

# Kindergarten Guided Reading Packet



## Trimester 1

December 7<sup>th</sup> 2020 – December 11<sup>th</sup>, 2020

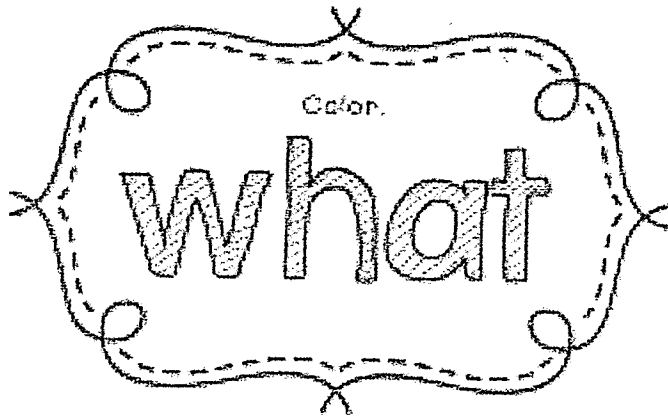
Name: \_\_\_\_\_

Spelling words to review

what

said

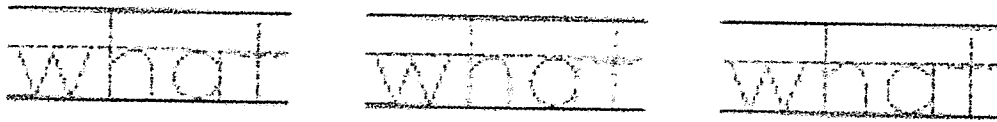
day



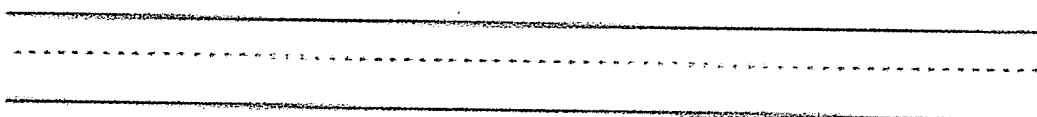
Find and shade: 'what'

e	k	i	b
s	a	t	y
w	h	m	p
u	j	o	z

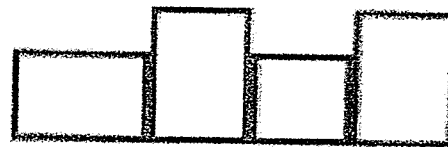
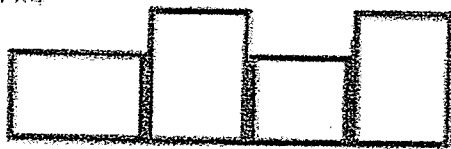
Trace



Copy



Write

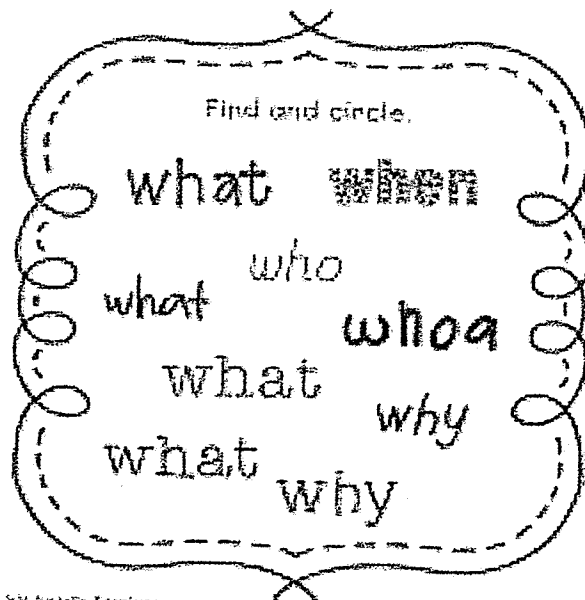


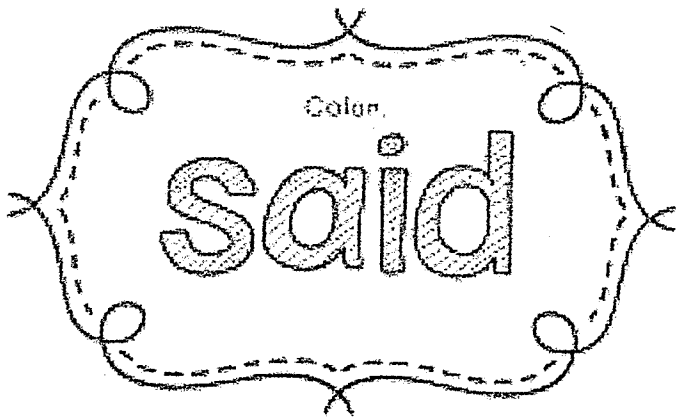
Underline the sight word: 'what'

1. What is in the box?
2. It's what is inside you that matters.



Find and circle.

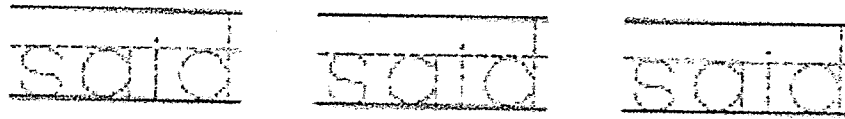




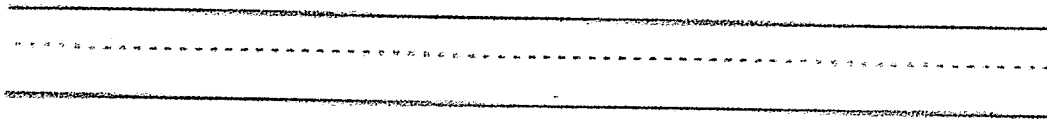
Find and shade 'said'

f	n	n	o
s	w	g	y
a	i	d	c
m	y	t	r

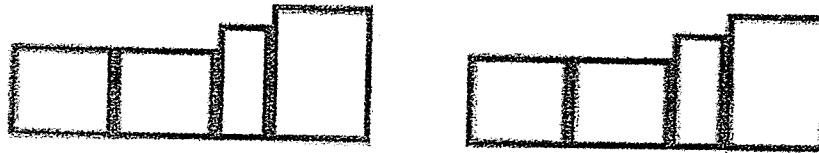
Trace.



Copy.

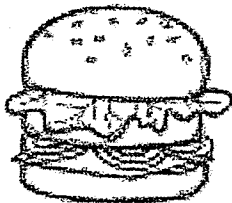


Write.

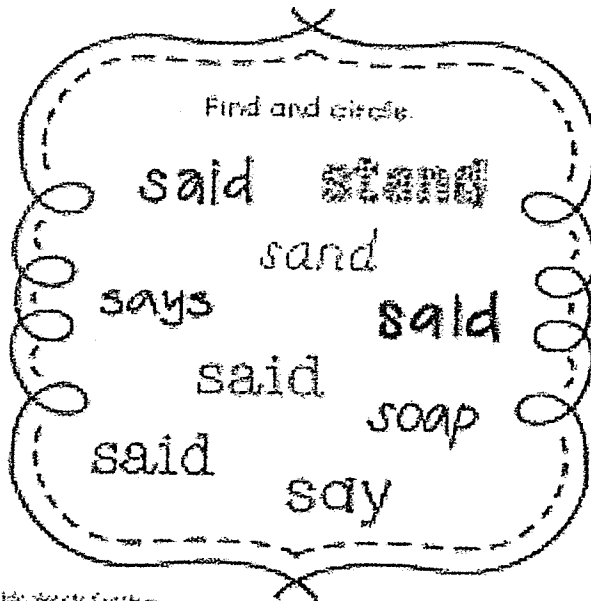


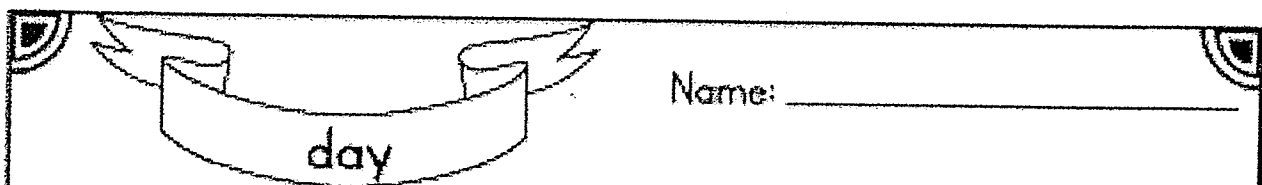
Underline the right word: 'said'

1. Dad said to eat my dinner.
2. I said that I liked hamburgers.



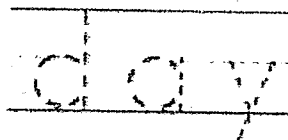
Find and circle.





Name: \_\_\_\_\_

Trace the sight word



Write the sight word

\_\_\_\_\_

-----

\_\_\_\_\_

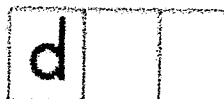
Find and underline the sight word.

a	day	a
a	a	day
day	a	a

Color the sight word.



Fill in the missing letters.

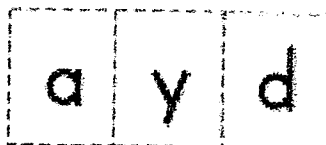


Read each sentence and underline the sight word.

It was a cold day.

On a hot day I like to eat ice cream.

Cut out the letters below to make the sight word.













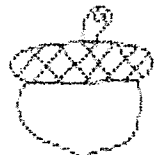



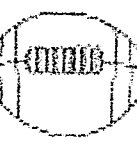











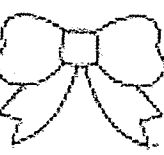















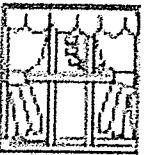



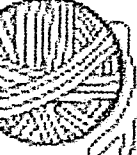



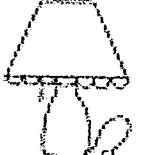


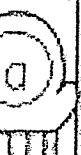


Name: \_\_\_\_\_

# BEGINNING SOUNDS

Color the beginning sound for each picture.



Name: \_\_\_\_\_

# missing numbers

Cut and paste the correct numbers into each row



0			3
---	--	--	---



7	8	9	
---	---	---	--



	5	6	7
--	---	---	---



2		4	
---	--	---	--

3
---

5
---

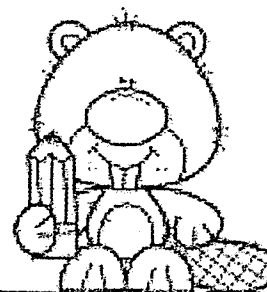
4
---

2
---

10
----

1
---

Name : \_\_\_\_\_



# Ending Sounds

Say the name of each picture and write the ending sound



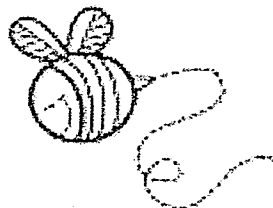
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



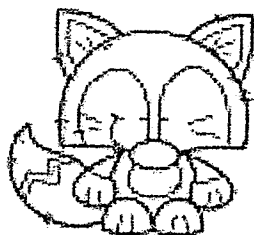
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



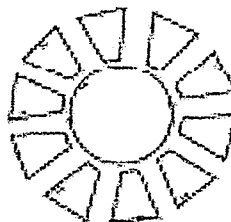
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



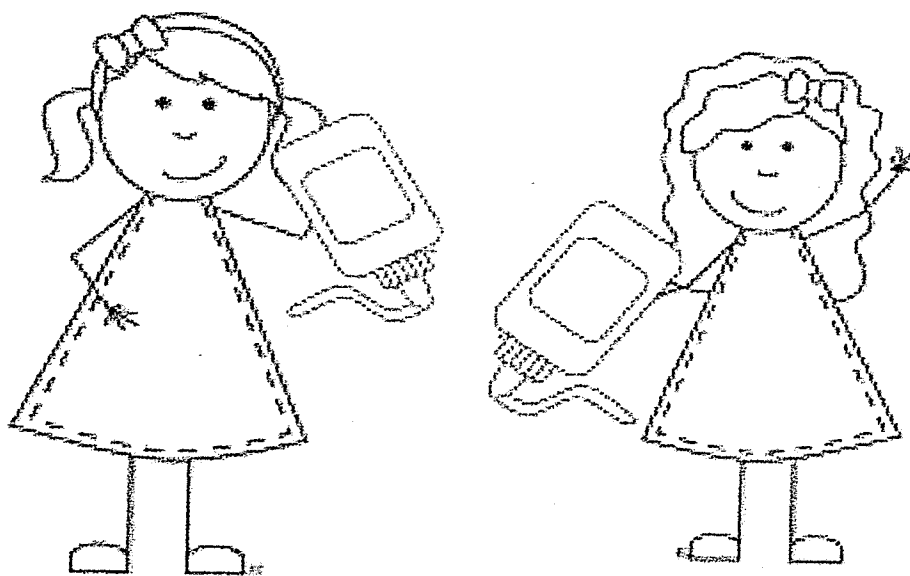
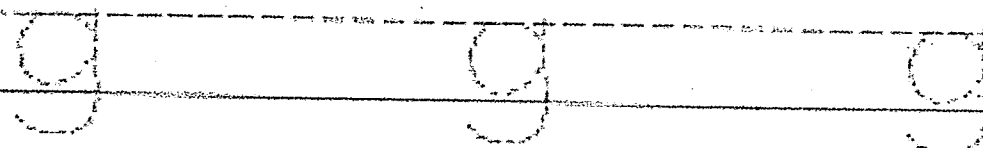
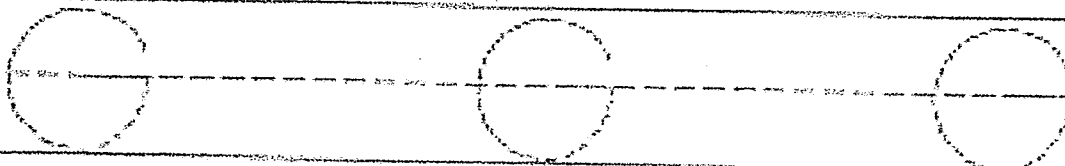
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_

# Writing

Trace the letter, then trace the sentences.



The girls were  
using glue.

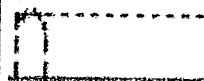
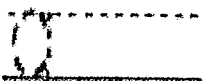
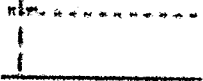
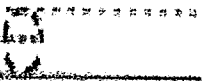
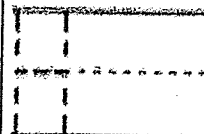
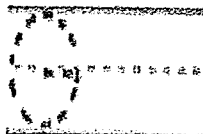
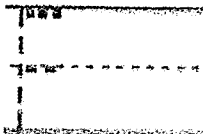
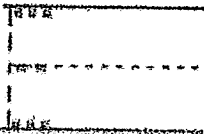
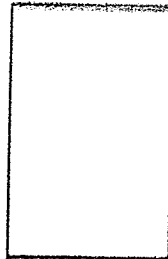
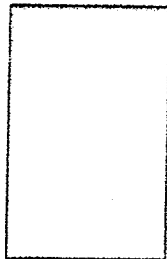
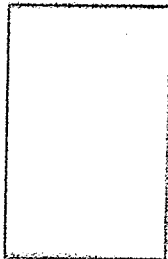
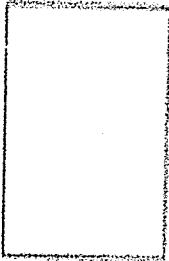
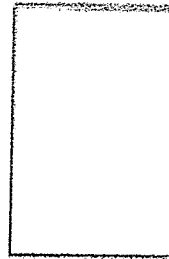
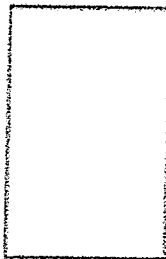
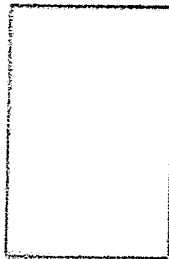
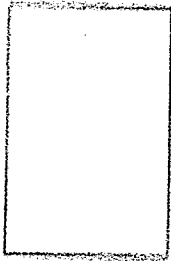
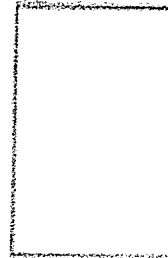
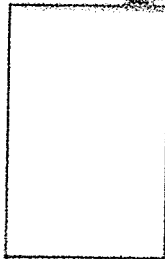
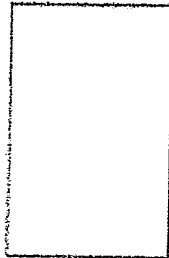
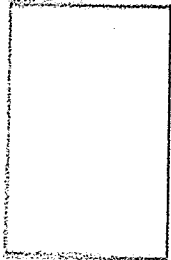
Name \_\_\_\_\_

Ee

Ff

Gg

Hh



g

e

h

E

f

H

g

e

F

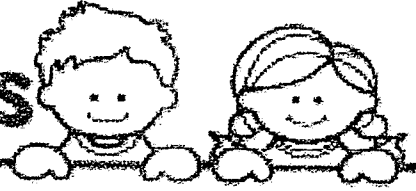
G

h

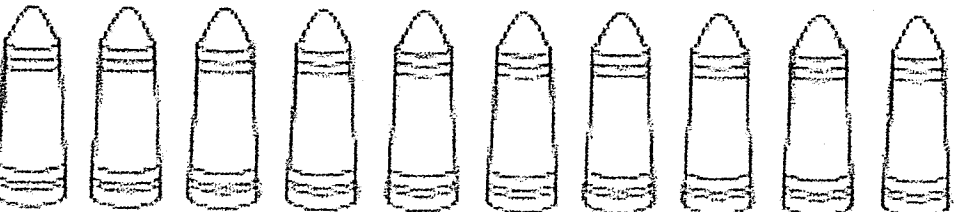
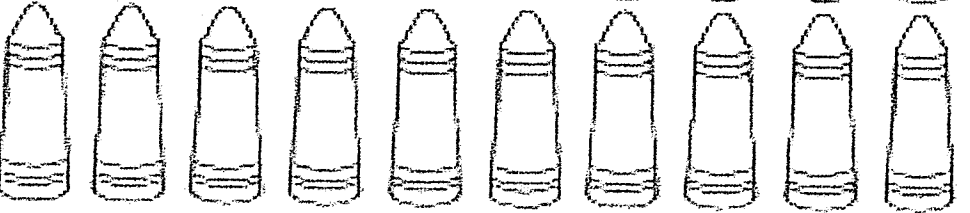
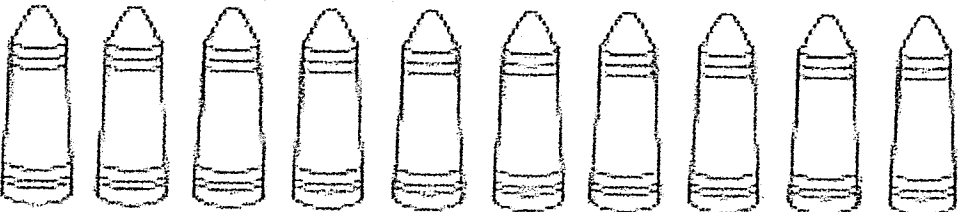
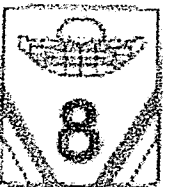
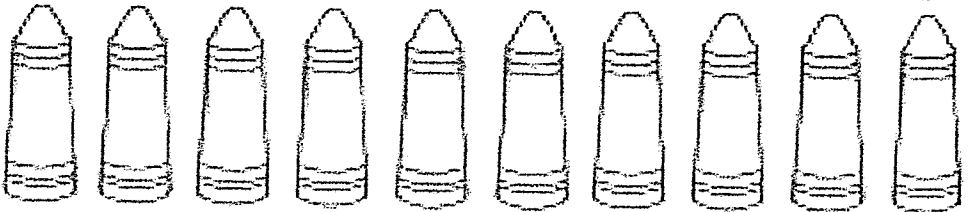
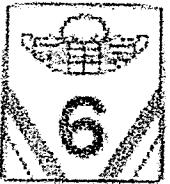
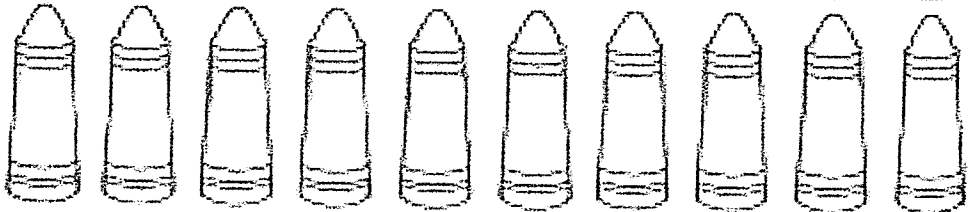
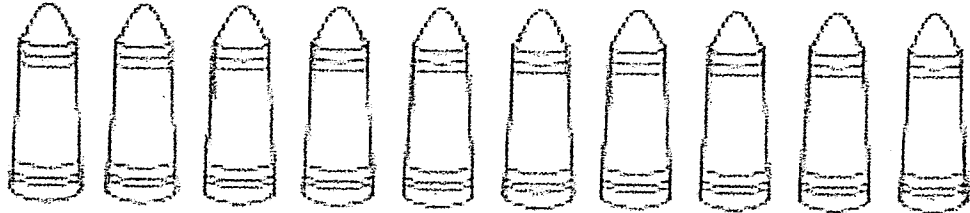
f

Name: \_\_\_\_\_

# Box FULL of Crayons



Color by the number of crayons that the box shows.

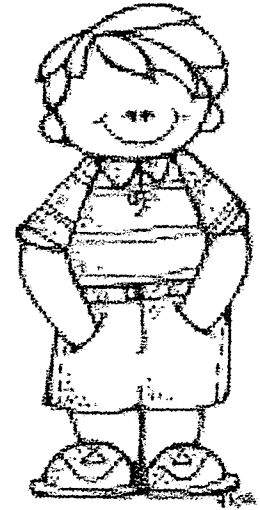


# Preprimer: said

Trace the sight word: said

said said

said said



Color all the sight word said.

said	blue	said	said	said	find
here	said	said	you	come	said
said	said	and	three	said	said
a	said	help	said	said	see
said	yellow	play	said	down	said

41002000

sight-word-poetry-4E-030.jpg (628 x 912)

sight Word

Name: \_\_\_\_\_

day

Write the sight word on the lines.

# What Day Is It?

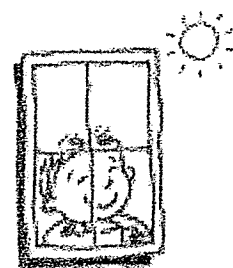
It's a \_\_\_\_\_ to sleep in.

It's a \_\_\_\_\_ to play.

It's a very special \_\_\_\_\_

What \_\_\_\_\_ is it?

It's Saturday!



Draw something you like to do on Saturdays.

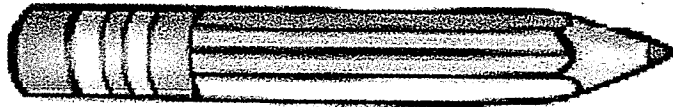
Name: \_\_\_\_\_

1. Color the sight word what



what what

2. Trace & Write the sight word what



what what what

_____	_____	_____
-----	-----	-----
_____	_____	_____

3. Color the boxes with the sight word what

must	what	he	what	he	what
what	we	what	what	we	must
he	what	what	must	what	what

4. Cut & Paste the letters into the boxes to make the sight word what

				h	a	w	t


Name \_\_\_\_\_

Date \_\_\_\_\_

## Ending Sounds

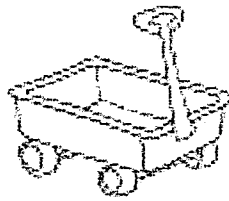
Say the name of each picture. Circle the letter that represents the ending sound of the picture. Write the letter to complete the word.

o i




yoy\_\_

x n



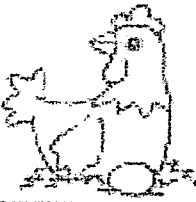
wago\_\_

o a




banan\_\_

u n



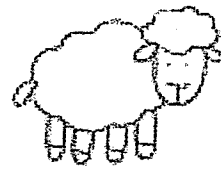
he\_\_

t j




ten\_\_

v p



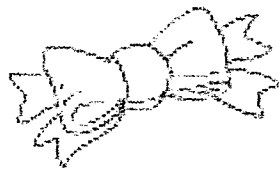
shee\_\_

k d



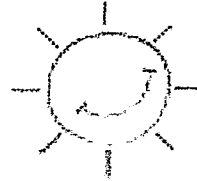
shar\_\_

w r



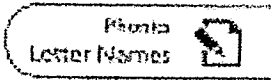
bo\_\_

g n



su\_\_

Name: \_\_\_\_\_



Letters in the alphabet always go in the same order. Look at the letters in each box. Fill in the missing letter.

1  
A    \_\_\_\_\_    C

2  
Q    \_\_\_\_\_    S

3  
T    \_\_\_\_\_    V

4  
D    \_\_\_\_\_    F

5  
H    \_\_\_\_\_    J

6  
W    \_\_\_\_\_    Y

7  
S    \_\_\_\_\_    U

8  
M    \_\_\_\_\_    O

9  
K    \_\_\_\_\_    M

10  
C    \_\_\_\_\_    E

11  
N    \_\_\_\_\_    P

12  
X    \_\_\_\_\_    Z

\* Practice saying the name of each letter with a partner.

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Grade Level 2  
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© 2013 Scholastic Teaching Resources



Name: \_\_\_\_\_

Reading

Trace the sight word

said said said

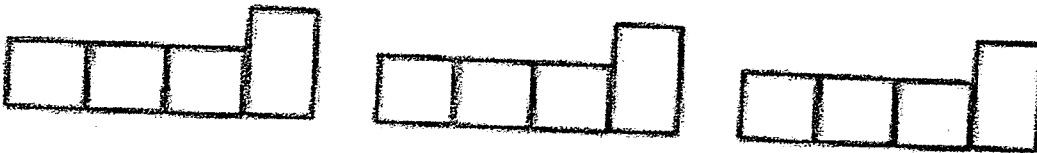
Color the sight word

said said said

Find and circle the sight word

said	see	said	said
come	little	big	said
said	go	said	with

Write the sight word.



Read the sentence.

She said, "Hi!"

Name \_\_\_\_\_

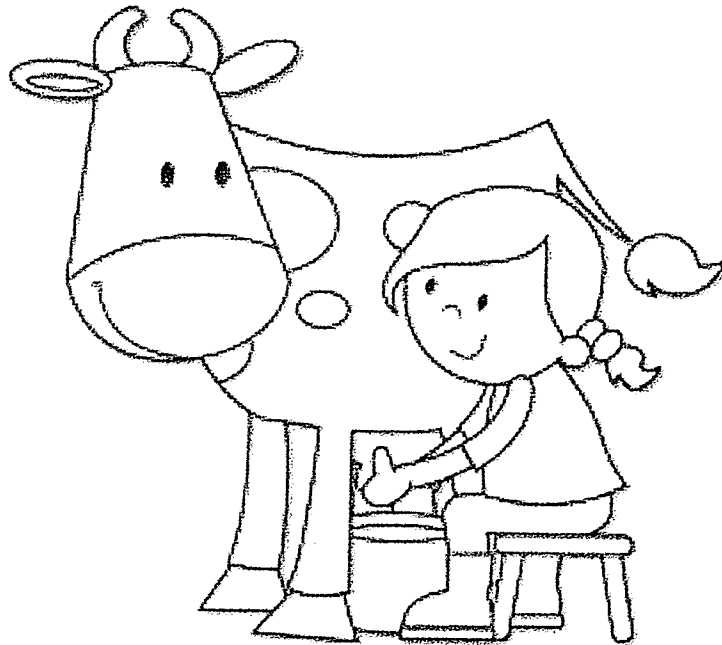
**said**

Read and trace the word.

said

said

said



Cut out the words and match them to the sentence.

The cow said moo.

Copy the sentence.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

© Friends Grammar Inc

cow The said moo

What What What

What can you do?

Created by Amy Swan <http://happylittleteacher.com/>

What What What

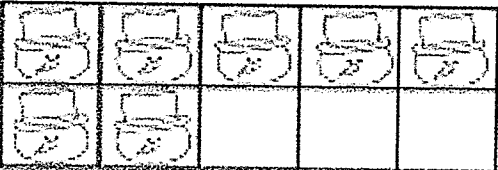



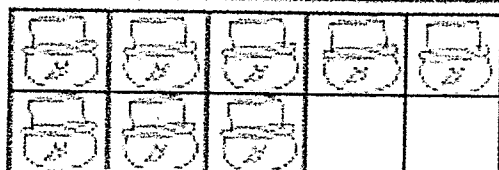
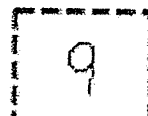
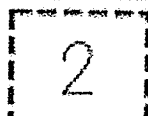

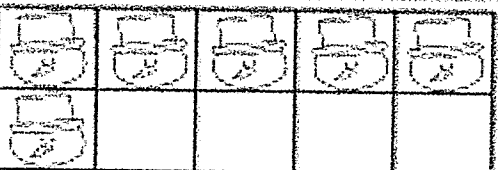
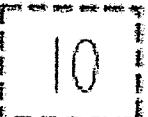
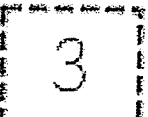
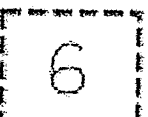
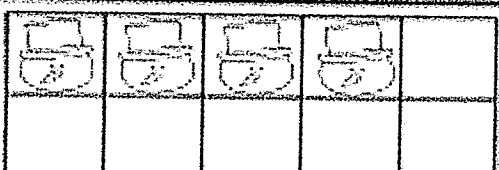
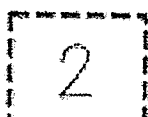
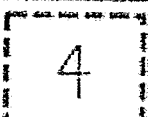
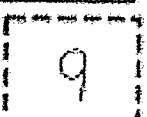
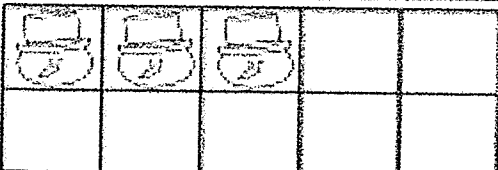
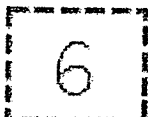
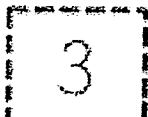
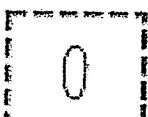
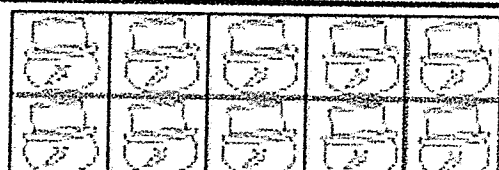
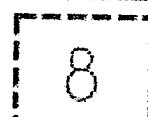
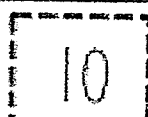
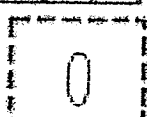
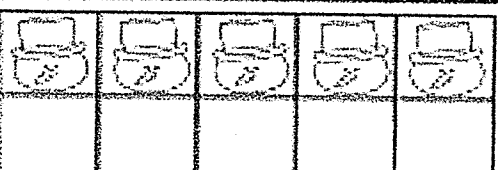
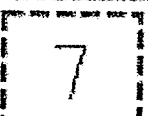
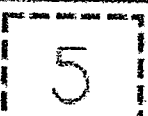
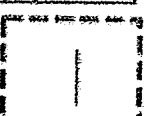
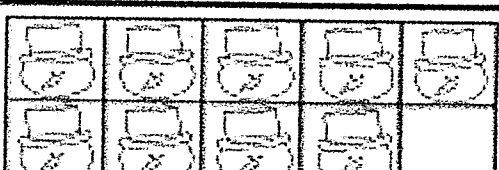
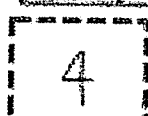

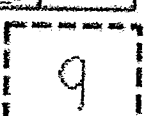
What can you do?

Created by Amy Swan <http://happylittleteacher.com/>

Name: \_\_\_\_\_

# ten frames

Count the objects and color the number

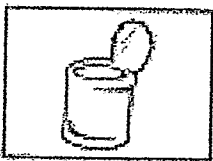
© ELIZA FIELD REYNOLDS


Phonics


Initial and Ending Sounds


## Initial Sounds (cont.)

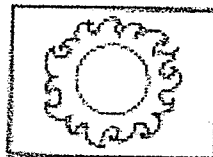
Directions: Look at the pictures. Say each word. Write the beginning letter on the line to complete the words.

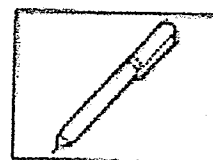
1.        
     an       
    


7.        
     og       
    


2.        
     an       
    

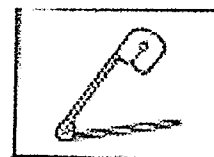
8.        
     og       
    

3.        
     un       
    


9.        
     en       
    


4.        
     un       
    

10.        
     en       
    

5.        
     in       
    

11.        
     at       
    

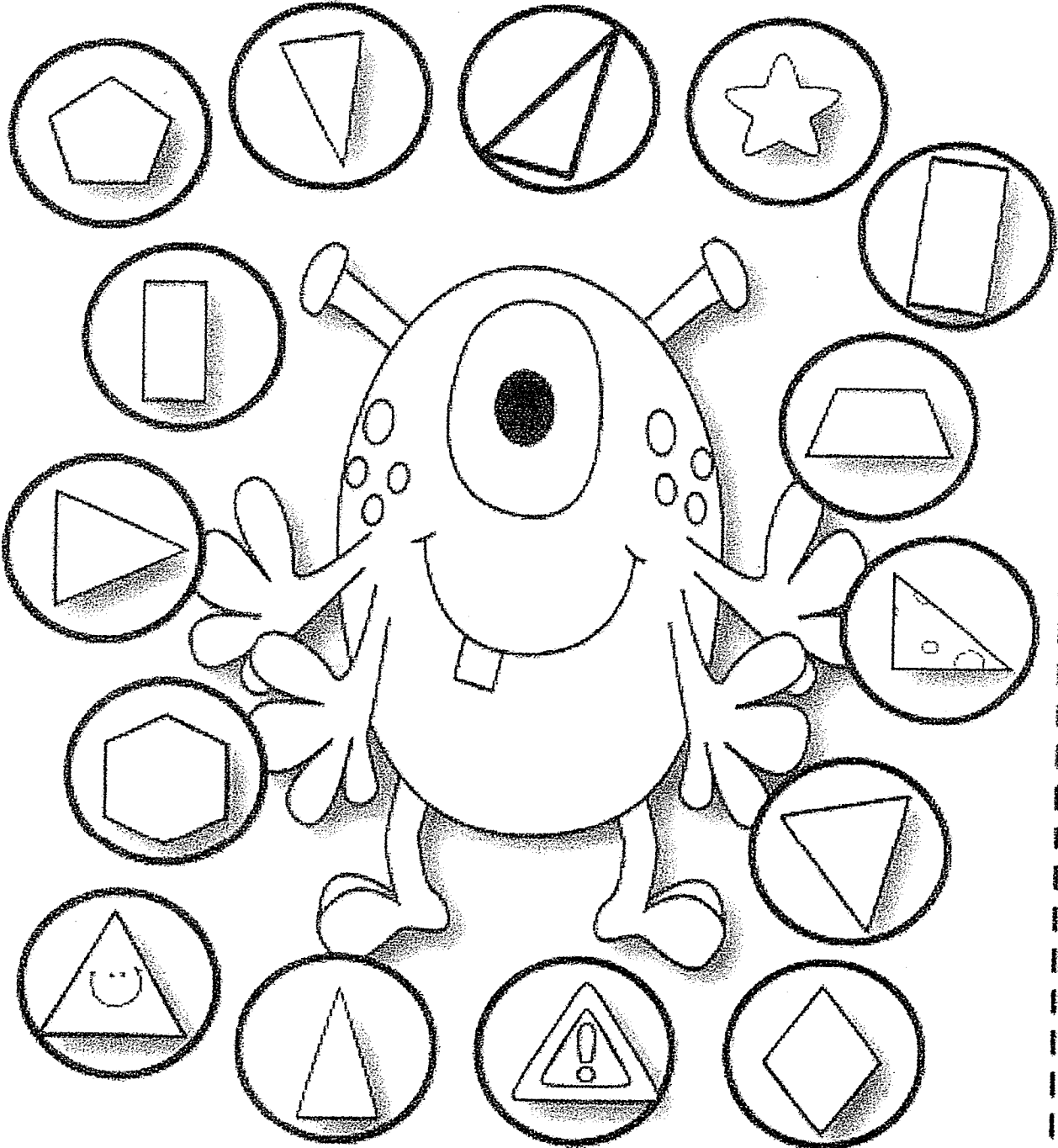
6.        
     in       
    

12.        
     at


# I Spy **TRIANGLES**

Name \_\_\_\_\_

I spy with my little eye: triangles! Dab or color the triangles.



Name: \_\_\_\_\_

Character Letter Matching 

Look at the letters in each box. Circle the two letters that belong together. Trace the letters you circled.

★ Name the letters you circled.

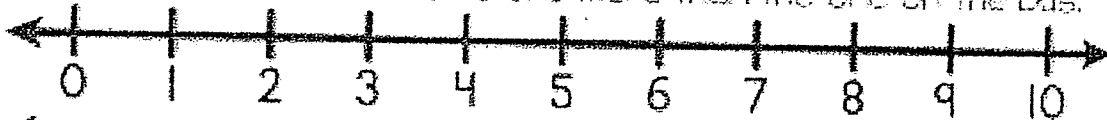
Answer to this question is given in the answer key at the end of the book.

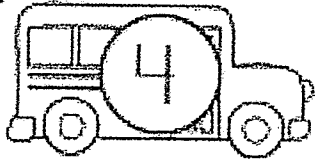
Character Level 1  
This level is designed for children who are beginning to learn the letters of the alphabet. It contains 26 letters, each with a corresponding illustration and a simple sentence.

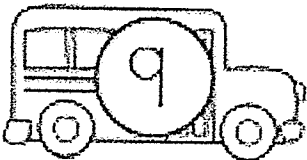
Name: \_\_\_\_\_

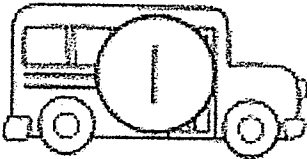
# One More

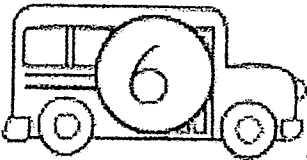
Write the number that is one more than the one on the bus.

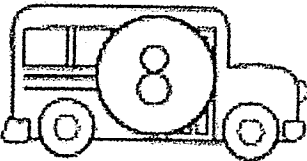


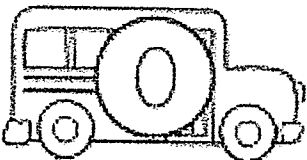
1.  \_\_\_\_\_

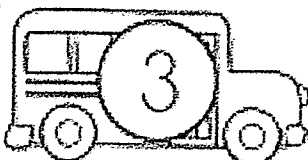
2.  \_\_\_\_\_

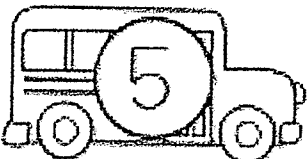
3.  \_\_\_\_\_

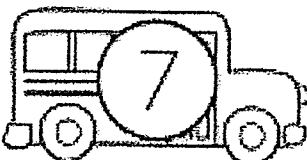
4.  \_\_\_\_\_

5.  \_\_\_\_\_

6.  \_\_\_\_\_

7.  \_\_\_\_\_

8.  \_\_\_\_\_

9.  \_\_\_\_\_


10.  \_\_\_\_\_

Photo by Tracy Sperry

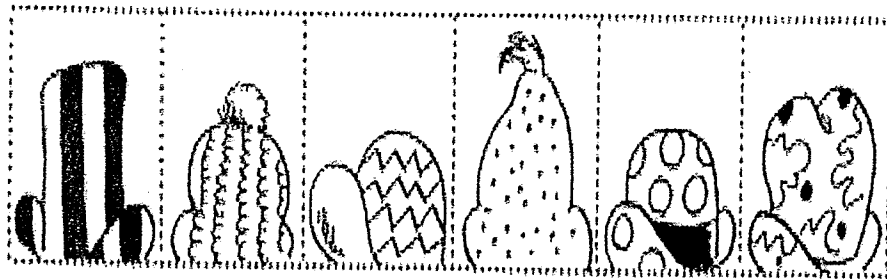
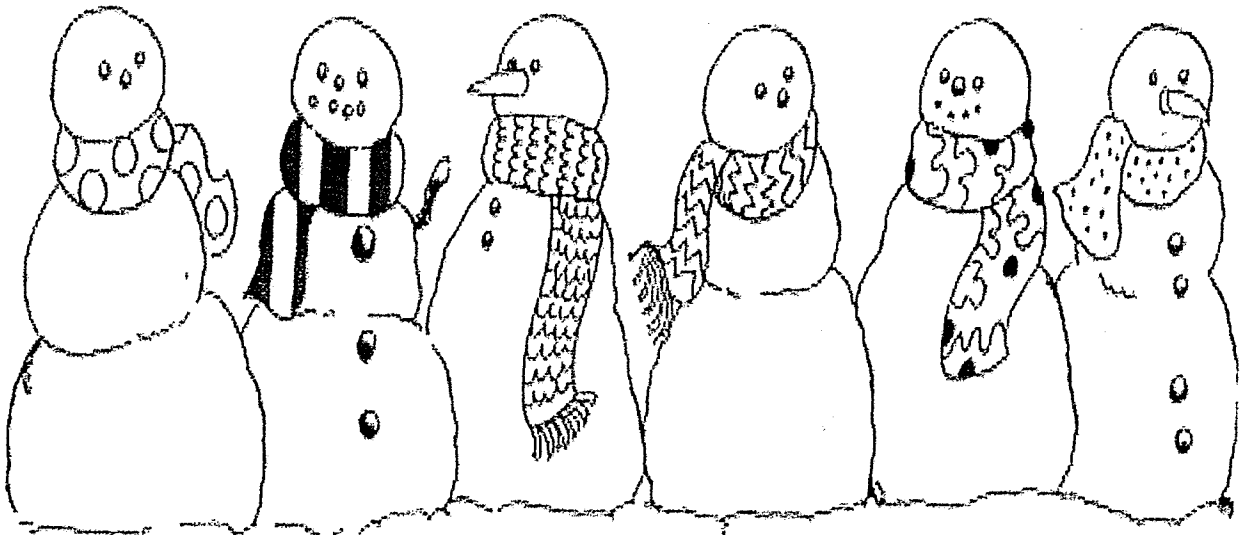


# SNOWMAN HAT MATCH

Worksheet

Put a hat on each snowman. Cut out the hats at the bottom of the page along the dotted lines. Match each hat to a scarf that a snowman is wearing. Paste each hat on the head of the correct snowman. Then color the hats and scarves.

Name \_\_\_\_\_



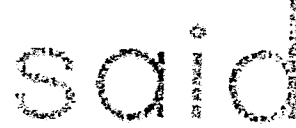
Name \_\_\_\_\_

said

Color the word.



Trace and write the word.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Glue the word.

--	--	--	--

\_\_\_\_\_

\_\_\_\_\_

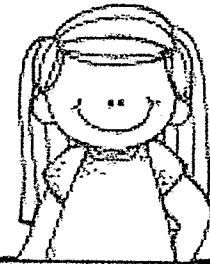
\_\_\_\_\_

Circle the word.

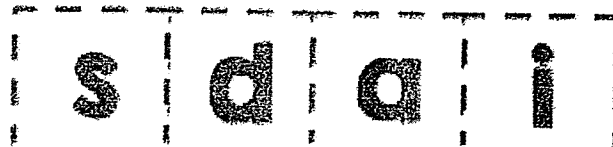
Did you hear what he said?

He said I was funny.

She said to walk slow.



© Kaitlynn Ashoni

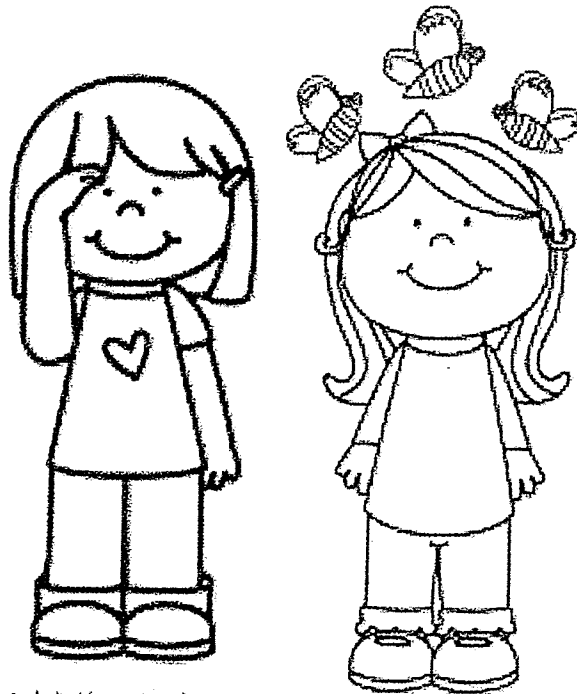


Name \_\_\_\_\_

**What**

Read and trace the word

What What What



Cut out the words and match them to the sentence

What can you see?

Copy the sentence

\_\_\_\_\_

\_\_\_\_\_

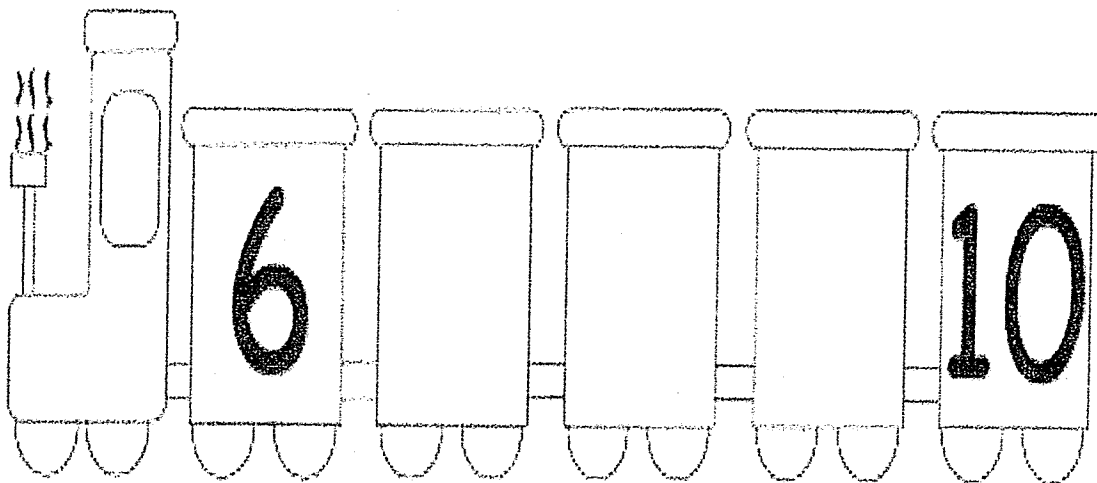
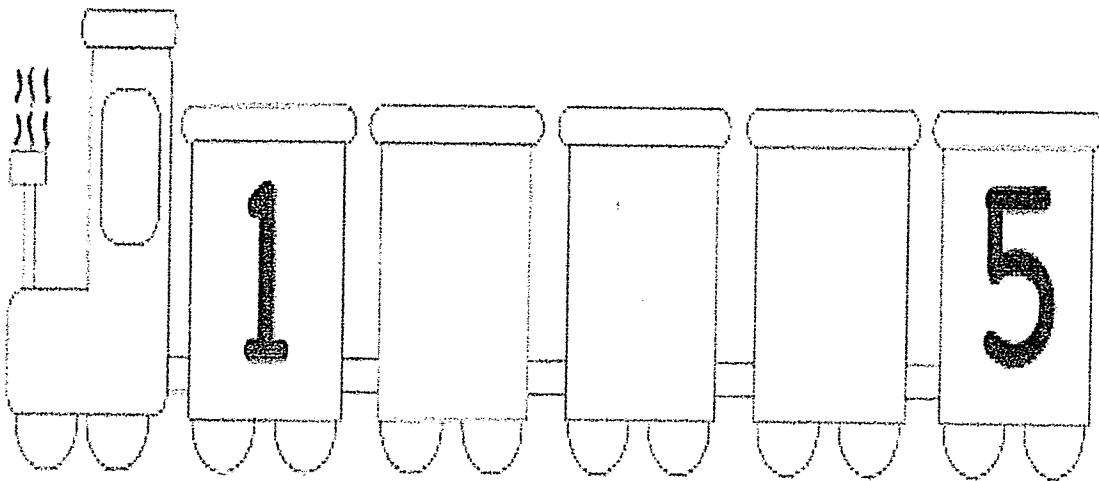
\_\_\_\_\_

© 2011 Education 101

What see? can you

www.worksheetfun.com

Write each missing number.



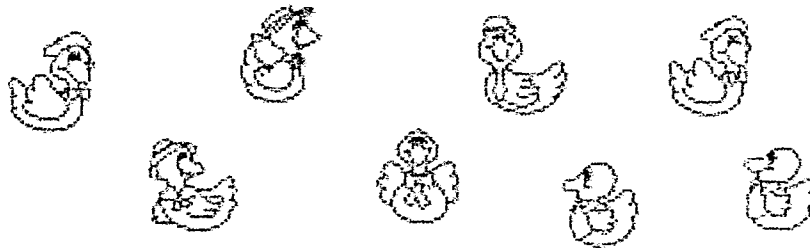
Copyright © 2015 www.worksheetfun.com All rights reserved

Name: \_\_\_\_\_

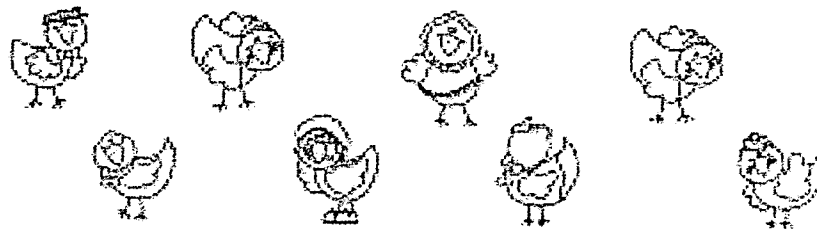
Colors	what	said	day
Red	what	said	day
Orange	what	said	day
Yellow	what	said	day
Green	what	said	day
Blue	what	said	day
Purple	what	said	day
Pink	what	said	day

Circle the correct number of pictures.

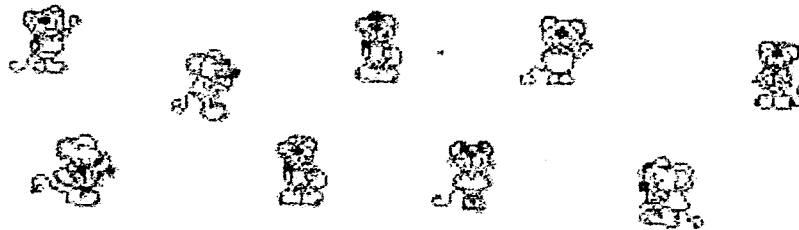
6



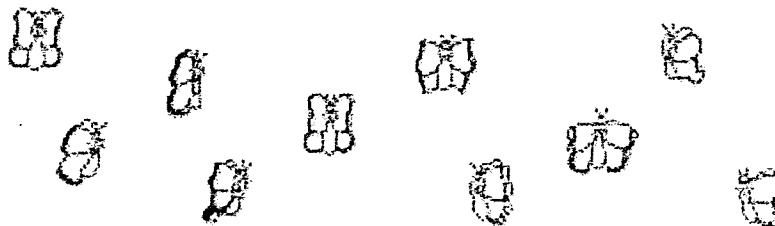
7



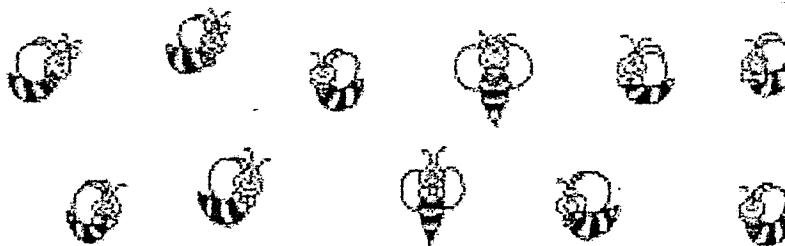
8



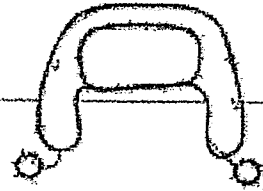
9



10



Name: \_\_\_\_\_



Read it

I like my warm hat.

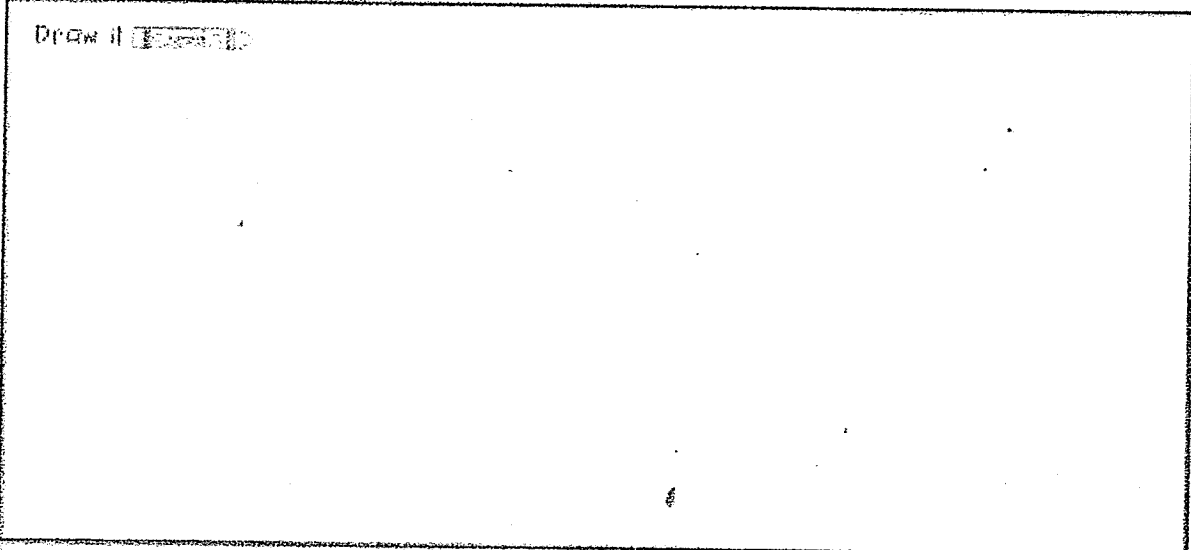
Trace it

I like my warm  
hat.

Color it



Draw it



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like

I







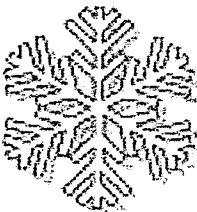



my

hat

warm

Name \_\_\_\_\_

Say and clap the name of each picture. How many parts do you hear?  
Count and write the number of parts in each word. Color the pictures.

				
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
				
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

1

2

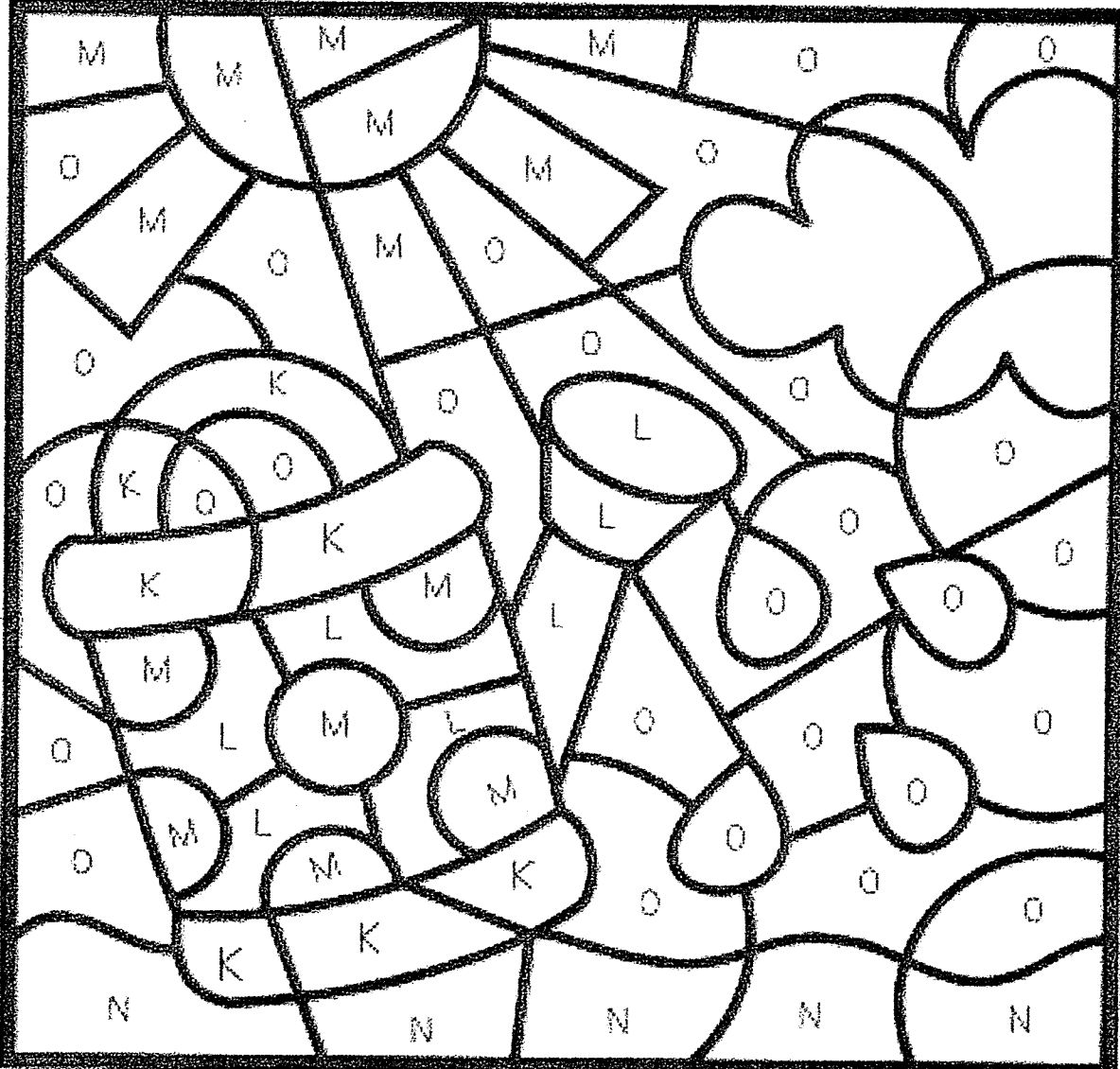
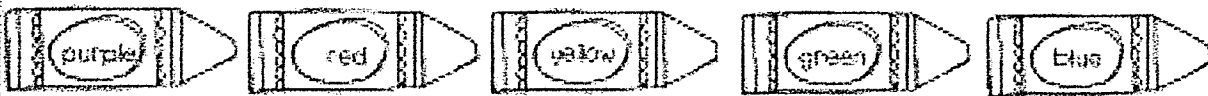
3



name: \_\_\_\_\_

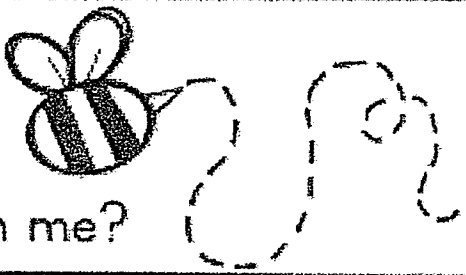
# Color BY ABC'S

K      L      M      N      O




The illustration shows a hand holding a pencil, with various letters scattered throughout the drawing. The letters are: M, O, K, L, N, and O. The letters are placed in different shapes and sizes, some inside the hand and some around it.

Name: \_\_\_\_\_

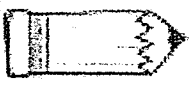
Bee, Bee, Bumblebee... 

Can you learn this word with me?

---

 Read It!

green


 Write It!

\_\_\_\_\_

\_\_\_\_\_

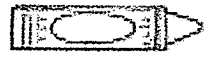
\_\_\_\_\_

---

 Clap It!

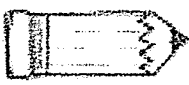
How many syllables?

( 1 ) ( 2 ) ( 3 )


 Color It!

green

---


 Trace It!

green


 Spell It!

\_ \_ \_ \_

---

 Find It!

black	green	green
did	no	green

 Tell It!

Who did you tell?

\_\_\_\_\_

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Color the spaces with the word "said" GREEN. Name: \_\_\_\_\_

Optional: Color the spaces with other words any other color.

