Name_____

Spelman and Howard

4th Grade ELA

Learning Packet

January 25-29, 2021

Name:_____   Date: January 25, 2021

BCCS-Girls   Spelman/Howard

Module 3: Unit 2: Lesson 4

Learning Targets	I can describe a character using details from the text in Act II, Scene 1 of "Divided Loyalties"
Assignment to Submit	Character Analysis Summary: Packet

Input/Application:

Character Analysis Note-catcher: Act II, Scene 1

How do characters react to events/situations in *Divided Loyalties*?

Act/Scene:	Gist:	
Character	**What does the character think/feel?**	**How do you know? What are his/her actions? How does the character interact with others?** (refer to details and examples in the text)

Exit Ticket:
Character Analysis Paragraph

On the lines below, write a paragraph (4-5 sentences) about Abigail
from Act I, Scene II describing how this character thinks and feels using
evidence from the text to support your answer. Use your notes from
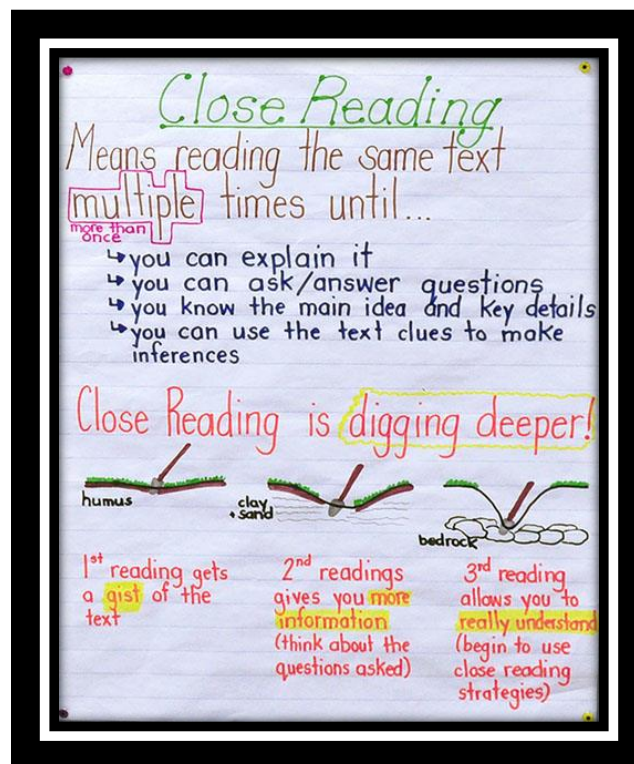your character analysis note-catcher.

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Module 3: Unit 2: Lesson 5

Learning Targets	I can closely read an excerpt of the Declaration of Independence to restate it in my own words. I can make connections between an excerpt of the Declaration of Independence and the opinions of characters in "Divided Loyalties."
Assignment to Submit	Character Analysis Note Catcher (Packet)

Input/ Application:

Excerpt of the Declaration of Independence

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness. That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed, That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government....

Close Reading Note-catcher: Excerpt of the Declaration of Independence, Part I

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.

[ ]

1. How would you say this in your own words? What symbol might you use to help you remember it?

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That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed,

2. How would you say this in your own words? What symbol might you use to help you remember it?

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That whenever any Form of Government becomes destructive of these ends, it

is the Right of the People to alter or to abolish it, and to institute new

Government....

3. How would you say this in your own words? What symbol might you use to help you remember it?

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Choose one character in *Divided Loyalties:* Robert **OR** William. From what you have read in Act I, in your opinion, what would the character think of this excerpt? Based on his situation, would he agree? Why or why not? Use your *Divided Loyalties* text to complete the note-catcher below.

Character:	
What would the character think of this excerpt? Based on his situation, would he agree? Why or why not?	**Evidence/example from *Divided Loyalties*** (Act/Scene)

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Module 3: Unit 2: Lesson 6

Learning Targets	I can describe a character using details from the text in Act II, Scene 2 of "Divided Loyalties."
Assignment to Submit	Character Analysis Note Catcher and Paragraph (Packet)

Character Analysis Note-catcher: Act II, Scene 2

How do characters react to events/situations in *Divided Loyalties*?

Act/Scene:	Gist:	
Character	**What does the character think/feel?**	**How do you know? What are his/her actions? How does the character interact with others?** (refer to details and examples in the text)

Exit Ticket: On the lines below, write a paragraph (4-5 sentences) about William from Act II, Scene I describing how this character thinks and feels using evidence from the text to support your answer. Use your notes from your character analysis note-catcher.

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Name:_____   Date: January 28, 2021

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Module 3: Unit 2: Lesson 7

Learning Targets	I can determine the gist and the meaning of unfamiliar words and phrases in Act II, Scene 3 of "Divided Loyalties."
	I can describe a character using details from the text in Act II, Scene 3 of "Divided Loyalties."
Assignment to Submit	Module 3: Mid-Unit 2 Assessment Part 1, Google Forms