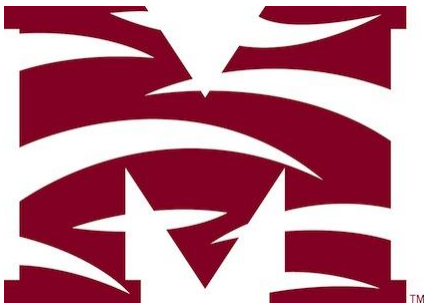




Name _____

4th Grade Writing Remote Learning Packet

Week 16



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

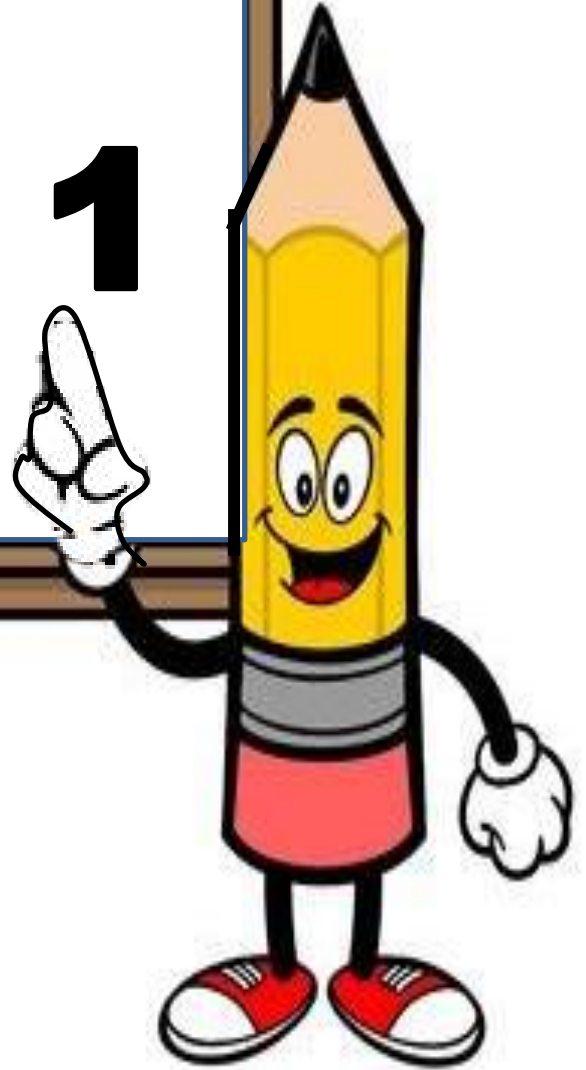
(Parent Signature)

(Date)

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Day # 1



Name: _____

Week 16 Day 1 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 16 Day 1 Writing Activity

What is THEME?

- A theme is a central idea, or _____, of a story (a life lesson).
- A theme is often somewhat _____ .
- Usually, the reader needs to _____ the theme.
- After reading an entire story or book, the reader should consider the _____ _____ the author is trying to convey through the book.

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, "..... ."

I know this because

Also,

In addition,

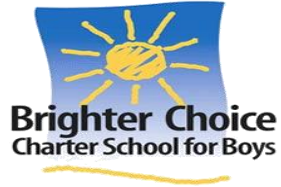
Conclusion Transitional Phrases (sentence 4)

In conclusion,

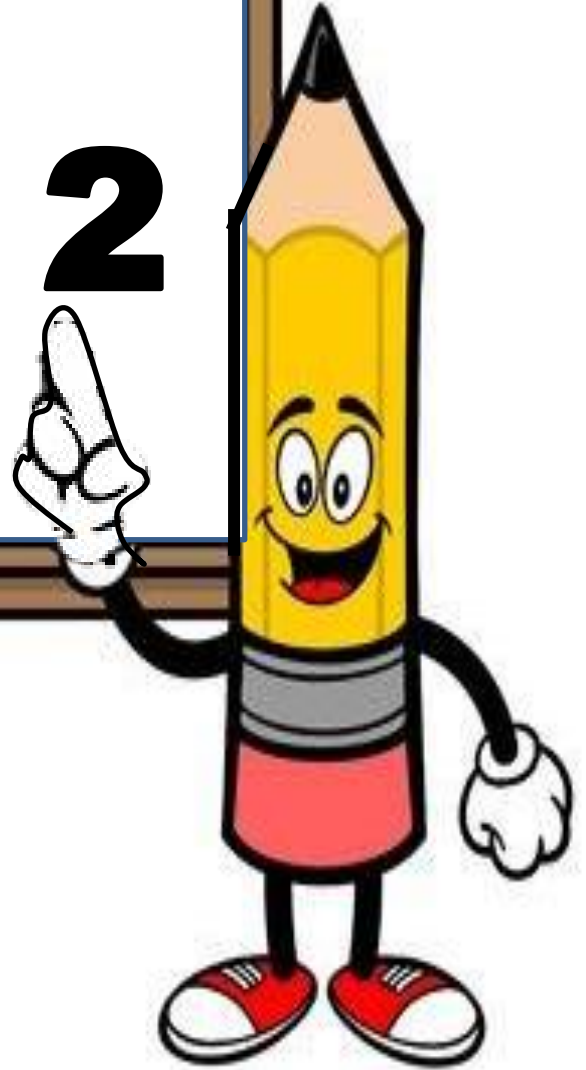
This proves

This shows

Using the space below, write a short response about the theme of the text we just read about. Remember to Restate/Answer, provide 2 details, and a conclusion sentence.



Day # 2



Name: _____

Week 16 Day 2 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 16 Day 2 Writing Activity

What is THEME?

- A theme is a central idea, or _____, of a story (a life lesson).
- A theme is often somewhat _____ .
- Usually, the reader needs to _____ the theme.
- After reading an entire story or book, the reader should consider the _____ _____ the author is trying to convey through the book.

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, "..... ."

I know this because

Also,

In addition,

Conclusion Transitional Phrases (sentence 4)

In conclusion,

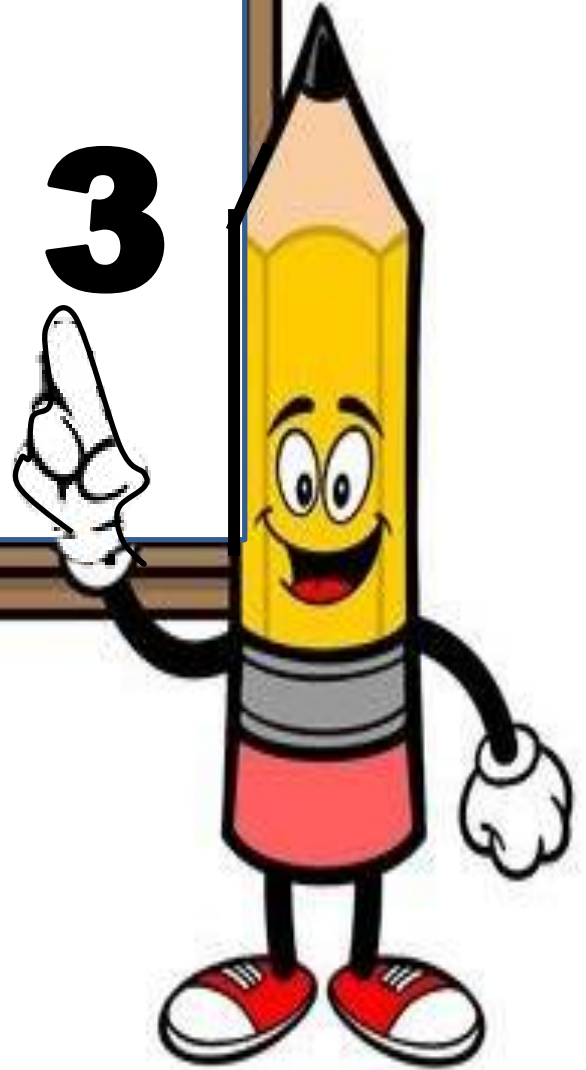
This proves

This shows

Using the space below, write a short response about the theme of the text we just read about. Remember to Restate/Answer, provide 2 details, and add a conclusion sentence.



Day # 3



Name: _____

Week 16 Day 3 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 16 Day 3 Writing Activity

What is THEME?

- A theme is a central idea, or _____, of a story (a life lesson).
- A theme is often somewhat _____ .
- Usually, the reader needs to _____ the theme.
- After reading an entire story or book, the reader should consider the _____ _____ the author is trying to convey through the book.

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, "..... ."

I know this because

Also,

In addition,

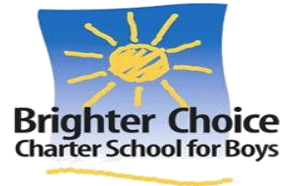
Conclusion Transitional Phrases (sentence 4)

In conclusion,

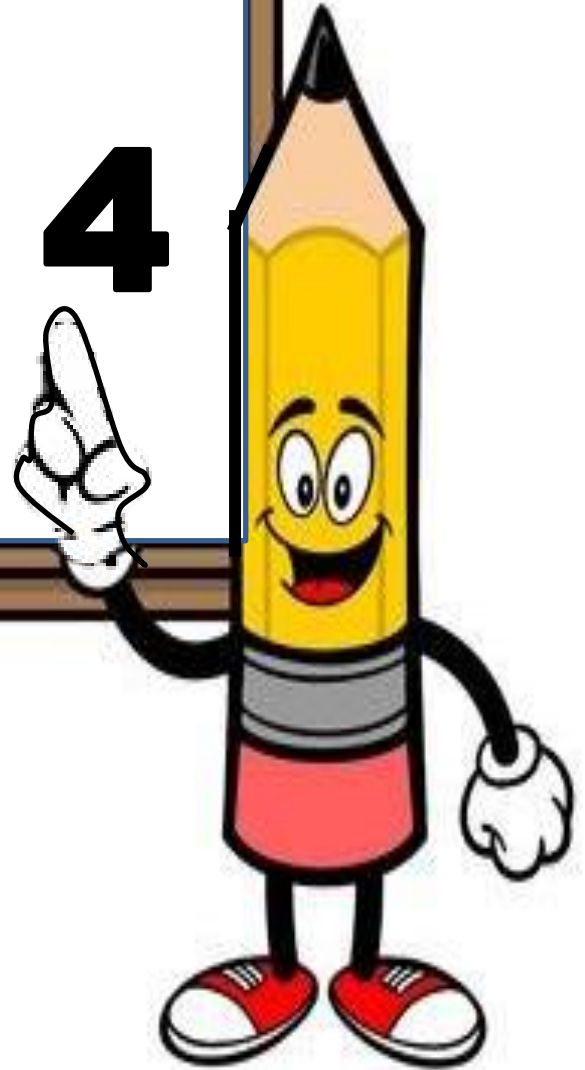
This proves

This shows

Using the space below, write a short response about the theme of the text we just read about. Remember to Restate/Answer, provide 2 details, and add a conclusion sentence.



Day # 4



Name: _____

Week 16 Day 4 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 16 Day 4 Writing Activity

What is THEME?

- A theme is a central idea, or _____, of a story (a life lesson).
- A theme is often somewhat _____ .
- Usually, the reader needs to _____ the theme.
- After reading an entire story or book, the reader should consider the _____ _____ the author is trying to convey through the book.

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, "..... ."

I know this because

Also,

In addition,

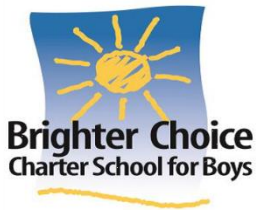
Conclusion Transitional Phrases (sentence 4)

In conclusion,

This proves

This shows

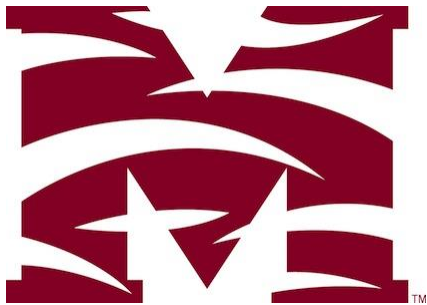
Using the space below, write a short response about the theme of the text we just read about. Remember to Restate/Answer, provide 2 details, and add a conclusion sentence.



Name _____

4th Grade Grammar Remote Learning Packet

Week 17



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

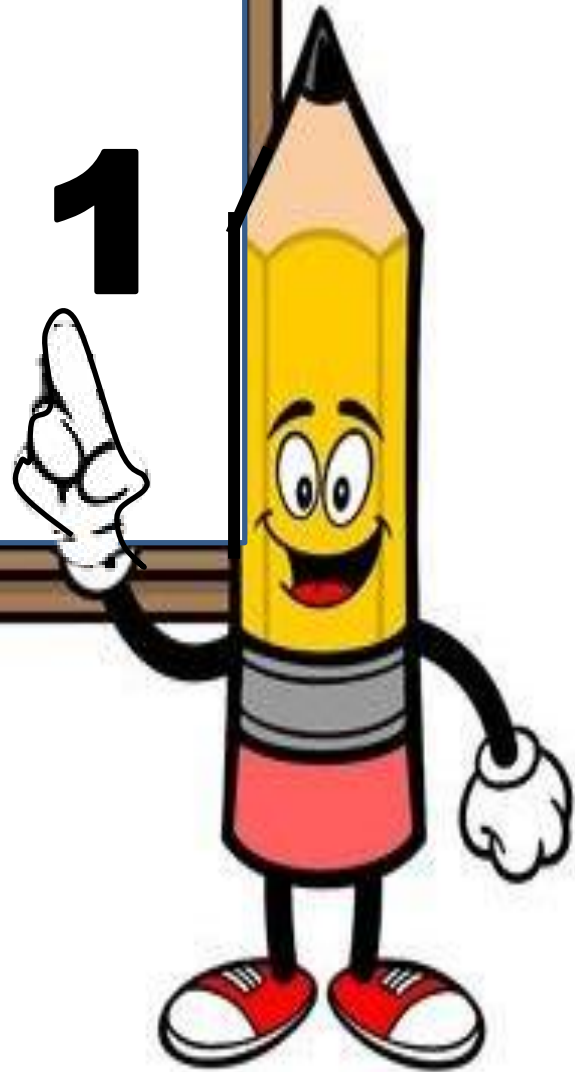
(Parent Signature)

(Date)

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Day # 1



Name: _____

Week 17 Day 1 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 17 Day 1 Grammar Activity

Parts of Speech- Verbs

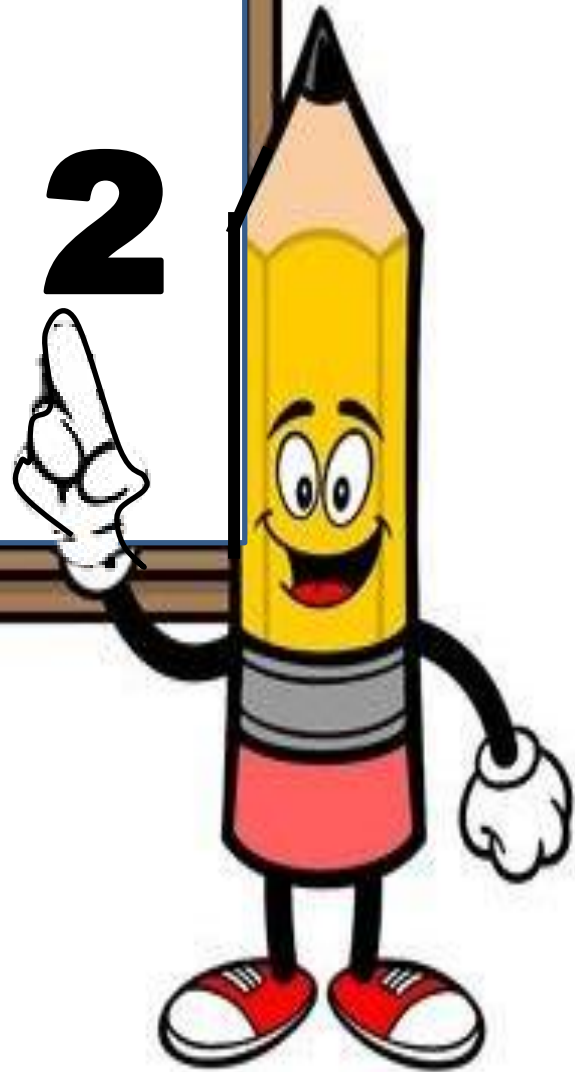
A verb is a word that shows _____ . It is something a noun can do!

Directions: Circle the verb in each sentence.

1. Kamili wears her new sunglasses.
2. Her radio plays popular music.
3. She relaxes on a comfortable chair.
4. A light breeze sways the palm trees.
5. Small waves lap the sandy shore.
6. A warm sun shines down on Kamili.



Day # 2



Name: _____

Week 17 Day 2 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 17 Day 2 Grammar Activity

Parts of Speech- Verbs

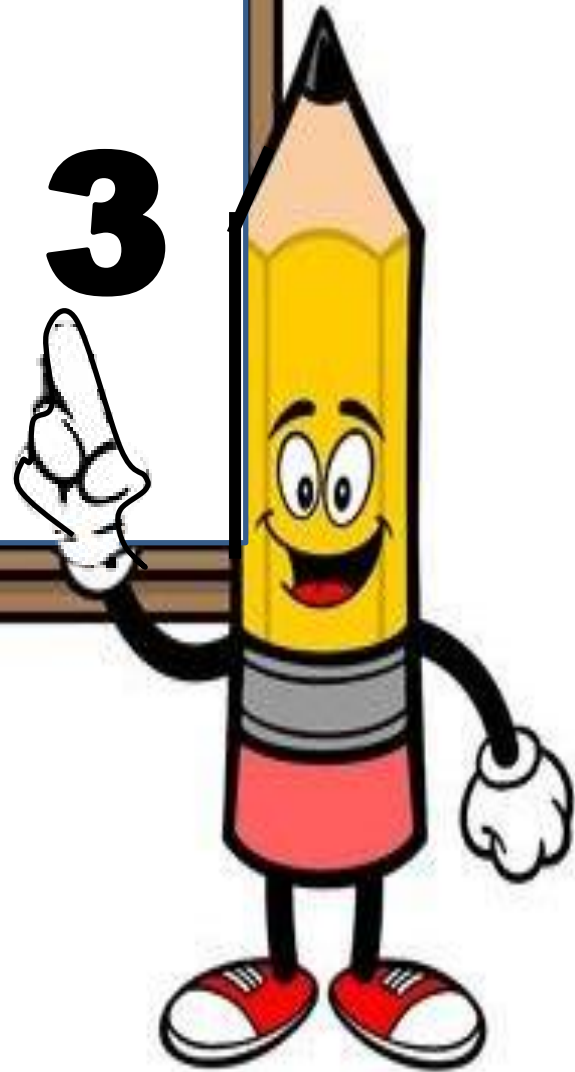
A verb is a word that shows _____ . It is something a noun can do!

Directions: Circle the verb in each sentence.

1. Kamili orders a tall drink with straws.
2. She writes a postcard to her friend at home.
3. The postcard describes Kamili's vacation.
4. Seashells rest in the sand near Kamili.
5. Her parents stroll along the beach.
6. The family comes to this place every year.



Day # 3



Name: _____

Week 17 Day 3 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 17 Day 3 Grammar Activity

Parts of Speech- Verbs

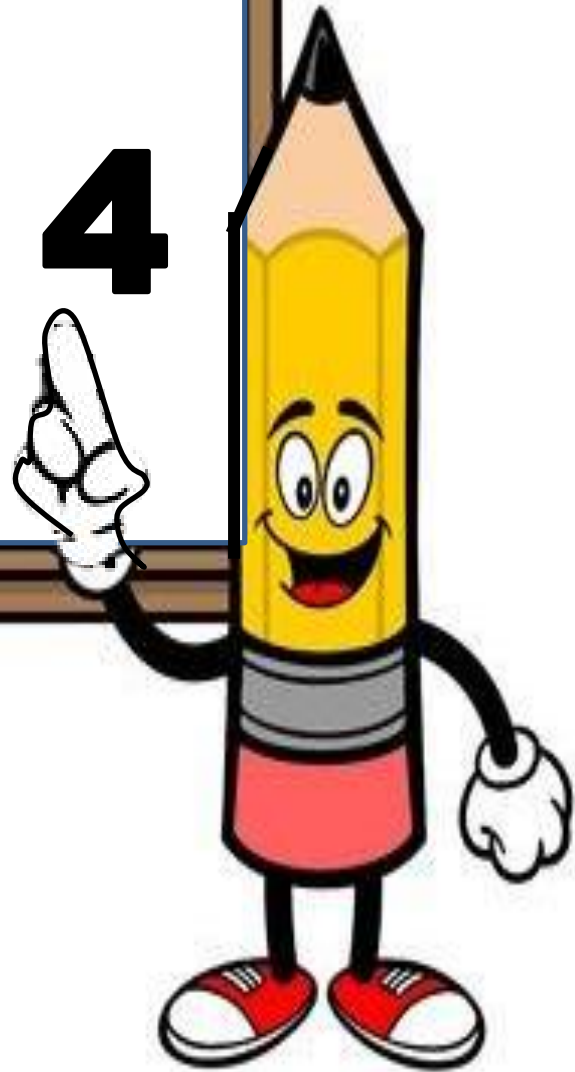
A verb is a word that shows _____ . It is something a noun can do!

Directions: Circle the verb in each sentence.

1. Shoppers love sales at stores.
2. Luna reads all the ads.
3. Often, she cuts the ads from the newspaper.
4. Then this eager gal races to the store.
5. Some department stores hold sales every week.
6. Consumers head for these sales.



Day # 4



Name: _____

Week 17 Day 4 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 17 Day 4 Grammar Activity

Parts of Speech- Verbs

A verb is a word that shows _____ . It is something a noun can do!

Directions: Circle the verb in each sentence.

1. The mountain rises many feet in the air.
2. Sayed organized his trip carefully.
3. He likes mountain climbing a lot.
4. His interest started many years ago.
5. Someday he will ascend Mt. Everest.
6. He will practice his skills for a long time before that attempt.