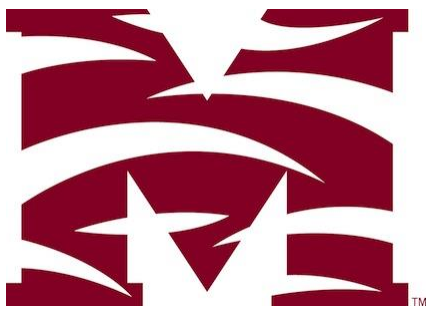


Name _____

4th Grade Writing Remote Learning Packet

Week 20



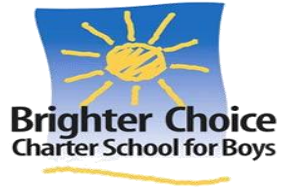
Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

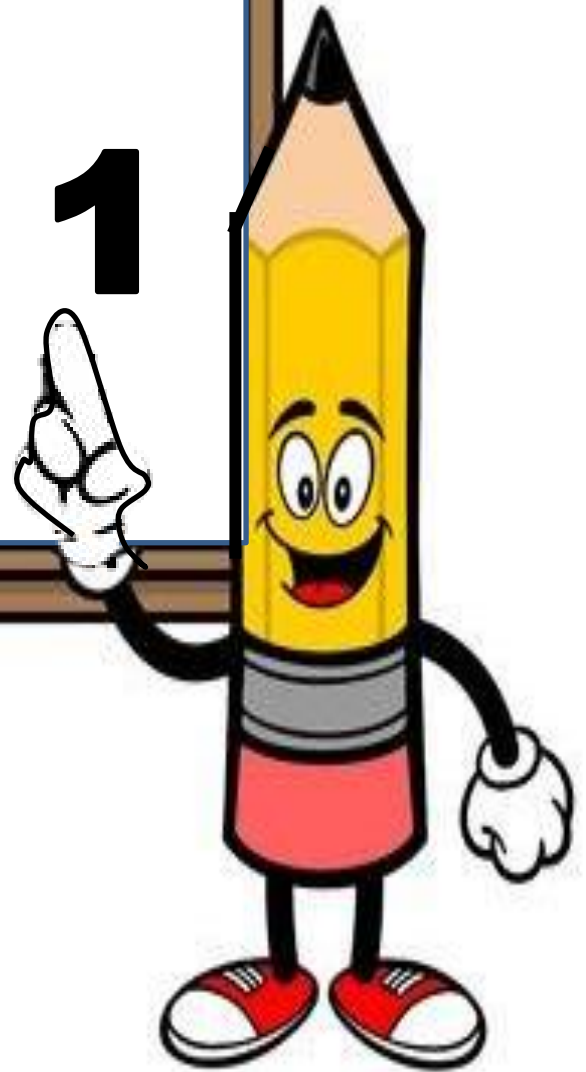
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____

Week 20 Day 1 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 20 Day 1 Writing Activity

Text Evidence

- Text: Writing in a _____, article, passage
- Evidence: _____

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, "..... ."

I know this because

Also,

In addition,

Conclusion Transitional Phrases (sentence 4)

In conclusion,

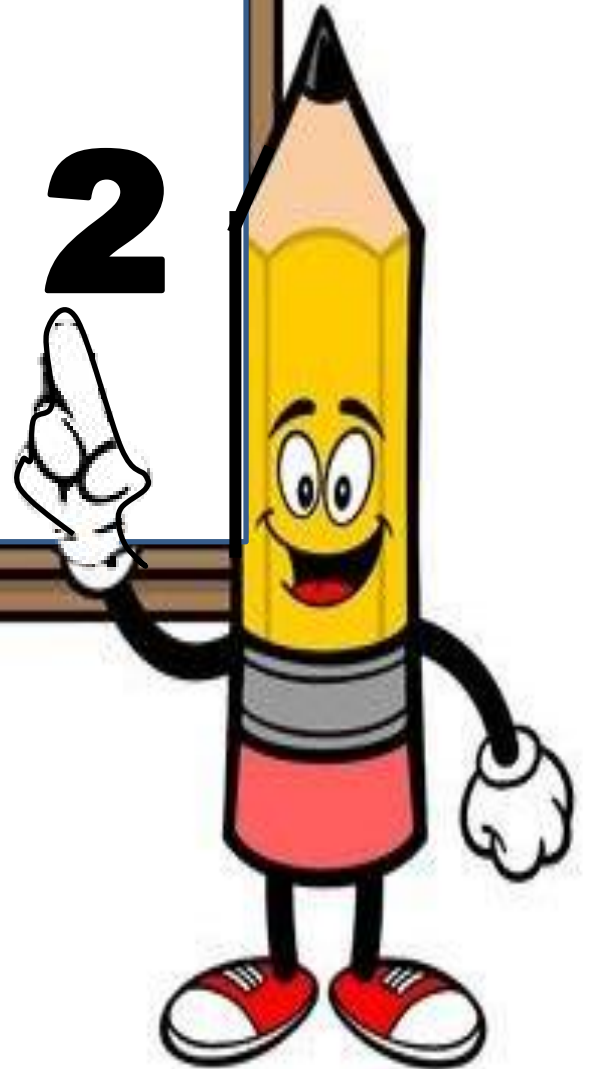
This proves

This shows

Using the space below, write a short response answering the prompt provided on the screen. Remember to Restate/Answer, provide 2 details, and a conclusion sentence.



Day # 2



Name: _____

Week 20 Day 2 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 20 Day 2 Writing Activity

Text Evidence

- Text: Writing in a _____, article, passage
- Evidence: _____

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, "..... ."

I know this because

Also,

In addition,

Conclusion Transitional Phrases (sentence 4)

In conclusion,

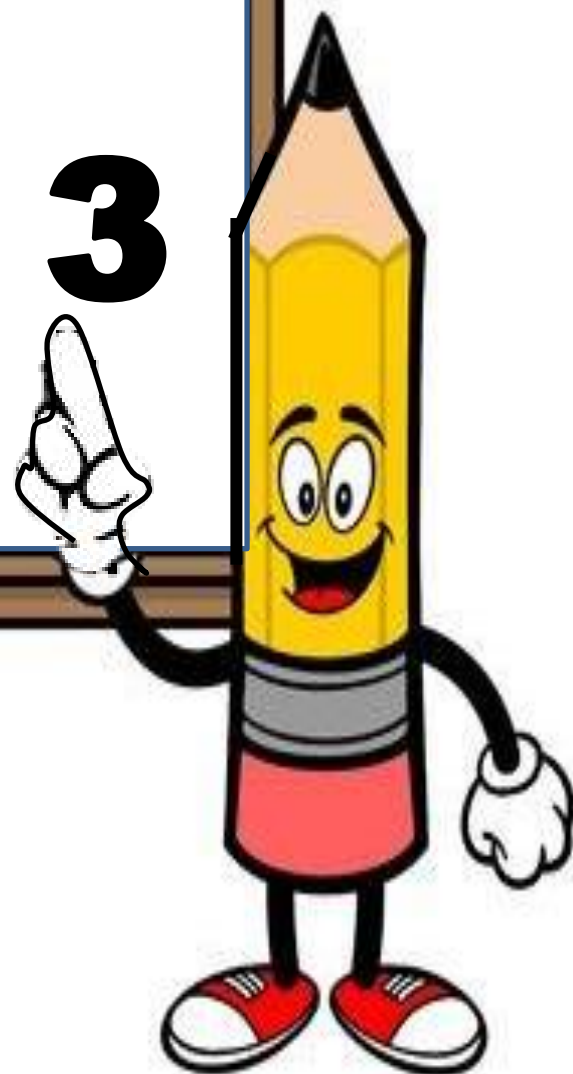
This proves

This shows

Using the space below, write a short response answering the prompt provided on the screen. Remember to Restate/Answer, provide 2 details, and a conclusion sentence.



Day # 3



Name: _____

Week 20 Day 3 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 20 Day 3 Writing Activity

Text Evidence

- Text: Writing in a _____, article, passage
- Evidence: _____

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, "..... ."

I know this because

Also,

In addition,

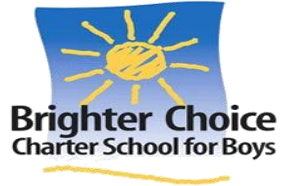
Conclusion Transitional Phrases (sentence 4)

In conclusion,

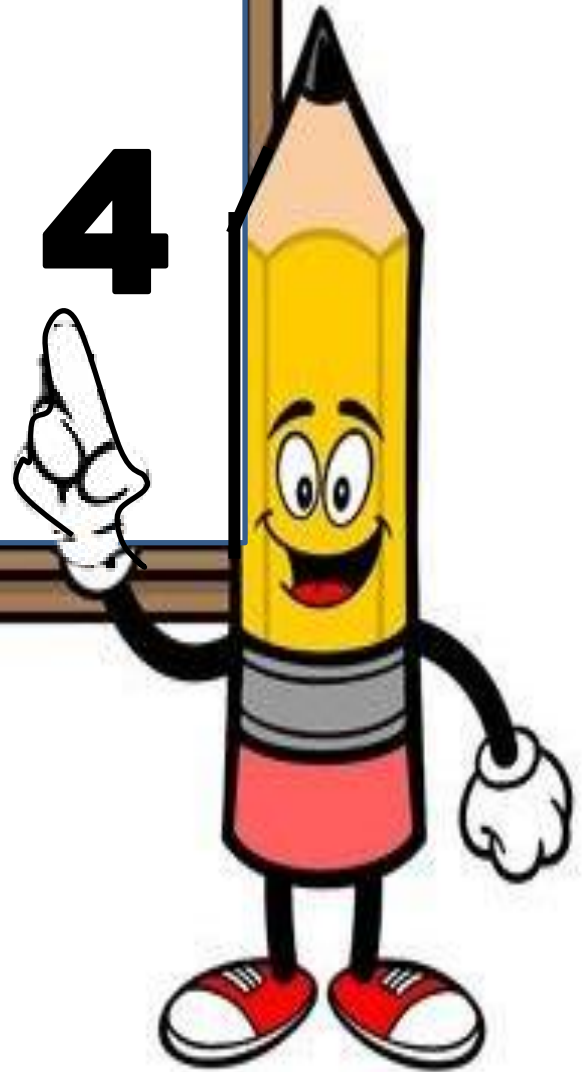
This proves

This shows

Using the space below, write a short response answering the prompt provided on the screen. Remember to Restate/Answer, provide 2 details, and a conclusion sentence.



Day # 4



Name: _____

Week 20 Day 4 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 20 Day 4 Writing Activity

Text Evidence

- Text: Writing in a _____, article, passage
- Evidence: _____

Detail Transitional Phrases (sentences 2 & 3)

I know this because the text states, "..... ."

I know this because

Also,

In addition,

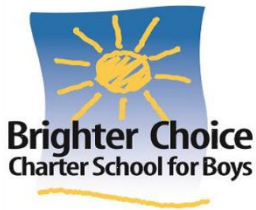
Conclusion Transitional Phrases (sentence 4)

In conclusion,

This proves

This shows

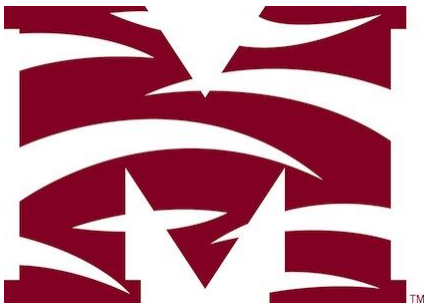
Using the space below, write a short response answering the prompt provided on the screen. Remember to Restate/Answer, provide 2 details, and a conclusion sentence.



Name _____

4th Grade Grammar Remote Learning Packet

Week 21



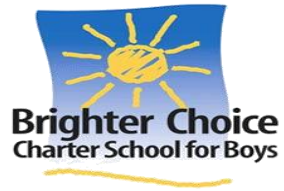
Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

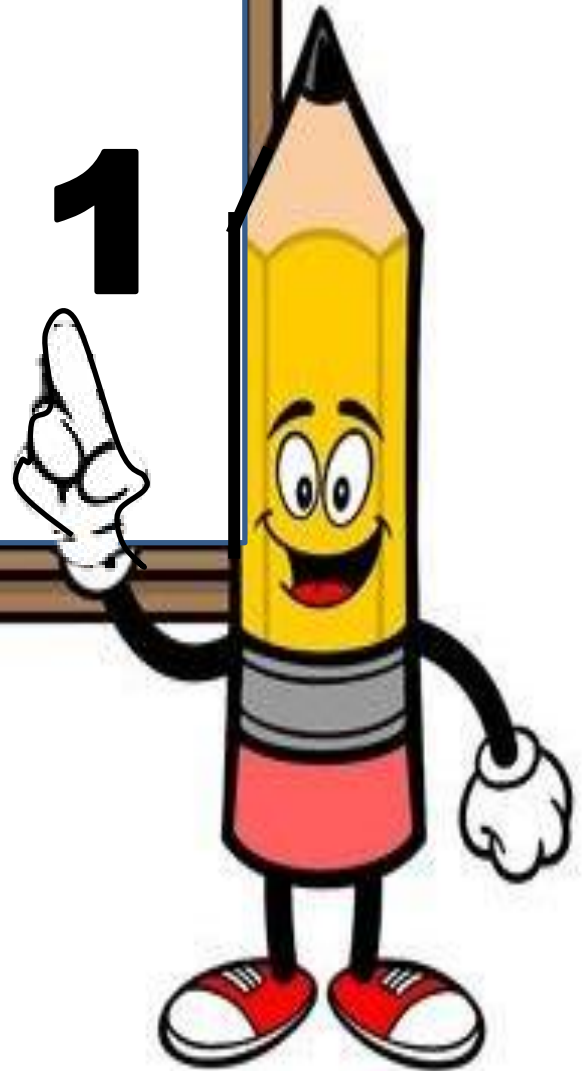
(Parent Signature)

(Date)

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Day # 1



Name: _____

Week 21 Day 1 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 21 Day 1 Grammar Activity

Singular and Plural Nouns

Plural nouns name more than one person, place, or thing. Most plural nouns end in **-s**, or **-es**. Nouns that end in **ch**, **sh**, **x**, **s**, **z**, or **ss** end in **-es** in their plural form.

Directions: Write the plural form of each noun.

1. boss _____

2. branch _____

3. ax _____

4. dish _____

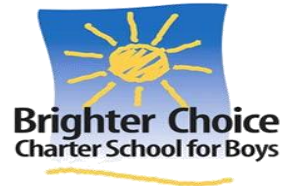
5. walrus _____

6. gas _____

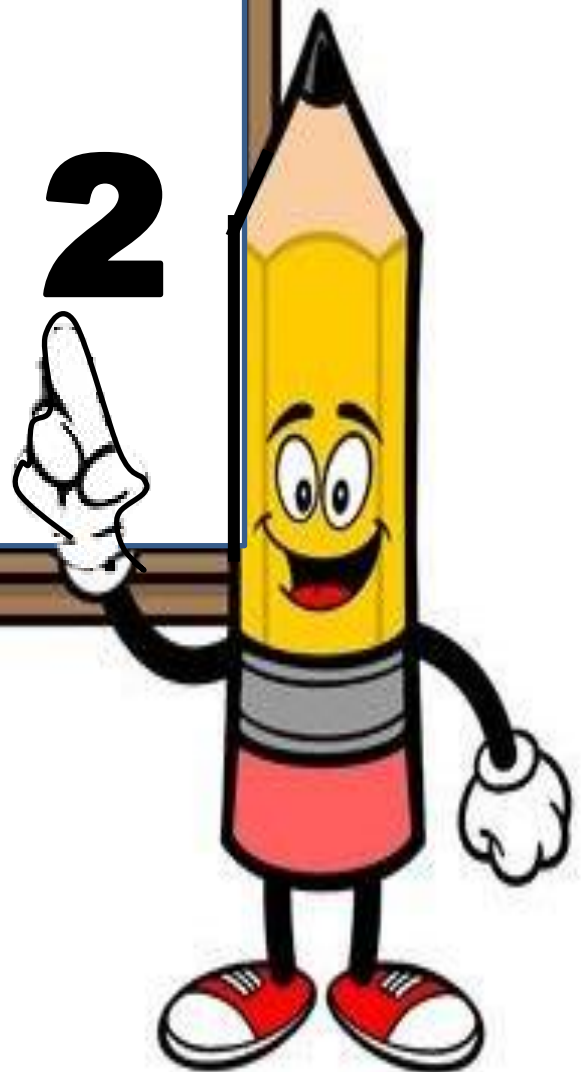
7. breeze _____

8. duchess _____

9. buzz _____



Day # 2



Name: _____

Week 21 Day 2 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 21 Day 2 Grammar Activity

Singular and Plural Nouns

Plural nouns name more than one person, place, or thing. Most plural nouns end in **-s**, or **-es**. Nouns that end in **ch**, **sh**, **x**, **s**, **z**, or **ss** end in **-es** in their plural form.

Directions: Rewrite the sentence so that the underlined nouns are plural.

1. What brush do you need to pain the box?

2. The business must pay tax on earnings.

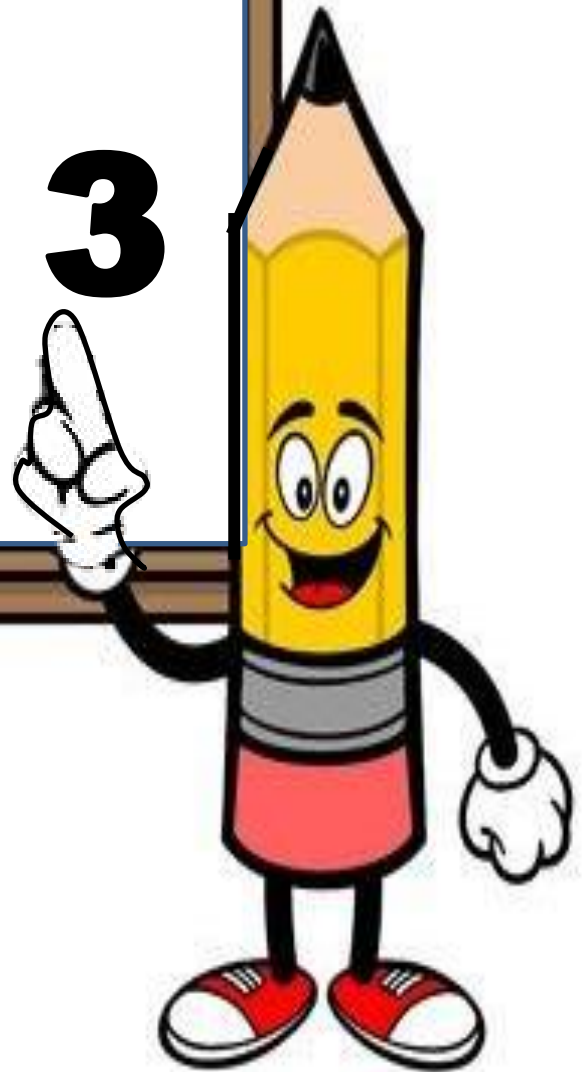
3. The walrus ate some peach.

4. What item do you need for the party?

5. The fox wanted to play with the boy.



Day # 3



Name: _____

Week 21 Day 3 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 21 Day 3 Grammar Activity

Singular and Plural Nouns

Plural nouns name more than one person, place, or thing.

- If a noun ends in a consonant and y, the y becomes i and -es is added.
 - city → cities
- If a noun ends in f or fe, the f or fe becomes v and -es is added.
 - shelf → shelves life → lives
- For certain nouns ending in a consonant and o, -es is added.
 - hero → heroes

Directions: Write the plural form of each noun.

1. worry _____

2. tomato _____

3. mystery _____

4. sky _____

5. potato _____

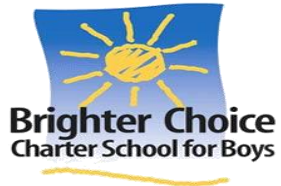
6. leaf _____

7. factory _____

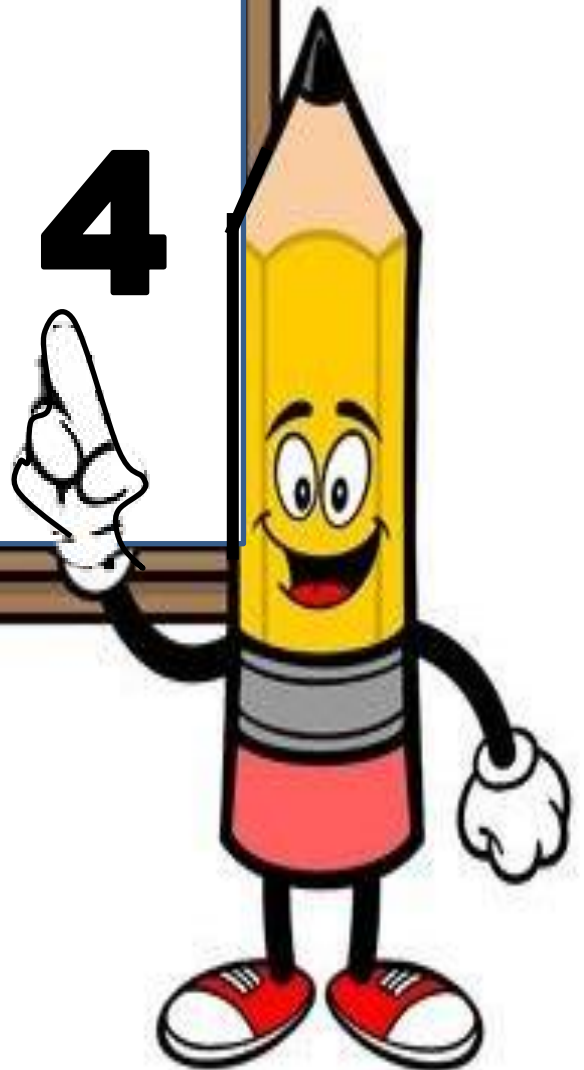
8. calf _____

9. library _____

10. knife _____



Day # 4



Name: _____

Week 21 Day 4 Date: _____

BCCS-B

Hampton Howard Morehouse

Week 21 Day 4 Grammar Activity

Singular and Plural Nouns

Plural nouns name more than one person, place, or thing.

- If a noun ends in a consonant and y, the y becomes i and -es is added.
 - city → cities
- If a noun ends in f or fe, the f or fe becomes v and -es is added.
 - shelf → shelves life → lives
- For certain nouns ending in a consonant and o, -es is added.
 - hero → heroes

Directions: Rewrite each sentence so the plural nouns are spelled correctly.

1. Do canarys eat ripe berrys?

2. Do wolfs like loafs of bread?

3. Do heros have hobbys?

4. Do butterflys chase elfs?
