



Name _____

Kindergarten Math Remote Learning Packet

Week 16



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

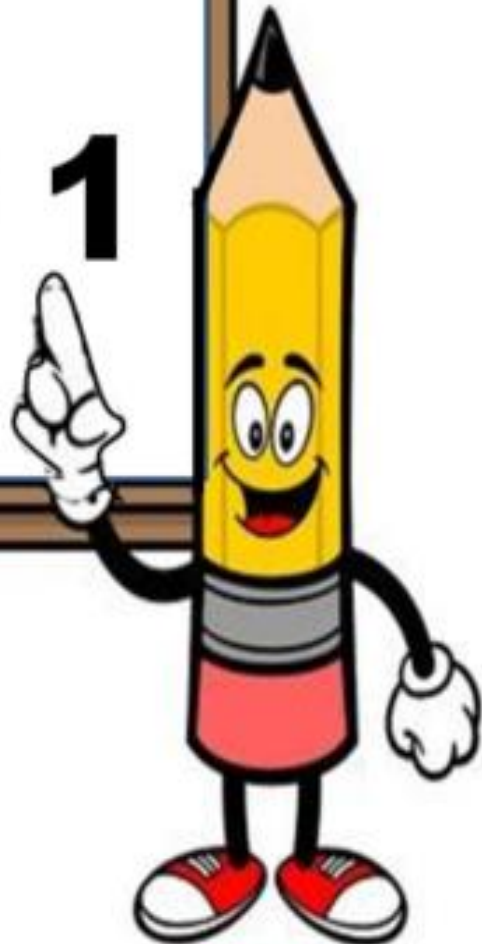
(Parent Signature)

(Date)

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Day # 1



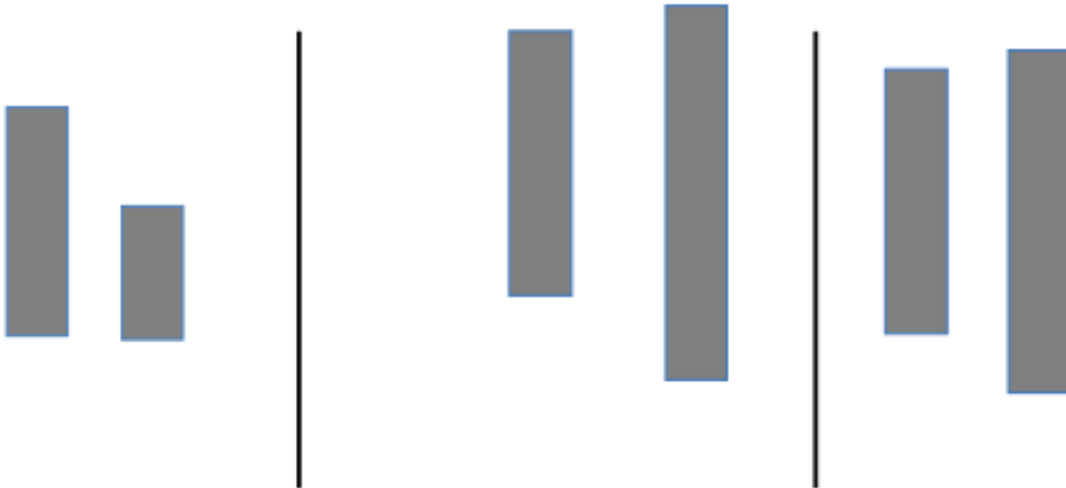
Name _____ Week 16 Day 1 Date: _____

BCCS-B


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Module 3 Lesson 1 Problem Set

Directions: For each pair, circle the longer one. Imagine the paper strips are lying flat on a table.



Draw a flower that is taller than the vase.



Draw a tree that is taller than the house.



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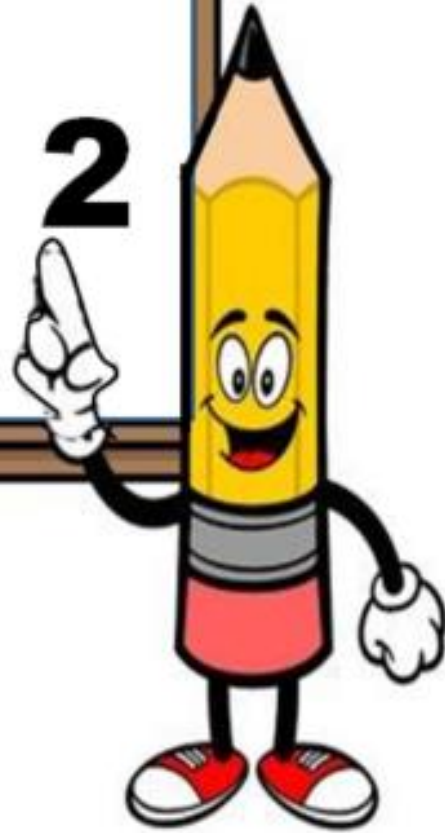
Module 3 Lesson 1 Problem Set Cont'd

Directions: For each pair, circle the shorter one.





Day # 2



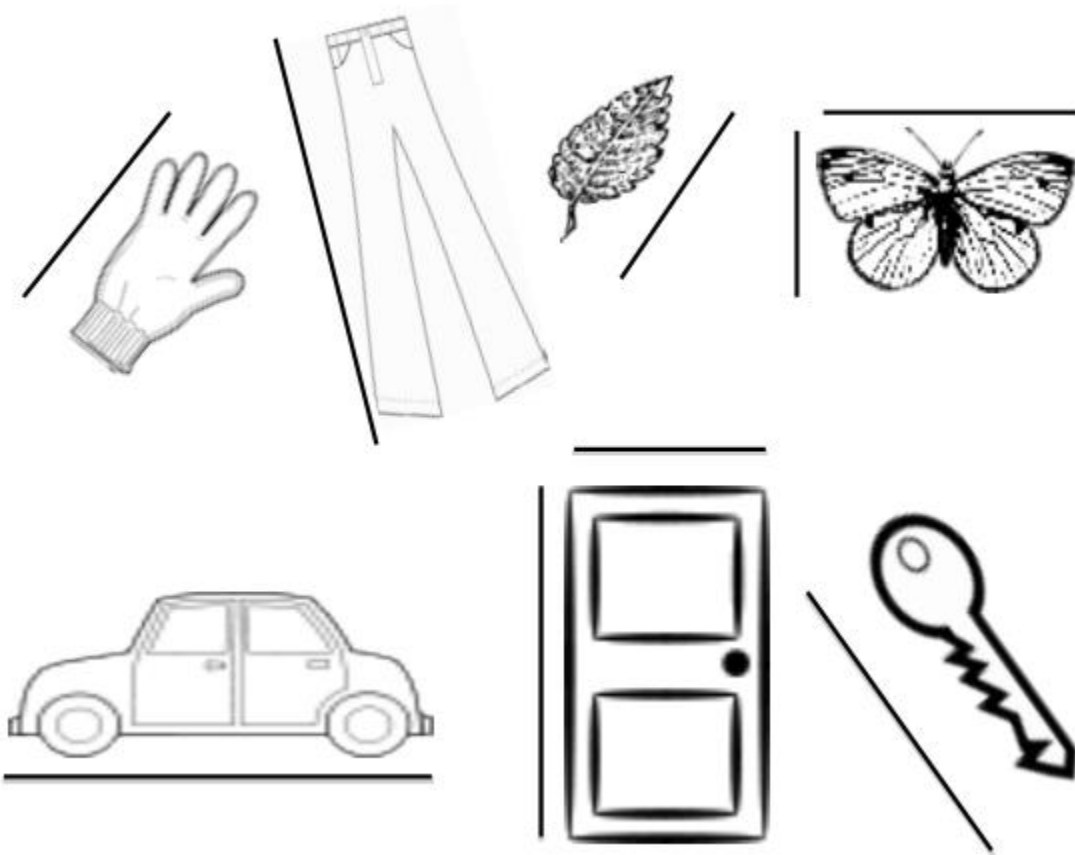
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Module 3 Lesson 2 Problem Set

Directions: Compare the string with each object to see which is longer. Use the line next to each object to help you compare. Color objects shorter than the string green. Color objects longer than the string orange.





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Module 3 Lesson 3 Problem Set

Directions: Pretend that I am a pirate who has traveled far away from home. I miss my house and family. Will you draw a picture as I describe my home? Listen carefully, and draw what you hear.

Draw a house in the middle of the paper as tall as your pointer finger.

Now, draw my daughter. She is shorter than the house.

There's a great tree in my yard. My daughter and I love to climb the tree. The tree is taller than my house.

My daughter planted a beautiful daisy in the yard. Draw a daisy that is shorter than my daughter.

Draw a branch lying on the ground in front of the house. Make it the same length as the house.

Draw a caterpillar next to the branch. My parrot loves to eat caterpillars. Of course, the length of the caterpillar is shorter than the length of the branch.

My parrot is always hungry, and there are plenty of bugs for him to eat at home.

Draw a ladybug above the caterpillar. Should the ladybug be shorter or longer than the branch?

Now, draw some more things you think my family would enjoy.

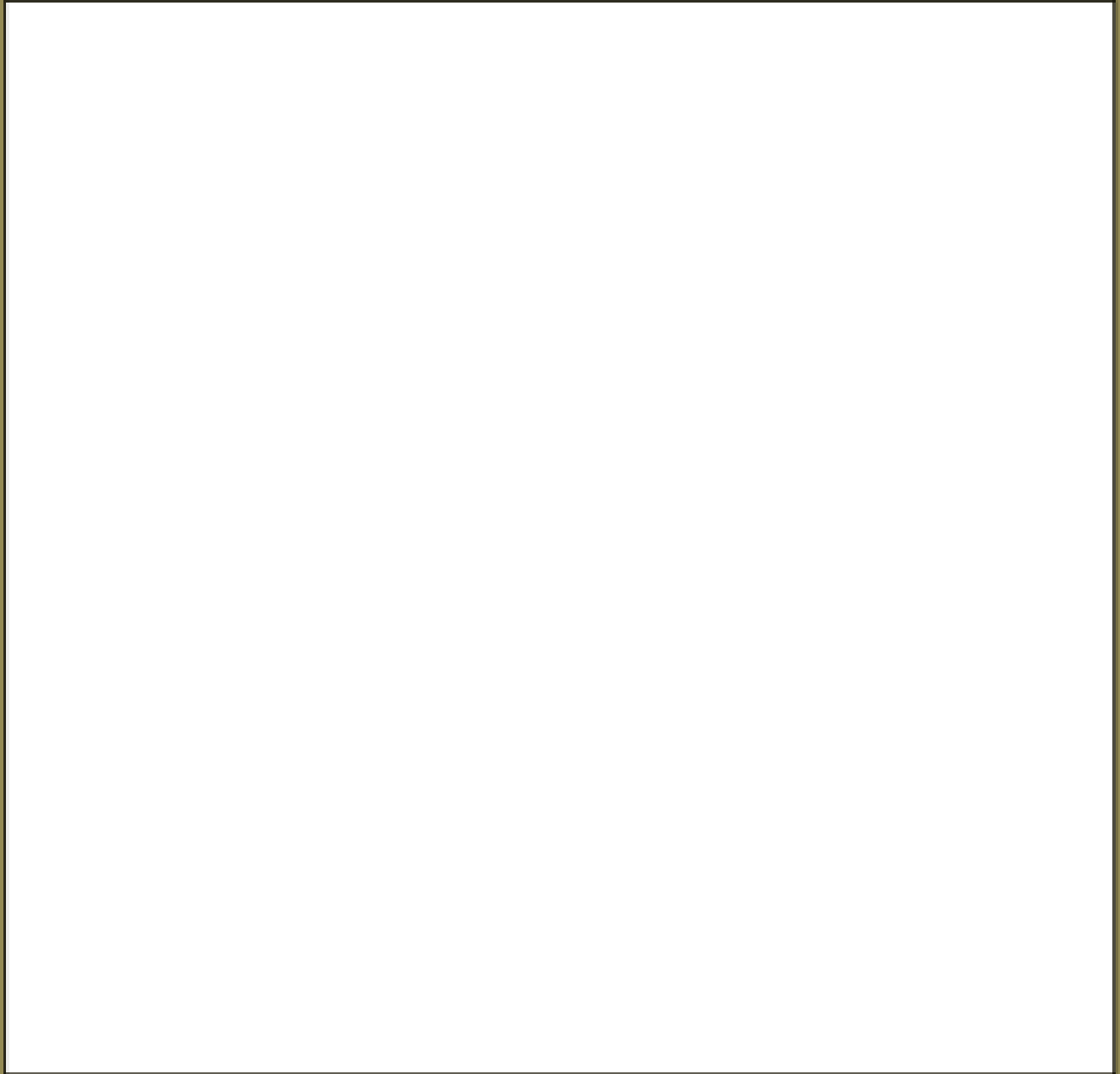
Show your picture to your partner, and talk about the extra things that you drew. Use longer than and shorter than when you are describing them.

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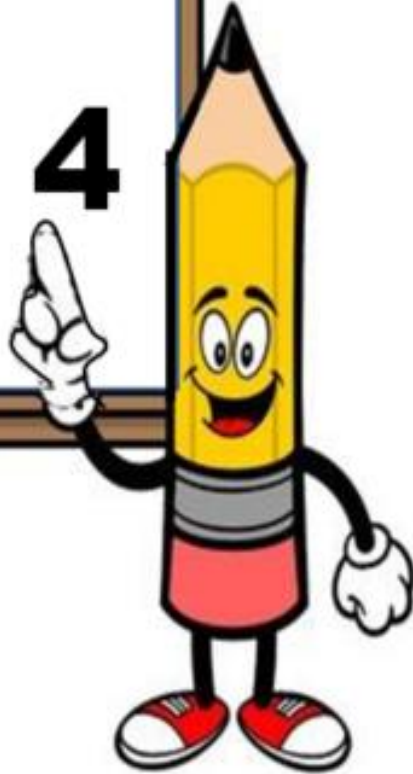
Module 3 Lesson 3 Problem Set



Home is where the heARTt is, matey.



Day # 4



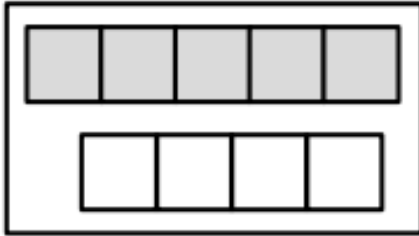
Name _____ Week 16 Day 4 Date: _____

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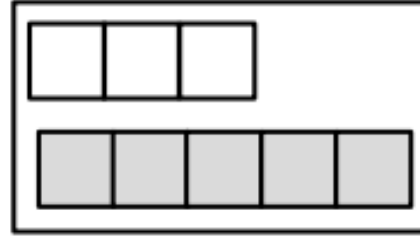
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Module 3 Lesson 4 Problem Set

Circle the shorter stick.

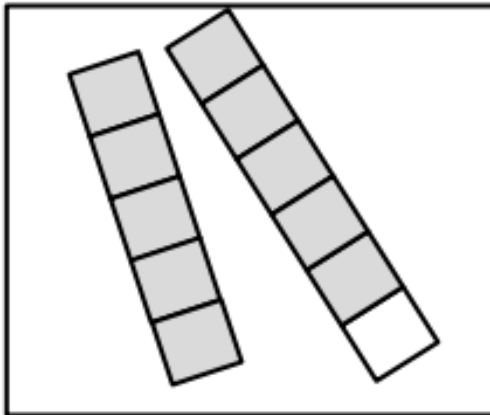


How many linking cubes are in the shorter stick? Write the number in the box.

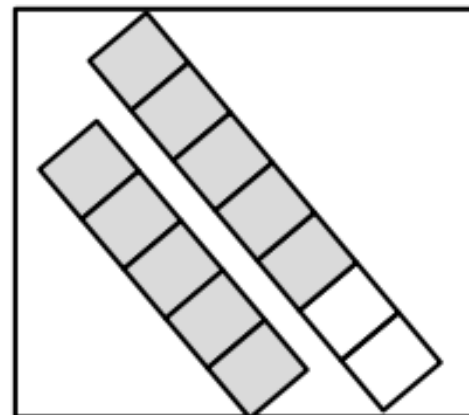


How many linking cubes are in the shorter stick? Write the number in the box.

Circle the longer stick.



How many linking cubes are in the longer stick? Write the number in the box.



How many linking cubes are in the longer stick? Write the number in the box.

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Module 3 Lesson 4 Problem Set Continued

Draw a stick **shorter** than my 5-stick.



Draw a stick **longer** than mine.





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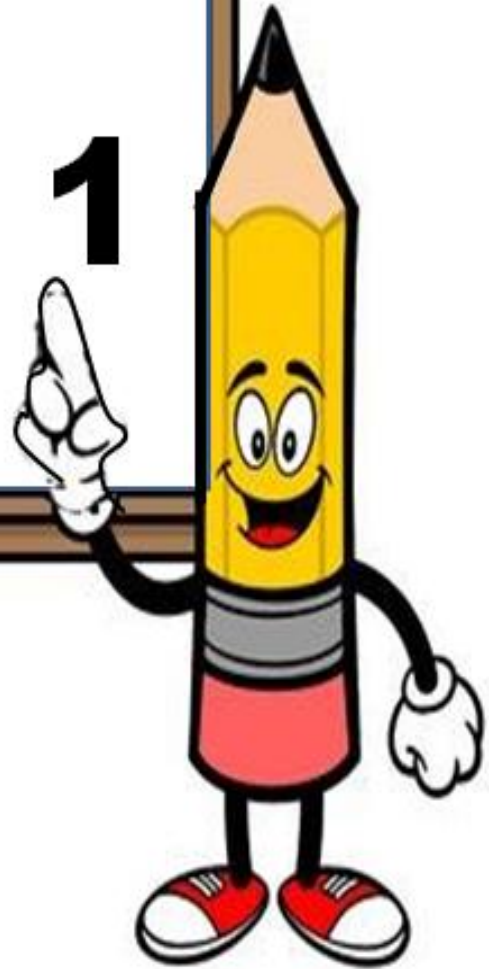
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Day # 1



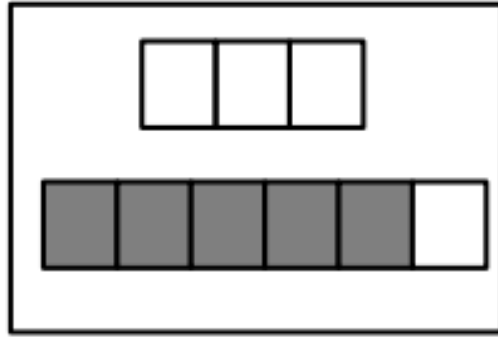
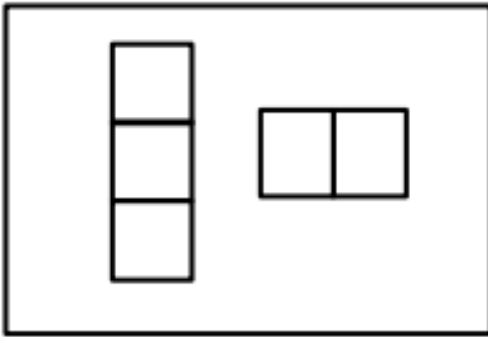
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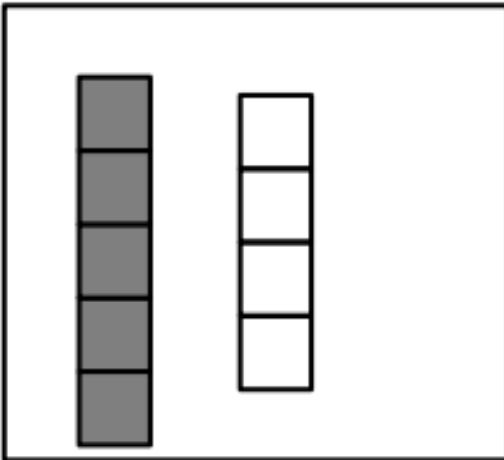
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Module 3 Lesson 5 Problem Set

Circle the stick that is shorter than the other.



Circle the stick that is longer than the other.



My _____ -stick is longer than my _____ -stick.

My _____ -stick is shorter than my _____ -stick.

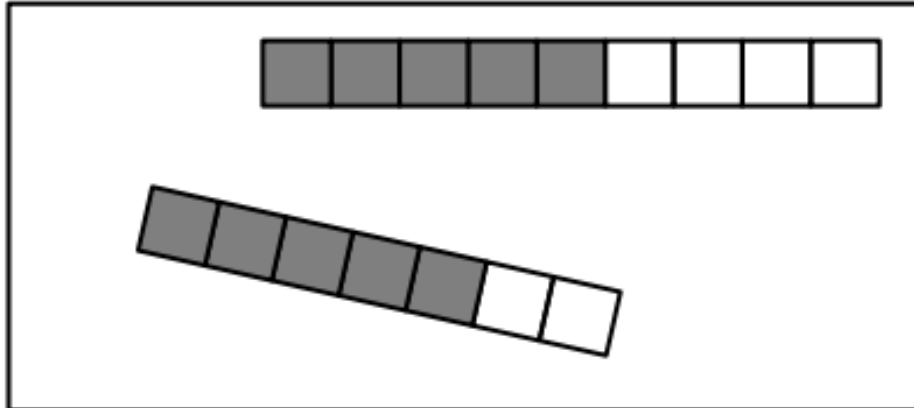
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Module 3 Lesson 5 Problem Set Cont'd

Circle the stick that is shorter than the other stick.

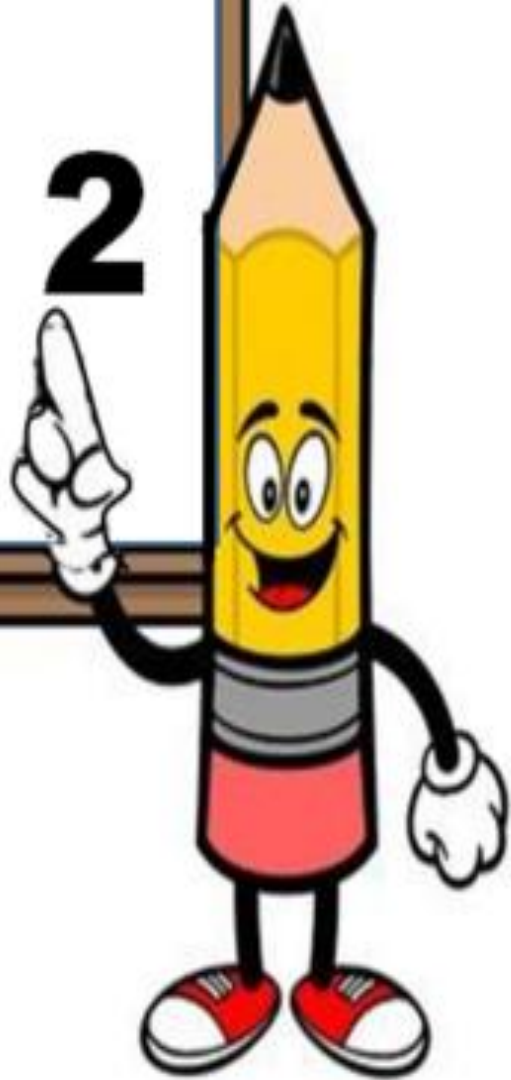


My _____ -stick is longer than my _____ -stick.

My _____ -stick is shorter than my _____ -stick.



Day # 2



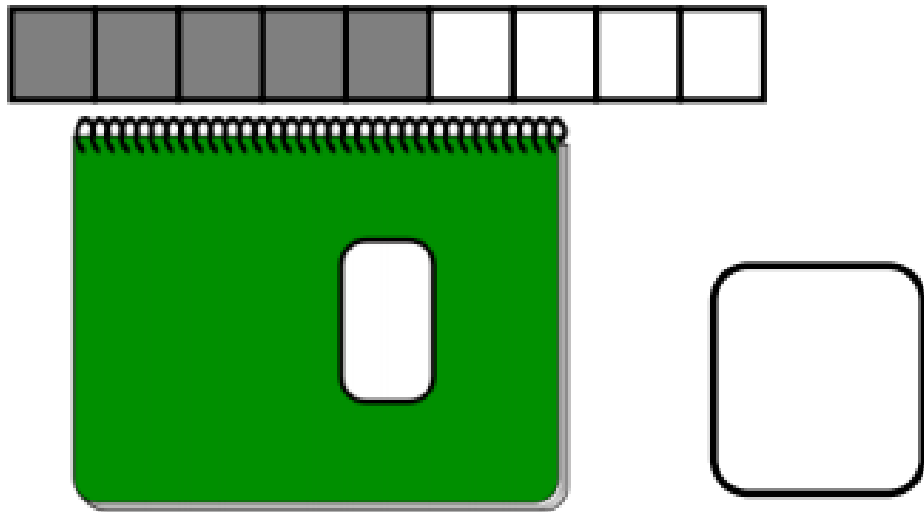
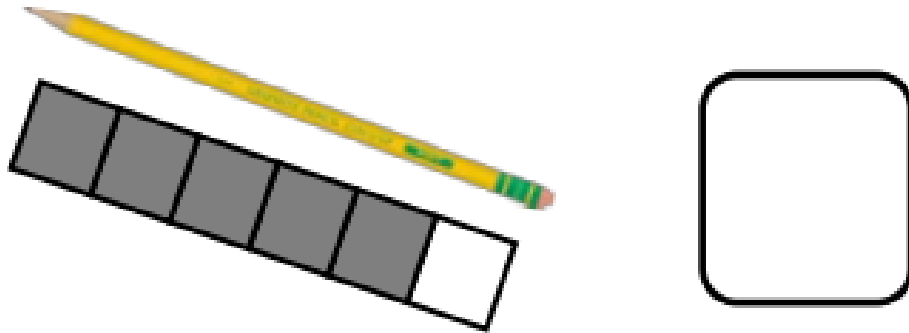
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Module 3 Lesson 6 Problem Set

Directions: In the box, write the number of cubes there are in the pictured stick. Draw a green circle around the stick if it is longer than the object. Draw a blue circle around the stick if it is shorter than the object.



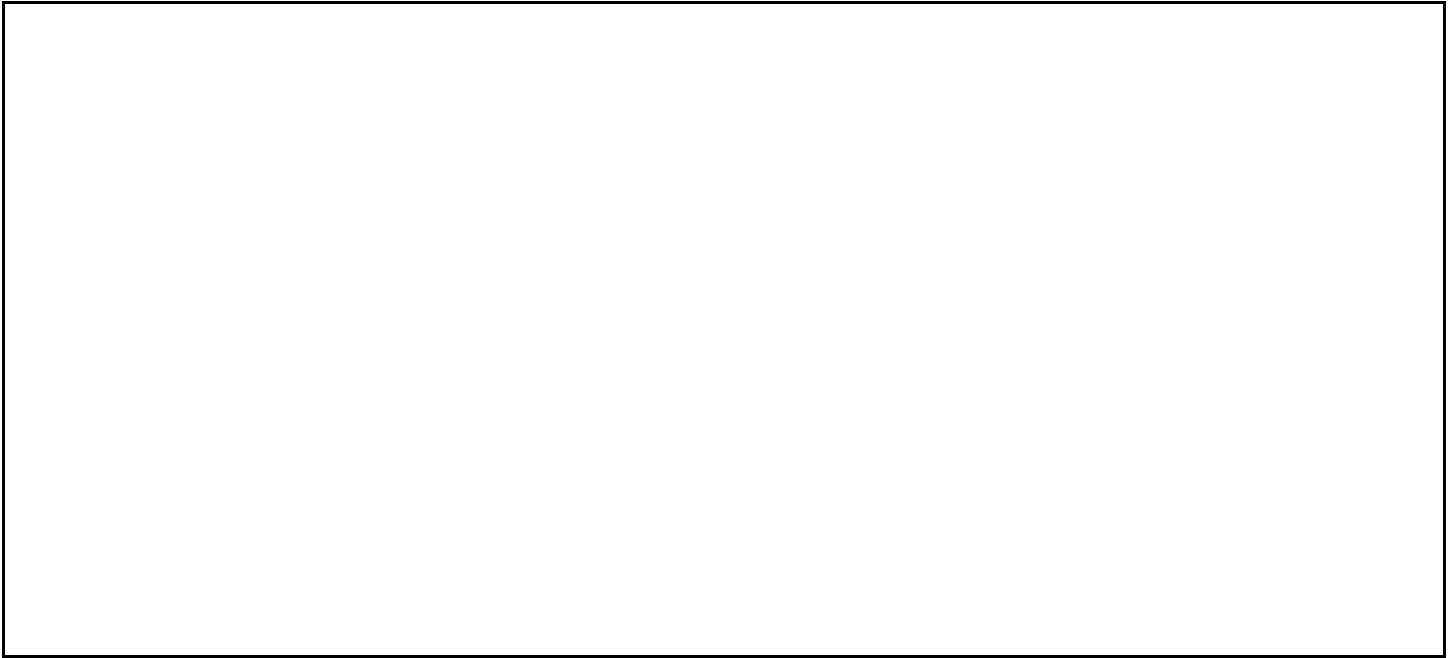
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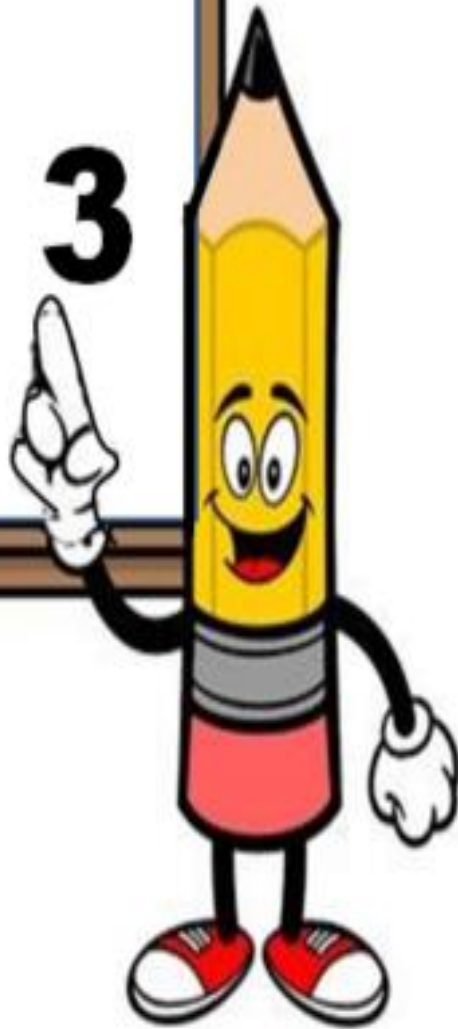
Module 3 Lesson 6 Problem Set Continued

Directions: Make a 3-stick. Select a crayon, and see if your crayon is longer than or shorter than your stick. Trace your 3-stick and your crayon to compare their lengths. Circle the longer one.





Day # 3



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Module 3 Lesson 7 Problem Set



Color 2 cubes red. Color 3 cubes green.




How many cubes did you color?

Is this stick the same length as the gray stick? YES NO

Together 2 cubes and 3 cubes are the same length as 5.

Color 1 cube red and the rest green.



How many cubes did you color?

Is this stick the same length as the gray stick? YES NO

Together 1 cube and 4 cubes are the same length as _____.

Directions: Trace a 6-stick. Find something the same length as your 6-stick. Draw a picture of it here.



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Module 3 Lesson 8 Problem Set

Directions: Which is heavier? Circle the object that is heavier than the other.

