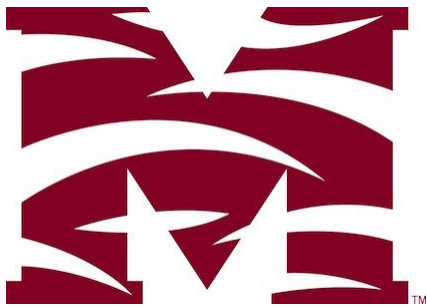


Name \_\_\_\_\_

## 4<sup>th</sup> Grade Modified Writing Remote Learning Packet

### Week 13



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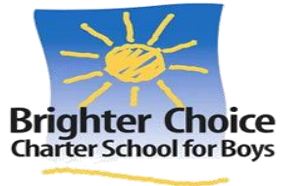
Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

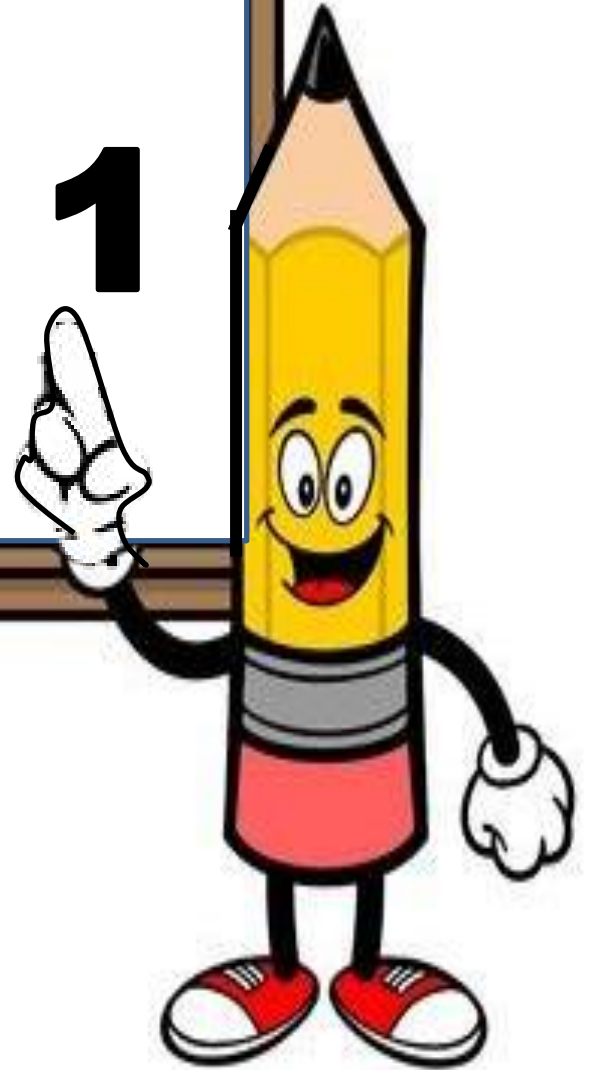
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(Parent Signature)

\_\_\_\_\_  
(Date)

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**Day # 1**



Name: \_\_\_\_\_

Week 13 Day 1 Date: \_\_\_\_\_

BCCS-B

Hampton Howard Morehouse

## Week 13 Day 1 Writing Activity

### Summarizing a Non-fiction text!

You can unlock the main idea sentence by remembering this “combination”:

- 1.
- 2.
- 3.
- 4.

Example from presentation:

1. Identify text →
2. Verb →
3. Topic →
4. Big Idea →

These are some strong verbs that can be useful for writing your main idea sentences:

<ul style="list-style-type: none"><li>• examines</li><li>• describes</li><li>•</li><li>• observes</li><li>• argues</li><li>•</li><li>• defines</li></ul>	<ul style="list-style-type: none"><li>• compares</li><li>•</li><li>• distinguishes</li><li>•</li><li>• explains</li><li>•</li><li>• studies</li></ul>
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1. Name the text structure used: \_\_\_\_\_

2. Using the combination you learned, write a main idea sentence.

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3. Determine 2-3 supporting details

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Write your non-fiction summary using complete sentences.

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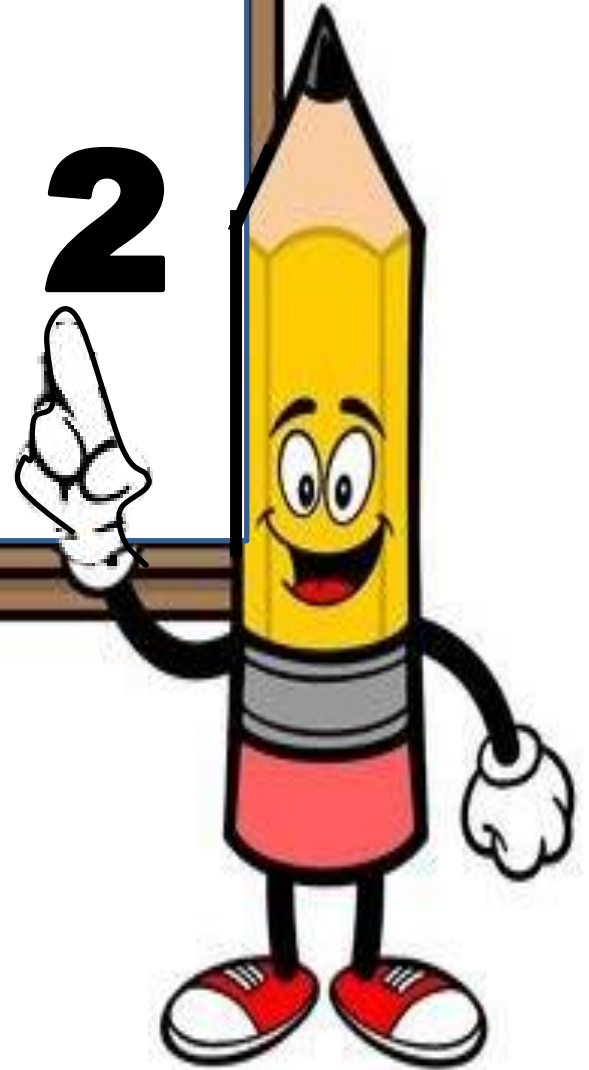
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# Day # 2



Name: \_\_\_\_\_

Week 13 Day 2 Date: \_\_\_\_\_

BCCS-B

Hampton Howard Morehouse

## Week 13 Day 2 Writing Activity

### Summarizing a Non-fiction text!

You can unlock the main idea sentence by remembering this “combination”:

- 1.
- 2.
- 3.
- 4.

Example from presentation:

1. Identify text →
2. Verb →
3. Topic →
4. Big Idea →

These are some strong verbs that can be useful for writing your main idea sentences:

<ul style="list-style-type: none"><li>• examines</li><li>• describes</li><li>•</li><li>• observes</li><li>• argues</li><li>•</li><li>• defines</li></ul>	<ul style="list-style-type: none"><li>• compares</li><li>•</li><li>• distinguishes</li><li>•</li><li>• explains</li><li>•</li><li>• studies</li></ul>
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1. Name the text structure used: \_\_\_\_\_

2. Using the combination you learned, write a main idea sentence.

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3. Determine 2-3 supporting details

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

Write your non-fiction summary using complete sentences.

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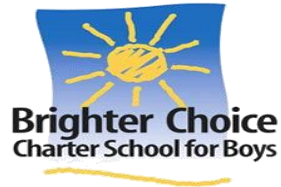
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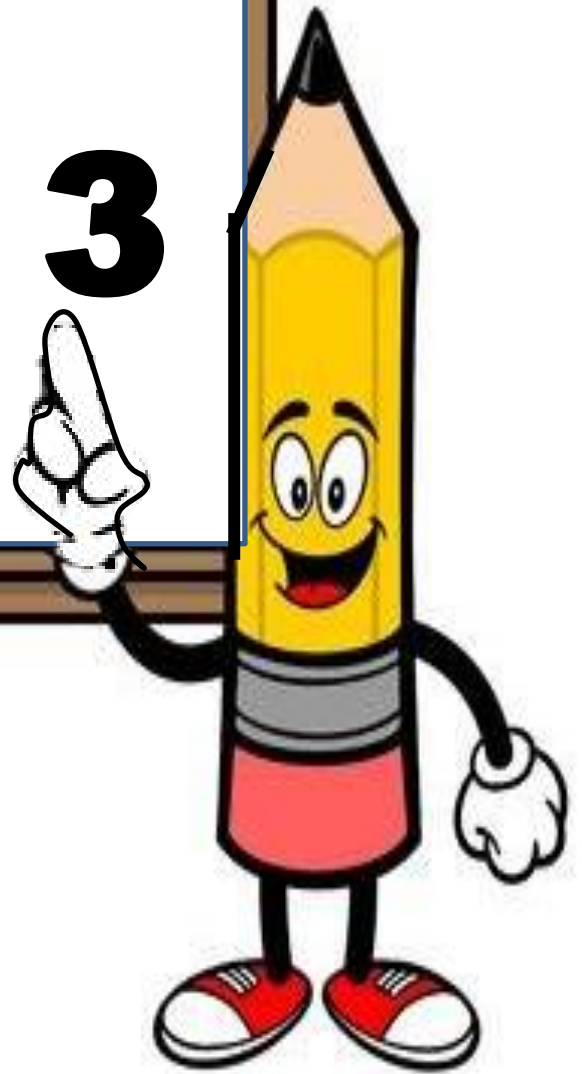
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# Day # 3





Name: \_\_\_\_\_

Week 13 Day 3 Date: \_\_\_\_\_

BCCS-B

Hampton Howard Morehouse

## Week 13 Day 3 Writing Activity

### Summarizing a Non-fiction text!

You can unlock the main idea sentence by remembering this “combination”:

- 1.
- 2.
- 3.
- 4.

Example from presentation:

1. Identify text →
2. Verb →
3. Topic →
4. Big Idea →

These are some strong verbs that can be useful for writing your main idea sentences:

<ul style="list-style-type: none"><li>• examines</li><li>• describes</li><li>•</li><li>• observes</li><li>• argues</li><li>•</li><li>• defines</li></ul>	<ul style="list-style-type: none"><li>• compares</li><li>•</li><li>• distinguishes</li><li>•</li><li>• explains</li><li>•</li><li>• studies</li></ul>
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1. Name the text structure used: \_\_\_\_\_

2. Using the combination you learned, write a main idea sentence.

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3. Determine 2-3 supporting details

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

Write your non-fiction summary using complete sentences.

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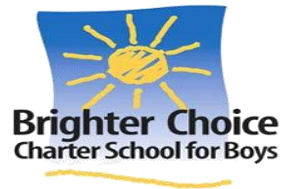
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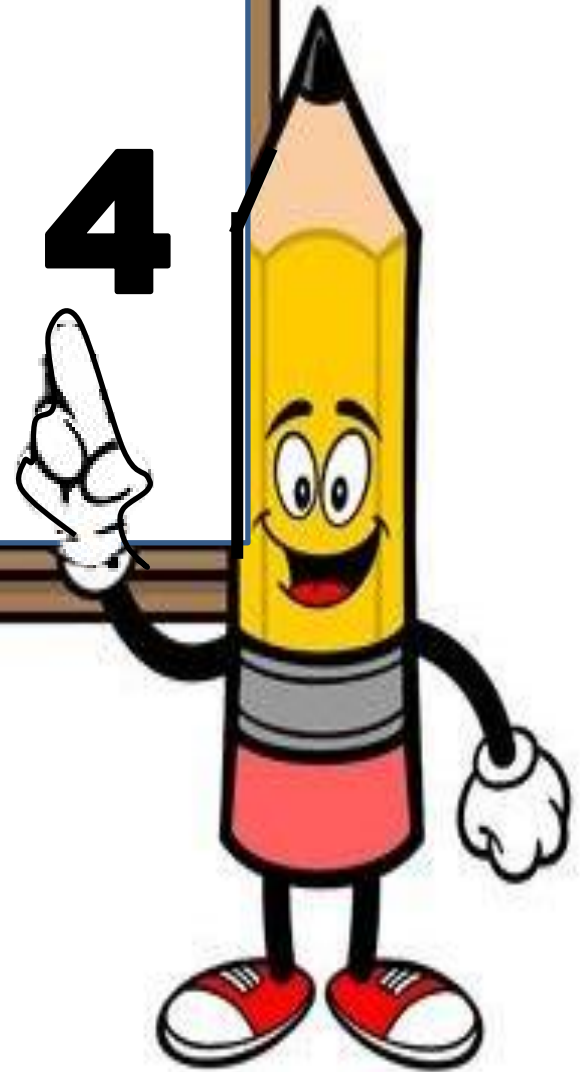
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**Day # 4**



Name: \_\_\_\_\_

Week 13 Day 4 Date: \_\_\_\_\_

BCCS-B

Hampton Howard Morehouse

## Week 13 Day 4 Writing Activity

### Summarizing a Non-fiction text!

You can unlock the main idea sentence by remembering this “combination”:

- 1.
- 2.
- 3.
- 4.

Example from presentation:

1. Identify text →
2. Verb →
3. Topic →
4. Big Idea →

These are some strong verbs that can be useful for writing your main idea sentences:

<ul style="list-style-type: none"><li>• examines</li><li>• describes</li><li>•</li><li>• observes</li><li>• argues</li><li>•</li><li>• defines</li></ul>	<ul style="list-style-type: none"><li>• compares</li><li>•</li><li>• distinguishes</li><li>•</li><li>• explains</li><li>•</li><li>• studies</li></ul>
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1. Name the text structure used: \_\_\_\_\_

2. Using the combination you learned, write a main idea sentence.

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3. Determine 2-3 supporting details

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

Write your non-fiction summary using complete sentences.

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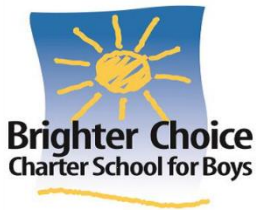
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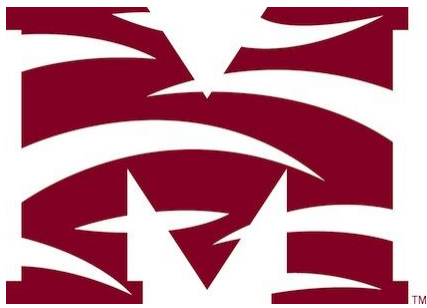
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Name \_\_\_\_\_

**4<sup>th</sup> Grade Modified Grammar Remote Learning Packet**  
**Week 14**



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

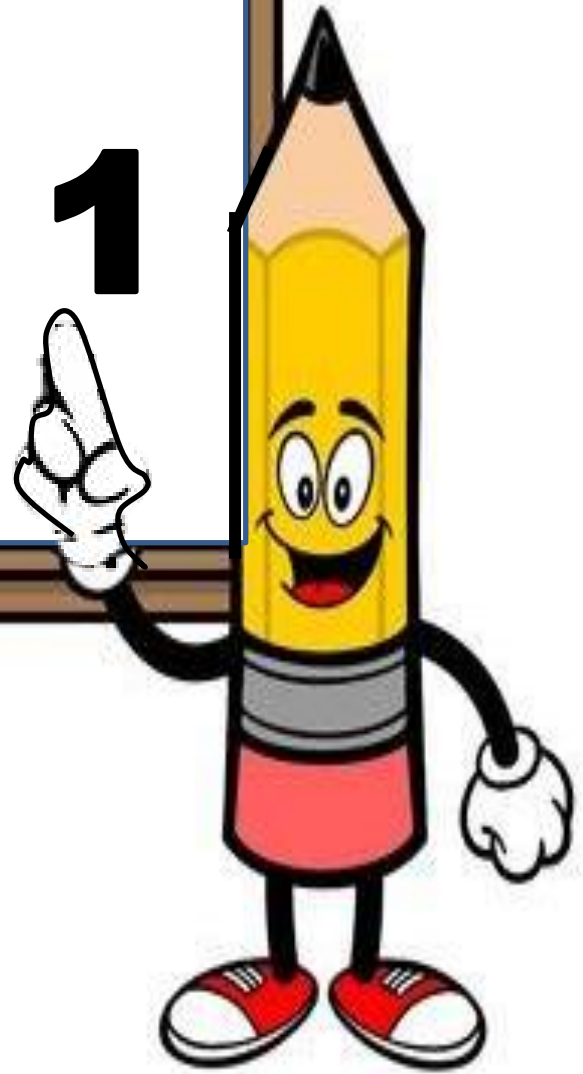
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

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**Day # 1**



Name: \_\_\_\_\_

Week 14 Day 1 Date: \_\_\_\_\_

BCCS-B

Hampton Howard Morehouse

## Week 14 Day 1 Grammar Activity

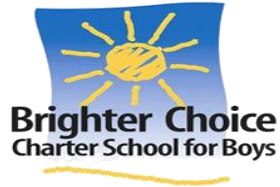
### Parts of Speech- Nouns

A noun is a person, place, thing, or \_\_\_\_\_.

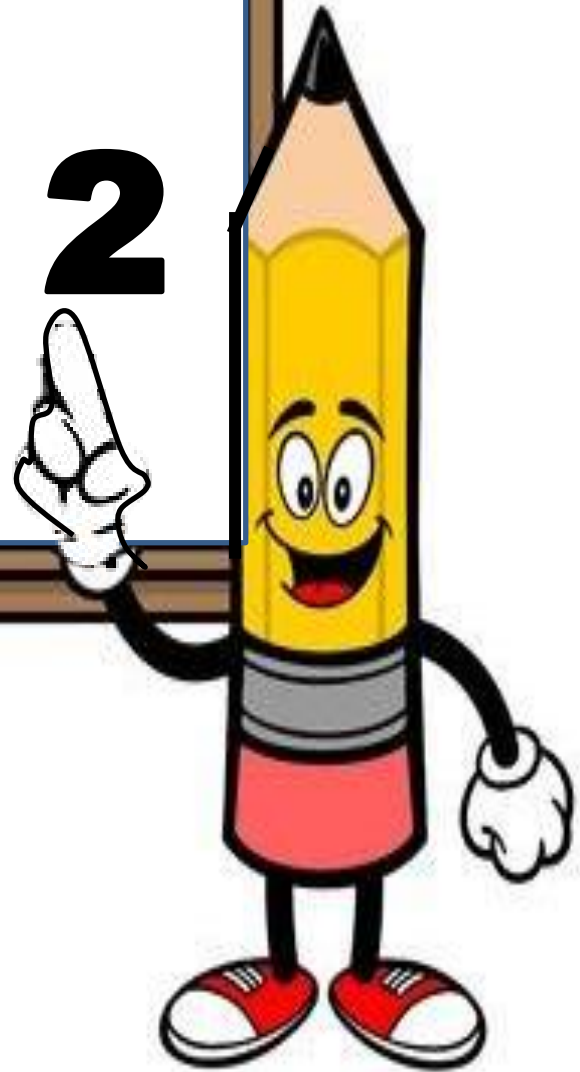
**Directions:** Circle the nouns in each sentence.

1. Cold winters call for warm, padded clothing.
2. Some coats are made from thick fur or felt.
3. Long sleeves cover hands for extra warmth
4. Men and women wear sarongs in South East Asia.
5. The national costume in Scotland is a kilt.
6. The kimono is the traditional garb in Japan.





# Day # 2



Name: \_\_\_\_\_

Week 14 Day 2 Date: \_\_\_\_\_

BCCS-B

Hampton Howard Morehouse

## Week 14 Day 2 Grammar Activity

### Parts of Speech- Nouns

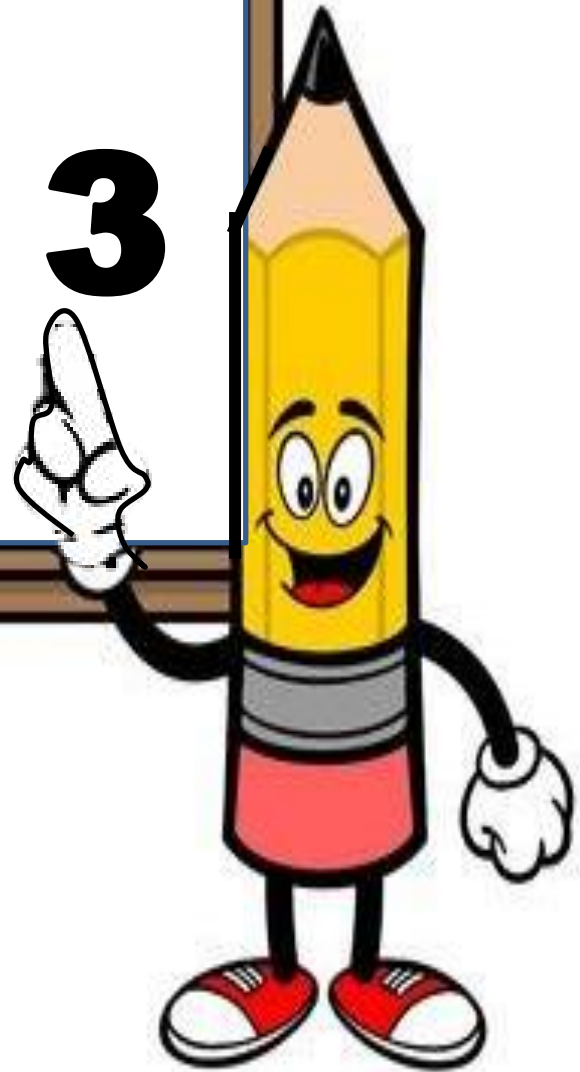
A noun is a person, place, \_\_\_\_\_, or idea.

**Directions:** Circle the nouns in each sentence.

1. Some jobs require uniforms.
2. Women wear hats called bowlers in Bolivia.
3. A sari is a traditional outfit in India.
4. Thin, loose clothing keeps people cool in the desert.
5. Our whole family likes to visit the northeast.
6. My sister's favorite place to go is the beach.



# Day # 3



Name: \_\_\_\_\_

Week 14 Day 3 Date: \_\_\_\_\_

BCCS-B

Hampton Howard Morehouse

## **Week 14 Day 3 Grammar Activity**

### **Parts of Speech- Nouns**

**A noun is a \_\_\_\_\_, place, thing, or idea.**

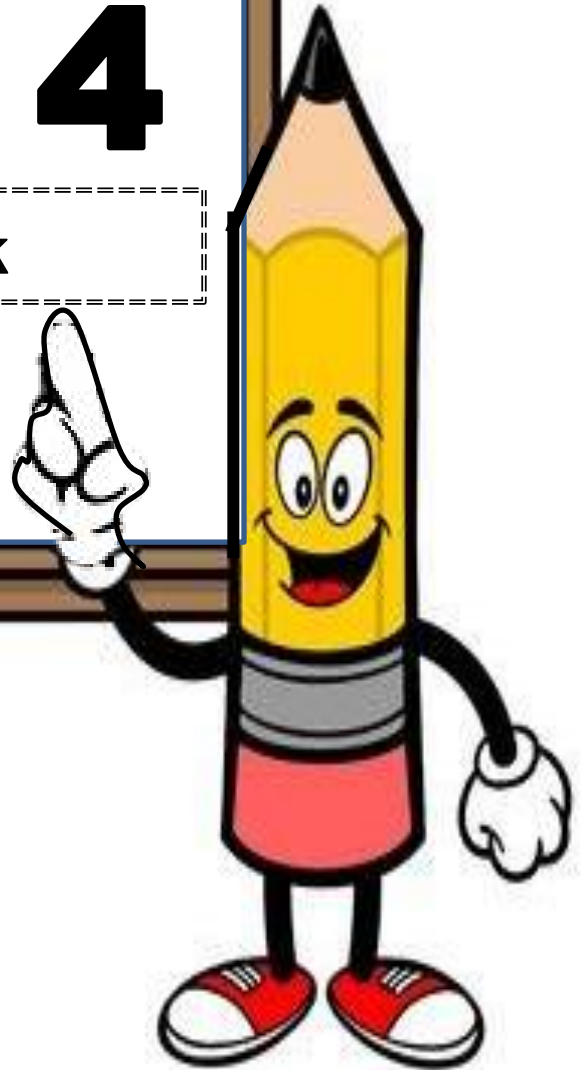
**Directions:** Circle the nouns in each sentence.

1. The train pulled into Grand Station.
2. The conductor asked for our tickets so we handed them to her.
3. The best movie of all time is Happy Feet.
4. I enjoy playing at the park when it snows.
5. What are your plans for winter break?
6. I hope to enjoy lots of hot cocoa and watch winter movies!



# Day # 4

**Winter Break**



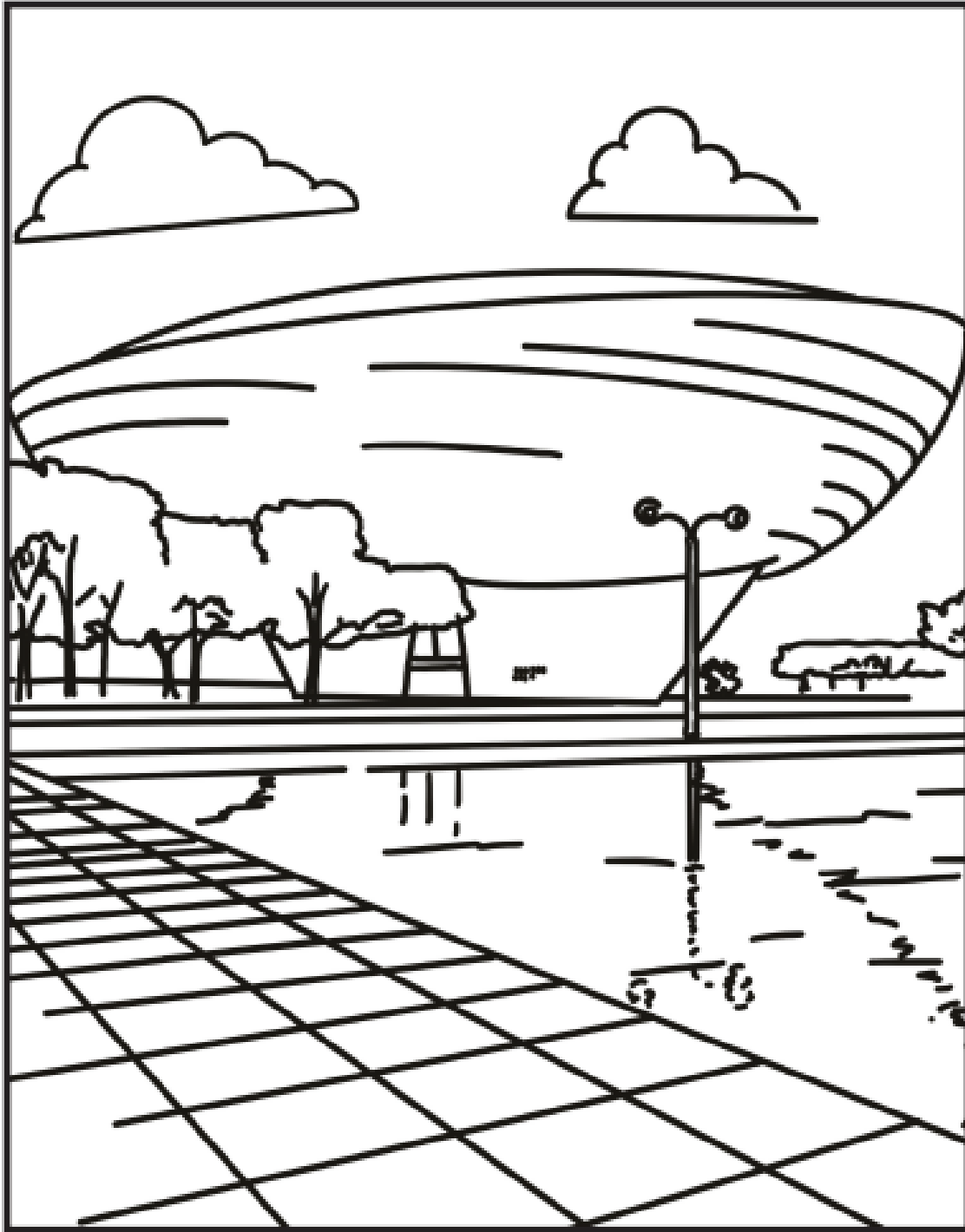
Name: \_\_\_\_\_

Week 14 Day 4 Date: \_\_\_\_\_

BCCS-B

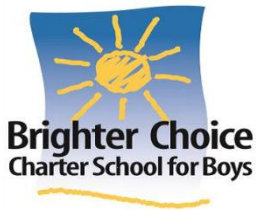
Hampton Howard Morehouse

### Week 14 Day 4 Winter Break Activity



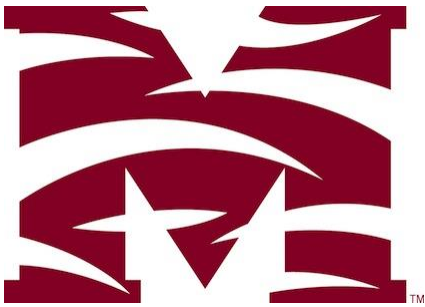
The Egg - Empire State Plaza | Albany





Name \_\_\_\_\_

**4<sup>th</sup> Grade Modified Writing Remote Learning Packet**  
**Week 15**



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

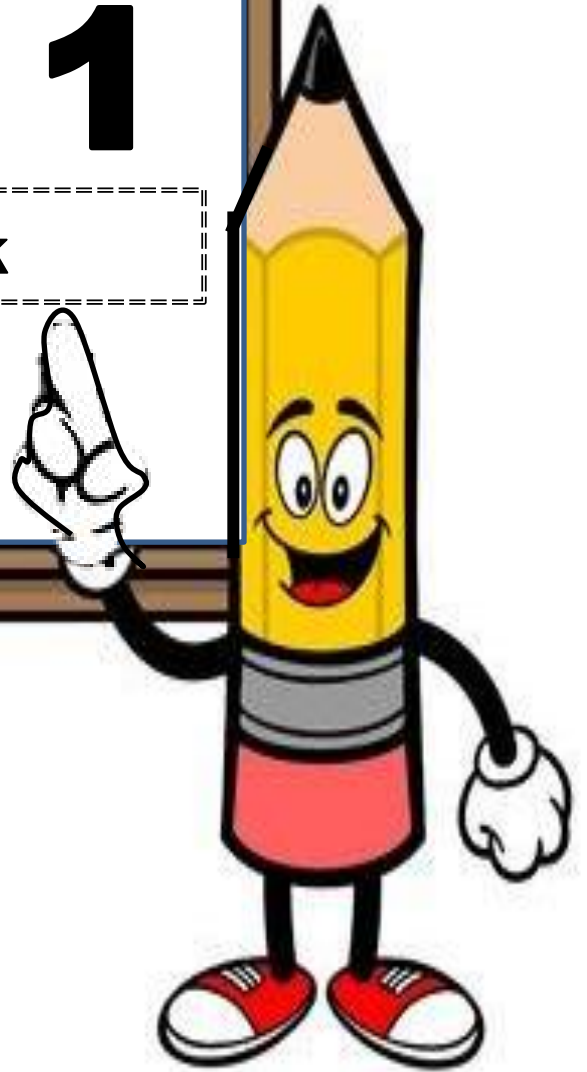
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(Date)

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# Day # 1

Winter Break





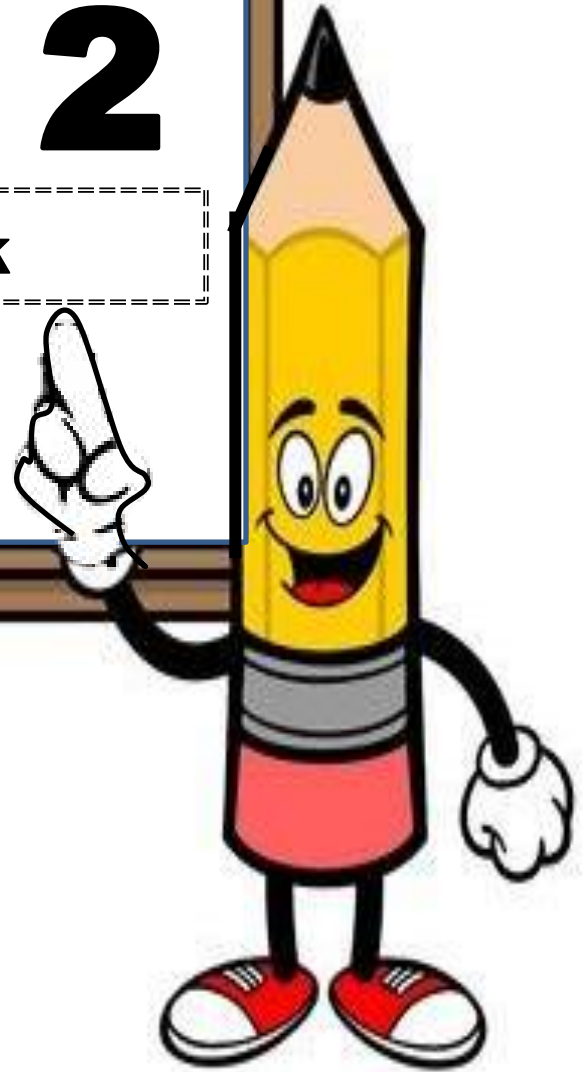




Brighter Choice  
Charter School for Boys

# Day # 2

Winter Break



Name: \_\_\_\_\_

Week 15 Day 2 Date: \_\_\_\_\_

BCCS-B

Hampton Howard Morehouse

## Week 15 Day 2 Winter Break Activity.

### WINTER Acrostic Poem

Directions: With each letter describe the season of winter! The word you choose must start with the letters of winter. (W- Wonderful, I- ice cold etc.)

**W-**

**I-**

**N-**

**T-**

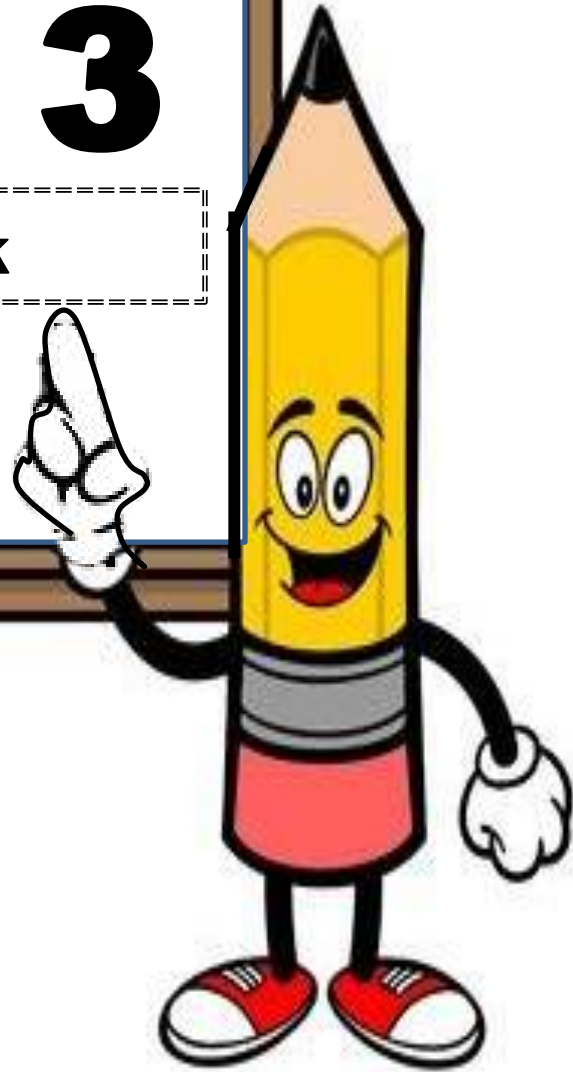
**E-**

**R-**



# Day # 3

Winter Break



Name: \_\_\_\_\_

Week 15 Day 3 Date: \_\_\_\_\_

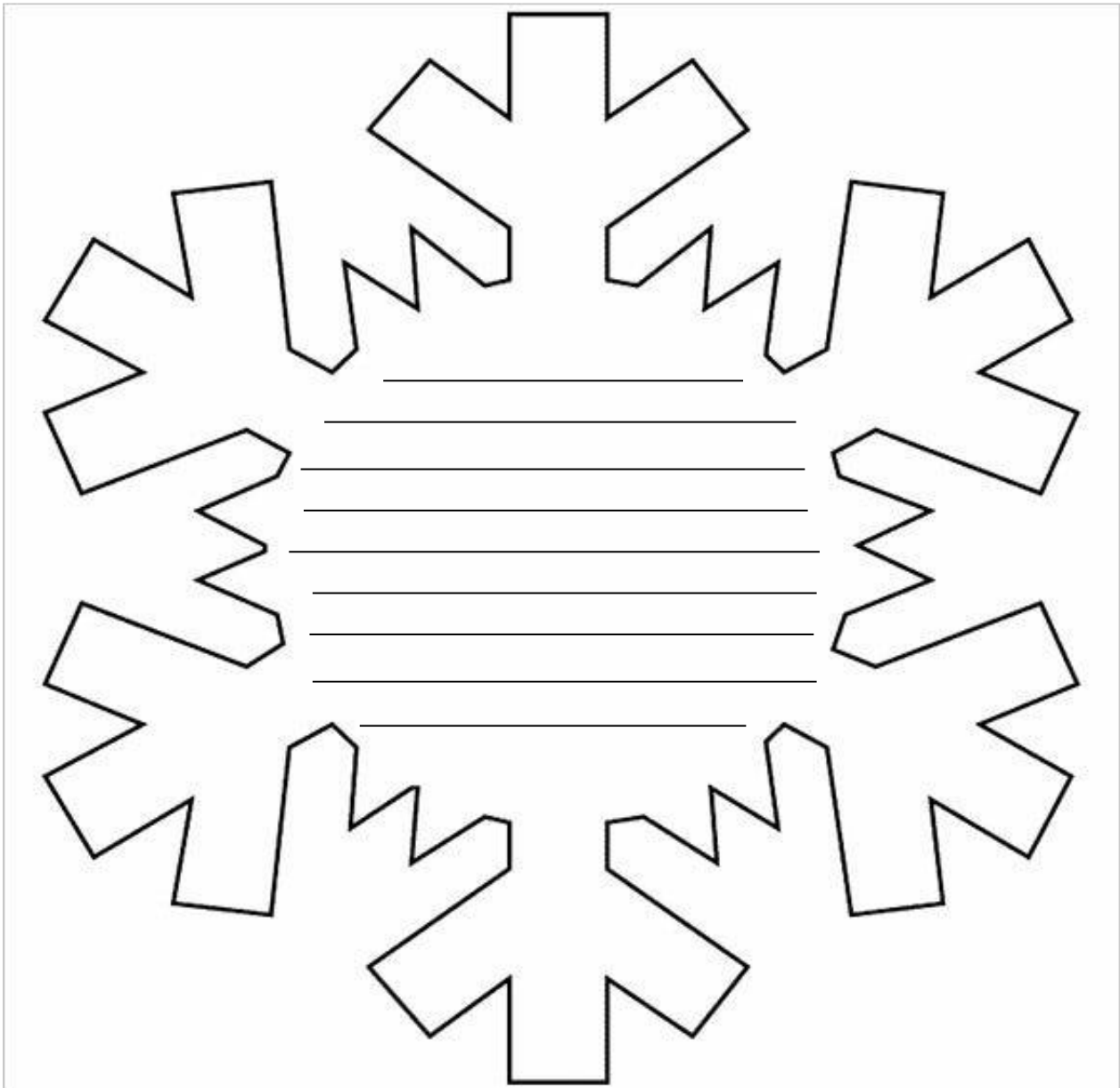
BCCS-B

Hampton Howard Morehouse

### Week 15 Day 3 Winter Break Activity.

#### Snowflake Shape Poem

Directions: Create a winter shape poem about snowflakes.





Brighter Choice  
Charter School for Boys

# Day # 4

Winter Break

