



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Monday
December 7th

Name:

Lesson 7

Objective: Relate addition using manipulatives to a written vertical method.

Name: _____

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

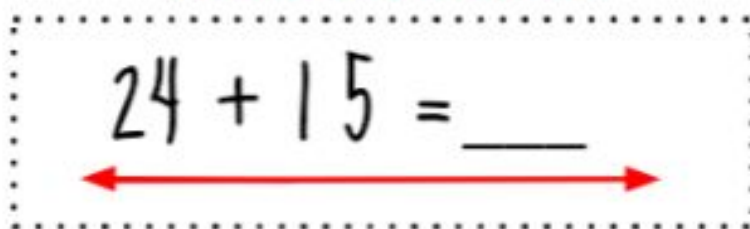
$$\begin{array}{r} 12 \\ - 1 \\ \hline \end{array}$$

Concept development: Write the number in Unit form and expanded form:

Standard	Unit	Expanded
157	1 hundred 5 tens 7 ones	$100 + 50 + 7$
236		
698		

We've learned to add numbers **horizontally** using different mental strategies.

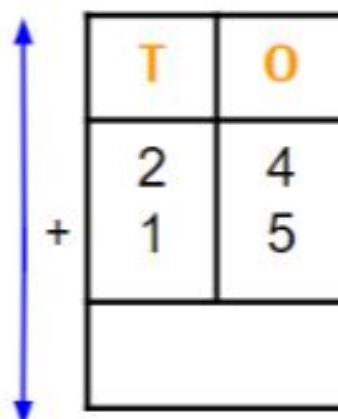
horizontal is side by side


$$24 + 15 = \underline{\quad}$$

We can also write numbers **vertically**, with one number above the other so that each digit is in the correct **place value column**.

$$24 + 15 = \underline{\quad}$$

vertical is up and down



	T	O
	2	4
	1	5

1. Let's use our place value chart and place value disks. Count with me as I model the addends.

vertical is
up and
down

T	O
2	4
1	5

T	O
10 10	1 1 1 1
10	1 1 1 1 1

2.

T	O
<input type="text"/>	
2	6
3	5

T	O
10 10 10	1 1 1 1 1
10 10 10	1
	1 1 1 1 1

Or the bottom! It's
up to you!
This is called
New Groups Below!

You can put that
ten on the top

2.

T	O
<input type="text"/>	
2	6
3	5

2.

T	O
2	6
3	5

3. Now, it's your turn to solve vertically! Draw your disks first.

Tens	Ones
□	
2	5
1	7

T	O

4. Try solving vertically again! Make sure to draw your place value disks first.

Tens	Ones
□	
1	8
2	3

T	O

5. Try solving vertically again! Make sure to draw your place value disks first.

Tens	Ones
□	
3	2
2	9

T	O

Name _____

Date _____

1. Solve the following problems using the vertical form, your place value chart, and place value disks. Bundle a ten, when necessary. Think about which ones you can solve mentally, too!

a. $22 + 8$

$21 + 9$

b. $34 + 17$

$33 + 18$

c. $48 + 34$

$46 + 36$

d. $27 + 68$

$26 + 69$

Name _____

Date _____

1. Solve the following problems using the vertical form, your place value chart, and place value disks. Bundle a ten, if needed. Think about which ones you can solve mentally, too!

a. $31 + 9$

$32 + 8$

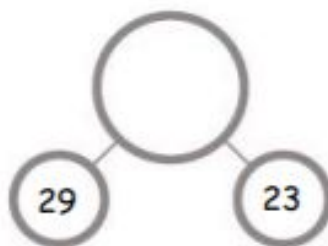
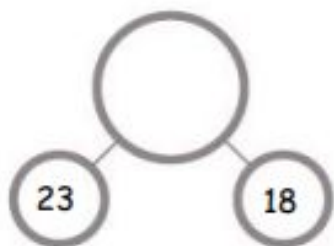
b. $42 + 18$

$43 + 17$

c. $26 + 67$

$28 + 65$

2. Add the bottom numbers to find the missing number above it.



Lesson 7
G:2 M:4

Place It Vertically

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1

a. Show 25 and 17 in the place value chart.

b. Bundle 10 ones to make 1 ten.

c. Find the total number of ones and tens and solve.

SHOW YOUR WORK

hundreds	tens	ones
	(10) (10)	(1) (1) (1) (1) (1)

$$\begin{array}{r} 25 \\ + 17 \\ \hline \end{array}$$

_____ tens _____ ones



EXTRA WORKSPACE



Lesson 7
G:2 M:4

EXIT TICKET

Name: _____ Date: _____


Complete: Class: _____

1. Solve the following problems using the vertical form, your place value chart, and place value disks. Bundle a ten, if needed. Think about which ones you can solve mentally, too!

a. $47 + 34$

b. $54 + 27$



- 
-
2. Explain how Problem 1, Part (a) can help you solve Problem 1, Part (b).

SHOW YOUR WORK



ant	mat	end
is	pit	ape
at	in	hat
tea	out	ash

Name _____

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

_____ →

Non-Fiction Text Feature Scavenger Hunt

Text Feature	Where did you find it?	How does it help you understand the text?
Table of Contents		
Headings		
MAPS		
Diagrams		
GLOSSARY		
BULLETS, ASTERISKS, OR STARS		
CAPTIONS		
Bold words		



This Ecuadorian brown velvet tarantula is *molting*, or pushing out of its old skin.

Hard, Hairy Bodies

Like insects and other spiders, tarantulas have a hard covering on their body. As they grow, the covering gets too tight and splits down the middle. After a tarantula pushes out of the old skin, its new skin gets hard.

6



This desert blond tarantula has a bald patch where it kicked off some stiff hairs to sting an enemy. The hairs will grow back again after the tarantula molts.

A tarantula is covered with hairs. The hairs **sense** heat, cold, and things that move. Other hairs near its mouth help a tarantula taste and smell. Stiff hairs with points grow on its stomach and back. A tarantula can sting enemies with these hairs.

Tarantula! • Level K

7

Name _____

K.W.L Chart

Date _____

Topic _____

What I Know	What I Want to Know	What I Have Learned
Tarantulas have hairy bodies.	Why do tarantulas have hair bodies?	Tarantulas have hairy bodies because...

Name: _____

Date: _____

College: _____

Class of: _____

Farmer Andino's chickens laid 47 brown eggs and 39 white eggs. How many eggs did the chickens lay in all?

Answer: _____

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence



Barnard College	Columbia University	New York University
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Tuesday
December 8th

Lesson 8

Objective: Use math drawings to represent the composition and relate drawings to a written method.

Name: _____

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 12 \\ \hline \end{array}$$

Concept development:

Problem 1: $32 + 24 =$ _____

		T	O
Tens	Ones		

+

Problem 2: $19 + 41 =$ _____

		T	O
Tens	Ones		

+

Problem 3: $57 + 28 =$ _____

		T	O
Tens	Ones		

+

Problem 4: $15 + 68 =$ _____

		T	O
Tens	Ones		

Problem 5: $29 + 52 =$ _____

		T	O
Tens	Ones		

Problem 6: $64 + 27 =$ _____

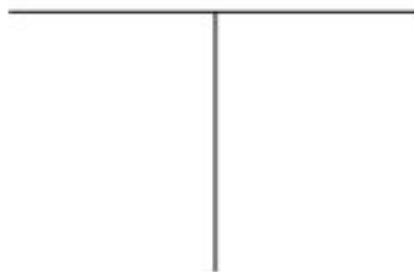
		T	O
Tens	Ones		

Name _____

Date _____

1. Solve vertically. Draw and bundle place value disks on the place value chart.

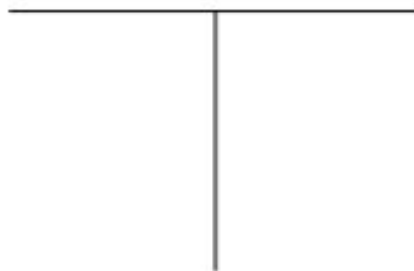
a. $27 + 15 =$ _____



b. $44 + 26 =$ _____



c. $48 + 31 =$ _____



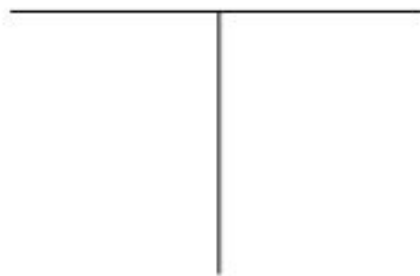
d. $33 + 59 =$ _____



e. $27 + 45 =$ _____



f. $18 + 68 =$ _____



2. There are 23 laptops in the computer room and 27 laptops in the first-grade classroom. How many laptops are in the computer room and first-grade classroom altogether?



For early finishers:

3. Mrs. Anderson gave 36 pencils to her class and had 48 left over. How many pencils did Mrs. Anderson have at first?

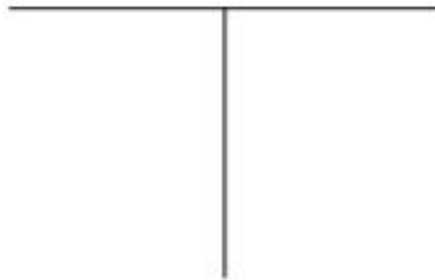


Name _____

Date _____

1. Solve vertically. Draw and bundle place value disks on the place value chart.

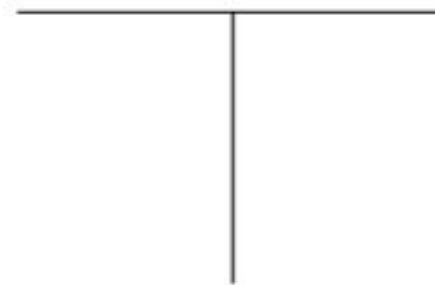
a. $26 + 35 =$ _____



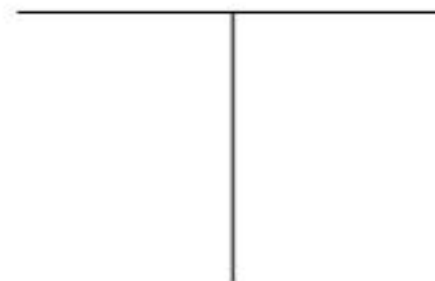
b. $28 + 14 =$ _____



c. $35 + 27 =$ _____



d. $23 + 46 =$ _____



Lesson 8

G:2 M:4

Algorithm Rhythm**ZEARN STUDENT NOTES**

Name: _____ Date: _____

Complete: Class: _____**1**

Kayla brought grapes to school for a snack. She had 57 green grapes and 28 red grapes.

How many grapes did she bring to school?

- Show 57 and 28 in the place value chart.
- Bundle 10 ones to make 1 ten.
- Find the total number of ones and tens and solve.

SHOW YOUR WORK

hundreds	tens	ones

$$\begin{array}{r} 57 \\ + 28 \\ \hline \end{array}$$

_____ tens _____ ones

Kayla had _____ grapes in total.



EXTRA WORKSPACE



Lesson 8
G:2 M:4

EXIT TICKET

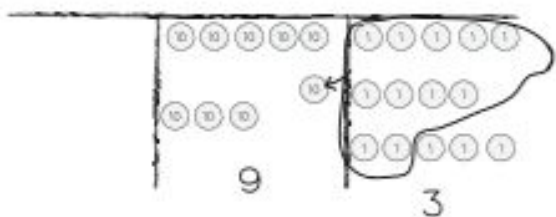
Name: _____ Date: _____

Complete: Class: _____

1. Use place value language to explain Zane's mistake. Then, solve using the vertical form. Draw and bundle place value disks on your place value chart.

ZANE'S ANSWER

1. $59 + 35 = \underline{\quad}$



ZANE'S MISTAKE

YOUR ANSWER



Nonfiction Readers Survey the Text

What is the title of the section or chapter?

What text features pop out at you?

Make a prediction about the main idea.

Think about the facts. What is the main idea?

ant	mat	end
is	pit	ape
at	in	hat
tea	out	ash

Name _____































Name: _____

Date: _____

College: _____

Class of: _____

At the school fair, 29 cupcakes were sold, and 19 were left over. How many cupcakes were brought to the fair?

Answer: _____

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence



Barnard College	Columbia University	New York University
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Wednesday
December 9th

Lesson 9

Objective: Use math drawings to represent the composition when adding a two-digit to a three-digit addend.

Name: _____

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

Practice lining up the numbers! No need to add yet. Look at the place values!

1.) $34 + 18 =$ _____

hundreds	tens	ones

4.) $158 + 26 =$ _____

hundreds	tens	ones

2.) $134 + 18 =$ _____

hundreds	tens	ones

5.) $163 + 29 =$ _____

hundreds	tens	ones

3.) $114 + 37 =$ _____

hundreds	tens	ones

6.) $48 + 147 =$ _____

hundreds	tens	ones

1.) $34 + 18 =$ _____

hundreds	tens	ones

2.) $134 + 18 =$ _____

hundreds	tens	ones

3.) $114 + 37 =$ _____

hundreds	tens	ones

4.) $158 + 26 =$ _____

hundreds	tens	ones

5.) $163 + 29 =$ _____

hundreds	tens	ones

6.) $48 + 147 =$ _____

hundreds	tens	ones

Name _____

Date _____

1. Solve using the algorithm. Draw and bundle chips on the place value chart.

a. $123 + 16 =$ _____

hundreds	tens	ones

b. $111 + 79 =$ _____

hundreds	tens	ones

c. $109 + 33 =$ _____

hundreds	tens	ones

d. $57 + 138 =$ _____

hundreds	tens	ones

2. Jose sold 127 books in the morning. He sold another 35 books in the afternoon. At the end of the day he had 19 books left.

- a. How many books did Jose sell?

hundreds	tens	ones

- b. How many books did Jose have at the beginning of the day?

hundreds	tens	ones

Name _____

Date _____

1. Solve using the algorithm. Draw and bundle chips on the place value chart.

a. $127 + 14 =$ _____

hundreds	tens	ones

b. $135 + 46 =$ _____

hundreds	tens	ones

c. $108 + 37 =$ _____

hundreds	tens	ones

tea	out	ash
ear	be	bun
ill	pin	it
ice	age	me

Name _____































WHAT DO THESE DINOSAURS EAT?

To find out, compare the teeth.

- Which skull has pointy teeth for grabbing an animal?
 A B
- Look at the back teeth. Which skull has flat teeth for chewing?
 A B
- Which skull has a beak that could cut through grass or leaves?
 A B



CLOSEUP OF
BACK TEETH

SKULL A

What does this dinosaur eat?

- Plants Meat/Fish

SKULL B

What does this dinosaur eat?

- Plants Meat/Fish

WHAT DO THESE DINOSAURS EAT?

To figure out the answer, look at the teeth.

Circle your answer for each dinosaur.



CLOSEUP OF
BACK TEETH

PLANTS OR MEAT/FISH



PLANTS OR MEAT/FISH



PLANTS OR MEAT/FISH



CLOSEUP OF
BACK TEETH

PLANTS OR MEAT/FISH

MYSTERY science

Animals Through Time | Mystery 2

WHAT DO THESE ANIMALS EAT?

Draw a circle around the sharp teeth that can grab prey.



Draw an arrow pointing to the front teeth that can cut through grass or leaves.



Draw a box around the flat teeth for chewing.



Heterodontosaurus

I think this animal eats

because



Raccoon

I think this animal eats

because

Name: _____

Date: _____

College: _____

Class of: _____

Maria spilled a box of paper clips. They landed on her desk and on the floor. 20 of them landed on her desk. Five more fell on the floor than landed on her desk. How many paper clips did she spill?

Answer: _____

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Thursday
December 10th

Lesson 10

Objective: Use math drawings to represent the composition when adding a two-digit to a three-digit addend.

Name: _____

$$\begin{array}{r} 12 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 0 \\ \hline \end{array}$$

Practice lining up the numbers! No need to add yet. Look at the place values!

1.) $26 + 147 =$ _____

hundreds	tens	ones

2.) $35 + 106 =$ _____

hundreds	tens	ones

3.) $81 + 109 =$ _____

hundreds	tens	ones

4.) $117 + 48 = \underline{\hspace{2cm}}$

5.) $23 + 159 = \underline{\hspace{2cm}}$

6.) $48 + 147 = \underline{\hspace{2cm}}$

Name _____

Date _____

1. Solve using the algorithm. Draw chips and bundle when you can.

a. $127 + 18 =$ _____

hundreds	tens	ones

b. $136 + 16 =$ _____

hundreds	tens	ones

c. $109 + 41 =$ _____

hundreds	tens	ones

d. $29 + 148 =$ _____

hundreds	tens	ones

Name _____

Date _____

1. Solve using the algorithm. Draw chips and bundle when you can.

a. $125 + 17 =$ _____

hundreds	tens	ones

b. $148 + 14 =$ _____

hundreds	tens	ones

c. $107 + 56 =$ _____

hundreds	tens	ones

d. $38 + 149 =$ _____

hundreds	tens	ones

Lesson 10
G:2 M:4

Build and Bundle

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete: Class: _____

- 1 Ms. Anderson bought 35 crayons on Monday, and 106 crayons on Tuesday.

How many crayons did she buy in total?

Use the place value chart to show your work. Record your answer in the algorithm.

SHOW YOUR WORK

hundreds	tens	ones
		$\begin{array}{r} 35 \\ + 106 \\ \hline \end{array}$

Ms. Anderson bought _____ crayons in total.



EXTRA WORKSPACE



Lesson 10
G:2 M:4

EXIT TICKET

Name: _____ Date: _____

Complete: Class: _____

1. Solve using the algorithm. Draw disks and bundle when you can.

SHOW YOUR WORK

$$27 + 137$$

hundreds	tens	ones

drill	split	blend	trout
stand	spear	teach	skate
mend	frown	clam	

Name _____

































Many dinosaur fossils are on display in natural history museums.

Finding Fossils

How do we know dinosaurs lived on Earth? Scientists discover fossils in rocks all over the world. Studying fossils helps them learn about dinosaurs. They study what dinosaurs looked like, where they lived, and what they ate.

4

Fossils are the **remains** of plants or animals from long ago that have turned to stone. Scientists have found many different types of dinosaur fossils, including bones, footprints, teeth, nests, and eggs.



tooth



footprints



bones



egg



skeleton

Definition- What does it mean?

Use the word in a sentence.

fossil

Image



Non-example.

Name: _____

Date: _____

College: _____

Class of: _____

Moises sold 24 raffle tickets on Monday and 4 fewer tickets on Tuesday. How many tickets did he sell in all on both days?

Answer: _____

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence

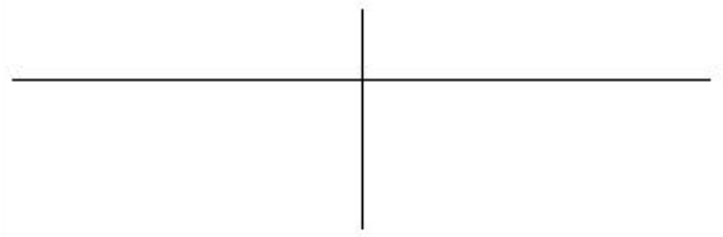


Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

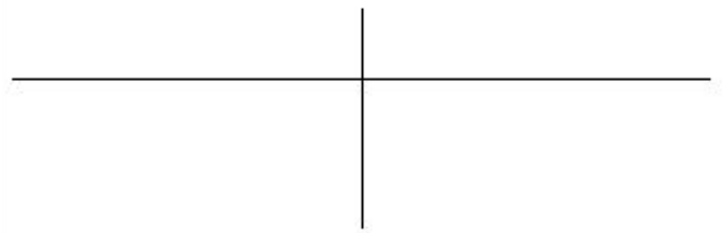
Friday
December 11th

1. Solve using the algorithm. Draw and bundle chips on the place value chart.

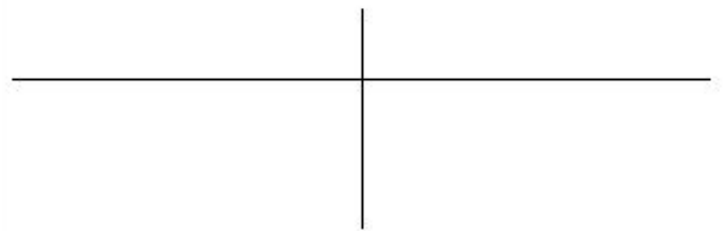
a. $34 + 28$



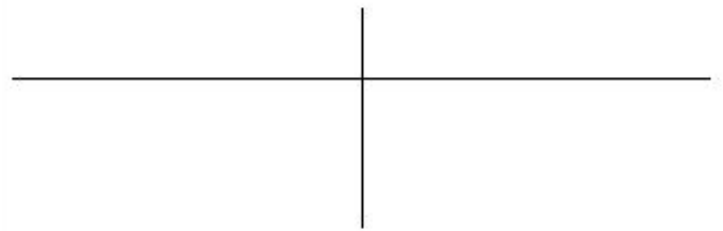
b. $61 + 14$



c. $46 + 47$

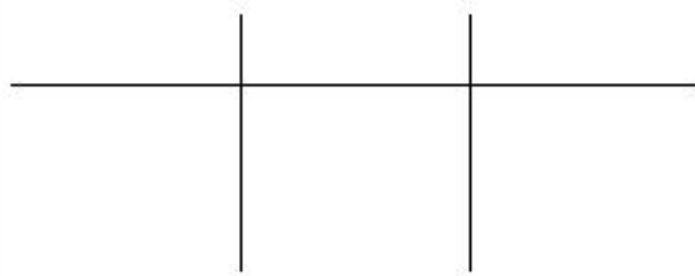


d. $19 + 32$

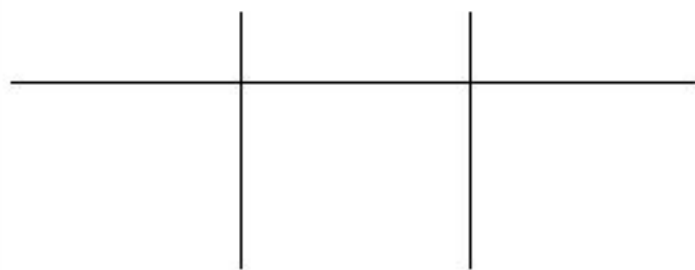


2. Solve using the algorithm. Draw and bundle chips on the place value chart.

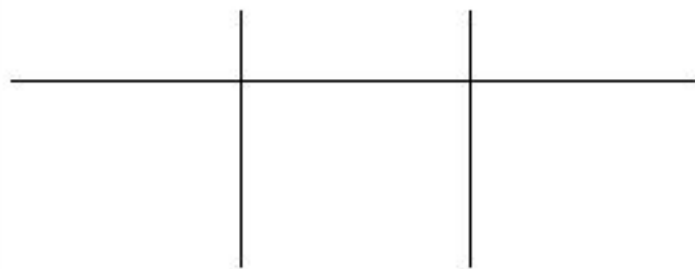
a. $132 + 26$



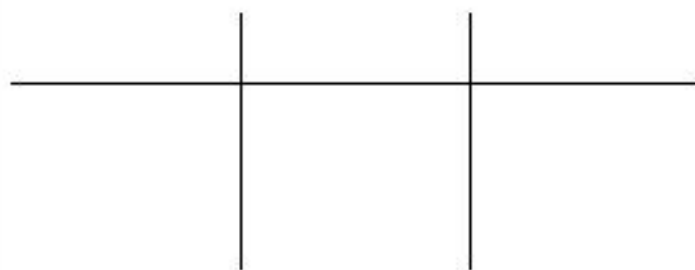
b. $248 + 33$



c. $212 + 67$



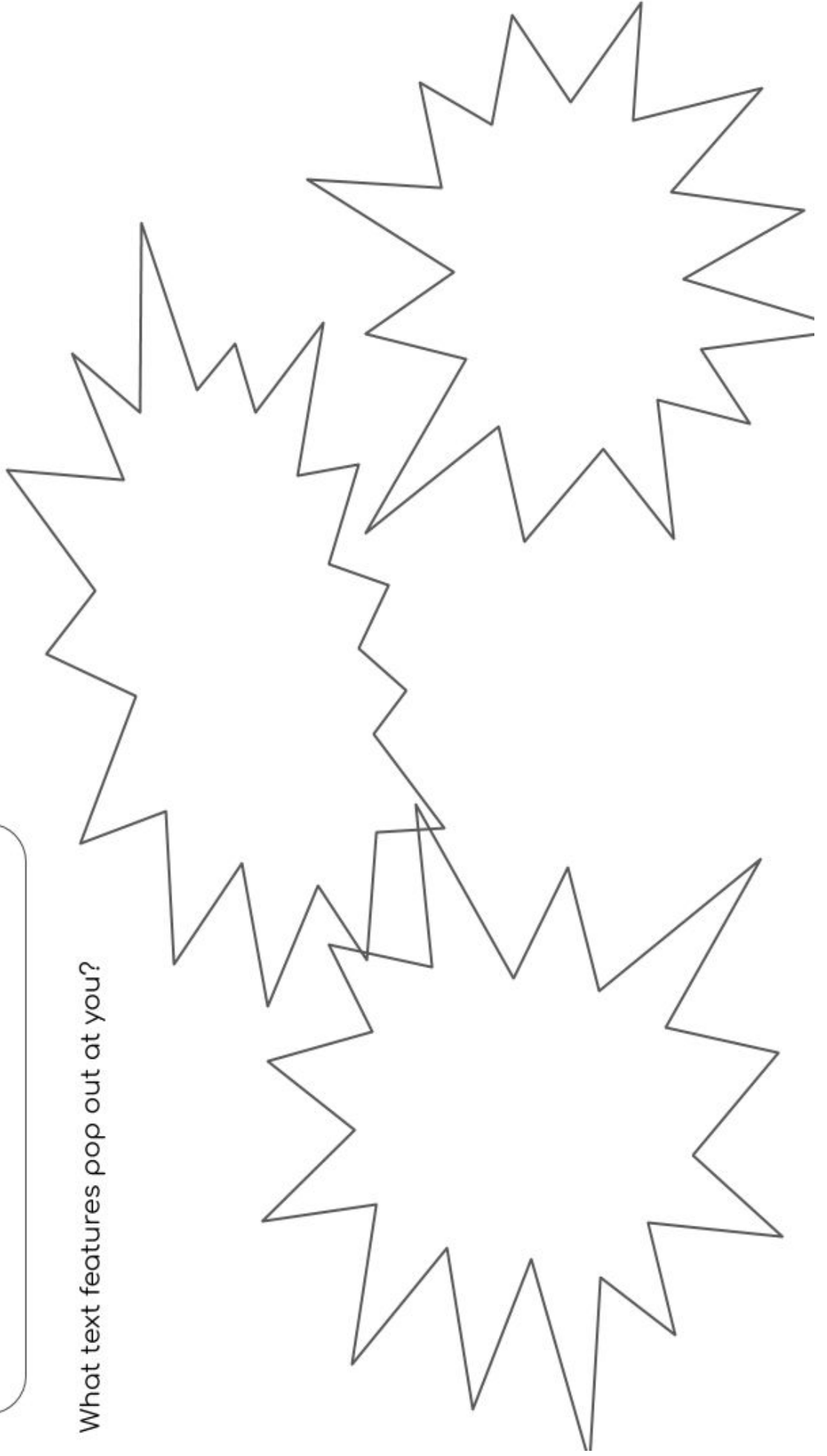
d. $137 + 38$



Nonfiction Readers Survey the Text

What is the title of the section or chapter?

What text features pop out at you?



WHAT?

What is the topic?

SO
WHAT?

What does the author want me to understand about the topic?

AND WHAT?

Three empty rounded rectangular boxes are arranged horizontally at the bottom of the page. Each box has a small triangular pointer at its top center, pointing upwards towards the large rectangular box containing the question 'What does the author want me to understand about the topic?'. The boxes are intended for students to write their answers or reflections.

Name _____































patch	batch	pinch	hitch
sixth	best	west	men