

Name \_\_\_\_\_

# Kindergarten Math Remote Learning Packet

## Week 20



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

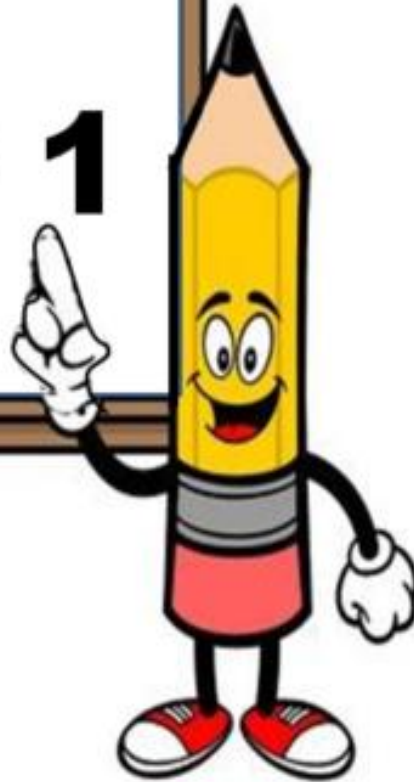
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**



**Module 3 Lesson 15 Problem Set**



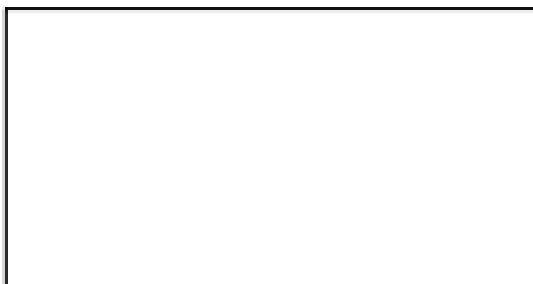
# We've Got the Scoop!



is the same as \_\_\_\_\_ scoops.



is the same as \_\_\_\_\_ scoops.

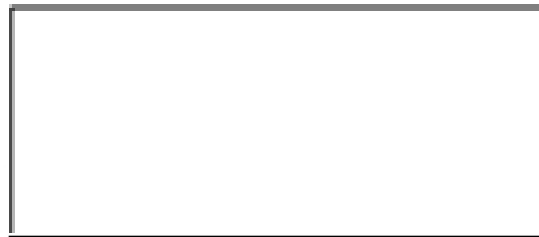


is the same as \_\_\_\_\_ scoops.

\_\_\_\_\_ scoops is the same as



\_\_\_\_\_ scoops is the same as

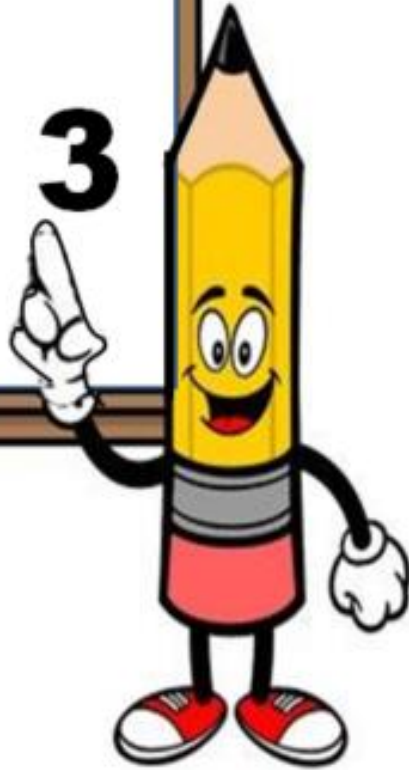




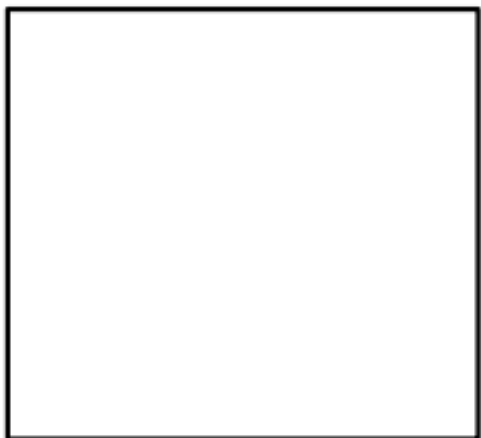
## **Mid-Module 3 Assessment**



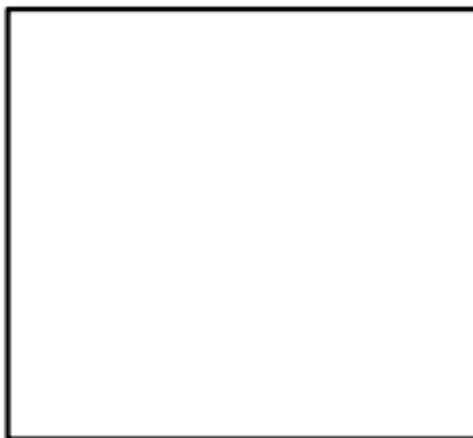
**Day # 3**



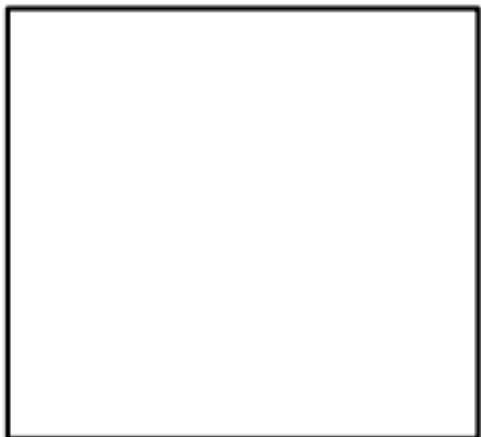
**Module 3 Lesson 16 Problem Set/Recording Sheet**



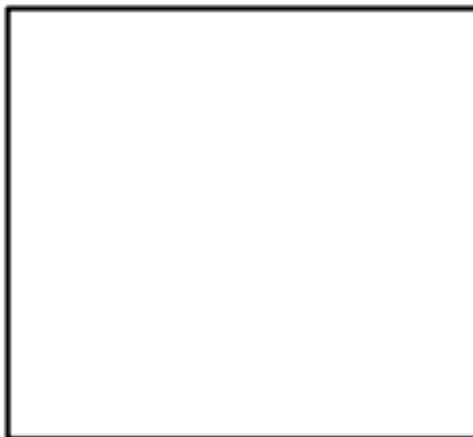
*My square.*



*My square covered  
with a circle.*



*My square covered  
with little squares.*



*My square covered  
with beans.*



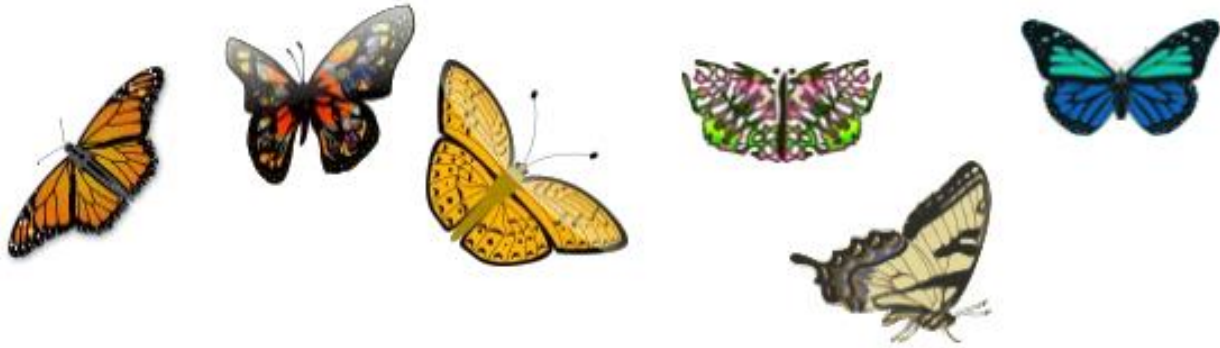
Name \_\_\_\_\_ Week 20 Day 4 Date: \_\_\_\_\_

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**Module 3 Lesson 17 Problem Set/Recording Sheet**

**Directions:** Draw straight lines with your ruler to see if there are enough flowers for the butterflies.







Name \_\_\_\_\_

# Kindergarten Math Remote Learning Packet

## Week 21



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

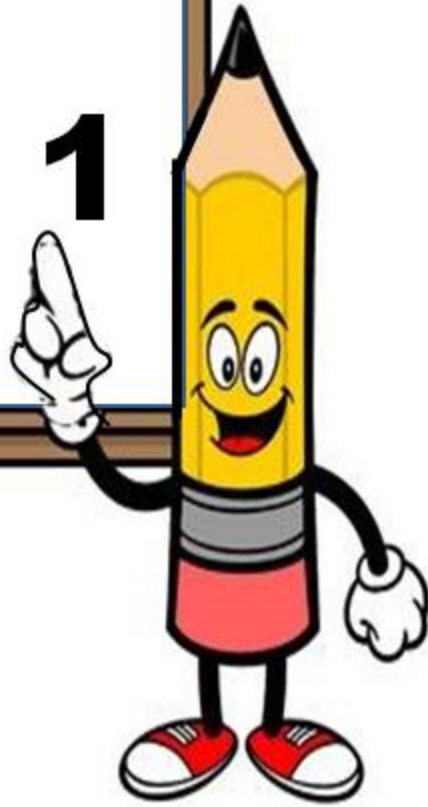
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

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**Day # 1**



**Module 3 Lesson 18 Problem Set**



Draw straight lines with your ruler to see if there are enough hats for the scarves.

Are there more  or  ?

Cross off by putting an X on 2  . Talk to your partner about what you notice now.

Draw more leaves than ants.

A rectangular box containing 7 ants and 7 leaves. The ants are solid black, and the leaves are white with black outlines. They are arranged in two rows: three in the top row and four in the bottom row.



**Module 3 Lesson 19 Problem Set**

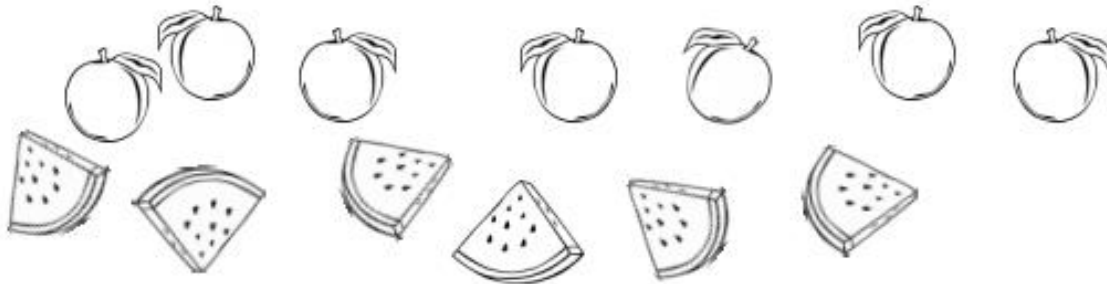
Count the objects. Circle the set that has fewer.



Draw more ladybugs so there are the same number of ladybugs as leaves.

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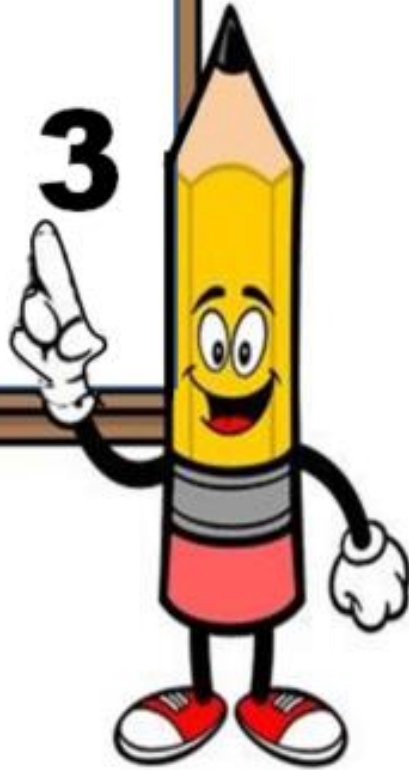
Count the objects. Circle the set that has fewer.



Draw more watermelon slices so there are the same number of watermelon slices as peaches.



**Day # 3**











Name \_\_\_\_\_ Week 21 Day 3 Date: \_\_\_\_\_

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**Module 3 Lesson 20 Sprint/Hook**

**Directions:** Count and Write how many.





 <b>1</b> <b>2</b> <b>3</b>	 <b>1</b> <b>2</b> <b>3</b>
 <b>1</b> <b>2</b> <b>3</b>	 <b>1</b> <b>2</b> <b>3</b>
 <b>1</b> <b>2</b> <b>3</b>	 <b>1</b> <b>2</b> <b>3</b>
 <b>1</b> <b>2</b> <b>3</b>	 <b>1</b> <b>2</b> <b>3</b>

**Module 3 Lesson 20 Problem Set**

**Directions:** Count the dots on the die. Color as many beads as the dots on the die. Circle the longer chain in each pair.

  _____ is more than _____.	  _____ is more than _____.
---	---

Roll the die. Write the number you roll in the box, and color that many beads. Roll the die again, and do the same on the next set of beads. Circle the chain with fewer beads.

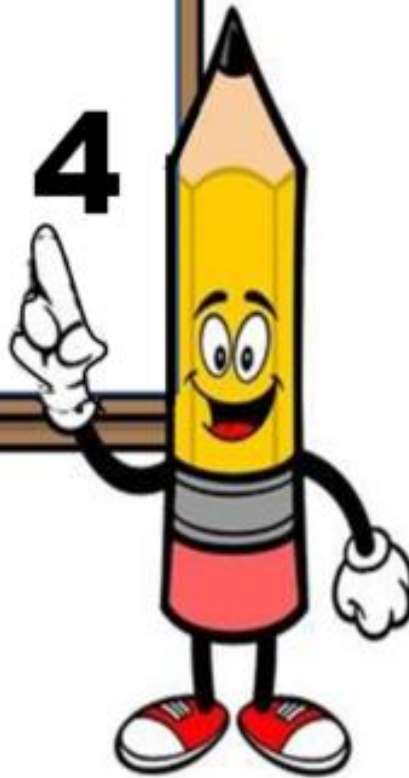
  _____ is less than _____.	  _____ is less than _____.
---	---

On the back, make more chains by rolling the die. Write the number you rolled, and then make a chain with the same number you rolled.





**Day # 4**



Name \_\_\_\_\_ Week 20 Day 4 Date: \_\_\_\_\_


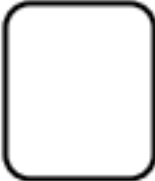
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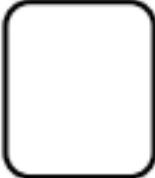
**Module 3 Lesson 21 Problem Set**

**Directions:** Color the shapes. Count how many of each shape is in the shape robot. Write the number next to the shape.


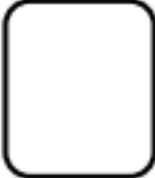
Red


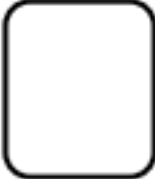
Yellow

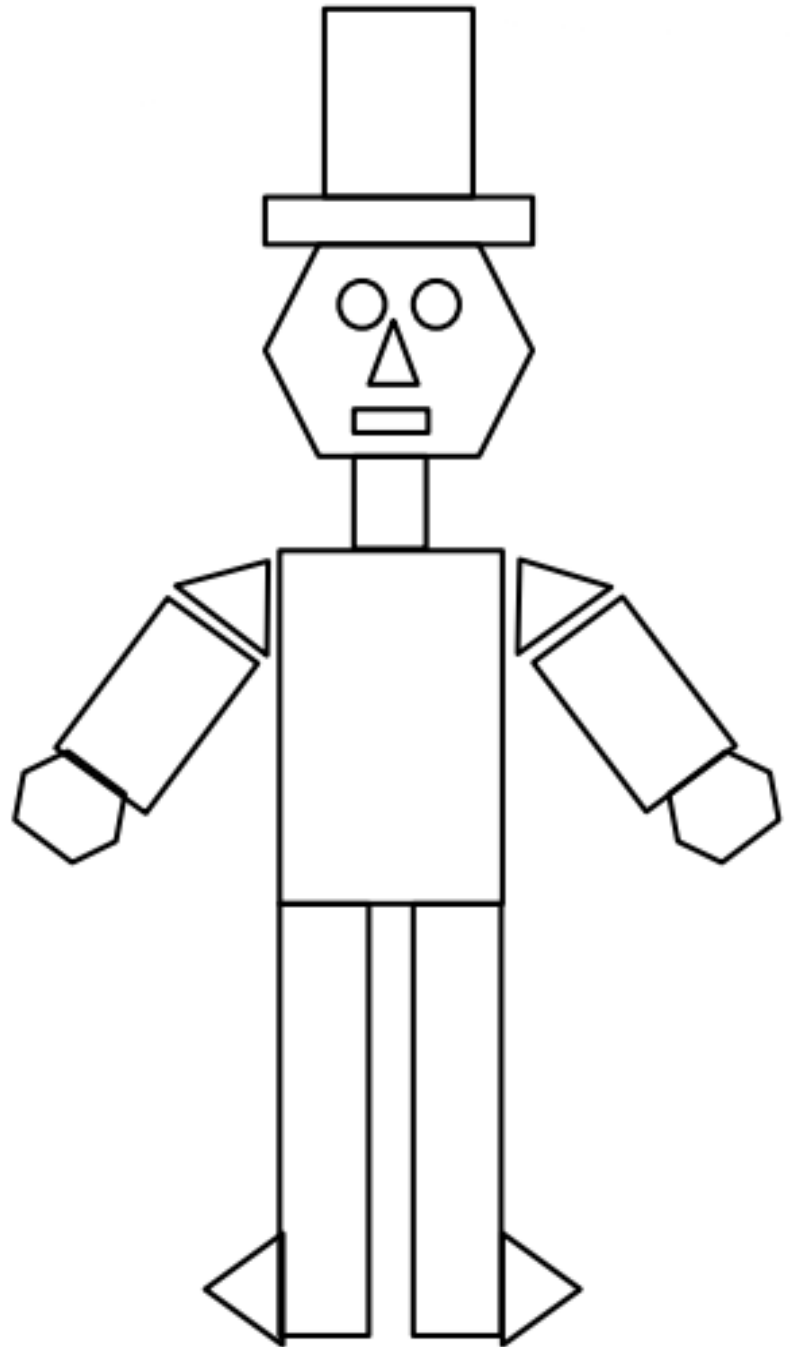
 

Green



Orange



**Module 3 Lesson 21 Problem Set Continued**

**Directions:** Look at the robot. Color the shape that has more.

Are there more  or  ?

---



Are there more  or  ?

---


Are there more  or  ?

---

Look at the robot. Color the shape that has fewer.

Are there fewer  or  ?

---

Are there fewer  or  ?

---

Are there fewer  or  ?