



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Monday
November 16th

Name:

Lesson 15
G:2 M:3

9 Tens and Then Some

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1

A second grade class has 17 students. The teacher buys 10 pencils for each student.



How many pencils does the teacher buy?



YOUR DRAWING



YOUR WORD SENTENCE

The teacher buys _____ pencils.



2

A second grade class has 17 students. The teacher buys 10 pencils for each student.



How many more pencils does the teacher need to have 200 pencils in the classroom?



YOUR DRAWING

YOUR NUMBER SENTENCE



_____ _____ = _____

YOUR WORD SENTENCE

The teacher needs
_____ more pencils.

EXTRA WORKSPACE



Lesson 15
G:2 M:3

EXIT TICKET

Name: _____ Date: _____

Complete: Class: _____

1. Think about the different strategies and tools you used to answer the pencil question.

PENCIL QUESTION

A second grade class has 17 students. Each student has 10 pencils. What is the total number of pencils in the class?

Explain a strategy that is different from yours using words, pictures, or numbers.

SHOW YOUR WORK



Discovering Dinosaurs by Kira Freed

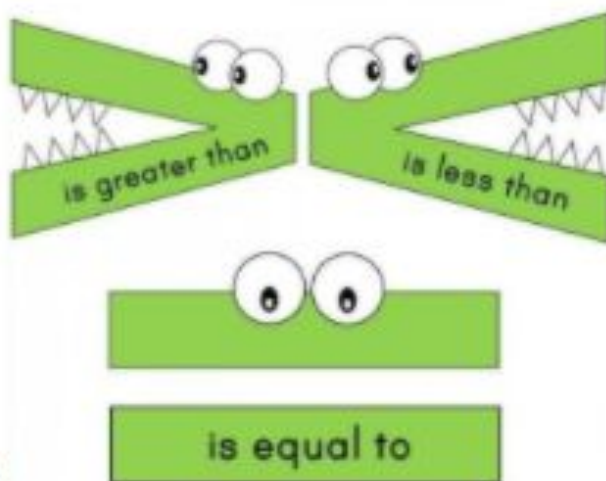
	Question	Answer
Before	How do scientists discover dinosaurs?	
During	What can scientists learn from fossils?	
After	What is this text mostly about?	



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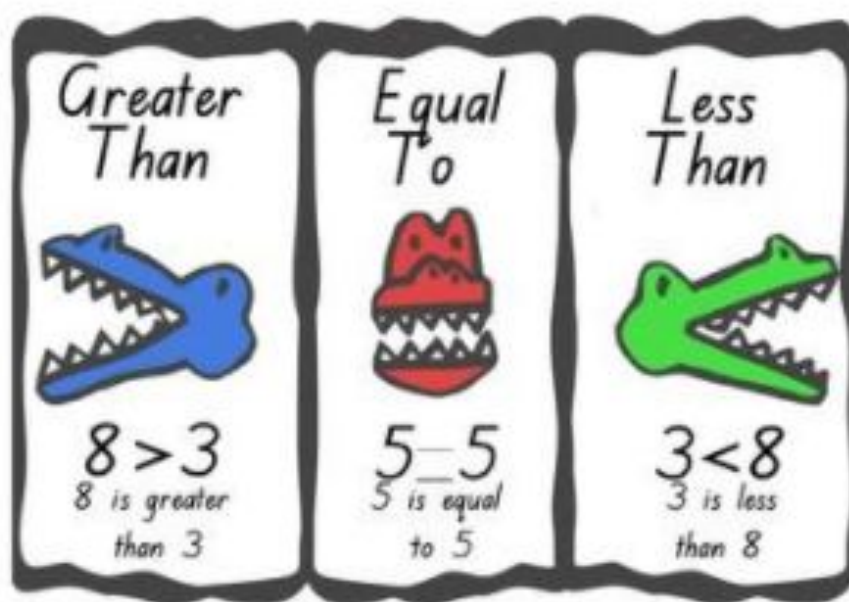
Tuesday
November 17th

Concept Development: using out do now know we can use >, <, =



First we EAT THE LARGER NUMBER

1	<	3	4	7	6	2	9	5
11		32	21	23	19	45	81	82
32		23	11	13	34	35	1	3
14		35	33	58	28	13	14	17
26		13	17	75	65	3	22	43



a. Let's draw out to show 74 with place value disks together in both box.

Hundreds	Tens	Ones
100	10	1

○

Hundreds	Tens	Ones
100	10	1

In the second box add 1 hundred disk.

Now in the circle in the middle $>$, $<$, $=$

b.




105		135
-----	--	-----

Hundreds	Tens	Ones
100	10	1




○

Hundreds	Tens	Ones
100	10	1

c.

Hundreds	Tens	Ones
		

257

Hundreds	Tens	Ones
		

250

○


d.

Hundreds	Tens	Ones
		

472

Hundreds	Tens	Ones
		

274

Hundreds	Tens	Ones
		

724

○ ○

- Which number is the greatest (Biggest)? _____
- Which number is the least (Smallest)? _____
- Order the number from least (Smallest) to Greatest (Biggest)
 _____, _____, _____

1. Draw the following numbers using place value disks on the place value charts. Answer the questions below.

a. 132

--	--	--

b. 312

--	--	--

c. 213

--	--	--

- d. Which is the greatest number? _____
- e. Which is the least number? _____
- f. Order the numbers from least to greatest: _____, _____, _____

2. Circle *less than* or *greater than*. Whisper the complete sentence.

a. 97 is less than / greater than 102.	f. 361 is less than / greater than 367.
b. 184 is less than / greater than 159.	g. 705 is less than / greater than 698.
c. 213 is less than / greater than 206.	h. 465 is less than / greater than 456.
d. 299 is less than / greater than 300.	i. $100 + 30 + 8$ is less than / greater than 183.
e. 523 is less than / greater than 543.	j. 3 tens and 5 ones is less than / greater than 32.

Lesson 16

G:2 M:3

Com-pair**ZEARN STUDENT NOTES**

Name: _____ Date: _____

Complete:

Class: _____

1 Draw each number using hundreds, tens, and ones disks.

724

hundreds	tens	ones

<

||

>

472

hundreds	tens	ones



Descriptions and Questions about Fossils

Describe 1-2 details you notice in the picture.

Write one question you have about this fossil.

What? Who? When? Where? Why? How?

I Dig Dinosaurs by Katy Duffield

	Question	Answer
Before	What does a paleontologist do?	
During	What tools does a paleontologists use?	
After	What is this text mostly about?	






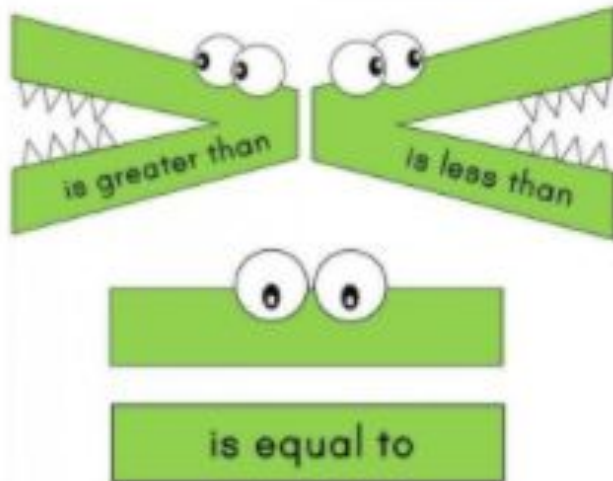
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Wednesday
November 18th

Concept Development: using our do now know we can use $>$, $<$, $=$

First we EAT THE LARGER NUMBER

<p>Greater Than</p>  <p>$8 > 3$ 8 is greater than 3</p>	<p>Equal To</p>  <p>$5 = 5$ 5 is equal to 5</p>	<p>Less Than</p>  <p>$3 < 8$ 3 is less than 8</p>
---	---	--



161	261	29	19	131	$<$	313	14	27
19	45	811	821	11		11	231	123
34	34	561	653	32		23	11	13
218	138	14	17	144		135	33	58
63	63	212	243	126		213	175	715

2a. Show 194

Hundreds	Tens	Ones
100	10	1

b. Show 124

Hundreds	Tens	Ones
100	10	1

$<$
 $=$
 $>$

3a. Show 150

Hundreds	Tens	Ones
100	10	1

b. Show 150

Hundreds	Tens	Ones
100	10	1

$<$
 $=$
 $>$

4a. Show 5 tens, 6 ones

Hundreds	Tens	Ones
100	10	1

b. Show 15 tens 6 ones

Hundreds	Tens	Ones
100	10	1

$<$
 $=$
 $>$

Lesson 17

G:2 M:3

Com-pair Remix

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete: Class: _____

1 On Tuesday, Ms. Lawrie picked 35 blueberries. The day before, she picked 28.



How many fewer blueberries did she pick on Monday than on Tuesday?



YOUR DRAWING:



YOUR NUMBER SENTENCE:

YOUR WORD SENTENCE:

Ms. Lawrie picked _____ fewer blueberries on Monday than on Tuesday.



2

Draw these numbers using disks.

55

hundreds	tens	ones

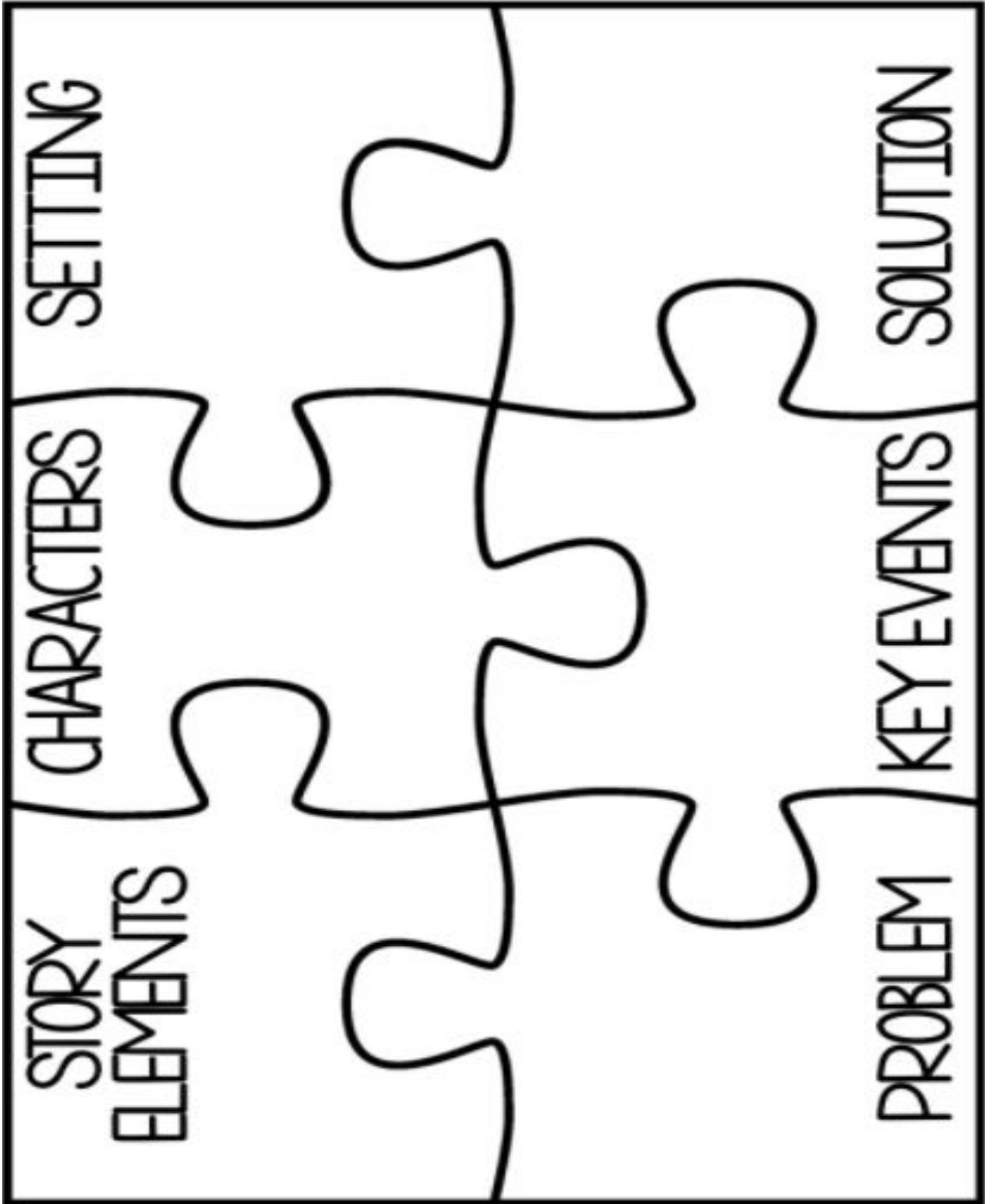
5 tens

hundreds	tens	ones

55 _____ 5 tens

EXTRA WORKSPACE





SETTING

CHARACTERS

STORY
ELEMENTS

SOLUTION

KEY EVENTS

PROBLEM



Think about Mary's goal in the story. What important events help her overcome the challenges to help Mary reach her goal?

What is Mary Anning's goal?

Describe 1 event from the beginning of the story.

Describe 1 event from the middle of the story.

Describe 1 event from the end of the story.



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Thursday
November 19th

Least means: _____

B.

1		
Hundreds	Tens	Ones
100	10	1

<

=

>

3		
Hundreds	Tens	Ones
100	10	1

<

=

>

5		
Hundreds	Tens	Ones
100	10	1

Order the number from Least to Greatest: _____, _____, _____

C.

13		
Hundreds	Tens	Ones
100	10	1

<

=

>

31		
Hundreds	Tens	Ones
100	10	1

<

=

>

51		
Hundreds	Tens	Ones
100	10	1

Order the number from Least to Greatest: _____, _____, _____

Order the number from Greatest to Least: _____, _____, _____

Name _____

Date _____

1. Draw the following values on the place value charts as you think best.

a. 1 hundred 19 ones

--	--	--

b. 3 ones 12 tens

--	--	--

c. 120

--	--	--

d. Order the numbers from least to greatest: _____, _____, _____

2. Order the following from least to greatest in standard form.

a. 436 297 805 _____, _____, _____

b. 317 three hundred seventy 307 _____, _____, _____

c. 826 $2 + 600 + 80$ $200 + 60 + 8$ _____, _____, _____

d. 5 hundreds 9 ones 51 tens 9 ones 591 _____, _____, _____

e. 16 ones 7 hundreds $6 + 700 + 10$ 716 _____, _____, _____

Name: _____ Date: _____

Who is the main character in this story?

- A. Mary Anning
- B. Stone Girl Bone Girl
- C. Pepper

How do you know?

At the beginning of the story, what happens to Mary?

- A. Mary falls off a cliff.
- B. Mary gets a shell necklace.
- C. Mary gets hit by lightning.

Sample Selected Response Questions Sheet

Name: _____ Date: _____

RL.2.1

1. What is the setting of this story?

- A. the cliffs of Lyme Regis
- B. Mary's backyard
- C. a desert

2. What is this story mostly about?

- A. a girl who likes to watch the waves
- B. a girl who likes to walk on the beach
- C. a girl who likes to search for fossils

3. What big discovery does Mary Anning make?

- A. the fossil of a sea monster
- B. the fossil of a giant bat
- C. the fossil of a tiny duck



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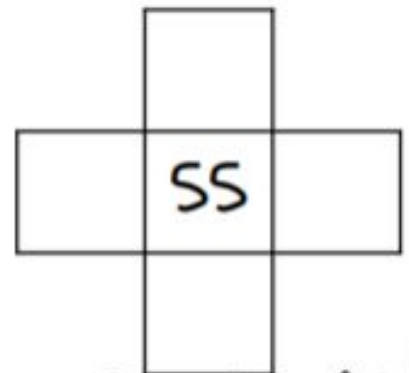
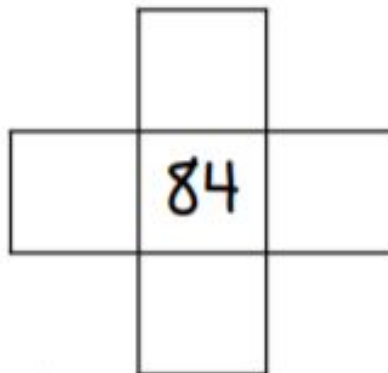
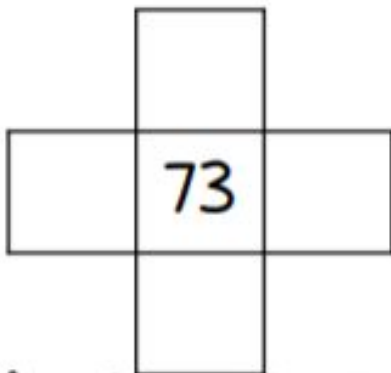
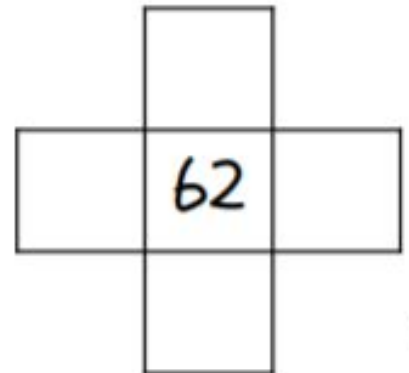
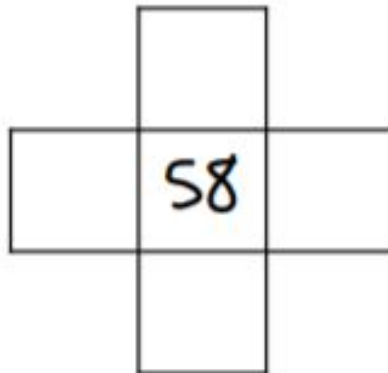
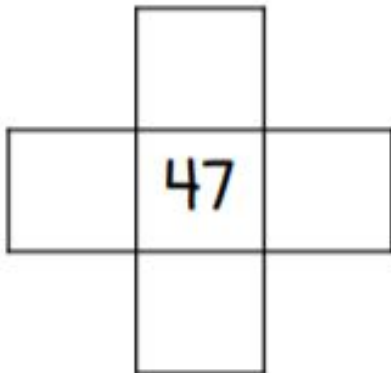
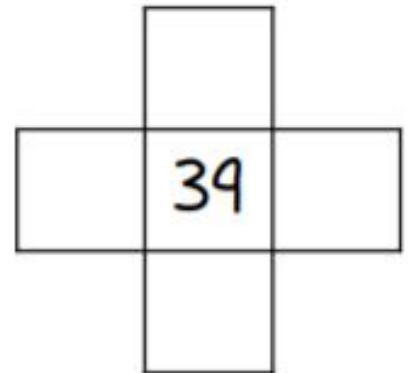
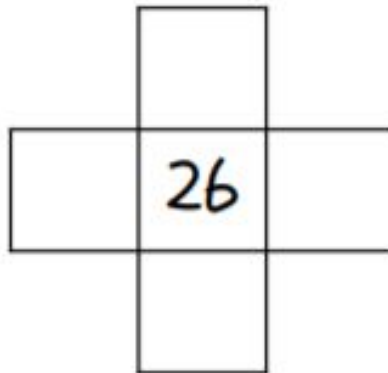
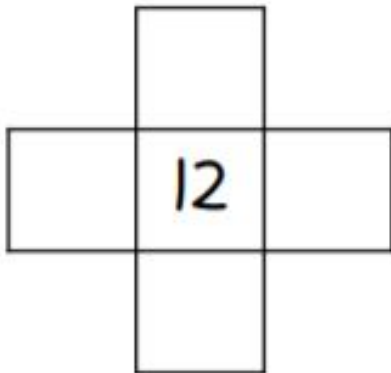
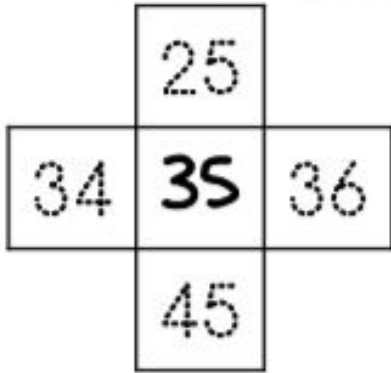
Friday
November 20

Name: _____

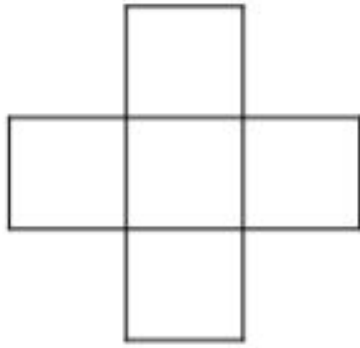
Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the hundreds chart to help you identify the number that is 1 more, 1 less, 10 more and 10 less.

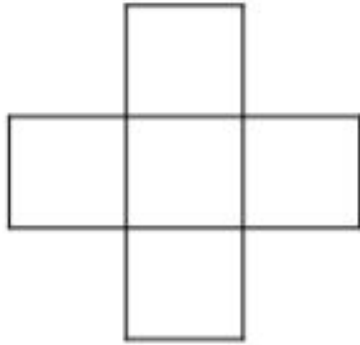


125



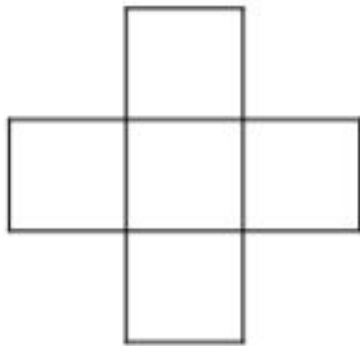
100 less	
100 more	

256



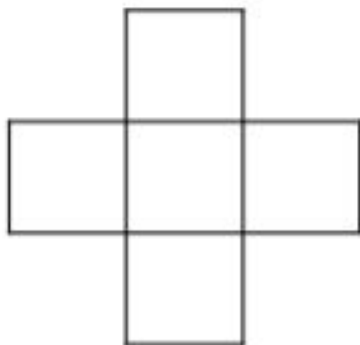
100 less	
100 more	

862



100 less	
100 more	

453



100 less	
100 more	

Lesson 19
G:2 M:3

EXIT TICKET

Name: _____ Date: _____

Complete: Class: _____

1. Fill in the blanks.

a. 10 more than 239 is _____.

b. 100 less than 524 is _____.

c. _____ more than 352 is 362.

d. _____ more than 467 is 567.

e. 1 more than _____ is 601.

f. 10 less than _____ is 241.

g. 100 less than _____ is 878.

h. 10 more than _____ is 734.



CHARACTER RESPONSE

HOW DO THE CHARACTERS REACT TO THE EVENTS IN THE STORY?

Say	Think	Do	Feel

Exit Ticket: Day 1

Name: _____ Date: _____

RL.2.1, RL.2.3

1. How did Mary feel about the curiosity?

A. confused

B. excited

C. mad

2. Which detail from the text best shows how Mary responded to seeing the curiosity?

A. Mary said the curiosity was a treasure.

B. Pepper made the snakestone into a necklace for Mary.

C. That night Mary couldn't sleep.