Name $\qquad$ 16

## $2^{\text {nd }}$ Grade Math Remote Learning Packet

## Week 16



Dear Educator,
My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Name: $\qquad$ BCCS-Boys

Week 16 Day 1 Date:
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Module 4 Sprint A
A
Two-Digit Subtraction

| 1. | $53-2=$ |  |
| :--- | :--- | :--- |
| 2. | $65-3=$ |  |
| 3. | $77-4=$ |  |
| 4. | $89-5=$ |  |
| 5. | $99-6=$ |  |
| 6. | $28-7=$ |  |
| 7. | $39-8=$ |  |
| 8. | $31-2=$ |  |
| 9. | $41-3=$ |  |
| 10. | $51-4=$ |  |
| 11. | $61-5=$ |  |
| 12. | $30-9=$ |  |
| 13. | $40-8=$ |  |
| 14. | $50-7=$ |  |
| 15. | $60-6=$ |  |
| 16. | $40-30=$ |  |
| 17. | $41-30=$ |  |


| 23. | $84-40=$ |  |
| :--- | :--- | :--- |
| 24. | $80-50=$ |  |
| 25. | $86-50=$ |  |
| 26. | $70-60=$ |  |
| 27. | $77-60=$ |  |
| 28. | $80-70=$ |  |
| 29. | $88-70=$ |  |
| 30. | $48-4=$ |  |
| 31. | $80-40=$ |  |
| 32. | $81-40=$ |  |
| 33. | $46-3=$ |  |
| 34. | $60-30=$ |  |
| 35. | $68-30=$ |  |
| 36. | $67-4=$ |  |
| 37. | $67-40=$ |  |
| 38. | $89-6=$ |  |
| 39. | $89-60=$ |  |

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## Module 4 Lesson 15 Problem Set

1. Solve each problem using vertical form. Show the subtraction on the place value chart with chips. Exchange 1 ten for 10 ones, when necessary.
a. 173-42

| hundreds | tens | ones |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

b. 173-38

| hundreds | tens | ones |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

c. 170-44

| hundreds | tens | ones |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

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Module 4 Lesson 15 Problem Set Continued
d. $186-57$

| hundreds | tens | ones |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

2. Solve the following problems without using a place value chart.

| a. $73-56$ | b. $170-53$ |
| :--- | :--- |

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## Module 4 Lesson 15 Exit Ticke $\dagger$

Solve using vertical form. Show the subtraction on a place value chart with chips. Exchange 1 ten for 10 ones, when necessary.

1. $164-49$

| hundreds | tens | ones |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

2. $181-73$

| hundreds | tens | ones |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

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Module 4 Lesson 15 Homework

1. Solve each problem using vertical form. Show the subtraction on the place value chart with chips. Exchange 1 ten for 10 ones, when necessary.
a. 153-31

| hundreds | tens | ones |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

b. 153-38

c. $160-37$

| hundreds | tens | ones |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

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## Module 4 Lesson 15 Homework Continued

2. Lisa solved 166-48 vertically and on her place value chart. Explain what Lisa did correctly and what she needs to fix.

a. Lisa correctly $\qquad$
b. Lisa needs to fix $\qquad$


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## Module 4 Lesson 16 Problem Set

Solve the following word problems. Use the RDW process.

1. Frederick counted a total of 80 flowers in the garden. There were 39 white flowers, and the rest were pink. How many flowers were pink?
2. The clothing store had 42 shirts. After selling some, there were 16 left. How many shirts were sold?
3. There were 26 magazines on Shelf $A$ and 60 magazines on Shelf $B$. How many more magazines were on Shelf $B$ than Shelf $A$ ?

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Module 4 Lesson 16 Problem Set Continued
4. Thirty-six books are in the blue bin.

The blue bin has 18 more books than the red bin.
The yellow bin has 7 more books than the red bin.
a. How many books are in the red bin?
b. How many books are in the yellow bin?

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Module 4 Lesson 16 Exit Ticke $\dagger$

1. The bookstore sold 83 books on Monday. On Tuesday, it sold 46 fewer books than on Monday.
a. How many books were sold on Tuesday?
b. The bookstore sold 28 more books on Tuesday than on Wednesday. How many books did the bookstore sell on Wednesday?

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## Module 4 Lesson 16 Homework

Solve the following word problems. Use the RDW process.

1. Vicki modeled the following problem with a tape diagram.

Eighty-two students are in the math club. 35 students are in the science club. How many more students are in the math club than science club?

2. Forty-six birds sat on a wire. Some flew away, but 29 stayed. How many birds flew away? Show your work.

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## Module 4 Lesson 16 Homework Continued

3. Ian bought a pack of 47 water balloons. 19 were red, 16 were yellow, and the rest were blue. How many water balloons were blue? Show your work.


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Module 4 Problem Set Lesson 16

1. Solve mentally.
a. 2 ones $+\ldots=1$ ten

2 tens + $\qquad$ $=1$ hundred $2+\ldots=10$
$20+$ $\qquad$ $=100$
b. 1 ten $=$ $\qquad$ +6 ones
$10=$ $\qquad$ $+6$

1 hundred = $\qquad$ +6 tens
$100=$ $\qquad$ $+60$
c. 3 ones +7 ones $=$ $\qquad$ ten
$3+7=$ $\qquad$
3 tens +7 tens $=$ $\qquad$ tens
$30+70=$ $\qquad$
13 tens +7 tens = $\quad$ tens $130+70=$ $\qquad$
d. 6 ones +4 ones $=$ $\qquad$ ten
$6+4=$ $\qquad$
16 tens +4 tens $=$ $\qquad$ hundreds
$160+40=$ $\qquad$

Name:
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Module 4 Problem Set 16 Continued
2. Solve.
a. 9 ones +4 ones $=$ $\qquad$ ten $\qquad$ ones $9+4=$ $\qquad$
9 tens +4 tens $=$ $\qquad$ hundred $\qquad$ tens $90+40=$ $\qquad$
b. 4 ones +8 ones $=$ $\qquad$ ten $\qquad$ ones
$4+8=$ $\qquad$
4 tens +8 tens $=$ $\qquad$ hundred $\qquad$ tens
$40+80=$ $\qquad$
3. Fill in the blanks. Then, complete the addition sentence. The first one is done for you.
a. $24 \xrightarrow{+6} 30 \xrightarrow{+70} 100$
b. $124 \xrightarrow{+6}$ $\qquad$ $\xrightarrow{+70}$ $\qquad$

$$
24+76=100
$$

$$
124+
$$

$\qquad$ $=$ $\qquad$
c. $\quad 7 \xrightarrow{+3}$

d. $70 \xrightarrow{+30}$ $\qquad$ $\xrightarrow{+90} \xrightarrow{+10}$ $\qquad$
$\qquad$
$\qquad$ $70+$ $\qquad$ $=$

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## Module 4 Problem Set 16 Exit Ticket

1. Solve mentally.
a. 4 ones + $\qquad$ $=1$ ten
4 + $\qquad$ $=10$
4 tens + $\qquad$ $=1$ hundred $40+\ldots=100$
b. 2 ones +8 ones $=$ $\qquad$ ten $2+8=$ $\qquad$
2 tens +18 tens $=$ $\qquad$ hundreds
$20+180=$ $\qquad$
2. Fill in the blanks.


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## Module 4 Lesson 16 Homework

1. Solve mentally.
a. 4 ones + $\qquad$ $=1$ ten
4 tens + $\qquad$ $=1$ hundred

4 + $\qquad$ $=10$
$40+$ $\qquad$ $=100$
b. 1 ten $=$ $\qquad$ +7 ones $\qquad$
1 hundred = $\qquad$ + 7 tens
$100=$ $\qquad$ $+70$
c. 1 ten more than 9 ones $=$ $\qquad$ $10+9=$ $\qquad$
1 hundred more than 9 ones $=$ $\qquad$ $100+9=$ $\qquad$
1 hundred more than 9 tens = $\qquad$ $100+90=$ $\qquad$
d. 2 ones +8 ones $=$ $\qquad$ ten

2 tens +8 tens $=$ $\qquad$ hundred
$2+8=$
$\qquad$
$20+80=$ $\qquad$
e. 5 ones +6 ones $=$ $\qquad$ ten (s) $\qquad$ one (s)
$5+6=$ $\qquad$
5 tens +6 tens $=$ $\qquad$ hundred (s) $\qquad$ ten (s)
$50+60=$ $\qquad$

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## Module 4 Lesson 16 Homework Continued

2. Solve.
a. 6 ones +5 ones $=$ $\qquad$ ten $\qquad$ one $\qquad$ $6+5=$

6 tens +5 tens $=$ $\qquad$ hundred $\qquad$ ten

$$
60+50=.
$$

$\qquad$
3. Fill in the blanks. Then, complete the addition sentence. The first one is done for you.
a. $36 \xrightarrow{+4}+40 \xrightarrow{+60} 100 \xrightarrow{+30} \xrightarrow{130}$
b. $78 \xrightarrow{+2}$ $\qquad$ $\xrightarrow{+10}$ $\qquad$ $36+\underline{94}=130$ $78+$ $\qquad$
$\qquad$
c. $61^{+9}$ $\qquad$ $\xrightarrow{+10}$ $\qquad$ $\xrightarrow{+10}$ $\qquad$ $\xrightarrow{+10}$ $\qquad$
$\qquad$ $61+$ $\qquad$ $=$ $\qquad$


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Week 16 Day 4 Date:
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Module 4 Sprint A

## A

Addition Crossing a Ten

| 18. | $38+1=$ |  |
| :--- | :--- | :--- |
| 19. | $47+2=$ |  |
| 20. | $56+3=$ |  |
| 21. | $65+4=$ |  |
| 22. | $31+8=$ |  |
| 23. | $42+7=$ |  |
| 24. | $53+6=$ |  |
| 25. | $64+5=$ |  |
| 26. | $49+1=$ |  |
| 27. | $49+2=$ |  |
| 28. | $49+3=$ |  |
| 29. | $49+5=$ |  |
| 30. | $58+2=$ |  |
| 31. | $58+3=$ |  |
| 32. | $58+4=$ |  |
| 33. | $58+6=$ |  |
| 34. | $67+3=$ |  |
| 35. | $57+4=$ |  |


| 40. | $85+7=$ |  |
| :--- | :--- | :--- |
| 41. | $85+9=$ |  |
| 42. | $76+4=$ |  |
| 43. | $76+5=$ |  |
| 44. | $76+6=$ |  |
| 45. | $76+9=$ |  |
| 46. | $64+6=$ |  |
| 47. | $64+7=$ |  |
| 48. | $76+8=$ |  |
| 49. | $43+7=$ |  |
| 50. | $43+8=$ |  |
| 51. | $43+9=$ |  |
| 52. | $52+8=$ |  |
| 53. | $52+9=$ |  |
| 54. | $59+1=$ |  |
| 55. | $59+3=$ |  |
| 56. | $58+2=$ |  |
| 57. | $58+4=$ |  |

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## Module 4 Lesson 18 Problem Set

1. Solve using your place value chart and place value disks.
a. $80+30=$ $\qquad$
$90+40=$ $\qquad$
b. $73+38=$ $\qquad$ $73+49=$ $\qquad$
c. $93+38=$ $\qquad$
$42+99=$ $\qquad$
d. $84+37=$ $\qquad$ $69+63=$ $\qquad$
e. $113+78=$ $\qquad$ $128+72=$ $\qquad$
2. Circle the statements that are true as you solve each problem using place value disks.

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## Module 4 Lesson 18 Problem Set Continued

3. Write an addition sentence that corresponds to the following number bond. Solve the problem using your place value disks, and fill in the missing total.

4. There are 50 girls and 80 boys in the after school program. How many children are in the after school program?
5. Kim and Stacy solved $83+39$. Kim's answer was less than 120. Stacy's answer was more than 120. Whose answer was incorrect? Explain how you know using words, pictures, or numbers.

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## Module 4 Lesson 18 Exit Ticke $\dagger$

Solve using your place value chart and place value disks.

1. $46+54=$ $\qquad$
2. $49+56=$ $\qquad$
3. $28+63=$ $\qquad$
4. $67+89=$ $\qquad$

Name: $\qquad$ Week 16 Day 4 Date: $\qquad$
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## Module 4 Lesson 18 Homework

1. Solve using your place value chart and place value disks.
a. $20+90=$ $\qquad$
$60+70=$ $\qquad$
b. $29+93=$ $\qquad$ $69+72=$ $\qquad$
c. $45+86=$ $\qquad$ $46+96=$ $\qquad$
d. $47+115=$ $\qquad$ $47+95=$ $\qquad$
e. $28+72=$ $\qquad$ $128+72=$ $\qquad$

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## Module 4 Lesson 18 Homework Continued

2. Solve the problem using your place value disks, and fill in the missing total. Then, write an addition sentence that relates to the number bonds.

3. Solve using your place value chart and place value disks.
a. $45+55=$ $\qquad$
b. $78+33=$ $\qquad$
c. $37+84=$ $\qquad$


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Week 16 Day 5 Date:
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## Module 4 Quiz

Solve each problem using vertical form. Show the subtraction on the place value chart with chips. Exchange 1 ten for 10 ones, when necessary.
\#1 173-42

| hundreds | tens | ones |
| :--- | :--- | :--- |
|  |  |  |

\#2 255-31

| hundreds | tens | ones |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

Name: $\qquad$ Week 16 Day 5 Date: $\qquad$
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Module 4 Quiz Continued
Directions: Solve the following word problems. Use the RDW process.
\#3 Sam counted a total of 60 flowers in the garden. There were 42 white flowers, and the rest were pink. How many flowers were pink?
\#4 The store had 72 shirts. The cashier sold some shirts, she counted the shirts that there were left and there were 16. How many shirts were sold?

Brighter Choice Charter School for Boys

## $2^{\text {nd }}$ Grade Math Remote Learning Packet

Week 17


Dear Educator,
My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.
(Parent Signature)
(Date)
Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.


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## Module 4 Lesson 19 Problem Set

1. Solve the following problems using the vertical form, your place value chart, and place value disks. Bundle a ten or hundred, if needed.

| a. $72+19$ | b. $28+91$ |
| :--- | :--- |
| c. $68+61$ | d. $97+35$ |

Name: $\qquad$ Week 17 Day 1 Date: $\qquad$
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Module 4 Lesson 19 Problem Set continued
2. Thirty-eight fewer girls attended summer camp than boys. Seventy-nine girls attended.
a. How many boys attended summer camp?
b. How many children attended summer camp?

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## Module 4 Lesson 19 Exit Ticke $\dagger$

Solve the following problems using the vertical form, your place value chart, and place value disks. Bundle a ten or hundred, if needed.

1. $47+85$
2. $128+39$

Name: $\qquad$
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Week 17 Day 1 Date:
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## Module 4 Lesson 19 Homework

1. Solve the following problems using the vertical form, your place value chart, and place value disks. Bundle a ten or hundred, if needed.

| a. $84+37$ | b. $42+79$ |
| :--- | :--- |
| c. $58+56$ | d. $46+96$ |



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Week 17 Day 2 Date:
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## Module 4 Lesson 20 SPRINT

Addition Crossing a Ten

| 36. | $38+1=$ |  |
| :--- | :--- | :--- |
| 37. | $47+2=$ |  |
| 38. | $56+3=$ |  |
| 39. | $65+4=$ |  |
| 40. | $31+8=$ |  |
| 41. | $42+7=$ |  |
| 42. | $53+6=$ |  |
| 43. | $64+5=$ |  |
| 44. | $49+1=$ |  |
| 45. | $49+2=$ |  |
| 46. | $49+3=$ |  |
| 47. | $49+5=$ |  |
| 48. | $58+2=$ |  |
| 49. | $58+3=$ |  |
| 50. | $58+4=$ |  |
| 51. | $58+6=$ |  |
| 52. | $67+3=$ |  |


| 58. | $85+7=$ |  |
| :--- | :--- | :--- |
| 59. | $85+9=$ |  |
| 60. | $76+4=$ |  |
| 61. | $76+5=$ |  |
| 62. | $76+6=$ |  |
| 63. | $76+9=$ |  |
| 64. | $64+6=$ |  |
| 65. | $64+7=$ |  |
| 66. | $76+8=$ |  |
| 67. | $43+7=$ |  |
| 68. | $43+8=$ |  |
| 69. | $43+9=$ |  |
| 70. | $52+8=$ |  |
| 71. | $52+9=$ |  |
| 72. | $59+1=$ |  |
| 73. | $59+3=$ |  |
| 74. | $58+2=$ |  |

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## Module 4 Lesson 20 Problem Se $\dagger$

\#1 Solve vertically. Draw chips on the place value chart and bundle, when needed.
a. $23+57=$ $\qquad$

b. $65+36=$ $\qquad$

| $100 ' s$ | $10 ' s$ | 1 's |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

c. $83+29=$ $\qquad$

| 100's | 10's | 1 's |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  | 38 |

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## Module 4 Lesson 20 Problem Set Continued

\#2 Jessica's teacher marked her work incorrect for the following problem. Jessica cannot figure out what she did wrong. If you were Jessica's teacher, how would you explain her mistake?

| Jessica's work: $\begin{array}{l\|ll} 100 ' s & 10 ' s & 1 ' s \\ \hline & \because 00 & \because \because \\ \hline & \ldots & 77 \\ & \cdots & \frac{132}{19} \end{array}$ | Explanation: |
| :---: | :---: |

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## Module 4 Lesson 20 Exit Ticket

Solve vertically. Draw chips on the place value chart and bundle, when needed.

1. $46+65=$ $\qquad$

| $100 ' s$ | $10 ' s$ | 1 's |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |

2. $74+57=$ $\qquad$

| 100's | 10's | 1's |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

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BCCS-Boys
Week 17 Day 2 Date:
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## Module 4 Lesson 20 Homework

1. Solve vertically. Draw chips on the place value chart and bundle, when needed.
a. $41+39=$ $\qquad$

| $100 ' s$ | $10 ' s$ | $1 ' s$ |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

b. $54+26=$ $\qquad$

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## Module 4 Lesson 20 Homework Continued

2. For each box, find and circle two numbers that add up to 150 .

| a. |  | b. |  | c. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 67 | 63 | 48 | 92 | 75 | 55 |
| 73 | 83 | 68 | 62 | 65 | 45 |
| 57 |  | 58 |  | 75 |  |



Name: $\qquad$ Week 17 Day 3 Date:
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## Module 4 Lesson 21 Problem Set

\#1 Solve vertically. Draw chips on the place value chart and bundle, when needed.
a. $65+75=$ $\qquad$

| $100^{\prime} \mathrm{s}$ | 10 's | 1 's |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |

b. $84+29=$ $\qquad$
c. $91+19=$ $\qquad$

| $100 \prime \mathrm{~s}$ | $10 \prime \mathrm{~s}$ | 1 's |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

Name: $\qquad$ Week 17 Day 3 Date: $\qquad$
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## Module 4 Lesson 21 Problem Set Continued

\#2 Abby solved 99 + 99 on her place value chart and in vertical form, but she got an incorrect answer. Check Abby's work, and correct it.


What did Abby do correctly?

What did Abby do incorrectly?
$\qquad$
$\qquad$
$\qquad$

Name:
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Module 4 Lesson 21 Exit Ticke $\dagger$
Solve vertically. Draw chips on the place value chart and bundle, when needed.

1. $58+67=$ $\qquad$

| 100's | 10 's | 1's |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |

2. $43+89=$

| 100's | $10 \prime \mathrm{~s}$ | 1's |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

Name: $\qquad$
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Week 17 Day 3 Date:
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## Module 4 Lesson 21 Homework

1. Solve vertically. Draw chips on the place value chart and bundle, when needed.
a. $45+76=$ $\qquad$

| 100's | 10 's | 1's |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

b. $62+89=$ $\qquad$

| $100 ' \mathrm{~s}$ | $10^{\prime} \mathrm{s}$ | 1 's |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

c. $97+79=$ $\qquad$

| 100 's | 10 's | 1's |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

Name: $\qquad$ Week 17 Day 3 Date:
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## Module 4 Lesson 21 Homework Continued

2. The blue team scored 37 fewer points than the white team. The blue team scored 69 points.
a. How many points did the white team score?
b. How many points did the blue and white teams score altogether?


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Week 17 Day 4 Date:
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## Module 4 Lesson 22 Problem Se $\dagger$

1. Look to make 10 ones or 10 tens to solve the following problems using place value strategies.

| a. <br> $5+5+7=\ldots$ | $25+25+17=\ldots$ | $125+25+17=\ldots$ |
| :--- | :--- | :--- |
| b. <br> $4+6+5=$ | $24+36+75=\ldots$ | $24+36+85=$ |

Name: $\qquad$ Week 17 Day 4 Date: $\qquad$
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## Module 4 Lesson 22 Problem Se $\dagger$

2. Josh and Keith have the same problem for homework: $23+35+47+56$. The students solved the problem differently but got the same answer.


## Keith's work



Solve $23+35+47+56$ another way.
3. Melissa bought a dress for $\$ 29$, a purse for $\$ 15$, a book for $\$ 11$, and a hat for $\$ 25$. How much did Melissa spend? Show your work.

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Module 4 Lesson 22 Exit Ticket
Look to make 10 ones or 10 tens to solve the following problems using place value strategies.

1. $17+33+48$
2. $35+56+89+18$

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Week 17 Day 4 Date:
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## Module 4 Lesson 22 Homework

1. Look to make 10 ones or 10 tens to solve the following problems using place value strategies.


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Week 17 Day 4 Date: $\qquad$
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## Module 4 Lesson 22 Homework Continued

2. The table shows the top six soccer teams and their total points scored this season.

| Teams | Points |
| :---: | :---: |
| Red | 29 |
| Yellow | 38 |
| Green | 41 |
| Blue | 76 |
| Orange | 52 |
| Black | 24 |

a. How many points did the yellow and orange teams score together?
b. How many points did the yellow, orange, and blue teams score together?


Name: $\qquad$ Week 17 Day 5 Date:
NYU Cornell Columbia

## Module 4 Quiz

\#1 Solve vertically. Draw chips on the place value chart and bundle, when needed. a. $35+76=$ $\qquad$

| 100's | 10's | 1's |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |

b. $62+59=$ $\qquad$

| 100's | 10's | 1's |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |

Name:
BCCS-Boys

Week 17 Day 5 Date:
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## Module 4 Quiz Continued

\#2 Solve each problem using vertical form. Show the subtraction on the place value chart with chips. Exchange 1 ten for 10 ones, when necessary.
c. 173-42

| hundreds | tens | ones |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

d. $173-38$

| hundreds | tens | ones |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

