

First Grade  
Weekly Packet

Week of: 12/7 - 12/11

Name: \_\_\_\_\_

# Monday

Name \_\_\_\_\_ Date \_\_\_\_\_

Write the missing number from each subtraction sentence. Pay attention to the = sign.

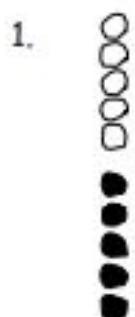
1	$3 - 3 = \square$		16	$0 = 6 - \square$	
2	$2 - 2 = \square$		17	$0 = 7 - \square$	
3	$1 - 1 = \square$		18	$0 = 8 - \square$	
4	$1 - 0 = \square$		19	$0 = 10 - \square$	
5	$2 - 1 = \square$		20	$1 = 10 - \square$	
6	$4 - 3 = \square$		21	$1 = 9 - \square$	
7	$5 - 4 = \square$		22	$1 = 7 - \square$	
8	$7 - 7 = \square$		23	$7 - \square = 1$	
9	$8 - 8 = \square$		24	$\square - 6 = 1$	
10	$9 - 9 = \square$		25	$6 - \square = 0$	
11	$10 - 10 = \square$		26	$0 = 6 - \square$	
12	$10 - 9 = \square$		27	$0 = 8 - \square$	
13	$8 - 7 = \square$		28	$\square - 8 = 0$	
14	$6 - 5 = \square$		29	$\square - 6 = 1$	
15	$6 - 6 = \square$		30	$1 = \square - 6$	

Name \_\_\_\_\_

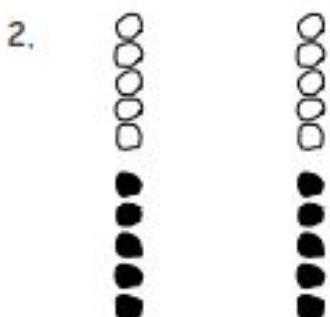
Date \_\_\_\_\_

Solve the sets. Cross off on the 5-groups.

Use the first number sentence to help you solve the next.

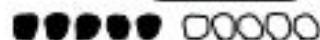
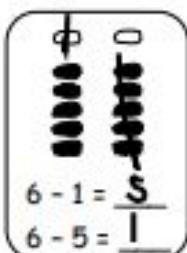


$10 - 9 = \underline{\quad}$



$10 - 6 = \underline{\quad}$

3.



$10 - 3 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

Make a math drawing and solve.

4.

$10 - 4 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

5.

$10 - 5 = \underline{\quad}$

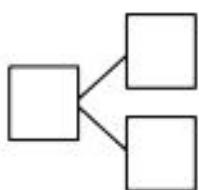
6.

$10 - 8 = \underline{\quad}$

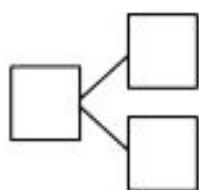
$10 - 2 = \underline{\quad}$

Subtract. Then, write the related subtraction sentence.  
Make a math drawing if needed, and complete a number bond for each.

7.



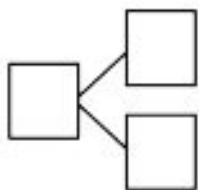
8.



$$10 - 8 = \underline{\hspace{2cm}}$$

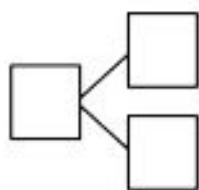
$$10 - 9 = \underline{\hspace{2cm}}$$

9.



$$10 - 3 = \underline{\hspace{2cm}}$$

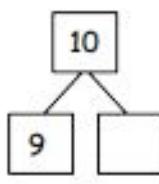
10.



$$10 - 6 = \underline{\hspace{2cm}}$$

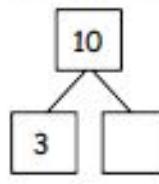
11. Fill in the missing part. Write the 2 matching subtraction sentences.

a.



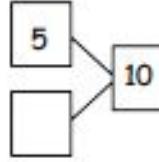
$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

c.



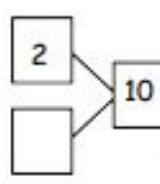
$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

e.



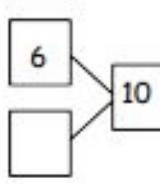
$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

b.



$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

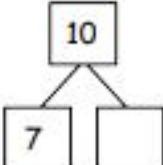
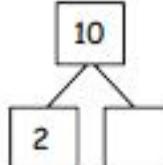
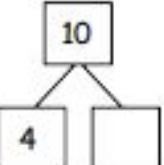
d.



$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Name \_\_\_\_\_ Date \_\_\_\_\_

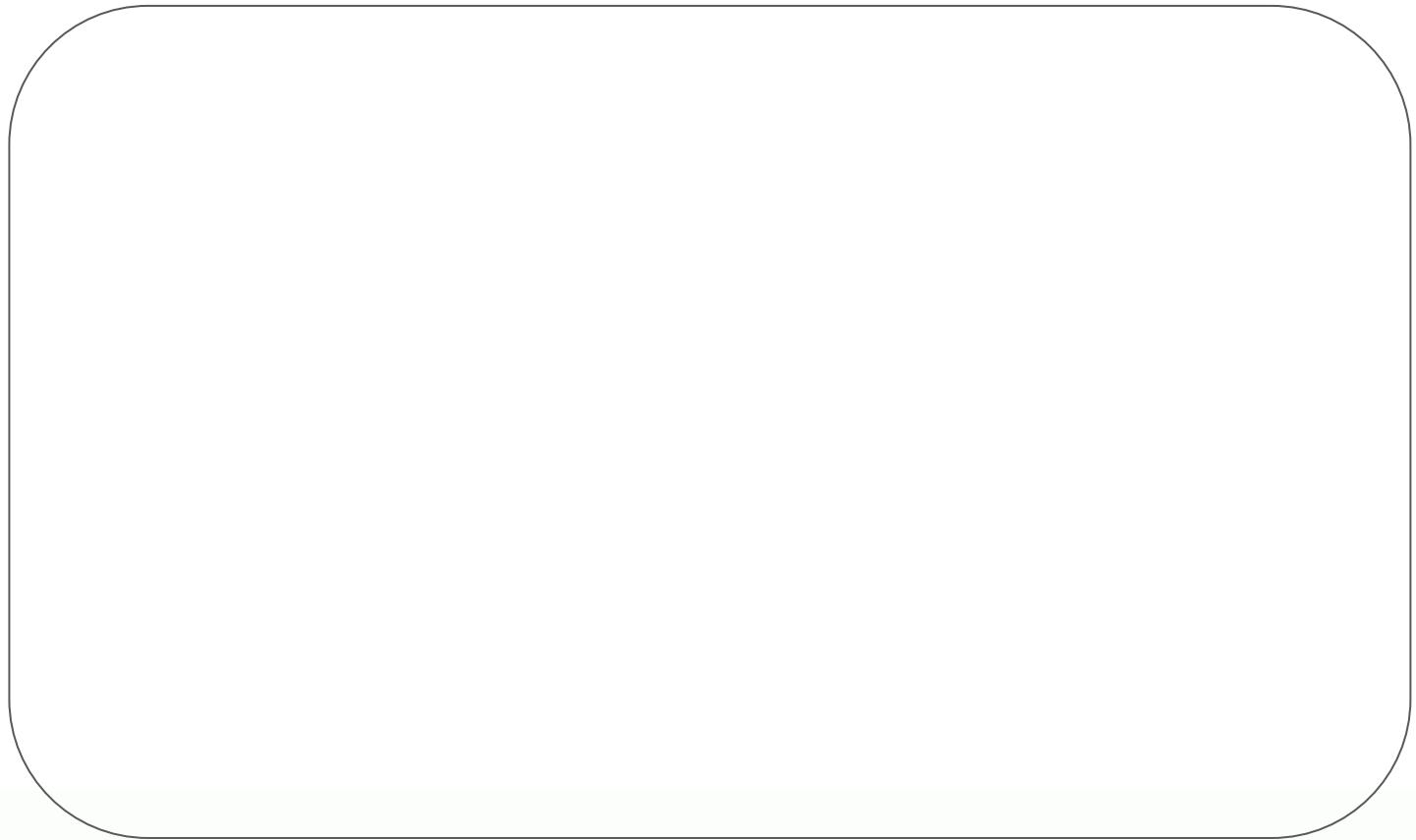
Fill in the missing part. Draw a math picture if needed. Write the 2 matching subtraction sentences.

1. 	2. 	3. 
<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

Handwriting practice lines consisting of ten sets of horizontal lines (solid top and bottom lines with dashed midlines).



Name: \_\_\_\_\_

Trace

My nose is stuffy and I have a fever, too. I either have a cold or possibly the flu!

Copy

Label

cough

medicine



sneeze



fever



# Tuesday

Name \_\_\_\_\_

Date \_\_\_\_\_



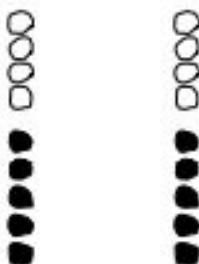
\*Write the missing number from each subtraction sentence. Pay attention to the + and - signs.

1	$9 + 1 = \square$		16	$10 - 7 = \square$	
2	$1 + 9 = \square$		17	$10 = 7 + \square$	
3	$10 - 1 = \square$		18	$10 = 3 + \square$	
4	$10 - 9 = \square$		19	$10 = 6 + \square$	
5	$10 + 0 = \square$		20	$10 = 4 + \square$	
6	$0 + 10 = \square$		21	$10 = 5 + \square$	
7	$10 - 0 = \square$		22	$10 - \square = 5$	
8	$10 - 10 = \square$		23	$5 = 10 - \square$	
9	$8 + 2 = \square$		24	$6 = 10 - \square$	
10	$2 + 8 = \square$		25	$7 = 10 - \square$	
11	$10 - 2 = \square$		26	$7 = \square - 3$	
12	$10 - 8 = \square$		27	$4 = 10 - \square$	
13	$7 + 3 = \square$		28	$5 = \square - 5$	
14	$3 + 7 = \square$		29	$6 = 10 - \square$	
15	$10 - 3 = \square$		30	$7 = \square - 3$	

Name \_\_\_\_\_ Date \_\_\_\_\_

Solve the sets. Cross off on the 5-groups. Write the related subtraction sentence that would have the same number bond.

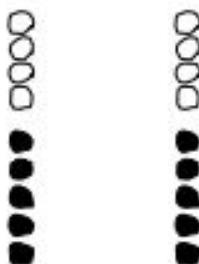
1.



$9 - 8 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

2.



$9 - 7 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

3.



$9 - 9 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

Make a 5-group drawing. Solve, and write a related subtraction sentence that would have the same number bond. Cross off to show.

4.

5.

6.

$9 - 6 = \underline{\quad}$

$\underline{\quad}$

$9 - 4 = \underline{\quad}$

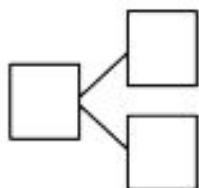
$\underline{\quad}$

$9 - 3 = \underline{\quad}$

$\underline{\quad}$

Subtract. Then, write the related subtraction sentence.  
Make a math drawing if needed, and complete a number bond.

7.



8.

$9 - 5 = \underline{\hspace{2cm}}$

\_\_\_\_\_

$9 - 8 = \underline{\hspace{2cm}}$

\_\_\_\_\_

9.

10.

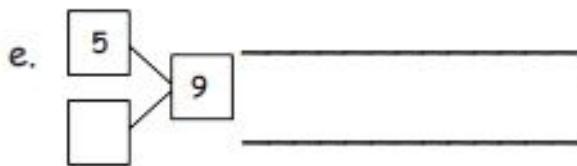
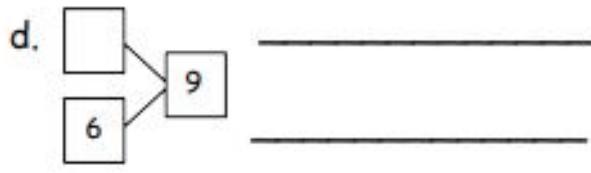
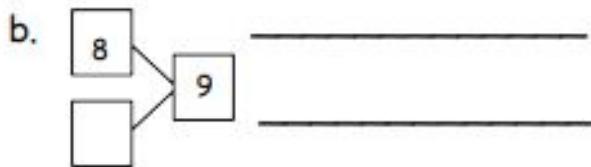
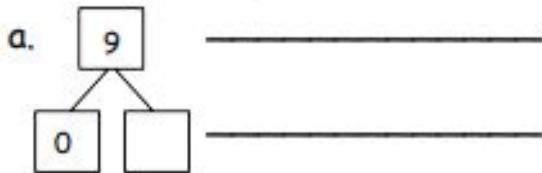
$9 - 7 = \underline{\hspace{2cm}}$

\_\_\_\_\_

$9 - 3 = \underline{\hspace{2cm}}$

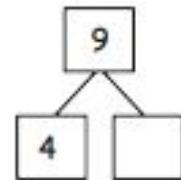
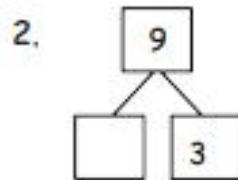
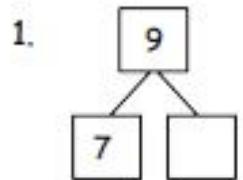
\_\_\_\_\_

11. Fill in the missing part. Write the 2 matching subtraction sentences.



Name \_\_\_\_\_ Date \_\_\_\_\_

Fill in the missing part. Draw a math picture if needed. Write the 2 matching subtraction sentences.



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Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

Handwriting practice lines consisting of ten sets of horizontal lines (solid top and bottom lines with dashed midlines).



Trace

Name: \_\_\_\_\_

All around the city, I hear jingle  
bells ringing. At night around the  
town, carolers are singing.

Copy

Label



night



bells  
ringing

carolers  
singing



# Wednesday

A

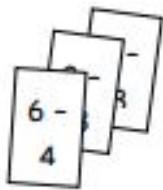
Number Correct \_\_\_\_\_

1	8 and 2 make □		16	11 is 10 and □	
2	9 and 1 make □		17	11 is 1 and □	
3	7 and 3 make □		18	12 is 2 and □	
4	6 and □ make 10		19	11 is □ and 1	
5	4 and □ make 10		20	14 is 10 and □	
6	5 and □ make 10		21	15 is □ and 5	
7	□ and 5 make 10		22	18 is 10 and □	
8	13 is 10 and □		23	20 is 10 and □	
9	14 is 10 and □		24	2 more than 10 is □	
10	16 is 10 and □		25	10 more than 2 is □	
11	17 is 10 and □		26	10 is □ less than 12	
12	19 is 10 and □		27	10 is □ less than 12	
13	18 is 10 and □		28	8 less than 18 is □	
14	12 is 10 and □		29	6 less than 16 is □	
15	13 is 10 and □		30	10 less than 20 is □	

Name \_\_\_\_\_

Date \_\_\_\_\_

1 + 0	1 + 1	1 + 2	1 + 3	1 + 4	1 + 5	1 + 6	1 + 7	1 + 8	1 + 9
2 + 0	2 + 1	2 + 2	2 + 3	2 + 4	2 + 5	2 + 6	2 + 7	2 + 8	
3 + 0	3 + 1	3 + 2	3 + 3	3 + 4	3 + 5	3 + 6	3 + 7		
4 + 0	4 + 1	4 + 2	4 + 3	4 + 4	4 + 5	4 + 6			
5 + 0	5 + 1	5 + 2	5 + 3	5 + 4	5 + 5				
6 + 0	6 + 1	6 + 2	6 + 3	6 + 4					
7 + 0	7 + 1	7 + 2	7 + 3						
8 + 0	8 + 1	8 + 2							
9 + 0	9 + 1								
10 + 0									



Pick a subtraction card.

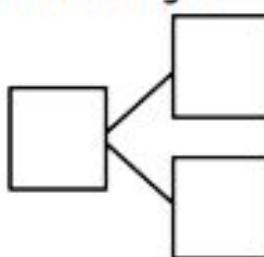
Find the related addition fact on the chart and shade it in.

Write the subtraction sentence and a number bond to match.

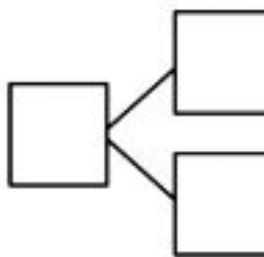
Continue for at least 6 turns.

On your addition chart, shade a square orange. Write the related subtraction fact in a space below with its number bond. Color all the totals orange.

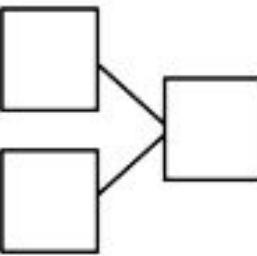
1. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



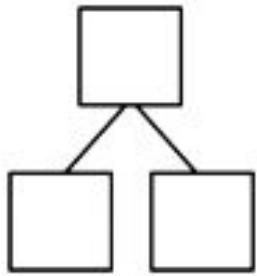
2. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



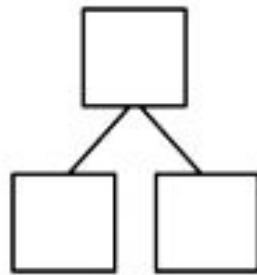
3. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



4. \_\_\_\_\_ = \_\_\_\_\_ - \_\_\_\_\_



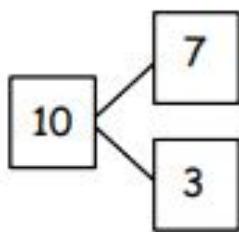
5. \_\_\_\_\_ = \_\_\_\_\_ - \_\_\_\_\_



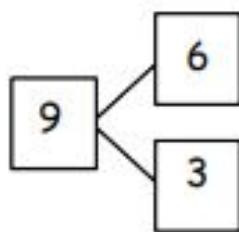
Name \_\_\_\_\_ Date \_\_\_\_\_

Write the related number sentences for the number bonds.

1.



2.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

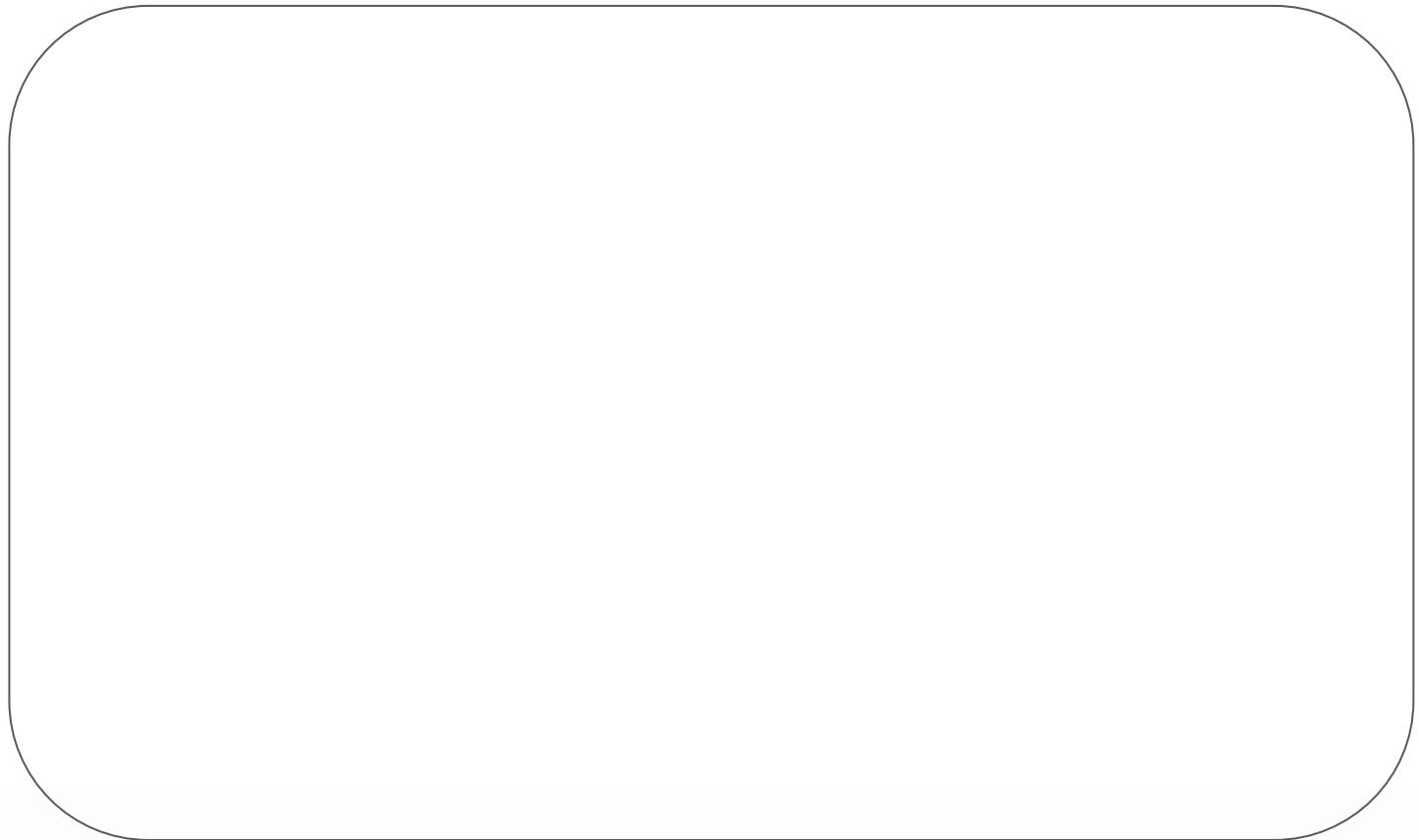
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

Handwriting practice lines consisting of ten sets of horizontal lines (solid top and bottom lines with dashed midlines).



Name: \_\_\_\_\_

Trace

I love cookies, especially gingerbread.

When you eat one, which do you  
bite first, the foot or the head?

Copy

Label

cookies



gingerbread



head

foot

# Thursday

B

Number Correct \_\_\_\_\_

1	9 and 1 make □		16	12 is 10 and □	
2	8 and 2 make □		17	12 is 2 and □	
3	6 and 4 make □		18	11 is 1 and □	
4	7 and □ make 10		19	11 is □ and 1	
5	3 and □ make 10		20	15 is 10 and □	
6	7 and □ make 10		21	14 is □ and 4	
7	□ and 5 make 10		22	19 is 10 and □	
8	14 is 10 and □		23	20 is 10 and □	
9	13 is 10 and □		24	1 more than 10 is □	
10	17 is 10 and □		25	10 more than 1 is □	
11	16 is 10 and □		26	10 is □ less than 11	
12	15 is 10 and □		27	10 is □ less than 11	
13	19 is 10 and □		28	7 less than 17 is □	
14	11 is 10 and □		29	9 less than 19 is □	
15	12 is 10 and □		30	10 less than 20 is □	

Name \_\_\_\_\_

Date \_\_\_\_\_

Study the addition chart to solve and write related problems.

$1 + 0$	$1 + 1$	$1 + 2$	$1 + 3$	$1 + 4$	$1 + 5$	$1 + 6$	$1 + 7$	$1 + 8$	$1 + 9$
$2 + 0$	$2 + 1$	$2 + 2$	$2 + 3$	$2 + 4$	$2 + 5$	$2 + 6$	$2 + 7$	$2 + 8$	
$3 + 0$	$3 + 1$	$3 + 2$	$3 + 3$	$3 + 4$	$3 + 5$	$3 + 6$	$3 + 7$		
$4 + 0$	$4 + 1$	$4 + 2$	$4 + 3$	$4 + 4$	$4 + 5$	$4 + 6$			
$5 + 0$	$5 + 1$	$5 + 2$	$5 + 3$	$5 + 4$	$5 + 5$				
$6 + 0$	$6 + 1$	$6 + 2$	$6 + 3$	$6 + 4$					
$7 + 0$	$7 + 1$	$7 + 2$	$7 + 3$						
$8 + 0$	$8 + 1$	$8 + 2$							
$9 + 0$	$9 + 1$								
$10 + 0$									

Pick a subtraction card.

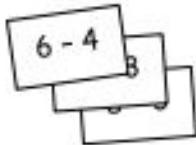
Find the related addition fact on the chart and shade it in.

Write the subtraction sentence and the shaded addition sentence.

Write the other two related facts.

Continue for at least 4 turns.

Choose an expression card, and write 4 problems  
that use the same parts and totals. Shade the  
totals orange.



6 - 4 = 2  
4 + 2 = 6  
5 - 3 = 2  
6 - 2 = 4

1.    -    =   

2.    -    =   

   +    =   

   +    =   

   ○    =   

   ○    =   

   ○    =   

   ○    =   

3.    -    =   

4.    -    =   

   +    =   

   +    =   

   ○    =   

   ○    =   

   ○    =   

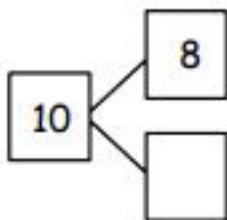
   ○    =

Name \_\_\_\_\_

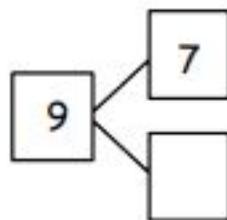
Date \_\_\_\_\_

Write the related number sentences for the number bonds.

1.



2.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

Handwriting practice lines consisting of ten sets of horizontal lines (solid top and bottom lines with dashed midlines).



Name: \_\_\_\_\_

Trace

A family of reindeer were roaming  
on my lawn. The mommy, the daddy  
and their little fawn!

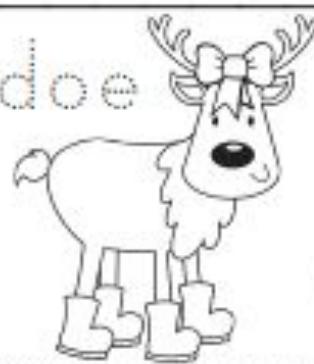
Copy

Label

buck



doe



lawn



fawn



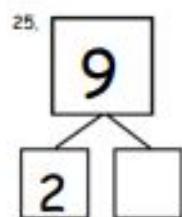
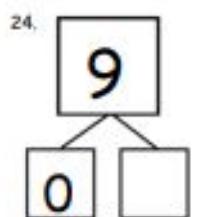
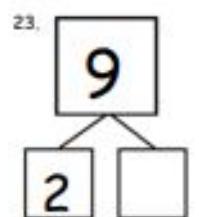
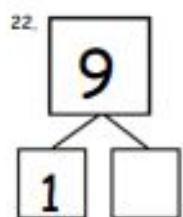
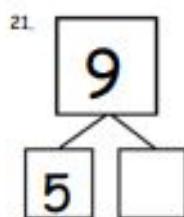
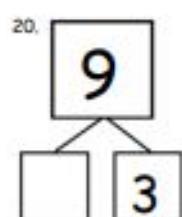
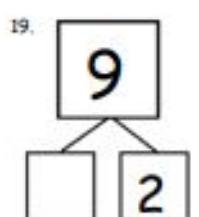
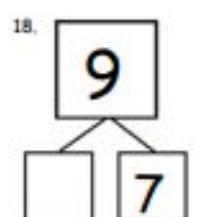
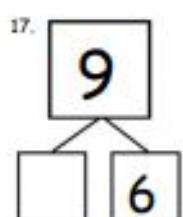
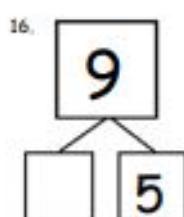
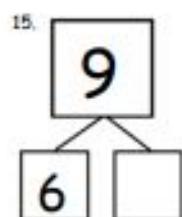
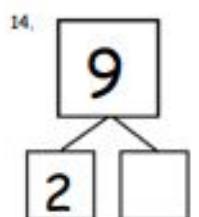
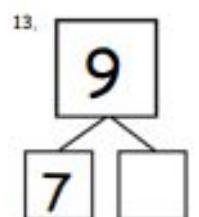
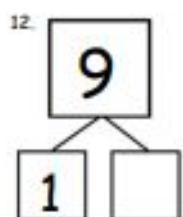
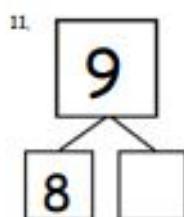
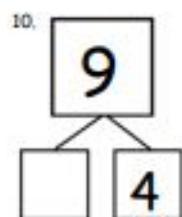
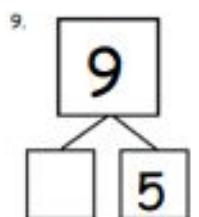
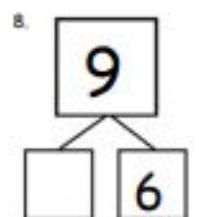
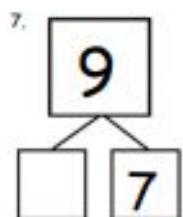
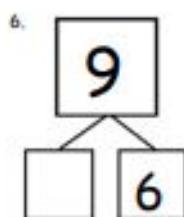
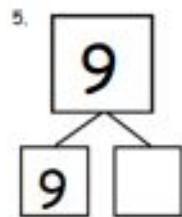
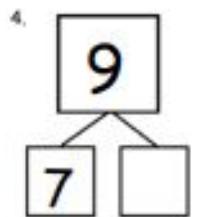
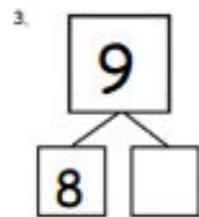
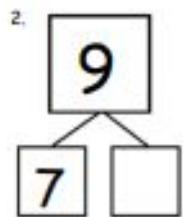
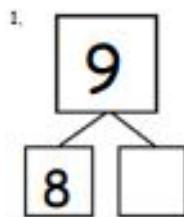
# Friday

Name \_\_\_\_\_

Date \_\_\_\_\_ 

### Number Bond Dash!

Directions: Do as many as you can in 90 seconds. Write the amount you finished here:



© Kelly Spinks

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

Handwriting practice lines consisting of ten sets of horizontal lines (solid top and bottom lines with dashed midlines).



Name: \_\_\_\_\_

Trace  
6

I love eating candy canes, sweet and minty cool. I wonder if my teacher will let us eat them in school?

Copy  
6

Label/  
6

candy  
cane



mints

teacher

