



Name \_\_\_\_\_

## 5<sup>th</sup> Grade Homework (Math) Remote Learning Packet

### Weeks 13 - 14



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Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Name: \_\_\_\_\_ Week 13 Day 1 Date: \_\_\_\_\_

BCCS-Boys

Stanford MIT

**Homework****Estimate each quotient.**

$$3.53 \div 51$$

$$24.2 \div 42$$

$$9.13 \div 23$$

$$79.2 \div 39$$

Name: \_\_\_\_\_ Week 13 Day 2 Date: \_\_\_\_\_

BCCS-Boys

Stanford MIT

**Homework****Find each quotient.**

$$75.9 \div 22$$

$$97.28 \div 19$$

$$77.14 \div 38$$

$$12.18 \div 29$$

Name: \_\_\_\_\_ Week 13 Day 3 Date: \_\_\_\_\_

BCCS-Boys

Stanford MIT

**Homework****Find each quotient.**

$$284 \div 16$$

$$51 \div 25$$

$$741 \div 15$$

$$216 \div 30$$

Name: \_\_\_\_\_ Week 13 Day 4 Date: \_\_\_\_\_

BCCS-Boys

Stanford MIT

## Homework

**Use C-U-B-E-S to solve each problem.**

Adam has 16.45 kg of flour, and he uses 6.4 kg to make hot cross buns. The remaining flour is exactly enough to make 15 batches of scones. How much flour, in kg, will be in each batch of scones?

Answer: \_\_\_\_\_

Name: \_\_\_\_\_ Week 13 Day 5 Date: \_\_\_\_\_

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## Homework

### Module 2 End of Module Homework

1. Solve the expressions.

$$2 \times (16 + 93)$$

$$(16 - 14) \times 12$$

2. Solve by using standard algorithm, lattice method, or area model.

a.  $24.9 \times 36$

b.  $5.23 \times 75$

**3. Divide to find the quotient.**

a.  $12.18 \div 29$

b.  $7.714 \div 38$

**4. Use C-U-B-E-S to solve the following word problem.**

Mr. Thompson's vegetable garden has an area of 3,102 square meters. If the width of the rectangle is 22 meters, find the length.

Answer: \_\_\_\_\_ meters

Name: \_\_\_\_\_ Week 14 Day 2 Date: \_\_\_\_\_

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**Homework**

$$\frac{3}{6} = \frac{\quad}{54}$$

$$\frac{1}{4} = \frac{\quad}{16}$$

$$\frac{2}{5} = \frac{\quad}{40}$$

$$\frac{3}{4} = \frac{\quad}{12}$$

$$\frac{2}{3} = \frac{14}{\quad}$$

$$\frac{5}{6} = \frac{\quad}{42}$$

$$\frac{1}{5} = \frac{\quad}{50}$$

$$\frac{2}{6} = \frac{\quad}{30}$$

$$\frac{4}{8} = \frac{16}{\quad}$$

$$\frac{2}{4} = \frac{16}{\quad}$$

$$\frac{1}{3} = \frac{9}{\quad}$$

$$\frac{1}{4} = \frac{2}{\quad}$$



Name: \_\_\_\_\_ Week 14 Day 3 Date: \_\_\_\_\_

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## Homework

**Change the mixed numbers to improper fractions.**

$$7\frac{2}{7} =$$

$$5\frac{1}{3} =$$

$$3\frac{8}{9} =$$

**Change the improper fractions to mixed numbers.**

$$\frac{54}{12}$$

$$\frac{16}{3}$$

$$\frac{55}{8}$$