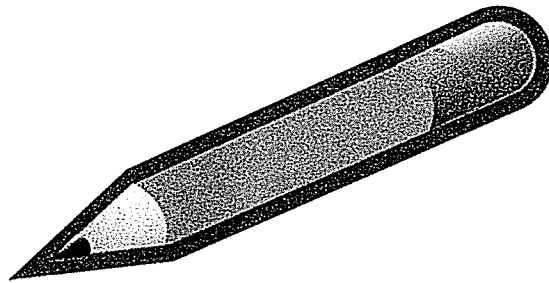


Kindergarten Work Packet Trimester 2



January 4th, 2021 – January 8th, 2021

Name: _____

Sight Words

this

will

has

Date: 1-4-2021

KR8 I can use a graphic organizer to record what I know about firefighters.

Name _____

©Kendra Stupp

```
graph TD; A[Firefighters] --- B[can]; A --- C[have]; A --- D[are];
```

Firefighters

can

have

are

Little Bear

Sung to "Frere Jacques"

Are you sleepy? Are you sleepy?

Little bear, little bear.

Wintertime is coming, wintertime is coming,

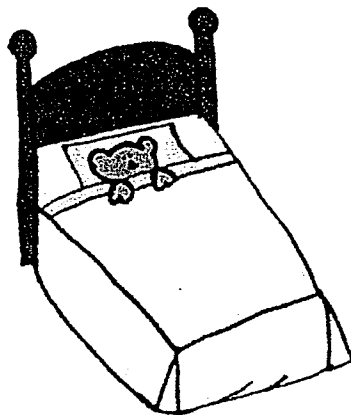
Find a cave, find a cave.

Time to wake up! Time to wake up!

Little bear, little bear.


Springtime is here, springtime is here,

Wake up now! Wake up now!




Date: 1-4-2021

I can compare lengths using the words taller and longer KMD1, KMD2



Comparing

LENGTH Scavenger Hunt!



Name _____

Find 3 objects that are longer than your pencil and draw them below. Find 3 objects that are shorter than your pencil and draw them below.

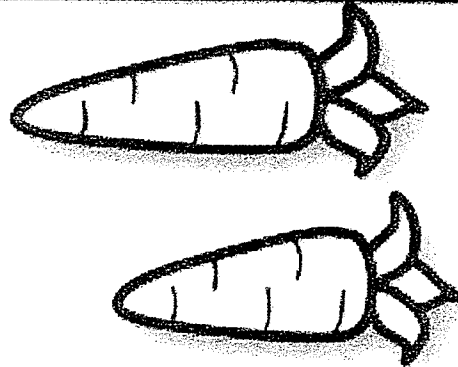
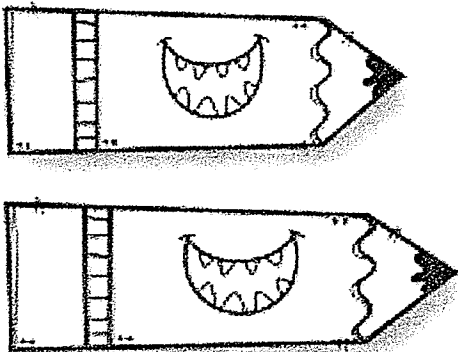
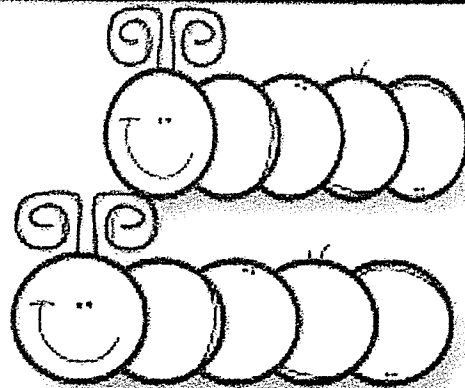
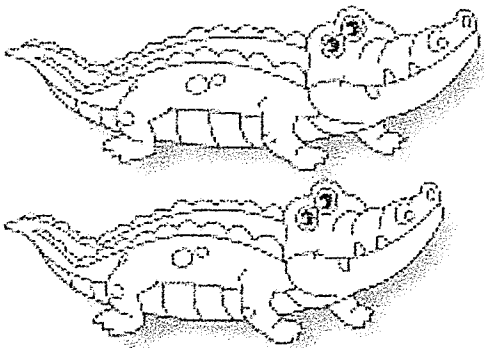
Longer	Shorter

I can compare lengths using the words taller and longer KMD1, KMD2

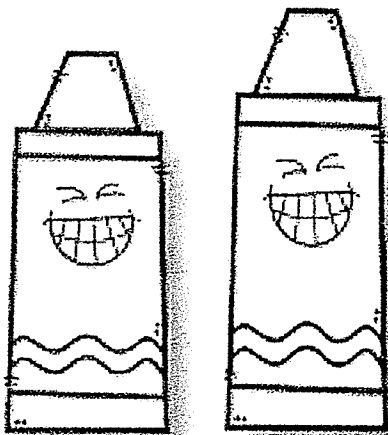
Lesson 3.1 Practice Page #1

Name _____

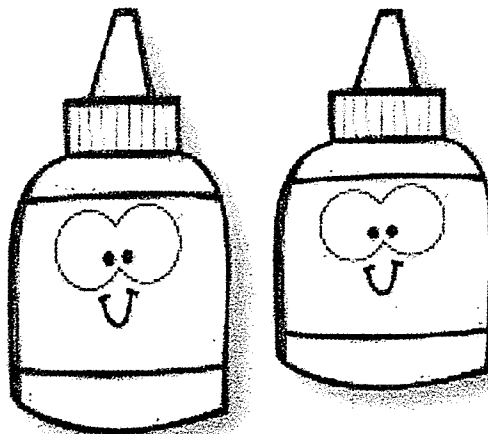
Color the longer object.



Color the taller object.



Color the taller object.






KW2: I can explain how to brush teeth

Name _____

SEQUENCING

HOW-TO BRUSH TEETH

Directions: Cut  and glue  the how-to pictures in order that they would happen. Write a sentence  to match each picture.

Glue here
FIRST

Glue here
NEXT

Glue here
LAST

©2011 Learning with a Teaching Assistant





KW3: I can write a sentence and draw a detailed picture to match.


Name: _____


Finish the sentence. Draw a detailed picture to match.

WORD BANK

 balloon

 doll

 truck

 tool box

Finish the sentence.


The girl has a _____

Copy the sentence.

NUMBER CHECKLIST

spaces

 punctuation

 detailed picture

Date: 1-5-2021

KW8: I can use a graphic organizer to record what I know about the library.

Name _____

©Kendra Stapp

The Library		
<u>is</u>	<u>has</u>	<u>can</u>

I'm a Snowflake



I'm a snowflake.

I'm a snowflake.

In the air.



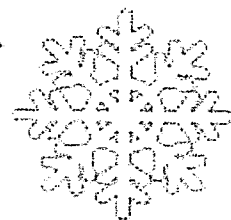
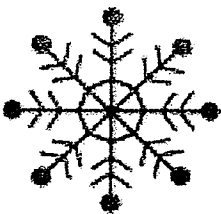
* In the air.

Whirling, twirling, snowflake.

Whirling, twirling, snowflake.

Here and there. *

Here and there.



©2008 Sarah Griffin

KRF4a: I can read and answer questions about the text.

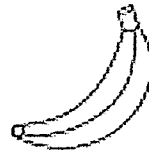
Name: _____

Reading

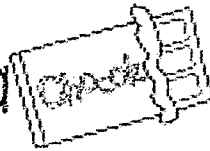
I have an



She has a



We want to have a



but it is not good for us.

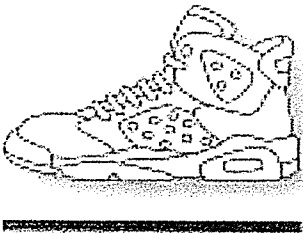
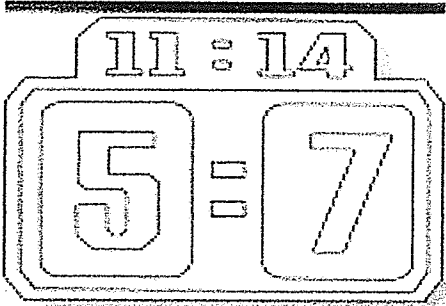
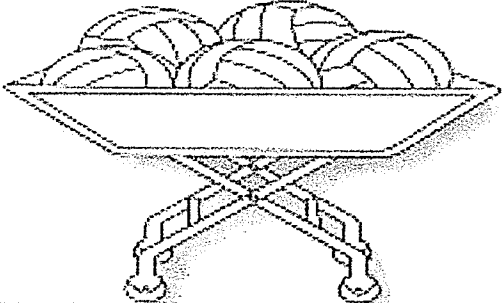

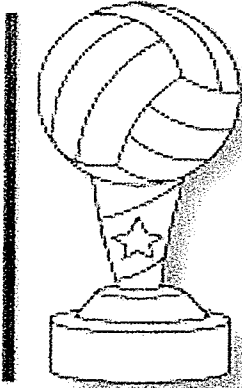
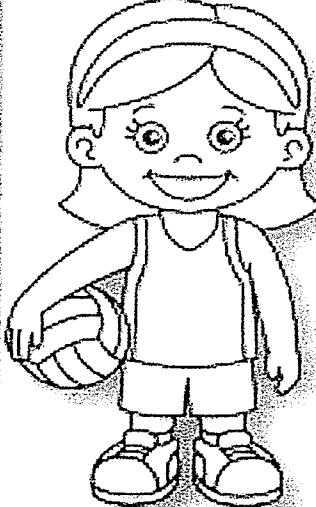

Why can't they have a candy bar?

KRF1a: I can compare length to a string.

Lesson 3.2 Practice Page #2

Name _____

Cut out the string and use it to measure each picture. Circle pictures that are longer/taller red and those that are shorter, blue.

KRF3d: I can recognize color words.





ACTIVITY BOOK

How to Make Cookies

CUT OUT EACH PICTURE. PASTE THEM IN ORDER. USE THE PICTURES AND WORDS TO TELL ABOUT EACH STEP

1.	2.	3.	4.
----	----	----	----

First, _____ _____ _____ _____	Next, _____ _____ _____ _____	Then, _____ _____ _____ _____	Last, _____ _____ _____ _____
--	---	---	---

 <p>on plate</p>	 <p>gobble up</p>	 <p>mix ingredients</p>	 <p>cookie sheet and bake</p>
---	--	--	--

© Core 123

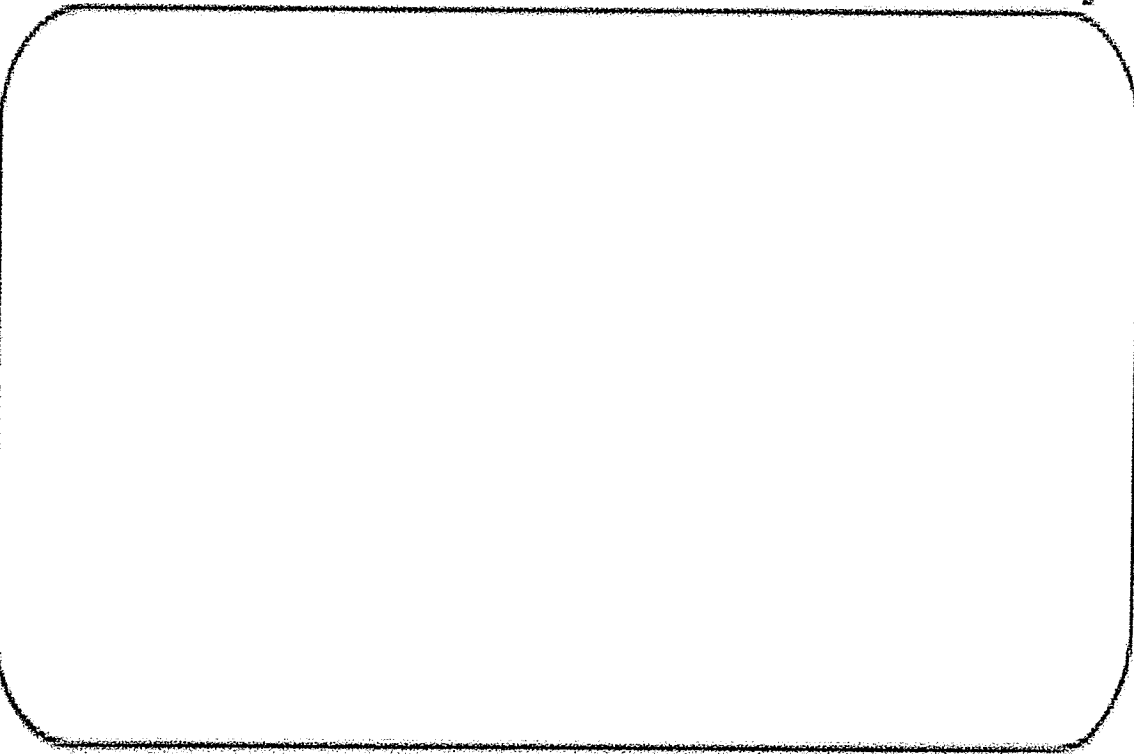
Date: 1-6-2021

KR3: I can draw and write about the main character.

Name _____

©Kangaroo Clips!

I can draw and write about the characters in the story.



Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing about the characters.

Snowball

I made myself a snowball,
as perfect as could be.

I thought I'd keep it as a pet,
and let it sleep with me.

I made it some pajamas,
and a pillow for its head.

Then last night, it ran away.

But first, it wet the bed!

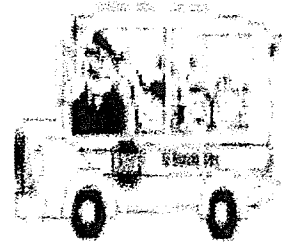


KRF1: I can build a sentence by finding the first and last word

Name _____

Build the sentence in the correct order and illustrate it.

yellow



Date: 1-6-2021

KRF1: I can build a sentence by
finding the first and last word

A	bus	is	yellow.
---	-----	----	---------

yellow

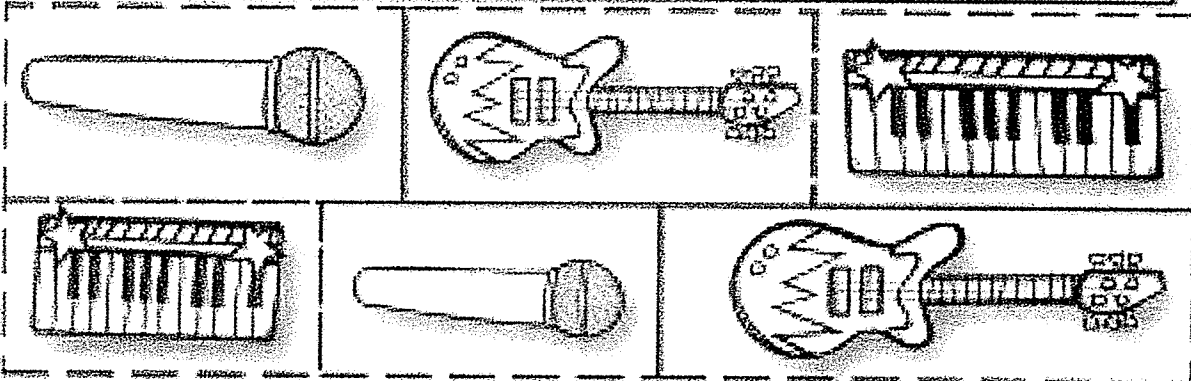
I can compare and sort long and short objects KMD1,2

Lesson 3.3 Practice Page 42

Name _____

Cut and glue the matching pictures below the correct heading

Shorter	Longer



Date: 1-6-2021

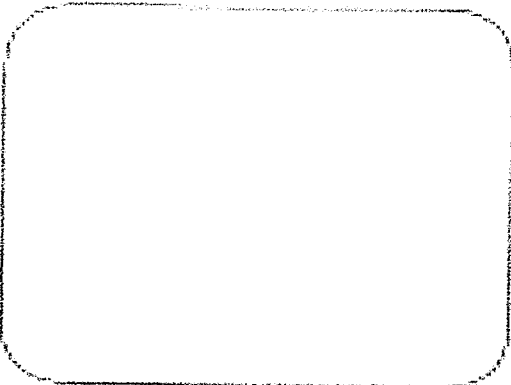
KW2: I can write a list of things I can teach about.

TOPICS I CAN TEACH ABOUT

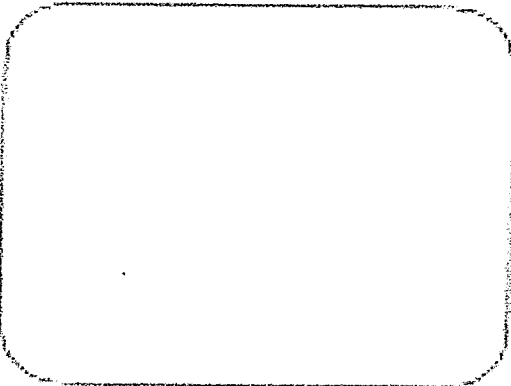
KW2: I can write about something I know how to do

Name: _____

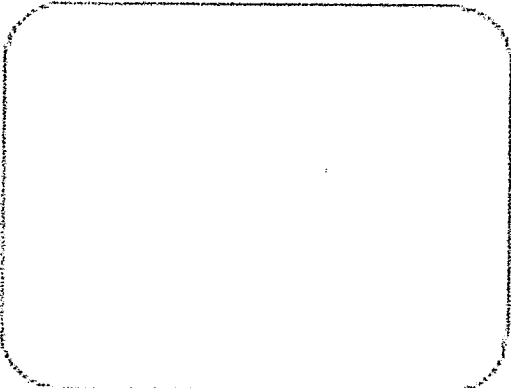
How To



- 1. _____



- 2. _____



- 3. _____

Date: 1-7-2021

KR9: I can make a self-to-text connection.

My Steps


Name:

When I'm outside I
like to

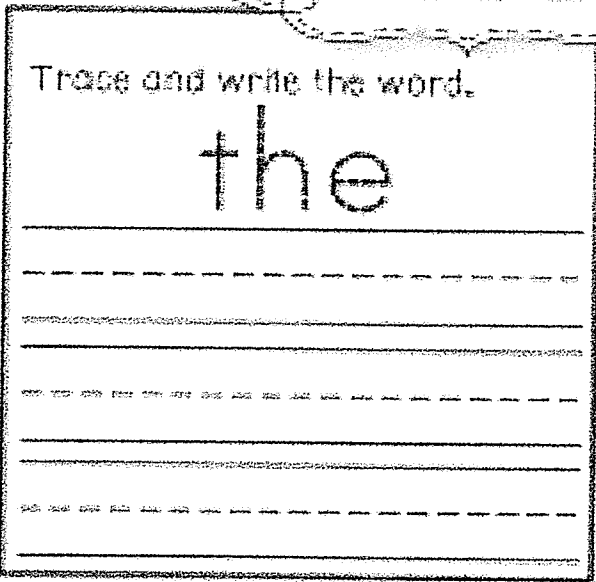
KRF3d: I can read and write sight words.

Name _____


Color the word.



Trace and write the word.

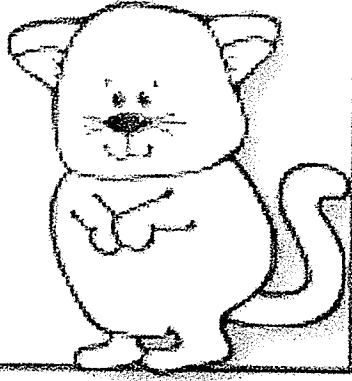


Glue the word.



Circle the word.

The dog runs fast.
Do you see the cat?
Look at the bat!



© 2015 by D.A. Egri

t e h

KRF3d: I can read and write sight words.

Name _____

said

Color the word.

said

Trace and write the word.

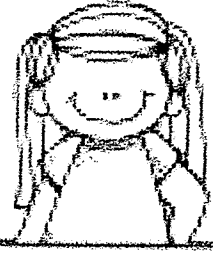
said

Give the word.

--	--	--	--

Circle the word.

Did you hear what he said?
He said I was funny.
She said to walk slow.




© HOUGHTON MIFFLIN HARCOURT

s d a i

KRF3d: I can read sight words.

Name _____


the

I can see the dog. 


I like the dog.

I see the cat. 

I like the cat.

I can see the fish. 

I like the fish.

The fish can swim. 



Color a star each time you read all the sentences.

Date: 1-7-2021

I can compare length using a
5-stick KMD1, 2, KCC4c, 5, 6

<p>Shorter than my 5-stick:</p>	<p>Longer than my 5-stick:</p>
---------------------------------	--------------------------------





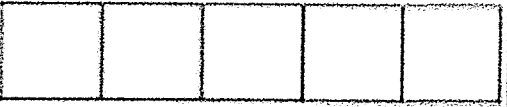



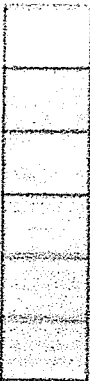
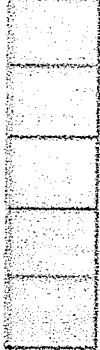


Date: 1-7-2021

I can compare length using a 5-stick KMD1, 2, KCC4c, 5, 6

Lesson 3.4 Practice Page #1

Name _____

Color the circle next to the shorter stick. How many cubes in the shorter stick?

 <input type="radio"/>	 <input type="radio"/>	 <input type="radio"/>	
How many? <input type="text"/>	How many? <input type="text"/>	How many? <input type="text"/>	
 <input type="radio"/>	 <input type="radio"/>		
 <input type="radio"/>	 <input type="radio"/>		
How many? <input type="text"/>	How many? <input type="text"/>		
Color the circle near the longer stick.		Color the circle near the longer stick.	
 <input type="radio"/>	 <input type="radio"/>	 <input type="radio"/>	
 <input type="radio"/>			

Date: 1-7-2021

KW2: I can write about something I know how to do

Name: _____

How To

1. _____

2. _____

3. _____

KR9: I can make a self-to-text connection.

Alicia's Happy Day

Name:

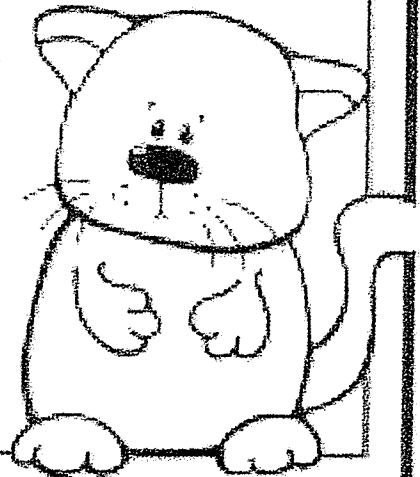
When it's my
birthday I like to

Name _____

see

I See a Cat

I see a cat. The cat can see the mouse. The cat will chase the mouse. The mouse does not see the cat. Do you see the cat?



Read the word three times.



1 What do I see?

- a house
- a cat
- a dog

2 What does the cat see?

- a toy
- a tree
- a mouse

Write the word three times.


see

see


see

Name _____


see

I see my dog. 




I like my dog.

I see my cat. 

I like my cat.

I see my fish. 

I like my fish.

I like my pets!   



Color a star each time you read all the sentences.

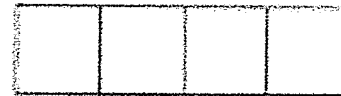
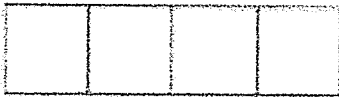
I can compare sticks and determine which is longer and shorter KMD1, 2, KCC4c, 5, 6

Lesson 3.5 Practice Page #1

Name _____



Circle the stick that is shorter than the other.

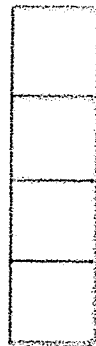


The shorter stick is _____ cubes long.

The shorter stick is _____ cubes long.

Circle the stick that is largest.

Draw a stick that is shorter.



Date: 1-8-2021

I can compare sticks and determine which is longer and shorter KMD1, 2, KCC4c, 5, 6

Exit Ticket 3.5

Name _____

Date _____

Draw a cube stick that is longer.

