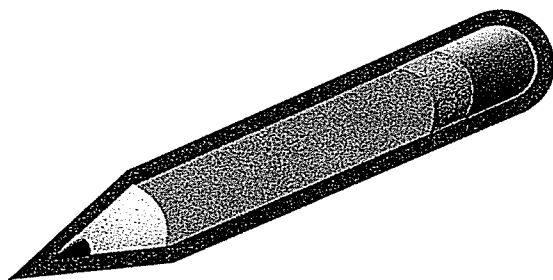


Kindergarten Work Packet Trimester 1



December 7th, 2020 – December 11th, 2020

Name: _____

Review your Sight Words

what

said

day

KR3: I can retell the beginning ,
middle and end of a story.

Name: _____

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What's the Plot?

beginning

middle

end

KR3: I can retell the beginning , middle and end of a story.



KRF2a: can identify the rhyming words in the poem.

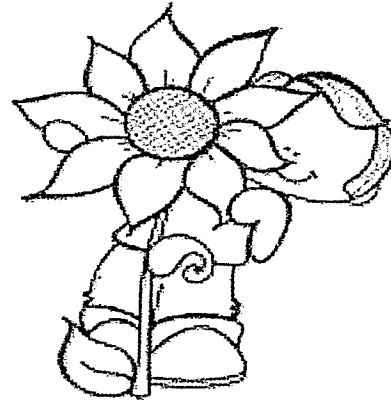
I Know a Little Secret

I know a little secret
I've known it for awhile

If you plant a seed of kindness
You'll grow a little smile

The seed that you have planted
Will spread across the land

And everyone who sees it
Will end up feeling grand



They'll want to sow some kindness
They'll choose kind words or deeds

And someone else will smile
They'll plant more kindness seeds

When everyone sows kindness
More smiles will be found

And soon we'll have a garden
With kindness all around



Everyone needs kindness
I'm here to tell you so

Just plant some seeds of kindness
And you'll see smiles grow

Theresa Gaughan

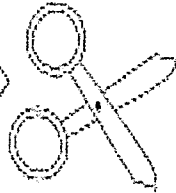
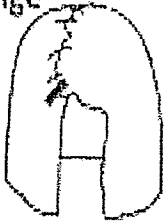
KRF2e I can change the beginning sound to make a new word.

Name _____

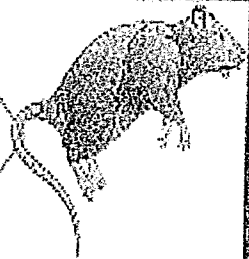
Change 1 Letter to Make a New Word

Let's Make Some New Words. Look at the pictures. Write the new word under the picture. You will only be changing 1 letter.

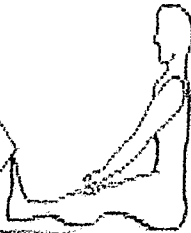
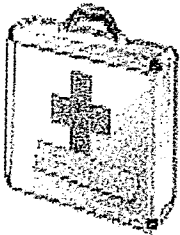
Change to



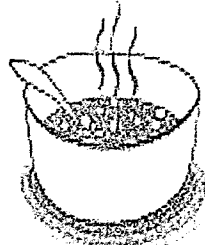
hut



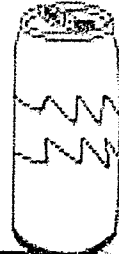
cat



kit



hot



man



bag

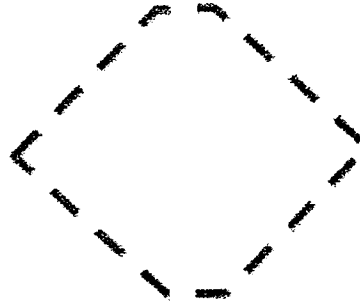
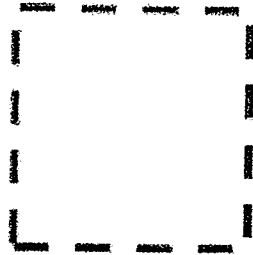
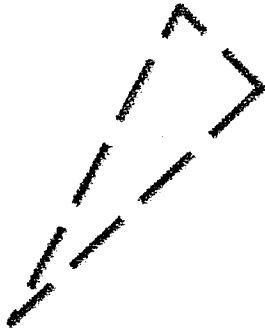
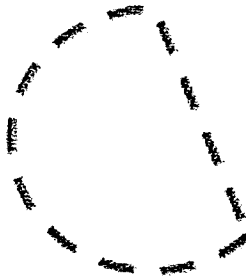
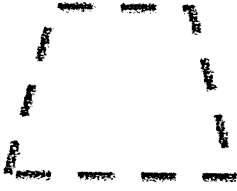
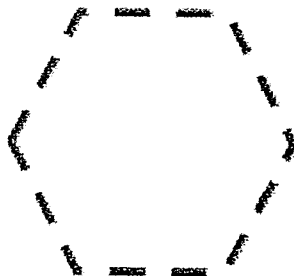
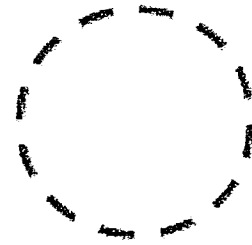
I can find and describe shapes. KG1,2,4,
KMD3

Lesson 2.1 Practice Page #1

Name _____

Trace the shapes using the code.

Shapes with a curve: blue
Shapes without a curve: red



KW3: I can draw a story with a beginning, middle and end.

Writers can tell true stories with 3 parts:

Beginning

Middle

End



KW3: I can draw a story with a beginning, middle and end.

1. Beginning

2. Middle

3. End

KR3: I can identify the major events in the story.

The worksheet is titled "Story Map" and "Problem/Solution". It features several sections for student input:

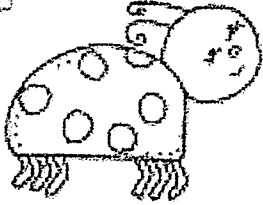
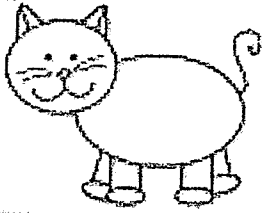

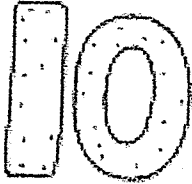
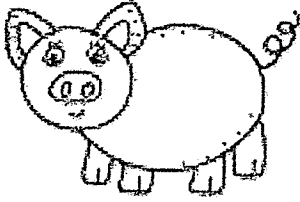
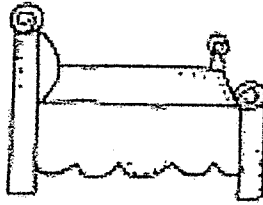
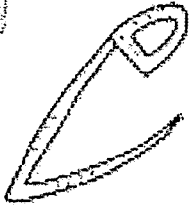
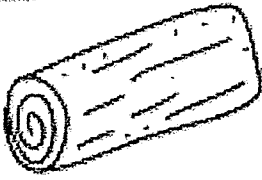
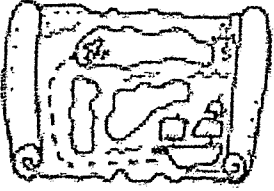
- Title :** A large rectangular box at the top for writing the story title.
- Author :** A rectangular box below the title for writing the author's name.
- Character :** A rectangular box on the left side, with two cartoon children (a boy with glasses and a girl with a bow) peeking over the top edge.
- Setting :** A large, irregular shape on the right side, resembling a scroll, with a small house illustration at the bottom.
- Problem :** A rounded rectangular box at the bottom left, shaped like a padlock.
- Solution :** A large oval shape at the bottom right, with two keys hanging from its right side.

The central text reads "Story Map" and "Problem/Solution".

KRF2d: I can identify middle sounds.

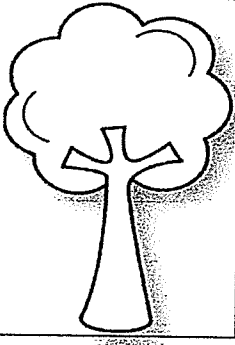
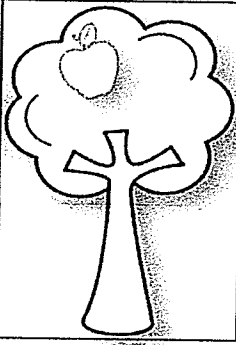
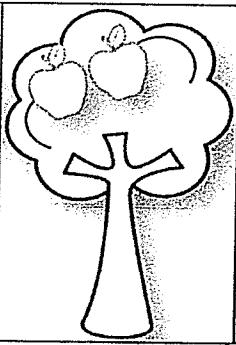
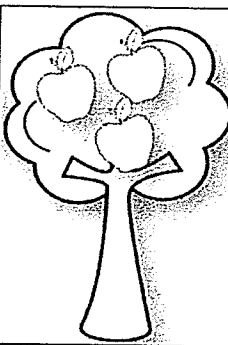
Name: _____

Directions: Look at each picture and say the name for each picture. Write the beginning and ending sound in each word. The first one has been done for you.

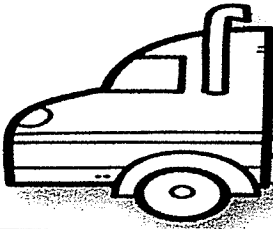
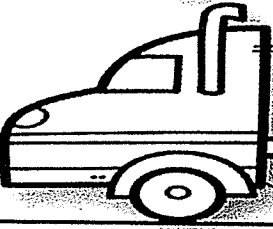
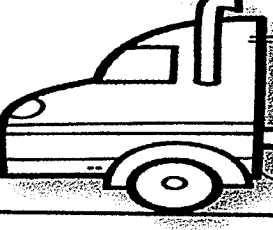
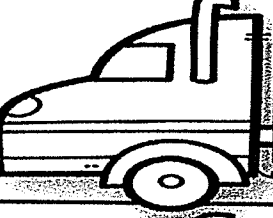
<p>1.</p>  <p>bug</p>	<p>2.</p>  <p>a</p>	<p>3.</p>  <p>i</p>
<p>4.</p>  <p>e</p>	<p>5.</p>  <p>i</p>	<p>6.</p>  <p>e</p>
<p>7.</p>  <p>i</p>	<p>8.</p>  <p>o</p>	<p>9.</p>  <p>a</p>

Name: _____

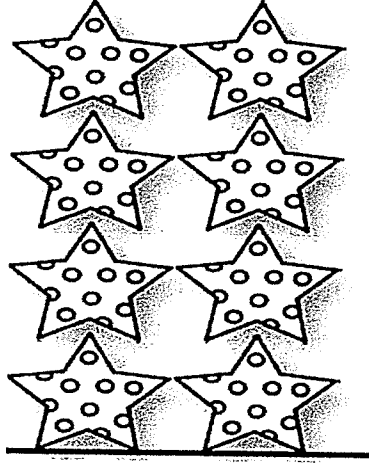
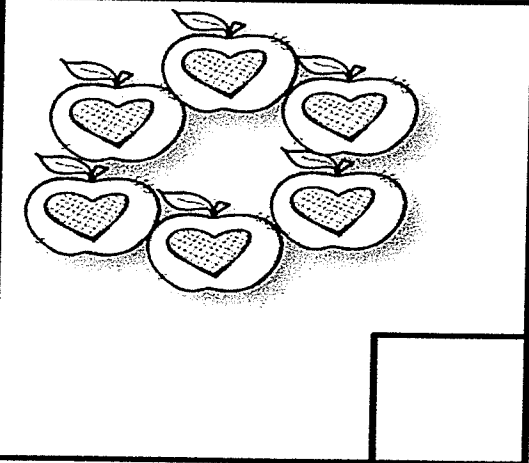
Count the apples in each tree. Circle the number.

			
0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3

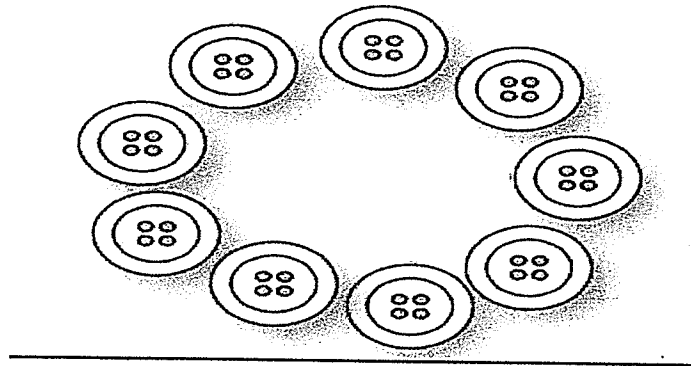
Write the missing numbers.

	1, 2, _____, 4, _____
	5, _____, 3, 2, _____
	_____, 3, 2, 1, _____
	_____, 1, 2, _____, 4

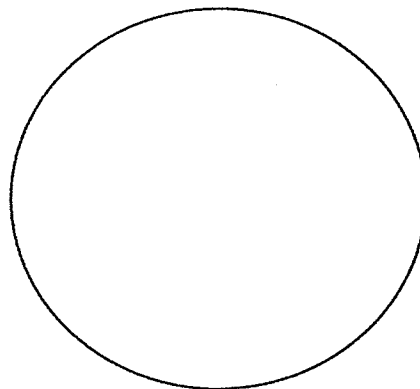
Count how many. Write the number in the box.

	
<input type="text"/>	<input type="text"/>

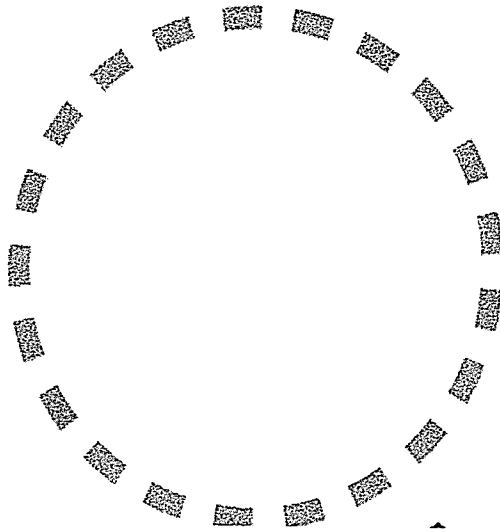
Color 7 buttons.



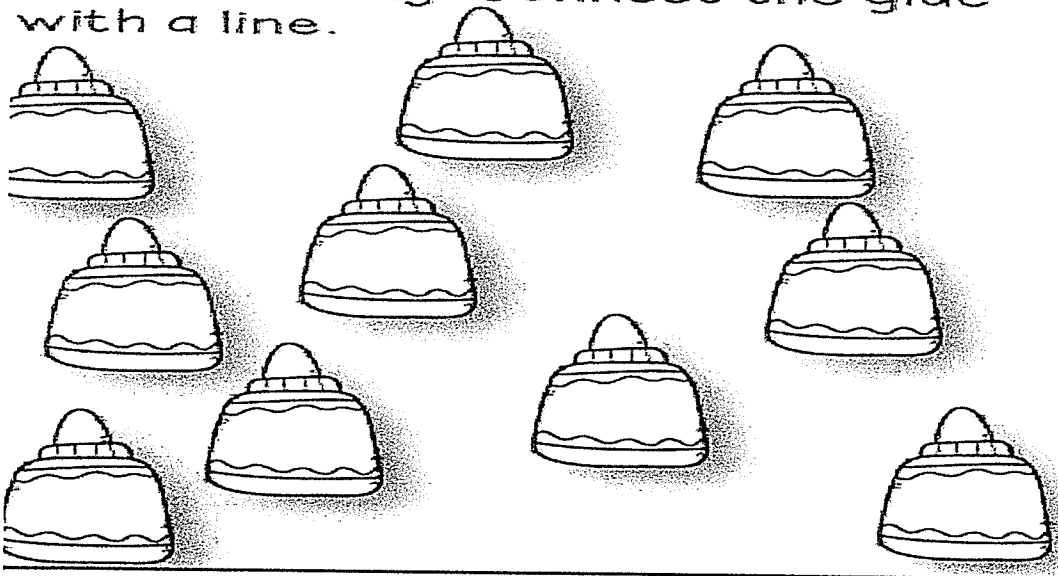
Make a necklace. Draw 7 beads around the circle.



Draw 10 beads on the bracelet.



Number the glue 1-10 in a different way. Connect the glue with a line.







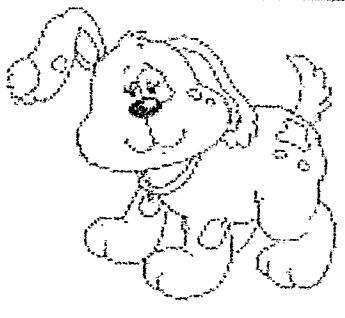

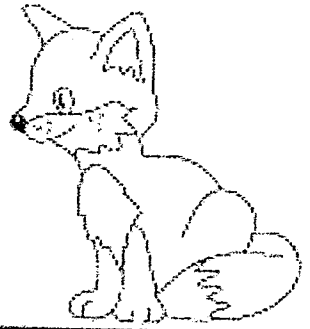
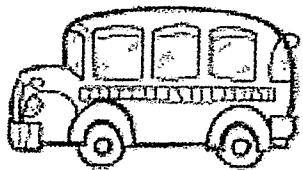
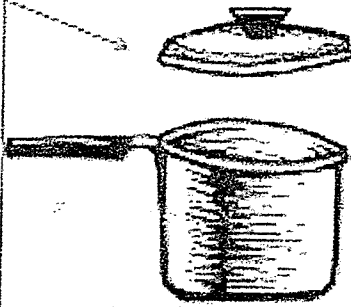
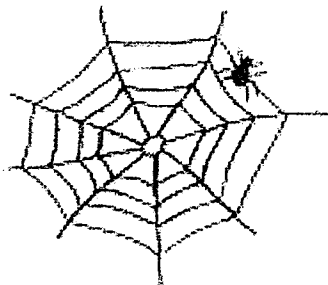
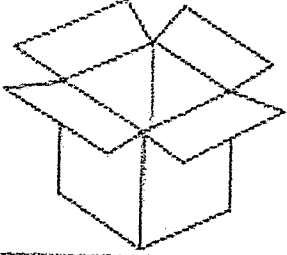

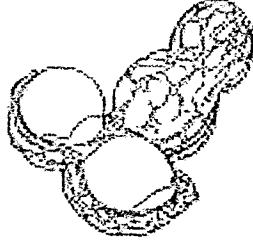
KRF2a: I can identify the rhyming words in the poem.

I Am a Snowman

I am a snowman, cold and white.
I stand so still all through the night.
I have a carrot nose way up high,
And a lump of coal to make each eye.
I have a muffler made of red,
And a stovepipe hat upon my head.



KRF2d: I can identify middle sounds.

		
o	a	o
		
u	i	e
		
o	a	u

I can name and describe triangles KG1,2,4, KMD3

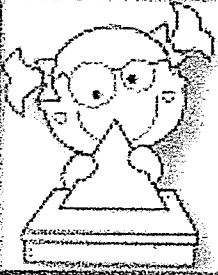
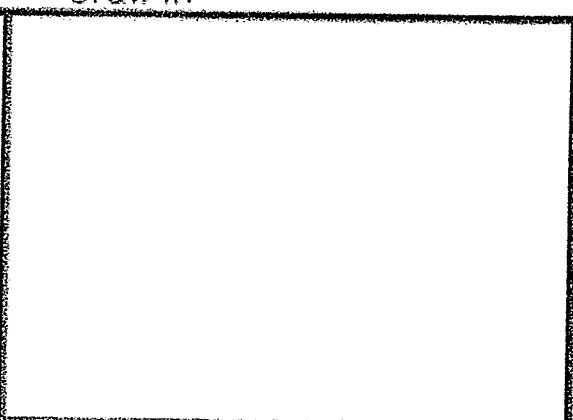
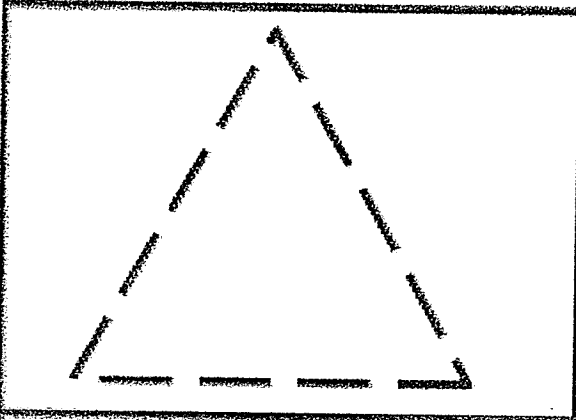
Lesson 2.2 Practice Page #1

Triangle

Name _____

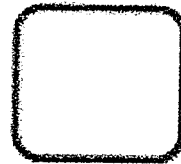
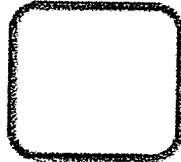
Trace it.

Draw it.

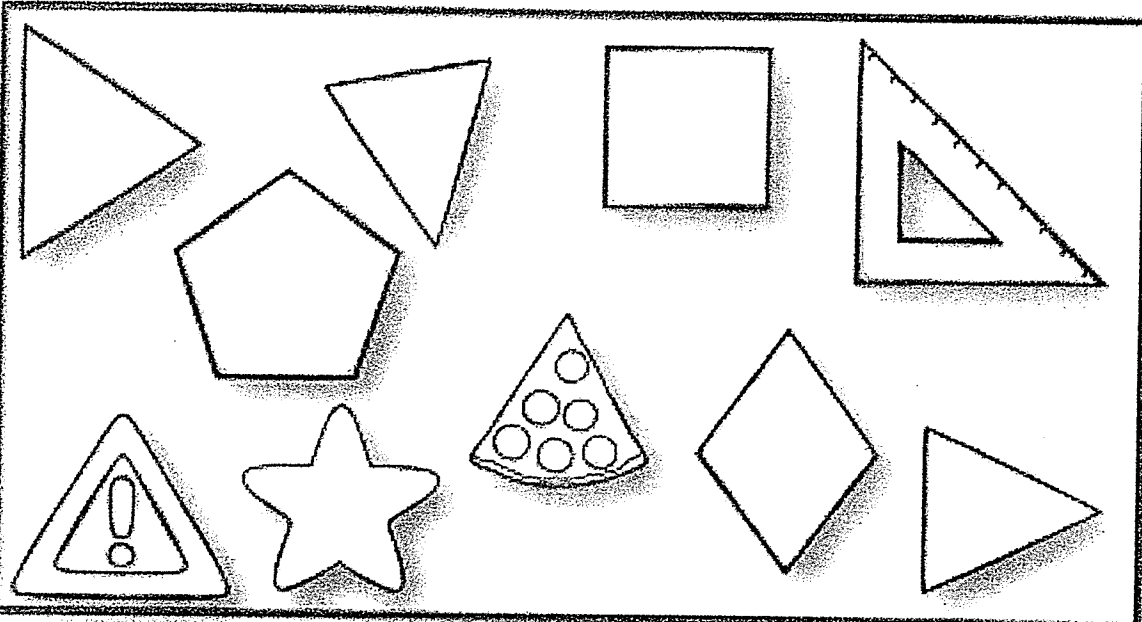


How many sides?

How many corners?



Color it. Color the triangles.



I can name and describe triangles KG1,2,4,
KMD3






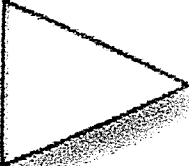
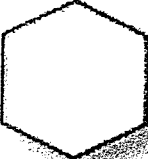
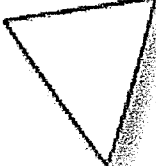
Lesson 2.2 Practice Page #1

Name _____

Cut and glue below the correct heading.

Triangle

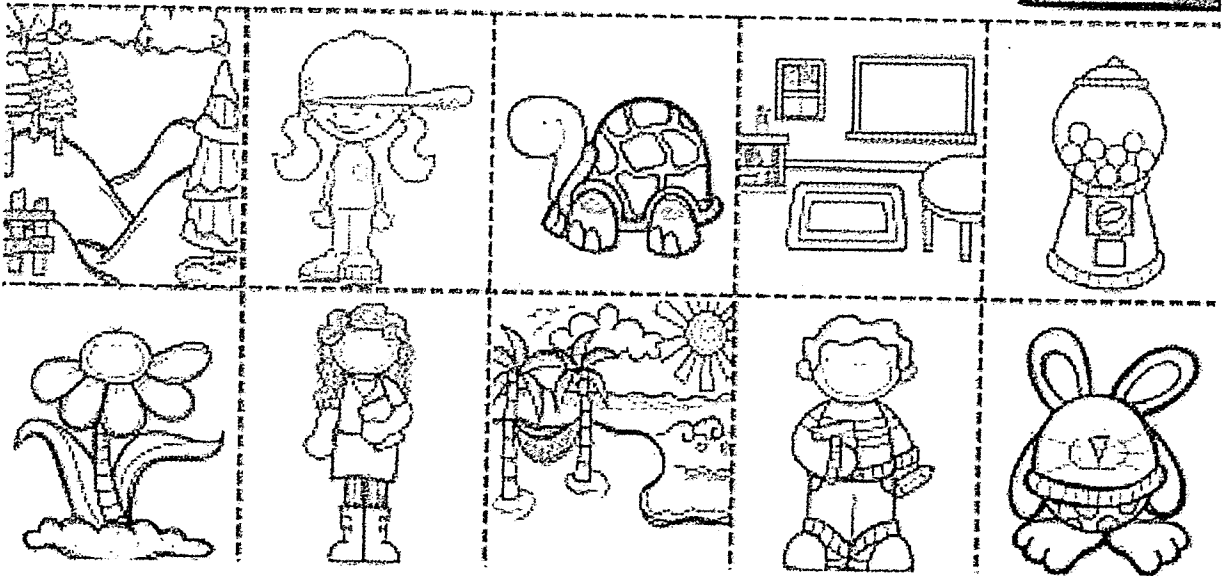
Not a Triangle

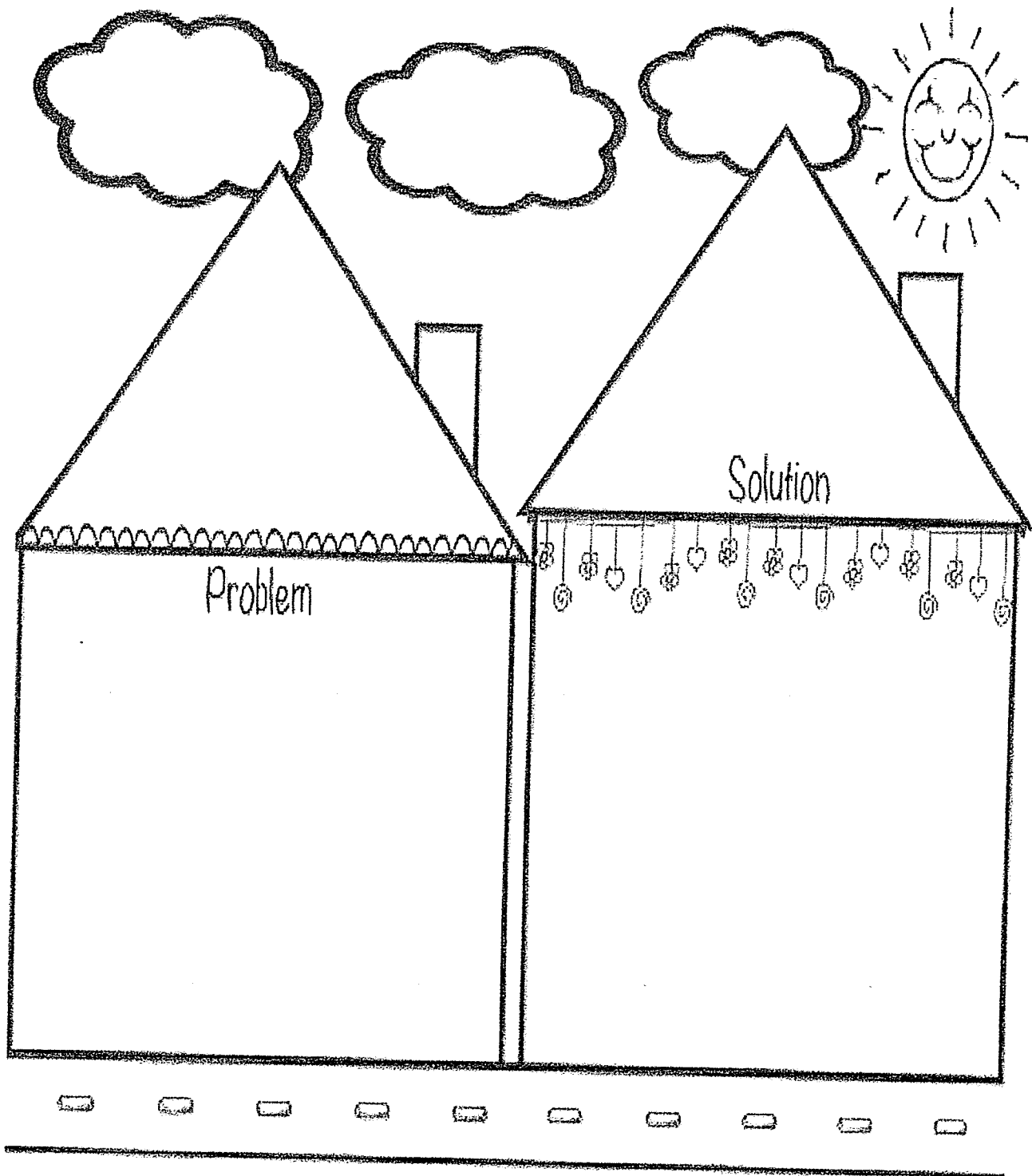
Name: _____

Characters

Cut and paste the pictures of characters.



KR3: I can identify the problem and solution



Kindness is Cool



When life flies by so very fast,
And it gets busy every day,

Kindness becomes a gift we give
In so many different ways.

Being kind is important,
Every minute, every day.

We show kindness with our smiles,
By what we do and what we say.

When I help a friend that is feeling
sad,
Or I do an extra chore,






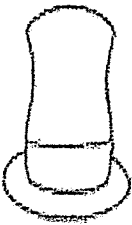

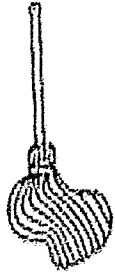
I am spreading kindness everywhere!
And soon there will be more!

KRF2d: I can identify middle sounds.

Name: _____

Directions: Color or use the missing vowel. Write the vowel on the line to complete the word.

What's in the Middle?

 f _ n a i u	 c _ p u o e	 j _ t e u i	 l _ g u a o
 n _ t e u o	 h _ t i a u	 b _ g u o i	 m _ p o e a

The Phonics Program

I can name and describe squares and rectangles KG1,2,4, KMD3

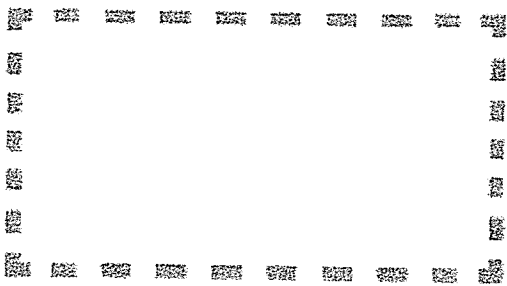
Lesson 2.3 Practice Page #1

Rectangle

Name _____

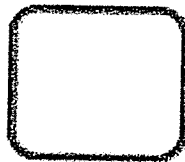
Trace it.

Draw it.

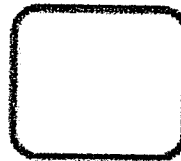
	
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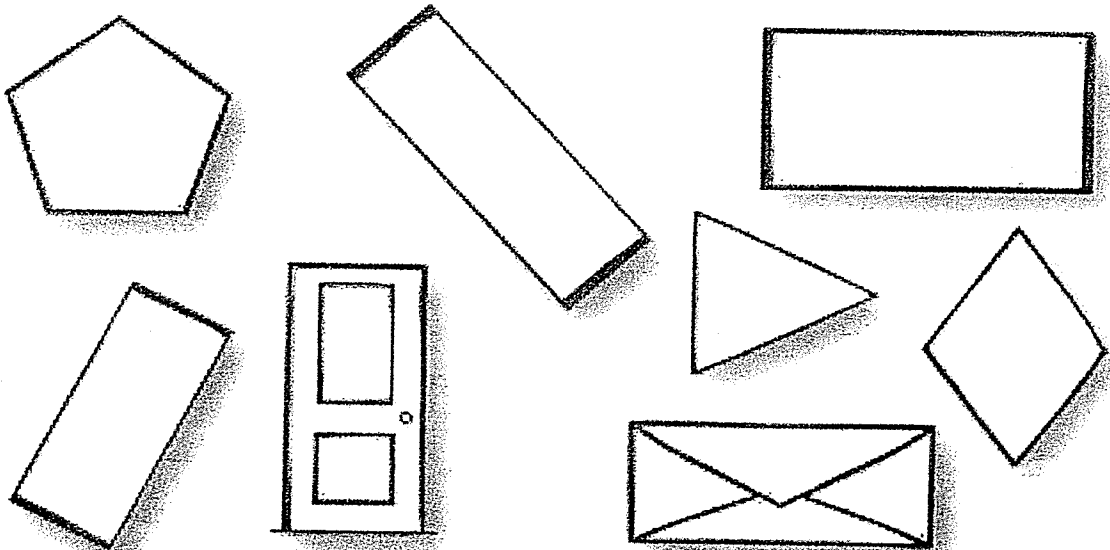
How many sides?



How many corners?



Color it. Color the rectangles.



I can name and describe squares and rectangles KG1,2,4, KMD3

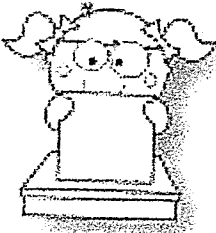
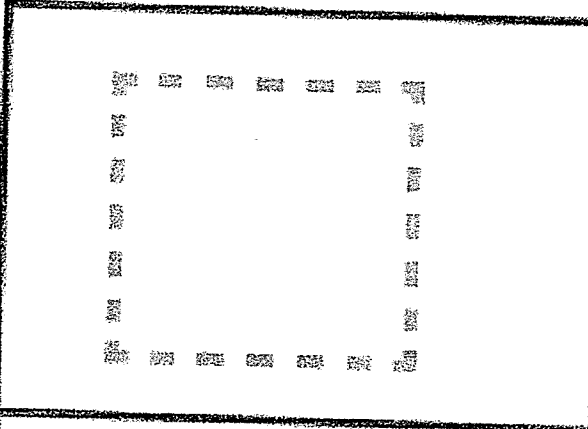
Lesson 2.3 Practice Page #2

Name _____

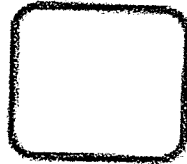
Square

Trace it.

Draw it.



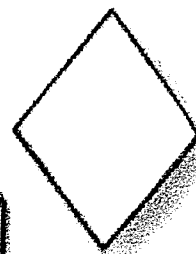
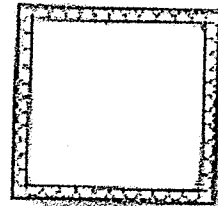
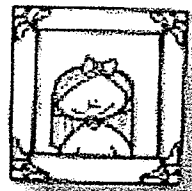
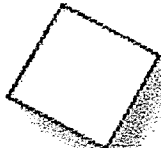
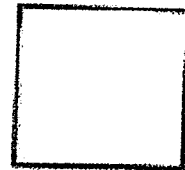
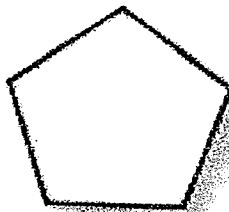
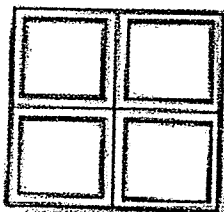
How many sides?



How many corners?



Color it. Color the squares.

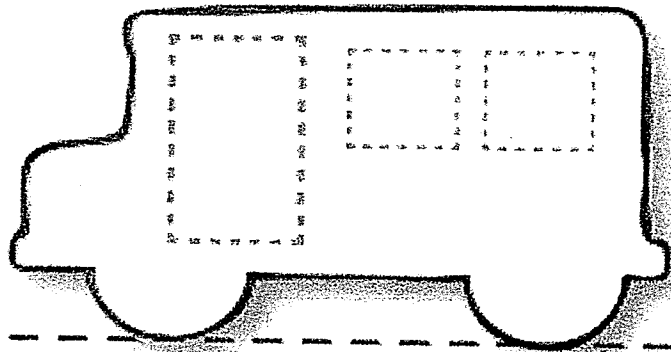
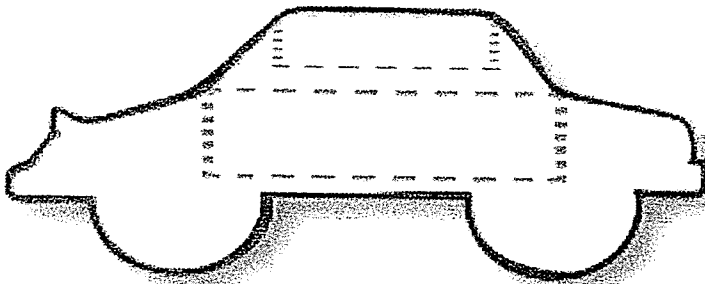
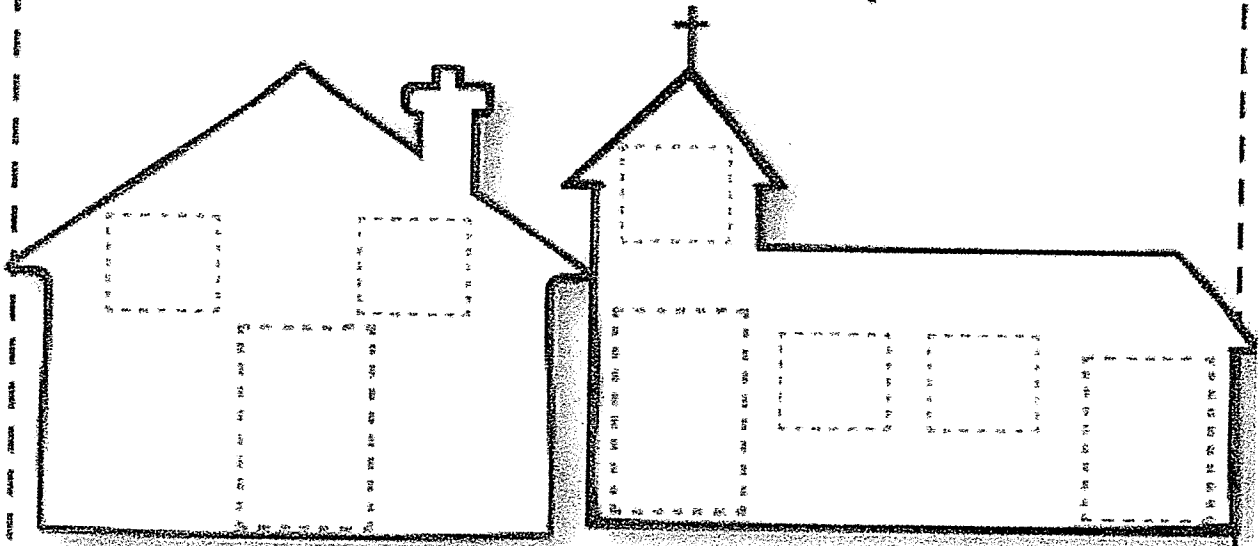


I can name and describe squares and rectangles KG1,2,4, KMD3

Lesson 2.3 Practice Page #3

Name _____

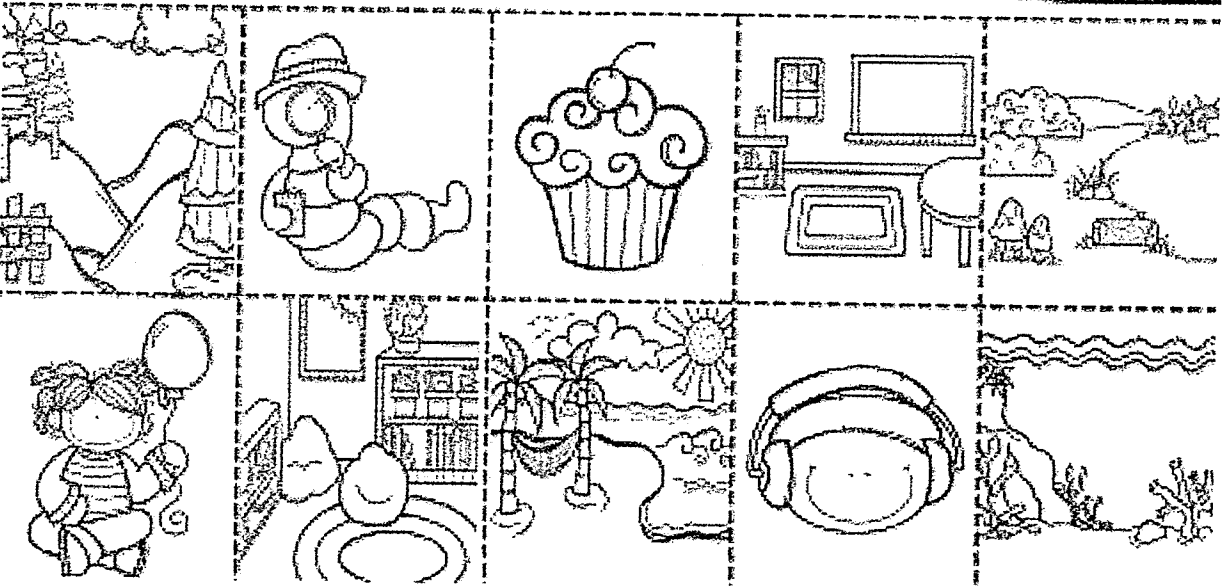
Trace the rectangles and squares inside each object.

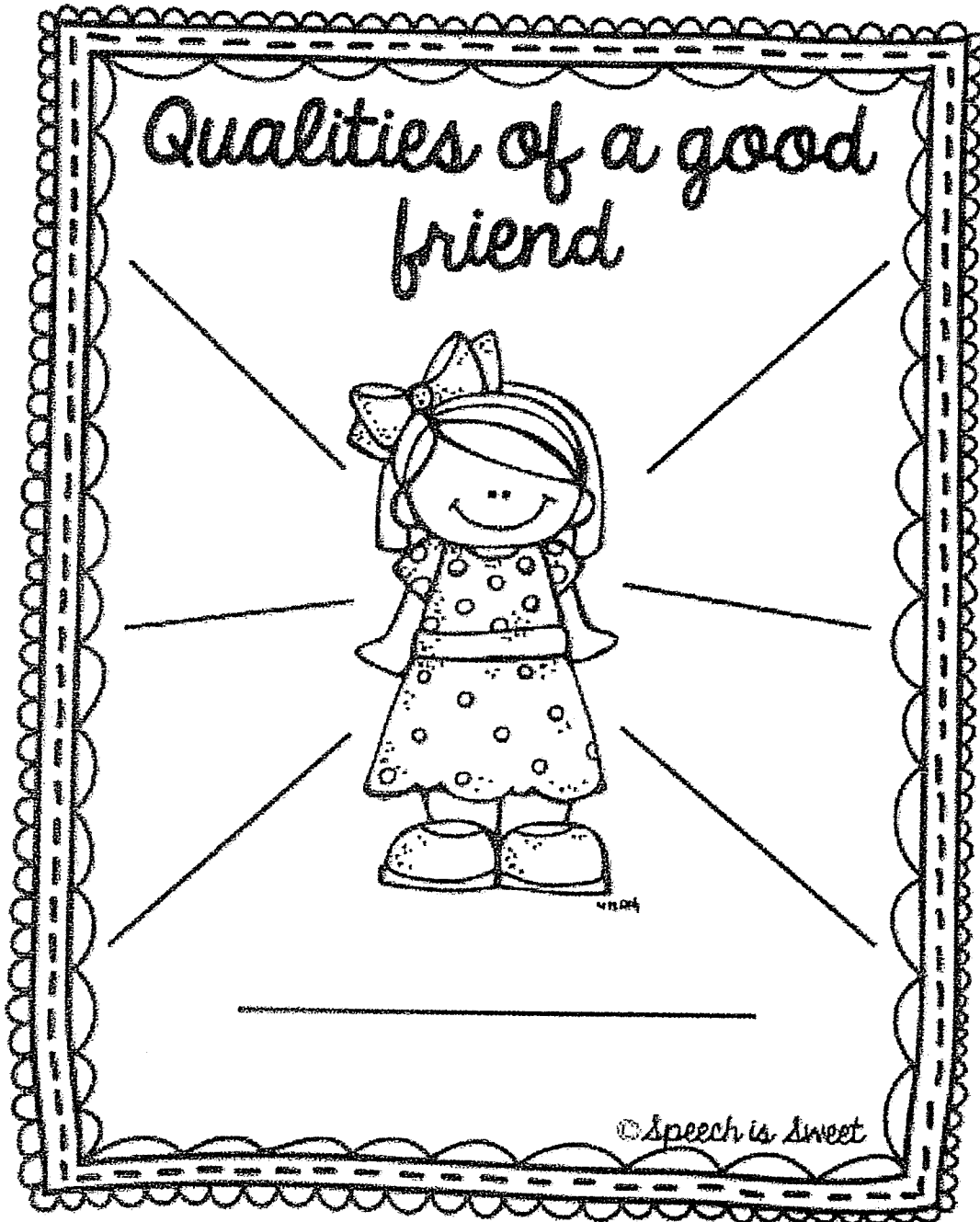


Name: _____

Setting

Cut and paste the pictures that show setting.









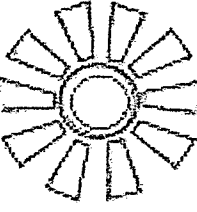

KRF2d: I can identify middle sounds.

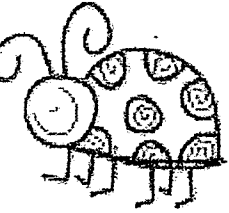


Name: _____

Directions: Color or stamp the missing letter. Then write it on the line.

Missing Middles

<p>u i e</p>  <p>g _ m</p>	<p>e o a</p>  <p>j _ m</p>	<p>i a e</p>  <p>b _ t</p>
---	--	---

<p>a e i</p>  <p>c _ t</p>	<p>u a e</p>  <p>s _ n</p>	<p>i a o</p>  <p>h _ t</p>
--	--	--

<p>u i a</p>  <p>b _ g</p>	<p>e i o</p>  <p>p _ n</p>	<p>o u e</p>  <p>m _ g</p>
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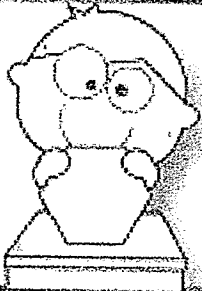
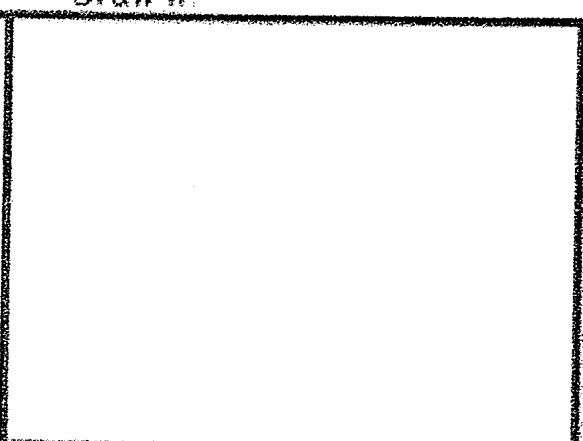
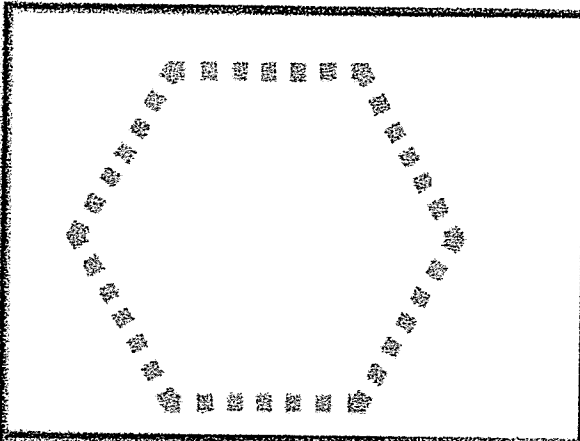
Lesson 2.4 Practice Page #1

Hexagon

Name _____

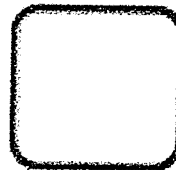
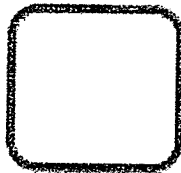
Trace it.

Draw it.

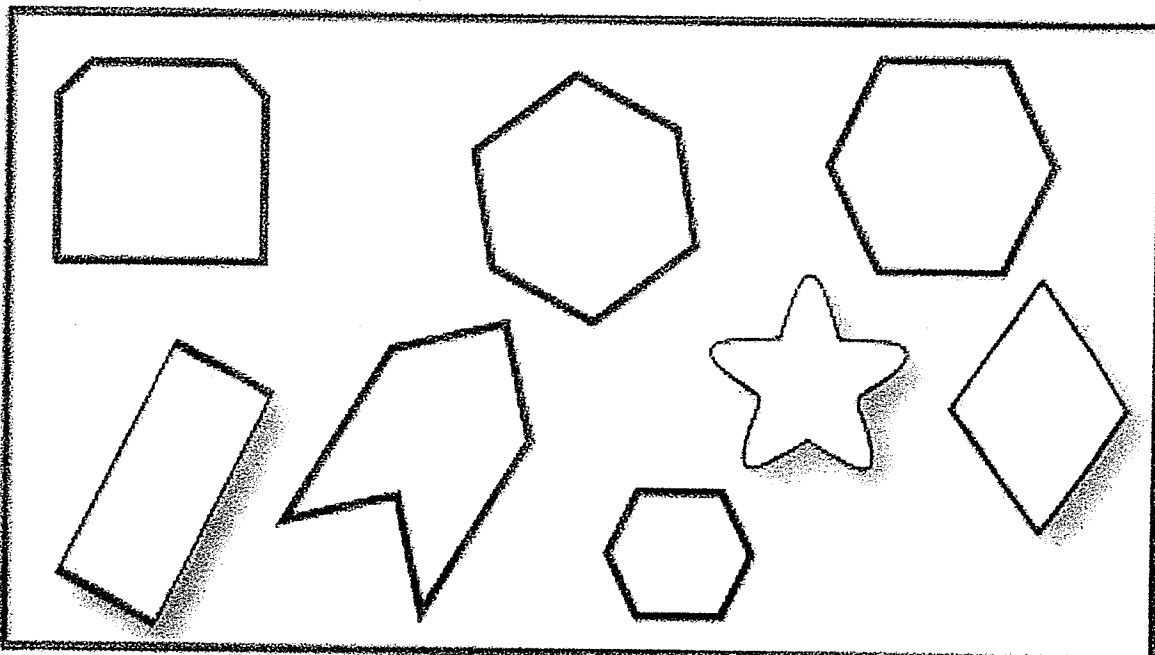


How many sides?

How many corners?



Color it. Color the hexagons.



I can name and describe squares and rectangles KG1,2,4, KMD3

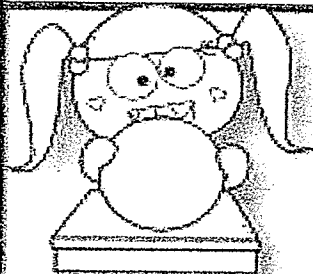
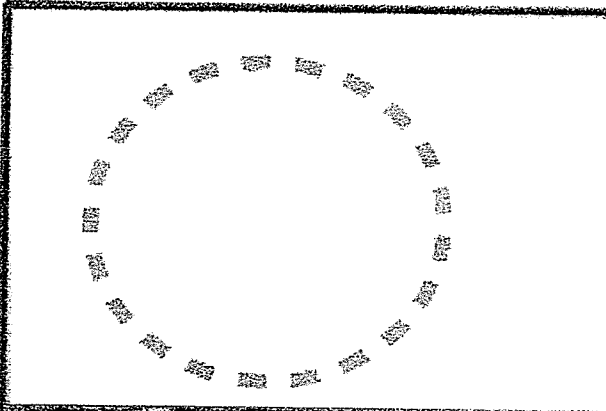
Lesson 2.4 Practice Page #2

Circle

Name _____

Trace it.

Draw it.

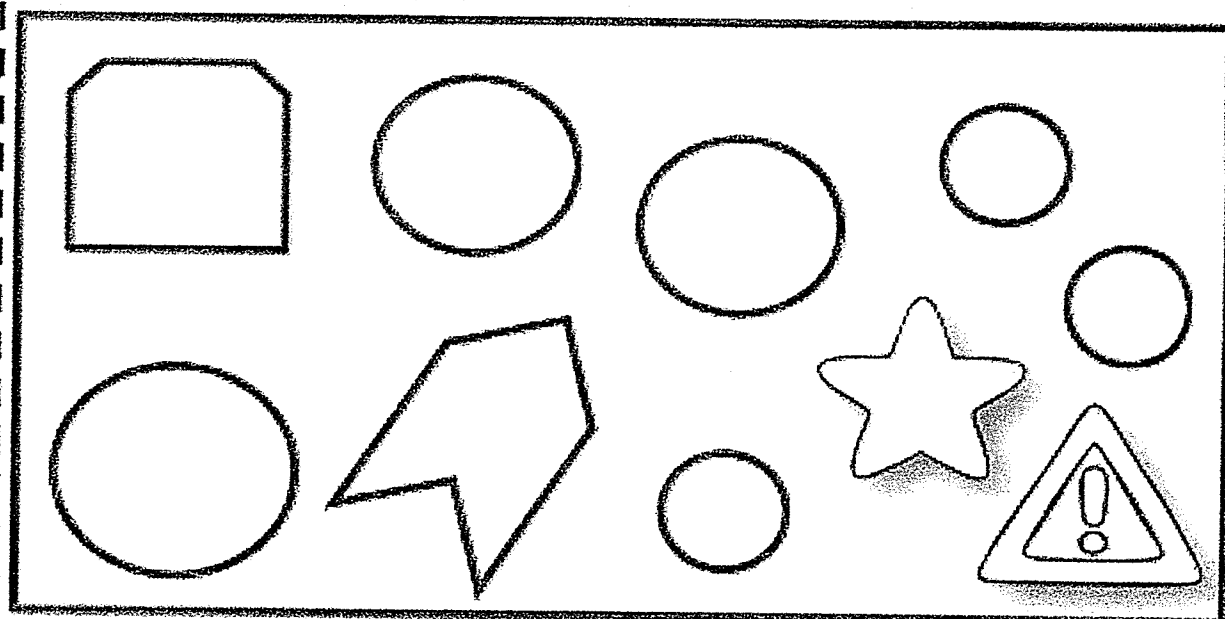


How many sides?

How many corners?



Color it. Color the circles.



Lesson 2.4 Practice Page #8

Name _____

Cut and glue below the correct heading.

Hexagon

Circle

