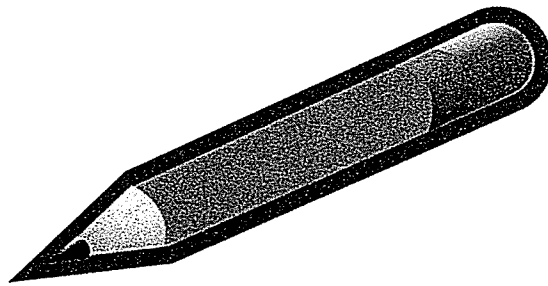


Kindergarten Work Packet Trimester 2



January 11th , 2021 – January 15th, 2021

Name: _____

Sight Words


come

she

no

Date: 1-11-2021

KR3: I can retell key details in the story.

Name _____		Identifying Story Elements	
Title: <u>The Gingerbread Man</u>			
as told by Jim Aylesworth			
characters		setting	
problem		solution	

KRF3d: I can find and circle familiar sight words.

Gingerbread Man

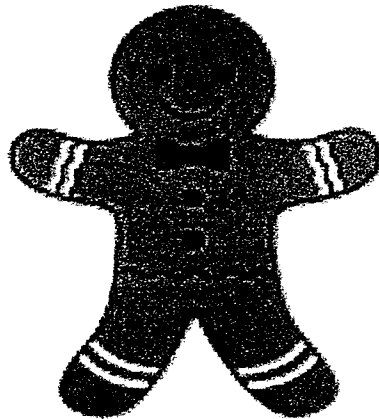
Oh where, oh where
is my Gingerbread Man?

Oh where, oh where
can he be?

He popped out of the oven

and ran out the door.

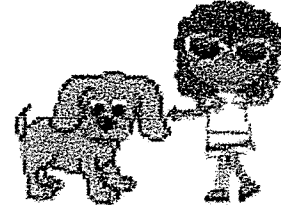
Oh where, oh where
can he be?



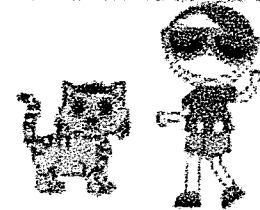
Name _____

at

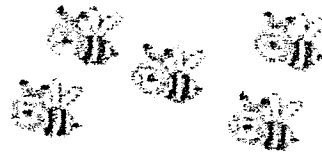
"Look at my dog,"
said the girl.



"Look at my cat,"
said the boy.



"Look at the bees,"
said Mom.



Look at us **go!**

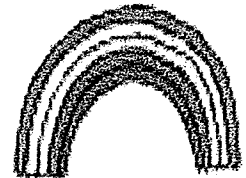


Color a star each time you read all the sentences.

KRF3d: I can read and write familiar sight words.

Sight Word Scramble and Rainbow Write: Week 1

Name: _____ Date: _____



Directions: First, unscramble the letters to spell each sight word correctly. After that, write the correctly spelled word using your best handwriting. Finally, write the word again using a different colored crayon for each letter. When you are done, your word should look like a rainbow! Have fun!

Word Bank: the of and a to

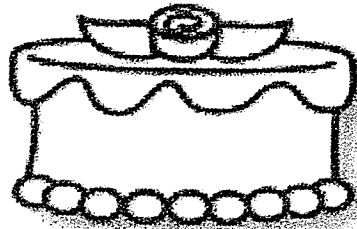
unscramble:	pencil write:	rainbow write:
teh		
dan		
ot		
a		
fo		

I can compare linking cube sticks to various objects KCC4c,KCC5,6.

Lesson 3.6 Practice Page #1

Name _____

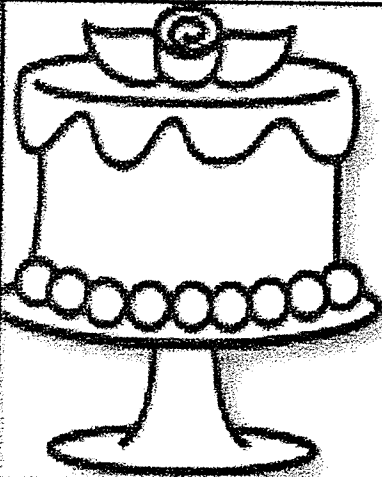
Color the cubes to show the length or height of the object. Write how many.



--	--	--	--	--	--	--	--



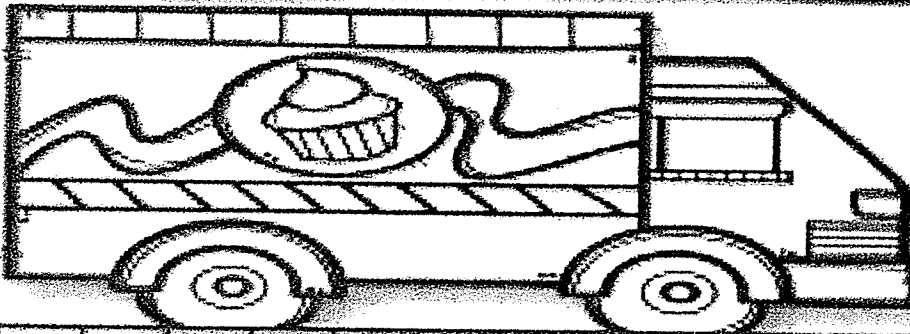
--	--	--	--	--	--	--	--



--	--	--	--	--	--	--	--



--	--	--	--	--	--	--	--



--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



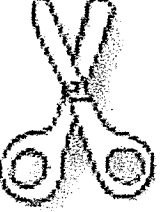


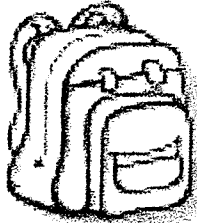


I can compare linking cube sticks to various objects KCC4c, KCC5,6.

SHORTER Than/Longer Than

Name _____

Date _____

Use the 5-stick and compare it to the classroom objects below. Be sure to match up the endpoints. Color the correct answer.

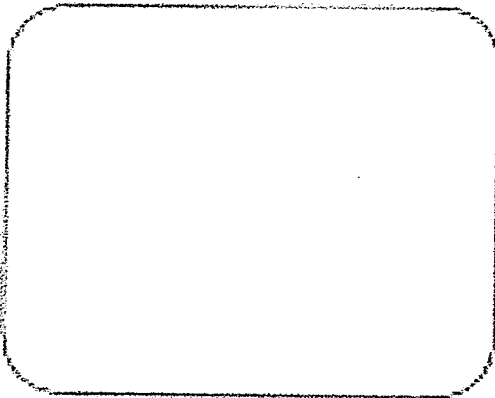
<p>1</p>  <p>The 5-stick</p> <p><input type="checkbox"/> shorter than</p> <p><input type="checkbox"/> longer than</p>	<p>2</p>  <p>The 5-stick</p> <p><input type="checkbox"/> shorter than</p> <p><input type="checkbox"/> longer than</p>
<p>3</p>  <p>The 5-stick</p> <p><input type="checkbox"/> shorter than</p> <p><input type="checkbox"/> longer than</p>	<p>4</p>  <p>The 5-stick</p> <p><input type="checkbox"/> shorter than</p> <p><input type="checkbox"/> longer than</p>
<p>5</p>  <p>The 5-stick</p> <p><input type="checkbox"/> shorter than</p> <p><input type="checkbox"/> longer than</p>	<p>6</p>  <p>The 5-stick</p> <p><input type="checkbox"/> shorter than</p> <p><input type="checkbox"/> longer than</p>
<p>7</p>  <p>The 5-stick</p> <p><input type="checkbox"/> shorter than</p> <p><input type="checkbox"/> longer than</p>	<p>8</p>  <p>The 5-stick</p> <p><input type="checkbox"/> shorter than</p> <p><input type="checkbox"/> longer than</p>

Date: 1-11-2021

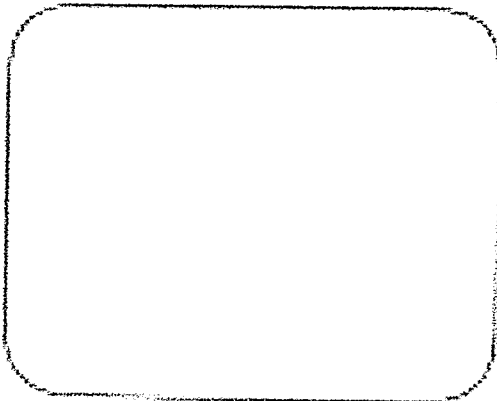
KW2: I can name my topic and draw and write a how-to.

Name: _____

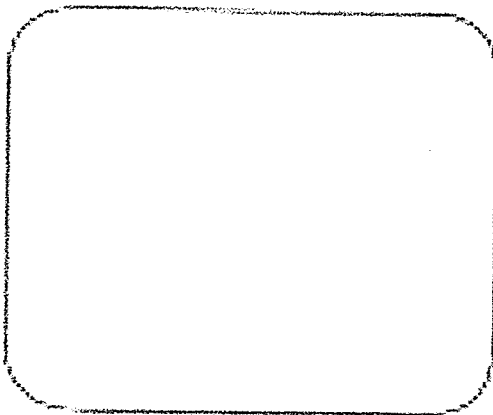
How To



1



2



3

KR9: I can make a text-to-text connection.

NAME: _____

COMPARE AND CONTRAST

THE GINGERBREAD MAN AND THE GINGERBREAD GIRL



THE
GINGERBREAD

MAN

BOTH



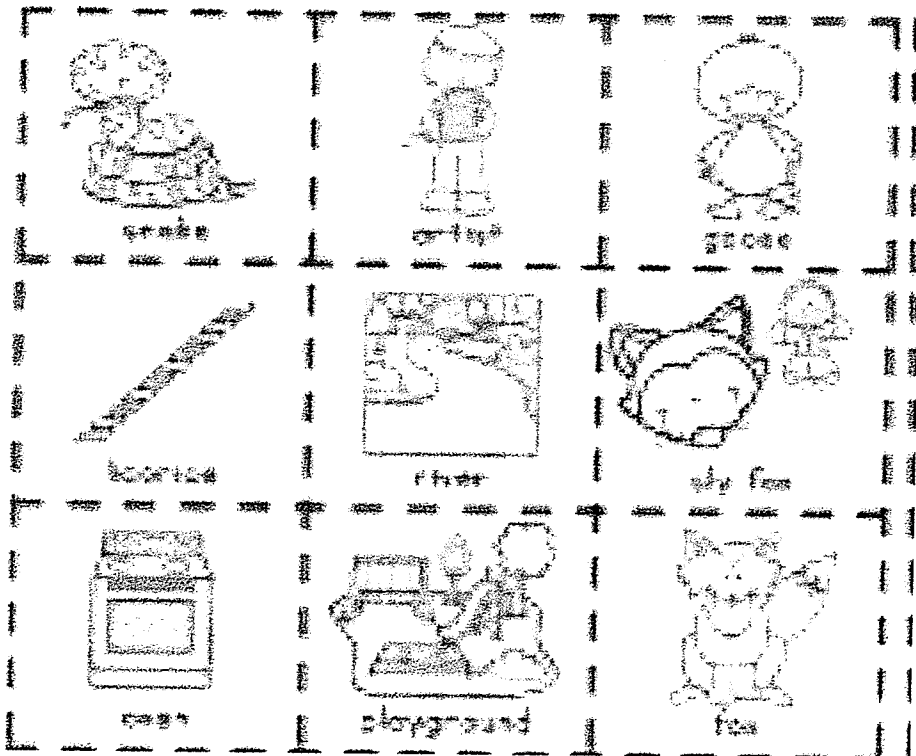
THE
GINGERBREAD

GIRL

© 2012 Pearson Education, Inc.

Date: 1-12-2021

KR9: I can make a text-to-text connection.

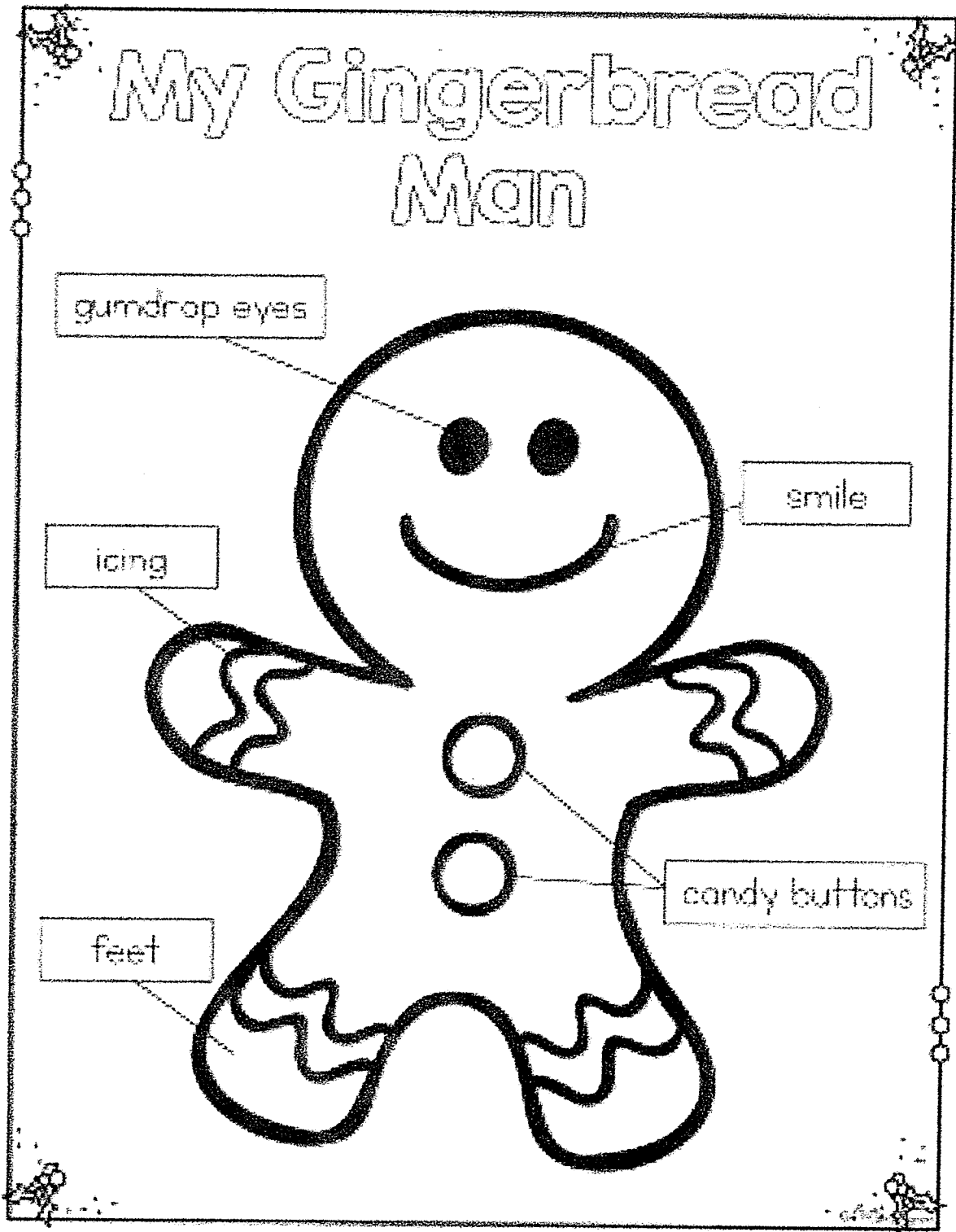


Date: 1-12-2021

KRF4: I can think about what I read and draw a picture to show I understand.

I ran and ran as fast
as I could. People think
Gingerbread sure
tastes good!
I got away from
_____ and
I'll get away from you.
I'm a fast little cookie.
Yes, It's true!

www.kidtricks.com

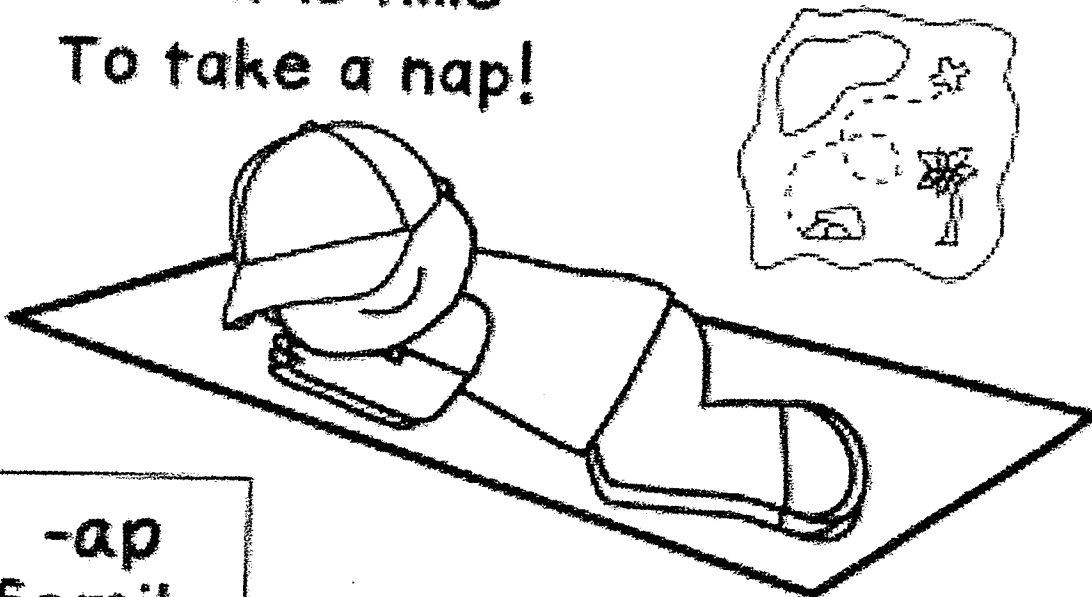


1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20

On My Lap

On my lap
There is a cap.
On my lap
There is a map.

I put on my cap
And put down my map.
Now it is time
To take a nap!



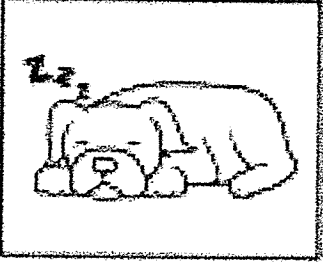
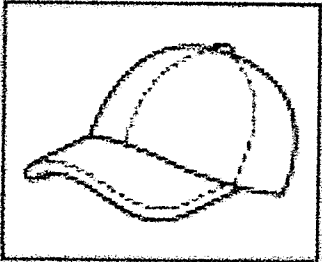
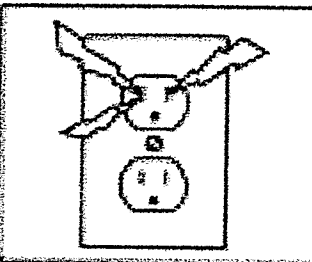
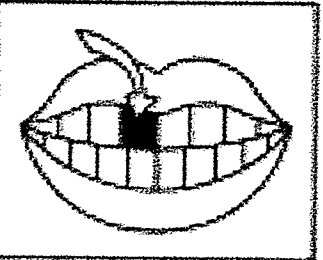
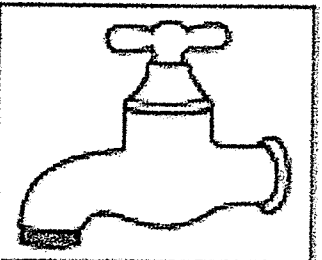
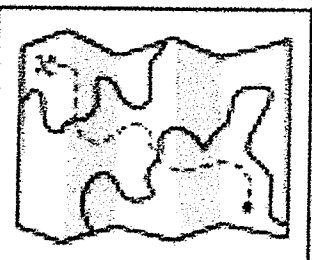
-ap
family

Name: _____

Word Family for Level 2, © 2012



Color the pictures. Cut and paste the words above the matching pictures.



map

zap

gap

cap

tap

nap

I can compare objects using the same as. KMD1, 2, KCC4c, 5, 6.

Lesson 3.7 Practice Page #2

Name _____

Each box is a cube.



Color 1 cube yellow. Color 4 cubes blue.



How many cubes did you color?

Is this stick the same as the gray stick? yes no

Color 2 cubes orange. Color 2 cubes green.



How many cubes did you color?

Is this stick the same as the gray stick? yes no

Color 3 cubes red. Color 2 cubes blue.



Together, my red 3-stick and blue 2-stick are the same length as

 cubes

Color 4 cubes yellow. Color 1 cube green.



Together, my red 4-stick and blue 1-stick are the same length as

 cubes.

Color 1 cube blue. Color 2 cubes yellow.



Together, my blue 1-stick and yellow 2-stick are the same length

as cubes.

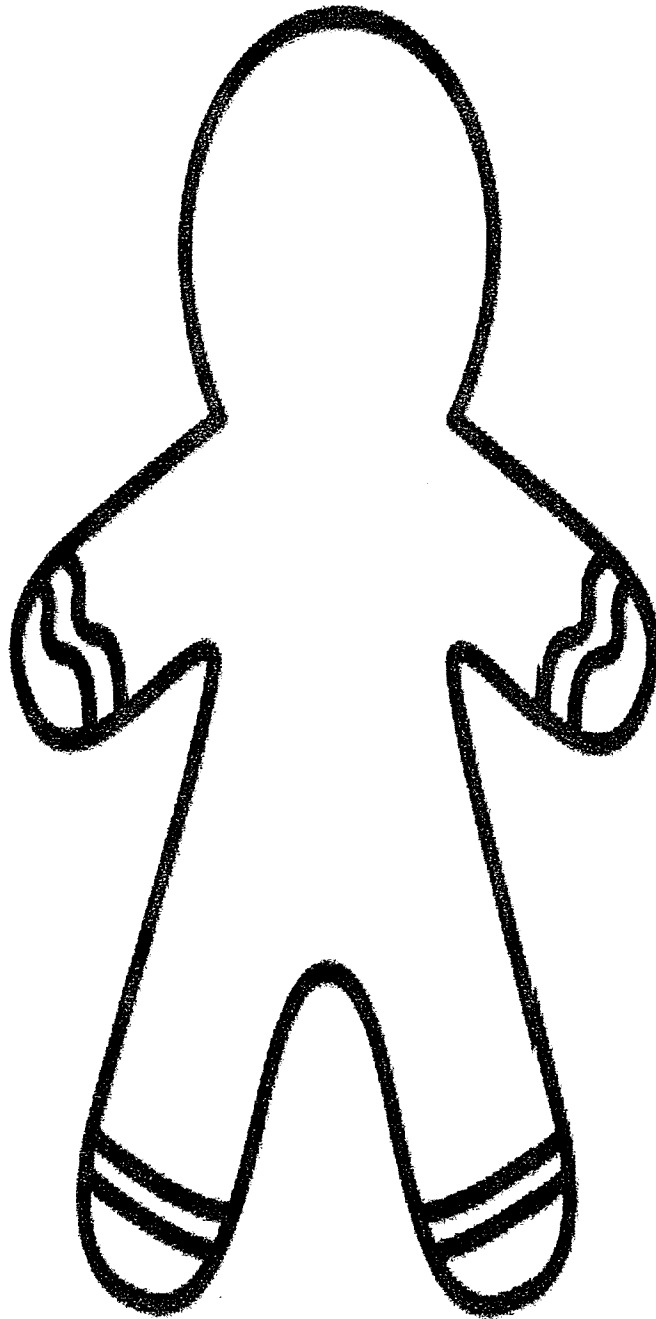
Color 3 cubes orange. Color 1 cube blue.



Together, my orange 3-stick and blue 1-stick are the same length

as cubes.

Date: 1-12-2021

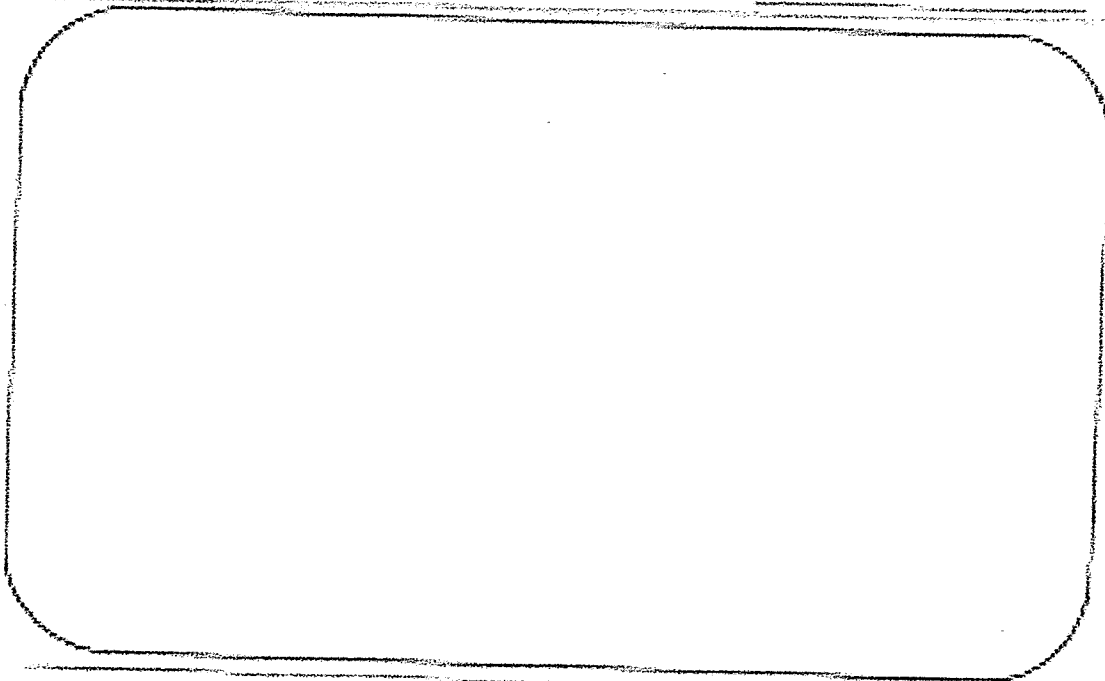


Date: 1-12-2021

KW2: I can name my topic and draw and write a how-to.

Name: _____

Story Title: _____



Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline.

spaces

left words

capital letters

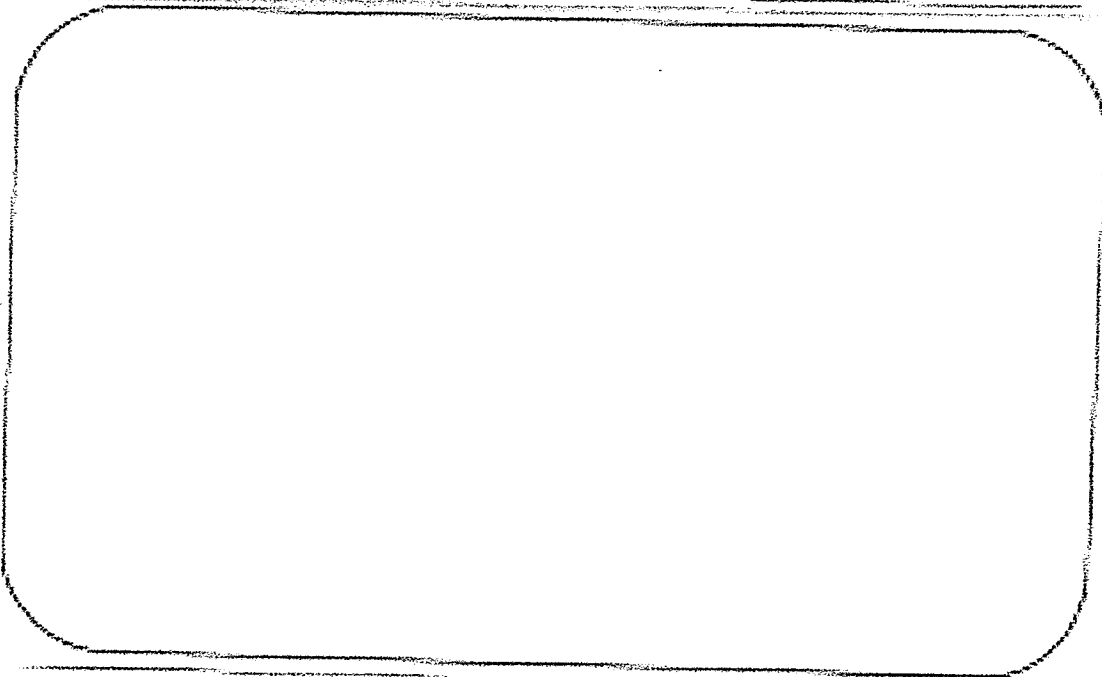
punctuation

Date: 1-12-2021

KW2: I can name my topic and draw and write a how-to.

Name: _____

Story Title: _____



Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

spaces

align words

capital letters

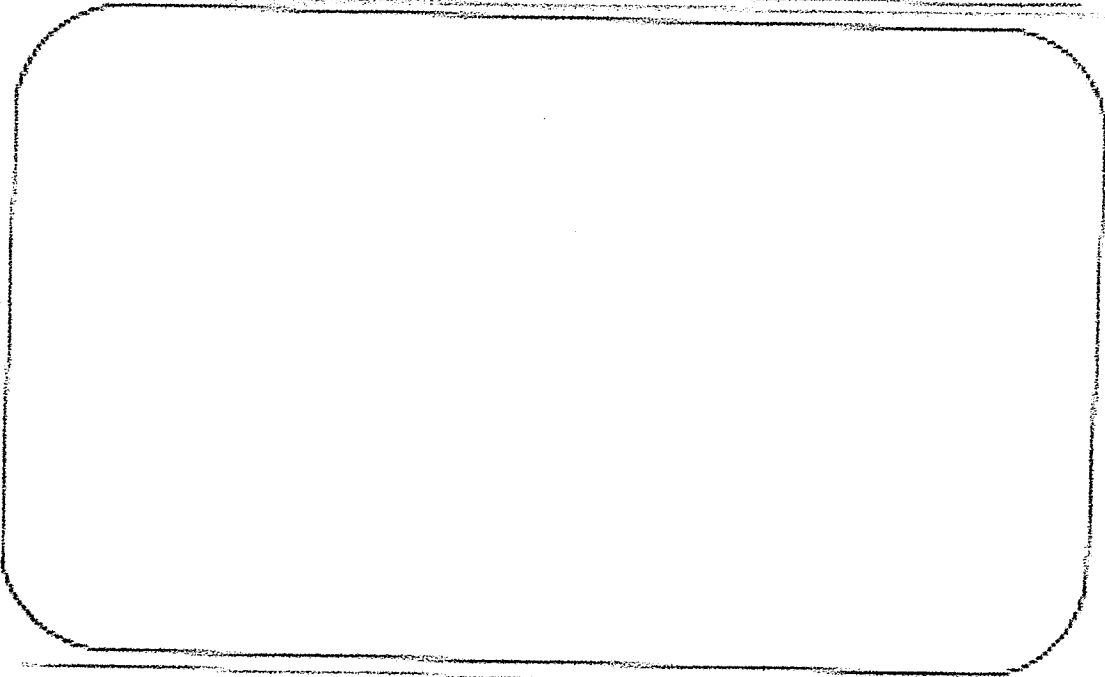
punctuation

Date: 1-12-2021

KW2: I can name my topic and draw and write a how-to.

Name: _____

Story Title: _____



Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline.

- spaces
- silent words
- capital letters
- punctuation

KR3: I can write and draw the story problem and solution.

The problem of the story is a key detail.
What is the problem of the story?

[A large empty rectangular box for drawing is located below the text.]

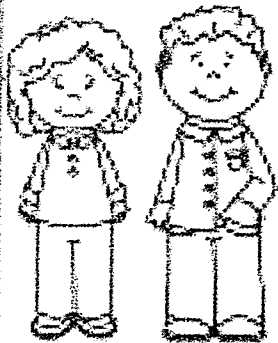
[Below the drawing box are four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.]

KRF2c: I can take words apart
and blend them together.

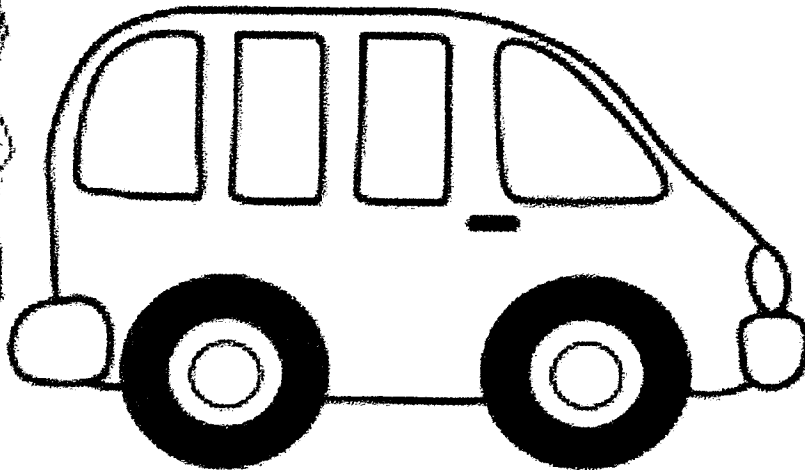
Dan and Jan

Dan the man
Ran and ran.
Dan the man ran
To a big, tan van.

Jan ran to Dan
To give him a fan,
And they went away
In the big, tan van.



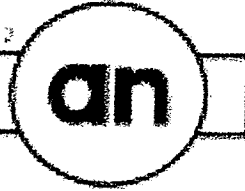
-an
family



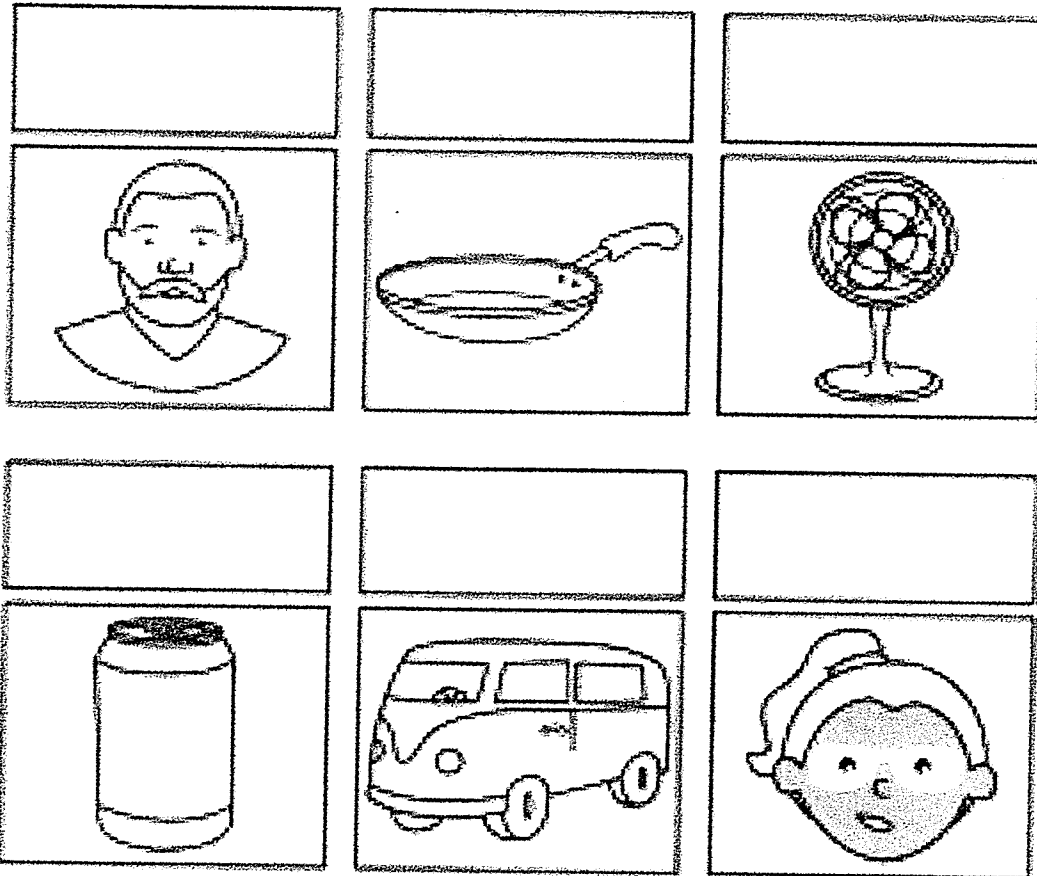
KRF2c: I can take words apart and blend them together.

Name: _____

Word Recognition Level: CVC & CCVC



Color the pictures. Cut and paste the words above the matching pictures.



can	pan	van
fan	tan	man

KRF2c: I can take words apart and blend them together.



Rime Wheels

Activity Sheet

Directions: Write the words you make on your Rime Wheel on the lines below. Whenever possible, draw a picture of the word.

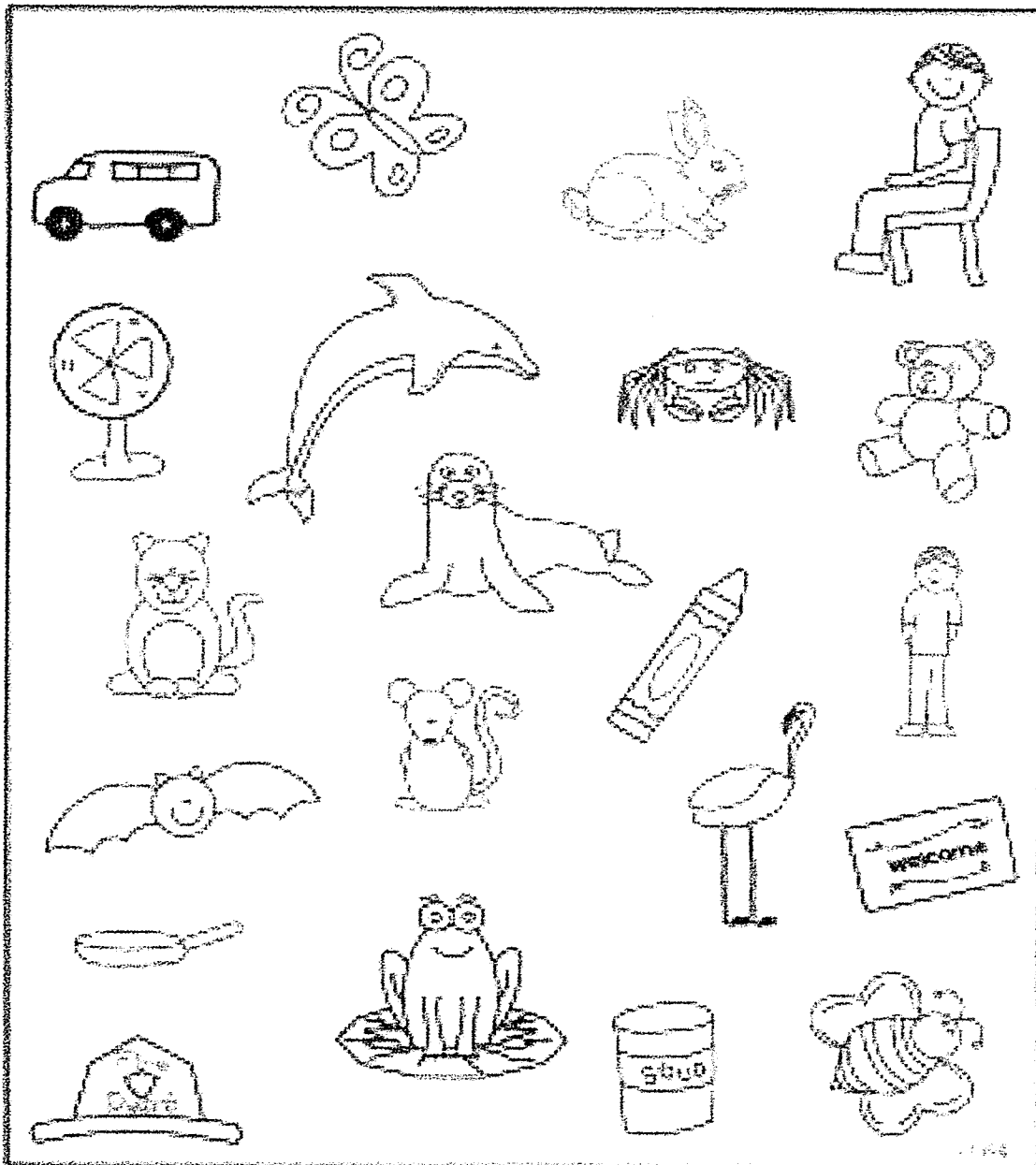
<p>A large square divided into four quadrants by a vertical and a horizontal line. Each quadrant contains three horizontal lines (top, middle, bottom) for writing. The word 'an' is written in the middle of each set of lines.</p>	<p>A large square divided into four quadrants by a vertical and a horizontal line. Each quadrant contains three horizontal lines (top, middle, bottom) for writing. The word 'an' is written in the middle of each set of lines.</p>
<p>A large square divided into four quadrants by a vertical and a horizontal line. Each quadrant contains three horizontal lines (top, middle, bottom) for writing. The word 'an' is written in the middle of each set of lines.</p>	<p>A large square divided into four quadrants by a vertical and a horizontal line. Each quadrant contains three horizontal lines (top, middle, bottom) for writing. The word 'an' is written in the middle of each set of lines.</p>

KRF2c: I can take words apart and blend them together.

Name: _____

Find the -an words

Find the -an words and color them.

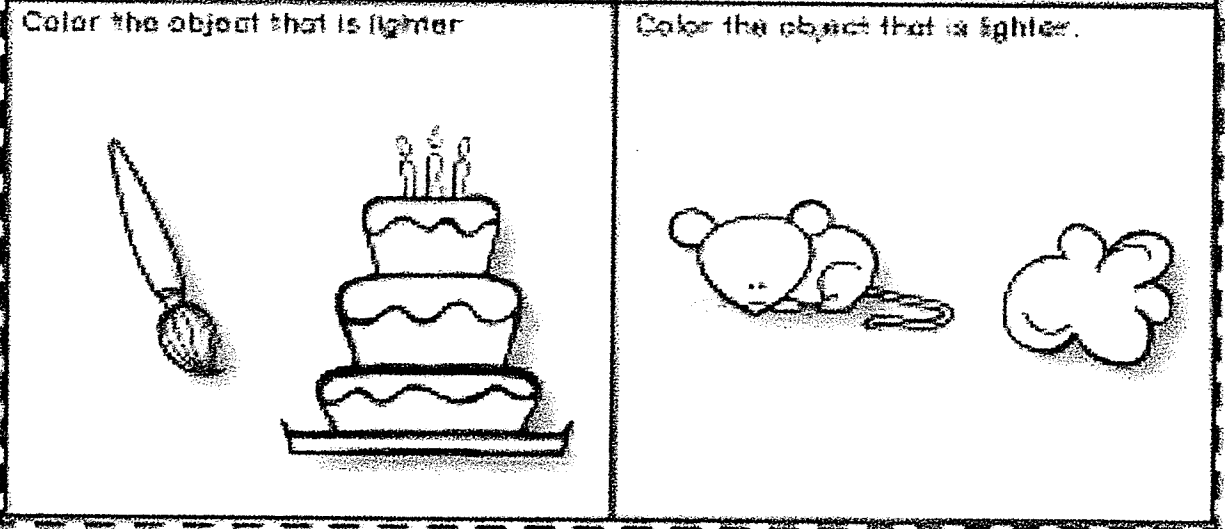
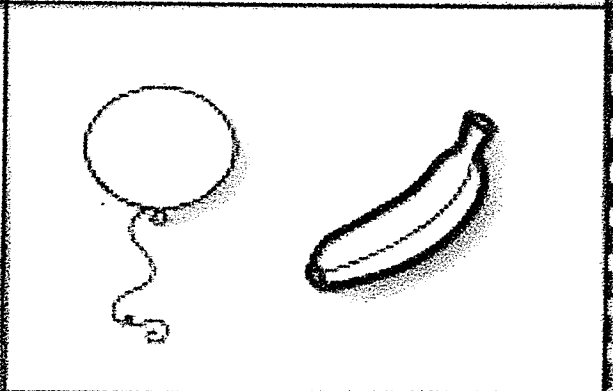
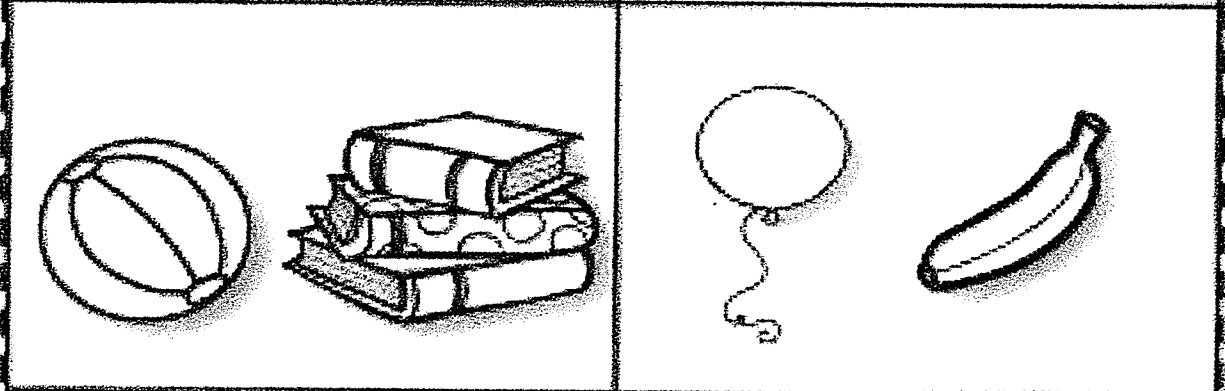
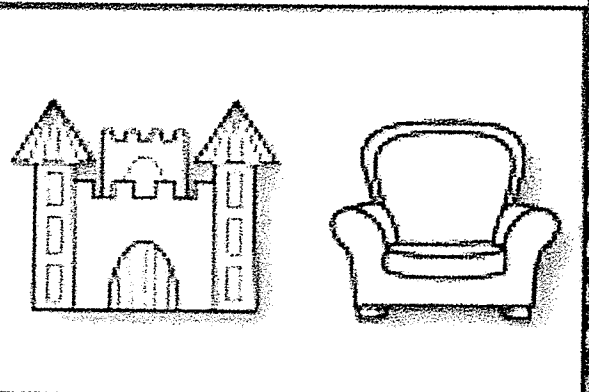
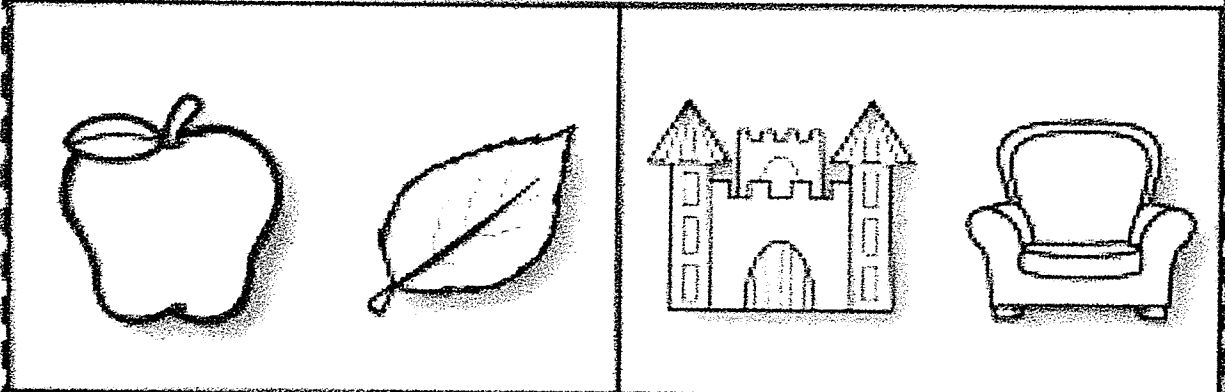


I can compare using heavier than and lighter than with classroom objects. KMD 1,2.

Lesson 3.8 Practice Page #1

Name _____

Color the object that is heavier than the other.

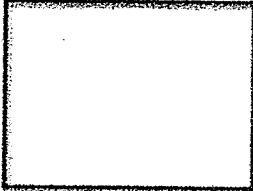

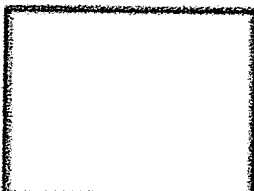
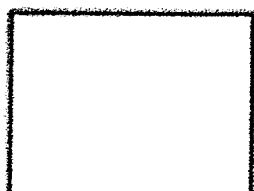






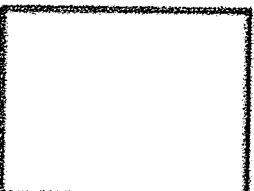
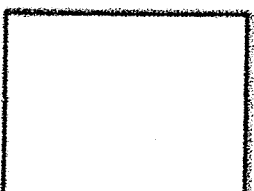


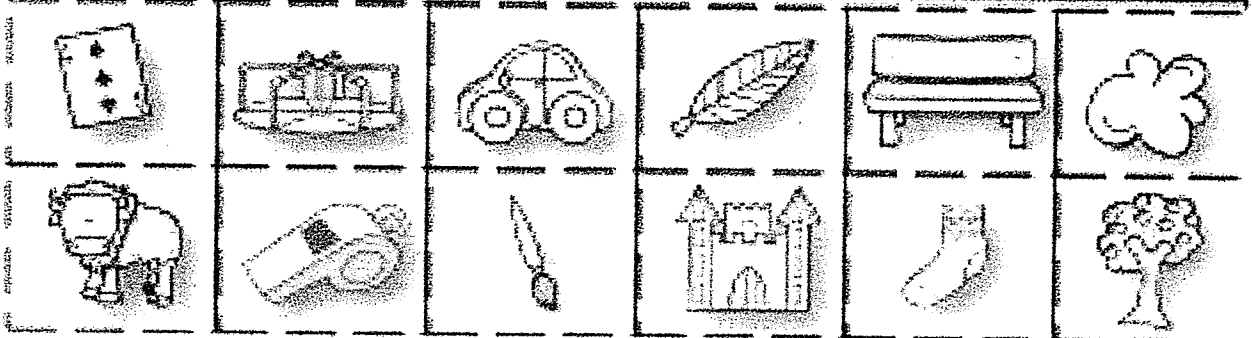
I can compare using heavier than and lighter than with classroom objects. KMD 1,2.

Lesson 3.8 Practice Page #2

Name _____

Cut out and glue below the correct heading.

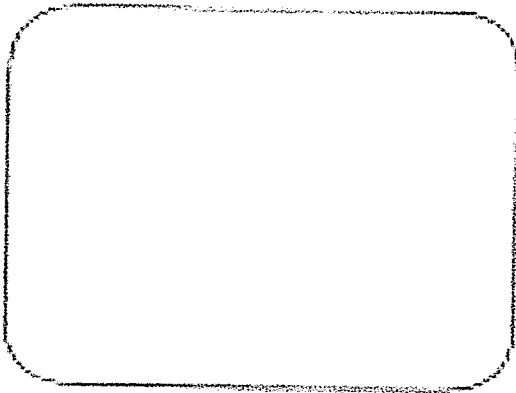
Heavy		Light	
			
			
			



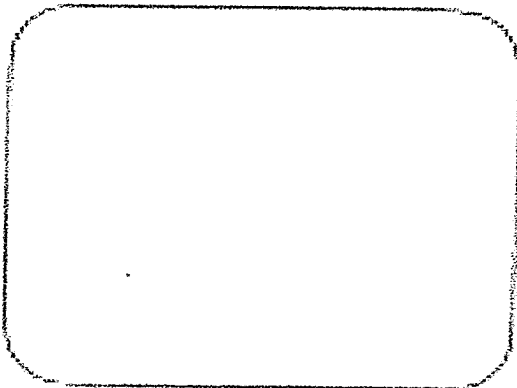
KW2: I can name my topic and draw and write a how-to.

Name: _____

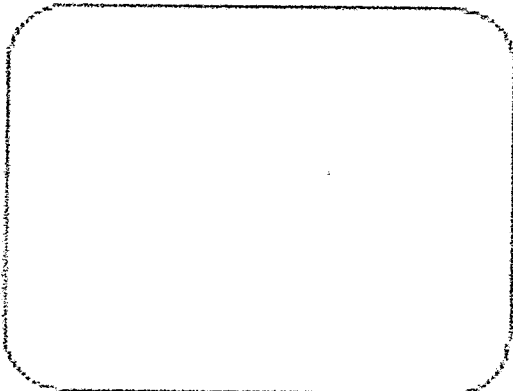
How To



1. _____



2. _____



3. _____

The worksheet is titled "Story Map" and is divided into several sections for students to fill in:

- Title :** A large, rounded rectangular box at the top for the story title.
- Author :** A smaller rounded rectangular box below the title for the author's name.
- Character :** A rectangular box on the left side, with two cartoon children peeking over the top edge. The word "Character:" is written at the top of the box.
- Setting :** A scroll-shaped box on the right side with a small house illustration at the bottom. The word "Setting:" is written at the top of the scroll.
- Problem :** A rounded rectangular box at the bottom left, shaped like a padlock. The word "Problem:" is written at the top.
- Solution :** A large oval-shaped box at the bottom right, with two keys hanging from its right side. The word "Solution:" is written at the top.

In the center of the page, the words "Story Map" and "Problem/Solution" are written in a stylized font.

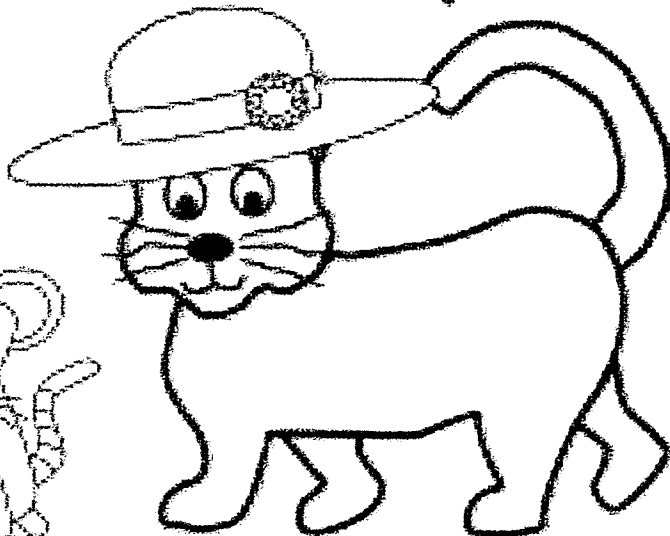
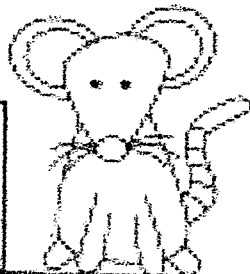
KRF2c: I can take words apart and blend them together.

Pat the Cat

Pat the cat
Was a very fat cat,
Who sat on a mat
In a big purple hat!

When a big, black rat
Ran by the mat,
Pat the cat ran,
Then came back and sat!

-at
family



© The McGraw-Hill Companies

KRF2c: I can take words apart and blend them together.

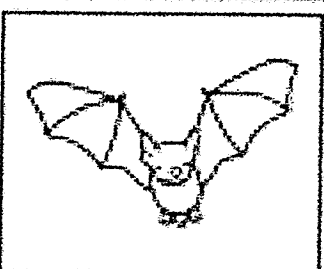
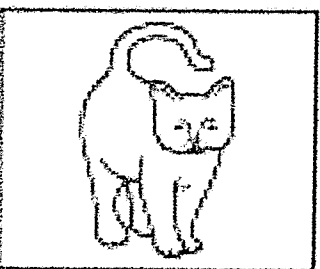
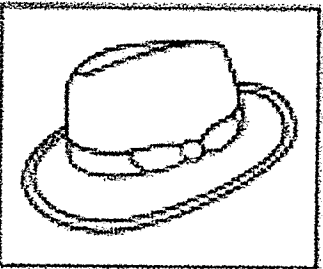
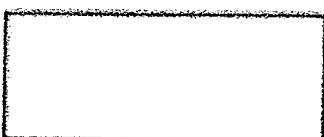
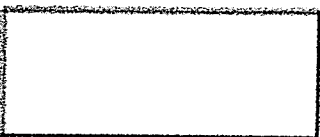
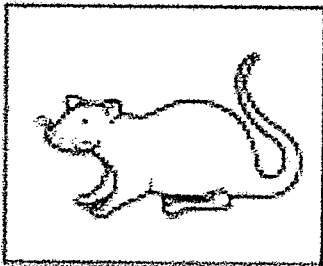
Name: _____

Worked for King's College London Project 2014

at



Color the pictures. Cut and paste the words above the matching pictures.



fat

hat

bat

cat

mat

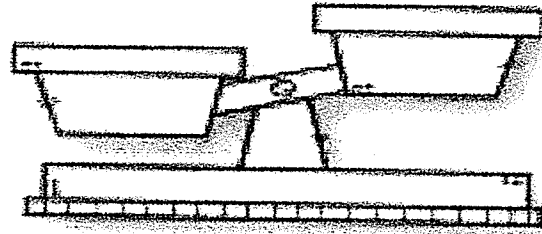
rat

Date: 1-14-2021

I can compare objects using heavier than and lighter than and the same as with balance scales. KMD 1, 2.

Lesson 9 Template

Name _____



Lighter

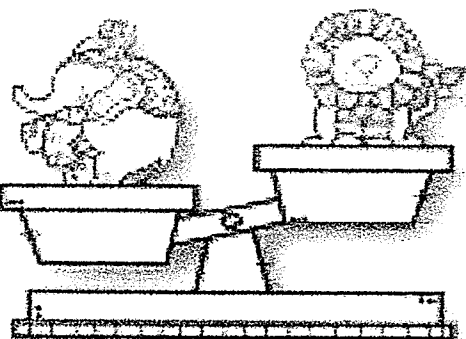
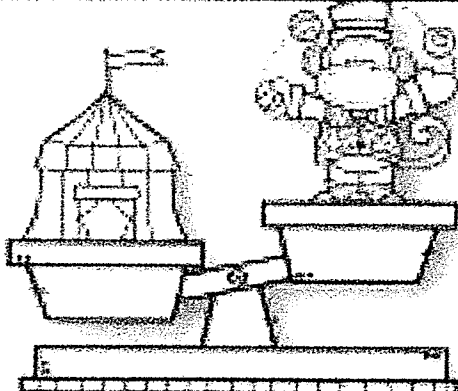
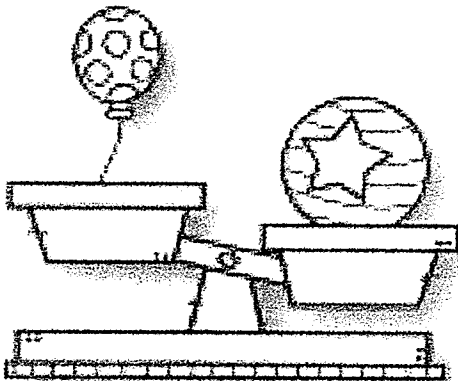
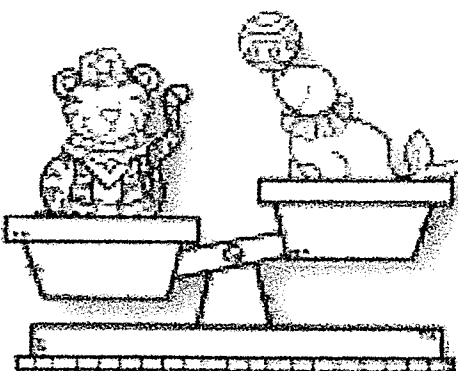
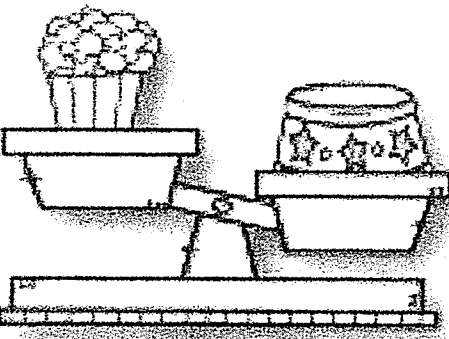
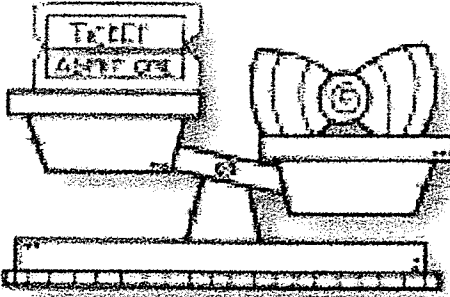
Heavier

I can compare objects using heavier than and lighter than and the same as with balance scales. KMD 1, 2.

Lesson 3.9 Practice Page #1

Name _____

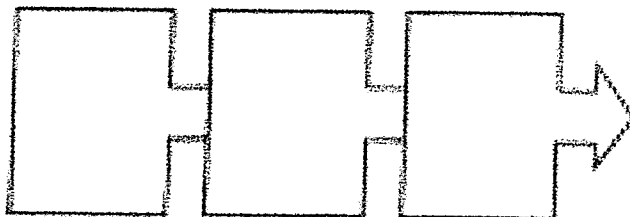
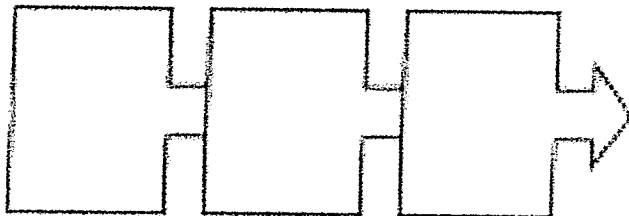
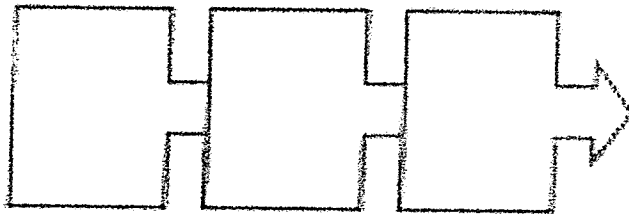
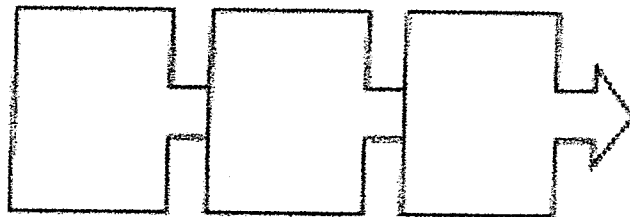
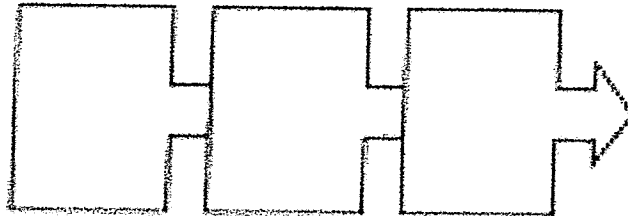
Color the object that is heavier.

KRF2c: I can take words apart and blend them together.

Name _____

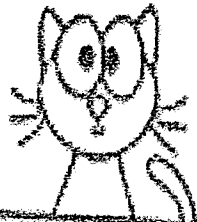
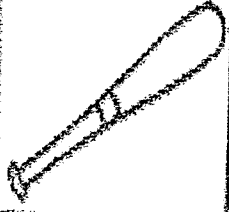
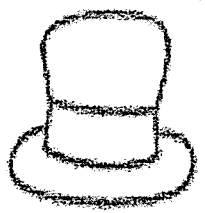
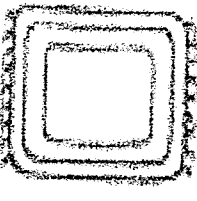
Make words for the _at family.



KRF2c: I can take words apart and blend them together.

bat lovely sentences mat hat

-at family

	I have a pet <input type="text"/> <input type="text"/> <input type="text"/> .
	Look at the <input type="text"/> <input type="text"/> <input type="text"/> .
	I have a black <input type="text"/> <input type="text"/> <input type="text"/> .
	This is my <input type="text"/> <input type="text"/> <input type="text"/> .

name: _____ date: _____

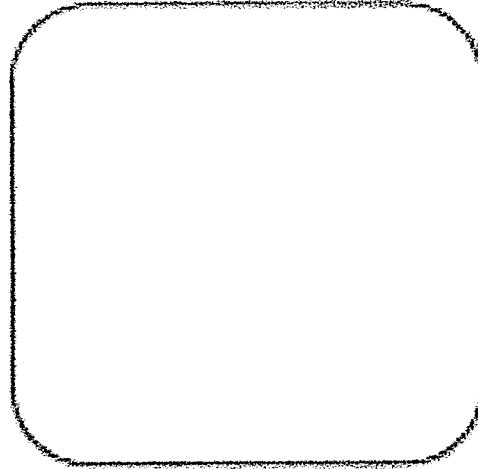
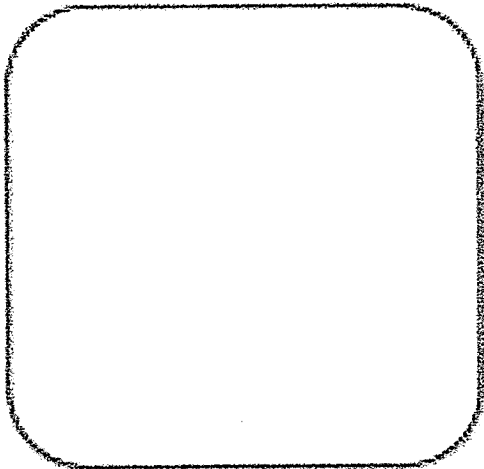
KR3: I can write and draw about the story characters

Name _____ Date _____

Teacher Directions: Write the names of two famous characters at the top of the page.

Character names _____ and _____

**Draw the characters.
Write how they are alike.**



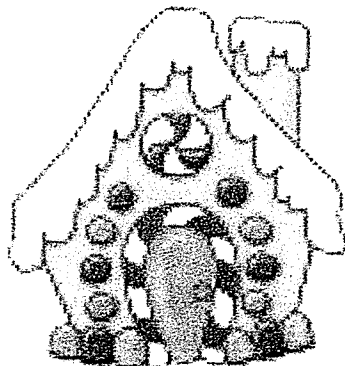
Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

My Gingerbread House

I made a house of gingerbread.
It was so sugary sweet.

It took me all day long to make,
But lasted just a week!

Monday I ate the ceiling.
Tuesday I ate the door.
Wednesday I ate the windows.
Thursday I ate the floor.
Friday I ate all four walls.
Saturday I ate the lawn.
Sunday I licked up the crumbs.
My gingerbread house is gone!



KRF2c: I can take words apart and blend them together.

Name: _____

Phonics Cards for Lower Level 2012

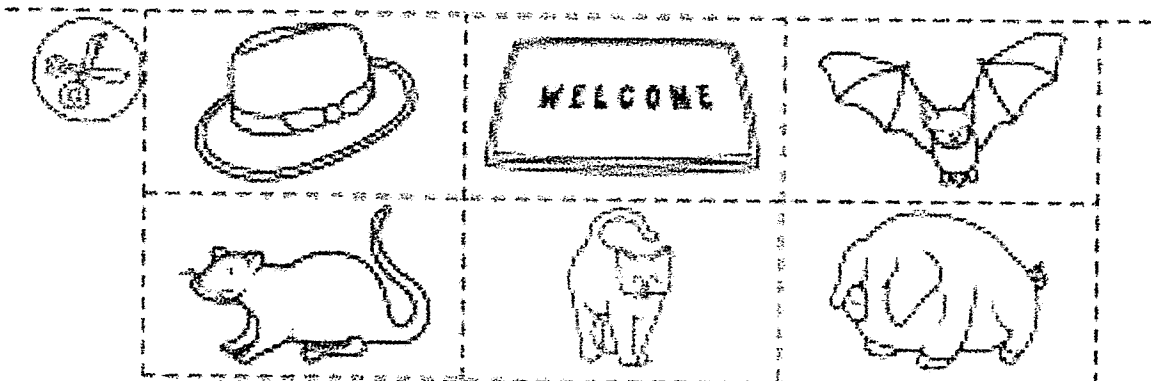
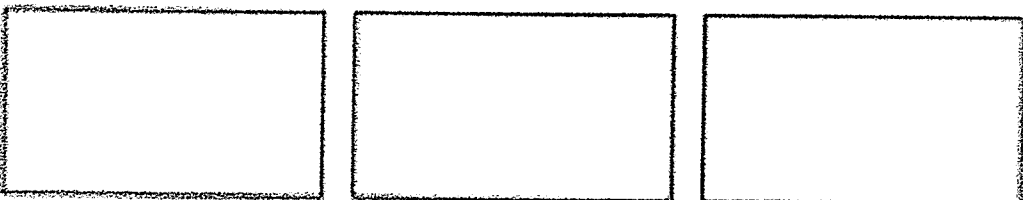


Trace the following words. Color the pictures.
Cut and paste the pictures under the correct word.

bat cat fat



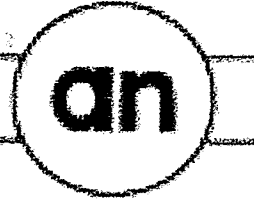
hat mat rat



KRF2c: I can take words apart and blend them together.

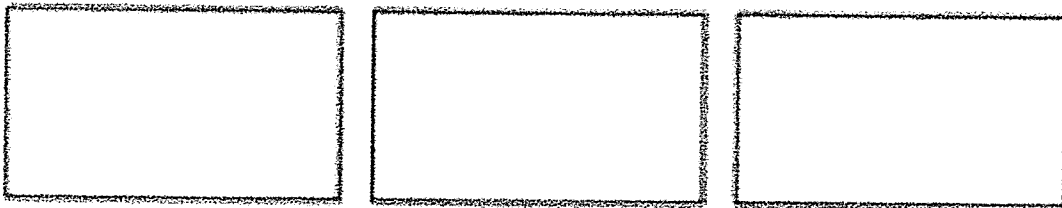
Name: _____

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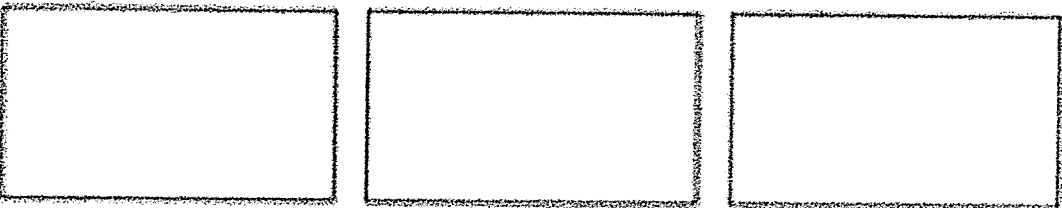


Trace the following words. Color the pictures.
Cut and paste the pictures under the correct word.

can fan man



pan van van

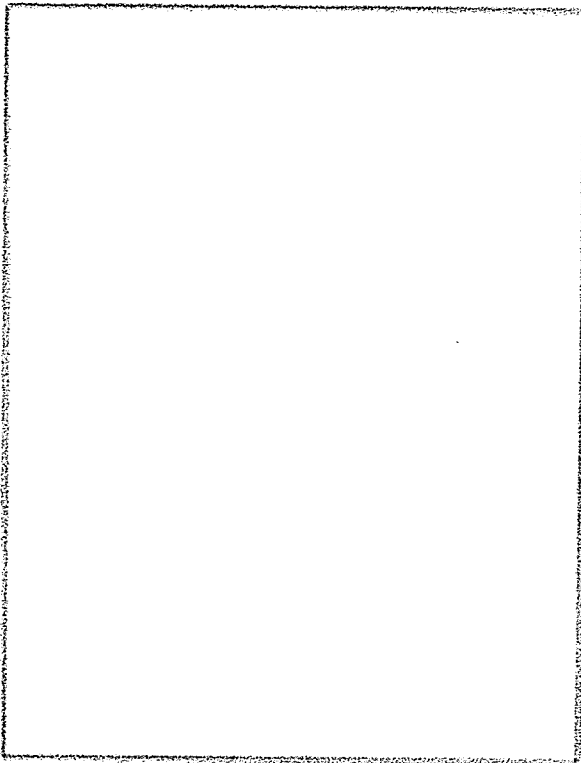


KRF2c: I can take words apart and blend the together.

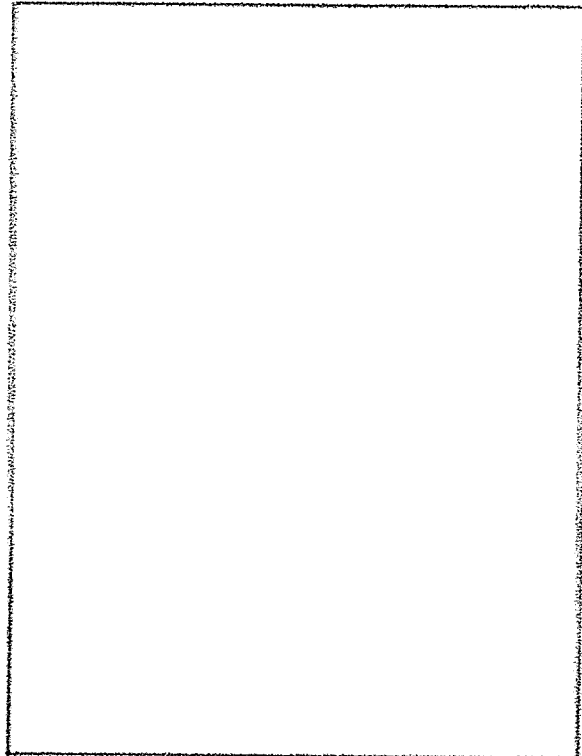
Name: _____

Sorting -an and -at

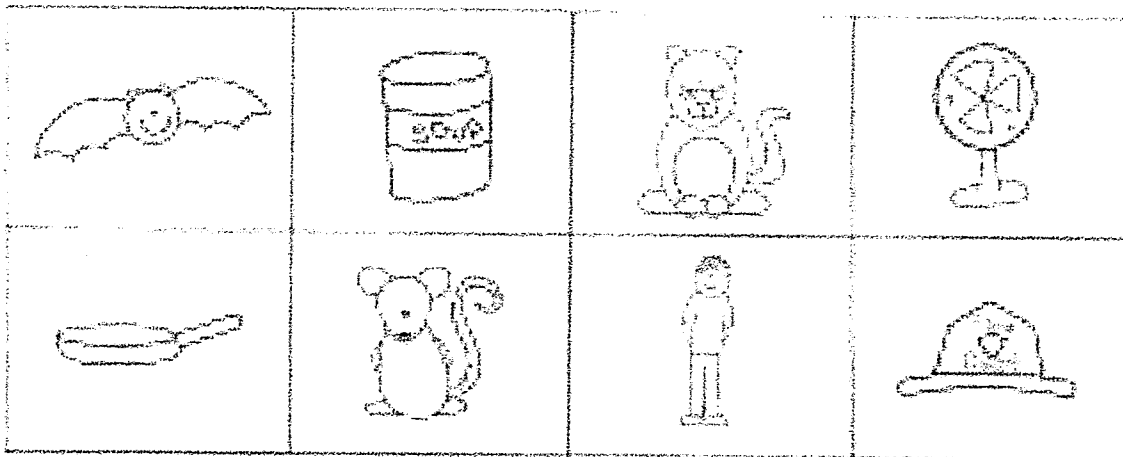
-an words



-at words



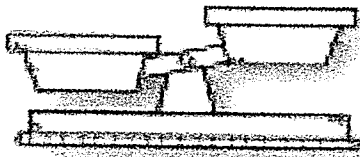
151



I can compare the weight of an object using a balance scale. KMD 1, 2

Lesson 10 Template

Name _____



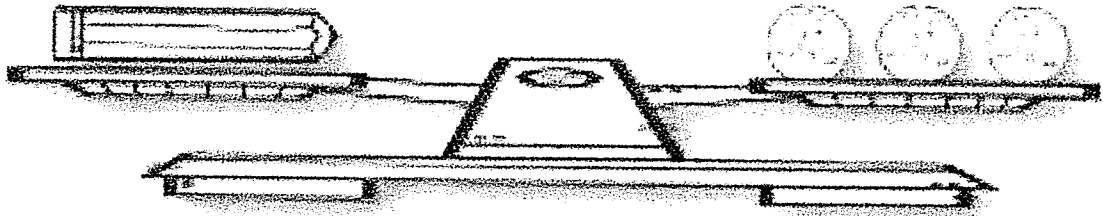
	is as heavy as _____ pennies.
	is as heavy as _____ pennies.
	is as heavy as _____ pennies.
	is as heavy as _____ pennies.

I can compare the weight of an object using a balance scale. KMD 1, 2

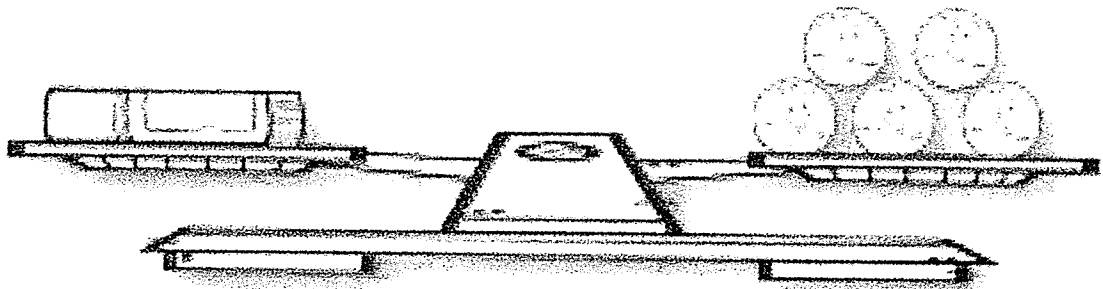
Lesson 3.10 Practice Page #1

Name _____

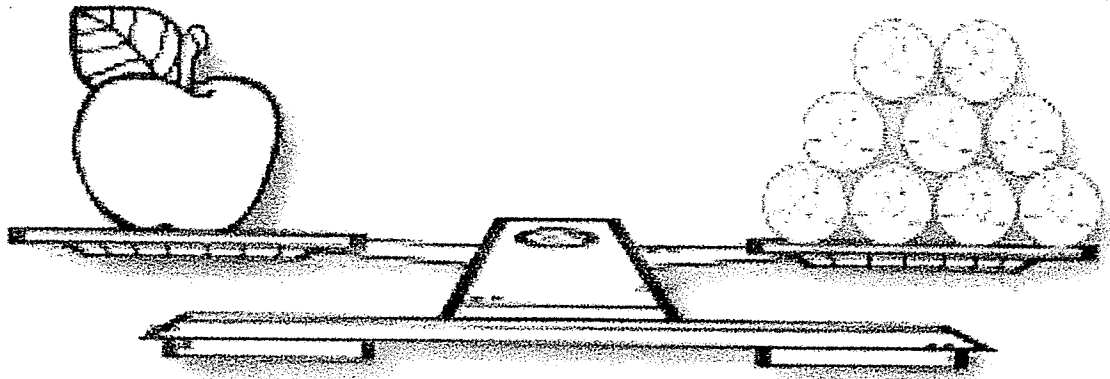
Write the number of pennies each object weighs.



The pencil is as heavy as _____ pennies.



The glue stick is as heavy as _____ pennies.



The apple is as heavy as _____ pennies.

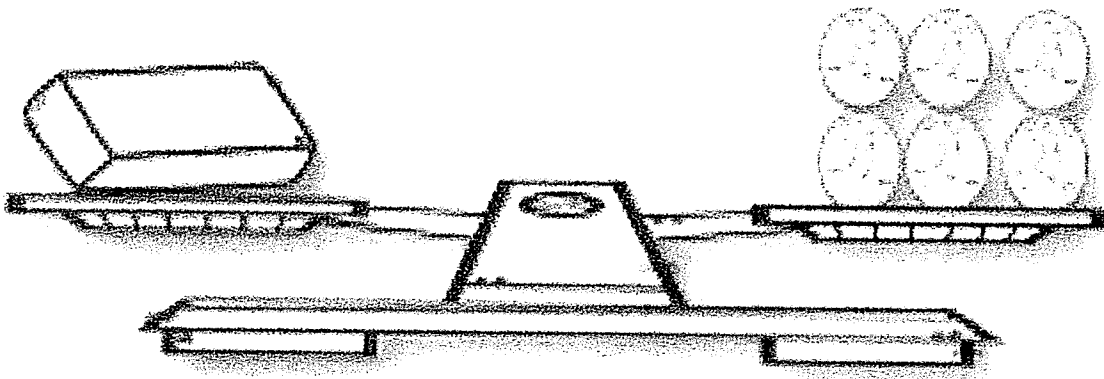
I can compare the weight of an object using a balance scale. KMD 1, 2

Exit Ticket 3.10

Name _____

Date _____

Write the number of pennies each object weighs

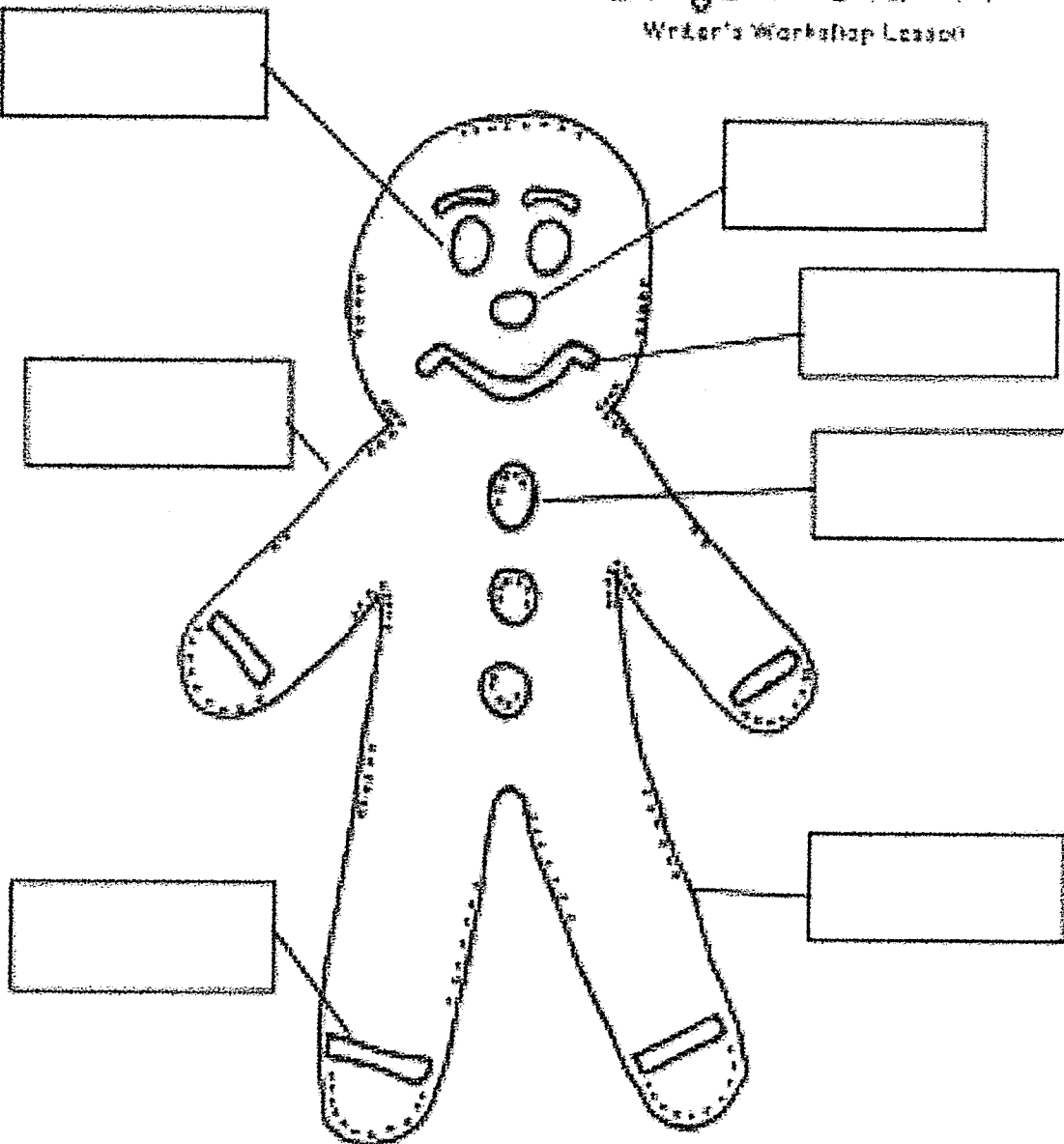


The eraser is as heavy as _____ pennies.

Name _____

I Can Label A Gingerbread Man!

Writer's Workshop Lesson



The gingerbread man has several parts labeled with empty boxes: a box for the head, a box for the eyes, a box for the nose, a box for the mouth, a box for the buttons, a box for the arm, and a box for the leg. There are also boxes for the frosting on the hands and feet.

frosting

eyes

nose

mouth

buttons

arm

leg

Directions:
Cut labels off the bottom of the page.
Paste on the label guides according to beginning sound.

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