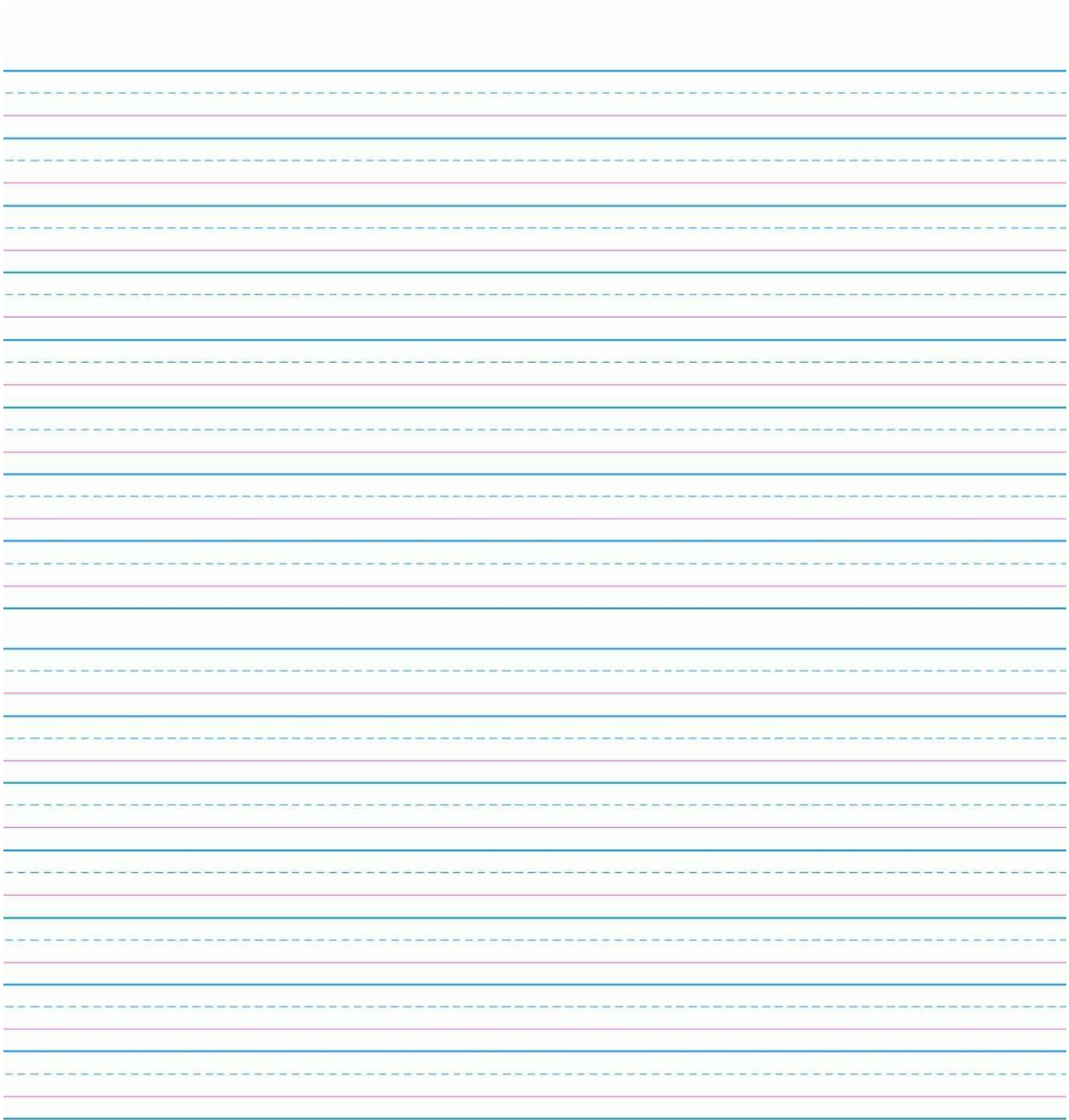
1	1 + 1 ●      ●		16	4 + 2 ●●    ●●	
2	2 + 2 ●●    ●●		17	3 + 2 ●●    ●●	
3	3 + 2 ●●●   ●●		18	5 + 2 ●●    ●●	
4	2 + 2 ●●    ●●		19	7 + 2 ●●    ●●	
5	2 + 1 ●●    ●		20	7 + 3 ●●●   ●●●	
6	3 + 1 ●●●   ●		21	6 + 3 ●●●   ●●●	
7	3 + 2 ●●●   ●●		22	6 + 2 ●●    ●●	
8	3 + 2 ●●    ●●		23	6 + 2	
9	2 + 2 ●●    ●●		24	5 + 2	
10	4 + 2 ●●    ●●		25	7 + 2	
11	1 + 2 ●●    ●●		26	6 + 2	
12	2 + 1 ●		27	2 + 6	
13	3 + 1 ●		28	2 + 7	
14	5 + 1 ●		29	3 + 7	
15	7 + 1 ●		30	4 + 7	

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_





Name: \_\_\_\_\_

Trace

It's time for dessert. What will it  
be? Maybe some apple pie and ice  
cream for me.

Copy

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

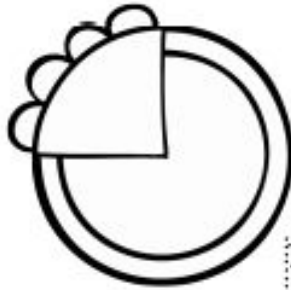
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Label

apples



pie



ice  
cream

Tuesday

Name \_\_\_\_\_

Date \_\_\_\_\_



### Number Bond Dash!

Directions: Do as many as you can in 90 seconds. Write the amount you finished here:

1.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{10} \quad \boxed{\phantom{00}} \end{array}$	2.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{9} \quad \boxed{\phantom{00}} \end{array}$	3.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{8} \quad \boxed{\phantom{00}} \end{array}$	4.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{9} \quad \boxed{\phantom{00}} \end{array}$	5.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{10} \quad \boxed{\phantom{00}} \end{array}$
6.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{\phantom{00}} \quad \boxed{9} \end{array}$	7.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{\phantom{00}} \quad \boxed{8} \end{array}$	8.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{\phantom{00}} \quad \boxed{7} \end{array}$	9.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{\phantom{00}} \quad \boxed{8} \end{array}$	10.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{\phantom{00}} \quad \boxed{7} \end{array}$
11.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{6} \quad \boxed{\phantom{00}} \end{array}$	12.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{7} \quad \boxed{\phantom{00}} \end{array}$	13.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{6} \quad \boxed{\phantom{00}} \end{array}$	14.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{5} \quad \boxed{\phantom{00}} \end{array}$	15.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{4} \quad \boxed{\phantom{00}} \end{array}$
16.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{\phantom{00}} \quad \boxed{6} \end{array}$	17.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{\phantom{00}} \quad \boxed{4} \end{array}$	18.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{\phantom{00}} \quad \boxed{3} \end{array}$	19.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{\phantom{00}} \quad \boxed{4} \end{array}$	20.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{\phantom{00}} \quad \boxed{3} \end{array}$
21.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{0} \quad \boxed{\phantom{00}} \end{array}$	22.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{1} \quad \boxed{\phantom{00}} \end{array}$	23.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{2} \quad \boxed{\phantom{00}} \end{array}$	24.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{4} \quad \boxed{\phantom{00}} \end{array}$	25.	$\begin{array}{c} \boxed{10} \\ \diagdown \quad \diagup \\ \boxed{2} \quad \boxed{\phantom{00}} \end{array}$

© Kelly Sprinks

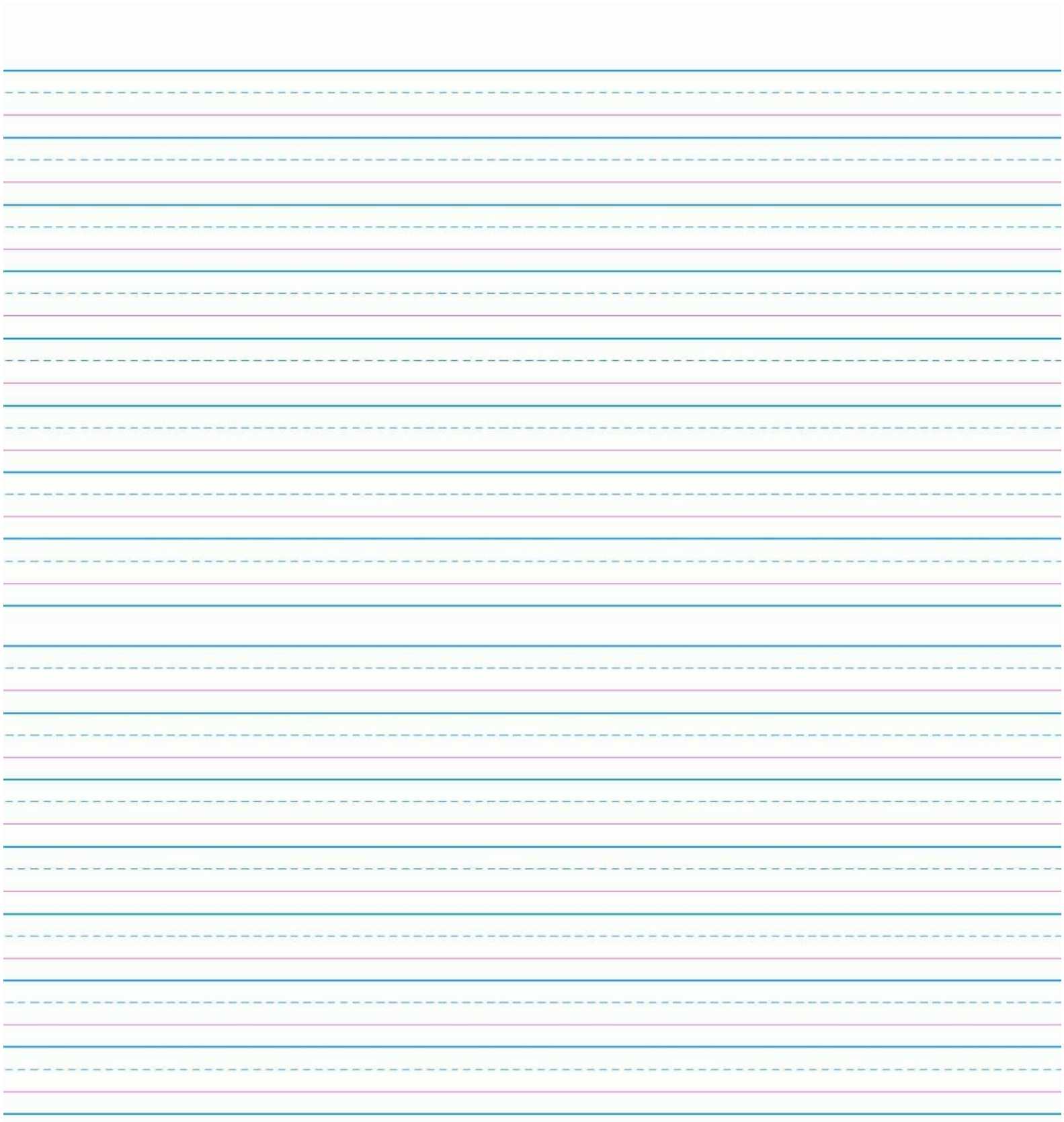


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A series of horizontal writing lines. The top section has a light green background. Below it are several rows of writing lines, each consisting of a solid blue top line, a dashed blue middle line, and a solid pink bottom line.



Name: \_\_\_\_\_

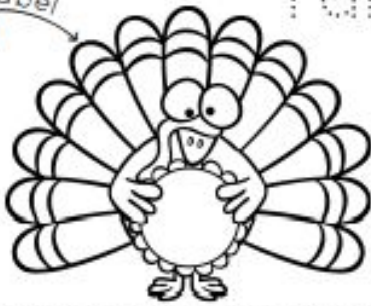
Trace

It's time for scarves, mittens, and sweaters. Even the turkeys would like some extra feathers!

Copy

Blank handwriting lines for copying the text above.

Label



turkey



mittens

sweater



Wednesday - Friday

No School  
Thanksgiving Break



First Grade  
Weekly Packet

Week of: 11/30 - 12/4

Name: \_\_\_\_\_

Monday

**A**

# Correct \_\_\_\_\_

Add.

1	$3 + 1 =$		23	$1 + 2 =$	
2	$4 + 1 =$		24	$3 + 6 =$	
3	$5 + 1 =$		25	$1 + 8 =$	
4	$9 + 1 =$		26	$2 + 3 =$	
5	$6 + 1 =$		27	$1 + 4 =$	
6	$8 + 1 =$		28	$2 + 4 =$	
7	$2 + 1 =$		29	$1 + 3 =$	
8	$7 + 1 =$		30	$1 + 5 =$	
9	$1 + 7 =$		31	$3 + 3 =$	
10	$1 + 9 =$		32	$4 + 3 =$	
11	$1 + 6 =$		33	$5 + 3 =$	
12	$2 + 2 =$		34	$6 + 3 =$	
13	$3 + 2 =$		35	$7 + 3 =$	
14	$4 + 2 =$		36	$3 + 7 =$	
15	$8 + 2 =$		37	$3 + 4 =$	
16	$5 + 2 =$		38	$3 + 5 =$	
17	$6 + 2 =$		39	$4 + 4 =$	
18	$7 + 2 =$		40	$5 + 4 =$	
19	$2 + 7 =$		41	$6 + 4 =$	
20	$2 + 8 =$		42	$4 + 6 =$	
21	$2 + 5 =$		43	$4 + 5 =$	
22	$2 + 6 =$		44	$5 + 5 =$	

© Bill Davidson

Name \_\_\_\_\_

Date \_\_\_\_\_

Solve. Use simple math drawings to show how to solve with addition and subtraction.  
Label the number bond.

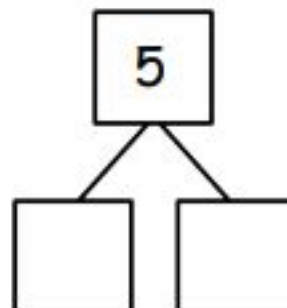
1.

There are 5 apples.

Four are Sam's.

The rest are Jim's.

How many apples does Jim have?



$$\square + \square = 5$$

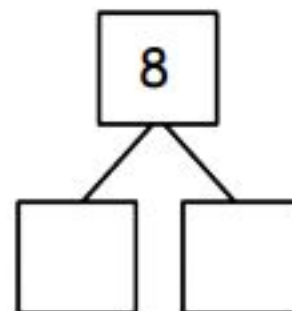
Jim has \_\_\_\_\_ apple.

$$5 - \square = \square$$

2.

There are 8 mushrooms. Five are black. The rest are white.

How many mushrooms are white?



$$\square + \square = 8$$

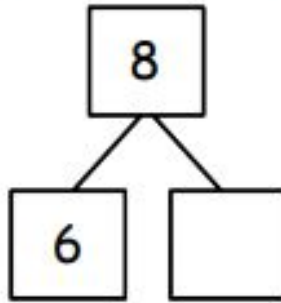
\_\_\_\_\_ mushrooms are white.

$$8 - \square = \square$$



Use the number bond to complete the number sentences. Use simple math drawings to tell math stories.

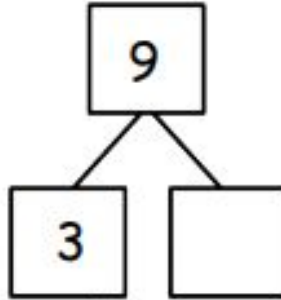
3.



$$\underline{\quad} + \underline{\quad} = 8$$

$$8 - \underline{\quad} = \underline{\quad}$$

4.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

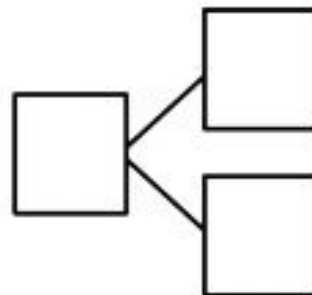
Name \_\_\_\_\_

Date \_\_\_\_\_

Read the math story. Make a math drawing and solve.

Glenn has 9 pens. Five are black. The rest are blue. How many pens are blue?

\_\_\_\_\_ pens are blue.



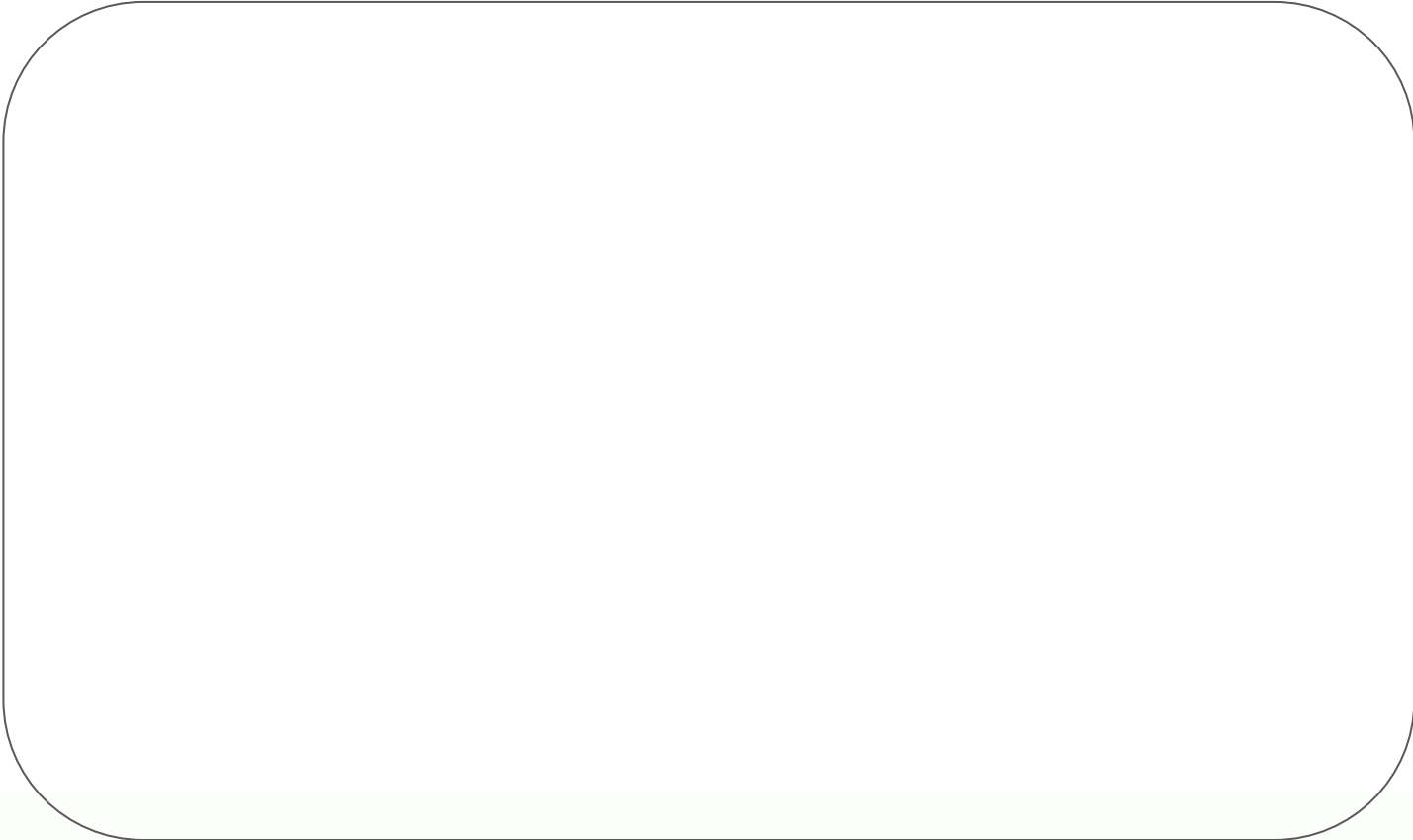
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_





Name: \_\_\_\_\_

Trace

We dressed up before dinner and  
put on a play. We wore costumes,  
sang songs, and practiced all day!

Copy

Label

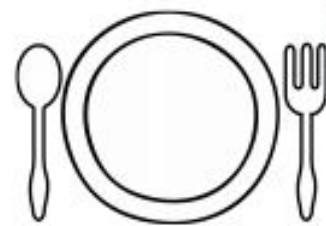


costumes



singing

dinner



Shop.SunnyDays.com

Tuesday

**B**

Improvement \_\_\_\_\_

# Correct \_\_\_\_\_

Add

1	$2 + 1 =$		23	$1 + 8 =$	
2	$3 + 1 =$		24	$3 + 7 =$	
3	$4 + 1 =$		25	$1 + 5 =$	
4	$8 + 1 =$		26	$2 + 4 =$	
5	$5 + 1 =$		27	$1 + 4 =$	
6	$7 + 1 =$		28	$2 + 3 =$	
7	$9 + 1 =$		29	$1 + 3 =$	
8	$6 + 1 =$		30	$1 + 2 =$	
9	$1 + 6 =$		31	$3 + 3 =$	
10	$1 + 9 =$		32	$4 + 3 =$	
11	$1 + 7 =$		33	$5 + 3 =$	
12	$2 + 2 =$		34	$7 + 3 =$	
13	$3 + 2 =$		35	$6 + 3 =$	
14	$4 + 2 =$		36	$3 + 6 =$	
15	$7 + 2 =$		37	$3 + 5 =$	
16	$5 + 2 =$		38	$3 + 4 =$	
17	$8 + 2 =$		39	$4 + 4 =$	
18	$6 + 2 =$		40	$5 + 4 =$	
19	$2 + 6 =$		41	$6 + 4 =$	
20	$2 + 8 =$		42	$4 + 6 =$	
21	$2 + 5 =$		43	$4 + 5 =$	
22	$2 + 7 =$		44	$5 + 5 =$	

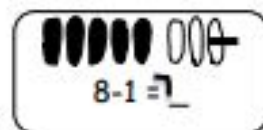
Name \_\_\_\_\_

Date \_\_\_\_\_

Cross off, when needed, to subtract.

1. 

2. 



$6 - 1 = \underline{\quad}$

$6 - 0 = \underline{\quad}$

If you want, make a 5-group drawing for each problem like the ones above.

Show the subtraction.

3.

4.

$7 - 1 = \underline{\quad}$

$7 - 0 = \underline{\quad}$

5.

6.

$10 - 1 = \underline{\quad}$

$10 - 0 = \underline{\quad}$

7.

8.

$8 - 1 = \underline{\quad}$

$8 - 0 = \underline{\quad}$

9.

10.


$9 - 1 = \underline{\quad}$


$9 - 0 = \underline{\quad}$



Cross off, when needed, to subtract.

11.   
 $6 - 1 = \underline{\quad}$

12.   
 $8 - 1 = \underline{\quad}$

13.   
 $9 - 0 = \underline{\quad}$

Subtract.

14.  $7 - 1 = \underline{\quad}$

15.  $8 - 0 = \underline{\quad}$

16.  $9 - 1 = \underline{\quad}$

17. Fill in the missing number. Visualize your 5-groups to help you.

a.  $6 - 0 = \underline{\quad}$

b.  $6 - 1 = \underline{\quad}$

c.  $7 - \underline{\quad} = 7$

d.  $7 - 1 = \underline{\quad}$

e.  $8 - 0 = \underline{\quad}$

f.  $8 - \underline{\quad} = 7$

g.  $9 - \underline{\quad} = 9$

h.  $9 - 1 = \underline{\quad}$

i.  $10 - \underline{\quad} = 10$

j.  $10 - \underline{\quad} = 9$

Name \_\_\_\_\_

Date \_\_\_\_\_

Complete the number sentences. If you want, use 5-group drawings to show the subtraction.

1.

$$9 - 1 = \underline{\quad}$$

2.

$$8 = \underline{\quad} - 0$$

3.

$$8 = \underline{\quad} - 1$$

4.

$$10 = 10 - \underline{\quad}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for drawing or writing.A series of horizontal lines for writing, consisting of multiple sets of three lines: a solid blue top line, a dashed blue middle line, and a solid pink bottom line.



Name: \_\_\_\_\_

Trace

I'm so excited that December is here.  
It is absolutely my very favorite  
time of the year!

Copy

Blank handwriting lines for copying the text above.

Label



fun

December  
holidays

Happy  
Hanukkah

Merry  
Christmas



lights

Wednesday

Name \_\_\_\_\_

Date \_\_\_\_\_ 

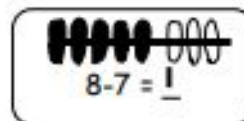
\*Write the missing number from each subtraction sentence. Pay attention to the = sign.

1	$2 - 1 = \square$		16	$\square = 10 - 0$	
2	$1 - 1 = \square$		17	$\square = 10 - 1$	
3	$1 - 0 = \square$		18	$\square = 9 - 1$	
4	$3 - 1 = \square$		19	$\square = 7 - 1$	
5	$3 - 0 = \square$		20	$\square = 6 - 1$	
6	$4 - 0 = \square$		21	$\square = 6 - 0$	
7	$4 - 1 = \square$		22	$\square = 8 - 0$	
8	$5 - 1 = \square$		23	$8 - \square = 8$	
9	$6 - 1 = \square$		24	$\square - 0 = 8$	
10	$6 - 0 = \square$		25	$7 - \square = 6$	
11	$8 - 0 = \square$		26	$7 = 7 - \square$	
12	$10 - 0 = \square$		27	$9 = 9 - \square$	
13	$9 - 0 = \square$		28	$\square - 1 = 7$	
14	$9 - 1 = \square$		29	$\square - 0 = 8$	
15	$10 - 1 = \square$		30	$9 = \square - 1$	

Name \_\_\_\_\_

Date \_\_\_\_\_

Cross off to subtract.



1. 

2. 

$6 - 6 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

Subtract. Make a math drawing, like those above, for each.

3.

4.

$7 - 7 = \underline{\quad}$

$7 - 6 = \underline{\quad}$

5.

6.

$10 - 10 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

7.

8.

$8 - 8 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

9.

10.

$9 - 9 = \underline{\quad}$

$9 - 8 = \underline{\quad}$



Cross off, when needed, to subtract.

11.



$$6 - 6 = \underline{\quad}$$

12.



$$8 - 8 = \underline{\quad}$$

13.



$$9 - 8 = \underline{\quad}$$

Subtract. Make a math drawing, like those above, for each.

14.

$$7 - 7 = \underline{\quad}$$

15.

$$8 - 7 = \underline{\quad}$$

16.

$$9 - 9 = \underline{\quad}$$

17. Fill in the missing number. Visualize your 5-groups to help you.

a.  $6 - 6 = \underline{\quad}$

b.  $6 - 5 = \underline{\quad}$

c.  $7 - \underline{\quad} = 0$

d.  $7 - 6 = \underline{\quad}$

e.  $8 - 8 = \underline{\quad}$

f.  $8 - \underline{\quad} = 1$

g.  $9 - \underline{\quad} = 0$

h.  $9 - 8 = \underline{\quad}$

i.  $10 - \underline{\quad} = 10$

j.  $10 - \underline{\quad} = 1$

Name \_\_\_\_\_

Date \_\_\_\_\_

Make 5-group drawings to show the subtraction.

1.

2.

$$9 - \underline{\quad} = 1$$

$$0 = 10 - \underline{\quad}$$

3.

4.

$$1 = \underline{\quad} - 7$$

$$0 = \underline{\quad} - 9$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A series of horizontal writing lines. The background is light green. Each line set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines stacked vertically, providing space for writing.



Name: \_\_\_\_\_

Trace

Snow fell last night, so gentle and  
light. I woke up to a world that was  
all covered in white.

Copy

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Label



snowman

snow  
covered



snowfall



Thursday

Name \_\_\_\_\_

Date \_\_\_\_\_

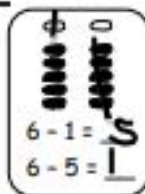
Write the missing number from each subtraction sentence. Pay attention to the = sign.

1	$2 - 2 = \square$		16	$0 = 10 - \square$	
2	$1 - 1 = \square$		17	$0 = 9 - \square$	
3	$1 - 0 = \square$		18	$0 = 8 - \square$	
4	$3 - 3 = \square$		19	$0 = 6 - \square$	
5	$3 - 2 = \square$		20	$1 = 6 - \square$	
6	$4 - 4 = \square$		21	$1 = 7 - \square$	
7	$4 - 3 = \square$		22	$1 = 10 - \square$	
8	$6 - 6 = \square$		23	$10 - \square = 1$	
9	$7 - 7 = \square$		24	$\square - 9 = 1$	
10	$8 - 8 = \square$		25	$7 - \square = 0$	
11	$8 - 7 = \square$		26	$0 = 7 - \square$	
12	$9 - 9 = \square$		27	$0 = 9 - \square$	
13	$9 - 8 = \square$		28	$\square - 8 = 0$	
14	$10 - 10 = \square$		29	$\square - 7 = 1$	
15	$10 - 9 = \square$		30	$1 = \square - 5$	

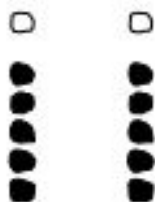
Name \_\_\_\_\_

Date \_\_\_\_\_

Solve the sets of number sentences. Look for easy groups to cross off.



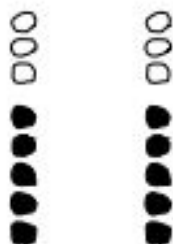
1.



$6 - 5 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

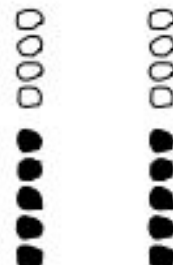
2.



$8 - 3 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

3.

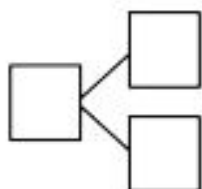


$9 - 4 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

Subtract. Make a math drawing for each problem like the ones above. Write a number bond.

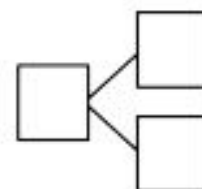
4.



$7 - 5 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

5.



$10 - 5 = \underline{\quad}$



6. Solve. Visualize your 5-groups to help you.

a.  $7 - 5 = \underline{\quad}$

b.  $7 - \underline{\quad} = 5$

c.  $8 - 3 = \underline{\quad}$

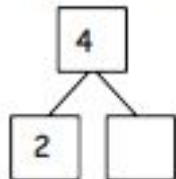
d.  $9 - \underline{\quad} = 4$

e.  $9 - \underline{\quad} = 5$

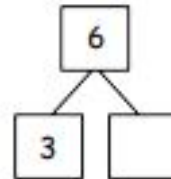
f.  $8 - \underline{\quad} = 3$

Complete the number bond and number sentence for each problem.

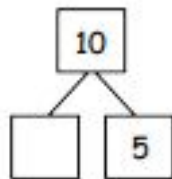
7.  $4 - 2 = \underline{\quad}$



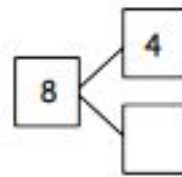
8.  $6 - 3 = \underline{\quad}$



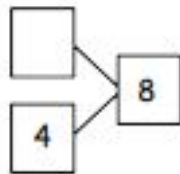
9.  $10 - 5 = \underline{\quad}$



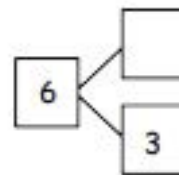
10.  $8 - 4 = \underline{\quad}$



11.  $8 - 4 = \underline{\quad}$

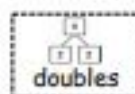


12.  $6 - 3 = \underline{\quad}$

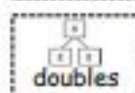


13. Complete the number sentences below. Circle the strategy that can help.

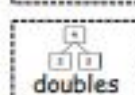
a.  $7 - 5 = \underline{\quad}$



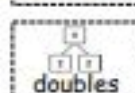
b.  $7 - 2 = \underline{\quad}$



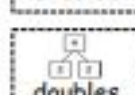
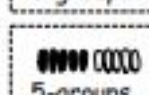
c.  $8 - 4 = \underline{\quad}$



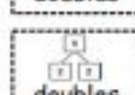
d.  $8 - 3 = \underline{\quad}$



e.  $8 - 5 = \underline{\quad}$



f.  $10 - 5 = \underline{\quad}$



Name \_\_\_\_\_

Date \_\_\_\_\_

Solve the number sentences. Make a number bond.

Draw a picture or write a statement about the strategy that helped you.

Doubles helped me  
solve!



$$6 - 3 = 3$$

1. \_\_\_\_\_ - 5 = 5

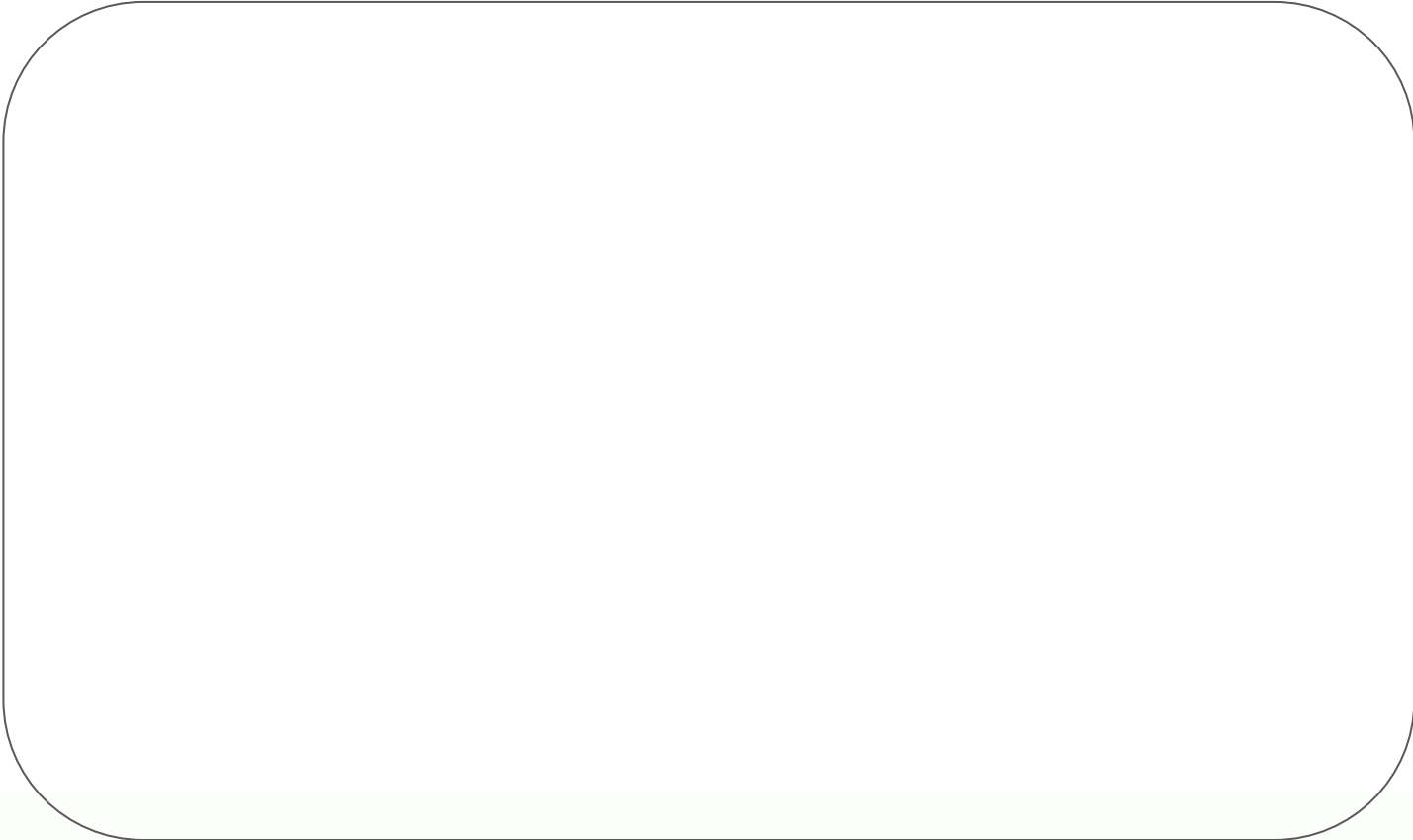
2. 8 - \_\_\_\_\_ = 4

3. 9 - \_\_\_\_\_ = 4

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A series of horizontal writing lines. The top line is solid blue. Below it is a dashed blue line. The background between these lines is light green. This pattern repeats down the page.



Name: \_\_\_\_\_

Trace

I love hot cocoa piled high with marshmallows. So soft, sweet, and squishy, like little sugar pillows.

Copy

Label

hot  
cocoa



sugar



pillow

Friday

Name \_\_\_\_\_

Date \_\_\_\_\_ 

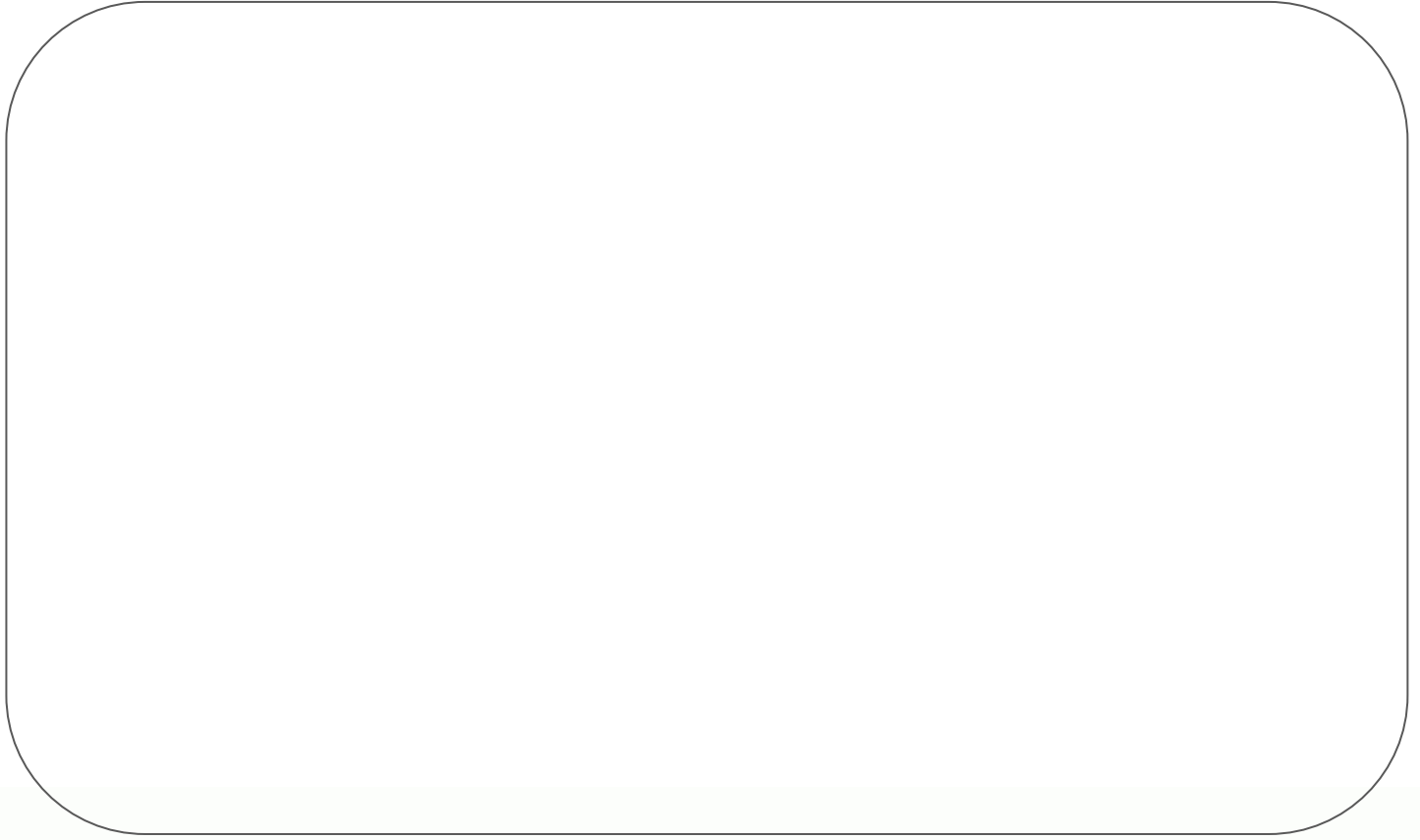
\*Write the missing number from each subtraction sentence. Pay attention to the = sign.

1	$3 - 1 = \square$		16	$\square = 10 - 1$	
2	$2 - 1 = \square$		17	$\square = 9 - 1$	
3	$1 - 1 = \square$		18	$\square = 7 - 1$	
4	$1 - 0 = \square$		19	$\square = 7 - 0$	
5	$2 - 0 = \square$		20	$\square = 8 - 0$	
6	$4 - 0 = \square$		21	$\square = 10 - 0$	
7	$5 - 1 = \square$		22	$\square = 9 - 1$	
8	$7 - 1 = \square$		23	$9 - \square = 8$	
9	$8 - 1 = \square$		24	$\square - 1 = 8$	
10	$9 - 0 = \square$		25	$7 - \square = 6$	
11	$10 - 0 = \square$		26	$6 = 7 - \square$	
12	$7 - 0 = \square$		27	$9 = 9 - \square$	
13	$8 - 0 = \square$		28	$\square - 0 = 9$	
14	$10 - 1 = \square$		29	$\square - 0 = 10$	
15	$9 - 1 = \square$		30	$8 = \square - 1$	

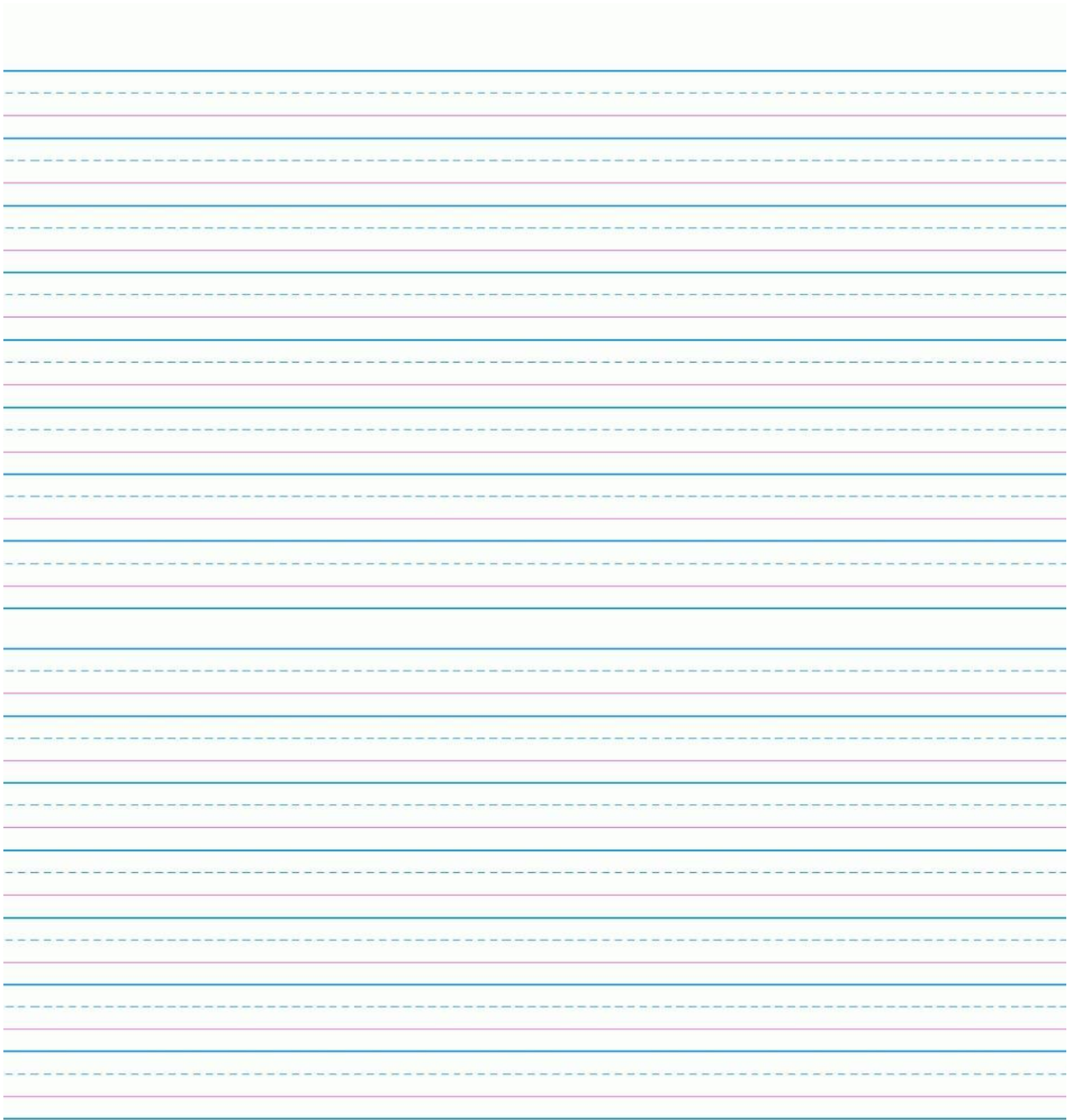
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_







Name: \_\_\_\_\_

Trace

Today I went ice-skating with my  
parents and my granny. It was really  
fun until I fell on my fanny!

Copy

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Label

ice  
skates



granny



fanny



SharpSunnyDays.com