

# Kindergarten Guided Reading Packet



## Trimester 1

November 30<sup>th</sup>, 2020 – December 4<sup>th</sup>, 2020

Name: \_\_\_\_\_

Spelling words to review

play

are

look

Name: \_\_\_\_\_

Phonics  
Letter Names 

Letters in the alphabet always go in the same order. Look at the letters in each box. Fill in the missing letter.

1  
a    \_\_\_\_\_    c

2  
p    \_\_\_\_\_    r

3  
x    \_\_\_\_\_    z

4  
i    \_\_\_\_\_    k

5  
c    \_\_\_\_\_    e

6  
l    \_\_\_\_\_    n

7  
v    \_\_\_\_\_    x

8  
f    \_\_\_\_\_    h

9  
s    \_\_\_\_\_    u

10  
b    \_\_\_\_\_    d

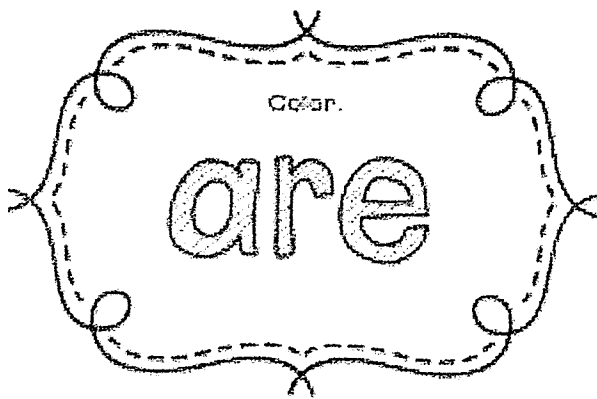
11  
m    \_\_\_\_\_    o

12  
r    \_\_\_\_\_    t

★ Practice saying the name of each letter with a partner.

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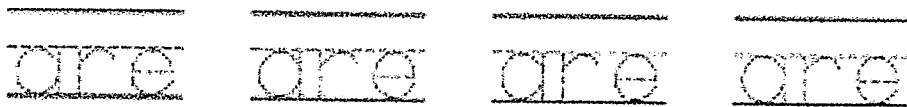
**Grade 1 Level 2**  
This page is part of the *Phonics* series, which includes 100 pages of activities and worksheets for students in grades 1 and 2. For more information, visit [www.scholastic.com/phonics](http://www.scholastic.com/phonics).



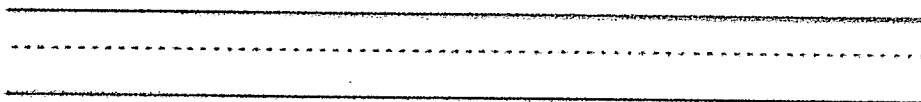
Find and shade: 'are'

t	b	d
m	a	r
p	v	e

Trace.



Copy.

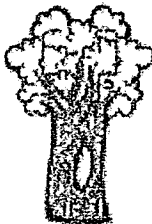


Write.

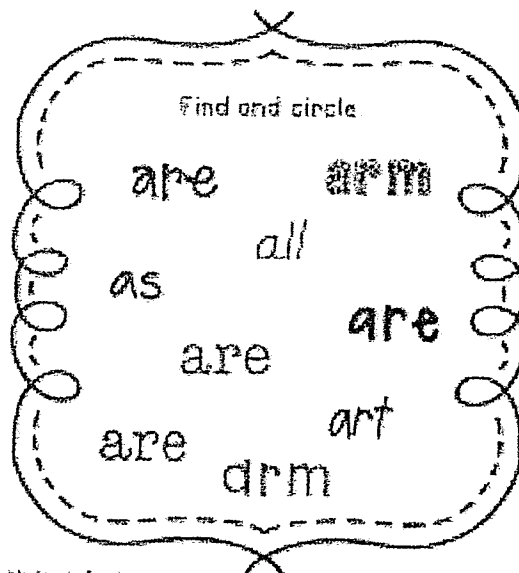


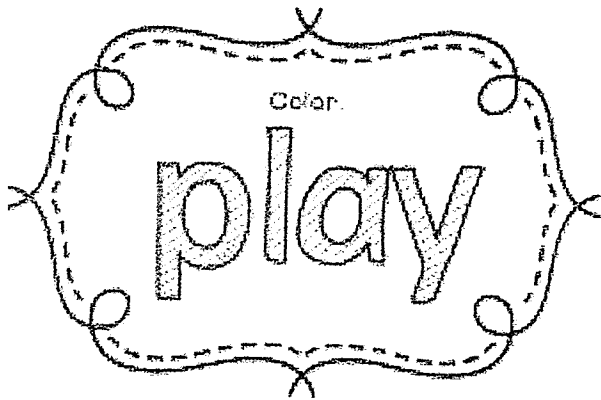
Underline the right word: 'are'

1. Are there birds in the tree?
2. You are my best friend.



Find and circle.

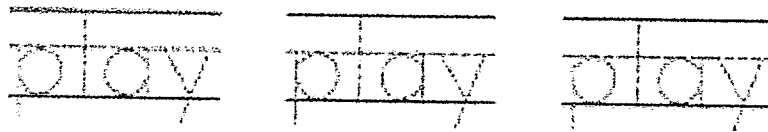




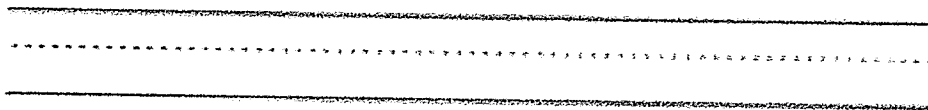
Find and shade. 'play'

p	l	b	a
i	a	k	w
m	y	i	s
u	j	l	z

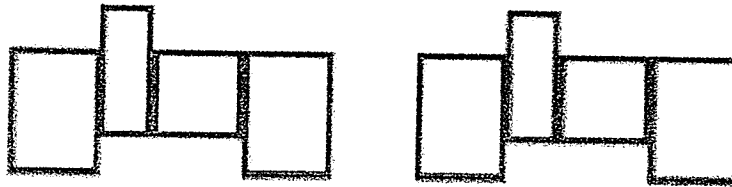
Trace



Copy.



Write.

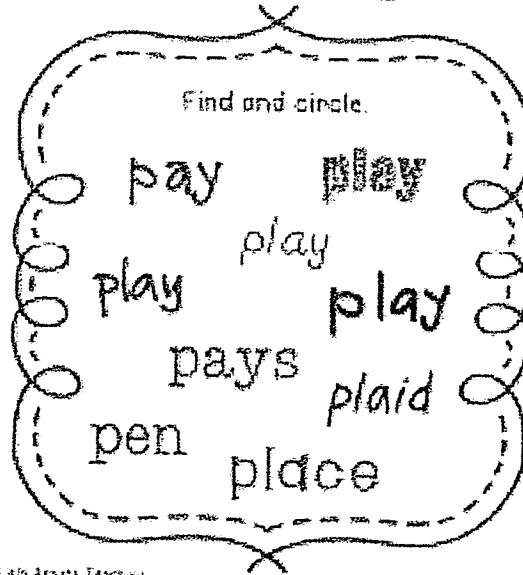


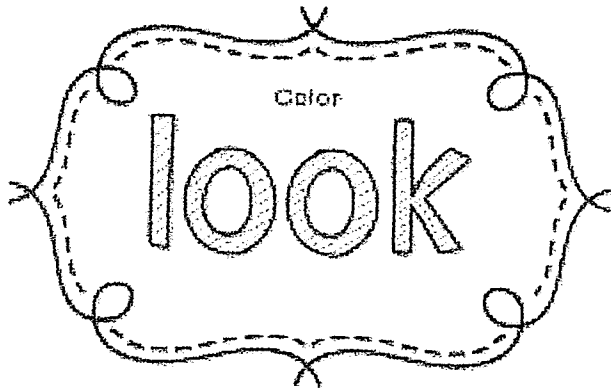
Underline the sight word 'play'

1. Do not play with a knife.
2. She likes to play tennis.



Find and circle.

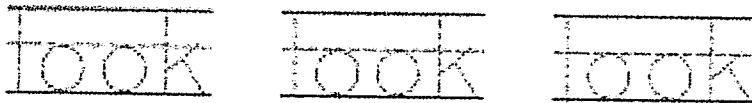




Find and shade: 'look'

e	f	g	b
i	w	d	y
l	o	o	f
u	j	k	r

Trace



Copy

\_\_\_\_\_

-----

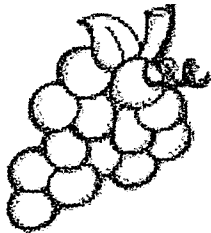
\_\_\_\_\_

Write

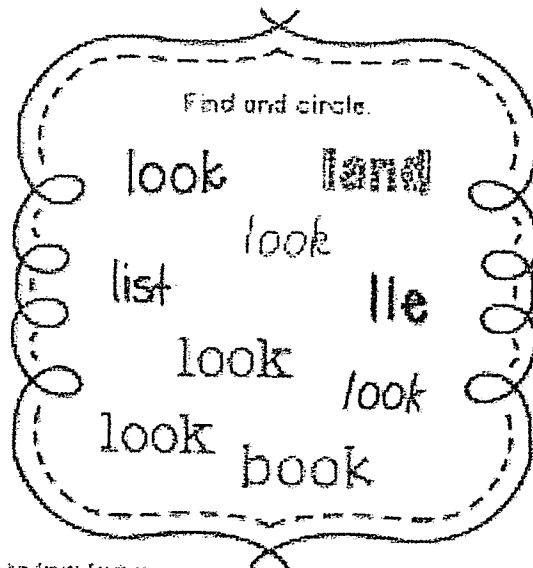


Underline the sight word: 'look'

1. Look at the grapes!
2. May I look at the present?



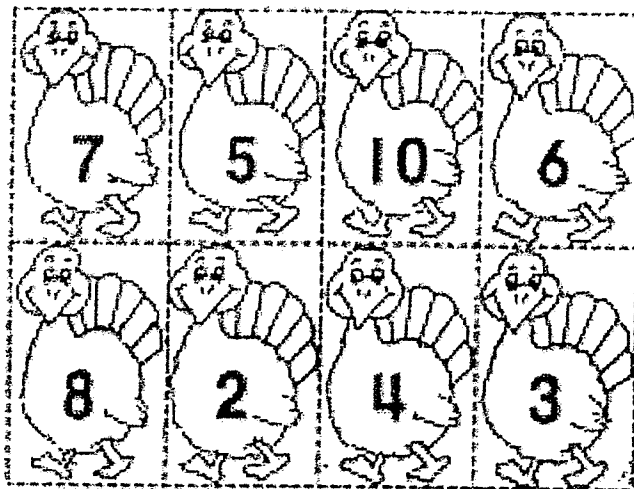
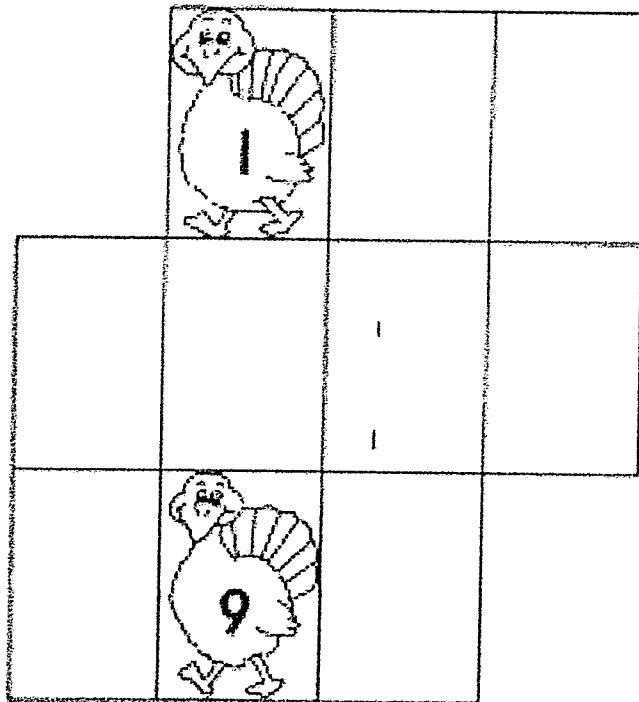
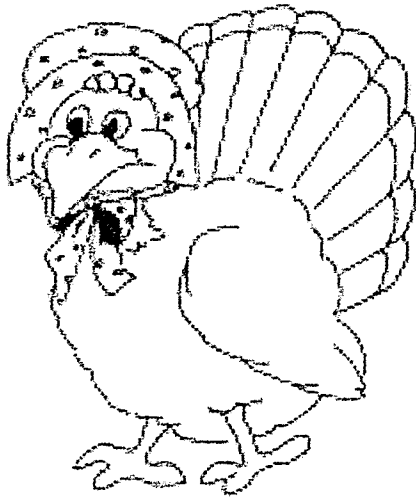
Find and circle.



Name \_\_\_\_\_




Cut out the baby turkeys at the bottom of the page. Then paste them in correct counting order.



Thanksgiving

Identifying number sequence • 67

Name: \_\_\_\_\_

Phonics  
Letter Matching 

Look at the letters in each box. Circle the two letters that belong together. Trace the letters you circled.

★ Name the letters you circled.

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Name \_\_\_\_\_

are

Read and trace the word

are are are are



Cut out the words and match them to the sentence

We are reading.

Copy the sentence.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

© Linda Ward Beech 2006

are reading. We

Name \_\_\_\_\_

play

Read and trace the word

play play play play



Cut out the words and match them to the sentence

I play with my cat.

Copy the sentence.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

© Florida Publications 2011

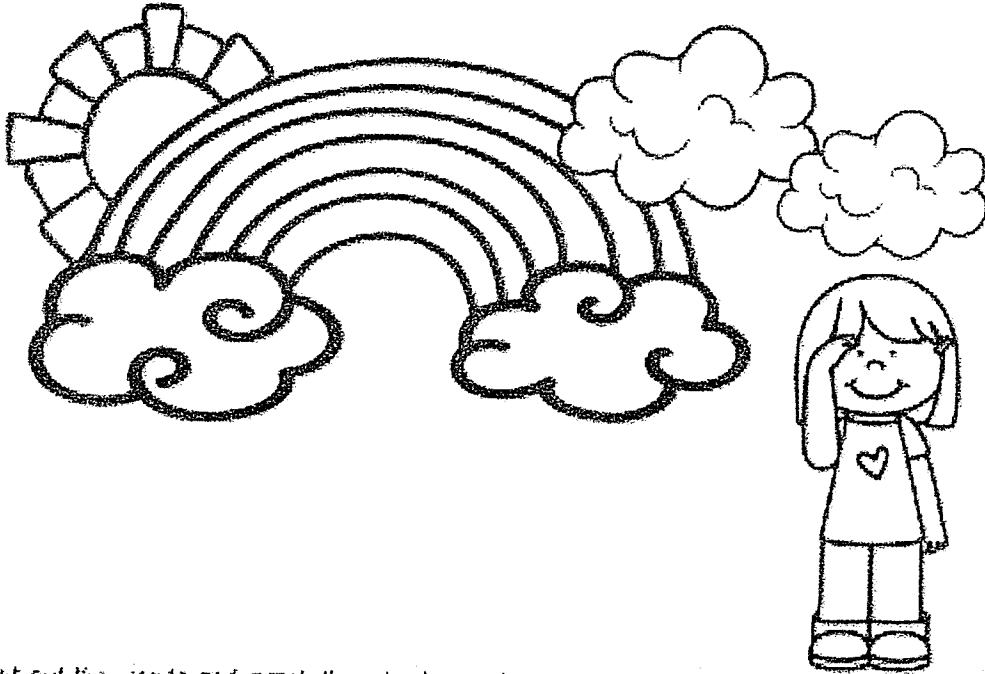
play cat. with I my

Name \_\_\_\_\_

**look**

Read and trace the word.

look look look



Cut out the words and match them to the sentence

Look at the rainbow.

Copy the sentence

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

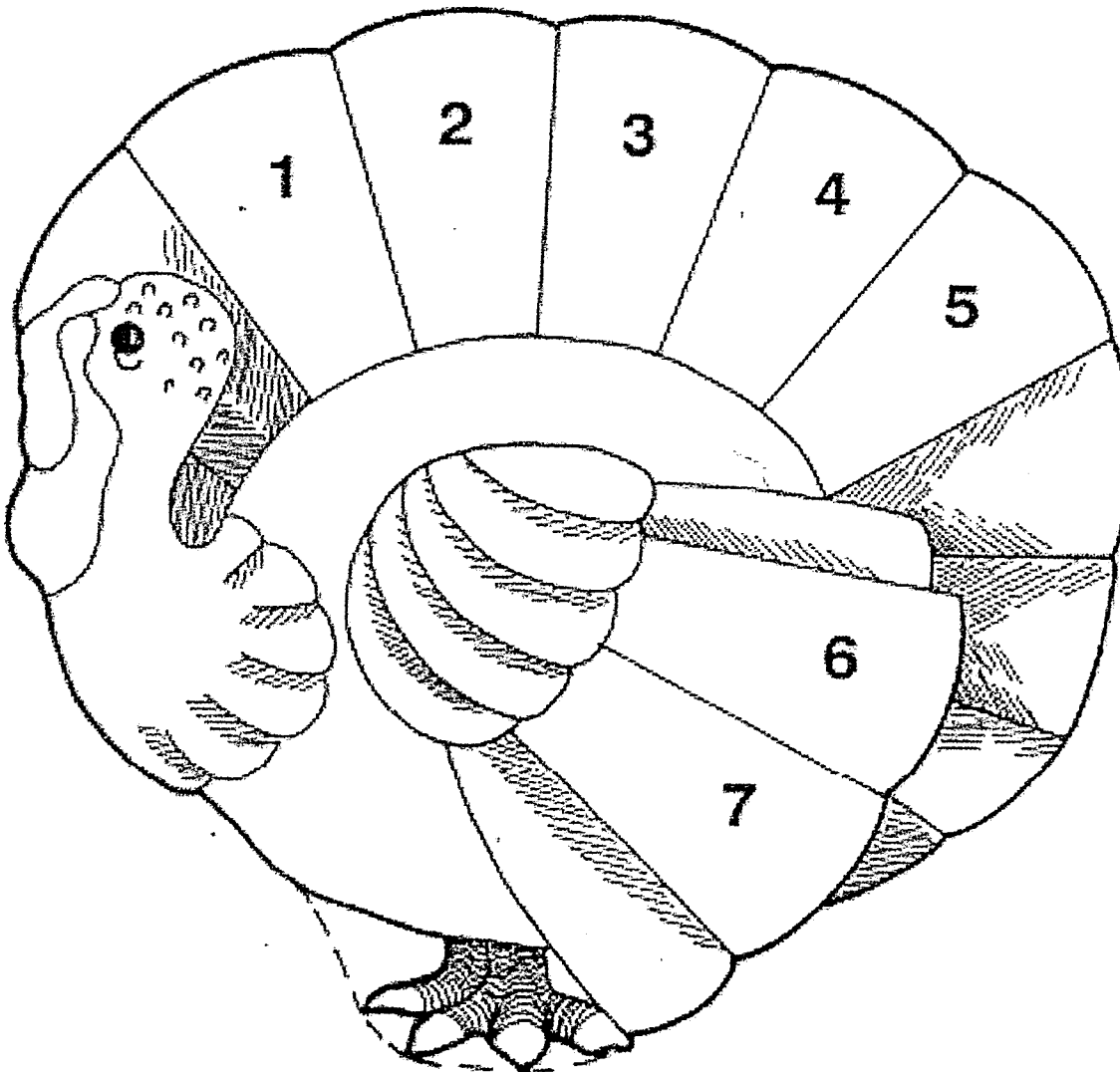
© 2010 Education 360

the at rainbow. Look

Name \_\_\_\_\_ *sometimes it's Turkey-sometimes it's Feathers*

## Matching Feathers

1. Cut and paste the dotted feathers (page 27) to the matching numbers on the turkey.
2. Color the turkey.

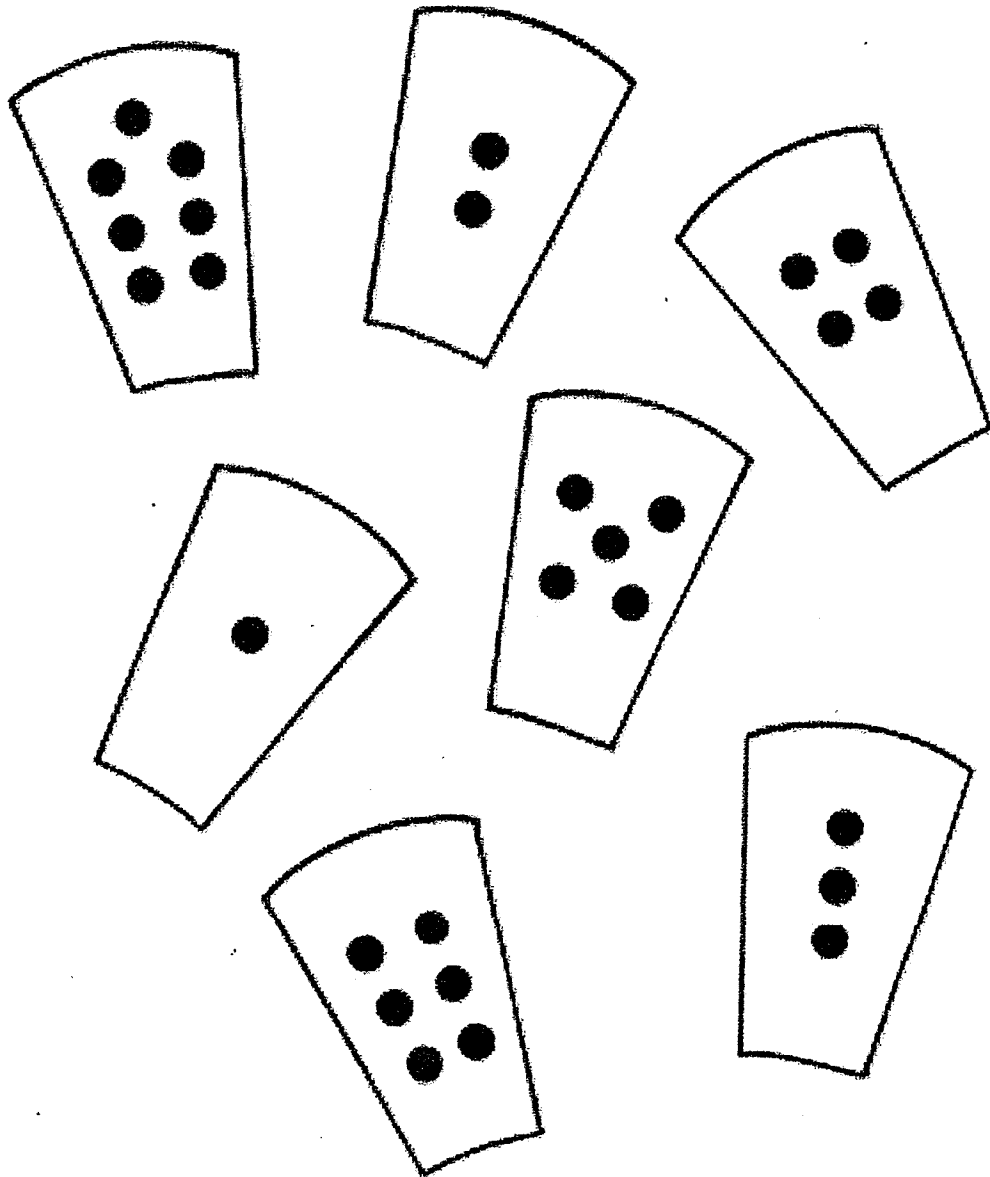


Name \_\_\_\_\_

*sometimes it's Turkey-sometimes it's Feather.*

# Matching Feathers

(cont.)

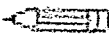


# ••• Feeding Time •••••

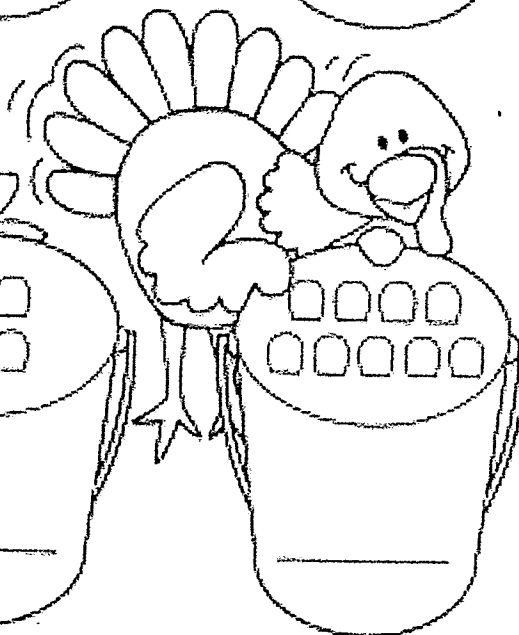
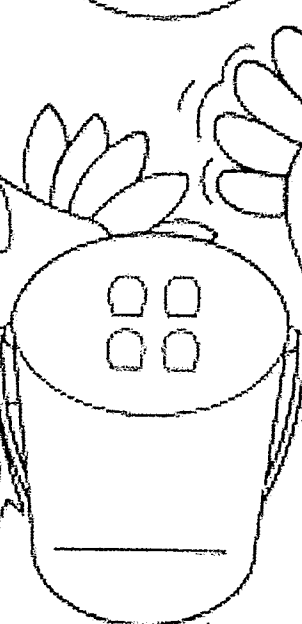
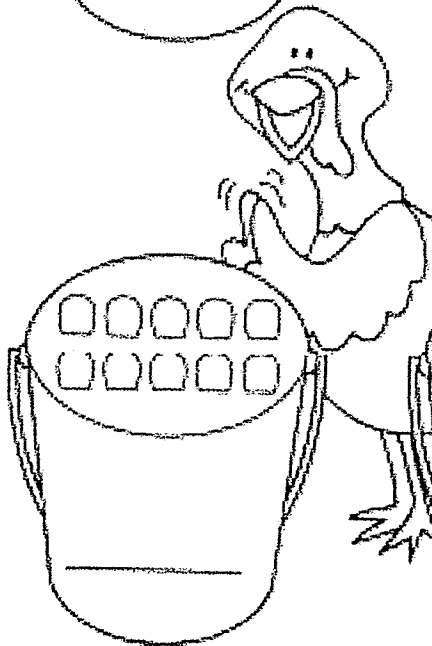
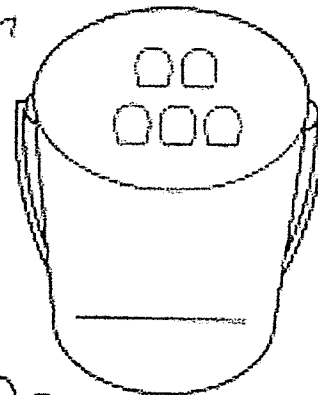
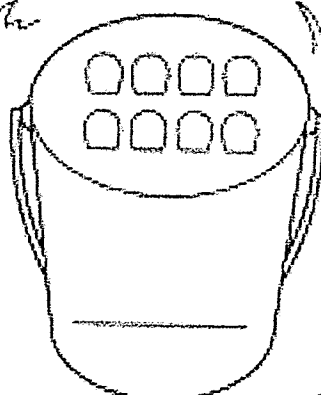
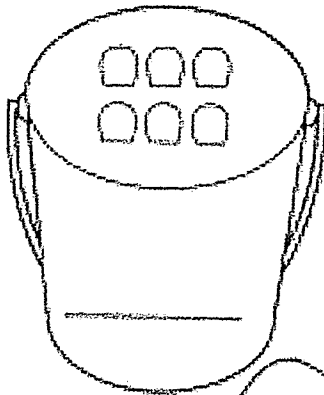
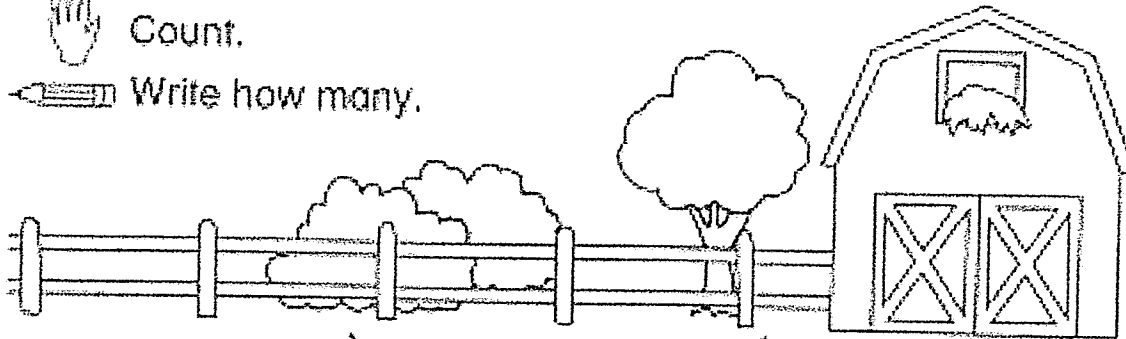
Name \_\_\_\_\_



Count.

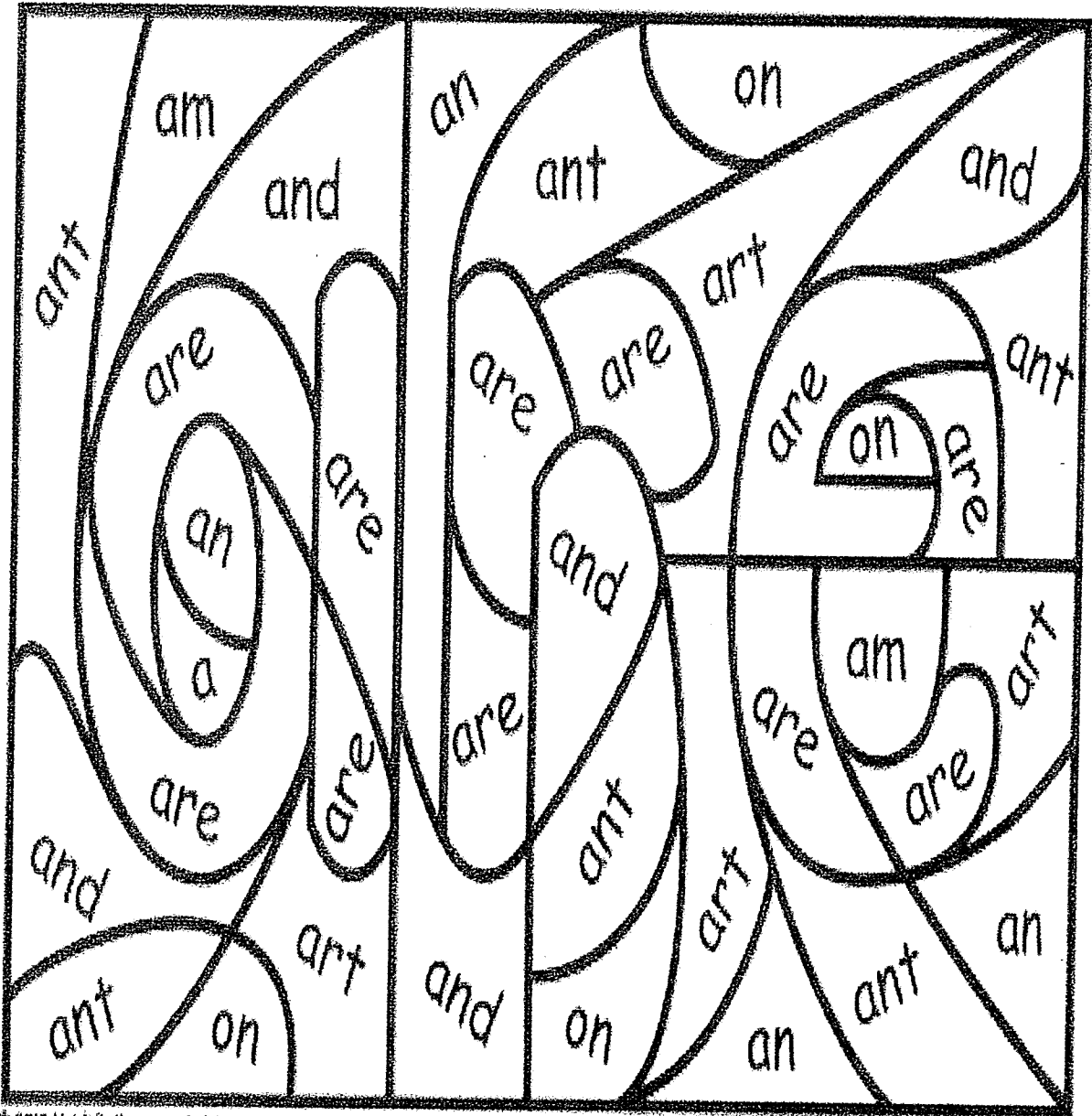


Write how many.



Color the spaces with the word "are" YELLOW. Name: \_\_\_\_\_

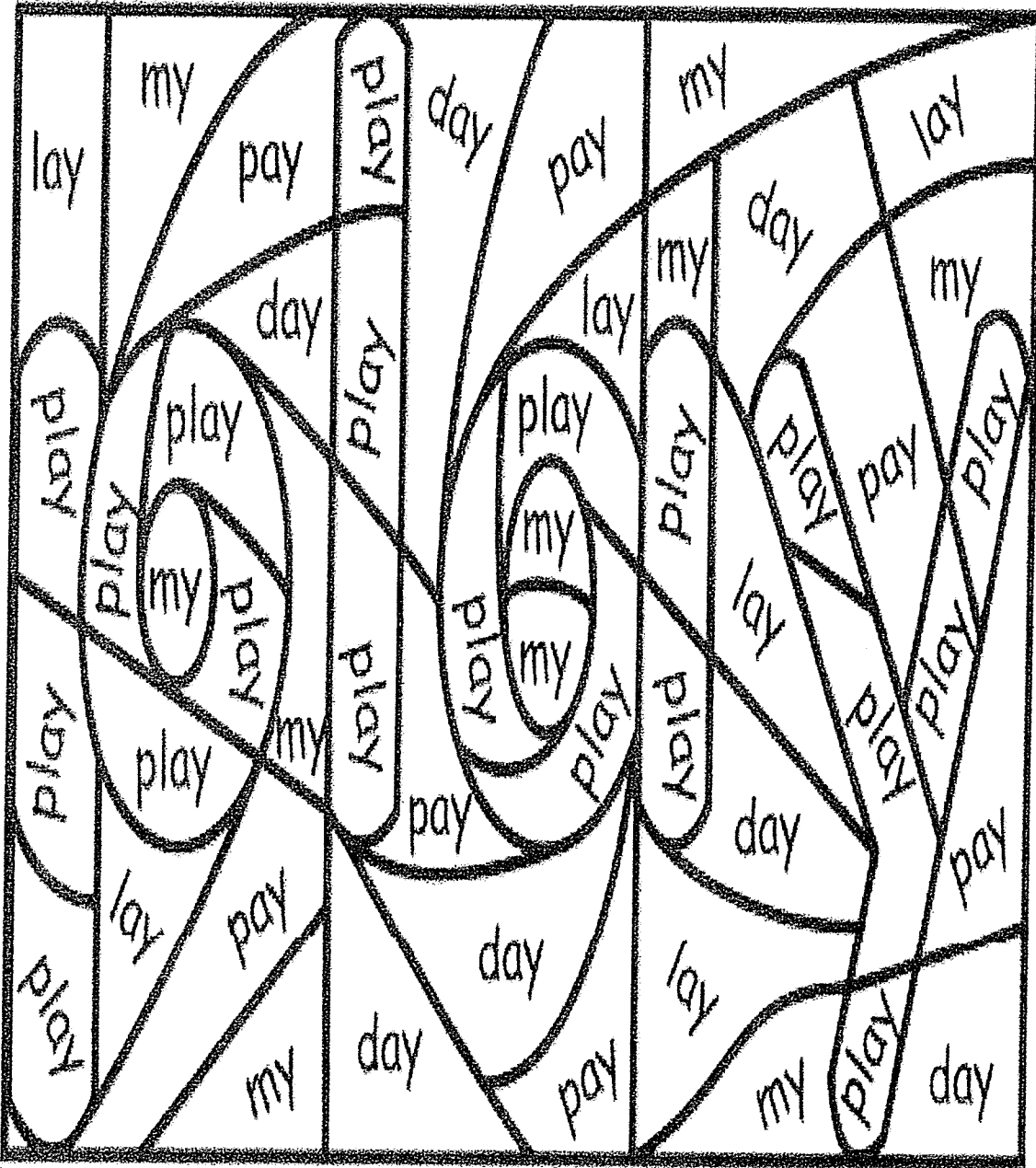
Optional: Color the spaces with other words any other color.



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Color the spaces with the word "play" BLUE. Name: \_\_\_\_\_

Optional: Color the spaces with other words any other color.



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Name: \_\_\_\_\_

Phonological Awareness  
Rhyming

Look at the pictures in each box. If the words rhyme, circle them. If they do not rhyme, put an "X" through the box.

<p>1</p>	<p>2</p>
<p>3</p>	<p>4</p>
<p>5</p>	<p>6</p>
<p>7</p>	<p>8</p>

Core5 Level 1

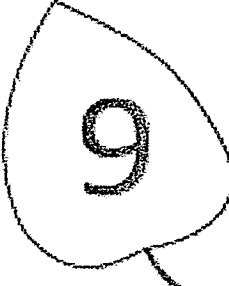
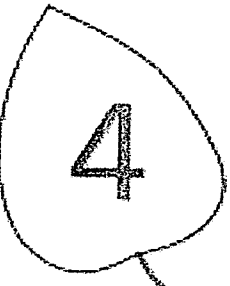
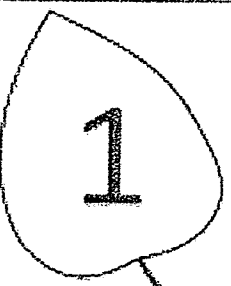
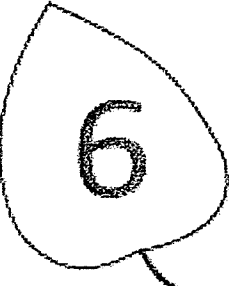
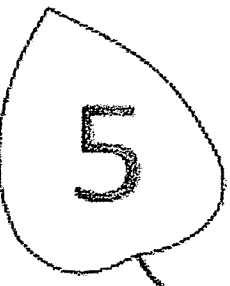
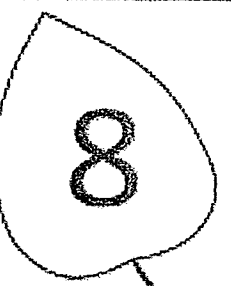
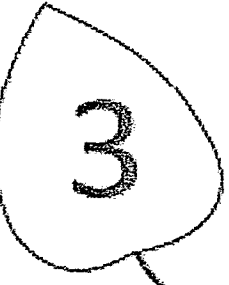
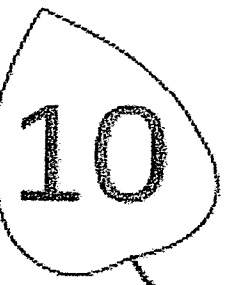
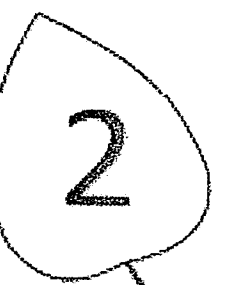
1. Write the number of the picture that rhymes with the word in the box.  
2. Write the number of the picture that does not rhyme with the word in the box.  
3. Write the number of the picture that rhymes with the word in the box.  
4. Write the number of the picture that does not rhyme with the word in the box.

★ Think of another word that rhymes with the pictures you circled in each box.

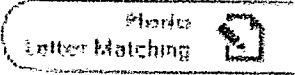
CGPES "Let's Start Reading"

Name: \_\_\_\_\_

### Leaf Ten Frame

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



















Name: \_\_\_\_\_



Look at the letters in each box. Circle the two letters that belong together. Trace the letters you circled.

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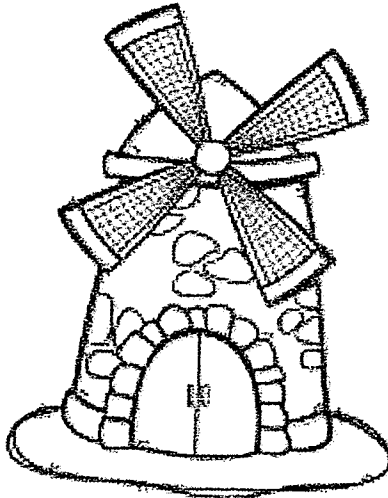
**Course Level 1**  
This activity is designed for students in the first grade. It is intended to be used as a supplement to the Florida Literacy Assessment. It is not intended to be used as a replacement for the Florida Literacy Assessment. It is not intended to be used as a replacement for the Florida Literacy Assessment.

1	2	3	4
			
			
5	6	7	8
			
			
9	10	11	12
			
			
			

★ Name the letters you circled.

Name : \_\_\_\_\_

# SENTENCE BUILDING



Cut out the words at the bottom of the page and paste them in the correct order.

--	--	--	--	--

Write the sentence:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Capital letter

Spaces

Punctuation

I flour see a mill.

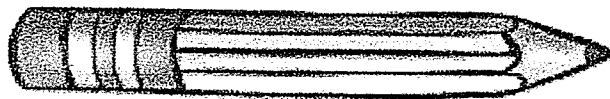
Name: \_\_\_\_\_

1 Color the sight word are



are are

2 Trace & Write the sight word are



are are are

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 Color the boxes with the sight word are

are	can	do	you	are	can
are	do	are	can	are	are
you	are	are	do	you	are

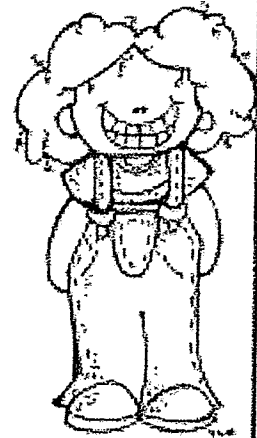
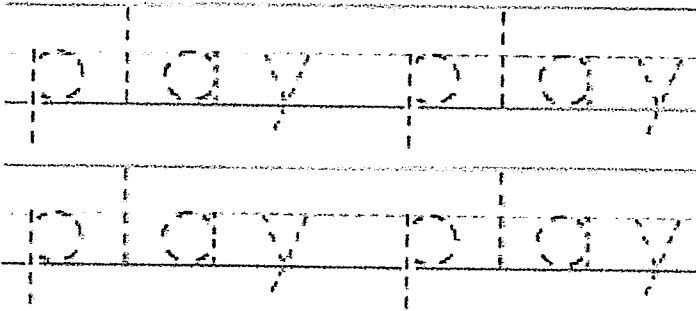
4 Cut & Paste the letters into the boxes to make the sight word are

			r	e	a
--	--	--	---	---	---

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# Preprimer: play

Trace the sight word: play



Color all the sight word play.

run	play	play	find	play	play
play	down	look	play	play	three
said	play	play	go	play	play
play	can	play	play	we	play
play	play	my	play	yellow	come

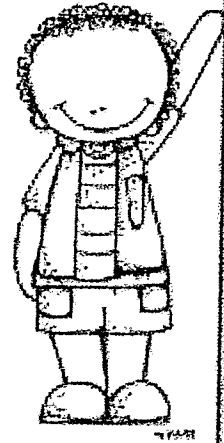
Created by Cassie @ 3Dinosaurs.com

# Preprimer: look

Trace the sight word: look

look look

look look

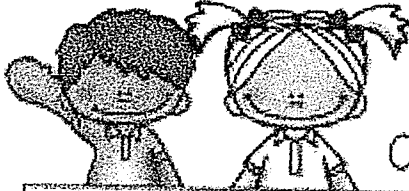


Color all the sight word look.

and	look	blue	look	look	red
look	look	make	up	look	look
for	look	look	look	two	look
look	funny	look	little	look	look
look	not	look	look	you	yellow

Created by Cassie @ 3Dinosaurs.com

Name: \_\_\_\_\_



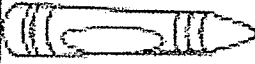
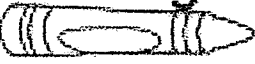
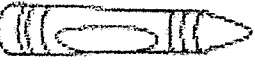
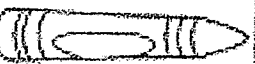
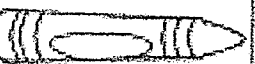
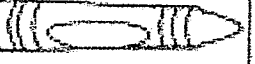
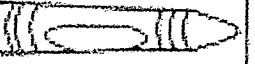
Color



Trace



Write

<b>Red</b> 	<b>are</b>	are	<hr/> <hr/> <hr/> <hr/>
<b>Orange</b> 	<b>are</b>	are	<hr/> <hr/> <hr/> <hr/>
<b>Yellow</b> 	<b>are</b>	are	<hr/> <hr/> <hr/> <hr/>
<b>Green</b> 	<b>are</b>	are	<hr/> <hr/> <hr/> <hr/>
<b>Blue</b> 	<b>are</b>	are	<hr/> <hr/> <hr/> <hr/>
<b>Purple</b> 	<b>are</b>	are	<hr/> <hr/> <hr/> <hr/>
<b>Black</b> 	<b>are</b>	are	<hr/> <hr/> <hr/> <hr/>

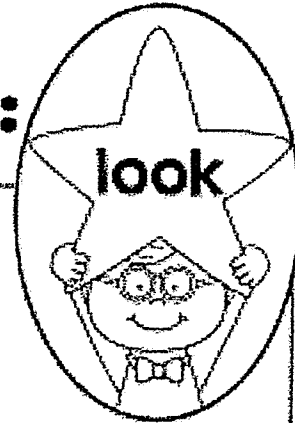
© 2003 The Fisher Group





Name: \_\_\_\_\_

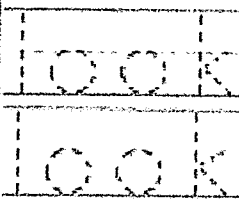
# Super Sight Word:



Find and circle it

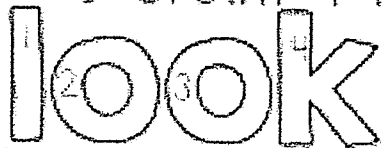
look find for  
can look me look  
make look look

Trace it



Color it

1=pink 2=blue  
3=brown 4=red



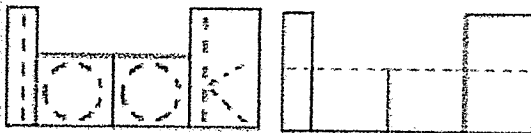
Highlight it

look	little	come	look
make	look	jump	play
look	funny	look	look

Put it in a sentence

Can you \_\_\_\_\_ up?  
\_\_\_\_\_ at the hat.

Box it up

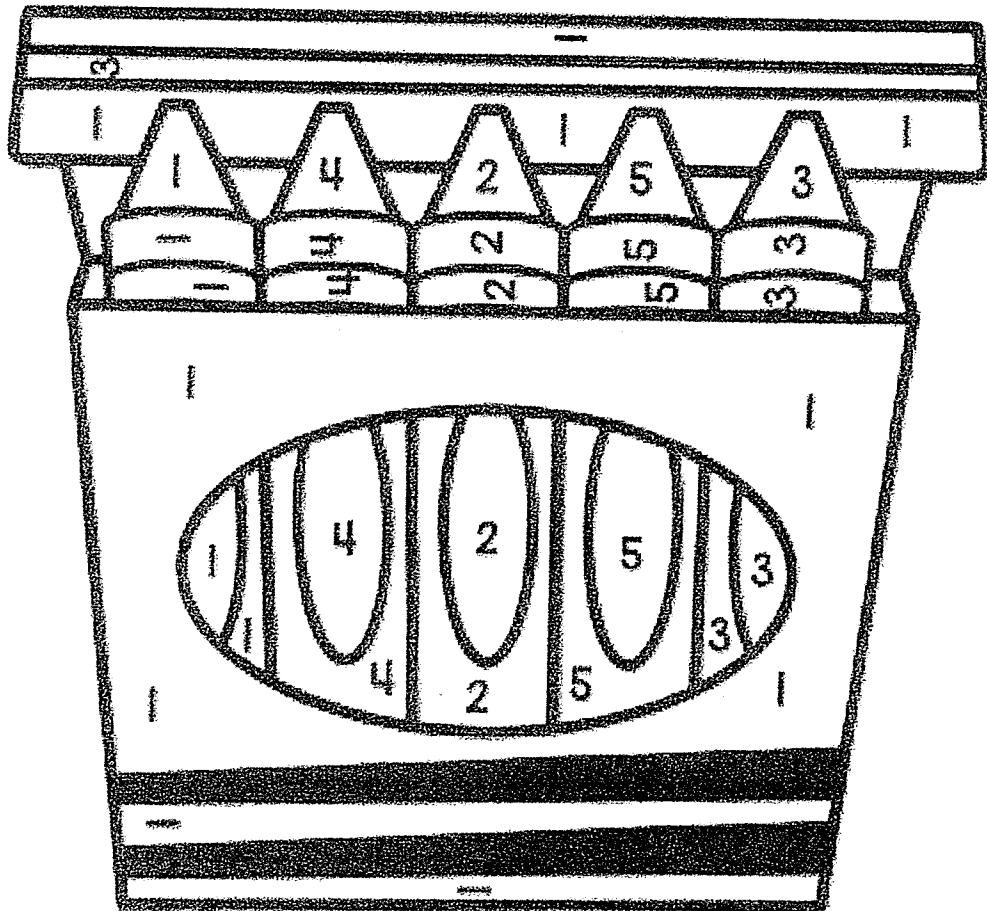
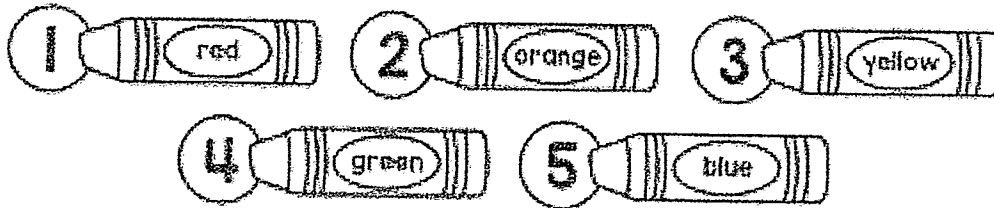


Build it




Name:

# Color by Number

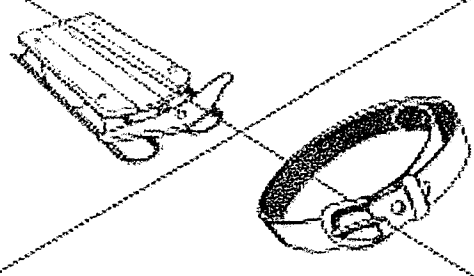
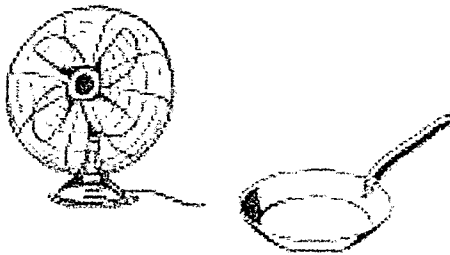
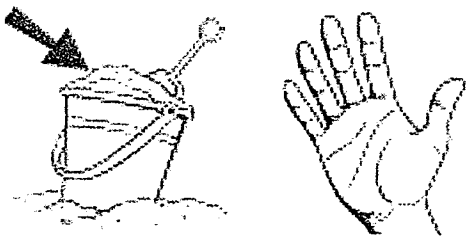

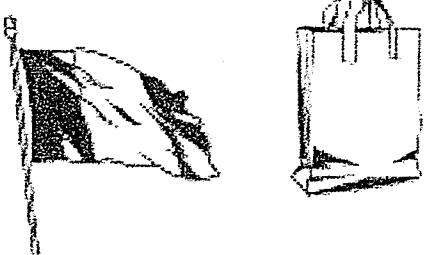
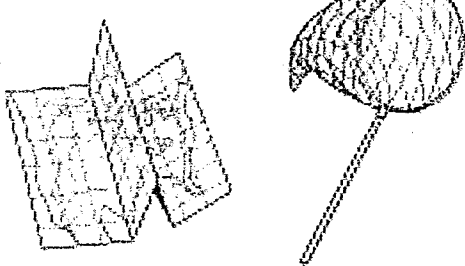
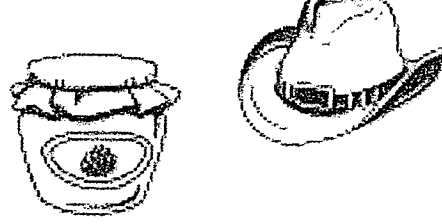
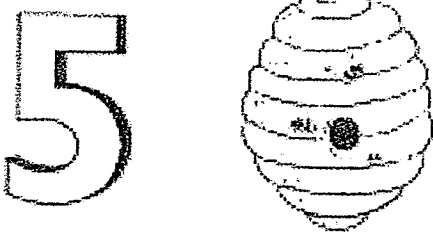


By Linda Fox © 2016

Name: \_\_\_\_\_

Phonological Awareness  
Rhyming 

Look at the pictures in each box. If the words rhyme, circle them. If they do not rhyme, put an "X" through the box.

<p>1</p> 	<p>2</p> 
<p>3</p> 	<p>4</p> 
<p>5</p> 	<p>6</p> 
<p>7</p> 	<p>8</p> 

Source: *Curriculum Connections*, © 2008 by Linda Ward Beech, Scholastic Teaching Resources

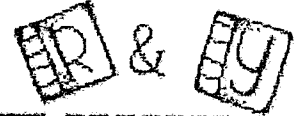
**Course Level 1**  
This activity is designed for students with reading skills at the beginning level of the course. It is intended to be used as a warm-up activity for the main lesson. It is also a good activity for students who are struggling with reading.

1. Look at the pictures in each box. 2. Circle the pictures that rhyme. 3. Put an "X" through the pictures that do not rhyme.

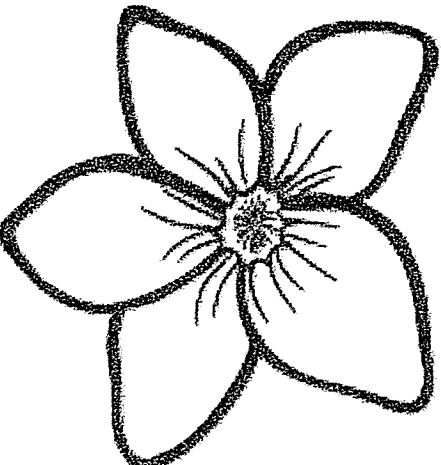
★ Think of another word that rhymes with the pictures you circled in each box.

Name: \_\_\_\_\_

# Ending Sound Picture Sort

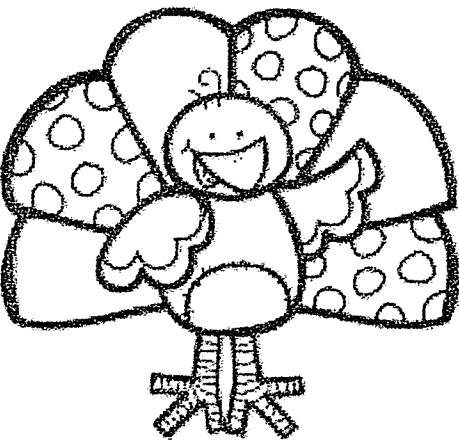


R



R \_\_\_\_\_  
R \_\_\_\_\_  
R \_\_\_\_\_

Y



Y \_\_\_\_\_  
Y \_\_\_\_\_  
Y \_\_\_\_\_

