

Name	<u>)</u>

5th Grade Modified Homework (Math) Remote Learning Packet Weeks 20 - 21





Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)	(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Name: Week 20 Day 1 Date:				
BCCS-Boys	Stanford	MIT		
<u>Home</u>	work – Mod 3 Packe	et 17		
A baker buys a 5 lb bag muffins and $2\frac{3}{4}$ lb to m have left?		•		
С				
U				
В				
E				
S				
Answer:	_lb of sugar	Mod 3 End of Mod Review		
Name:	Week 20 Day 2-	3 Date:		

Homework – Mod 3 End of Mod Review (2 pages)

Add or subtract each fraction or mixed number.

$$6 + \frac{5}{7}$$

$$8 - \frac{1}{9}$$

$$1\frac{1}{9}+6$$

$$2\frac{7}{8}+1\frac{1}{4}$$

$$4\frac{1}{3}-2\frac{1}{6}$$

$$6\frac{1}{2} + 3\frac{4}{5}$$

Mod 3 End of Mod Review

<u>Homework – Mod 3 End of Mod Review (2 pages)</u>

A carpenter has 10 eet of wooden plank. He cuts off $4\frac{1}{4}$ feet to replace the slat of a deck and $3\frac{2}{3}$ feet to repair a bannister. How many feet of wood does the carpenter have left after all of his repairs?

Rebecca worked for $3\frac{1}{4}$ hours on Saturday and $4\frac{2}{4}$ hours on Sunday. How many hours did she work over the weekend?

Name:	Week 20 Day 4 Date:
BCCS-Boys	Stanford MIT

<u>Homework – Mod 4 Packet 1</u>

Compare the fractions using >, <, or =.

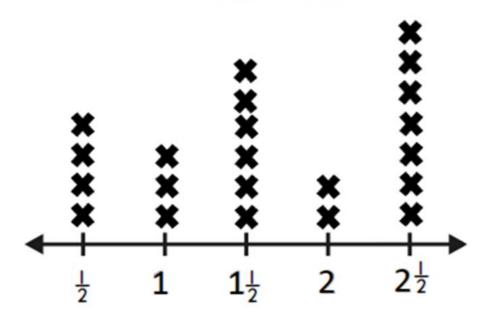
$\frac{1}{5} \qquad \frac{12}{20}$	$\frac{4}{9} \qquad \frac{12}{20}$
$\frac{8}{10} \qquad \frac{2}{3}$	$\frac{1}{12} \qquad \frac{7}{9}$
$\frac{3}{6}$ $\frac{6}{10}$	2 4 7 9

Name:_____ Week 20 Day 5 Date:_____

Homework - Mod 4 Packet 2

Emily has a book of stickers. She uses some of the stickers for her project. The line plot shows the lengths of her stickers.

Stickers Lengths (in inches)

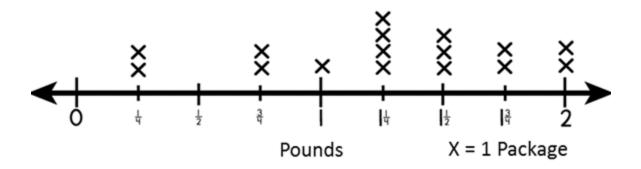


- a. What is the size difference between the longest and shortest lengths of stickers?
- b. What was the most common fraction plotted?_____
- c. How many measurements are less than $1\frac{1}{2}$ in?_____ Mod 4 Packet 3

Name:_____ Week 21 Day 1 Date:_____

Homework – Mod 4 Packet 3

Amounts of Fudge at Fudge-o-Mania



- 1. How many $1\frac{1}{4}$ pound packages of fudge were packed at Fudge-O-Mania? _____
- 2. What is the size difference between the heaviest pounds of fudge and the lightest amount of fudge?_____
- 3. What is the most common pound of fudge? _________ Mod 4 Packet 4

Name:______ Week 21 Day 2 Date:_____

Homework - Mod 4 Packet 4

Change the number sentences to make fractions/mixed numbers.

Change the fractions/mixed numbers to make number sentences.

f.
$$\frac{19}{28} = \underline{\qquad} \div \underline{\qquad}$$

g.
$$2\frac{3}{5} =$$
 \div _____

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<u>Homework – Mod 4 Packet 5</u>

Fill in the chart. The first one has been filled in for you.

Division Expression	Unit Forms	Improper Fraction	Mixed Numbers	Solve
4 ÷ 3	12 thirds ÷ 3 = 4 thirds	$\frac{4}{3}$	$1\frac{1}{3}$	$ \begin{array}{c c} & 1 & \frac{1}{3} \\ & 3 & 4 \\ & -3 & \\ \hline & 1 & \\ \end{array} $
7 ÷ 5				
9 ÷ 4				
16 ÷ 3				Mod 4 Packet 6

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Homework – Mod 4 Packet 6

1. Fill in the chart. The first one has been filled in for you.

	1. This is the chart. The first one has been fined in for you.				
Division	Fraction	Show	Between which		
Expression		Work	two whole		
			numbers is your		
			answer?		
16 ÷ 5	16 5	$ \begin{array}{c c} 3 & \frac{1}{5} \\ \hline 16 \\ -15 \\ \hline 1 \end{array} $	3 and 4		
3 ÷ 4					
7 ÷ 2					

2. Jackie cut a 2-yard spool into 5 equal lengths of ribbon. a. What is the length of each ribbon in yards? Draw a tape diagram to show your thinking.

		Mod 4 Packet 7
Name:	_Week 21 Day 5 Date:	
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<u>Homework – Mod 4 Packet 7</u>

The Cower family likes to paddle along the Hudson River.

They paddled the same distance each day over the course of 3 days, traveling a total of 14 miles. How many miles did they travel each day? Show your thinking in a tape diagram.