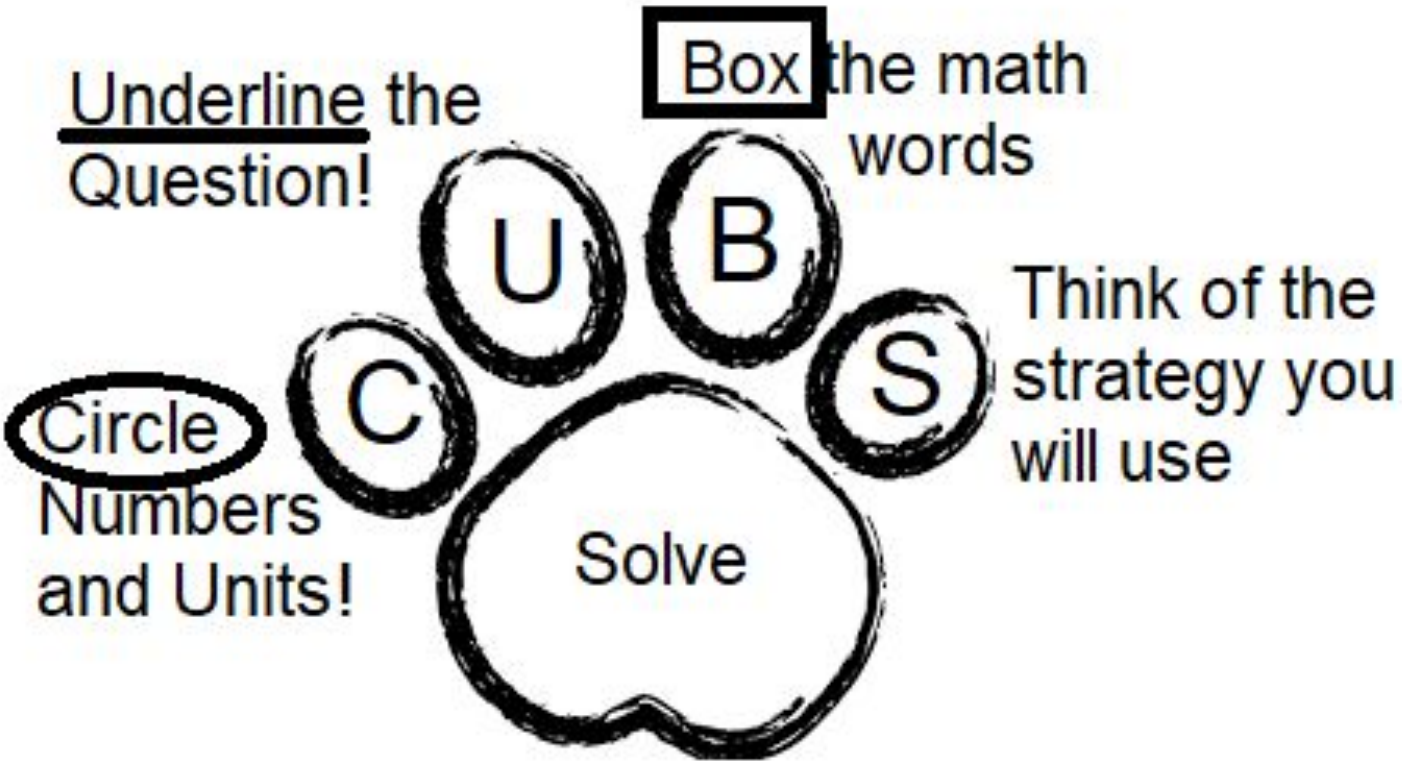
Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Monday
December 21, 2020

Name:

Lesson 5

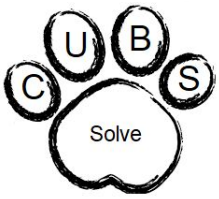
Objective: Solve one- and two-step word problems within 100 using strategies based on place value.



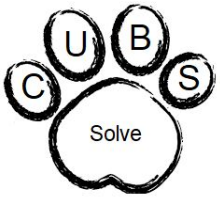
Name _____ Date _____

Solve and show your strategy.

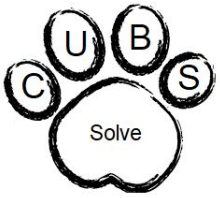
1. 39 books were on the top bookshelf. Marcy added 48 more books to the top shelf. How many books are on the top shelf now?



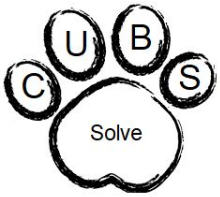
2. There are 53 regular pencils and some colored pencils in the bin. There are a total of 91 pencils in the bin. How many colored pencils are in the bin?



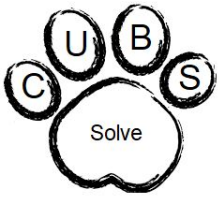
3. Henry solved 24 of his homework problems. There were 51 left to do. How many math problems were there on his homework sheet?



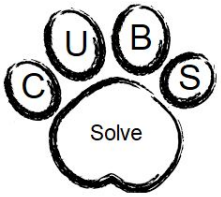
4. Matthew has 68 stickers. His brother has 29 fewer stickers.
   a. How many stickers does Matthew's brother have?



5. There are 47 photos in the blue album. The blue album has 32 more photos than the red album.
   a. How many photos are in the red album?



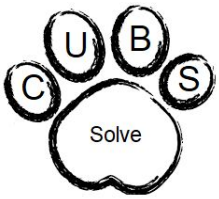
6. Kiera has 62 blocks and Pete has 37 blocks. They give away 75 blocks. How many blocks do they have left?



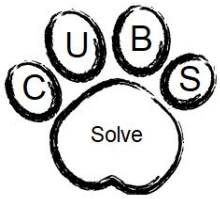
Name _____ Date _____

Solve and show your strategy.

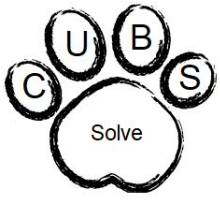
1. 38 markers were in the bin. Chase added the 43 markers that were on the floor to the bin. How many markers are in the bin now?



2. There are 29 fewer big stickers on the sticker sheet than little stickers. There are 62 little stickers on the sheet. How many big stickers are there?



3. Rose has 34 photos in a photo album and 41 photos in a box. How many photos does Rose have?



Exit Ticket: Selected Response #4

Name: _____ Date: _____

RI.2.1, RI.2.5

Circle the correct answer.

In Steps 3 and 4 of fossilization, what is the correct order?

a. The sand around the fish turned to rock, and then the fish's bones were petrified.

b. The fish's bones were petrified, and then the sand around the fish turned to rock.

c. The fish's bones turned to stone, and then the sand around the fish was petrified.

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In a study to count Africa's elephants, scientists surveyed the animals by airplane over two years.

Elephant Numbers Drop

In a new study, scientists counted Africa's elephants in eighteen countries. In 1979, they believed that only 1.3 million elephants were left there. By 2016, the numbers looked far worse.

The number of elephants in the eighteen countries has gone down to 352,271. Elephants are losing their land and hunters are killing them for their tusks. More elephants are dying than are being born. Africa's elephants are heading toward extinction, and the people who hunt them are difficult to stop.

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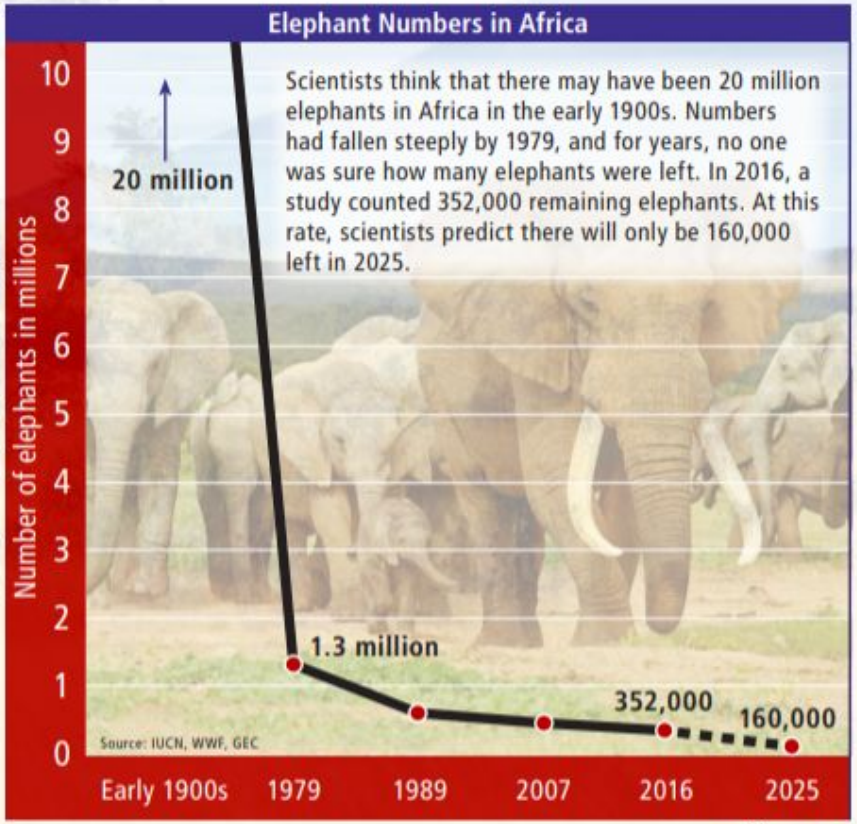
Do You Know?

Elephant tusks are made of ivory, a valuable material in some parts of the world. Even though the trade of ivory is mostly illegal, hunters continue to kill elephants in order to sell their tusks.

If the pattern goes on, only 160,000 elephants may be left in Africa by 2025. Scientists worry that elephants will disappear from the continent. If they do, Africa's land will never be the same.



Main Idea and Details E-Chart

Name _____

Main Idea:

Detail: _____

_____

_____

Detail: _____

_____

_____

Name:_____ Date:_____

College:_____ Class of:_____

Answer: _____

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence

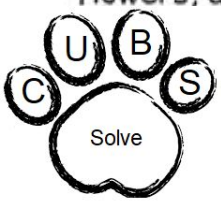
Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Tuesday
December 22, 2020

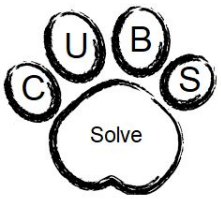
Name _____ Date _____

Solve the following word problems. Use the RDW process.

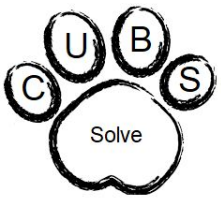
1. Frederick counted a total of 80 flowers in the garden. There were 39 white flowers, and the rest were pink. How many flowers were pink?



2. The clothing store had 42 shirts. After selling some, there were 16 left. How many shirts were sold?



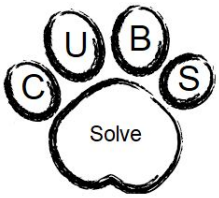
3. There were 26 magazines on Shelf A and 60 magazines on Shelf B. How many more magazines were on Shelf B than Shelf A?



Name _____ Date _____

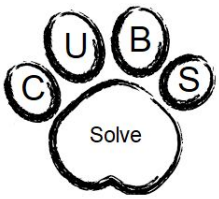
Solve the following word problems by drawing a tape diagram. Then use any strategy that you've learned to solve.

1. Mr. Roberts graded 57 tests on Friday and 43 tests on Saturday. How many tests did Mr. Roberts grade?

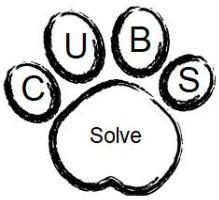


2. There are 54 women and 17 fewer men than women on a boat.

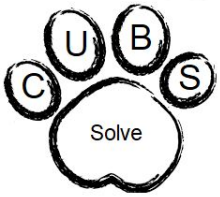
   a. How many men were on the boat?



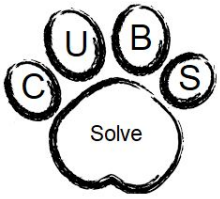
3. 46 birds sat on a wire. Some flew away, but 29 stayed. How many birds flew away? Show your work.



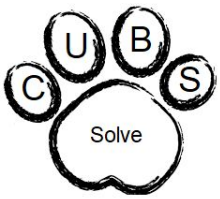
4. Mark collected 27 fewer coins than Craig. Mark collected 58 coins.
   a. How many coins did Craig collect?



   b. Mark collected 18 more coins than Shawn. How many coins did Shawn collect?



5. There were 35 apples on the table.
   17 of the apples were rotten and were thrown out.
   9 apples were eaten.
   How many apples are still on the table?



Step 1: First

Step 2: Next

Step 3: Then

Step 4: After that

Step 5: Finally

Name:_____ Date:_____

College:_____ Class of:_____

Answer: _____

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence

Barnard College	Columbia University	New York University
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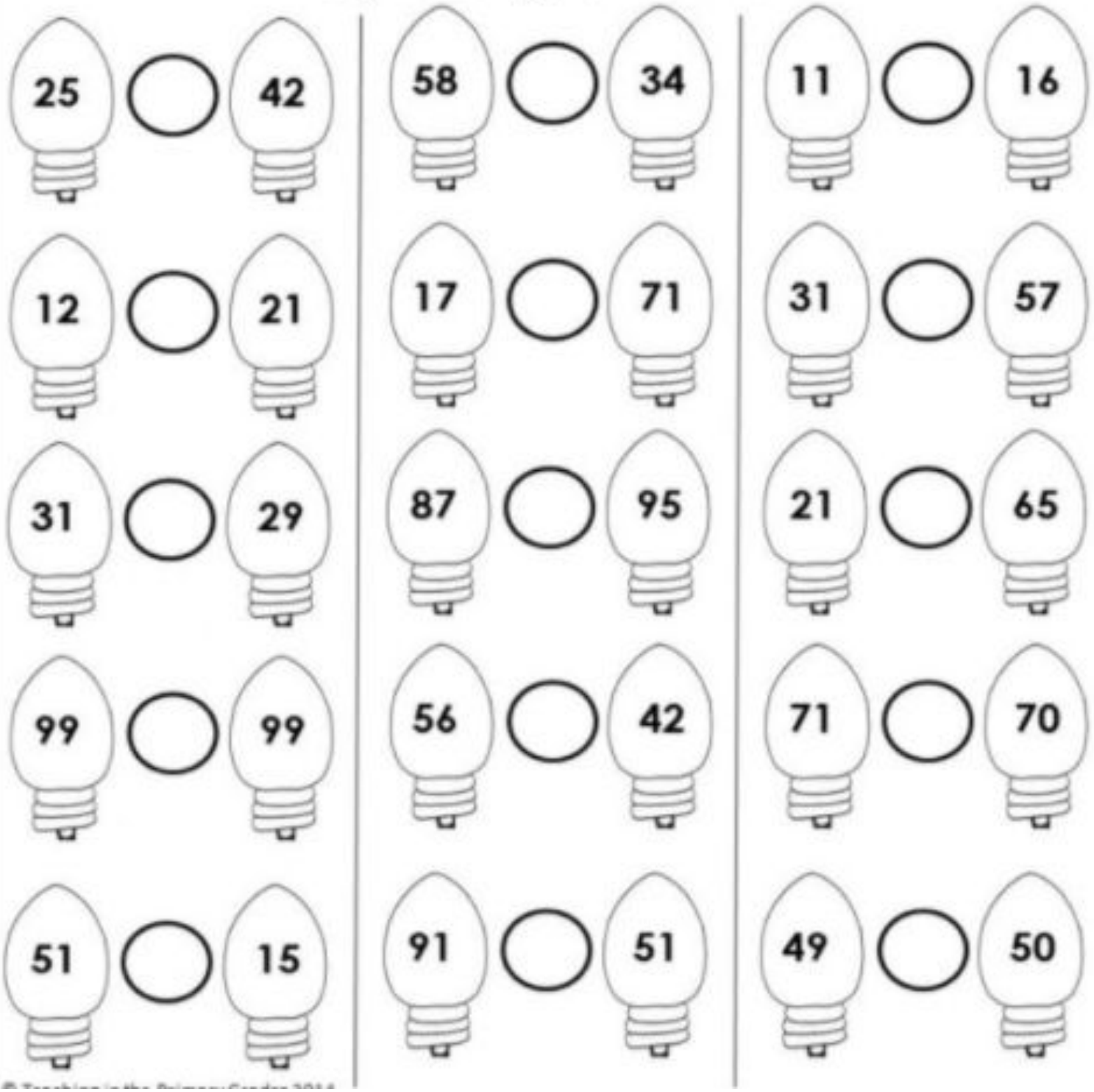
Wednesday
December 23, 2020

Name:_____

Which is More?

Directions: Compare the numbers on the Christmas Lights using <,> and =.



name: date:

35 + 27	62 + 29	38 + 43	76 + 17
11 + 19	67 + 14	48 + 26	58 + 38
18 + 18	61 + 19	26 + 35	59 + 29

Name: _____

Subtraction

Without regrouping

87	45	94		
-23	-12	-23		
52	89	86	78	38
-32	-34	-25	-54	-26
97	48	99	68	65
-33	-25	-32	-45	-33
77	57	84	96	64
-12	-34	-23	-55	-52

Resuelve:

(1)		(1)		( )		( )	
	3 7		3 9		2 8		4 7
+	8 5	+	2 9	+	6 3	+	1 8
	1 2 2		6 8				
( )		( )		( )		( )	
	7 5		2 5		8 4		7 2
+	2 6	+	1 9	+	1 6	+	4 5
( )		( )		( )		( )	
	8 2		5 7		9 4		6 4
+	4 6	+	2 8	+	1 5	+	1 6
( )		( )		( )		( )	
	5 6		7 9		8 9		2 6
+	8 5	+	2 5	+	5 4	+	1 7
( )		( )		( )		( )	
	9 5		3 3		4 5		5 4
+	2 6	+	1 8	+	9 7	+	3 6

Material gratuito de uso libre, prohibida s... ...ta

Name: _____

4	3
- 2	6

6	2
- 3	4

5	7
- 1	8

7	2
- 3	6

9	5
- 5	8

6	0
- 3	4

5	8
- 1	9

6	5
- 2	8

8	4
- 5	6

4	5
- 2	8

7	4
- 2	5

3	4
- 1	5

6	3
- 2	4

9	3
- 4	6

©Curriculum

Name _____

Reading a-z

Instructions: Have students illustrate and label each step for making snowflakes.

First

Second

Third

_____ _____ _____

_____ _____ _____

Fourth

Fifth

_____ _____

_____ _____

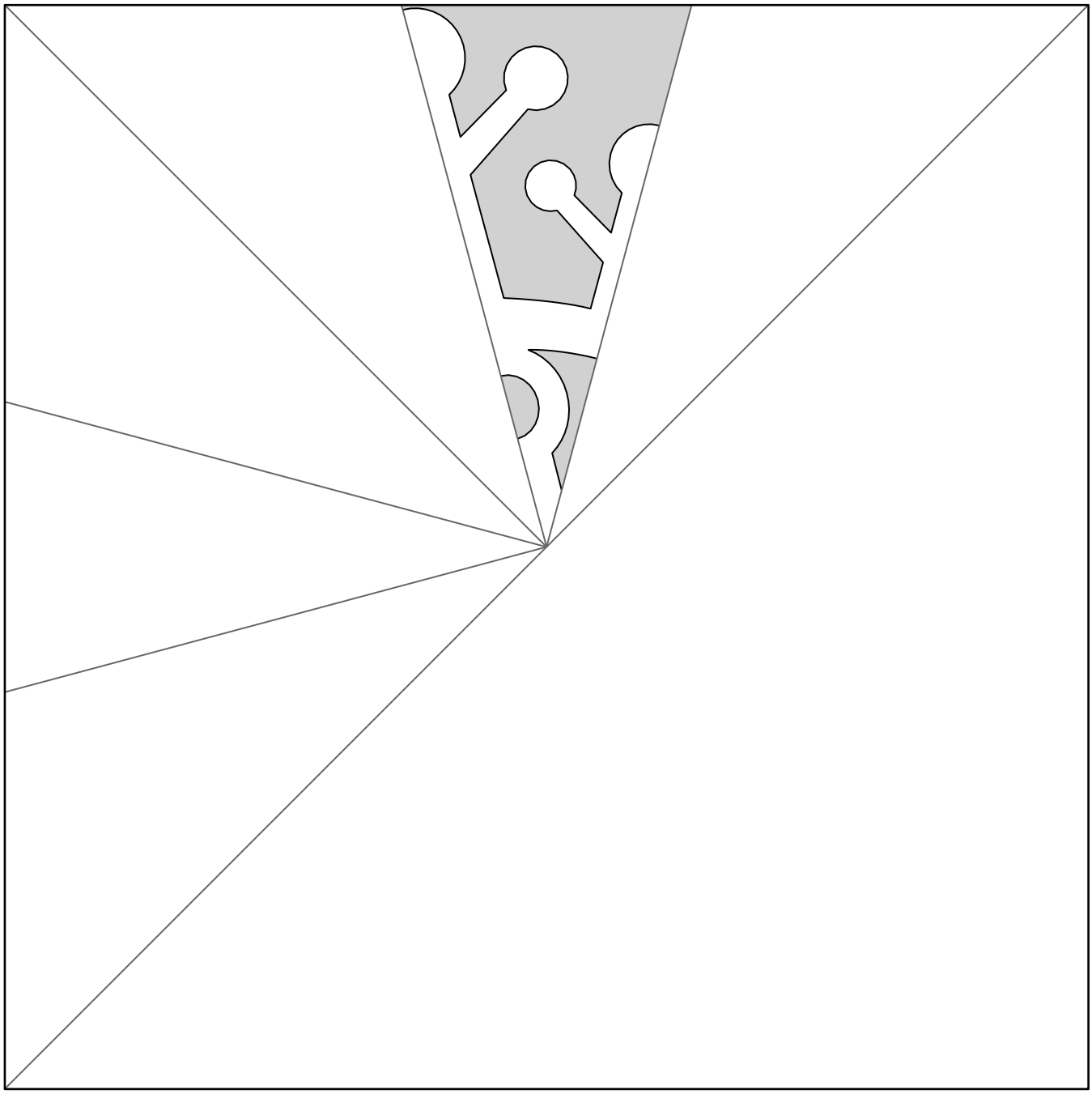
LET'S MAKE SNOWFLAKES! • LEVEL N • 1

SKILL: VISUALIZE/SEQUENCE EVENTS

Paper Snowflake
(Template 1)

Cut out the square. Fold diagonally in half to come up with a triangle. Fold once more in half to get a smaller triangle. Fold the left section towards the back. Fold the right section towards the back as well. Cut away the gray area. Unfold the paper to reveal the snowflake.

See detailed folding and cutting instructions with illustrations plus more snowflake templates at our Paper Snowflake Patterns page.
http://www.firstpalette.com/tool_box/printables/snowflake.html



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Paper Snowflake
(Template 2)

Cut out the square. Fold diagonally in half to come up with a triangle. Fold once more in half to get a smaller triangle. Fold the left section towards the back. Fold the right section towards the back as well. Cut away the gray area. Unfold the paper to reveal the snowflake.

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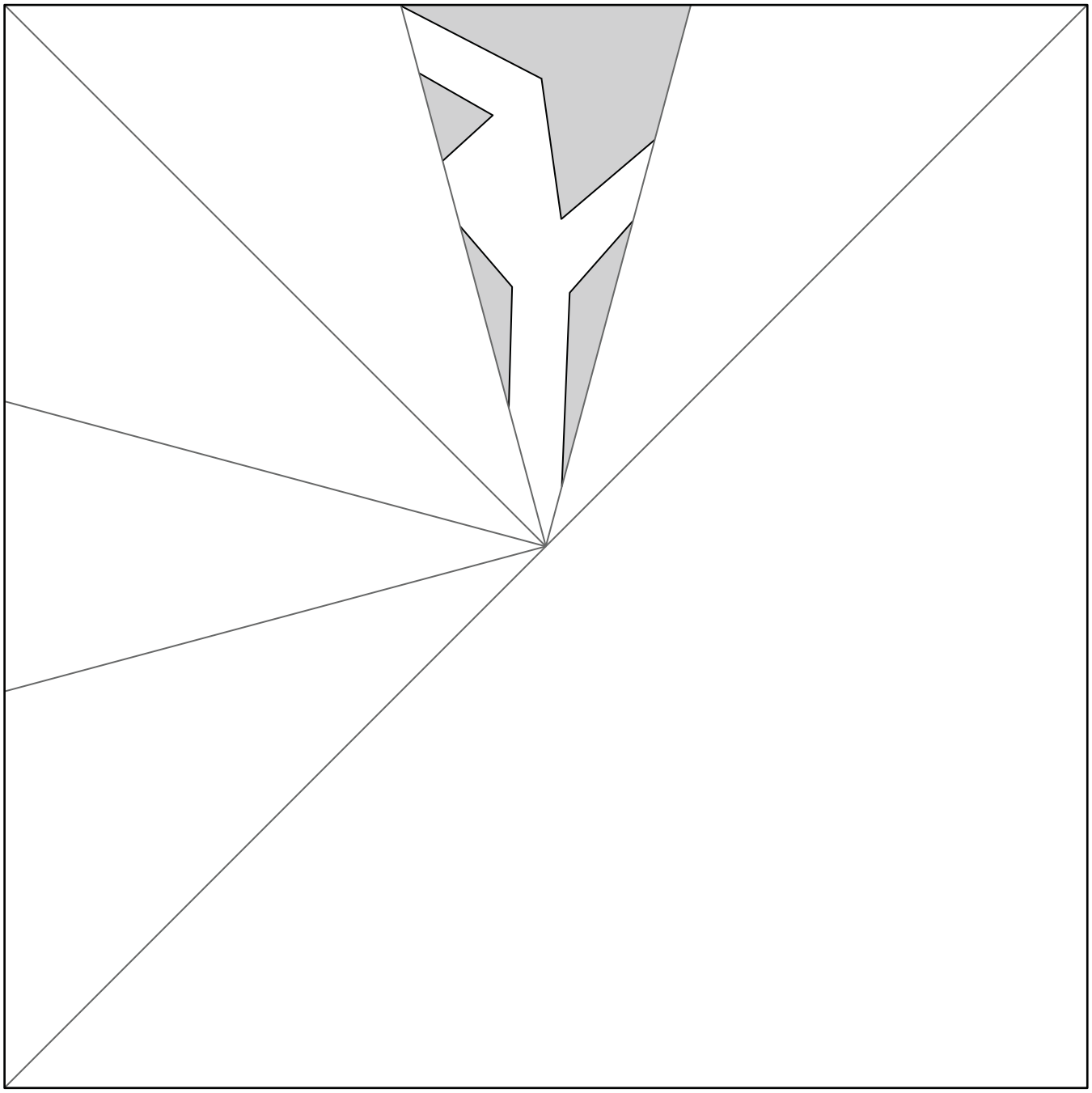

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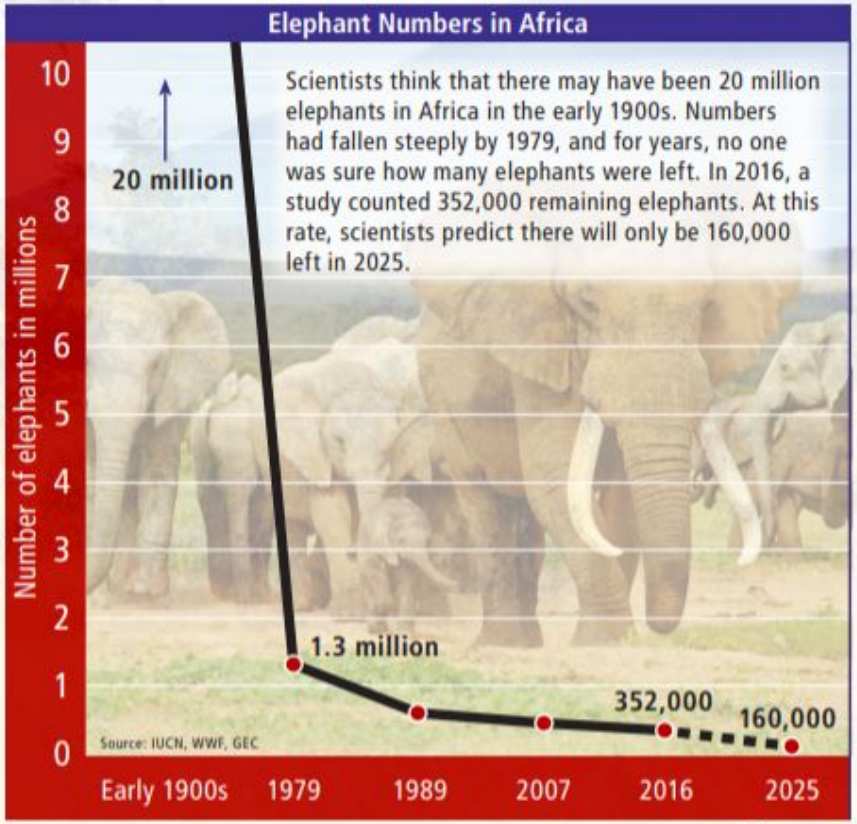

Name:_____ Date:_____

College:_____ Class of:_____

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Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence