

Name _____

Spelman and Howard

4th Grade ELA

Learning Packet

January 19 – 22



Name: _____

Date: January 19, 2021

BCCS-Girls

Spelman/Howard

Module 3: Unit 1: Lesson 11

Learning Targets	I can determine the main idea and summarize the text “Revolutionary War, Part III.” (RI.4.1, RI.4.2) I can describe the overall structure of the text “Revolutionary War, Part III.” (RI.4.5)
Assignment to Submit	End of Unit 1 Assessment

Name: _____

Date: January 20, 2021

BCCS-Girls

Spelman/Howard

Module 3: Unit 2: Lesson 1

Learning Targets	<ol style="list-style-type: none">1. I can determine the gist and the meaning of unfamiliar words and phrases in Act I, Scene 1 of <i>Divided Loyalties</i>. (RL.4.1, RL.4.4, L.4.4)2. I can make connections between Act I, Scene 1 of <i>Divided Loyalties</i> and the informational texts from Unit 1. (RL.4.1)
Assignment to Submit	Divided Loyalties gist note catcher

Divided Loyalties Gist Note-catcher

RL.4.1, RL.4.4, L.4.4

Name: _____ Date: _____

Act/Scene	Gist	Unfamiliar Vocabulary (and page)

Name: _____

Date: January 21, 2021

BCCS-Girls

Spelman/Howard

Module 3: Unit 2: Lesson 2

Learning Targets	“I can determine the gist and the meaning of unfamiliar words and phrases in Act I, Scene 2 of Divided Loyalties.” “I can describe a character using details from the text in Act I, Scene 2 of Divided Loyalties.”
Assignment to Submit	Character paragraph, Act I Scene 2 note catcher


Character Analysis Note-catcher: Act I, Scene 2

RL.4.1, RL.4.3

How do characters react to events/situations in *Divided Loyalties*?

Application:

Using the notes you took in your note catcher, write a paragraph below to analyze the actions of Robert in today's scene.

A large, empty rectangular box with a thin black border, intended for the student to write a paragraph analyzing Robert's actions in the scene.

Name: _____

Date: January 22, 2021

BCCS-Girls

Spelman/Howard

Module 3: Unit 2: Lesson 3

Learning Targets	<ol style="list-style-type: none">1. I can determine the gist and the meaning of unfamiliar words and phrases in Act I, Scene 3 of <i>Divided Loyalties</i>. (RL.4.1, RL.4.4, L.4.4)2. I can describe a character using details from the text in Act I, Scene III of <i>Divided Loyalties</i>. (RL.4.1, RL.4.3)
Assignment to Submit	Character note catcher, character paragraph (William)

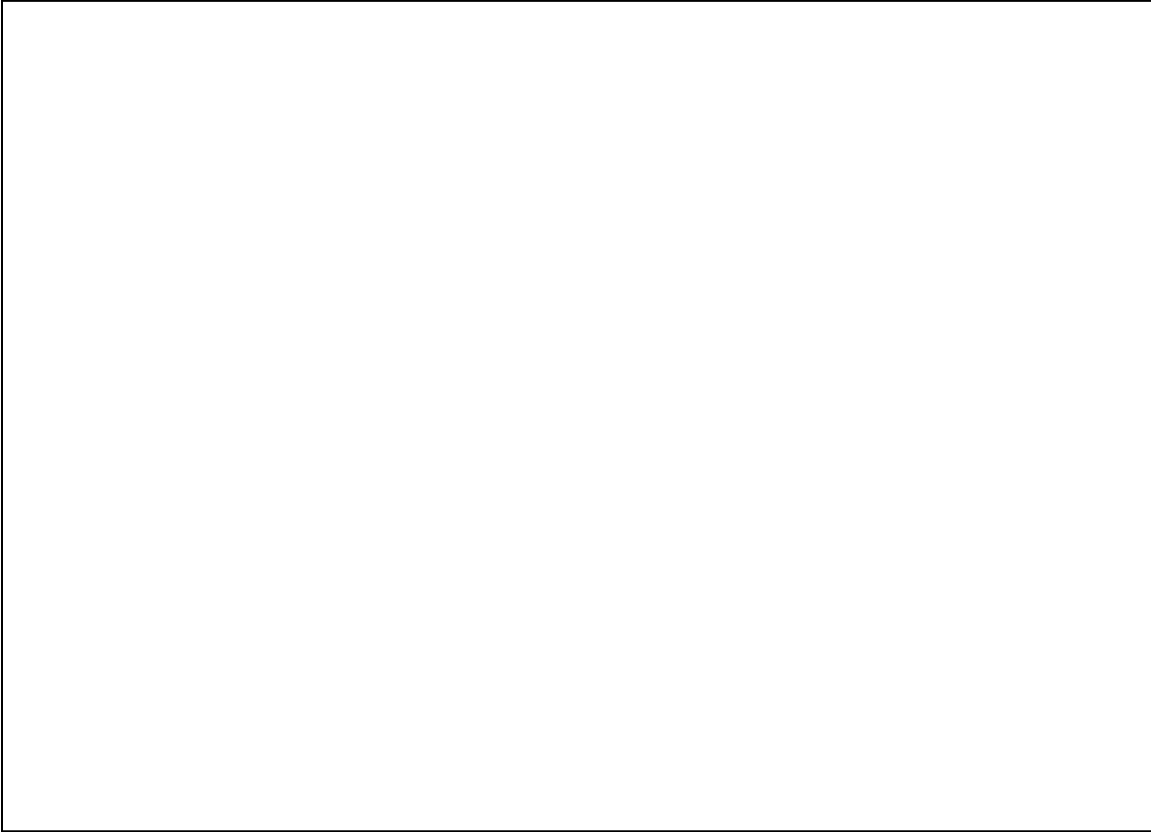
Character Analysis Note-catcher: Act I, Scene 3

RL.4.1, RL.4.3

How do characters react to events/situations in *Divided Loyalties*?

Application:

Using the notes you took in your note catcher, write a paragraph below to analyze the actions of William in today's scene.

A large, empty rectangular box with a thin black border, intended for the student to write a paragraph analyzing William's actions in the scene.