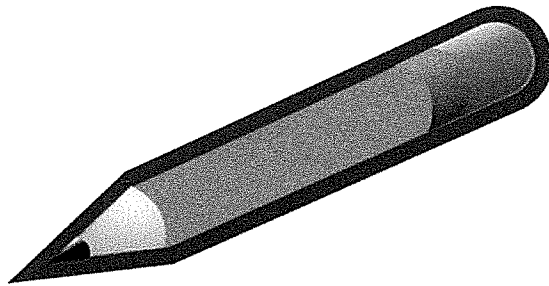


Kindergarten Work Packet Trimester 2



January 19th, 2021 – January 22nd, 2021

Name: _____

Sight Words

be

so

with

MARTIN LUTHER
KING, JR.

Use your best
words to
describe Dr. King

©cupcakeandtheteacher

Martin Luther King

(Tune— BINGO)

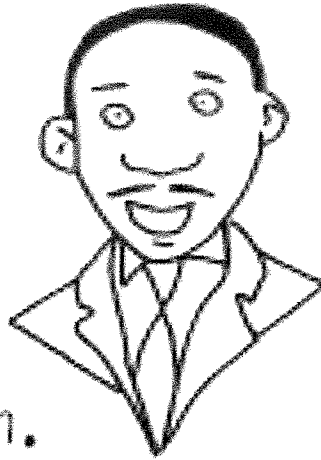
Dr. Martin Luther King—
A man who had a dream

D-R-E-A-M,

D-R-E-A-M,

D-R-E-A-M

His name was
Martin Luther King.



Dr. King, he had a dream.
For peace in all the land.

P-E-A-C-E,

P-E-A-C-E,

P-E-A-C-E

His name was
Martin Luther King.

Dr. King, he wanted all
To be treated fairly

F-A-I-R-ly,

F-A-I-R-ly,


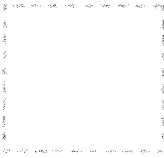
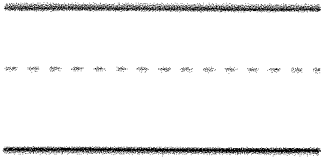

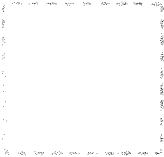
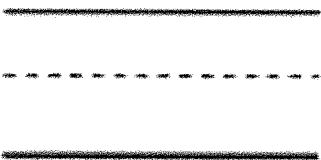

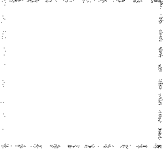

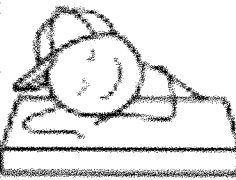
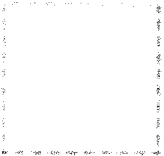
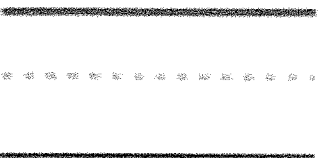
F-A-I-R-ly

His name is
Martin Luther King!

Nancy VanderBerge

Name _____

Glue the matching letter and write the word.

| | | | |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----|--------------------------------------------------------------------------------------|
|  |  | ap |  |
|  |  | ap |  |
|  |  | ap |  |
|  |  | ap |  |

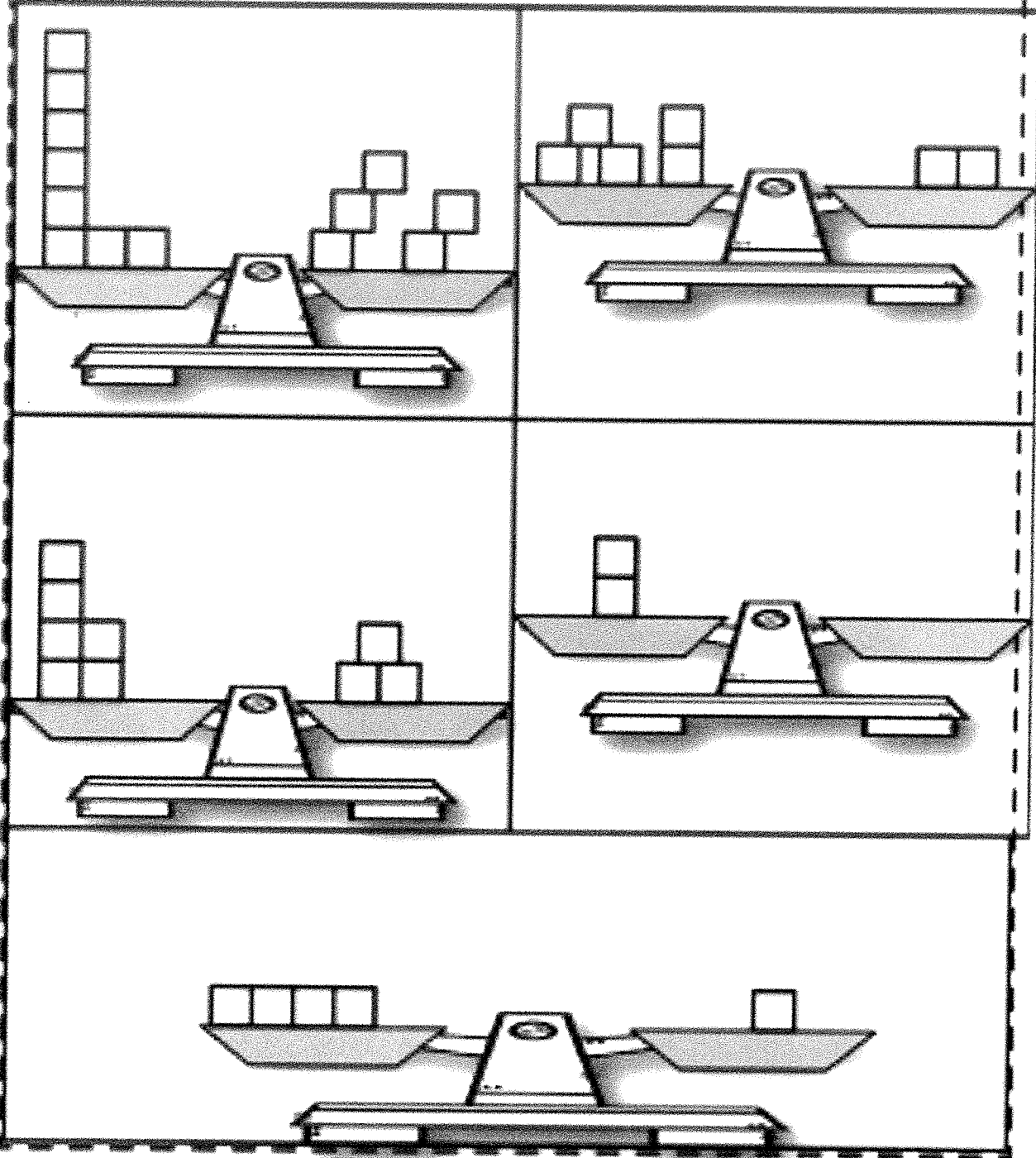
s m c n

KMD1,2. I can compare conservation of weight on a balance scale.

Lesson 3.11 Practice Page #2

Name _____

Draw linking cubes so each side weighs the same.



KR9. I can make a self-to-text connection.

I Have a Dream..

Name:

My dream is

KR9. I can make a text-to-self connection.

my DREAM

Martin Luther King, Jr. had a dream for the future. What's your dream? Write and draw about it below.

write it!

draw it!

©cupcakefortheteacher

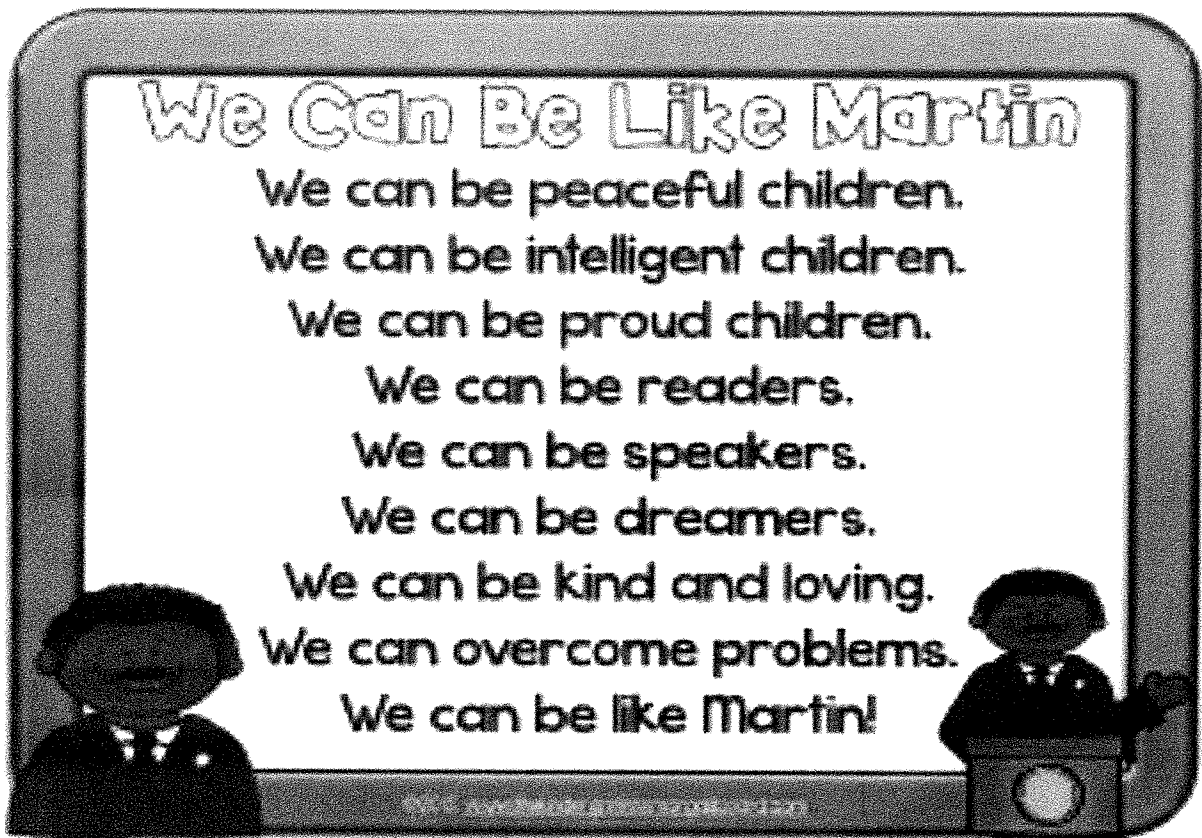
KR9. I can make a text-to-self connection.

I am beautiful because

Name

I am beautiful because

KRF3d: I can find sight words I know.



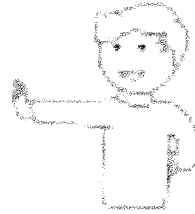
KRF2c. I can blend and match ay words.

Name _____

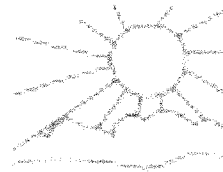
Word Matching

Match the words with the pictures.

play



pray



stay



tray



ray



**KRF2c. I can blend and match
ay words**

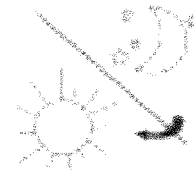
Name: _____

Match Word With Picture

Circle the correct word that matches the picture.



hay hat had



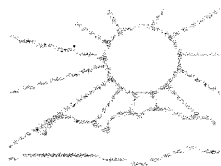
dad day dig



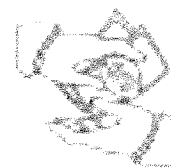
sad sap say



lag lay lap



ran ray rap

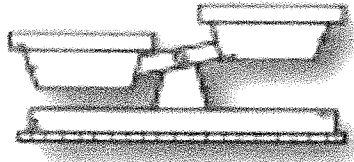


pay par pan

KMD1, 2. I can compare the weight of an object with sets of different objects on a balance scale.

Lesson 12 Template

Name _____

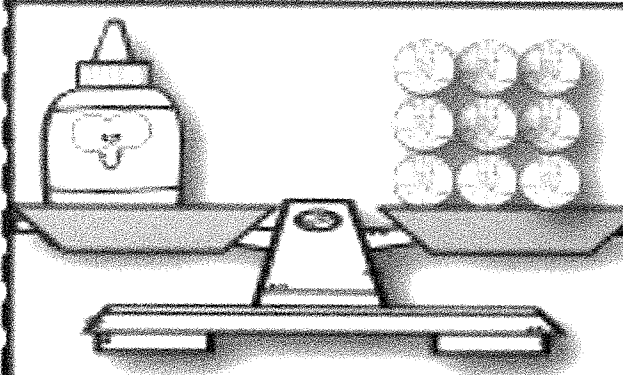


| | | | |
|----|--|-------------------------|--------------------------|
| My | | is as heavy as a set of | <input type="checkbox"/> |
| My | | is as heavy as a set of | <input type="checkbox"/> |
| My | | is as heavy as a set of | <input type="checkbox"/> |
| My | | is as heavy as a set of | <input type="checkbox"/> |

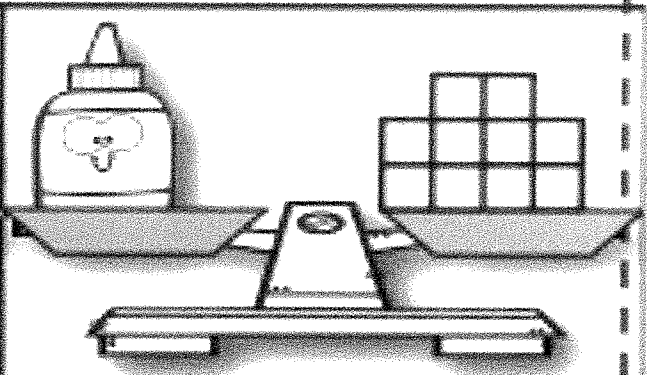
KMD1, 2. I can compare the weight of an object with sets of different objects on a balance scale.

Lesson 3.12 Practice Page *1

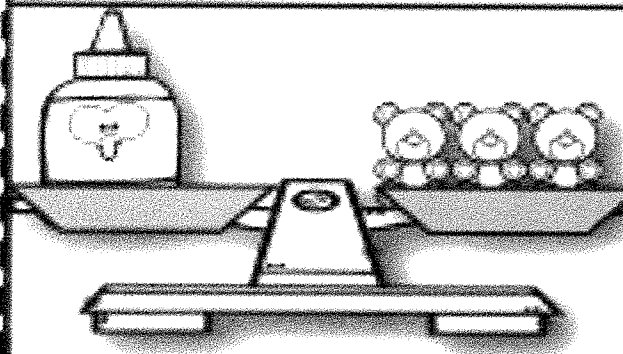
Name _____



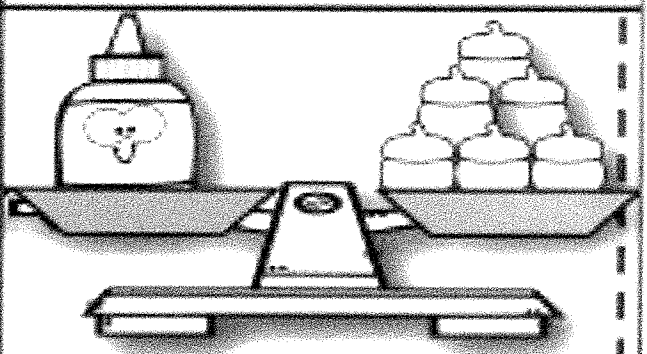
The glue is as heavy as _____ pennies.



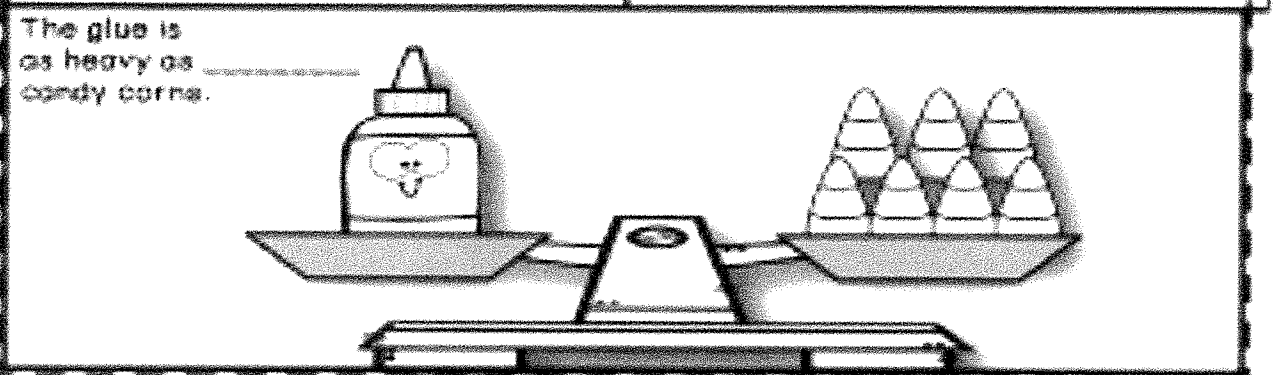
The glue is as heavy as _____ cubes.



The glue is as heavy as _____ counting bears.



The glue is as heavy as _____ acorns.



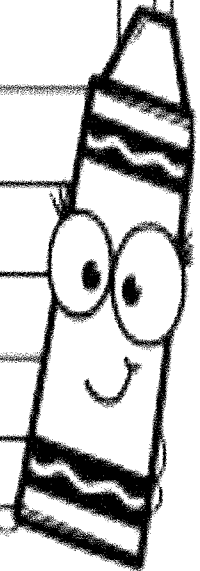
KR9. I can make a self-to-text connection

Name: _____

Date: _____

The Crayon Box that Talked

I am unique because...

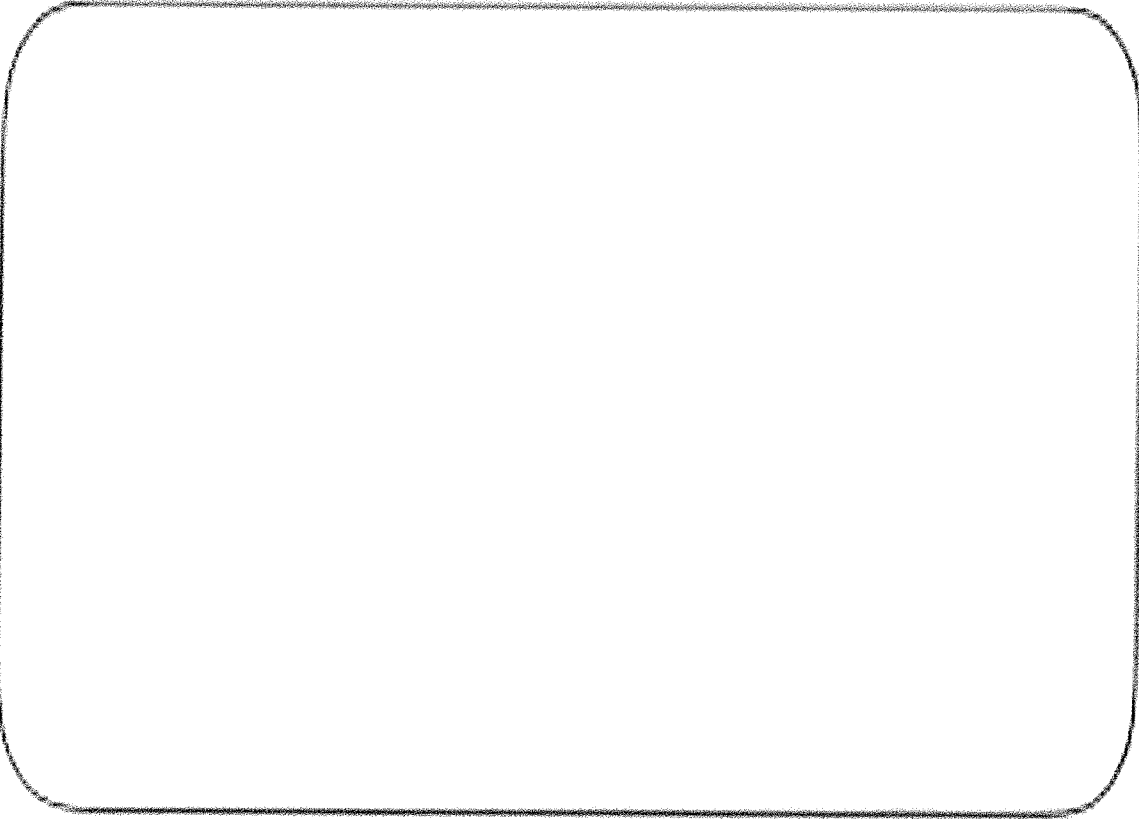


Date: 1—21-2021

KR9. I can make a self-to-text connection

Name: _____ Date: _____

Our class is like a box of crayons because



The Crayon Box That Talked

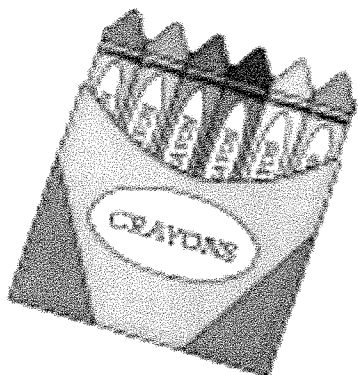
Wouldn't it be terrible?
Wouldn't it be sad?

If just one single color
was the color that we had?

If everything was purple?
OR red? OR blue? OR green?

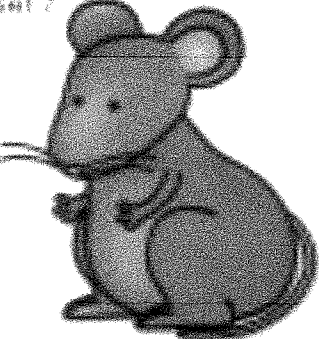
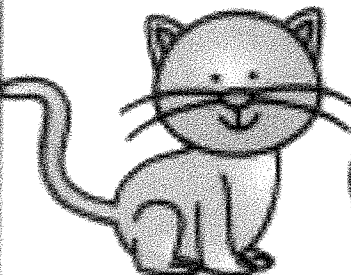
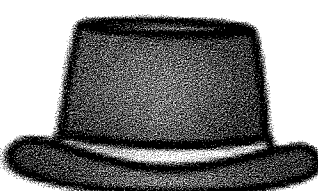
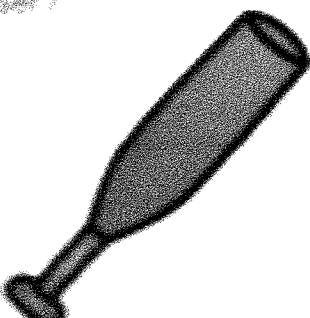
If pink, OR orange
was all that could be seen?

Can you just imagine how dull
the world would be if just one single color
was all we got to see?



© All Rights Reserved







KRF2c: I can blend onsets and rimes

| | |
|-----------------------------------------------------------------------------------------------------------|------------------------|
| <p>Set 7</p>  <p>r</p> | <p>Set 7</p> <p>at</p> |
| <p>Set 7</p>  <p>c</p> | <p>Set 7</p> <p>at</p> |
| <p>Set 7</p>  <p>h</p> | <p>Set 7</p> <p>at</p> |
| <p>Set 7</p>  <p>b</p> | <p>Set 7</p> <p>at</p> |

KRF2c: I can blend onsets and rimes

Name: _____

Trace the h's. Cut and paste more letters to make words.

| | | | |
|---|------------------------------------------------------------------------------------|---|---------------------------------------------------------------------------------------|
| h |  | h |  |
| h |  | h |  |
| h |  | h |  |

© Focus on Phonics

ug en amat

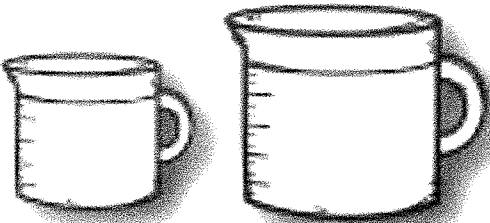
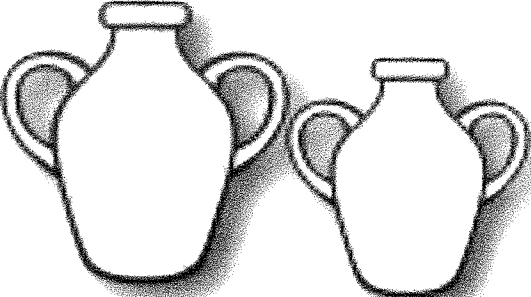
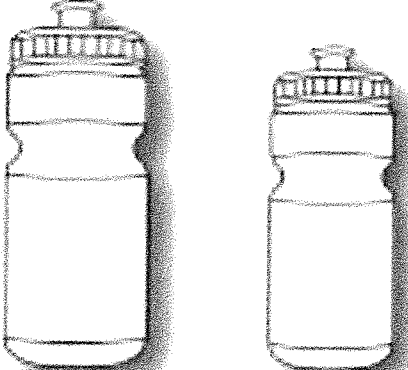
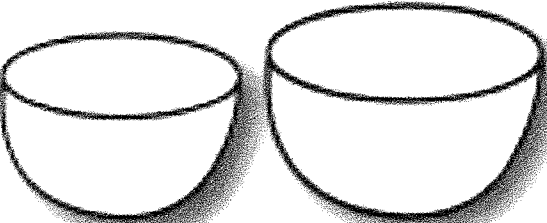
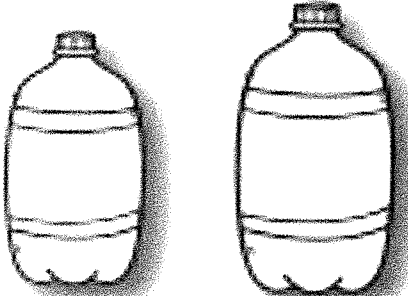
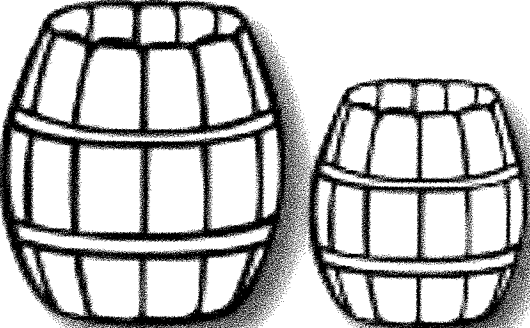
op ip

KMD1, 2. I can compare using more than, less than and the same as by pouring.

Lesson 3.13 Practice Page 41

Name _____

Color the container that would hold more yellow. Put an X on the container that would hold less.

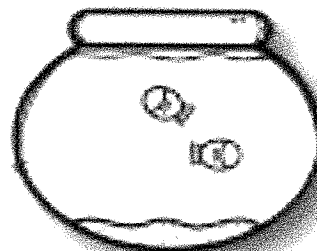
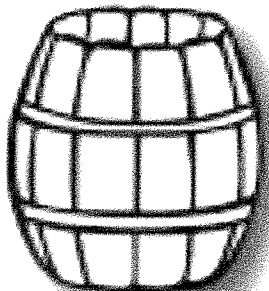
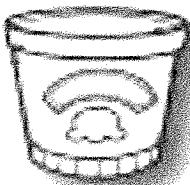
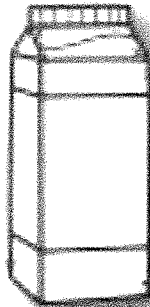
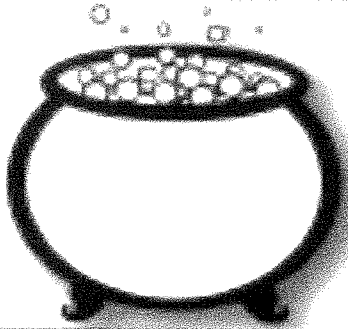
| | |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |
|  |  |
|  |  |

KMD1, 2. I can compare using more than, less than and the same as by pouring.

Lesson 3.13 Practice Page #2

Name _____

Color the container that holds the least red. Color the container that holds the most blue.



KR2: I can make a self-to-text connection.

A Good Friend..

Name:

A good friend can
help by

On My Lap

On my lap
There is a cap.

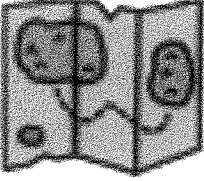
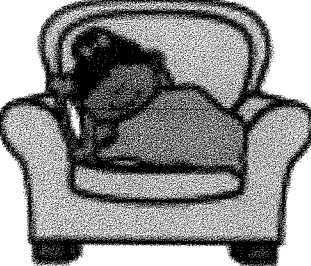
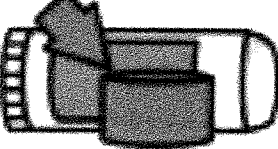
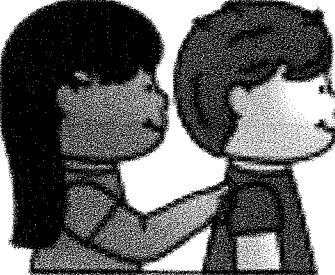
On my lap
There is a map.

I put on my cap
And put down my map.
Now it is time
To take a nap!



-ap
family

KRF2c: I can take words apart and blend them together.

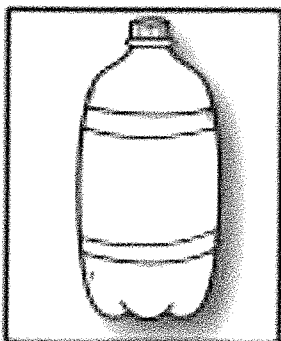
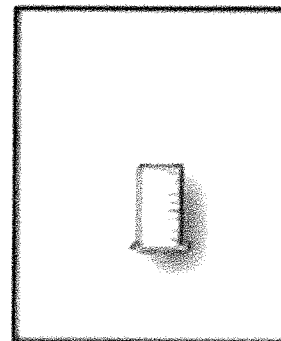
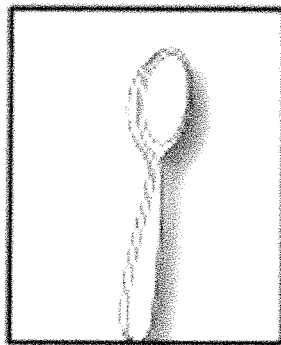
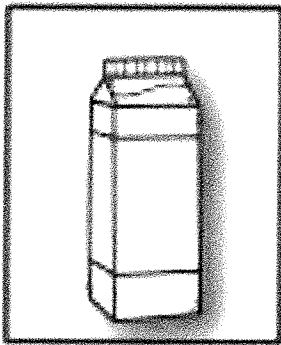
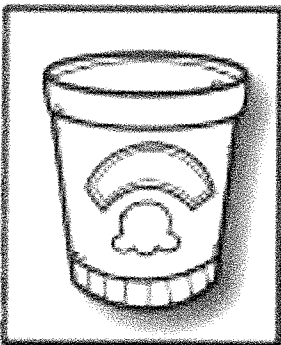
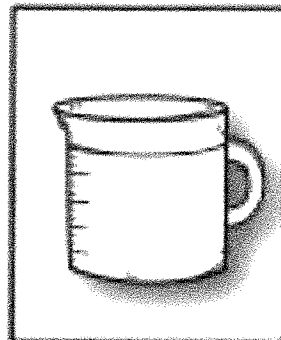
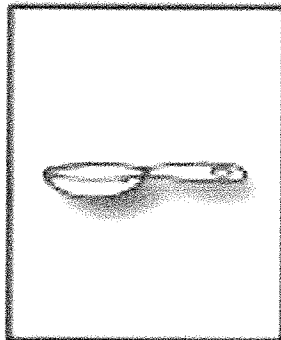
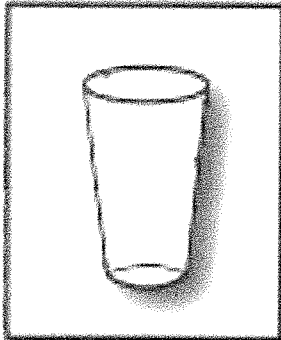
| | |
|-----------------------------------------------------------------------------------------------------------|-------------------------|
| <p>Set 6</p>  <p>m</p> | <p>Set 6</p> <p>a p</p> |
| <p>Set 6</p>  <p>n</p> | <p>Set 6</p> <p>a p</p> |
| <p>Set 6</p>  <p>c</p> | <p>Set 6</p> <p>a p</p> |
| <p>Set 6</p>  <p>t</p> | <p>Set 6</p> <p>a p</p> |

KMD 1,2. I can explore conservation of volume by pouring

Lesson 3.14 Practice Page #1

Name _____

Color each container that would hold more than the measuring cup.



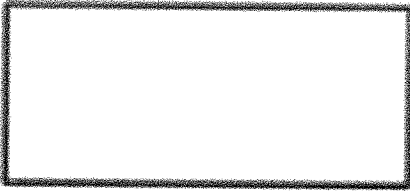
KMD 1,2. I can explore conservation of volume by pouring

Lesson 3.14 Practice Page #2

Name _____

Choose two objects below, compare them and glue them so the statement is true.

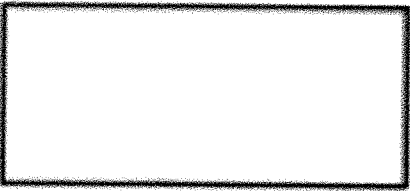
More



Less



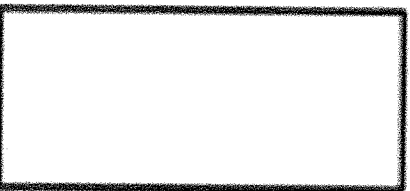
More



Less



More



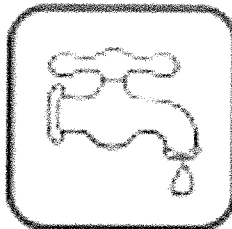
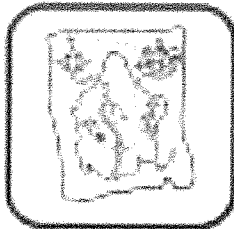
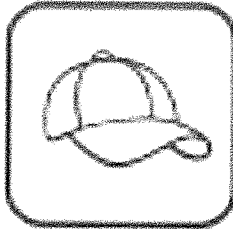
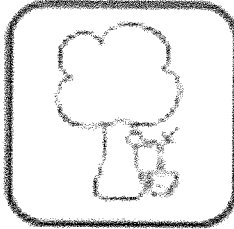
Less



KRF2c: I can blend onsets and rimes

Name _____

1. Draw a line from the picture to the word.



map

tap

sap

cap

2. Copy the words.

cap

cap

map

map

sap

sap






tap

tap

Name: _____

Match Letter & Write the Word

Draw the matching letters and write the word

| | | | |
|-------------------------------------------------------------------------------------|--|----|--|
|  | | ay | |
|  | | ay | |
|  | | ay | |
|  | | ay | |
|  | | ay | |

| | | | | |
|---|---|---|---|---|
| h | p | w | s | d |
|---|---|---|---|---|